



# Marywood

UNIVERSITY



FACT BOOK 2018-2019

*Office of Planning and Institutional Effectiveness*



## **Mission Statement**

*Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.*

## MEMORANDUM

TO: Marywood University Colleagues

FROM: Leslie Worrell Christianson, MSLIS  
Assistant Provost

RE: Fact Book 2018-2019

DATE: February 1, 2019

The Marywood University *Fact Book 2018-2019*, twenty-fourth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2018-2019* is Leslie Worrell Christianson, who may be reached at [lchristianson@maryu.marywood.edu](mailto:lchristianson@maryu.marywood.edu) or 570-348-6211.



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## I. STUDENTS

### Synopsis of Baccalaureate Degree Programs and Majors

(Total 57)

BA Advertising and Public Relations	BA Spanish/Secondary Education
BA Art Therapy	BA Theatre
BA Arts Administration	BArch Architecture
<ul style="list-style-type: none"> <li>• Art</li> <li>• Music</li> <li>• Theatre</li> </ul>	BBA Accounting
BA Communication Arts/Secondary Education	BBA Aviation Management
<ul style="list-style-type: none"> <li>• Theatre</li> </ul>	<ul style="list-style-type: none"> <li>• Airline/Airport Management</li> <li>• Professional Pilot/Flight Operations</li> </ul>
BA Criminal Justice	BBA Financial Planning
BA Digital Media and Broadcast Production	BBA International Business
<ul style="list-style-type: none"> <li>• Broadcast</li> <li>• Corporate</li> </ul>	BBA Management
BA English	BBA Management
<ul style="list-style-type: none"> <li>• Literature</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Health Services Administration</li> <li>• Hospitality Management</li> </ul>
BA English/Secondary Education	BBA Marketing
BA History	BEDA Environmental Design - Architecture
BA History/Pre-law	BFA Design
BA History-Social Science/Secondary Education	<ul style="list-style-type: none"> <li>• Graphic Design</li> <li>• Photography</li> </ul>
BA Multimedia Journalism	BFA Studio Art
BA Music (Musical Theatre)	<ul style="list-style-type: none"> <li>• 3D</li> <li>• Ceramics</li> <li>• Illustration</li> <li>• Painting</li> <li>• Sculpture</li> </ul>
BA Philosophy	BIA Interior Architecture
BA Religious Studies	BM Music Education
BA Sociology	
BA Spanish	

## Synopsis of Baccalaureate Degree Programs and Majors (Continued)

BM	Music Performance	BS	Mathematics
BM	Music Therapy	BS	Mathematics/Secondary Education
BS	Athletic Training	BS	Medical Laboratory Science
BS	Biology	BS	Nutrition and Dietetics
BS	Biology	BS	Nutrition and Dietetics/Spanish
	<ul style="list-style-type: none"> <li>• Pre-Chiropractic</li> <li>• Pre-Professional</li> </ul>	BS	Pre-Physician Assistant Studies
BS	Biology/Secondary Education	BS	Psychology
BS	Biotechnology	BS	Psychology
			<ul style="list-style-type: none"> <li>• Clinical Practice</li> </ul>
BS	Communication Sciences and Disorders (Pre-Professional)	BS	Special Education
BS	Computer Science		<ul style="list-style-type: none"> <li>• Early Childhood Education - PK-4</li> <li>• English Secondary</li> <li>• Mathematics Secondary</li> </ul>
BS	Early Childhood and Elementary Education	BSN	Nursing
BS	Early Childhood and Elementary Education/Special Education		<ul style="list-style-type: none"> <li>• LPN to BSN</li> <li>• Pre-Service</li> <li>• RN</li> </ul>
BS	Environmental Science		
BS	Exercise Science	BSW	Social Work
BS	Information Security		

**Total Undergraduate Major Programs: 57**



## Synopsis of Graduate Degree Programs

(Total 25 Masters, 2 Doctoral)

MA	Art Therapy	• Printmaking
MA	Clinical Mental Health Counseling	• Sculpture
MA	Psychology	MHSA Health Services Administration
	• Clinical Services	MIA Interior Architecture
	• General Theoretical	MPA Public Administration
MA	Studio Art	MS Biotechnology
	• Ceramics	MS Counselor Education PK-12
	• Painting	MS Criminal Justice
	• Photography	MS Higher Education Administration
	• Printmaking	MS Management Information Systems
	• Sculpture	MS Nutrition
	•	MS Physician Assistant Studies
MAT	PK-4 Education	MS Reading Education
MAT	Secondary/K-12 Education	MS School Leadership
MBA	Business Administration	MS Special Education
	• General Management	MS Special Education Administration and Supervision
	• Finance and Investments	MS Speech-Language Pathology
	• Management Information Systems	MS Sports Nutrition and Exercise Science
MFA	Visual Arts	MSW Social Work
	• Clay	PhD Administration and Leadership
	• Graphic Design	PsyD Clinical Psychology
	• Illustration	
	• Painting	
	• Photography	

## Degrees Granted by College and Department

		<b>College of Professional Studies</b>				
		<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
<b>Architecture</b>						
	B. Arch	32	19	22	34	27
	B.E.D.A	3	3	1	4	1
	B.F.A.	15	19	16	11	10
	M.A.	10	4	4	5	1
	M.Arch			1	4	0
<b>Education</b>						
	B.S.	30	22	15	15	20
	M.A.T.	10	5	17	14	14
	M.Ed.	1	1	0	0	0
	M.S.	14	14	20	22	20
<b>Business and Global Innovation</b>						
	B.A.	0	0	1	4	2
	B.B.A.	57	74	59	59	50
	M.B.A.	15	21	28	46	32
	M.H.S.A.	15	20	2	20	6
	M.S.	1	11	23	10	1
<b>Public Administration</b>						
	M.P.A.	5	4	4	5	9
<b>Human Development</b>						
	Ph.D.	11	10	13	15	10
<b>Total Bachelors</b>		<b>137</b>	<b>137</b>	<b>114</b>	<b>127</b>	<b>110</b>
<b>Total Masters</b>		<b>71</b>	<b>80</b>	<b>99</b>	<b>126</b>	<b>93</b>
<b>Total Doctoral</b>		<b>11</b>	<b>10</b>	<b>13</b>	<b>15</b>	<b>9</b>

## Degrees Granted by College and Department (Continued)

<b>College of Health and Human Services</b>		<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
<b>Athletic Training, Exercise Science, and Nutrition</b>						
	B.S.	57	53	35	32	48
	M.S.	14	23	21	18	22
<b>Nursing</b>						
	B.S.	0	0	0	1	0
	B.S.N.	5	17	14	32	39
<b>Physician Assistant</b>						
	M.S.	39	39	40	44	88
<b>Social Work</b>						
	B.A.	4	4	0	1	0
	B.S.W.	12	10	12	14	10
	M.S.	2	1	0	0	0
	M.S.W.	115	81	109	131	104
<b>Communication Science and Disorders</b>						
	B.S.	23	17	33	27	20
	M.S.	21	22	20	22	27
<b>Counseling and Psychology</b>						
	B.S.	31	42	29	37	21
	M.A.	41	49	34	39	49
	M.S.	6	11	3	7	10
	Ed.S.	7	5	2	4	8
	Psy.D.	12	5	9	8	10
<b>Total Bachelors</b>		<b>138</b>	<b>143</b>	<b>123</b>	<b>146</b>	<b>138</b>
<b>Total Masters</b>		<b>208</b>	<b>226</b>	<b>227</b>	<b>261</b>	<b>300</b>
<b>Total Education Specialist</b>		<b>7</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>8</b>
<b>Total Doctoral</b>		<b>12</b>	<b>5</b>	<b>9</b>	<b>8</b>	<b>10</b>

## Degrees Granted by College and Department (Continued)

### College of Arts and Sciences

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
<b>English, Foreign Languages &amp; Comm. Arts</b>					
B.A.	42	38	29	38	23
M.A.	16	11	15	13	10
<b>Science, Math, &amp; Comp, Science</b>					
B.S.	52	60	48	50	38
M.S.	12	6	10	10	8
<b>Philosophy, Religious Studies</b>					
B.A.	3	7	2	3	2
<b>Social Sciences</b>					
B.A.	37	29	24	25	19
M.S.	8	8	12	7	5
<b>Art</b>					
B.A.	31	29	16	24	22
B.F.A.	36	21	16	22	18
M.A.	5	20	14	14	18
M.F.A.	5	13	7	9	10
<b>Music, Theatre &amp; Dance</b>					
B.A.	2	3	3	3	3
B.M.	10	11	7	8	12
M.A.	0	0	4	1	0
M.M.T.	1	0	0	0	0
<b>Total Bachelors</b>	<b>213</b>	<b>198</b>	<b>145</b>	<b>173</b>	<b>137</b>
<b>Total Masters</b>	<b>47</b>	<b>58</b>	<b>62</b>	<b>54</b>	<b>51</b>

