



# Marywood

UNIVERSITY



## FACT BOOK 2014-2015

*Office of Planning and Institutional Effectiveness*



## **Mission Statement**

*Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.*

## MEMORANDUM

TO: Marywood University Colleagues

FROM: Dr. Kathleen Ruthkosky  
Associate VP for Planning and Institutional Effectiveness

RE: *Fact Book 2014-2015*

DATE: January 2015

The Marywood University *Fact Book 2014-2015*, twentieth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

The *Fact Book* is available for download and printing. For access, sign in to the *MarywoodYou* portal and click on the Documents tab. Find the Document Type: Planning and IE, choose the Section: Factbook and the factbook will be listed. It is also available to the general public. Go to the Marywood University Office of Planning and Institutional Effectiveness web page at <http://www.marywood.edu/instresearch>. Footnotes on selected pages clarify important institutional changes.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2014-2015* is Ms. Charlotte Woodward, Assistant Director of Institutional Research, who may be reached at [woodward@marywood.edu](mailto:woodward@marywood.edu) or 570-348-6203.

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## I. STUDENTS

### Synopsis of Baccalaureate Degree Programs and Majors

(Total 63)

|  |   |
|--|---|
| BA Advertising and Public Relations  | BA Religious Studies  |
| BA Art Education   | BA Sociology  |
| BA Art Therapy   | BA Spanish  |
| BA Arts Administration   | BA Spanish/Secondary Education  |
| <ul style="list-style-type: none"> <li>• Art</li> <li>• Corporate</li> <li>• Music</li> <li>• Theatre</li> </ul> | BA Theatre  |
| BA Broadcast Journalism  | BArch Architecture  |
| BA Communication Arts/Secondary Education  | BBA Accounting  |
| <ul style="list-style-type: none"> <li>• Nonprint Media</li> <li>• Theatre</li> </ul>                            | BBA Aviation Management   |
| BA Comprehensive Social Sciences (General)   | <ul style="list-style-type: none"> <li>• Airport/Airline Management</li> <li>• Professional Pilot/Flight Operations</li> </ul>    |
| BA Criminal Justice  | BBA Business Information Technology   |
| BA Digital Media and Broadcast Production  | BBA Financial Planning  |
| <ul style="list-style-type: none"> <li>• Broadcast</li> <li>• Corporate</li> </ul>                               | BBA Hospitality Management  |
| BA English   | BBA International Business  |
| BA English/Secondary Education   | BBA Management  |
| BA French  | BBA Marketing   |
| BA French/Secondary Education  | BBA Retail Business Management  |
| BA Health Services Administration  | BEDA Environmental Design - Architecture  |
| <ul style="list-style-type: none"> <li>• General</li> <li>• Gerontology</li> </ul>                               | BFA Design  |
| BA History   | <ul style="list-style-type: none"> <li>• Graphic Design</li> <li>• Interior Architecture/Design</li> <li>• Photography</li> </ul> |
| BA History/Political Science   | BFA Studio Art  |
| <ul style="list-style-type: none"> <li>• Pre-law</li> </ul>  | <ul style="list-style-type: none"> <li>• Ceramics</li> <li>• Illustration</li> <li>• Painting</li> <li>• Sculpture</li> </ul>     |
| BA History-Social Science/<br>Secondary Education  | BM Music Education  |
| BA Musical Theatre   | BM Music Performance  |
| BA Philosophy  | BM Music Therapy  |

## Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

|    |  |     |  |
|----|--|-----|--|
| BS | Athletic Training  | BS  | Mathematics  |
| BS | Biology  | BS  | Mathematics/Secondary Education  |
|    | <ul style="list-style-type: none"> <li>• Pre-Chiropractic</li> <li>• Pre-Professional</li> </ul> | BS  | Medical Laboratory Science   |
| BS | Biology/Secondary Education  | BS  | Nutrition and Dietetics  |
| BS | Biotechnology  |     | <ul style="list-style-type: none"> <li>• Spanish</li> </ul>  |
| BS | Communication Sciences and Disorders   | BS  | Pre-Physician Assistant Studies  |
|    | <ul style="list-style-type: none"> <li>• Deaf Studies</li> <li>• Pre-Professional</li> </ul>     | BS  | Psychology   |
| BS | Computer Science   |     | <ul style="list-style-type: none"> <li>• Clinical Practices</li> <li>• Industrial/Organizational</li> </ul>  |
| BS | Early Childhood Education  | BS  | Special Education  |
|    | <ul style="list-style-type: none"> <li>• Special Education</li> </ul>                            |     | <ul style="list-style-type: none"> <li>• English Secondary</li> <li>• English-Science</li> <li>• Mathematics Secondary</li> <li>• Math-English</li> <li>• Math-Science</li> <li>• Math-Social Studies</li> <li>• Social Studies-Science</li> </ul> |
| BS | Elementary Education   |     |  |
| BS | Environmental Science  |     |  |
| BS | Family and Consumer Science Education  |     |  |
| BS | General Science/Secondary Education  |     |  |
| BS | Health and Physical Education  | BSN | Nursing  |
|    | <ul style="list-style-type: none"> <li>• Education</li> <li>• Physical Activity</li> </ul>       |     | <ul style="list-style-type: none"> <li>• Pre-Service</li> <li>• RN</li> </ul>  |
| BS | Health Sciences  | BSW | Social Work  |
| BS | Information Security   |     |  |

**Total Undergraduate Major Programs: 63**



## Synopsis of Graduate Degree Programs

(Total 34 Masters, 1 Educational Specialist, 2 Doctoral)

|       |  |      |   |
|-------|--|------|---|
| MA    | Art Education  | MFA  | Visual Arts   |
| MA    | Art Therapy  |      | <ul style="list-style-type: none"> <li>• Advertising Design</li> <li>• Clay</li> <li>• Graphic Design</li> <li>• Illustration</li> <li>• Painting</li> <li>• Photography</li> <li>• Printmaking</li> <li>• Sculpture</li> </ul> |
| MA    | Communication Arts <ul style="list-style-type: none"> <li>• Interdisciplinary</li> <li>• Media Management</li> <li>• Production</li> </ul>   |      |   |
| MA    | Mental Health Counseling (General)   |      |   |
| MA    | Music Education  |      |   |
| MA    | Psychology <ul style="list-style-type: none"> <li>• Clinical Services</li> <li>• General Theoretical</li> </ul>  | MHSA | Health Services Administration  |
|       |  | MMT  | Music Therapy   |
|       |  | MPA  | Public Administration   |
| MA    | Studio Art <ul style="list-style-type: none"> <li>• Advertising Design</li> <li>• Ceramics</li> <li>• Clay</li> <li>• Graphic Design</li> <li>• Illustration</li> <li>• Interior Architecture</li> <li>• Painting</li> <li>• Photography</li> <li>• Printmaking</li> <li>• Sculpture</li> <li>• Weaving</li> </ul> | MS   | Biotechnology   |
|       |  | MS   | Counselor Education <ul style="list-style-type: none"> <li>• Elementary</li> <li>• K-12</li> <li>• Secondary</li> </ul>   |
|       |  | MS   | Criminal Justice  |
|       |  | MS   | Early Childhood Intervention  |
|       |  | MS   | Financial Information Systems   |
|       |  | MS   | Gerontology   |
|       |  | MS   | Higher Education Administration   |
| MArch | Architecture   | MS   | Information Security  |
| MAT   | PK-4 Education   | MS   | Management Information Systems  |
| MAT   | Secondary/K-12 Education   | MS   | Nutrition   |
| MBA   | Business Administration <ul style="list-style-type: none"> <li>• General Management</li> <li>• Finance and Investments</li> <li>• Management Information Systems</li> </ul>  | MS   | Physician Assistant Studies   |
|       |  | MS   | Reading Education   |
|       |  | MS   | School Leadership   |
|       |  | MS   | Special Education   |
| MEd   | Instructional Leadership   | MS   | Special Education Administration and Supervision  |

## Synopsis of Graduate Degree Programs

(Continued)

|     |                                       |      |  |
|-----|---------------------------------------|------|--|
| MS  | Speech-Language Pathology             | PhD  | Human Development  |
| MS  | Sports Nutrition and Exercise Science |      | <ul style="list-style-type: none"> <li>• Educational Administration</li> </ul>   |
| MSW | Social Work                           |      | <ul style="list-style-type: none"> <li>• Health Promotion</li> </ul>   |
| EdS | School Psychology                     |      | <ul style="list-style-type: none"> <li>• Higher Education Administration</li> <li>• Instructional Leadership</li> <li>• Social Work</li> </ul> |
|     |                                       | PsyD | Clinical Psychology  |

**Total Master's Degree Programs: 34**  
**Educational Specialist Degrees: 1**  
**Total Doctoral Degrees: 2, with 5 PhD tracks**

