



Marywood

UNIVERSITY



FACT BOOK 2019-2020

Office of Planning and Institutional Effectiveness



Mission Statement

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

MEMORANDUM

TO: Marywood University Colleagues

FROM: Leslie Worrell Christianson, MSLIS
Assistant Provost

RE: Fact Book 2019-2020

DATE: January 17, 2020

The Marywood University *Fact Book 2019-2020*, twenty-fifth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2019-2020* is Leslie Worrell Christianson, who may be reached at lchristianson@maryu.marywood.edu or 570-348-6211.

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I. STUDENTS

Synopsis of Baccalaureate Degree Programs and Majors

(Total 59)

BA Advertising and Public Relations	BA Spanish/Secondary Education
BA Art Therapy	BA Theatre
BA Arts Administration	BArch Architecture
<ul style="list-style-type: none"> • Art • Music • Theatre 	BBA Accounting
BA Communication Arts/Secondary Education	BBA Aviation Management
<ul style="list-style-type: none"> • Theatre 	<ul style="list-style-type: none"> • Airline/Airport Management • Professional Pilot/Flight Operations
BA Criminal Justice	BBA Financial Planning
BA Digital Media and Broadcast Production	BBA International Business
<ul style="list-style-type: none"> • Broadcast 	BBA Management
BA English	BBA Management
<ul style="list-style-type: none"> • Literature • Writing 	<ul style="list-style-type: none"> • Health Services Administration • Hospitality Management
BA English/Secondary Education	BBA Marketing
BA History	BEDA Environmental Design - Architecture
BA History/Pre-law	BFA Design
BA History-Social Science/ Secondary Education	<ul style="list-style-type: none"> • Graphic Design
BA Multimedia Journalism	BFA Studio Art
BA Music (Musical Theatre)	<ul style="list-style-type: none"> • 3D • Ceramics • Illustration • Painting • Photography • Sculpture
BA Philosophy	
BA Religious Studies	
BA Sociology	BIA Interior Architecture
BA Spanish	BM Music Education

Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

BM	Music Performance	BS	Mathematics/Secondary Education
BM	Music Therapy	BS	Medical Laboratory Science
BS	Biology	BS	Nutrition and Dietetics
BS	Biology	BS	Nutrition and Dietetics/Spanish
	<ul style="list-style-type: none"> • Pre-Chiropractic • Pre-Professional 	BS	Pre-Physician Assistant Studies
BS	Biology/Secondary Education	BS	Psychology
BS	Biotechnology	BS	Psychology
		<ul style="list-style-type: none"> • Clinical Practice 	
BS	Communication Sciences and Disorders (Pre-Professional)	BS	Respiratory Therapy
BS	Computer Science	BS	Respiratory Therapy (RRT to BSRT)
BS	Early Childhood and Elementary Education	BS	Special Education
		<ul style="list-style-type: none"> • Early Childhood Education - PK-4 • English Secondary • Mathematics Secondary 	
BS	Early Childhood and Elementary Education/Special Education	BSN	Nursing
BS	Environmental Science	<ul style="list-style-type: none"> • LPN to BSN • Pre-Service • RN 	
BS	Exercise Science		
BS	Exercise Science (Athletic Training)	BSW	Social Work
BS	Information Security		
BS	Mathematics		

Source: Office of the Registrar

Synopsis of Graduate Degree Programs

(Total 28 Masters, 2 Doctoral)

MA	Art Therapy	MHSA	Health Services Administration
MA	Clinical Mental Health Counseling	MIA	Interior Architecture
MA	Professional Writing	MPA	Public Administration
MA	Psychology	MS	Biotechnology
	<ul style="list-style-type: none"> • Clinical Services • General Theoretical 	MS	Counselor Education PK-12
MA	Studio Art	MS	Criminal Justice
	<ul style="list-style-type: none"> • Ceramics • Painting • Photography • Printmaking • Sculpture • 	MS	Dietetics Internship
MAT	PK-4 Education	MS	Higher Education Administration
MAT	Secondary/K-12 Education	MS	Management Information Systems
MBA	Business Administration	MS	Nutrition
	<ul style="list-style-type: none"> • General Management • Finance and Investments • Management Information Systems 	MS	Physician Assistant Studies
MFA	Visual Arts	MS	Reading Education
	<ul style="list-style-type: none"> • Clay • Graphic Design • Illustration • Painting • Photography • Printmaking • Sculpture 	MS	School Leadership
		MS	Special Education
		MS	Special Education Administration and Supervision
		MS	Speech-Language Pathology
		MS	Sports Nutrition and Exercise Science
		MSAT	Athletic Training
		MSW	Social Work
		PhD	Strategic Leadership and Administrative Studies
		PsyD	Clinical Psychology

Source: Office of the Registrar

Degrees Granted by College and Department

		College of Professional Studies				
		<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Architecture						
	B. Arch	19	22	34	27	24
	B.E.D.A	3	1	4	1	2
	B.F.A.	19	16	11	10	1
	B.I.A	0	0	0	0	16
	M.A.	4	4	5	1	0
	M.Arch		1	4	0	0
Education						
	B.S.	22	15	15	20	23
	M.A.T.	5	17	14	14	12
	M.Ed.	1	0	0	0	0
	M.S.	14	20	22	20	18
Business and Global Innovation						
	B.A.	0	1	4	2	3
	B.B.A.	74	59	59	50	65
	M.B.A.	21	28	46	32	30
	M.H.S.A.	20	2	20	6	6
	M.S.	11	23	10	1	2
Public Administration						
	M.P.A.	4	4	4	9	4
Human Development						
	Ph.D.	10	13	15	10	12
Total Bachelors		137	114	127	110	134
Total Masters		71	99	126	83	72
Total Doctoral		11	13	15	10	12

Degrees Granted by College and Department (Continued)

College of Health and Human Services		<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Athletic Training, Exercise Science, and Nutrition						
	B.S.	53	35	32	48	37
	M.S.	23	21	18	22	28
Nursing						
	B.S.	0	0	1	0	1
	B.S.N.	17	14	32	39	36
Physician Assistant						
	M.S.	39	40	44	88	47
Social Work						
	B.A.	4	0	1	0	9
	B.S.W.	10	12	14	10	9
	M.S.	1	0	0	0	0
	M.S.W.	81	109	131	104	115
Communication Science and Disorders						
	B.S.	17	33	27	20	26
	M.S.	22	20	22	27	23
Counseling and Psychology						
	B.S.	42	29	37	21	30
	M.A.	49	34	39	49	32
	M.S.	11	3	7	10	10
	Ed.S.	5	2	4	8	6
	Psy.D.	5	9	8	10	11
Total Bachelors		143	123	146	138	139
Total Masters		226	227	261	300	255
Total Education Specialist		5	2	4	8	6
Total Doctoral		5	9	8	10	11

Degrees Granted by College and Department (Continued)

College of Arts and Sciences		<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
English, Foreign Languages & Comm. Arts						
	B.A.	38	29	38	23	27
	M.A.	11	15	13	10	8
Science, Math, & Comp, Science						
	B.S.	60	48	50	38	74
	M.S.	6	10	10	8	3
Philosophy, Religious Studies						
	B.A.	7	2	3	2	1
Social Sciences						
	B.A.	29	24	25	19	18
	B.S.	0	0	0	0	1
	M.S.	8	12	7	5	2
Art						
	B.A.	29	16	24	22	18
	B.F.A.	21	16	22	18	15
	M.A.	20	14	14	18	13
	M.F.A.	13	7	9	10	13
Music, Theatre & Dance						
	B.A.	3	3	3	3	4
	B.M.	11	7	8	12	14
	M.A.	0	4	1	0	1
Total Bachelors		198	145	173	137	172
Total Masters		58	62	54	51	40