### University Overall

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
<b>Total Bachelors Awarded</b>	<b>488</b>	<b>478</b>	<b>382</b>	<b>446</b>	<b>385</b>
<b>Total Masters Awarded</b>	<b>356</b>	<b>365</b>	<b>388</b>	<b>441</b>	<b>444</b>
<b>Total Educational Specialist Awarded</b>	<b>7</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>8</b>
<b>Total Doctoral Awarded</b>	<b>23</b>	<b>15</b>	<b>22</b>	<b>23</b>	<b>19</b>
<b>Total All Degrees Awarded</b>	<b>874</b>	<b>862</b>	<b>795</b>	<b>914</b>	<b>856</b>

## Admissions Activity

### Undergraduate Fall Full-Time and Part-time New Students

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Applied	<b>2,466</b>	<b>2,805</b>	<b>2,649</b>	<b>2,511</b>	<b>2,462</b>
Freshman	2,111	2,389	2,232	2,246	2,137
Transfer	355	416	417	265	325
Offered Admission	<b>1,788</b>	<b>1,862</b>	<b>1,748</b>	<b>1,897</b>	<b>1,779</b>
Freshman	1,566	1,602	1,513	1,694	1,607
Transfer	222	260	235	203	172
Offer Rate	<b>72.5%</b>	<b>66.4%</b>	<b>66.0%</b>	<b>75.5%</b>	<b>72.3%</b>
Freshman	74.2%	67.1%	67.8%	75.4%	75.0%
Transfer	62.5%	62.5%	56.4%	76.6%	52.9%
Current Confirmed	<b>504</b>	<b>526</b>	<b>473</b>	<b>568</b>	<b>494</b>
Freshman	373	378	331	454	401
Transfer	131	148	142	114	93
Yield Rate	<b>28.2%</b>	<b>28.2%</b>	<b>27.1%</b>	<b>29.9%</b>	<b>27.8%</b>
Freshman	23.8%	23.6%	21.9%	26.8%	25.0%
Transfer	59.0%	56.9%	60.4%	56.2%	54.1%

## Admissions Activity

### Graduate Full- and Part-time New Students (by calendar year)

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	
<b>CIS<sup>1</sup></b>					
Applied	32	30	20	15	
Accepted	17	19	14	8	
Enrolled	15	15	10	6	
<b>CPA</b>					
Applied	85	102	96	85	
Accepted	63	92	86	75	
Enrolled	42	51	46	41	
<b>EHD<sup>2</sup></b>					
Applied	377	346	319	308	
Accepted	193	195	224	215	
Enrolled	115	116	137	147	
<b>HHS</b>					
Applied	885	688	684	738	
Accepted	309	342	308	277	
Enrolled	211	228	216	219	
<b>LAS</b>					
Applied	142	210	244	184	
Accepted	110	189	220	163	
Enrolled	64	96	107	72	
<b>SOA</b>					
Applied	19	29	18	16	
Accepted	13	21	12	14	
Enrolled	12	9	4	8	
<b>TOTAL</b>					<b>2013-16 % change</b>
<b>Applied</b>	<b>1,510</b>	<b>1,405</b>	<b>1,381</b>	<b>1,346</b>	<b>-11%</b>
<b>Accepted</b>	<b>705</b>	<b>858</b>	<b>864</b>	<b>752</b>	<b>6%</b>
<b>Enrolled</b>	<b>459</b>	<b>515</b>	<b>520</b>	<b>493</b>	<b>7%</b>

<sup>1</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

<sup>2</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

**2017 & 2018 Admissions Activity  
Graduate Full- and Part-time New Students**

	<u>2017</u>	<u>2018</u>	
<b>CAS</b>			
Applied	87	62	
Accepted	79	53	
Enrolled	42	41	
<b>CPS</b>			
Applied	209	230	
Accepted	191	228	
Enrolled	113	147	
<b>CHHS</b>			
Applied	888	607	
Accepted	452	311	
Enrolled	338	263	
<b>TOTAL</b>			<b>2017-18 % Change</b>
<b>Applied</b>	<b>1,184</b>	<b>899</b>	<b>-24%</b>
<b>Accepted</b>	<b>722</b>	<b>592</b>	<b>-18%</b>
<b>Enrolled</b>	<b>493</b>	<b>451</b>	<b>-9%</b>

*Note: On July 1, 2017 the previous five colleges were restructured into three colleges.*

### Average SAT Scores for First-time Full-time Students

	<b>Critical Reading</b>	<b>Math</b>	<b>Writing</b>	<b>Total</b>
<b>Fall 2012</b>	517	523	517	1557
<b>Fall 2013</b>	523	529	519	1571
<b>Fall 2014</b>	515	518	510	1541
<b>Fall 2015</b>	514	517	507	1538
<b>Fall 2016</b>	515	523	508	1452
<b>Fall 2017</b>	554	544	N/A	1098*
<b>Fall 2018</b>	547	559	N/A	1106

*\*represents a change in the SAT format*



## Fall 2018 Headcount and FTE Enrollment by College and Time Status

### Colleges

	CAS	CPS	CHAHS	Registrar
Undergraduate FT	696	533	498	29
Undergraduate PT	45	12	52	95
<b>Undergraduate Total</b>	<b>735</b>	<b>545</b>	<b>550</b>	<b>124</b>
<b>Undergraduate FTE</b>	<b>713.3</b>	<b>537.7</b>	<b>518.1</b>	<b>66.3</b>
Graduate FT	70	147	547	0
Graduate PT	15	94	46	0
<b>Graduate Total</b>	<b>85</b>	<b>241</b>	<b>593</b>	<b>0</b>
<b>Graduate FTE</b>	<b>75.9</b>	<b>183.9</b>	<b>565.1</b>	<b>0</b>

### Total University

	2014	2015	2016	2017	2018
Undergraduate FT	1,836	1,768	1,753	1,756	1756
Undergraduate PT	167	165	178	208	204
<b>Undergraduate Total</b>	<b>2,003</b>	<b>1,933</b>	<b>1,931</b>	<b>1,964</b>	<b>1960</b>
<b>Undergraduate FTE</b>	<b>1,901.6</b>	<b>1,832.8</b>	<b>1,832.9</b>	<b>1,837.7</b>	<b>1835.4</b>
Graduate FT	875	904	913	831	764
Graduate PT	178	173	164	155	155
<b>Graduate Total</b>	<b>1,053</b>	<b>1,077</b>	<b>1,077</b>	<b>986</b>	<b>919</b>
<b>Graduate FTE</b>	<b>943.0</b>	<b>970.1</b>	<b>975.7</b>	<b>890.2</b>	<b>824.9</b>

### Fall 2018 Headcount Enrollment by College and Ethnicity/Race

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
<b>CAS</b>	American Indian/Alaska Native	2	0	0	0
	Asian	19	0	1	2
	Black or African American	9	1	1	0
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	49	4	4	0
	Non-resident Alien	9	9	1	0
	Two or more races	12	2	0	0
	Unknown	39	3	3	0
	White	546	26	60	13
	<b>Total</b>		<b>696</b>	<b>45</b>	<b>70</b>
<b>CHAHS</b>	American Indian/Alaska Native	0	0	2	0
	Asian	9	3	11	3
	Black or African American	17	4	33	3
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	39	5	41	1
	Non-resident Alien	2	1	10	0
	Two or more races	7	2	8	1
	Unknown	29	9	69	0
	White	395	28	373	38
	<b>Total</b>		<b>498</b>	<b>52</b>	<b>547</b>
<b>CPS</b>	American Indian/Alaska Native	0	0	1	0
	Asian	10	0	5	0
	Black or African American	21	0	4	2
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	39	1	6	4
	Non-resident Alien	16	0	20	4
	Two or more races	10	0	2	0
	Unknown	39	2	3	4
	White	399	9	106	80
	<b>Total</b>		<b>533</b>	<b>12</b>	<b>147</b>

**Fall 2018 Headcount Enrollment by College and Ethnicity/Race  
(Continued)**

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
<b>Reg.</b>	American Indian/Alaska Native	0	0	0	0
	Asian	0	2	0	0
	Black or African American	0	1	0	0
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	0	0	0	0
	Non-resident Alien	0	0	0	0
	Two or more races	0	0	0	0
	Unknown	27	79	0	0
	White	2	13	0	0
	<b>Total</b>		<b>29</b>	<b>95</b>	<b>0</b>
<b>Total Univ.</b>	American Indian/Alaska Native	2	0	3	0
	Asian	39	5	17	5
	Black or African American	47	6	38	5
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	137	10	51	5
	Non-resident Alien	27	10	31	4
	Two or more races	29	4	10	1
	Unknown	133	93	75	4
	White	1342	76	539	131
	<b>Total</b>		<b>1756</b>	<b>204</b>	<b>764</b>