**Degrees Granted by College and Department  
July 1, 2009 to June 30, 2014**

**School of Architecture**

|                        | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|------------------------|----------------|----------------|----------------|----------------|----------------|
| <b>Architecture</b>    |                |                |                |                |                |
| B. Arch                |                |                |                |                | 32             |
| B.E.D.A                |                |                |                | 4              | 3              |
| B.F.A.                 |                | 13             | 13             | 16             | 15             |
| M.A.                   |                | 7              | 9              | 4              | 10             |
| <b>Total Bachelors</b> |                | <b>13</b>      | <b>13</b>      | <b>20</b>      | <b>50</b>      |
| <b>Total Masters</b>   |                | <b>7</b>       | <b>9</b>       | <b>4</b>       | <b>10</b>      |

**Insalaco College of Creative and Performing Arts**

|                                   | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|-----------------------------------|----------------|----------------|----------------|----------------|----------------|
| <b>Art</b>                        |                |                |                |                |                |
| B.A.                              | 22             | 24             | 18             | 19             | 31             |
| B.F.A.                            | 39             | 51             | 44             | 41             | 36             |
| M.A.                              | 11             | 12             | 16             | 18             | 5              |
| M.F.A.                            | 16             | 19             | 13             | 15             | 5              |
| <b>Communication Arts</b>         |                |                |                |                |                |
| B.A.                              | 22             | 12             | 26             | 18             | 25             |
| M.A.                              | 8              | 16             | 9              | 12             | 16             |
| M.S.                              | 8              | 0              | 0              | 0              | 0              |
| <b>Music, Theatre &amp; Dance</b> |                |                |                |                |                |
| B.A.                              | 7              | 8              | 7              | 7              | 2              |
| B.M.                              | 9              | 10             | 10             | 17             | 10             |
| M.A.                              | 4              | 0              | 1              | 1              | 0              |
| M.M.T.                            |                |                |                |                | 1              |
| <b>Total Bachelors</b>            | <b>99</b>      | <b>105</b>     | <b>105</b>     | <b>102</b>     | <b>104</b>     |
| <b>Total Masters</b>              | <b>47</b>      | <b>47</b>      | <b>39</b>      | <b>46</b>      | <b>27</b>      |

**Degrees Granted by College and Department  
July 1, 2009 to June 30, 2014  
(continued)**

**Reap College of Education and Human Development**

|  | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>Communication Science and Disorders</b> |                |                |                |                |                |
| B.S.                                       | 16             | 21             | 24             | 18             | 23             |
| M.S.                                       | 21             | 15             | 21             | 22             | 21             |
| <b>Counseling/Psychology</b>               |                |                |                |                |                |
| B.S.                                       | 27             | 30             | 25             | 32             | 31             |
| M.A.                                       | 37             | 28             | 45             | 36             | 41             |
| M.S.                                       | 18             | 11             | 8              | 5              | 6              |
| Ed.S.                                      | 4              | 2              | 16             | 10             | 7              |
| Psy.D.                                     | 11             | 10             | 5              | 5              | 12             |
| <b>Education<sup>1</sup></b>               |                |                |                |                |                |
| B.S.                                       | 38             | 38             | 36             | 42             | 30             |
| M.A.T.                                     | 28             | 19             | 20             | 23             | 10             |
| M.Ed.                                      | 3              | 5              | 1              | 1              | 1              |
| M.S.                                       | 22             | 32             | 29             | 25             | 14             |
| <b>Total Bachelors</b>                     | <b>81</b>      | <b>89</b>      | <b>85</b>      | <b>92</b>      | <b>84</b>      |
| <b>Total Masters</b>                       | <b>129</b>     | <b>110</b>     | <b>124</b>     | <b>112</b>     | <b>93</b>      |
| <b>Total Educational Specialist</b>        | <b>4</b>       | <b>2</b>       | <b>16</b>      | <b>10</b>      | <b>7</b>       |
| <b>Total Doctoral</b>                      | <b>11</b>      | <b>10</b>      | <b>5</b>       | <b>5</b>       | <b>12</b>      |

**Center for Interdisciplinary Studies<sup>2</sup>**

|                          | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|--------------------------|----------------|----------------|----------------|----------------|----------------|
| <b>Human Development</b> |                |                |                |                |                |
| Ph.D.                    | 10             | 14             | 17             | 6              | 11             |

<sup>1</sup> Special Education is now being reported within the Education department

<sup>2</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

**Degrees Granted by College and Department**  
**July 1, 2009 to June 30, 2014**  
 (continued)

**College of Health and Human Services**

|   | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|---|----------------|----------------|----------------|----------------|----------------|
| <b>Health and Physical Education</b>      |                |                |                |                |                |
| B.S.                                      | 16             | 25             | 30             | 23             | 25             |
| M.S.                                      | 4              | 1              | 2              | 8              | 5              |
| <b>Nursing</b>                            |                |                |                |                |                |
| B.A.                                      | 3              | 2              | 0              | 0              | 0              |
| B.S.                                      | 0              | 1              | 1              | 0              | 0              |
| B.S.N.                                    | 23             | 23             | 18             | 21             | 4              |
| M.S.                                      | 8              | 0              | 1              | 1              | 0              |
| <b>Nutrition and Dietetics</b>            |                |                |                |                |                |
| B.S.                                      | 22             | 32             | 30             | 28             | 32             |
| M.S.                                      | 10             | 7              | 9              | 13             | 9              |
| <b>Physician Assistant</b>                |                |                |                |                |                |
| B.S.                                      | 15             | 0              | 0              | 0              | 0              |
| M.S.                                      | 28             | 29             | 29             | 38             | 39             |
| <b>Social Work/Administrative Studies</b> |                |                |                |                |                |
| B.A.                                      | 0              | 0              | 6              | 4              | 4              |
| B.S.W.                                    | 10             | 12             | 14             | 15             | 12             |
| M.H.S.A.                                  | 4              | 9              | 13             | 8              | 15             |
| M.P.A.                                    | 6              | 9              | 11             | 5              | 5              |
| M.S.                                      | 0              | 2              | 1              | 0              | 2              |
| M.S.W.                                    | 117            | 113            | 124            | 85             | 115            |
| <b>Total Bachelors</b>                    | <b>89</b>      | <b>95</b>      | <b>99</b>      | <b>91</b>      | <b>77</b>      |
| <b>Total Masters</b>                      | <b>177</b>     | <b>170</b>     | <b>190</b>     | <b>158</b>     | <b>181</b>     |

**Degrees Granted by College and Department  
July 1, 2009 to June 30, 2014  
(continued)**

**Munley College of Liberal Arts and Sciences**

|   | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|---|----------------|----------------|----------------|----------------|----------------|
| <b>School of Business and Global Innovation</b> |                |                |                |                |                |
| B.A.  | 1              | 0              | 0              | 0              | 0              |
| B.B.A.  | 54             | 68             | 64             | 66             | 57             |
| M.B.A.  | 13             | 22             | 17             | 10             | 15             |
| M.S.  | 0              | 0              | 1              | 0              | 1              |
| <b>English</b>                                  |                |                |                |                |                |
| B.A.  | 19             | 13             | 19             | 10             | 12             |
| <b>Foreign Languages</b>                        |                |                |                |                |                |
| B.A.  | 2              | 4              | 2              | 3              | 5              |
| <b>Mathematics</b>                              |                |                |                |                |                |
| B.S.  | 4              | 5              | 3              | 7              | 4              |
| <b>Philosophy</b>                               |                |                |                |                |                |
| B.A.  | 0              | 1              | 3              | 2              | 1              |
| <b>Religious Studies</b>                        |                |                |                |                |                |
| B.A.  | 0              | 2              | 2              | 1              | 2              |
| <b>Science</b>                                  |                |                |                |                |                |
| B.S.  | 29             | 50             | 51             | 44             | 48             |
| M.S.  | 11             | 8              | 17             | 1              | 12             |
| <b>Social Sciences</b>                          |                |                |                |                |                |
| B.A.  | 25             | 32             | 40             | 21             | 37             |
| B.S.  | 0              | 0              | 1              | 0              | 0              |
| M.S.  | 11             | 7              | 8              | 7              | 8              |
| <b>Ad Hoc</b>                                   |                |                |                |                |                |
| B.A.  | 0              | 1              | 0              | 0              | 0              |
| <b>Total Bachelors</b>                          | <b>135</b>     | <b>176</b>     | <b>185</b>     | <b>154</b>     | <b>166</b>     |
| <b>Total Masters</b>                            | <b>33</b>      | <b>37</b>      | <b>43</b>      | <b>18</b>      | <b>36</b>      |