University Overall

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Total Bachelors Awarded	478	382	446	385	445
Total Masters Awarded	365	388	441	434	367
Total Educational Specialist Awarded	5	2	4	8	6
Total Doctoral Awarded	15	22	23	20	23
Total All Degrees Awarded	862	795	914	847	841

*Degrees granted in primary major only

Admissions Activity

Undergraduate Fall Full-Time and Part-time New Students

	2015	2016	2017	2018	2019
Applied	2,805	2,649	2,511	2,462	2,280
Freshman	2,389	2,232	2,246	2,137	2,005
Transfer	416	417	265	325	275
Offered Admission	1,862	1,748	1,897	1,779	1,717
Freshman	1,602	1,513	1,694	1,607	1,559
Transfer	260	235	203	172	158
Offer Rate	66.4%	66.0%	75.5%	72.3%	75.3%
Freshman	67.1%	67.8%	75.4%	75.0%	77.7%
Transfer	62.5%	56.4%	76.6%	52.9%	57.5%
Current Confirmed	526	473	568	500	472
Freshman	378	331	454	407	376
Transfer	148	142	114	93	96
Yield Rate	28.2%	27.1%	29.9%	27.8%	27.4%
Freshman	23.6%	21.9%	26.8%	25.0%	24.3%
Transfer	56.9%	60.4%	56.2%	54.1%	60.8%

Admissions Activity

Graduate Full- and Part-time New Students (by calendar year)

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	
CIS¹					
Applied	32	30	20	15	
Accepted	17	19	14	8	
Enrolled	15	15	10	6	
CPA					
Applied	85	102	96	85	
Accepted	63	92	86	75	
Enrolled	42	51	46	41	
EHD²					
Applied	377	346	319	308	
Accepted	193	195	224	215	
Enrolled	115	116	137	147	
HHS					
Applied	885	688	684	738	
Accepted	309	342	308	277	
Enrolled	211	228	216	219	
LAS					
Applied	142	210	244	184	
Accepted	110	189	220	163	
Enrolled	64	96	107	72	
SOA					
Applied	19	29	18	16	
Accepted	13	21	12	14	
Enrolled	12	9	4	8	
TOTAL					2013-16 % change
Applied	1,540	1,405	1,381	1,346	-11%
Accepted	705	858	864	752	6%
Enrolled	459	515	520	493	7%

¹ The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

² The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

**2017 - 2019 Admissions Activity
Graduate Full- and Part-time New Students**

	<u>2017</u>	<u>2018</u>	<u>2019</u>	
CAS				
Applied	87	71	100	
Accepted	79	60	50	
Enrolled	42	41	37	
CPS				
Applied	209	268	294	
Accepted	191	222	216	
Enrolled	113	128	128	
CHHS				
Applied	888	936	932	
Accepted	452	332	373	
Enrolled	338	256	284	
TOTAL				2017-19 % Change
Applied	1,184	1,275	1,326	11%
Accepted	722	614	639	-11%
Enrolled	493	425	449	-9%

Note: On July 1, 2017 the previous five colleges were restructured into three colleges.

Average SAT Scores for First-time Full-time Students

	Critical Reading	Math	Writing	Total
Fall 2012	517	523	517	1557
Fall 2013	523	529	519	1571
Fall 2014	515	518	510	1543
Fall 2015	514	517	507	1538
Fall 2016	515	523	508	1546
Fall 2017	554	544	N/A	1098*
Fall 2018	547	559	N/A	1106*
Fall 2019	551	542	N/A	1093

**represents a change in the SAT format*

Fall 2019 Headcount and FTE Enrollment by College and Time Status

Colleges	CAS	CPS	CHAHS	Registrar
Undergraduate FT	686	510	451	2
Undergraduate PT	36	15	44	72
Undergraduate Total	722	525	495	74
Undergraduate FTE	700.1	515.9	468.3	30.3
Graduate FT	59	137	535	0
Graduate PT	13	93	39	0
Graduate Total	72	230	574	0
Graduate FTE	64.0	172.5	549.9	0.0

Total University

	2015	2016	2017	2018	2019
Undergraduate FT	1,768	1,753	1,756	1,756	1,649
Undergraduate PT	165	178	208	204	167
Undergraduate Total	1,933	1,931	1,964	1,960	1,816
Undergraduate FTE	1,832.8	1,822.9	1,837.7	1,835.4	1714.6
Graduate FT	904	913	831	764	731
Graduate PT	173	164	155	155	145
Graduate Total	1,077	1,077	986	919	876
Graduate FTE	970.1	975.7	890.2	824.9	786.4

Fall 2019 Headcount Enrollment by College and Ethnicity/Race

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
CAS	American Indian/Alaska Native	2	0	1	0
	Asian	18	1	1	0
	Black or African American	11	1	0	0
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	49	2	2	0
	Non-resident Alien	6	12	0	0
	Two or more races	14	0	0	0
	Unknown	64	1	2	0
	White	521	19	53	13
	Total	686	36	59	13
CHAHS	American Indian/Alaska Native	0	0	1	0
	Asian	12	1	12	0
	Black or African American	11	3	30	2
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	41	4	47	1
	Non-resident Alien	2	1	9	1
	Two or more races	8	2	5	1
	Unknown	41	6	57	6
	White	336	27	374	28
	Total	451	44	535	39
CPS	American Indian/Alaska Native	1	0	0	0
	Asian	8	2	4	1
	Black or African American	15	2	6	4
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	35	3	7	5
	Non-resident Alien	9	0	16	2
	Two or more races	8	0	3	1
	Unknown	58	0	3	3
	White	376	8	98	77
	Total	510	15	137	93

**Fall 2019 Headcount Enrollment by College and Ethnicity/Race
(Continued)**

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT	
Reg.	American Indian/Alaska Native	0	0	0	0	
	Asian	0	1	0	0	
	Black or African American	0	2	0	0	
	Hawaiian/Pacific Islander	0	0	0	0	
	Hispanic	0	0	0	0	
	Non-resident Alien	0	0	0	0	
	Two or more races	0	0	0	0	
	Unknown	0	50	0	0	
	White	2	19	0	0	
	Total		2	72	0	0
	Total Univ.	American Indian/Alaska Native	3	0	2	0
Asian		38	5	17	1	
Black or African American		37	8	36	6	
Hawaiian/Pacific Islander		1	0	0	0	
Hispanic		125	9	56	6	
Non-resident Alien		17	13	25	3	
Two or more races		30	2	8	2	
Unknown		163	57	62	9	
White		1235	73	525	118	
Total			1649	167	731	145

Headcount Enrollment by College, Department, and Level – Fall 2015 to Fall 2019

College of Health and Human Services		2015	2016	2017	2018	2019
Athletic Training, Exercise	Undergraduate	165	174	177	146	130
Science, and Nutrition	Graduate	55	70	63	66	75
Nursing	Undergraduate	148	190	240	202	175
Physician Assistant	Graduate	67	66	86	75	90
School of Social Work	Undergraduate	44	40	27	26	22
	Graduate	292	303	295	265	234
Communication Disorders	Undergraduate	101	87	92	90	95
	Graduate	23	31	35	26	29
Counseling/Psychology	Undergraduate	110	95	81	85	73
	Graduate	158	176	162	153	140
College of Liberal Arts and Sciences		2015	2016	2017	2018	2019
English, Foreign Lang., and	Undergraduate	108	105	94	93	85
Comm. Arts	Graduate	24	22	15	8	4
Philosophy and	Undergraduate	5	7	3	3	3
Religious Studies						
Computer Science, Math, and Science	Undergraduate	230	249	279	296	300
	Graduate	17	11	5	4	6
Social Sciences	Undergraduate	98	76	66	64	65
	Graduate	15	9	5	7	6
Art	Undergraduate	162	155	161	151	147
	Graduate	63	67	61	62	53
Music, Theatre & Dance	Undergraduate	91	95	99	89	83
	Graduate	3	5	1	2	1
Retention	Undergraduate	48	36	40	44	39
	Graduate	12	13	15	0	0