### Headcount Enrollment by College, Department, and Level – Fall 2014 to Fall 2018

<b>College of Health and Human Services</b>		<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Athletic Training, Exercise	Undergraduate	182	165	174	177	146
Science, and Nutrition	Graduate	58	55	70	63	66
Nursing	Undergraduate	103	148	490	199	202
Physician Assistant	Graduate	68	67	66	86	75
School of Social Work	Undergraduate	53	44	40	27	26
	Graduate	315	292	303	295	265
Communication Disorders	Undergraduate	91	101	87	92	90
	Graduate	26	23	31	35	26
Counseling/Psychology	Undergraduate	122	110	95	81	85
	Graduate	171	158	176	162	153
<b>College of Liberal Arts and Sciences</b>		<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
English, Foreign Lang., and	Undergraduate	126	108	105	94	93
Comm. Arts	Graduate	26	24	22	15	8
Philosophy and	Undergraduate	7	5	7	3	3
Religious Studies						
Computer Science, Math, and Science	Undergraduate	230	230	249	279	296
	Graduate	13	17	11	5	4
Social Sciences	Undergraduate	115	98	76	66	64
	Graduate	1	15	9	5	7
Art	Undergraduate	181	162	155	161	151
	Graduate	62	63	67	61	62
Music, Theatre & Dance	Undergraduate	87	91	95	99	89
	Graduate	6	3	5	1	2
Retention	Undergraduate	67	48	36	40	44
	Graduate	7	12	13	15	0

**Headcount Enrollment by College, Department, and Level – Fall 2014 to Fall 2018****(Continued)**

<b>College of Professional Studies</b>		<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Architecture	Undergraduate	203	191	194	225	239
	Graduate	8	6	10	1	5
Business/Global Innovation	Undergraduate	223	234	236	213	206
	Graduate	107	156	103	68	73
Education	Undergraduate	89	93	88	95	100
	Graduate	106	115	121	107	103
Human Development	Graduate	67	62	57	46	38
MPA Program	Graduate	12	9	15	21	20
<b>HR</b>		<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Registrar	Undergraduate					124

## Fall 2018 Headcount Enrollment by College and Gender

	CAS	CPS	CHAHS	Human Resources	Total University
Undergrad FT Men	231	256	85	1	573
Undergrad FT Women	465	277	413	28	1183
<b>Undergrad FT Total</b>	<b>696</b>	<b>533</b>	<b>498</b>	<b>29</b>	<b>1756</b>
Undergrad PT Men	14	9	6	25	54
Undergrad PT Women	31	3	46	70	150
<b>Undergrad PT Total</b>	<b>45</b>	<b>12</b>	<b>52</b>	<b>95</b>	<b>204</b>
Grad FT Men	16	45	92	0	153
Grad FT Women	54	102	455	0	611
<b>Grad FT Total</b>	<b>70</b>	<b>147</b>	<b>547</b>	<b>0</b>	<b>764</b>
Grad PT Men	4	36	9	0	49
Grad PT Women	11	58	37	0	106
<b>Grad PT Total</b>	<b>15</b>	<b>94</b>	<b>46</b>	<b>0</b>	<b>155</b>

### Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>	Fall <u>2017</u>	Fall <u>2018</u>
<b>On-Campus</b>						
First Year		283	258	246	314	259
Total	Women	604	520	505	501	424
	Men	<u>217</u>	<u>285</u>	<u>171</u>	<u>208</u>	<u>210</u>
	<b>Total</b>	<b>821</b>	<b>702</b>	<b>676</b>	<b>709</b>	<b>634</b>
<b>Off-Campus</b>						
Full-time	Women	589	678	667	699	760
	Men	<u>377</u>	<u>385</u>	<u>376</u>	<u>248</u>	<u>365</u>
	<b>Total</b>	<b>966</b>	<b>1,063</b>	<b>1,043</b>	<b>1,047</b>	<b>1,125</b>
Part-time	Women	62	122	75	149	149
	Men	<u>27</u>	<u>42</u>	<u>28</u>	<u>59</u>	<u>52</u>
	<b>Total</b>	<b>89</b>	<b>164</b>	<b>103</b>	<b>208</b>	<b>201</b>

### Students with Disabilities

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>
Undergraduate:	155	143	134	150	173	178
	7.2%	7.0%	6.9%	7.8%	8.8%	9.1%
	%					
Graduate:	43	40	43	42	39	36
	4.2%	3.8%	4.0%	3.9%	3.9%	3.9%

### Study Abroad Program Locations and Majors of Students Fall 2018

Italy	Institute at Palazzo Roncelli	Architecture
Italy	SACI	Art
Spain	AIFS Barcelona	Business (Marketing)
United Kingdom	AIFS London	Communications

16 students are currently studying abroad

### International Student Enrollment

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	N	%	N	%	N	%	N	%	N	%
Undergraduate	80	3.9	54	2.8	81	4.2	57	2.9	38	2.0
Graduate	92	8.7	110	10.2	82	7.6	44	4.5	36	3.5

### By Country of Origin – Fall 2018

#### Undergraduate:

China	5
India	4
Japan	2
Malaysia	1
Mexico	2
Nigeria	1
Pakistan	1
Republic of Korea	1
Saudi Arabia	19
Senegal	1
Vietnam	1

**Total Undergraduate: 38 (2.0%)**

#### Graduate:

China	3
India	12
Japan	1
Kenya	1
Nepal	1
Nigeria	2
Pakistan	1
Saudi Arabia	15
<b>Total Graduate:</b>	<b>36 (3.5%)</b>



## International Students - Major Course of Study – Fall 2018

<b>Undergraduate</b>	<b>Graduate</b>
B Pre-Physician Assistant Studies	MA Communication Arts (Media Management)
BA English/Secondary Education	MBA Business Admin (Management Information Systems)
BA Health Services Administration (General)	MBA Business Administration (Finance/Investment)
BArch Architecture	MBA Business Administration (General Management)
BBA Accounting	MHSA Health Services Administration
BBA Aviation Management (Airline/Airport Management)	MIA Interior Architecture
BBA Aviation Management(Pilot/Flight Operations)	MS Early Childhood Intervention
BBA Financial Planning	MS Management Information Systems
BBA Management	MS Nutrition
BBA Management (Health Service Administration)	MS Sports Nutrition & Exercise Science
BBA Marketing	MSW Social Work
BEDA Environmental Design-Architecture	PhD Administration and Leadership
BFA Design (Graphic Design)	PhD Human Development (Health Promotion)
BM Music Therapy	PSYD Clinical Psychology
BS Computer Science	
BS Medical Laboratory Science	
BS Nutrition and Dietetics	
BSN Nursing - Pre-Service	
Intensive English Program	

### Honors Program - Majors Represented

B Pre-Physician Assistant Studies	BM Music Performance
BA Art History	BM Music Therapy
BA Art Therapy	BS Athletic Training
BA Criminal Justice	BS Biology (Pre-Professional)
BA Digital Media and Broadcast Production (Broadcast)	BS Biotechnology
BA English (Literature)	BS Communication Science & Disorders (Pre-professional)
BA English (Writing)	BS Early Childhood and Elementary Education
BA English/Secondary Education	BS Early Childhood and Elementary Education/Special Ed
BA History	BS Early Childhood Education/Special Education PK-8
BA History-Social Studies/Secondary Education	BS Environmental Biology
BA Religious Studies	BS Information Security
BArch Architecture	BS Mathematics
BBA Accounting	BS Nutrition and Dietetics
BBA Management	BS Psychology
BFA Design (Graphic Design)	BS Psychology (Clinical Practice)
BIA Interior Architecture	BSN Nursing (Pre-Service)
BM Music Education	BSW Social Work
	Undeclared, Program Interest Unspecified

### Honors Courses Offered in 2018-2019

#### Fall 2017

ARCH	History and Theory of Architecture II		Structure of Linguistics
ART	Honors History of Art I		Political Writing and Rhetoric
	Web Design and Interactive Media	HIST	Global History of the 20 <sup>th</sup> Century
BIO	General Microbiology	MUSC	History of Music I (honors)
	Honors Introduction to Biotechnology	ND	Nutrition I
COMM	Media Performance	PHIL	Introduction to Philosophy
CSD	Communication Disorders in Adults		Critical Thinking
EDUC	Elementary Curriculum and Instruction:	PHYS	General Physics I
ENGL	Composition and Rhetoric	RST	Modern Belief
	Introduction to World Literature	SOC	Violence and Peace
	Early English Drama		