**University Overall**

|   | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|---|----------------|----------------|----------------|----------------|----------------|
| <b>Total Bachelors Awarded</b>              | <b>418</b>     | <b>478</b>     | <b>487</b>     | <b>459</b>     | <b>481</b>     |
| <b>Total Masters Awarded</b>                | <b>388</b>     | <b>371</b>     | <b>405</b>     | <b>338</b>     | <b>362</b>     |
| <b>Total Educational Specialist Awarded</b> | <b>4</b>       | <b>2</b>       | <b>16</b>      | <b>10</b>      | <b>7</b>       |
| <b>Total Doctoral Awarded</b>               | <b>21</b>      | <b>23</b>      | <b>22</b>      | <b>11</b>      | <b>23</b>      |
| <b>Total All Degrees Awarded</b>            | <b>831</b>     | <b>874</b>     | <b>930</b>     | <b>818</b>     | <b>873</b>     |

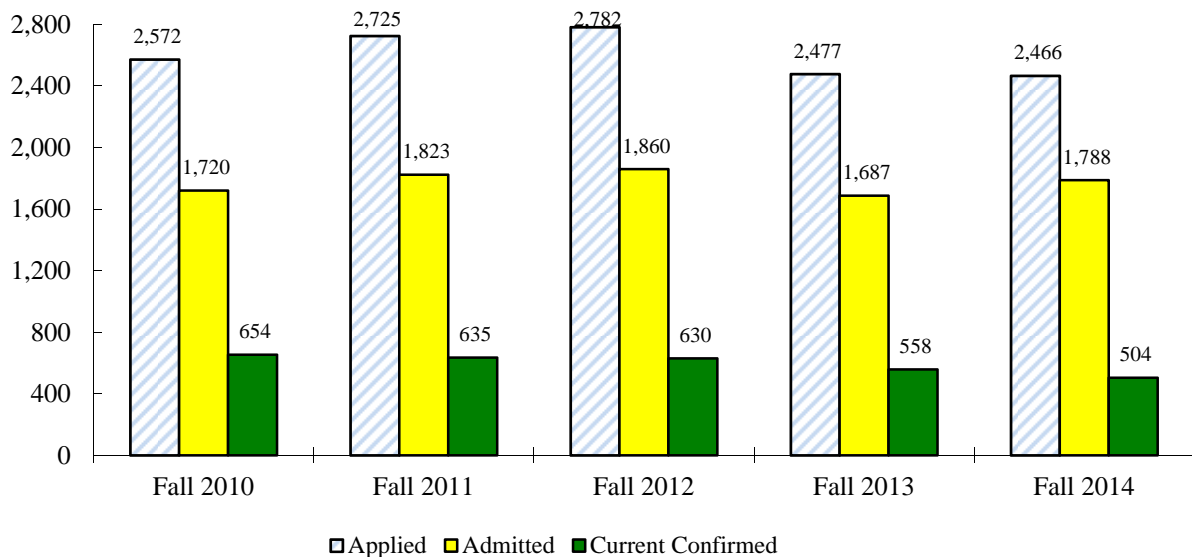
### Admissions Activity

#### Undergraduate

#### Fall Full- and Part-time New Students

|                          | 2010         | 2011         | 2012         | 2013         | 2014         | 2010-14<br>% change |
|--------------------------|--------------|--------------|--------------|--------------|--------------|---------------------|
| <b>Applied</b>           | <b>2,572</b> | <b>2,725</b> | <b>2,782</b> | <b>2,477</b> | <b>2,466</b> | <b>-4.1%</b>        |
| Freshman                 | 2,062        | 2,203        | 2,284        | 2,021        | 2,111        | 2.4%                |
| Transfer                 | 492          | 508          | 498          | 456          | 355          | -27.8%              |
| Other                    | 18           | 14           | 0            | 0            | 0            |                     |
| <b>Offered Admission</b> | <b>1,720</b> | <b>1,823</b> | <b>1,860</b> | <b>1,687</b> | <b>1,788</b> | <b>4.0%</b>         |
| Freshman                 | 1,455        | 1,543        | 1,578        | 1,441        | 1,566        | 7.6%                |
| Transfer                 | 257          | 272          | 282          | 246          | 222          | -13.6%              |
| Other                    | 8            | 8            | 0            | 0            | 0            |                     |
| <b>Offer Rate</b>        | <b>66.9%</b> | <b>66.9%</b> | <b>66.9%</b> | <b>68.1%</b> | <b>72.5%</b> |                     |
| Freshman                 | 70.6%        | 70.0%        | 69.1%        | 71.3%        | 74.2%        |                     |
| Transfer                 | 52.2%        | 53.5%        | 56.6%        | 53.9%        | 62.5%        |                     |
| Other                    | 44.4%        | 57.1%        |              |              |              |                     |
| <b>Current Confirmed</b> | <b>654</b>   | <b>635</b>   | <b>630</b>   | <b>558</b>   | <b>504</b>   | <b>-22.9%</b>       |
| Freshman                 | 507          | 466          | 472          | 419          | 373          | -26.4%              |
| Transfer                 | 144          | 164          | 158          | 139          | 131          | -9.0%               |
| Other                    | 3            | 5            | 0            | 0            | 0            |                     |
| <b>Yield Rate</b>        | <b>38.0%</b> | <b>34.8%</b> | <b>33.9%</b> | <b>33.1%</b> | <b>28.2%</b> |                     |
| Freshman                 | 34.8%        | 30.2%        | 29.9%        | 29.1%        | 23.8%        |                     |
| Transfer                 | 56.0%        | 60.3%        | 56.0%        | 56.5%        | 59.0%        |                     |
| Other                    | 37.5%        | 62.5%        |              |              |              |                     |