Headcount Enrollment by College, Department, and Level – Fall 2015 to Fall 2019**(Continued)**

College of Professional Studies		2015	2016	2017	2018	2019
Architecture	Undergraduate	191	194	225	239	257
	Graduate	6	10	1	5	9
Business/Global Innovation	Undergraduate	234	236	213	206	169
	Graduate	156	103	68	73	57
Education	Undergraduate	93	88	95	100	99
	Graduate	115	121	107	103	101
Human Development	Graduate	62	57	46	38	38
MPA Program	Graduate	9	15	21	20	18
HR		2015	2016	2017	2018	2019
Registrar	Undergraduate				124	74

Fall 2019 Headcount Enrollment by College and Gender

	CAS	CPS	CHAHS	Human Resources	Total University
Undergrad FT Men	220	252	66	1	539
Undergrad FT Women	466	258	385	1	1110
Undergrad FT Total	686	510	451	2	1649
Undergrad PT Men	16	11	6	25	58
Undergrad PT Women	20	4	38	47	109
Undergrad PT Total	36	15	44	72	167
Grad FT Men	7	44	98	0	149
Grad FT Women	52	93	437	0	582
Grad FT Total	59	137	535	0	731
Grad PT Men	3	34	3	0	40
Grad PT Women	10	59	36	0	105
Grad PT Total	13	93	39	0	145

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
On-Campus						
First Year		258	246	314	259	268
Total	Women	520	505	501	424	417
	Men	<u>285</u>	<u>171</u>	<u>208</u>	<u>208</u>	<u>164</u>
	Total	805	676	709	632	581
Off-Campus						
Full-time	Women	678	667	699	760	693
	Men	<u>385</u>	<u>376</u>	<u>248</u>	<u>365</u>	<u>367</u>
	Total	1,063	1,043	947	1,125	1,060
Part-time	Women	122	75	149	149	109
	Men	<u>42</u>	<u>28</u>	<u>59</u>	<u>52</u>	<u>57</u>
	Total	164	103	208	201	166

Students with Disabilities

	2014	2015	2016	2017	2018	2019
Undergraduate:	143 7.0%	134 6.9%	150 7.8%	173 8.8%	178 9.1%	171 9.4%
Graduate:	40 3.8%	43 4.0%	42 3.9%	39 3.9%	36 3.9%	31 3.5%

Students with Disabilities Source: Disability Services, Office of Student Success

Study Abroad Program Locations and Majors of Students Fall 2019

Italy	19	ISI Florence	Architecture
Italy	4	SACI	Art
Italy	1	John Cabot University	Business
Australia	1	API: University of Wollongong	Digital Media/Broadcast Production
United Kingdom	1	Queen Mary University	Pre-Law
United Kingdom	1	AIFS: Richmond, The American International University of London	Advertising, Public Relations

*27 students are currently studying abroad

International Student Enrollment

	Fall 2015		Fall 2016		Fall 2017		Fall 2018		Fall 2019	
	N	%	N	%	N	%	N	%	N	%
Undergraduate	54	2.8	31	4.2	37	2.9	38	2	30	1.7
Graduate	110	10.2	82	7.6	44	4.5	36	3.5	28	3.2

By Country of Origin – Fall 2019

Undergraduate		Graduate	
Albania	1	China	2
Canada	1	India	11
China	3	Japan	1
India	5	Kenya	1
Malaysia	1	Nepal	1
Mexico	2	Nigeria	1
Nigeria	1	Saudi Arabia	11
Saudi Arabia	14	Total Graduate:	28
Vietnam	2		
Total Undergraduate:	30		

International Students - Major Course of Study – Fall 2019

Undergraduate

Intensive English Program	10
BBA Marketing	1
BBA Aviation Management (Airline/Airport Management)	1
BA Health Services Administration (General)	1
BArch Architecture	1
BS Computer Science	1
BM Music Therapy	1
BArch Architecture	1
BBA Accounting	1
BS Biology (Pre-Professional)	1
BArch Architecture	1
BSN Nursing - Pre-Service	1
BA English (Literature)	1
BBA Management	1
BSN Nursing - Pre-Service	1
BM Music Performance	1
BArch Architecture	1
BM Music Education	1
BBA Marketing	1
BFA Design (Graphic Design)	1
BS Computer Science	1

Graduate

MBA Business Admin (Management Information Systems)	1
MHSA Health Services Administration	2
MS Nutrition	2
MHSA Health Services Administration	2
MS Management Information Systems	5
MSW Social Work	1
MS Nutrition	2
MS Sports Nutrition & Exercise Science	1
MBA Business Admin (Management Information Systems)	6
MIA Interior Architecture	1
MBA Business Administration (General Management)	3
PhD Administration and Leadership	1
PSYD Clinical Psychology	1

Honors Program - Majors Represented

- | | |
|--|---|
| B Pre-Physician Assistant Studies | BM Music Performance |
| BA Art History | BM Music Therapy |
| BA Art Therapy | BS Athletic Training |
| BA Criminal Justice | BS Biology (Pre-Professional) |
| BA Digital Media and Broadcast Production
(Broadcast) | BS Biotechnology |
| BA English (Literature) | BS Communication Science & Disorders (Pre-professional) |
| BA English (Writing) | BS Early Childhood and Elementary Education |
| BA English/Secondary Education | BS Early Childhood and Elementary Education/Special Ed |
| BA History | BS Early Childhood Education/Special Education PK-8 |
| BA History-Social Studies/Secondary Education | BS Environmental Biology |
| BA Religious Studies | BS Information Security |
| BArch Architecture | BS Mathematics |
| BBA Accounting | BS Nutrition and Dietetics |
| BBA Management | BS Psychology |
| BFA Design (Graphic Design) | BS Psychology (Clinical Practice) |
| BIA Interior Architecture | BSN Nursing (Pre-Service) |
| BM Music Education | BSW Social Work |

Honors Courses Offered in 2019-2020

Fall 2019

- ARCH Digital Media II
- ART Honors History of Art I
- CSD Communication Disorders in Adults
- ENGL Composition and Rhetoric
- HIST Global History of the 20th Century
- ND Nutrition I
Sports Nutrition in Health Promotion
- PHIL Introduction to Philosophy
- RST Modern Belief

Spring 2020

- ARCH Design Studio IV
- ART Honors History of Art II
Baroque Art
- ENGL Introduction to World Literature
Travel Writing
- HIST Global History of the 20th Century
American Sports History
- NUTR Nutrition II
- PHIL Ethics
Bioethics
- RST Introduction to the Bible