#### Spring 2018

ART	Honors History of Art II	CSD	Language Disorders in Children
	Graphic Design III	ENGL	Introduction to World Literature
	Art Therapy Appreciation	HIST	ST: American Revolution
BIOL	Immunology	PHIL	Animal Ethics
COMM	Media Scriptwriting	RST	Introduction to the Bible

### Enrollment in Honors Courses

Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
143	123	121	126	121

### Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry - Fall 2007 to Fall 2018

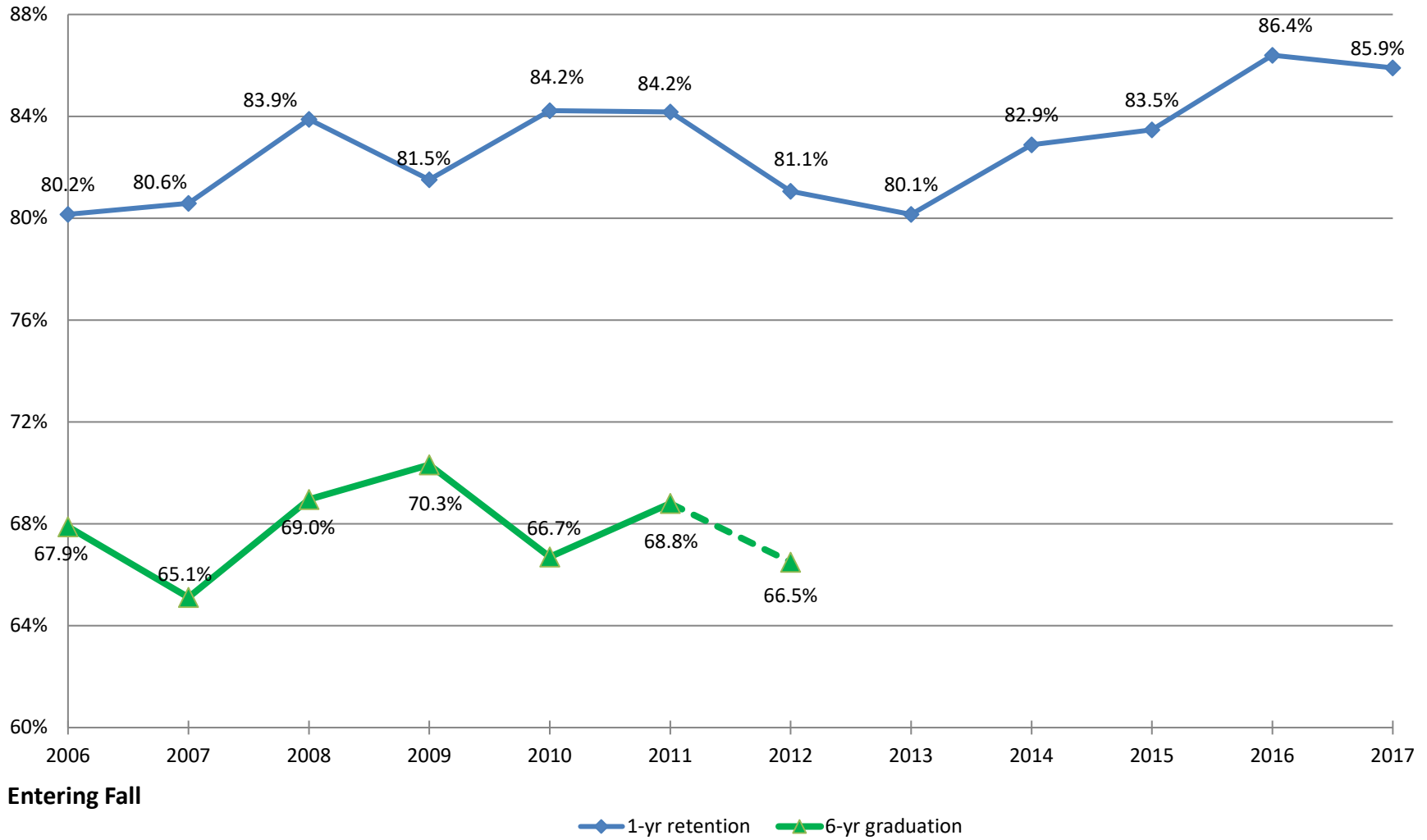
Entering Fall Term	Retention Rates								Graduation Rates					
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
2007*N %	407 100%	328 80.6%	283 69.5%	274 67.3%	48 11.8%	5 1.2%	4 1.0%	2 0.5%	4 1.0%	218 53.6%	261 64.1%	265 65.1%	267 65.6%	268 65.8%
2008N %	422 100%	354 83.9%	306 72.5%	296 70.1%	51 12.1%	6 1.4%	1 0.2%	0 0.0%	5 1.2%	238 56.4%	284 67.3%	291 69.0%	292 69.2%	292 69.2%
2009*N %	411 100%	335 81.5%	298 72.5%	295 71.8%	60 14.6%	5 1.2%	2 0.5%	1 0.2%	6 1.5%	231 56.2%	284 69.1%	289 70.3%	289 70.3%	292 71.0%
2010*N %	450 100%	379 84.2%	348 77.3%	311 69.1%	62 13.8%	10 2.2%	1 0.2%	1 0.2%	5 1.1%	243 54.0%	293 65.1%	300 66.7%	301 66.9%	302 67.1%
2011*N %	455 100%	383 84.2%	335 73.6%	312 68.6%	62 13.6%	14 3.1%	3 0.7%	4 0.9%	4 0.9%	251 55.2%	298 65.5%	313 68.8%	314 69.0%	
2012N %	454 100%	368 81.1%	332 73.1%	305 67.2%	94 20.7%	16 3.5%	4 0.9%		9 2.0%	215 47.4%	293 64.5%	302 66.5%		
2013*N %	403 100%	323 80.1%	292 72.5%	266 66.0%	67 16.6%	9 2.2%			14 3.5%	209 51.9%	266 66.0%			
2014N %	368 100%	305 82.9%	279 75.8%	262 71.2%	67 18.2%				13 3.5%	197 53.5%				
2015N %	369 100%	308 83.5%	284 77.0%	267 72.4					5 1.4%					
2016N %	323 100%	279 86.4%	262 81.1											
2017N %	446 100%	383 85.9%												
2018N %	388 100%													

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NOTE: Average 6-year graduation rate computed by Student Right to Know (SRK) formula for 4-year programs is 67.9%

\*Student(s) removed from cohort

Trends in 1-Year Retention and 6-Year Graduation Rates of First-time Full-time Students  
Fall 2005 to Fall 2016 Cohorts



## ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in twenty-two sports with Women's and Men's Rugby being the newest additions in 2018-19. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Atlantic East Conference (AEC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference. Twelve sports are offered for women and ten for men:

<b>Women</b>	<b>Men</b>
Basketball	Baseball
Cross Country	Basketball
Field Hockey	Cross Country
Lacrosse	Rugby
Rugby	Golf
Soccer	Lacrosse
Softball	Soccer
Swimming/Diving	Swimming/Diving
Tennis	Tennis
Track and Field (Outdoor)	Track and Field (Outdoor)
Women's Golf	
Volleyball	

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team, cheerleading and men's volleyball among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and 100 Mile Fitness Club. Recreation programs include land and water aerobics classes and fitness challenges. The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

### Athletic Honors/Achievements (2011-2018)

PRESIDENT'S CUP OVERALL TITLES - 1  
 PRESIDENT'S CUPS MEN'S TITLES - 1  
 PRESIDENT'S CUPS WOMEN'S TITLES - 4  
 CSAC INSTITUTIONAL EXCELLENCE AWARD - 2  
 CSAC TEAM ACADEMIC AWARDS - 23  
 TEAM NCAA APPEARANCES - 11  
 INDIVIDUAL NCAA APPEARANCES - 7  
 NCAA "ZONE MEET" QUALIFIERS - 1  
 CONFERENCE CHAMPIONSHIPS - 41  
 CONFERENCE RUNNERS-UP - 45  
 CONFERENCE COACH OF THE YEAR - 54