**Trends in Undergraduate Admissions Activity**  
Fall 2010 to Fall 2014



**Admissions Activity (continued)**  
**Graduate**  
**Full- and Part-time New Students (by calendar year)**

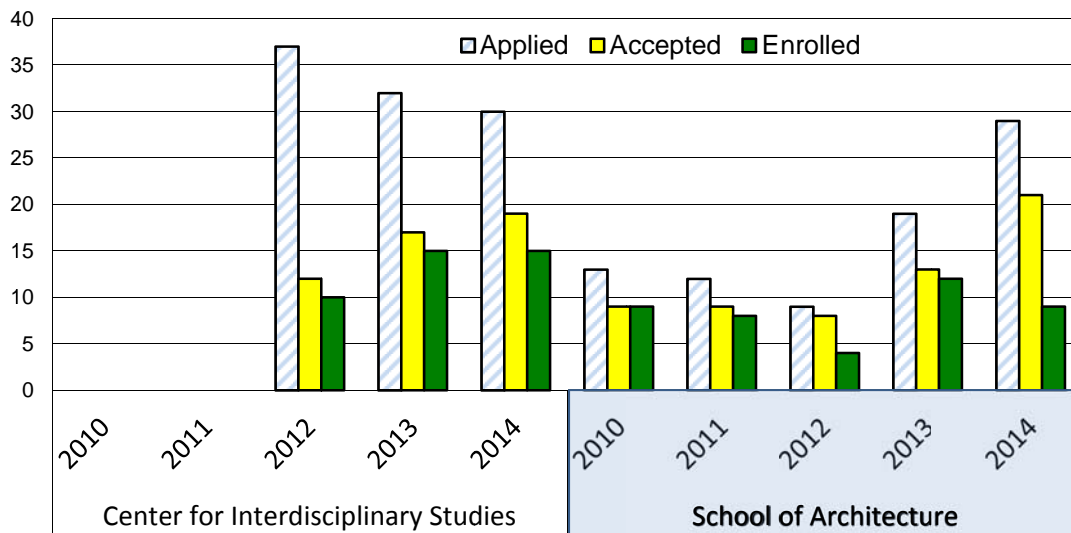
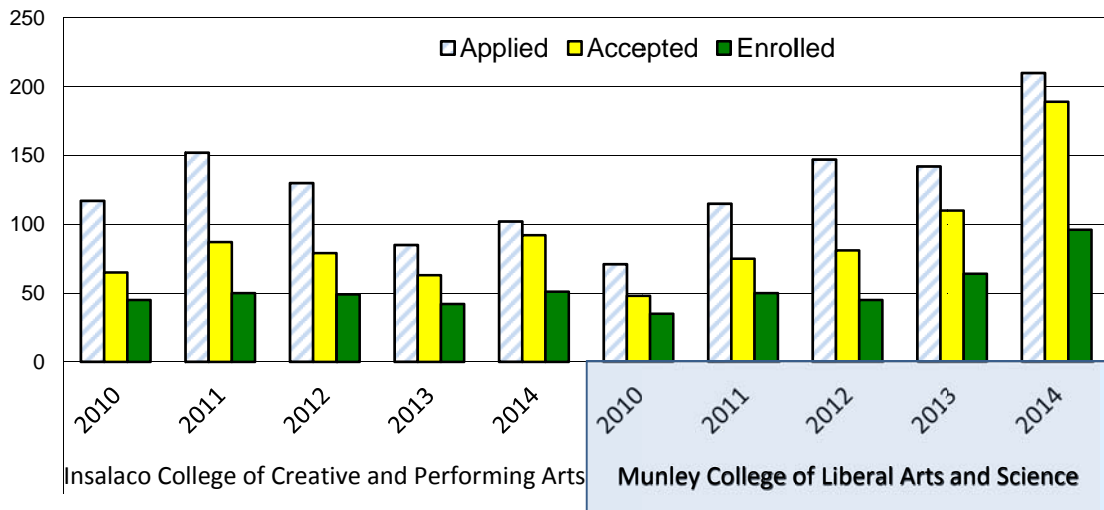
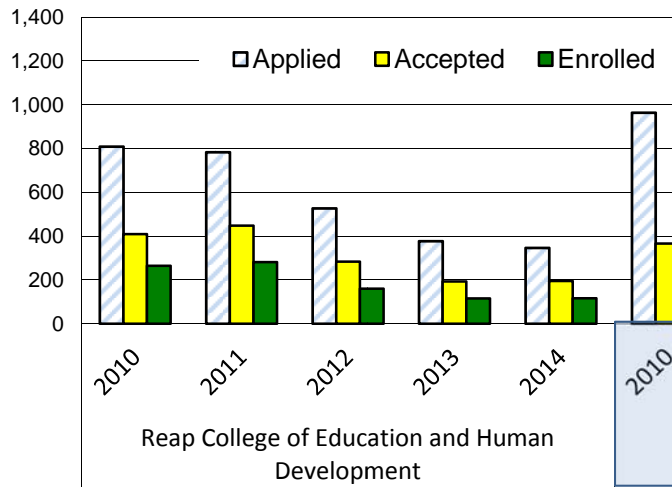
|                        | <u>2010</u>  | <u>2011</u>  | <u>2012</u>  | <u>2013</u>  | <u>2014</u>  |                             |
|------------------------|--------------|--------------|--------------|--------------|--------------|-----------------------------|
| <b>CIS<sup>3</sup></b> |              |              |              |              |              |                             |
| Applied                |              |              | 37           | 32           | 30           |                             |
| Accepted               |              |              | 12           | 17           | 19           |                             |
| Enrolled               |              |              | 10           | 15           | 15           |                             |
| <b>CPA</b>             |              |              |              |              |              |                             |
| Applied                | 117          | 152          | 130          | 85           | 102          |                             |
| Accepted               | 65           | 87           | 79           | 63           | 92           |                             |
| Enrolled               | 45           | 50           | 49           | 42           | 51           |                             |
| <b>EHD<sup>4</sup></b> |              |              |              |              |              |                             |
| Applied                | 809          | 783          | 527          | 377          | 346          |                             |
| Accepted               | 409          | 448          | 283          | 193          | 195          |                             |
| Enrolled               | 264          | 281          | 160          | 115          | 116          |                             |
| <b>HHS</b>             |              |              |              |              |              |                             |
| Applied                | 964          | 1,236        | 1,114        | 855          | 688          |                             |
| Accepted               | 366          | 365          | 351          | 309          | 342          |                             |
| Enrolled               | 280          | 263          | 227          | 211          | 228          |                             |
| <b>LAS</b>             |              |              |              |              |              |                             |
| Applied                | 71           | 115          | 147          | 142          | 210          |                             |
| Accepted               | 48           | 75           | 81           | 110          | 189          |                             |
| Enrolled               | 35           | 50           | 45           | 64           | 96           |                             |
| <b>SOA</b>             |              |              |              |              |              |                             |
| Applied                | 13           | 12           | 9            | 19           | 29           |                             |
| Accepted               | 9            | 9            | 8            | 13           | 21           |                             |
| Enrolled               | 9            | 8            | 4            | 12           | 9            |                             |
| <b>TOTAL</b>           |              |              |              |              |              | <b>2010-14<br/>% change</b> |
| <b>Applied</b>         | <b>1,974</b> | <b>2,298</b> | <b>1,964</b> | <b>1,510</b> | <b>1,405</b> | <b>-28.8</b>                |
| <b>Accepted</b>        | <b>897</b>   | <b>989</b>   | <b>814</b>   | <b>705</b>   | <b>858</b>   | <b>-4.3</b>                 |
| <b>Enrolled</b>        | <b>633</b>   | <b>652</b>   | <b>495</b>   | <b>459</b>   | <b>515</b>   | <b>-18.6</b>                |

<sup>3</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

<sup>4</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.



### Graduate Admissions Funnel by College/School<sup>5</sup> 2010 - 2014



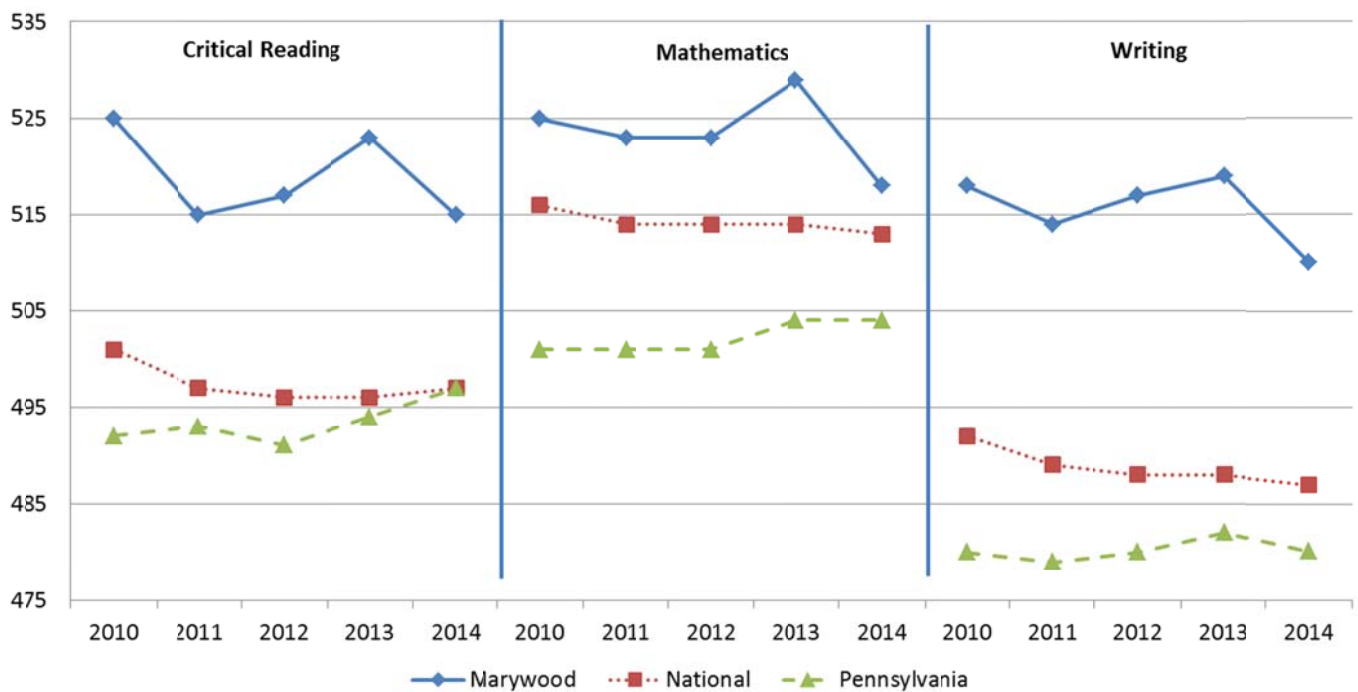
<sup>5</sup> Note different scales on graph axes

Source: Marywood University Office of Admissions

### Average SAT Scores for First-time Full-time Students

|          | Critical Reading | Math | Writing | Total |
|----------|------------------|------|---------|-------|
| Fall '08 | 522              | 518  | 510     | 1550  |
| Fall '09 | 528              | 522  | 520     | 1570  |
| Fall '10 | 525              | 525  | 518     | 1568  |
| Fall '11 | 515              | 523  | 514     | 1552  |
| Fall '12 | 517              | 523  | 517     | 1557  |
| Fall '13 | 523              | 529  | 519     | 1571  |
| Fall '14 | 515              | 518  | 510     | 1541  |