Enrollment in Honors Courses

Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
123	121	126	122	87

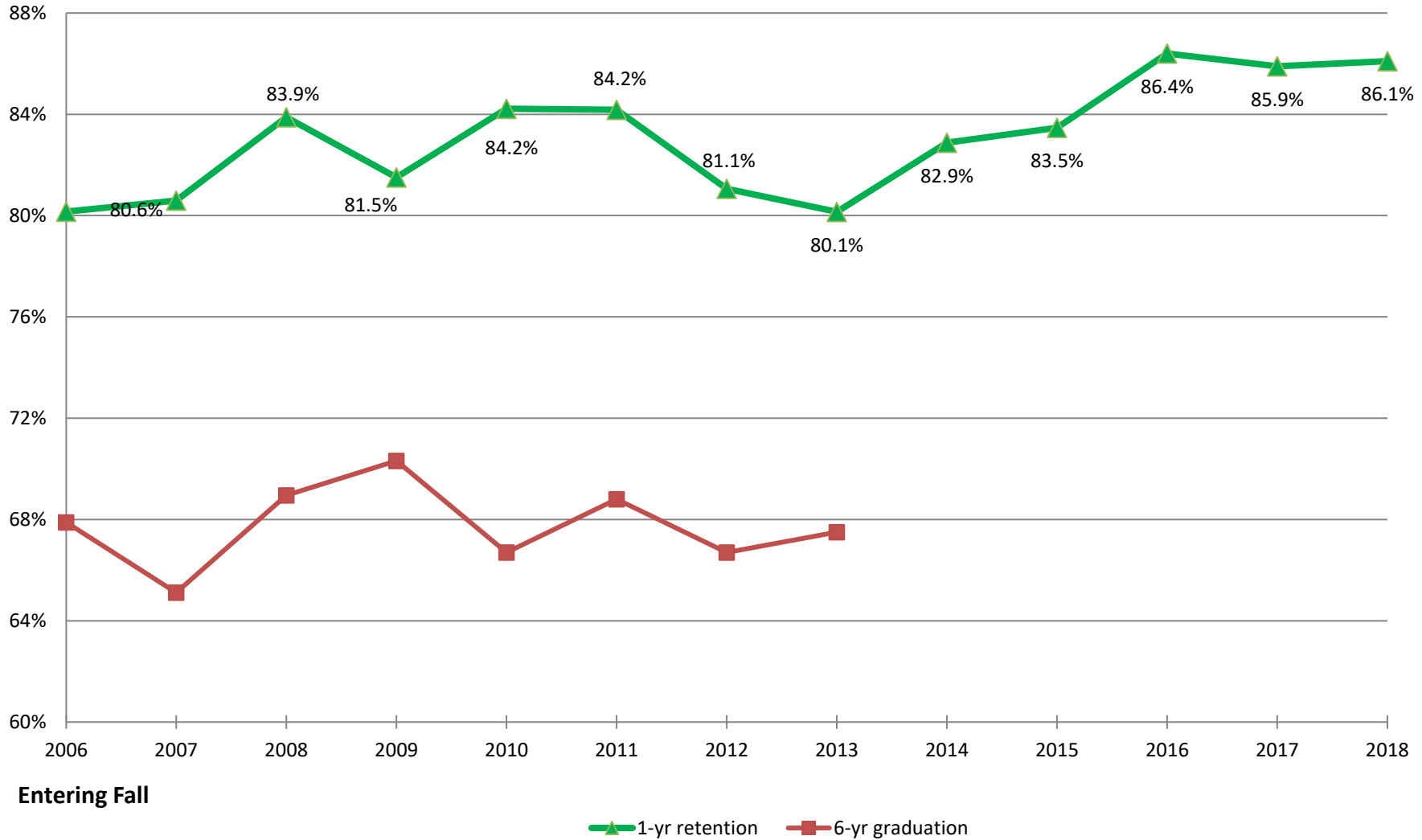
Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry - Fall 2007 to Fall 2018

Entering Term Fall	Retention Rates								Graduation Rates					
	1 st Fall	2 nd Fall	3 rd Fall	4 th Fall	5 th Fall	6 th Fall	7 th Fall	8 th Fall	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
2008N	422	354	306	296	51	6	1	0	5	238	284	291	292	292
%	100.0%	83.9%	72.5%	70.1%	12.1%	1.4%	0.2%	0.0%	1.2%	56.4%	67.3%	69.0%	69.2%	69.2%
2009*N	411	335	298	295	60	5	2	1	6	231	284	289	289	292
%	100.0%	81.5%	72.5%	71.8%	14.6%	1.2%	0.5%	0.2%	1.5%	56.2%	69.1%	70.3%	70.3%	71.0%
2010*N	450	379	348	311	62	10	1	1	5	243	293	300	301	302
%	100.0%	84.2%	77.3%	69.1%	13.8%	2.2%	0.2%	0.2%	1.1%	54.0%	65.1%	66.7%	66.9%	67.1%
2011*N	455	383	335	312	62	14	3	4	4	251	298	313	314	317
%	100.0%	84.2%	73.6%	68.6%	13.6%	3.1%	0.7%	0.9%	.9%	55.2%	65.5%	68.8%	69.0%	69.8%
2012N	454	368	332	305	94	16	4	2	9	215	293	303	308	
%	100.0%	81.1%	73.1%	67.2%	20.7%	3.5%	.9%	0.5%	2.0%	47.4%	64.5%	66.7%	67.8%	
2013*N	403	323	292	266	67	9	3		14	209	266	272		
%	100.0%	80.1%	72.5%	66.0%	16.6%	2.2%	0.7%		3.5%	51.9%	66.0%	67.5%		
2014N	368	305	279	262	67	12			13	197	253			
%	100.0%	82.9%	75.8%	71.2%	18.2%	3.3%			3.5%	53.5%	68.8%			
2015N	369	308	284	267	51				5	206				
%	100.0%	83.5%	77.0%	72.4%	13.8%				1.4%	55.8%				
2016N	323	279	262	243					11					
%	100.0%	86.4%	81.1%	75.2%					3.4%					
2017N	446	383	360											
%	100.0%	85.9%	80.7%											
2018N	388	334												
%	100.0%	86.1%												
2019N	360													
%	100.0%													

NOTE: Average 6-year graduation rate computed by Student Right to Know
(SRK) formula for 4-year programs is 67.9%

*Student(s) removed from cohort

Trends in 1-Year Retention and 6-Year Graduation Rates of First-time Full-time Students Fall 2006 to Fall 2018 Cohorts



ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in twenty-two. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Atlantic East Conference (AEC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference (women's golf). Twelve sports are offered for women and ten for men:

Women	Men
Basketball	Baseball
Cross Country	Basketball
Field Hockey	Cross Country
Lacrosse	Rugby
Rugby	Golf
Soccer	Lacrosse
Softball	Soccer
Swimming/Diving	Swimming/Diving
Tennis	Tennis
Track and Field (Indoor/Outdoor)	Track and Field (Indoor/Outdoor)
Women's Golf	
Volleyball	

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team and cheerleading among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and 100 Mile Fitness Club. Recreation programs include land and water aerobics classes and fitness challenges. The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

Athletic Honors/Achievements

PRESIDENT'S CUP OVERALL TITLES - 1
 PRESIDENT'S CUPS MEN'S TITLES - 1
 PRESIDENT'S CUPS WOMEN'S TITLES - 4
 ATLANTIC EAST COMMISSIONER'S AWARD - 1
 CSAC INSTITUTIONAL EXCELLENCE AWARD - 2
 CSAC TEAM ACADEMIC AWARDS - 25
 TEAM NCAA APPEARANCES - 11
 INDIVIDUAL NCAA APPEARANCES - 7
 NCAA "ZONE MEET" QUALIFIERS - 1
 CONFERENCE CHAMPIONSHIPS - 46
 CONFERENCE RUNNERS-UP - 51
 CONFERENCE COACH OF THE YEAR - 61