ALL-CONFERENCE SELECTIONS – 1,284 (total since 1992, does NOT include CSAC All-Sportsmanship Team)  
 CSAC TEAM SPORTSMANSHIP AWARDS – 3  
 CSAC 3-D SPORTSMANSHIP AWARDS – 6  
 CONFERENCE PLAYER OF THE YEAR - 22  
 CONFERENCE ROOKIE OF THE YEAR - 14  
 CONFERENCE CROSS COUNTRY INDIVIDUAL CHAMPIONS - 10 (3 male, 7 female)  
 CONFERENCE MEN’S GOLF INDIVIDUAL CHAMPIONS (MEDALISTS) - 3  
 CONFERENCE TOURNAMENT MVPs - 2  
 CONFERENCE SCHOLAR-ATHLETE OF THE YEAR - 7 (3 male, 4 female)  
 NCAA POST-GRADUATE SCHOLARSHIPS - 3 (1 male, 2 female)  
 ECAC CHAMPIONSHIPS - 1  
 ECAC RUNNERS-UP - 4  
 ECAC PLAYER OF THE YEAR - 2  
 ECAC ROOKIE OF THE YEAR - 1  
 ECAC ALL-STARS - 29  
 NATIONAL ALL-AMERICANS - 10  
 NATIONAL ALL-AMERICAN ROOKIE TEAM MEMBERS - 3  
 REGIONAL ALL-AMERICANS - 48  
 REGIONAL ALL-FRESHMAN TEAM (CROSS COUNTRY) - 3 (2 male, 1 female)  
 NATIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 3  
 REGIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 13  
 NATIONAL ACADEMIC HONORS (Coaches’ Organizations) - 138  
 REGIONAL ACADEMIC HONORS (Coaches’ Organizations) - 9  
 REGIONAL COACH OF THE YEAR (since 1992) - 1 (WXC)  
 REGIONAL ASSISTANT COACH OF THE YEAR (since 1992) -1 (WSOC)  
 NATIONAL ASSISTANT COACH OF THE YEAR (since 1992) - 1 (WVB)  
 NATIONAL TEAM ACADEMIC AWARDS (Coaches’ Organizations) – 63

## II. PERSONNEL

### Employees by Ethnicity, EEO Category and Time Status

<b>Table A</b>	<b>Faculty and Staff Profile – Full-Time &amp; Part-Time</b>				
	2014-15	2015-16	2016-17	2017-18	2018-19
<b>Faculty</b>					
<b>Full-Time Instructional Faculty</b>	163	160	145	141	143
<b>Full-Time Librarians</b>	8	7	7	7	6
<b>Pro-Rata Faculty</b>	17	16	13	16	11
<b>Part-Time Faculty</b>	239	228	250	245	230
<b>Executives/Administrators/Staff</b>					
<b>Total</b>	450	429	396	372	363
<b>Full-Time</b>	386	355	332	316	314
<b>Part-Time</b>	64	74	64	56	49

<b>Table B</b>	2014-15		2015-16		2016-17		2017-18		2018-19		
	White	Other	White	Other	White	Other	White	Other	White	Other	
<b>Faculty</b>											
<b>Full-Time Instructional Faculty</b>	146	17	138	22	130	15	126	15	126	17	
<b>Full-Time Librarians</b>	6	2	5	2	5	2	5	2	4	2	
<b>Pro-Rata Faculty</b>	15	2	14	2	11	2	15	1	10	1	
<b>Part-Time Faculty</b>	224	15	215	13	237	13	234	11	220	10	
<b>Executive/Administrative/Managerial</b>											
<b>Full -Time</b>	46	1	45	1	42	1	37	0	32	2	
<b>Part-Time</b>	1	0	1	0	1	0	1	0	0	0	
<b>Professional</b>											
<b>Full -Time</b>	113	5	110	3	107	5	101	5	104	6	
<b>Part-Time</b>	31	0	31	5	30	3	28	3	27	3	
<b>Secretarial/Clerical Staff</b>											
<b>Full -Time</b>	91	1	80	2	73	1	68	0	71	2	
<b>Part-Time</b>	14	2	16	4	15	2	10	2	9	1	
<b>Technical/Paraprofessional Staff</b>											
<b>Full -Time</b>	20	1	18	1	16	1	18	1	13	1	
<b>Part-Time</b>	4	0	5	0	4	0	3	0	2	0	
<b>Skilled Craft Staff</b>											
<b>Full -Time</b>	20	0	19	0	18	0	18	1	15	1	
<b>Part-Time</b>	0	0	0	0	0	0	0	0	0	0	
<b>Service/Maintenance Staff</b>											
<b>Full -Time</b>	85	3	74	2	66	2	62	5	61	6	
<b>Part-Time</b>	11	1	11	1	8	1	8	0	7	0	
<b>Totals</b>											
<b>Full -Time</b>	527	30	489	33	457	27	435	29	426	37	
<b>Part-Time</b>	285	18	279	23	295	19	284	16	265	14	
<b>Pro Rata</b>	15	2	14	2	11	2	15	1	10	1	

### Full-time Employees by Gender and Ethnicity

<b>Table C</b>	2014-15		2015-16		2016-17		2017-18		2018-19	
	M	F	M	F	M	F	M	F	M	F
<b>Executive/Administrative/Managerial</b>										
White	17	29	17	28	15	27	11	26	9	23
Black	0	1	0	1	0	1	0	0	1	1
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
<b>Faculty (includes librarians)</b>										
White	63	89	61	82	56	79	50	81	48	82
Black	1	1	1	2	1	0	1	0	1	0
Hispanic	1	0	3	2	1	0	1	1	2	1
Asian/Pacific Islander	6	5	5	7	4	6	5	3	5	7
Other	4	1	3	1	3	2	2	4	1	2
<b>Professional Staff (does not include librarians)</b>										
White	36	77	36	74	34	73	32	69	33	71
Black	0	1	0	1	1	1	1	1	1	2
Hispanic	0	1	0	1	0	1	0	2	1	1
Asian/Pacific Islander	1	1	1	0	1	0	0	0	0	0
Other	1	0	0	0	0	1	1	0	0	1
<b>Secretarial/Clerical Staff</b>										
White	4	87	5	75	4	69	5	63	4	67
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	1	0	0	0	0	0	2
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	1	0	1	0	1	0	0	0	0
<b>Technical/Paraprofessional Staff</b>										
White	11	9	11	7	8	8	11	7	8	5
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	1	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	1	0	1	0	1	0	1
Other	0	0	0	0	0	0	0	0	0	0
<b>Skilled Craft Staff</b>										
White	20	0	19	0	18	0	18	0	15	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
<b>Service/Maintenance Staff</b>										
White	39	46	34	40	32	34	30	32	30	31
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	1	0	0
Other	1	2	0	2	0	2	0	3	2	3
<b>Totals</b>	<b>205</b>	<b>352</b>	<b>196</b>	<b>326</b>	<b>178</b>	<b>306</b>	<b>170</b>	<b>294</b>	<b>163</b>	<b>300</b>



### Number of Full-time and Pro-rata Faculty by College

		<u>2018</u>
<b>CAS</b>		
Full-time		58
Pro-rata		4
FTE		60
<b>CHHS</b>		
Full-time		64
Pro-rata		5
FTE		66.5
<b>CPS</b>		
Full-time		22
Pro-rata		1
FTE		22.5
<b>Librarians</b>		
Full-time		6
<b>TOTAL</b>		
<b>Full-Time Faculty</b>		<b>150</b>
<b>Pro Rata Faculty</b>		<b>10</b>
<b>Part-Time Faculty</b>		<b>381</b>
<b>Full-Time Librarians</b>		<b>6</b>
<b>Faculty FTE</b>		<b>286.73</b>

*\*FT Faculty (141) + Pro Rata Faculty (17 x 0.5) + PT Faculty (245 x 0.33)*

### Tenure Status among Full-time Faculty

	2014		2015		2016		2017		2018	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Professor	21	95.5	18	94.7	17	100.0	16	100.0	17	100.0
Assoc Professor	43	81.1	46	78.0	50	86.2	53	91.0	50	83.3
Asst Professor	<u>4</u>	<u>5.3</u>	<u>4</u>	<u>5.6</u>	<u>2</u>	<u>3.2</u>	<u>2</u>	<u>3.8</u>	<u>2</u>	<u>5.3</u>
<b>Total University</b>	<b>68</b>	<b>39.8</b>	<b>68</b>	<b>40.5</b>	<b>69</b>	<b>45.4</b>	<b>71</b>	<b>48.0</b>	<b>85</b>	<b>44.8</b>

### Number of Full-time Faculty by Rank and Gender

	2014	2015	2016	2017	2018
Professor					
Male	13	12	10	10	13
Female	9	7	7	6	7
<b>Total</b>	<b>22</b>	<b>19</b>	<b>17</b>	<b>16</b>	<b>20</b>
Associate Prof.					
Male	24	28	29	26	37
Female	29	30	29	35	37
<b>Total</b>	<b>53</b>	<b>58</b>	<b>58</b>	<b>61</b>	<b>74</b>
Assistant Prof.					
Male	35	28	22	21	17
Female	42	45	41	32	21
<b>Total</b>	<b>77</b>	<b>73</b>	<b>63</b>	<b>53</b>	<b>38</b>
Instructor					
Male	2	4	3	2	1
Female	2	3	1	5	8
<b>Total</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>9</b>
Clinical Instructor					
Male	1	1	1	0	2
Female	14	9	9	11	13
<b>Total</b>	<b>15</b>	<b>10</b>	<b>10</b>	<b>13</b>	<b>15</b>
<b>Total Full-time*</b>	<b>171</b>	<b>167</b>	<b>152</b>	<b>150</b>	<b>156</b>