### Trends in SAT Scores of First-time Full-time Students



## Fall Headcount and FTE\* Enrollment by College and Time Status<sup>6</sup>

### Insalaco College of Creative and Performing Arts

|               | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u> |
|---------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate |             |             |             |             |             |
| FT            | 438         | 396         | 375         | 362         | 328         |
| PT            | <u>25</u>   | <u>11</u>   | <u>21</u>   | <u>17</u>   | <u>14</u>   |
| Total         | <b>463</b>  | <b>407</b>  | <b>396</b>  | <b>379</b>  | <b>342</b>  |
| FTE           | 446.3       | 399.7       | 382.0       | 367.7       | 333.5       |
| Graduate      |             |             |             |             |             |
| FT            | 68          | 49          | 44          | 38          | 76          |
| PT            | <u>71</u>   | <u>68</u>   | <u>55</u>   | <u>57</u>   | <u>18</u>   |
| Total         | <b>139</b>  | <b>117</b>  | <b>99</b>   | <b>95</b>   | <b>94</b>   |
| FTE           | 91.7        | 71.7        | 62.3        | 57.0        | 82.9        |
| Total         |             |             |             |             |             |
| FT            | 506         | 445         | 419         | 400         | 404         |
| PT            | <u>96</u>   | <u>79</u>   | <u>76</u>   | <u>74</u>   | <u>32</u>   |
| Total         | <b>602</b>  | <b>524</b>  | <b>494</b>  | <b>474</b>  | <b>436</b>  |
| FTE           | 538.0       | 471.3       | 444.3       | 424.7       | 416.4       |

### Reap College of Education and Human Development<sup>7</sup>

|               | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u>            | <u>2014</u> |
|---------------|-------------|-------------|-------------|------------------------|-------------|
| Undergraduate |             |             |             |                        |             |
| FT            | 382         | 363         | 342         | 334 <sup>†</sup>       | 292         |
| PT            | <u>9</u>    | <u>11</u>   | <u>6</u>    | <u>6</u>               | <u>10</u>   |
| Total         | <b>391</b>  | <b>374</b>  | <b>348</b>  | <b>340<sup>†</sup></b> | <b>302</b>  |
| FTE           | 385.0       | 366.7       | 344.0       | 336.0 <sup>†</sup>     | 295.9       |
| Graduate      |             |             |             |                        |             |
| FT            | 192         | 193         | 197         | 182                    | 228         |
| PT            | <u>200</u>  | <u>187</u>  | <u>142</u>  | <u>131</u>             | <u>77</u>   |
| Total         | <b>392</b>  | <b>380</b>  | <b>339</b>  | <b>313</b>             | <b>305</b>  |
| FTE           | 258.7       | 255.3       | 244.3       | 225.7                  | 257.4       |
| Total         |             |             |             |                        |             |
| FT            | 574         | 556         | 539         | 516 <sup>†</sup>       | 520         |
| PT            | <u>209</u>  | <u>198</u>  | <u>148</u>  | <u>137</u>             | <u>87</u>   |
| Total         | <b>783</b>  | <b>754</b>  | <b>687</b>  | <b>653<sup>†</sup></b> | <b>607</b>  |
| FTE           | 643.7       | 622.0       | 588.3       | 561.7 <sup>†</sup>     | 553.3       |

\*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount \* 0.392857) + (GR PT headcount \* 0.382059)

<sup>†</sup> Students moved from LAS to correct college

<sup>6</sup> Beginning in Fall 2014, the FT credit load for Graduate students was reduced from 9 credits to 6 credits.

<sup>7</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

**Fall Headcount and FTE\* Enrollment by College and Time Status**  
(continued)

**College of Health and Human Services**

|               | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u>            | <u>2014</u> |
|---------------|-------------|-------------|-------------|------------------------|-------------|
| Undergraduate |             |             |             |                        |             |
| FT            | 402         | 412         | 390         | 309 <sup>†</sup>       | 314         |
| PT            | <u>17</u>   | <u>18</u>   | <u>22</u>   | <u>13</u>              | <u>24</u>   |
| Total         | <b>419</b>  | <b>430</b>  | <b>412</b>  | <b>322<sup>†</sup></b> | <b>338</b>  |
| FTE           | 407.7       | 418.0       | 397.3       | 313.3 <sup>†</sup>     | 323.4       |
| Graduate      |             |             |             |                        |             |
| FT            | 316         | 288         | 304         | 296                    | 414         |
| PT            | <u>190</u>  | <u>193</u>  | <u>136</u>  | <u>144</u>             | <u>31</u>   |
| Total         | <b>506</b>  | <b>481</b>  | <b>440</b>  | <b>440</b>             | <b>445</b>  |
| FTE           | 379.3       | 352.3       | 349.3       | 344.0                  | 425.8       |
| Total         |             |             |             |                        |             |
| FT            | 718         | 700         | 694         | 605 <sup>†</sup>       | 728         |
| PT            | <u>207</u>  | <u>211</u>  | <u>158</u>  | <u>157</u>             | <u>55</u>   |
| Total         | <b>925</b>  | <b>911</b>  | <b>852</b>  | <b>762<sup>†</sup></b> | <b>783</b>  |
| FTE           | 787.0       | 770.3       | 746.7       | 657.3 <sup>†</sup>     | 749.3       |

**Munley College of Liberal Arts and Sciences**

|               | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u>            | <u>2014</u> |
|---------------|-------------|-------------|-------------|------------------------|-------------|
| Undergraduate |             |             |             |                        |             |
| FT            | 731         | 748         | 745         | 718 <sup>†</sup>       | 656         |
| PT            | <u>55</u>   | <u>44</u>   | <u>42</u>   | <u>42</u>              | <u>38</u>   |
| Total         | <b>786</b>  | <b>792</b>  | <b>787</b>  | <b>760<sup>†</sup></b> | <b>694</b>  |
| FTE           | 751.4       | 763.9       | 763.1       | 732.0 <sup>†</sup>     | 670.9       |
| Graduate      |             |             |             |                        |             |
| FT            | 30          | 37          | 28          | 44                     | 118         |
| PT            | <u>51</u>   | <u>43</u>   | <u>41</u>   | <u>57</u>              | <u>16</u>   |
| Total         | <b>81</b>   | <b>80</b>   | <b>69</b>   | <b>101</b>             | <b>134</b>  |
| FTE           | 50.3        | 53.9        | 43.9        | 63.7                   | 124.1       |
| Total         |             |             |             |                        |             |
| FT            | 761         | 785         | 773         | 762 <sup>†</sup>       | 774         |
| PT            | <u>106</u>  | <u>87</u>   | <u>83</u>   | <u>99</u>              | <u>54</u>   |
| Total         | <b>867</b>  | <b>872</b>  | <b>856</b>  | <b>861<sup>†</sup></b> | <b>828</b>  |
| FTE           | 801.7       | 817.8       | 807.0       | 795.0 <sup>†</sup>     | 795.0       |

\*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount \* 0.392857) + (GR PT headcount \* 0.382059)

<sup>†</sup> Students moved from LAS to correct college

## Fall Headcount and FTE\* Enrollment by College and Time Status (continued)

### School of Architecture

|               | 2010       | 2011       | 2012       | 2013       | 2014       |
|---------------|------------|------------|------------|------------|------------|
| Undergraduate |            |            |            |            |            |
| FT            | 146        | 187        | 230        | 234        | 198        |
| PT            | <u>1</u>   | <u>2</u>   | <u>1</u>   | <u>3</u>   | <u>5</u>   |
| Total         | <b>147</b> | <b>189</b> | <b>231</b> | <b>237</b> | <b>203</b> |
| FTE           | 146.3      | 189.0      | 230.3      | 235.0      | 200.0      |
| Graduate      |            |            |            |            |            |
| FT            | 6          | 8          | 6          | 10         | 8          |
| PT            | <u>1</u>   | <u>1</u>   | <u>0</u>   | <u>1</u>   | <u>0</u>   |
| Total         | <b>7</b>   | <b>9</b>   | <b>6</b>   | <b>11</b>  | <b>8</b>   |
| FTE           | 6.3        | 8.3        | 6.0        | 10.3       | 8.0        |
| Total         |            |            |            |            |            |
| FT            | 152        | 195        | 236        | 244        | 206        |
| PT            | <u>2</u>   | <u>3</u>   | <u>1</u>   | <u>4</u>   | <u>5</u>   |
| Total         | <b>154</b> | <b>198</b> | <b>237</b> | <b>248</b> | <b>211</b> |
| FTE           | 152.7      | 197.3      | 236.3      | 245.3      | 208.0      |

### Center for Interdisciplinary Studies<sup>8</sup>

|          | 2010      | 2011      | 2012      | 2013      | 2014      |
|----------|-----------|-----------|-----------|-----------|-----------|
| Graduate |           |           |           |           |           |
| FT       | 4         | 7         | 5         | 6         | 31        |
| PT       | <u>83</u> | <u>69</u> | <u>65</u> | <u>61</u> | <u>36</u> |
| Total    | <b>87</b> | <b>76</b> | <b>70</b> | <b>67</b> | <b>67</b> |
| FTE      | 31.7      | 30.0      | 26.7      | 26.3      | 44.8      |