ALL-CONFERENCE SELECTIONS – 1,295 (total since 1992, does NOT include CSAC All-Sportsmanship Team)
 CSAC TEAM SPORTSMANSHIP AWARDS – 4
 CSAC 3-D SPORTSMANSHIP AWARDS – 6
 CONFERENCE PLAYER OF THE YEAR - 28
 CONFERENCE ROOKIE OF THE YEAR - 17
 CONFERENCE CROSS COUNTRY INDIVIDUAL CHAMPIONS - 11 (4 male, 7 female)
 CONFERENCE MEN’S GOLF INDIVIDUAL CHAMPIONS (MEDALISTS) - 3
 CONFERENCE TOURNAMENT MVPs - 3
 CONFERENCE SCHOLAR-ATHLETE OF THE YEAR - 7 (3 male, 4 female)
 NCAA POST-GRADUATE SCHOLARSHIPS - 3 (1 male, 2 female)
 ECAC CHAMPIONSHIPS - 1
 ECAC RUNNERS-UP - 5
 ECAC PLAYER OF THE YEAR - 2
 ECAC ROOKIE OF THE YEAR - 1
 ECAC INDOOR TRACK & FIELD CHAMPIONS – 6
 ECAC OUTDOOR TRACK & FIELD CHAMPIONS - 4
 ECAC ALL-STARS - 35
 NATIONAL ALL-AMERICANS – 11
 NATIONAL PRE-SEASON ALL-AMERICANS - 2
 NATIONAL ALL-AMERICAN ROOKIE TEAM MEMBERS - 3
 REGIONAL ALL-AMERICANS - 56
 REGIONAL ALL-FRESHMAN TEAM (CROSS COUNTRY) - 3 (2 male, 1 female)
 NATIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 3
 REGIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 15
 NATIONAL ACADEMIC HONORS (Coaches’ Organizations) - 170
 REGIONAL ACADEMIC HONORS (Coaches’ Organizations) - 9
 REGIONAL COACH OF THE YEAR (since 1992) - 1 (WXC)
 REGIONAL ASSISTANT COACH OF THE YEAR (since 1992) -1 (WSOC)
 NATIONAL ASSISTANT COACH OF THE YEAR (since 1992) - 1 (WVB)
 NATIONAL TEAM ACADEMIC AWARDS (Coaches’ Organizations) – 69

II. PERSONNEL

Employees by Ethnicity, EEO Category and Time Status

Table A	Faculty and Staff Profile – Full-Time & Part-Time				
	2015-16	2016-17	2017-18	2018-19	2019-20
Faculty					
Full-Time Instructional Faculty	160	145	141	143	151
Full-Time Librarians	7	7	7	6	6
Pro-Rata Faculty	16	13	16	11	4
Part-Time Faculty	228	250	245	230	207
Executives/Administrators/Staff					
Total	429	396	371	363	358
Full-Time	355	332	316	314	307
Part-Time	74	64	55	49	51

Table B	2015-16		2016-17		2017-18		2018-19		2019-20	
	White	Other	White	Other	White	Other	White	Other	White	Other
Faculty										
Full-Time Instructional Faculty	138	22	130	15	126	15	126	17	132	19
Full-Time Librarians	5	2	5	2	5	2	4	2	4	2
Pro-Rata Faculty	14	2	11	2	15	1	10	1	4	0
Part-Time Faculty	215	13	237	13	234	11	220	10	195	12
Executive/Administrative/Managerial										
Full -Time	45	1	42	1	37	0	32	2	31	2
Part-Time	1	0	1	0	1	0	0	0	0	0
Professional										
Full -Time	110	3	107	5	101	5	104	6	101	7
Part-Time	31	5	30	3	28	3	27	3	29	4
Secretarial/Clerical Staff										
Full -Time	80	2	73	1	68	0	71	2	70	1
Part-Time	16	4	15	2	10	2	9	1	8	2
Technical/Paraprofessional Staff										
Full -Time	18	1	16	1	18	1	13	1	14	1
Part-Time	5	0	4	0	3	0	2	0	2	0
Skilled Craft Staff										
Full -Time	19	0	18	0	18	1	15	1	16	2
Part-Time	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
Full -Time	74	2	66	2	62	5	61	6	57	5
Part-Time	11	1	8	1	8	0	7	0	6	0
Totals										
Full -Time	489	33	457	27	435	29	426	37	425	39
Part-Time	279	23	295	19	284	16	265	14	240	18
Pro Rata	14	2	11	2	15	1	10	1	4	0

Full-time Employees by Gender and Ethnicity

Table C	2015-16		2016-17		2017-18		2018-19		2019-20	
	M	F	M	F	M	F	M	F	M	F
Executive/Administrative/Managerial										
White	17	28	15	27	11	26	9	23	11	20
Black	0	1	0	1	0	0	1	1	1	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	1
Faculty (includes librarians)										
White	61	82	56	79	50	81	48	82	49	87
Black	1	2	1	0	1	0	1	0	1	0
Hispanic	3	2	1	0	1	1	2	1	1	2
Asian/Pacific Islander	5	7	4	6	5	3	5	7	5	4
Other	3	1	3	2	2	4	1	2	2	6
Professional Staff (does not include librarians)										
White	36	74	34	73	32	69	33	71	31	70
Black	0	1	1	1	1	1	1	2	1	2
Hispanic	0	1	0	1	0	2	1	1	1	1
Asian/Pacific Islander	1	0	1	0	0	0	0	0	0	1
Other	0	0	0	1	1	0	0	1	0	1
Secretarial/Clerical Staff										
White	5	75	4	69	5	63	4	67	4	66
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	1	0	0	0	0	0	2	0	1
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	1	0	1	0	0	0	0	0	0
Technical/Paraprofessional Staff										
White	11	7	8	8	11	7	8	5	9	5
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	1	0	1	0	1	0	1	0	1
Other	0	0	0	0	0	0	0	0	0	0
Skilled Craft Staff										
White	19	0	18	0	18	0	15	0	16	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	1	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	1	0
Service/Maintenance Staff										
White	34	40	32	34	30	32	30	31	27	30
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	1	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	1	0	0	0	0
Other	0	2	0	2	0	3	2	3	2	2
Totals	196	326	178	306	170	294	163	300	164	300

Number of Full-time and Pro-rata Faculty by College

	<u>2018</u>	<u>2019</u>
CAS		
Full-time	58	58
Pro-rata	4	1
FTE	60	58.5
CHHS		
Full-time	58	66
Pro-rata	5	1
FTE	60.5	66.5
CPS		
Full-time	27	28
Pro-rata	2	1
FTE	28	28.5
Librarians		
Full-time	6	6
TOTAL		
Full-Time Faculty	143	152
Pro Rata Faculty	11	3
Part-Time Faculty	230	207
Full-Time Librarians	6	6
Faculty FTE	230.4	227.8

**FT Faculty (149) + Pro Rata Faculty (11 x 0.5) + PT Faculty (230 x 0.33)*

Tenure Status among Full-time Faculty

	2015		2016		2017		2018		2019	
	N	%	N	%	N	%	N	%	N	%
Professor	18	94.7	17	100.0	16	100.0	15	100.0	15	100.0
Assoc Professor	46	78.0	50	86.2	53	91.0	49	83.3	51	83.6
Asst Professor	4	5.6	2	3.2	2	3.8	2	5.3	2	3.9
Total University	68	40.7	69	45.4	71	48.0	66	46.9	68	43.0

Highest Degree Attained by Full-Time Faculty

	CAS	CHAHS	CPS	Total
Master's	4	32	6	42
Terminal Master's	11	0	8	19
Doctorate	39	34	18	91
Total	54	66	32	152

Number of Full-time Faculty by Rank and Gender **

	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>
Professor					
Male	12	10	10	10	11
Female	7	7	6	5	4
Total	19	17	16	15	15
Associate Prof.					
Male	28	29	26	27	26
Female	30	29	35	34	35
Total	58	58	61	61	61
Assistant Prof.					
Male	28	22	21	19	15
Female	45	41	32	32	37
Total	73	63	53	51	52
Instructor of Practice***					
Male	-	-	-	-	3
Female	-	-	-	-	10
Total	-	-	-	-	13
Instructor					
Male	4	3	2	1	5
Female	3	1	5	8	12
Total	7	4	7	9	17
Clinical					
Male	1	1	0	0	-
Female	9	9	11	13	-
Total	10	10	11	13	-
Total Full-time*	167	152	148	149	158