*\*includes librarians*

### Highest Degree Earned

	2014	2015	2016	2017	2018
<b>Bachelors</b>	0	0	0	0	1
<b>Masters</b>	33	33	32	33	57
<b>Doctorate</b>	116	112	100	89	98
<b>University Total</b>	<b>149</b>	<b>145</b>	<b>132</b>	<b>122</b>	<b>156</b>

### III. FINANCES

#### Unrestricted Operating Revenues

	FY 15-16	FY 16-17	FY 17-18
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	\$55,281,491	\$55,139,113	\$56,324,459
Undergraduate - OCDP	-	-	-
Graduate School of Arts & Sciences	10,955,802	11,063,013	11,179,747
Graduate School of Social Work	4,110,449	4,366,818	3,971,103
Total Tuition	70,347,743	70,568,944	71,475,309
Less Scholarship Allowances	-29,383,720	-28,918,578	-30,877,174
Net Tuition	\$40,964,023	\$41,650,366	\$40,598,135
Fees:			
Registration and Application	133,714	133,029	107,491
General	3,395,681	3,379,500	3,339,750
Music Lessons	175,280	177,886	182,548
Student Teaching	6,450	7,838	6,825
Graduation	200,750	227,500	211,500
Orientation	144,020	130,545	151,000
Student Activities Fees	475,859	470,831	468,718
Non-credit Offerings	482,700	280,998	288,439
Miscellaneous	761,320	933,035	706,224
Total Fees	\$5,775,774	\$5,741,162	\$5,462,494
Total Tuition and Fees (Net)	\$46,739,796	\$47,391,528	\$46,060,629
Federal Grants and Contracts	\$525,379	\$542,703	\$530,475
State Grants and Contracts	1,664,547	776,448	813,072
Private Gifts and Grants	3,079,777	5,477,617	4,780,351
Income on Long-Term Investments	411,742	1,329,801	95,168
Other Investment Income	68,102	26,548	0
Net Realized Gains on Long-Term Investments	-	-	-
Sales and Services of Educational Activities	183,043	176,553	117,407
Contributed Services, Net	-	-	-
Other Sources	527,032	632,654	401,986
	\$6,459,622	\$8,962,324	\$7,134,908
Sales and Services of Auxiliary Enterprises:			
Food Service	\$4,539,573	\$4,191,900	\$4,207,873
Resident Halls	6,033,855	5,676,530	5,971,859
Bookstore	48,788	50,768	46,404
Fricchione Day Care Center	555,634	488,430	558,888
Total Sales and Services of Auxiliary Enterprises	\$11,177,850	\$10,407,628	\$10,785,023
Total Net Assets Released From Restrictions	3,421,532	2,320,479	1,837,212
Total Current Revenues	\$67,798,800	\$69,081,959	\$65,817,773

### Percent Distribution of Unrestricted Operating Revenues

	FY 15-16 % of Total	FY 16-17 % of Total	FY 17-18 % of Total
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	74.9	74.7	76.4
Undergraduate - OCDP	0.0	0.0	0.0
Graduate School of Arts & Sciences	14.9	15.0	15.2
Graduate School of Social Work	5.6	5.9	5.4
Total Tuition	95.4	95.7	96.9
Less Scholarship Allowances	-39.8	-39.2	-41.9
Net Tuition	55.5	56.5	55.0
Fees:			
Registration and application	0.2	0.2	0.1
General	5.0	4.9	5.1
Music lessons	0.3	0.3	0.3
Student teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fees	0.7	0.7	0.7
Non-credit offerings	0.7	0.4	0.4
Miscellaneous	1.1	1.1	1.4
Total Fees	8.5	8.3	8.3
Total Tuition and Fees (Net)	68.9	68.6	70.0
Federal Grants and Contracts	0.8	0.8	0.8
State Grants and Contracts	2.5	1.1	1.2
Private Gifts and Grants	4.5	7.9	7.3
Income on Long-Term Investments	0.6	1.9	0.1
Other Investment Income	0.1	0.0	0.0
Endowment Spending Policy	0.0	0.0	0.6
Net Unrealized and Realized Gains on Long-Term Investments	0.0	0.0	0.0
Sales and Services of Educational Activities	0.3	0.3	0.2
Contributed Services, Net	0.0	0.0	0.0
Other Sources	0.8	0.9	0.6
	9.5	13.0	10.8
Sales and Services of Auxiliary Enterprises:			
Food service	6.7	6.1	6.4
Resident halls	8.9	8.2	9.1
Bookstore	0.1	0.1	0.1
Fricchione Day Care Center	0.8	0.7	0.8
Total Sales and Services of Auxiliary Enterprises	16.5	15.1	16.4
Total Net Assets Released From Restrictions	5.0	3.4	2.8
Total Current Revenues	100.0	100.00	100.00

## Unrestricted Operating Expenditures

	FY 15-16	FY 16-17	FY 17-18
Educational and General:			
Instruction	\$27,180,859	\$27,600,875	\$26,692,041
Research	220,443	217,873	192,607
Academic Support	8,220,204	10,358,065	9,144,766
Student Services	10,937,602	11,044,284	10,722,001
Institutional Support	14,029,339	13,016,292	12,235,964
Student Aid	537,214	591,686	284,429
Educational and General Expenditures	\$61,125,661	\$62,829,075	\$59,271,808
Auxiliary Enterprises	8,576,594	7,184,800	6,901,429
Total Expenditures	\$69,702,255	\$70,013,875	\$66,173,237

## Percent Distribution of Unrestricted Operating Expenditures

	FY 15-16 % of Total	FY 16-17 % of Total	FY 17-18 % of Total
Educational and General:			
Instruction	39.0	39.4	40.3
Research	0.3	0.3	0.3
Academic Support	11.8	14.8	13.8
Student Services	15.7	15.8	16.2
Institutional Support	20.1	18.6	18.5
Student Aid	0.8	0.8	0.4
Educational and General Expenditures	87.7	89.7	89.6
Auxiliary Enterprises	12.3	10.3	10.4
Total Expenditures	100.0	100.0	100.0

**Externally Sponsored Research  
as a Percentage of Unrestricted Operating Expenditures**

	<u>FY 15-16</u>	<u>FY 16-17</u>	<u>FY 17-18</u>
Total Unrestricted Operating Expenditures	\$69,702,255	\$70,013,875	\$66,173,237
Externally Sponsored Research Expenditures	\$537,214	\$591,686	\$284,429
Research Support as Percent of Total	0.77%	0.85%	0.43%

**Endowment, Quasi-Endowment, and Other Long-Term Investments**

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Endowment and Similar Funds:			
Quasi-Endowment, income designated for Graduate School of Arts and Sciences	465,451	465,451	465,451
Quasi-Endowment, income designated for scholarship aid	529,432	529,757	530,032
Quasi-Endowment, income not designated	12,185,177	12,184,852	8,933,190
Total Quasi-Endowment	13,180,060	13,180,060	9,928,673
Life Income Trust	17,705	17,162	16,665
Endowment	20,080,684	20,888,004	21,799,126
Total Endowment and Similar Funds	33,278,449	34,085,226	31,744,464
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	1,007,401	1,049,236	1,064,045
For matching funds under Federal Student Loan Program	579,565	645,788	673,669
Other	546,658	546,658	0
Total Other Long-Term Investments	2,133,624	2,241,682	1,737,714
Total Long-Term Investments	\$35,412,073	\$36,326,908	\$33,482,177

