

FA2024-SP2025, FA2025-SPR2026, FA2026-SPR2027

Vision Statement: In alignment with the Mission and Vision of the College of Health Sciences and the Strategic Plan of Marywood University, the Department of Communication Sciences and Disorders/Speech Language Pathology (CSD/SLP) provides an innovative curriculum that is put into practice by using a fully equipped Speech-Language and Audiology Clinic offering community-based services. In addition, our faculty are dedicated to providing students with a quality education and practical hands-on learning opportunities that integrate theory and research into clinical practice within a model of interprofessional practice (IPP).

Mission Statement: The 5-year program in CSD/SLP is designed to provide students with a variety of academic coursework and clinical practicum experiences, according to the standards set forth by the American Speech-Language-Hearing Association (ASHA), to prepare them, from a family-centered perspective, for professional careers as speech-language pathologists, serving children and adults who have communication disorders.

GOALS	STRATEGIC OBJECTIVES/ACTION STEPS	MEASURABLE OUTCOMES	KEY PERFORMANCE INDICATORS (TARGETS)	RESPONSIBILITY	PLANNED IMPROVEMENTS
Maintain academic excellence	1. MS in SLP program will maintain CAA/ASHA accreditation. 2. SLP graduates will pass the SLP National Certification Exam within one year of graduation.	1. CAA/ASHA's evaluation of Std. 3.0 (Curriculum) from the MS in SLP annual/accreditation document 2. National Certification Exam pass rates	1. Std. 3.0 (Curriculum - see CAA/ASHA Accreditation Document) from the MS in SLP annual/re-accreditation document will meet CAA/ASHA established standards for each assessment cycle. 2. 85% of students taking the SLP National Examination will score at or above CAA/ASHA requirements per graduating cohort on a yearly basis.	Graduate Program Director	

Expand clinical services through the Marywood Speech and Language Clinic by developing new therapeutic sensory components 1.1-1.4*	1.The Marywood Speech and Language Clinic will equip students to deliver Evidence Based multisensory care via a sensory rich environment.	1. The MU SL clinic will increase the number of sensory items to be utilized within therapeutic sessions 2. Develop a sensory room to be utilized by both students and clients	1. Student clinicians will utilize sensory equipment or room with at least 1 client while completing on-campus clinical activities.	Clinic Director; Clinical Supervisors	
Expand clinical services through the Marywood Audiology Clinic by developing new areas for assessment and intervention 1.1-1.4*	1. The Marywood Audiology Clinic will diversify specialty experiences.	1. The Marywood Audiology Clinic will offer opportunities for experience with CAPD 2. The Marywood Audiology Clinic will offer opportunities for experience with vestibular procedures 3. The Marywood Audiology Clinic will offer opportunities for participation in hearing aid groups (troubleshooting and repair)	1. Student clinicians will gain experience with 1 specialty area while completing on-campus clinical activities.	Clinic Director; Clinical Audiologist	
Increase Interprofessional Education (IPE) and Practice (IPP) opportunities	1. The CSD Department will collaborate with other disciplines across campus and in the community to	1. Student attendance and participation in IPE/IPP experiences	1. Students will participate in a minimum of 2 IPE/IPP experiences each year.	Chairperson; Clinic Director; Department Faculty	

throughout the course sequence at the undergraduate and graduate levels 1.1-1.4*	build opportunities and engage students in IPE/IPP experiences.				
Increase faculty contributions related to scholarship and research 1.3*	<ol style="list-style-type: none"> 1. Faculty will present their scholarly work/research at local, national, or international conferences both within the field of speech-language pathology and in related fields. 2. Faculty will publish scholarly work/research in peer-reviewed journals. 	<ol style="list-style-type: none"> 1. Faculty presentations at local, national, or international conferences both within the field of speech-language pathology and in related fields 2. Faculty publications in peer-reviewed journals 	<ol style="list-style-type: none"> 1. Faculty will present scholarly work/research at a minimum of one local, national, or international conference both within the field of speech-language pathology and in related fields each year. 2. Faculty will publish scholarly work/research in a peer-reviewed journal once every other year. 	Department Faculty	
Increase student participation in faculty scholarship and research 1.3*	<ol style="list-style-type: none"> 1. Students will engage in scholarship and research by working with faculty mentors within the CSD Department . 2. Students will present scholarship and research at local, national, or international conferences both within the field of speech-language pathology and in related fields. 	<ol style="list-style-type: none"> 1. Student engagement in scholarship and research 2. Student presentations of scholarship and research at local, national, or international conferences both within the field of speech-language pathology and in related fields 	<ol style="list-style-type: none"> 1. A minimum of three students will engage in scholarship and research by working with faculty mentors within the CSD Department. 2. At minimum of three students will present scholarship and research at university, local, national, or international conferences both within the field of speech-language pathology and in related fields. 	Department Faculty	

<p>Increase knowledge of Marywood University's mission integration principles among students</p> <p>2.2*</p>	<p>1. Students will increase their knowledge of mission integration principles through courses and participation in department sponsored presentations.</p>	<p>1. Assessment of mission integration knowledge will be obtained through the use of pre- and post-evaluations</p>	<p>1. Mission integration goals will be included in course syllabi.</p> <p>2. Students will attend a minimum of two presentations focusing on mission integration principles prior to graduation.</p>	<p>Chairperson; Department Faculty</p>	
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*Alignment to Marywood University's Strategic Plan

<https://www.marywood.edu/about/leadership/strategic-plan/>