Marywood UNIVERSITY

Transferable Skills Social Sciences Department

Criminal Justice

Ethics

- Analyzing Societal and Economic Factors Contributing to Crime
- Adherence to Safety Standards
- Problem Sensitivity

Communication: Written and Verbal

- Active Listening Skills
- Composing Reports
- Nonverbal Communication Skills
- Producing Presentation Slides

Research

- Reading Comprehension
- Legal Codes, Precedents & Procedures
- Inductive/Deductive Reasoning
- Investigation
- Attention to Detail
- Interrogation/Interviewing Witnesses
- Note Taking/Observation
- Developing Hypotheses

Computer Skills

- Microsoft Office Suite
- Use of Crime Databases
- Crime Mapping Software
- Use of Internet Databases
- SPSS Software Proficiency

Sociology

- Communication skills, or the ability to express oneself in both verbal and written form.
- Interpersonal skills, including the ability to share leadership and responsibility, work
 cooperatively, and get along with co-workers.
- Leadership, or the ability to influence and effectively teach others.
- Analytical skills, particularly problem-solving ability and sharp, critical thinking.
- Statistics and research design, particularly designing a study, coding and analyzing data, and reporting result
- Computer literacy, including familiarity with word processing, data analysis, and graphics.
- **Cross-cultural understanding**, especially regarding racial, ethnic, and gender differences in values, perceptions, and approaches to work.
- Ethical practice, or the motivation to achieve, and work hard and ethically..

History, History/Pre-Law, History/Social Sciences Secondary Education

Critical Thinking

- Analyze complex and often competing data, allowing students to formulate more logical, complete, and persuasive arguments
- Evaluate arguments for credibility, position, perspective, and relevance, allowing students the ability to formulate their own, well-reasoned, and evidenced-based arguments.

Research and Digital Skills

- Students collect, distill, question, and interpret complex material, allowing them to develop
 the skills necessary to investigate and answer difficult questions in the working world.
- History students utilize a variety of digitized archives and databases, becoming familiar with the process of online research as a skill, while also learning how to analyze false or misleading information.
- Students utilized a variety of digital techniques and technologies to express historical arguments, including digital video and audio, mapping, image collecting and editing, and website development.

Writing:

Students express the research skills that they develop through historical writing aimed at a
variety of audiences. The writing skills harnessed in the history major through the
development of clear communication prepares students for professional writing in all fields
and work environments

Diversity and Equity:

- Students will be entering the most diverse workforce and world in US history. Therefore the skills of empathy are key. Historical analysis emphasizes the notion of empathy towards people within the context of their moment in time
- Historical analysis helps students understand a diversity of perspectives that reflect a variety
 of demographics, experiences, and worldviews, better preparing students for workforce
 environments filled with diverse perspectives.