## Tuition, Fees, Room and Board Charges

<u>Tuition Rates Per Credit</u>	<u>FY14-15</u>	<u>FY15-16</u>	<u>FY16-17</u>	<u>FY17-18</u>	<u>FY18-19</u>
<i>Undergraduate</i>	\$630	\$630	\$630	\$630	\$650
<i>Distance Learning</i>	-	-	-	-	-
<i>Masters Level</i>	775	775	775	775	800
<i>Masters Education</i>	-	-	-	500	500
<i>Master of Fine Arts</i>	775	775	775	775	800
<i>Master Interior Architecture</i>	-	-	-	825	950
<i>Master Physician Program</i>	-	-	-	975	1,000
<i>Master of Social Work</i>	775	775	725	750	800
<i>Master of Public Administration</i>	775	775	775	775	800
<i>Master of Social Work (off-campus)</i>	775	725	725	750	800
<i>(Bloomsburg Program)</i>	725	725	725	750	800
<i>Doctoral Level</i>	875	875	875	900	925
<i>Ph.D. (Hershey)</i>	875	875	875	900	-
<b><u>General Fee Per Year</u></b>					
<i>Full-Time</i>	\$1,375	\$1,500	\$1,500	\$1,500	\$1,500
<i>Part-Time</i>	688	750	750	750	750
<b><u>Student Activities Fee Per Year</u></b>					
<i>UG - Full-Time</i>	\$250	\$250	\$250	\$250	\$250
<i>UG - Part-Time</i>	150	150	150	150	150
<i>GR – Full- &amp; Part-Time</i>	40	40	40	40	40
<b><u>Registration Fee Per Year</u></b>	\$100	\$100	\$100	\$100	\$75
<b><u>Room &amp; Meals Per Year</u></b>					
<i>Double Room and 24 Meals/Week-\$100 PP</i>	\$13,900	\$13,900	\$13,900	\$13,900	\$13,900
<i>Double Room and 19 Meals/Week-\$200 PP</i>	13,900	13,900	13,900	13,900	13,900
<i>Double Room and 15 Meals/Week-\$300 PP</i>	13,900	13,900	13,900	13,900	13,900
<i>Double Room and 185 Block Plan-\$100 PP</i>	13,611	13,611	13,611	13,611	13,611
<i>Double Room and 150 Block Plan-\$100 PP</i>	12,558	12,558	12,558	12,558	12,558
<i>Single Room Fee (additional charge)</i>	1,756	1,756	1,756	1,756	1,756
<b><u>Other Major Fees</u></b>					
<i>New Student Matriculation Fee</i>	\$250	\$250	\$250	\$250	\$250
<i>Graduation Fee</i>	250	250	250	250	275
<i>Music Lessons (per half hour per credit charge in addition to tuition)</i>	395	395	395	395	395
<b><u>Undergraduate Cost of Attendance</u></b>					
<i>Tuition for Full-Time Students</i>	\$30,070	\$30,942	\$31,250	\$32,190	\$33,160
<i>Room &amp; Meals (19 meals)</i>	13,900	13,900	13,900	13,900	13,900
<i>General Fee</i>	1,375	1,500	1,500	1,500	1,500
<i>Student Activities Fee</i>	250	250	250	250	250
<b>Total Cost Per Year</b>	<b>\$45,595</b>	<b>\$46,592</b>	<b>\$46,900</b>	<b>\$47,840</b>	<b>\$48,810</b>

### Student Financial Aid

Funding Source	FY 13-14	FY 14-15	FY 15-16	FY 16-17	FY17-18
<b>Institutional Aid</b>					
Marywood University	\$30,001,974	\$28,100,727	\$28,803,688	\$28,434,640	\$30,419,222
Endowments	19,984	25,419	30,919	25,244	18,500
<b>Institutional Aid</b>	<b>\$30,021,958</b>	<b>\$28,126,146</b>	<b>\$28,834,607</b>	<b>\$28,459,884</b>	<b>\$30,437,722</b>
<b>Federal, State, and Private Aid</b>					
Federal	\$3,449,362	\$3,335,358	\$3,176,353	\$2,993,517	\$3,105,991
State	2,757,198	2,508,054	2,589,836	2,350,218	2,295,428
Private	73,089	75,677	64,506	67,046	24,226
<b>Federal, State and Private Aid</b>	<b>\$6,279,649</b>	<b>\$5,919,089</b>	<b>\$5,830,695</b>	<b>\$5,410,781</b>	<b>\$5,425,645</b>
<b>Grand Total</b>	<b>\$36,301,607</b>	<b>\$34,075,235</b>	<b>\$34,665,302</b>	<b>\$33,870,665</b>	<b>\$35,863,367</b>
For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.					
Pell Grants	\$3,054,047	\$2,862,203	\$2,722,839	\$2,993,517	\$2,723,139
PHEAA Grants	\$2,721,421	\$2,478,688	\$2,558,743	\$2,350,218	\$2,263,054

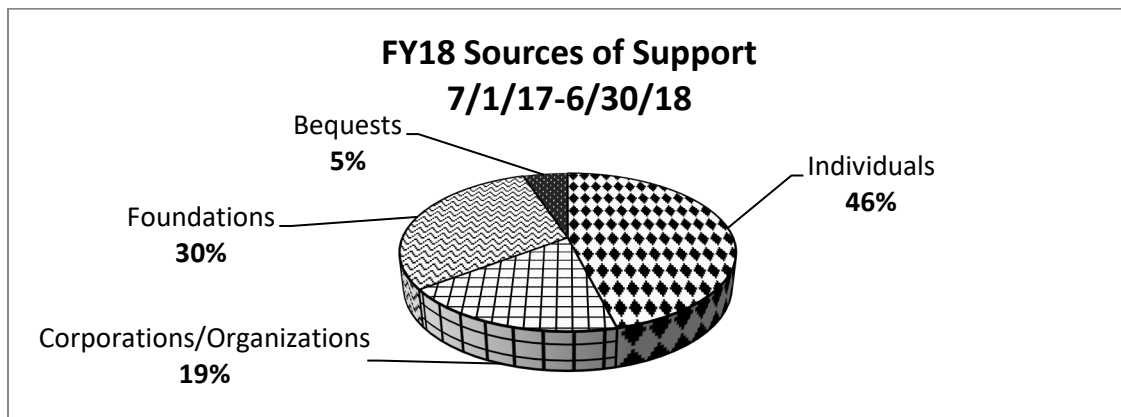


## Total Gifts and Grants Purposes of Support

<b>Purposes of Support</b>	FY '14 <u>Amount</u>	FY '15 <u>Amount</u>	FY '16 <u>Amount</u>	FY '17 <u>Amount</u>	FY '18 <u>Amount</u>
<b>1. Current Operations</b>					
a. Unrestricted	484,005	228,751	188,646	213,081	212,249
b. Restricted	<u>803,378</u>	<u>803,999</u>	<u>797,916</u>	<u>1,116,869</u>	<u>1,548,387</u>
<i>Sub-total, Current Operations</i>	<i>1,287,383</i>	<i>1,032,750</i>	<i>986,562</i>	<i>1,329,950</i>	<i>1,760,636</i>
<b>2. Endowment</b>	770,127	681,791	1,248,375	1,378,983	788,623
<b>3. Capital</b>	<u>2,093,631</u>	<u>3,819,467</u>	<u>1,673,079</u>	<u>913,241</u>	<u>1,121,228</u>
<b>Total</b>	<b>\$4,151,441</b>	<b>\$5,534,008</b>	<b>\$3,908,016</b>	<b>\$3,622,174</b>	<b>\$3,670,487</b>

## Donor Giving Levels

<b>Giving Levels</b>	FY '14 <u># of Donors</u>	FY '15 <u># of Donors</u>	FY '16 <u># of Donors</u>	FY '17 <u># of Donors</u>	FY '18 <u># of Donors</u>
\$10,000 and greater	66	64	60	52	52
\$5,000-\$9,999	64	59	38	34	36
\$2,000-\$4,999	94	111	99	95	101
\$1,000-\$1,999	122	148	126	128	121
\$500-\$999	181	201	168	194	140
\$250-\$499	239	249	244	225	217
\$100-\$249	1,013	1,281	1,193	1,160	1,051
\$1-\$99	1,951	1,990	1,834	2,246	2,062



## Undergraduate Alumni Giving\*

Fiscal Year	Number of Donors	% Participation
2018	2,155	11

\*Based on gifts received

## IV. FACILITIES

### Land and Building Inventory

#### Land (In Acres):

	<u>June 30, 2014</u>	<u>June 30, 2015</u>	<u>June 30, 2016</u>	<u>June 30, 2017</u>	<u>June 30, 2018</u>
Land in Scranton, PA	71.3	71.4	71.4	71.4	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
<b>Total</b>	<b>122.7</b>	<b>122.8</b>	<b>122.8</b>	<b>122.8</b>	<b>122.8</b>

#### Buildings:

<u>Building</u>	<u>Predominant Function</u>	<u>Usable Square Footage</u>
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Residence	2,924
Adams Avenue Property (#2349)	Residence	2,857
Bethany Hall and Garage	Administrative	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Friends of the Poor	Special/Administrative	2,810
Emmanuel Hall	Administrative	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic	24,820
Learning Commons	Library	71,158
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	IHM Residence	4,921
McGowan Center for Graduate and Professional Studies	Academic	55,252
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	20,518
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Vacant	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	26,869
Woodland Residences III	Student Residences	14,617
<b>Total Square Footage</b>		<b>1,098,954</b>
<b>Net Book Value of Buildings (historical cost less accumulated depreciation)</b>		<b>\$145,295,470</b>
<b>Cost of Replacement</b>		<b>\$252,437,389</b>