### Registrar

|               | 2010      | 2011      | 2012      | 2013                   | 2014       |
|---------------|-----------|-----------|-----------|------------------------|------------|
| Undergraduate |           |           |           |                        |            |
| FT            | 7         | 2         | 25        | 47 <sup>†</sup>        | 48         |
| PT            | <u>54</u> | <u>61</u> | <u>45</u> | <u>63</u> <sup>†</sup> | <u>76</u>  |
| Total         | <b>61</b> | <b>63</b> | <b>70</b> | <b>110</b>             | <b>124</b> |
| FTE           | 25.0      | 22.3      | 40.0      | 68.0 <sup>†</sup>      | 77.9       |

\*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount \* 0.392857) + (GR PT headcount \* 0.382059)

<sup>†</sup> IEP students reclassified from PT to FT

<sup>8</sup> The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

**Fall Headcount and FTE\* Enrollment by College and Time Status**  
(continued)

**Total University**

|               | <u>2010</u>  | <u>2011</u>  | <u>2012</u>  | <u>2013</u>            | <u>2014</u>  |
|---------------|--------------|--------------|--------------|------------------------|--------------|
| Undergraduate |              |              |              |                        |              |
| FT            | 2,106        | 2,110        | 2,107        | 2,004 <sup>‡</sup>     | 1,836        |
| PT            | <u>161</u>   | <u>145</u>   | <u>137</u>   | <u>144<sup>‡</sup></u> | <u>167</u>   |
| <b>Total</b>  | <b>2,267</b> | <b>2,255</b> | <b>2,244</b> | <b>2,148</b>           | <b>2,003</b> |
| FTE           | 2,159.7      | 2,158.3      | 2,152.7      | 2,052.0 <sup>‡</sup>   | 1,901.6      |
| Graduate      |              |              |              |                        |              |
| FT            | 616          | 582          | 584          | 576                    | 875          |
| PT            | <u>596</u>   | <u>561</u>   | <u>439</u>   | <u>451</u>             | <u>178</u>   |
| <b>Total</b>  | <b>1,212</b> | <b>1,143</b> | <b>1,023</b> | <b>1,027</b>           | <b>1,053</b> |
| FTE           | 814.7        | 769.0        | 730.3        | 726.3                  | 943.0        |
| Total         |              |              |              |                        |              |
| FT            | 2,722        | 2,692        | 2,691        | 2,580 <sup>‡</sup>     | 2,711        |
| PT            | <u>757</u>   | <u>706</u>   | <u>576</u>   | <u>595<sup>‡</sup></u> | <u>345</u>   |
| <b>Total</b>  | <b>3,479</b> | <b>3,398</b> | <b>3,267</b> | <b>3,175</b>           | <b>3,056</b> |
| FTE           | 2,974.3      | 2,927.3      | 2,883.0      | 2,778.3 <sup>‡</sup>   | 2,844.6      |

\*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, FTE = FT headcount + (UG PT headcount \* 0.392857) + (GR PT headcount \* 0.382059)

<sup>‡</sup> IEP students reclassified from PT to FT

## Fall Headcount Enrollment by College and Ethnicity/Race<sup>9</sup>

|   | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|------|------|------|------|------|
| <b>Insalaco College of Creative and Performing Arts</b>             |      |      |      |      |      |
| Non-resident Alien  | 3    | 4    | 4    | 7    | 16   |
| Hispanic  | 20   | 18   | 20   | 16   | 21   |
| Asian   |      |      |      |      | 1    |
| Black, Non-Hispanic   |      |      |      |      | 8    |
| White   | 510  | 431  | 399  | 372  | 335  |
| Other/Unknown   | 69   | 68   | 70   | 76   | 47   |
| Two or more   |      | 3    | 2    | 3    | 8    |
| <b>Reap College of Education and Human Development<sup>10</sup></b> |      |      |      |      |      |
| Non-resident Alien  | 5    | 7    | 5    | 7    | 7    |
| Hispanic  | 17   | 14   | 16   | 17*  | 23   |
| Asian   |      |      |      |      | 10   |
| Black, Non-Hispanic   |      |      |      |      | 6    |
| White   | 692  | 653  | 566  | 543* | 502  |
| Other/Unknown   | 69   | 75   | 97   | 83   | 55   |
| Two or more   |      | 5    | 3    | 3    | 4    |
| <b>College of Health and Human Services</b>                         |      |      |      |      |      |
| Non-resident Alien  | 11   | 5    | 14   | 23   | 28   |
| Hispanic  | 27   | 26   | 45   | 45   | 44   |
| Asian   |      |      |      |      | 8    |
| Black, Non-Hispanic   |      |      |      |      | 32   |
| Hawaiian/Pacific Islander   |      |      |      |      | 2    |
| White   | 753  | 724  | 603  | 525* | 559  |
| Other/Unknown   | 134  | 152  | 207  | 165* | 106  |
| Two or more   |      | 3    | 2    | 4    | 4    |
| <b>Munley College of Liberal Arts and Sciences</b>                  |      |      |      |      |      |
| Non-resident Alien  | 13   | 10   | 7    | 32   | 59   |
| Hispanic  | 34   | 38   | 48   | 49*  | 42   |
| Asian   |      |      |      |      | 24   |
| Black, Non-Hispanic   |      |      |      |      | 14   |
| Hawaiian/Pacific Islander   |      |      |      |      | 1    |
| White   | 743  | 708  | 668  | 633* | 593  |
| Other/Unknown   | 77   | 114  | 125  | 135* | 77   |
| Two or more   |      | 2    | 8    | 12   | 18   |
| <b>School of Architecture</b>                                       |      |      |      |      |      |
| Non-resident Alien  | 0    | 0    | 2    | 1    | 3    |
| Hispanic  | 5    | 11   | 13   | 13   | 11   |
| Asian   |      |      |      |      | 3    |
| Black, Non-Hispanic   |      |      |      |      | 4    |
| Hawaiian/Pacific Islander   |      |      |      |      | 1    |
| White   | 131  | 163  | 193  | 206* | 168  |
| Other/Unknown   | 18   | 23   | 28   | 26*  | 19   |
| Two or more   |      | 1    | 1    | 2    | 2    |

\*Students moved from LAS to correct college

<sup>9</sup> As of July 1, 2011, expanded IPEDS category, Race/Ethnicity, included "Two or more"

<sup>10</sup> As of July 1, 2013 the PhD program in Human Development was moved from the College of Education and Human Development to the Center for Interdisciplinary Studies.