*Includes Librarians

** In 2018 Clinical Faculty were re-designated Professors of Practice and will now be counted according to rank.

*** Instructor of Practice previously included in Clinical category

III. FINANCES

Unrestricted Operating Revenues

	FY 16-17	FY 17-18	FY 18-19
Tuition and Fees:			
Tuition			
Undergraduate School – On Campus	55,139,113	56,324,459	57,049,716
Undergraduate – OCDP	0	0	0
Graduate School of Arts & Sciences	11,063,013	11,179,747	11,501,066
Graduate School of Social Work	4,366,818	3,971,103	4,086,792
Total Tuition	70,568,944	71,475,309	72,637,574
Less Scholarship Allowances	-28,918,578	-30,877,174	-31,602,053
Net Tuition	\$41,650,366	\$40,598,135	\$41,035,521
Fees:			
Registration and Application	133,029	107,491	142,046
General	3,379,500	3,339,750	3,674,269
Music Lessons	177,886	182,548	153,798
Student Teaching	7,838	6,825	6,938
Graduation	227,500	211,500	241,125
Orientation	130,545	151,000	129,500
Student Activities Fee	470,831	468,718	463,889
Non-credit Offerings	280,998	288,439	277,430
Miscellaneous	933,035	706,224	947,834
Total Fees	\$5,741,162	\$5,462,494	\$6,036,828
Total Tuition and Fees (Net)	\$47,391,528	\$46,060,629	\$47,072,348
Federal Grants and Contracts	\$542,703	\$530,475	\$663,603
State Grants and Contracts	776,448	813,072	960,155
Private Grants and Contracts	5,477,617	4,780,351	6,409,280
Incoming and Long-Term Investments	1,329,801	95,168	540,086
Other Investment Income	26,548	0	0
Endowment Spending Policy	0	396,449	326,786
Net Realized Gains on Long-Term Investments	0	0	0
Sales and Services of Educational Activities	176,553	117,407	113,000
Contributed Services, Net	0	0	0
Other Sources	632,654	401,986	517,678
	\$8,962,324	\$7,134,908	\$9,530,588
Sales and Services of Auxiliary Enterprises:			
Food Services	\$4,191,900	\$4,207,873	\$3,778,606
Resident Halls	5,676,530	5,971,859	5,447,763
Bookstore	50,768	46,404	40,039
Fricchione Day Care Center	488,430	558,888	503,021
Total Sales and Services of Auxiliary Enterprises	\$10,407,628	\$10,785,023	\$9,769,428
Total Net Assets Released From Restrictions	2,320,479	1,837,212	2,702,383
Total Current Revenues	\$69,081,959	\$65,817,773	\$69,074,747

Percent Distribution of Unrestricted Operating Revenues

	FY 16-17 % of Total	FY 17-18 % of Total	FY 18-19 % of Total
Tuition and Fees:			
Tuition			
Undergraduate School – On Campus	79.8	85.6	82.6
Undergraduate – OCDP	0.0	0.0	0.0
Graduate School of Arts & Sciences	16.0	17.0	16.7
Graduate School of Social Work	6.3	6.0	5.9
Total Tuition	102.2	108.6	105.2
Less Scholarship Allowances	(41.9)	(46.9)	(45.8)
Net Tuition	60.3	61.7	59.4
Fees:			
Registration and Application	0.2	0.2	0.2
General	4.9	5.1	5.3
Music Lessons	0.3	0.3	0.2
Student Teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fee	0.7	0.7	0.7
Non-credit Offerings	0.4	0.4	0.4
Miscellaneous	1.4	1.1	1.4
Total Fees	8.3	8.3	8.7
Total Tuition and Fees (Net)	68.6	70.0	68.1
Federal Grants and Contracts	0.8	0.8	1.0
State Grants and Contracts	1.1	1.2	1.4
Private Grants and Contracts	7.9	7.3	9.3
Incoming and Long-Term Investments	1.9	0.1	0.8
Other Investment Income	0.0	0.0	0.0
Endowment Spending Policy	0.0	0.6	0.5
Net Realized Gains on Long-Term Investments	0.0	0.0	0.0
Sales and Services of Educational Activities	0.3	0.2	0.2
Contributed Services, Net	0.0	0.0	0.0
Other Sources	0.9	0.6	0.7
	13.0	10.8	13.8
Sales and Services of Auxiliary Enterprises:			
Food Services	6.1	6.4	5.5
Resident Halls	8.2	9.1	7.9
Bookstore	0.1	0.1	0.1
Fricchione Day Care Center	0.7	0.8	0.7
Total Sales and Services of Auxiliary Enterprises	15.1	16.4	14.1
Total Net Assets Released From Restrictions	3.4	2.8	3.9
Total Current Revenues	100.0	100.0	100.0

Unrestricted Operating Expenditures

	FY 16-17	FY 17-18	FY 18-19
Educational and General			
Instruction	\$27,600,875	\$26,692,041	\$26,584,455
Research	217,873	192,607	125,297
Academic Support	10,358,065	9,144,766	10,255,442
Student Services	11,044,284	10,722,001	10,916,323
Institutional Support	13,016,292	12,235,964	11,516,757
Student Aid	591,686	284,429	264,399
Educational and General Expenditures	\$62,829,075	\$59,271,808	\$59,662,673
Auxiliary Enterprises	7,184,800	6,901,429	6,969,556
Total Expenditures	\$70,013,875	\$66,173,237	\$66,632,229

Percent Distribution of Unrestricted Operating Expenditures

	FY 16-17	FY 17-18	FY 18-19
	% of Total	% of Total	% of Total
Educational and General			
Instruction	39.4	40.3	39.9
Research	0.3	0.3	0.2
Academic Support	14.8	13.8	15.4
Student Services	15.8	16.2	16.4
Institutional Support	18.6	18.5	17.3
Student Aid	0.8	0.4	0.4
Educational and General Expenditures	89.7	89.5	89.6
Auxiliary Enterprises	10.3	10.5	10.4
Total Expenditures	100.0	100.0	100.0

Externally Sponsored Research as a Percentage of Unrestricted Operating Expenditures

	FY 16-17	FY 17-18	FY 18-19
Total Unrestricted Operating Expenditure	\$70,013,875	\$66,173,237	\$66,632,229
Externally Sponsored Research Expenditures	\$591,686	\$284,429	\$264,399
Research as a Percent of Total	0.85%	0.43%	0.40%

Endowment, Quasi-Endowment, and Other Long-Term Investments

	FY 16-17	FY 17-18	FY 18-19
Endowment and Similar Funds:			
Quasi-Endowment, Income designated for Graduate School of Arts and Sciences	465,451	465,451	465,451
Quasi-Endowment, Income designated for Scholarship Aid	529,757	530,032	530,032
Quasi-Endowment, Income not designated	12,184,852	8,933,190	10,525,696
Total Quasi-Endowment	13,180,060	9,928,673	11,521,179
Life Income Trust	17,162		17,340
Endowment	20,888,004	21,799,126	24,890,487
Total Endowment and Similar Funds	34,085,226	31,744,464	36,429,006
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	1,049,236	1,064,045	1,061,311
For matching funds under Federal Student Loan Program	645,788	673,669	696,274
Total Other Long-Term Investments	546,658	0	0
Total Long-Term Investments	2,241,682	1,737,714	1,757,585
Total Long-Term Investments	\$36,326,908	\$33,482,178	\$38,186,591