#### Leased facilities:

DeSales University - School of Social Work

## University Library

	<u>2015-2016</u>	<u>2016-2017</u>	<u>2017-2018</u>
<b><u>Resources</u></b>			
<b><i>Print Collection</i></b>			
Books and Bound Periodicals	243,245	234,857	185,509
Books Added	1,898	2,972	1,357
Print Journal Titles	94	65	62
Distinct Journal Titles (Electronic and Print)	31,885	37,713	44,458
<b><i>Media Collection</i></b>			
Audiovisual- all formats	-	20,807	20,851
Compact Discs	8,174	-	-
Computer Software	16	-	-
DVDs	3,339	-	-
Records	6,052	-	-
Study Prints	418	-	-
Videorecordings	5,686	-	-
<b><i>Electronic Resources</i></b>			
Internet Databases	60	59	62
Full-Text Databases	48	47	48
ebooks	-	53,384	225,884
<b><u>Expenditures</u></b>			
Books and Periodicals	\$214,998	\$215,814	\$192,838
Electronic Resources	149,483	127,761	116,470
Bindings	2,863	2,140	1,051
Non-Print Media	990	40	458
Supplies	1,570	1,613	1,294
<b><i>Interlibrary Loan</i></b>			
Borrowed	3,048	2,751	2,675
Loaned	3,919	3,291	3,345
<b><i>Staff</i></b>			
Professionals	7.0	7.0	7.0
Clerical	9.0	8.5	8.5
Student Assistants	10	8	8
<b>Circulation – Total</b>	<b>15,337</b>	<b>11,758</b>	<b>5,659</b>
<b>Hours of Service/Week</b>	<b>98.5</b>	<b>108.5</b>	<b>99</b>
<b>Reference Transactions in a Typical Week</b>	<b>54</b>	<b>42</b>	<b>25</b>
<b>No. of Presentations, Workshops, Etc.</b>	<b>191</b>	<b>153</b>	<b>100</b>
<b>No. of Students, Faculty Attending</b>	<b>1,707</b>	<b>1,513</b>	<b>1,018</b>

## Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. In service of this purpose, OIT is comprised of four operational areas: Desktop Services, Educational Technology Services, Enterprise Services, and Infrastructure Services.

### Desktop Services

The Desktop Services team is responsible for the technical support of the University's end user computing devices such as desktops, laptops, printers and mobile devices. Support includes hardware and software installation and troubleshooting, as well as technology purchasing recommendations.

The OIT Help Desk staff provide basic hardware, software, printing and network support. Contact them via phone, email, in person or through a web-based ticketing system. The Help Desk Staff also monitor the computer labs across campus, ensuring the computers and printers are working properly.

### Educational Technology Services

The Educational Technology Services (ETS) team serves two dynamic purposes. First, ETS serves as a bridge between the Office of Information Technology and Academics to support and assist faculty in teaching online, hybrid, web-enhanced, and traditional courses through the implementation of technology using best practices and proven instructional design techniques.

Second, ETS serves as the local expert on the use of various campus software programs and technologies. As such, we are able to assist faculty and staff in their effective use resulting in increasingly effective interactions between each other and for students.

Services provided by ETS include Instructional Design, Software Training, Large-Format Color Poster Printing, E-Billboard Announcements, Circulation of Digital Still/Video Cameras as well as support of Moodle, Panopto and Classroom Technology.

### Enterprise Services

Enterprise Services is responsible for supporting the University's central software and database applications utilized by both administrative and academic departments. The Ellucian ERP system provides the primary software used by the Registrar's Office, Admissions, Finance, Financial Aid, and HR.

Enterprise Services provides ongoing technical support for effective data and process operations throughout all areas of the university. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

## **Infrastructure Services**

Infrastructure Services is responsible for supporting Marywood's network, phone system, servers and all the centralized software packages used on campus. OIT is currently in the process of upgrading the network from a 1GB fiber backbone to a 10 GB fiber backbone.

The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located throughout the campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 2 GB of bandwidth.

## **Computer Labs**

The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs contain Windows-based PCs with Macintosh computers in buildings housing the arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

## **Peer-to-Peer Policy Statement**

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

## **Some Legal Alternatives for Downloading:**

AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

## V. ACCREDITATIONS

### Marywood University Accreditations/Approvals

#### Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,  
3524 Market Street, Philadelphia, PA 19104  
Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

#### Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level

**Accreditation Council for Business Schools and Programs**,  
7007 College Boulevard, Suite 420, Overland Park, KS 66211  
Phone: 913-339-9356

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

**Accreditation Council for Education in Nutrition and Dietetics**,  
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606  
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies  
**Accreditation Review Committee on Education for the Physician Assistant, Inc.**,  
12000 Findley Road, Suite 240, Duluth, GA 30097  
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art  
**American Art Therapy Association, Inc.**,  
5999 Stevenson Ave., Alexandria, VA 22304  
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program  
**American Music Therapy Association, Inc.**  
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910  
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**,  
Office of Program Consultation and Accreditation,  
750 First Street, NE, Washington, DC 20002-4242  
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department  
**Commission on Accreditation of Athletic Training Education**,  
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664  
Phone: 512-733-9700

The Nursing Program granting the B.S.N.

**Commission on Collegiate Nursing Education**,  
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036  
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling  
**Council for Accreditation of Counseling and Related Educational Programs**,  
5999 Stevenson Avenue, Alexandria, VA 22304  
Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology  
**Council on Academic Accreditation, American Speech-Language-Hearing Association**,  
10801 Rockville Pike, Rockville, MD 20852  
Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies  
**Council on Social Work Education**,  
1725 Duke Street, Suite 500, Alexandria, VA 22314  
Phone: 703-683-8080

Programs in Art and Design of the Department of Art  
**National Association of Schools of Art and Design**,  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
Phone: 703-437-0700

Programs in Music  
**National Association of Schools of Music**,  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel  
**Council for Accreditation of Educator Preparation**  
1740 19<sup>th</sup> Street NW, Suite 400, Washington, DC 20036  
Phone: 202-223-0077

## VI. STRATEGIC PLAN GOALS AND OBJECTIVES

### STRATEGIC PLAN GOALS AND OBJECTIVES 2017 – 2020

- GOAL 1: Financial Stewardship: Marywood University will align resources to achieve and maintain long-term fiscal sustainability and environmental stewardship.**
- Objective A:** *Develop a plan to ensure the fiscal stability of the institution over the next five years and beyond.*
  - Objective B:** *Improve financial position through revenue enhancement activity.*
  - Objective C:** *Develop strategies for recruitment, enrollment, retention, and timely graduation of undergraduate and graduate students.*
  - Objective D:** *Develop strategies and processes for seamless transition for students transferring into Marywood.*
  - Objective E:** *Improve the quality and efficiency of the physical and environmental infrastructure.*
  - Objective F:** *Develop strategies to track employment, provide networking opportunities, and meet the ongoing educational needs of alumni.*
  - Objective G:** *Promote and market campus and curricular environmental sustainability efforts.*
- GOAL 2: Strategic Planning: Marywood University will create a university-wide planning process that strengthens the alignment of area goals with the University Strategic Plan and with resource allocation**
- Objective A:** *Develop three-to-five year operational plans for all academic and non-academic areas of the University.*
  - Objective B:** *Increase communication in the budget process to include input from departments across the University.*
- GOAL 3: Academic Excellence: Marywood University will create academic and physical infrastructures to provide a learning environment that enables graduate and undergraduate students to succeed academically and professionally.**
- Objective A:** *Enhance the quality of the Marywood educational experience.*
  - Objective B:** *Analyze committee and existing structures to identify and implement changes that can be made in order to facilitate improved communication and sharing of information among all constituencies on campus.*
  - Objective C:** *Enhance and promote Marywood University's academic reputation.*

**Objective D:** *Continue to expand research opportunities for faculty and students.*

**Objective E:** *Improve physical environment for delivering instruction, conducting research, and accommodating all learning styles.*

**Objective F:** *Provide support for faculty for developing and implementing online/hybrid courses and programming.*

**GOAL 4: Diversity: Marywood University will create a culturally diverse and global educational experience to educate graduate and undergraduate students to live responsibly in a diverse and interdependent world.**

**Objective A:** *Increase the number of culturally diverse students, faculty, and staff.*

**Objective B:** *Create a culture that strengthens inter-cultural competencies through dialogue, experiences, programming, and mutual understating.*

**Objective C:** *Expand current infrastructure better to support the academic and social needs of non-traditional, diverse, and international students.*