

# WorkSheet for English/Secondary Ed.

## General Requirements

**I. First Year Experience** Completed credits  
2 Courses

UNIV 100: New Student Seminar (1 credits) \_\_\_\_\_  
ENGL 160: Writing Skills (3 credits) \_\_\_\_\_

**II. Ultimate Relationships** 4 Courses

Religious Studies (6 credits)  
R ST 112 \_\_\_\_\_  
R ST Elective \_\_\_\_\_

Philosophy (6 credits)  
PHIL 113 \_\_\_\_\_  
PHIL Elective \_\_\_\_\_

**III. Physical Universe** 3 Courses

Mathematics (6 credits)  
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Science (3 credits)  
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**IV. Social Structure** 1 Course

Psych. 211 (3 credits) \_\_\_\_\_

**V. Cultural Context** 3-4 Courses

ENGL 180: Intro World Lit (3 credits) \_\_\_\_\_  
Modern Foreign Language (3-6 credits) \_\_\_\_\_

Fine Arts (3 credits)  
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**VI. Historical Context** 2 Courses

History (6 credits)  
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History (Global):101, 105, 220 recommended \_\_\_\_\_

**Total Credits** 43-46

## Major Requirements (39 credits)

ENGL 170: Introduction to Literary Studies (3) \_\_\_\_\_ Completed Credits

### **UPPER LEVEL COURSES**

Prerequisite: ENGL 160, 180

**Survey Courses** 3 out of 4 of the following: (9 credits) \_\_\_\_\_

ENGL 357A: Early American Literature (3) \_\_\_\_\_

ENGL 357: American Literature, 1865-present (3) \_\_\_\_\_

ENGL 360: Medieval & Early Modern British Writers (3) \_\_\_\_\_

ENGL 364: Major British Writers (3) \_\_\_\_\_

ENGL 460-490 Upper-level writing course (3) \_\_\_\_\_

1 course from: ENGL 310-329, Genre (3) \_\_\_\_\_

1 course from: ENGL 330-349, Theme (3) \_\_\_\_\_

1 course from: ENGL 350-359, American Period (3) \_\_\_\_\_

1 course from: ENGL 360-369, British Period (3) \_\_\_\_\_

ENGL 370: Shakespeare (3) \_\_\_\_\_

ENGL 400: Structure of Linguistics (3) \_\_\_\_\_

ENGL 412A: Teaching Writing (3) \_\_\_\_\_

(Prerequisite Educ 311)

ENGL 412B: Teaching Literature (3) \_\_\_\_\_

**General Electives** **7-10 credits**

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### Education Program Requirements (35 credits)

EDUC 001-004 Field Exp. (0 credits) \_\_\_\_\_

EDUC 100 Intro to Ed. (.5 credits) \_\_\_\_\_

EDUC 101 Intro to Ed. (.5 credits) \_\_\_\_\_

PSY 252 Adol. Psych. (3 credits) \_\_\_\_\_

S ED 100 Characteristics of Students with Disabilities

(3 Credits) \_\_\_\_\_

EDUC 461 Method & Materials/ELL (3 credits) \_\_\_\_\_

EDUC 005D Practicum (1 credits) \_\_\_\_\_

S ED 367 Behavioral Management (3 Credits) \_\_\_\_\_

EDUC 311 Ed. Psych. (3 credits) \_\_\_\_\_

EDUC 411A Eff. Instr. K-12 (3 credits) \_\_\_\_\_

EDUC 414 Soc. Found. (3 credits) \_\_\_\_\_

EDUC 442 Student Teaching (9 credits) \_\_\_\_\_

S ED 300 Curriculum Adaptations (3 credits) \_\_\_\_\_

- Some students who have completed 4 years of the same foreign language in high school may be permitted to choose to take just one three credit course (above the 212 level) to satisfy the foreign language requirement.
- One course in a student's curriculum must fulfill a Global Studies requirement. Courses that fulfill this category will be designated as such in the course description and course listings.
- Transfer students are exempt from Univ. 100 but do not receive credit for it.
- Lightly-shaded EDUC courses are to be completed in a block schedule after sophomore screening.
- Dark shaded EDUC consists of student teaching & a S ED course to be taken concurrently with student teaching in the last semester.

**Revised Sept. 2012**

**Only for students entering July 2012 & later**

# WORKSHEET FOR ENGLISH/SECONDARY ED.

Total Credits

127

English/Secondary Ed checklist for students who began studies in August 2008 and thereafter.

## As of Aug 2008 Basic Criteria for ALL secondary-ed English majors:

- \_\_\_\_\_ 1. Get security clearances—Students must see Linda Skierski to do this. She's in McGowan 2011, ext. 6254, [lskierski@marywood.edu](mailto:lskierski@marywood.edu)
- \_\_\_\_\_ 2. Pass Pre-service Academic Performance Assessment (PAPA) in Reading, Writing, and Mathematics –Students (not advisor!) should go to <http://www.pa.nesinc.com/> for all info on this test, which is administered at Pearson Testing Centers, the closest location is Montage Rd – across from the baseball stadium.
- \_\_\_\_\_ 3. Go through Sophomore Screening when the time comes.<sup>1</sup>

## As of Aug. 2008: Students who come in as DECLARED English/Secondary Ed. majors:

### *First semester:*

- \_\_\_\_\_ 1. Take Freshman Field Experience (5 sessions)
- \_\_\_\_\_ 2. Process all clearances. Don't wait. This can take time.

### *Second Semester:*

- \_\_\_\_\_ 1. Take Ed 100
- \_\_\_\_\_ 2. Take a Field Experience (they need one of each kind)

\_\_\_\_\_ 3. PAPA tests MUST be taken and passed before a student can do sophomore screening

- \_\_\_\_\_ 4. If student has not passed the PAPA tests, he/she cannot sign up for Educ 411A, Educ 414, S ED 367 or Engl 412 A or B (English methods courses).

## As of Aug. 2008: Students who switch to English/Secondary Ed.:

- \_\_\_\_\_ 1. Go to the Education Chair with "Change of Professional Goal" form, to be signed by her (available from her secy. in McGowan 2008 or the registrar's office LAC 92 or download form from Registrar's page online)
- \_\_\_\_\_ 2. See Linda Skierski to start the processes outlined above.

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<sup>1</sup> See "Sophomore Screening." 2009-2011 UG catalog p. 71, 72 Education, "Program Requirements." Students can apply for sophomore screening in the semester when they will complete requirements. For example, a student will accrue the 40 field hours during a given semester; that student can apply for screening.