Tuition, Fees, Room and Board Charges

Tuition Rates Per Credit	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20
<i>Undergraduate</i>	\$630	\$630	\$630	\$650	\$650
<i>Distance Learning</i>	0	0	0	0	0
<i>Master's Level</i>	775	775	775	800	824
<i>Master Education</i>	-	-	500	500	515
<i>Master of Fine Arts</i>	775	775	775	800	824
<i>Master of Interior Architecture</i>	-	-	825	950	979
<i>Master Physician Assistant</i>	-	-	975	1000	1030
<i>Master of Social Work</i>	725	725	750	800	824
<i>Master of Public Administration</i>	775	775	775	800	824
<i>Master of Social Work (Off-Campus)</i>	725	725	750	800	824
<i>Masters of Social Work (Bloomsburg Program)</i>	725	725	750	800	824
<i>Doctoral Level</i>	875	875	900	925	953
<i>Ph.D. (Hershey)</i>	875	875	900	0	0
General Fee Per Year					
<i>Full-Time</i>	\$1500	\$1500	\$1500	\$1500	\$1500
<i>Part-Time</i>	750	750	750	750	750
Student Activity Fee Per Year					
<i>Full-Time</i>	\$250	\$250	\$250	\$250	\$250
<i>Part-Time</i>	150	150	150	150	150
<i>GR – Full - & Part-Time</i>	40	40	40	40	50
Registration Fee Per Semester					
	\$100	\$100	\$100	\$75	\$75
Room & Meals Per Year					
<i>Double Room with unlimited meals-\$200 PP</i>	\$13,900	\$13,900	\$13,900	\$13,900	\$14,556
<i>Double Room and 19 Meals/Week-\$200 PP</i>	13,900	13,900	13,900	13,900	14,056
<i>Double Room and 15 Meals/Week-\$300 PP</i>	13,900	13,900	13,900	13,900	14,056
<i>Double Room and 185 block Plan-\$100 PP</i>	13,611	13,611	13,611	13,611	0
<i>Double Room and 150 block Plan-\$500 PP</i>	12,558	12,558	12,558	12,558	12,714
<i>Single Room Fee (additional charge)</i>	1,756	1,756	1,756	1,756	1,792
Other Major Fees					
<i>New Student matriculation fee</i>	\$250	\$250	\$250	\$250	\$250
<i>Graduation Fee</i>	250	250	250	275	275
<i>Music Lessons (per credit charge in addition to tuition)</i>	395	395	395	395	395
Undergraduate Cost of Attendance					
<i>Tuition for Full-Time Students</i>	30,942	31,250	32,190	33,160	34,156
<i>Room & Meals (19 meals)</i>	13,900	13,900	13,900	13,900	14,056
<i>General Fee</i>	1,375	1,500	1,500	1,500	1,500
<i>Student Activities Fee</i>	250	250	250	250	250
Total Cost Per Year	46,467	46,900	47,840	48,810	49,962

Starting with the 2004 Fall Semester, all new incoming full time students were charged a flat tuition rate, rather than a per credit rate.

Student Financial Aid

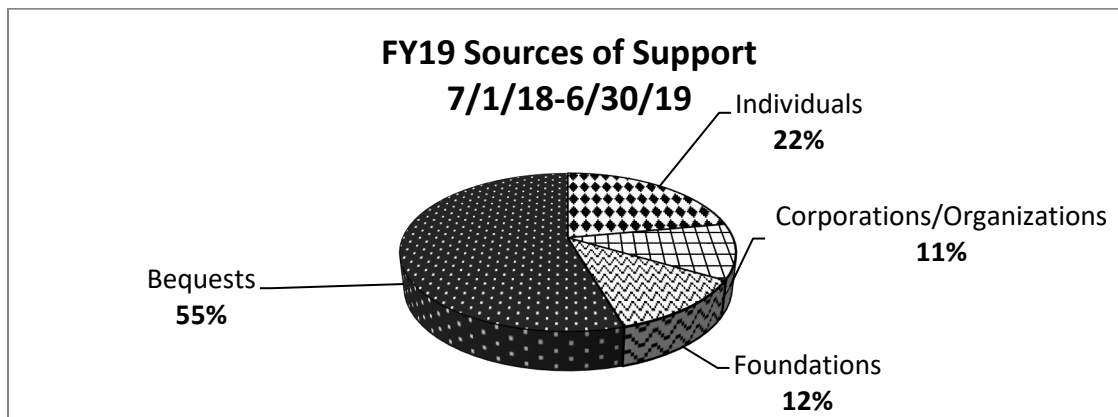
Funding Source	FY 14-15	FY 15-16	FY 16-17	FY 17-18	FY 18-19
Institutional Aid					
Marywood University	\$28,100,727	\$28,803,688	\$28,434,640	\$30,419,222	\$31,136,748
Endowments	25,419	30,919	25,244	18,500	13,000
Institutional Aid	\$28,126,146	\$28,834,607	\$28,459,884	\$30,437,722	\$31,149,748
Federal, State, and Private Aid					
Federal	3,335,358	3,176,353	2,993,517	3,105,991	3,181,845
State	2,508,054	2,589,836	2,350,218	2,295,428	2,212,392
Private	75,677	64,506	67,046	24,226	45,338
Federal, State and Private Aid	\$5,919,089	\$5,830,695	\$5,410,781	\$5,425,645	\$5,439,575
Grand Total	\$34,045,235	\$34,665,302	\$33,870,665	\$35,863,367	\$36,589,323
<small>For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.</small>					
Pell Grants	\$2,862,000	\$2,722,839	\$2,625,097	\$2,723,139	\$2,788,737
PHEAA Grants	\$2,479,000	\$2,558,743	\$2,326,989	\$2,263,054	\$2,198,533

Total Gifts and Grants Purposes of Support

Purposes of Support	<u>FY '15 Amount</u>	<u>FY '16 Amount</u>	<u>FY '17 Amount</u>	<u>FY '18 Amount</u>	<u>FY '19 Amount</u>
1. Current Operations					
a. Unrestricted	228,751	188,646	213,081	212,249	287,282
b. Restricted	<u>803,999</u>	<u>797,916</u>	<u>1,116,869</u>	<u>1,548,387</u>	<u>1,166,808</u>
<i>Sub-total, Current Operations</i>	<i>1,032,750</i>	<i>986,562</i>	<i>1,329,950</i>	<i>1,760,636</i>	<i>1,454,090</i>
2. Endowment	681,791	1,248,375	1,378,983	788,623	3,455,174
3. Capital	<u>3,819,467</u>	<u>1,673,079</u>	<u>913,241</u>	<u>1,121,228</u>	<u>627,861</u>
Total	\$5,534,008	\$3,908,016	\$3,622,174	\$3,670,487	\$5,537,125

Donor Giving Levels

Giving Levels	<u>FY '15 # of Donors</u>	<u>FY '16 # of Donors</u>	<u>FY '17 # of Donors</u>	<u>FY '18 # of Donors</u>	<u>FY '19 # of Donors</u>
\$10,000 and greater	64	60	52	52	49
\$5,000-\$9,999	59	38	34	36	48
\$2,000-\$4,999	111	99	95	101	102
\$1,000-\$1,999	148	126	128	121	125
\$500-\$999	201	168	194	140	128
\$250-\$499	249	244	225	217	195
\$100-\$249	1,281	1,193	1,160	1,051	928
\$1-\$99	1,990	1,834	2,246	2,062	1,912



Undergraduate Alumni Giving*

Fiscal Year	Number of Donors	% Participation
2019	1,940	10

*Based on gifts received

IV. FACILITIES

Land and Building Inventory

Land (In Acres):

	<u>June 30, 2015</u>	<u>June 30, 2016</u>	<u>June 30, 2017</u>	<u>June 30, 2018</u>	<u>June 30, 2019</u>
Land in Scranton, PA	71.4	71.4	71.4	71.4	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
Total	122.8	122.8	122.8	122.8	122.8

Buildings:

<u>Building</u>	<u>Predominant Function</u>	<u>Usable Square Footage</u>
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Residence	2,924
Adams Avenue Property (#2349)	Residence	2,857
Bethany Hall and Garage	Administrative	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Friends of the Poor	Special/Administrative	2,810
Emmanuel Hall	Administrative	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic	24,820
Learning Commons	Library	71,158
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	IHM Residence	4,921
McGowan Center for Graduate and Professional Studies	Academic	55,252
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	20,518
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Vacant	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	26,869
Woodland Residences III	Student Residences	14,617
Total Square Footage		1,098,954
Net Book Value of Buildings (historical cost less accumulated depreciation)		\$145,295,470
Cost of Replacement		\$252,437,389