**Fall Headcount Enrollment by College and Ethnicity/Race** (continued)

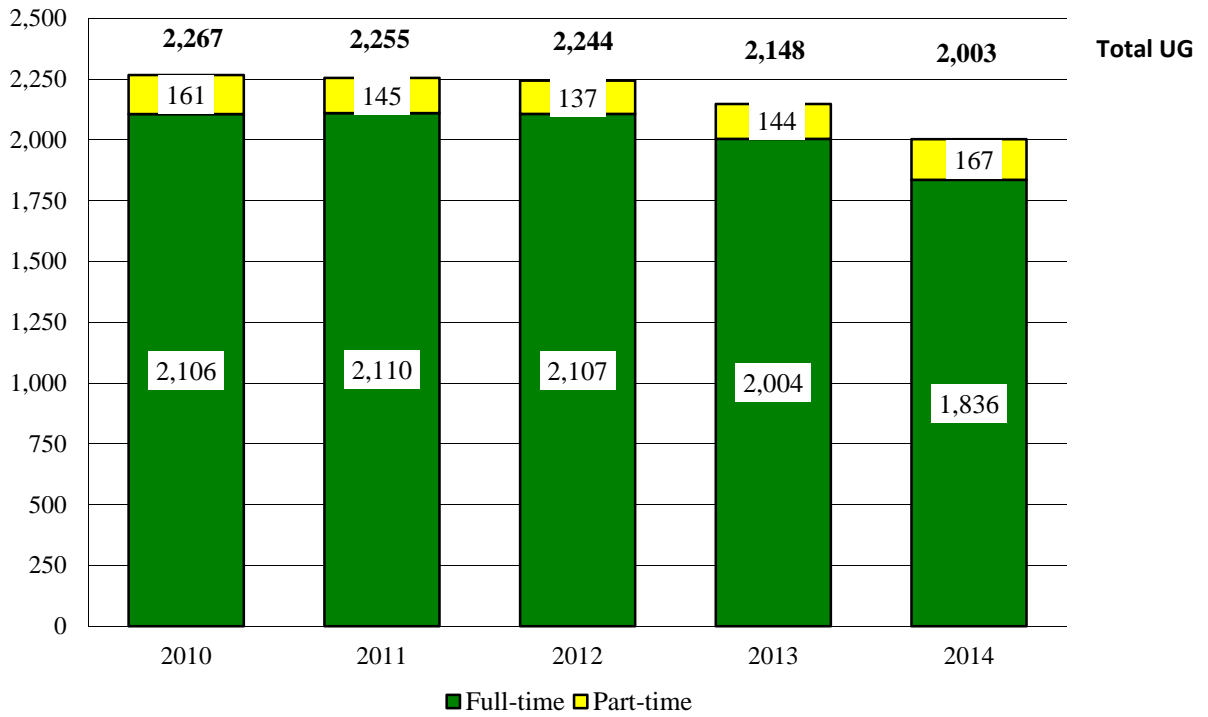
|  | 2010         | 2011         | 2012         | 2013         | 2014         |
|--|--------------|--------------|--------------|--------------|--------------|
| <b>Center for Interdisciplinary Studies<sup>11</sup></b> |              |              |              |              |              |
| Non-resident Alien                                       | 2            | 1            | 2            | 2            | 2            |
| Hispanic   | 1            | 0            | 1            | 2            | 2            |
| Black, Non-Hispanic                                      |              |              |              |              | 1            |
| White  | 76           | 66           | 58           | 56           | 57           |
| Other/Unknown  | 8            | 9            | 9            | 7            | 5            |
| <b>Registrar</b>   |              |              |              |              |              |
| Non-resident Alien                                       | 16           | 15           | 21           | 46           | 45           |
| Hispanic   | 1            | 1            | 0            | 1            | 0            |
| White  | 24           | 24           | 16           | 10           | 9            |
| Other/Unknown  | 20           | 23           | 33           | 53           | 70           |
| <b>TOTAL UNDERGRADUATE</b>                               |              |              |              |              |              |
| <b>Non-resident Alien</b>                                | <b>31</b>    | <b>25</b>    | <b>31</b>    | <b>68</b>    | <b>68</b>    |
| <b>Hispanic</b>  | <b>71</b>    | <b>81</b>    | <b>105</b>   | <b>104</b>   | <b>111</b>   |
| <b>Asian</b>   |              |              |              |              | <b>32</b>    |
| <b>Black, Non-Hispanic</b>                               |              |              |              |              | <b>40</b>    |
| <b>Hawaiian/Pacific Islander</b>                         |              |              |              |              | <b>2</b>     |
| <b>White</b>   | <b>1,950</b> | <b>1,877</b> | <b>1,806</b> | <b>1,652</b> | <b>1,499</b> |
| <b>Other/Unknown</b>                                     | <b>215</b>   | <b>263</b>   | <b>286</b>   | <b>301</b>   | <b>220</b>   |
| <b>Two or more</b>                                       |              | <b>8</b>     | <b>16</b>    | <b>23</b>    | <b>31</b>    |
| <b>TOTAL GRADUATE</b>                                    |              |              |              |              |              |
| <b>Non-resident Alien</b>                                | <b>19</b>    | <b>17</b>    | <b>24</b>    | <b>50</b>    | <b>92</b>    |
| <b>Hispanic</b>  | <b>34</b>    | <b>28</b>    | <b>19</b>    | <b>39</b>    | <b>32</b>    |
| <b>Asian</b>   |              |              |              |              | <b>14</b>    |
| <b>Black, Non-Hispanic</b>                               |              |              |              |              | <b>25</b>    |
| <b>Hawaiian/Pacific Islander</b>                         |              |              |              |              | <b>2</b>     |
| <b>White</b>   | <b>979</b>   | <b>892</b>   | <b>697</b>   | <b>693</b>   | <b>724</b>   |
| <b>Other/Unknown</b>                                     | <b>180</b>   | <b>200</b>   | <b>283</b>   | <b>244</b>   | <b>159</b>   |
| <b>Two or more</b>                                       |              | <b>6</b>     | <b>0</b>     | <b>1</b>     | <b>5</b>     |
| <b>TOTAL UNIVERSITY</b>                                  |              |              |              |              |              |
| <b>Non-resident Alien</b>                                | <b>50</b>    | <b>42</b>    | <b>55</b>    | <b>118</b>   | <b>160</b>   |
| <b>Hispanic</b>  | <b>105</b>   | <b>109</b>   | <b>124</b>   | <b>143</b>   | <b>143</b>   |
| <b>Asian</b>   |              |              |              |              | <b>46</b>    |
| <b>Black, Non-Hispanic</b>                               |              |              |              |              | <b>65</b>    |
| <b>Hawaiian/Pacific Islander</b>                         |              |              |              |              | <b>4</b>     |
| <b>White</b>   | <b>2,929</b> | <b>2,769</b> | <b>2,503</b> | <b>2,345</b> | <b>2,223</b> |
| <b>Other/Unknown</b>                                     | <b>395</b>   | <b>464</b>   | <b>569</b>   | <b>545*</b>  | <b>379</b>   |
| <b>Two or more</b>                                       |              | <b>14</b>    | <b>16</b>    | <b>24</b>    | <b>36</b>    |

\*Typographical error corrected

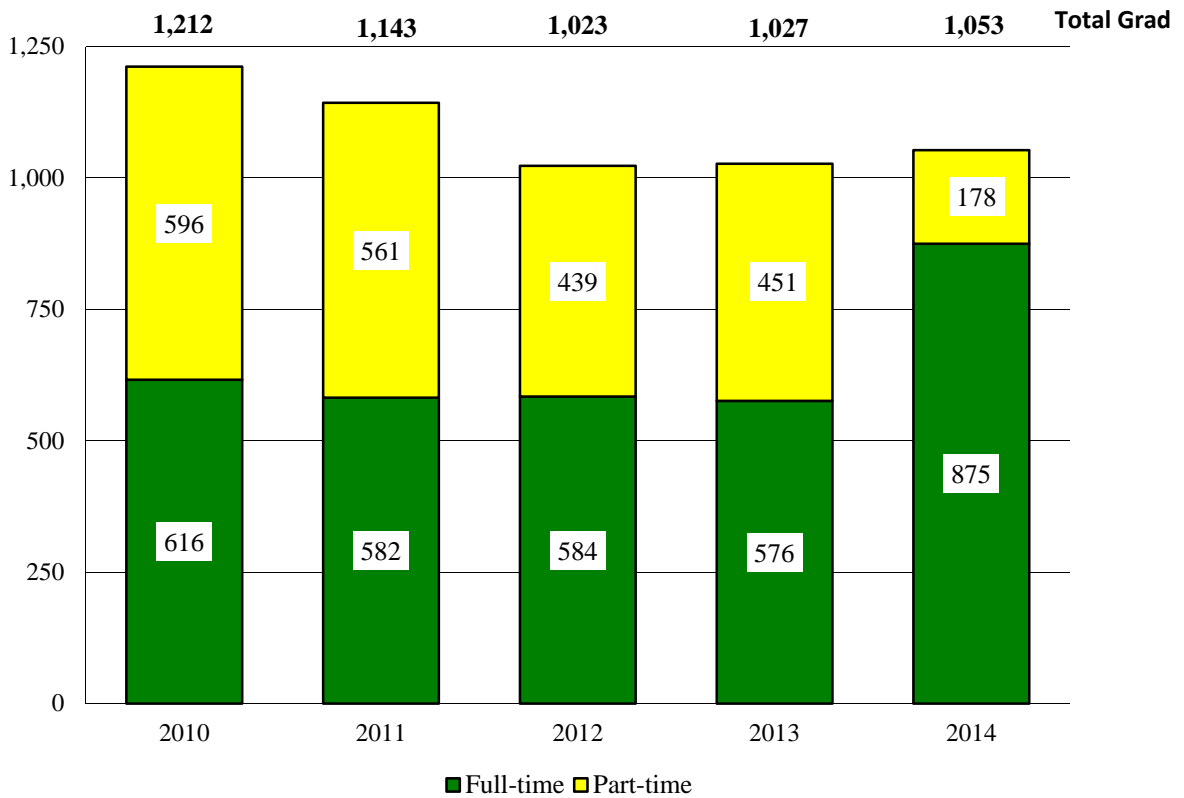
<sup>11</sup> As of July 1, 2013 the PhD program in Human Development was moved from the College of Education and Human Development to the Center for Interdisciplinary Studies.