Leased facilities:

DeSales University - School of Social Work

University Library			
	<u>2016-2017</u>	<u>2017-2018</u>	<u>2018-2019</u>
<u>Resources</u>			
<i>Print Collection</i>			
Books and Bound Periodicals	234,857	185,509	154,135
Books Added	2,972	1,357	1,551
Print Journal Titles	65	62	62
Distinct Journal Titles (Electronic and Print)	37,713	44,458	56,934
<i>Media Collection</i>			
Audiovisual- all formats	20,807	20,851	20,860
Compact Discs	-	-	-
Computer Software	-	-	-
DVDs	-	-	-
Records	-	-	-
Study Prints	-	-	-
Videorecordings	-	-	-
<i>Electronic Resources</i>			
Internet Databases	59	62	62
Full-Text Databases	47	48	49
ebooks	53,384	225,884	246,623
<u>Expenditures</u>			
Books and Periodicals	\$215,814	\$192,838	\$190,000
Electronic Resources	127,761	116,470	90,000
Bindings	2,140	1,051	1,351
Non-Print Media	40	458	0
Supplies	1,613	1,294	1,800
<i>Interlibrary Loan</i>			
Borrowed	2,751	2,675	2,831
Loaned	3,291	3,345	3,248
<i>Staff</i>			
Professionals	7.0	7.0	6.0
Clerical	8.5	8.5	8.5
Student Assistants	8	8	4
Circulation – Total	11,758	5,659	4,181
Hours of Service/Week	108.5	99	98
Reference Transactions in a Typical Week	42	25	28
No. of Presentations, Workshops, Etc.	153	100	58
No. of Students, Faculty Attending	1,513	1,018	958

Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. In service of this purpose, OIT is comprised of four operational areas: Desktop Services, Educational Technology Services, Enterprise Services, and Infrastructure Services.

Desktop Services

The Desktop Services team is responsible for the technical support of the University's end user computing devices such as desktops, laptops, printers and mobile devices. Support includes hardware and software installation and troubleshooting, as well as technology purchasing recommendations.

The OIT Help Desk staff provide basic hardware, software, printing and network support. Contact them via phone, email, in person or through a web-based ticketing system. The Help Desk Staff also monitor the computer labs across campus, ensuring the computers and printers are working properly.

Educational Technology Services

The Educational Technology Services (ETS) team serves two dynamic purposes. First, ETS serves as a bridge between the Office of Information Technology and Academics to support and assist faculty in teaching online, hybrid, web-enhanced, and traditional courses through the implementation of technology using best practices and proven instructional design techniques.

Second, ETS serves as the local expert on the use of various campus software programs and technologies. As such, we are able to assist faculty and staff in their effective use resulting in increasingly effective interactions between each other and for students.

Services provided by ETS include Instructional Design, Software Training, Large-Format Color Poster Printing, E-Billboard Announcements, Circulation of Digital Still/Video Cameras as well as support of Moodle, Panopto and Classroom Technology.

Enterprise Services

Enterprise Services is responsible for supporting the University's central software and database applications utilized by both administrative and academic departments. The Ellucian ERP system provides the primary software used by the Registrar's Office, Admissions, Finance, Financial Aid, and HR.

Enterprise Services provides ongoing technical support for effective data and process operations throughout all areas of the university. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

Infrastructure Services

Infrastructure Services is responsible for supporting Marywood's network, phone system, servers and all the centralized software packages used on campus. OIT is currently in the process of upgrading the network from a 1GB fiber backbone to a 10 GB fiber backbone.

The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located throughout the campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 2 GB of bandwidth.

Computer Labs

The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. Most labs contain Windows-based PCs with Macintosh computers in buildings housing the arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

Peer-to-Peer Policy Statement

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Some Legal Alternatives for Downloading:

AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,
3524 Market Street, Philadelphia, PA 19104
Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level

Accreditation Council for Business Schools and Programs,
7007 College Boulevard, Suite 420, Overland Park, KS 66211
Phone: 913-339-9356

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

Accreditation Council for Education in Nutrition and Dietetics,
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies
Accreditation Review Committee on Education for the Physician Assistant, Inc.,
12000 Findley Road, Suite 240, Duluth, GA 30097
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art
American Art Therapy Association, Inc.,
5999 Stevenson Ave., Alexandria, VA 22304
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program
American Music Therapy Association, Inc.
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**,
Office of Program Consultation and Accreditation,
750 First Street, NE, Washington, DC 20002-4242
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department
Commission on Accreditation of Athletic Training Education,
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
Phone: 512-733-9700

The Nursing Program granting the B.S.N.
Commission on Collegiate Nursing Education,
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling
Council for Accreditation of Counseling and Related Educational Programs,
5999 Stevenson Avenue, Alexandria, VA 22304
Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology
Council on Academic Accreditation, American Speech-Language-Hearing Association,
10801 Rockville Pike, Rockville, MD 20852
Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies
Council on Social Work Education,
1725 Duke Street, Suite 500, Alexandria, VA 22314
Phone: 703-683-8080

Programs in Art and Design of the Department of Art
National Association of Schools of Art and Design,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs in Music
National Association of Schools of Music,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel
Council for Accreditation of Educator Preparation
1740 19th Street NW, Suite 400, Washington, DC 20036
Phone: 202-223-0077

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

STRATEGIC PLAN GOALS AND OBJECTIVES 2017 – 2020

- GOAL 1: Financial Stewardship: Marywood University will align resources to achieve and maintain long-term fiscal sustainability and environmental stewardship.**
- Objective A:** *Develop a plan to ensure the fiscal stability of the institution over the next five years and beyond.*
 - Objective B:** *Improve financial position through revenue enhancement activity.*
 - Objective C:** *Develop strategies for recruitment, enrollment, retention, and timely graduation of undergraduate and graduate students.*
 - Objective D:** *Develop strategies and processes for seamless transition for students transferring into Marywood.*
 - Objective E:** *Improve the quality and efficiency of the physical and environmental infrastructure.*
 - Objective F:** *Develop strategies to track employment, provide networking opportunities, and meet the ongoing educational needs of alumni.*
 - Objective G:** *Promote and market campus and curricular environmental sustainability efforts.*
- GOAL 2: Strategic Planning: Marywood University will create a university-wide planning process that strengthens the alignment of area goals with the University Strategic Plan and with resource allocation**
- Objective A:** *Develop three-to-five year operational plans for all academic and non-academic areas of the University.*
 - Objective B:** *Increase communication in the budget process to include input from departments across the University.*
- GOAL 3: Academic Excellence: Marywood University will create academic and physical infrastructures to provide a learning environment that enables graduate and undergraduate students to succeed academically and professionally.**
- Objective A:** *Enhance the quality of the Marywood educational experience.*
 - Objective B:** *Analyze committee and existing structures to identify and implement changes that can be made in order to facilitate improved communication and sharing of information among all constituencies on campus.*
 - Objective C:** *Enhance and promote Marywood University's academic reputation.*

- Objective D:** *Continue to expand research opportunities for faculty and students.*
- Objective E:** *Improve physical environment for delivering instruction, conducting research, and accommodating all learning styles.*
- Objective F:** *Provide support for faculty for developing and implementing online/hybrid courses and programming.*

GOAL 4: Diversity: Marywood University will create a culturally diverse and global educational experience to educate graduate and undergraduate students to live responsibly in a diverse and interdependent world.

- Objective A:** *Increase the number of culturally diverse students, faculty, and staff.*
- Objective B:** *Create a culture that strengthens inter-cultural competencies through dialogue, experiences, programming, and mutual understating.*
- Objective C:** *Expand current infrastructure better to support the academic and social needs of non-traditional, diverse, and international students.*