### Trends in Total Undergraduate Enrollment Fall 2010 to Fall 2014



### Trends in Total Graduate Enrollment Fall 2010 to Fall 2014



**Headcount Enrollment by College, Department and Level – Fall 2010 to Fall 2014**

|   |               | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|---------------|------|------|------|------|------|
| <b>Insalaco College of Creative and Performing Arts</b>             |               |      |      |      |      |      |
| Art   | Undergraduate | 296  | 251  | 228  | 213  | 181  |
|   | Graduate      | 91   | 77   | 65   | 66   | 62   |
| Communication Arts  | Undergraduate | 73   | 76   | 82   | 77   | 74   |
|   | Graduate      | 34   | 28   | 25   | 17   | 26   |
| Music, Theatre & Dance  | Undergraduate | 91   | 76   | 84   | 89   | 87   |
|   | Graduate      | 8    | 5    | 3    | 5    | 6    |
| Dean/Academic Advising  | Undergraduate | 3    | 4    | 2    | 0    | 0    |
|   | Graduate      | 6    | 7    | 6    | 7    | 0    |
| <b>Reap College of Education and Human Development<sup>12</sup></b> |               |      |      |      |      |      |
| Communication Disorders   | Undergraduate | 85   | 77   | 83   | 95   | 91   |
|   | Graduate      | 20   | 29   | 24   | 24   | 26   |
| Counseling/Psychology   | Undergraduate | 121  | 126  | 131  | 139  | 122  |
|   | Graduate      | 163  | 168  | 166  | 180  | 171  |
| Education   | Undergraduate | 149  | 150  | 115  | 106* | 89   |
|   | Graduate      | 195  | 169  | 127  | 103  | 106  |
| Dean/Academic Advising  | Undergraduate | 36   | 21   | 19   | 0    | 0    |
|   | Graduate      | 14   | 14   | 22   | 6    | 2    |
| <b>Center for Interdisciplinary Studies<sup>13</sup></b>            |               |      |      |      |      |      |
| Human Development   | Graduate      | 87   | 76   | 70   | 67   | 67   |

\*Students moved from LAS to correct college

<sup>12</sup> As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

<sup>13</sup> Ibid

**Headcount by College, Department and Level – Fall 2010 to Fall 2014**

(continued)

|   |               | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|---------------|------|------|------|------|------|
| <b>College of Health and Human Services</b>                       |               |      |      |      |      |      |
| Health & Physical Education                                       | Undergraduate | 112  | 116  | 92   | 76   | 72   |
|   | Graduate      | 4    | 2    | 14   | 6    | 8    |
| Nursing <sup>14</sup>   | Undergraduate | 109  | 115  | 123  | 73*  | 103  |
|   | Graduate      | 3    | 2    | 1    | 0    | 0    |
| Nutrition and Dietetics   | Undergraduate | 125  | 137  | 128  | 115  | 110  |
|   | Graduate      | 60   | 62   | 55   | 53   | 50   |
| Physician Assistant   | Undergraduate | 0    | 0    | 0    | 1    | 0    |
|   | Graduate      | 51   | 54   | 62   | 67   | 68   |
| School of Social Work and<br>Administrative Studies <sup>15</sup> | Undergraduate | 61   | 59   | 57   | 57   | 53   |
|   | Graduate      | 372  | 341  | 284  | 308  | 315  |
| Dean/Academic Advising  | Undergraduate | 12   | 3    | 12   | 0    | 0    |
|   | Graduate      | 16   | 20   | 24   | 6    | 4    |
| <b>Munley College of Liberal Arts and Sciences</b>                |               |      |      |      |      |      |
| School of Business and Global<br>Innovation <sup>16</sup>         | Undergraduate | 252  | 228  | 234  | 230  | 223  |
|   | Graduate      | 45   | 42   | 43   | 73   | 107  |
| English   | Undergraduate | 57   | 59   | 54   | 39   | 38   |
| Foreign Languages   | Undergraduate | 12   | 17   | 17   | 15   | 14   |
| Mathematics   | Undergraduate | 25   | 25   | 22   | 18   | 18   |
| Philosophy  | Undergraduate | 6    | 3    | 2    | 3    | 3    |
| Religious Studies   | Undergraduate | 3    | 3    | 5    | 2    | 4    |
| Science   | Undergraduate | 214  | 224  | 221  | 250  | 212  |
|   | Graduate      | 11   | 14   | 6    | 13   | 13   |
| Social Science  | Undergraduate | 137  | 135  | 115  | 123  | 115  |
|   | Graduate      | 21   | 16   | 17   | 12   | 13   |
| Dean/Academic Advising  | Undergraduate | 80   | 98   | 117  | 80*  | 67   |
|   | Graduate      | 4    | 8    | 3    | 3    | 1    |
| <b>School of Architecture</b>                                     |               |      |      |      |      |      |
| Architecture  | Undergraduate | 0    | 0    | 0    | 31   | 20   |
|   | Graduate      |      |      |      |      | 2    |
| Environmental Design  | Undergraduate | 88   | 120  | 159  | 138* | 123  |
| Interior Architecture   | Undergraduate | 59   | 69   | 72   | 68*  | 60   |
|   | Graduate      | 7    | 9    | 6    | 11   | 6    |
| <b>Registrar</b>  |               |      |      |      |      |      |
|   | IEP           | 16   | 15   | 23   | 43   | 59   |
|   | Undergraduate | 45   | 48   | 47   | 67   | 77   |

\*Students moved from LAS to correct college

‡ Students assigned to correct major

<sup>14</sup> As of July 1, 2011, the MPA Public Administration program and the BA and MHSA Health Services Administration programs were moved from the Nursing department to the School of Social Work and Administrative Studies.

<sup>15</sup> Ibid.

<sup>16</sup> As of July 1, 2014 the Business Department was renamed to the School of Business and Global Innovation.

## Headcount Enrollment by College and Gender

|   | 2010       | 2011       | 2012       | 2013        | 2014       |      |
|---|------------|------------|------------|-------------|------------|------|
|   |            |            |            |             | N          | %    |
| <b>Insalaco College of Creative and Performing Arts</b>             |            |            |            |             |            |      |
| Undergraduate   |            |            |            |             |            |      |
| Women   | 340        | 301        | 306        | 290         | 255        | 74.6 |
| Men   | <u>123</u> | <u>106</u> | <u>90</u>  | <u>89</u>   | <u>87</u>  | 25.4 |
| <b>Total</b>  | <b>463</b> | <b>407</b> | <b>396</b> | <b>379</b>  | <b>342</b> |      |
| Graduate  |            |            |            |             |            |      |
| Women   | 102        | 79         | 75         | 72          | 67         | 71.3 |
| Men   | <u>37</u>  | <u>38</u>  | <u>24</u>  | <u>23</u>   | <u>27</u>  | 28.7 |
| <b>Total</b>  | <b>139</b> | <b>117</b> | <b>99</b>  | <b>95</b>   | <b>94</b>  |      |
| <b>Reap College of Education and Human Development<sup>17</sup></b> |            |            |            |             |            |      |
| Undergraduate   |            |            |            |             |            |      |
| Women   | 354        | 339        | 313        | 299*        | 269        | 89.1 |
| Men   | <u>37</u>  | <u>35</u>  | <u>35</u>  | <u>41*</u>  | <u>33</u>  | 10.9 |
| <b>Total</b>  | <b>391</b> | <b>374</b> | <b>348</b> | <b>340*</b> | <b>302</b> |      |
| Graduate  |            |            |            |             |            |      |
| Women   | 324        | 301        | 282        | 249         | 239        | 78.4 |
| Men   | <u>68</u>  | <u>79</u>  | <u>57</u>  | <u>64</u>   | <u>66</u>  | 21.6 |
| <b>Total</b>  | <b>392</b> | <b>380</b> | <b>339</b> | <b>313</b>  | <b>305</b> |      |
| <b>College of Health and Human Services</b>                         |            |            |            |             |            |      |
| Undergraduate   |            |            |            |             |            |      |
| Women   | 323        | 323        | 319        | 251*        | 271        | 80.2 |
| Men   | <u>96</u>  | <u>107</u> | <u>93</u>  | <u>71</u>   | <u>67</u>  | 19.8 |
| <b>Total</b>  | <b>419</b> | <b>430</b> | <b>412</b> | <b>322</b>  | <b>338</b> |      |
| Graduate  |            |            |            |             |            |      |
| Women   | 419        | 410        | 368        | 355         | 359        | 80.7 |
| Men   | <u>87</u>  | <u>71</u>  | <u>72</u>  | <u>85</u>   | <u>86</u>  | 19.3 |
| <b>Total</b>  | <b>506</b> | <b>481</b> | <b>440</b> | <b>440</b>  | <b>445</b> |      |
| <b>Munley College of Liberal Arts and Sciences</b>                  |            |            |            |             |            |      |
| Undergraduate   |            |            |            |             |            |      |
| Women   | 437        | 456        | 446        | 409*        | 361        | 52.0 |
| Men   | <u>349</u> | <u>336</u> | <u>341</u> | <u>351*</u> | <u>333</u> | 48.0 |
| <b>Total</b>  | <b>786</b> | <b>792</b> | <b>787</b> | <b>760*</b> | <b>694</b> |      |
| Graduate  |            |            |            |             |            |      |
| Women   | 46         | 44         | 28         | 42          | 75         | 56.0 |
| Men   | <u>35</u>  | <u>36</u>  | <u>41</u>  | <u>59</u>   | <u>59</u>  | 44.0 |
| <b>Total</b>  | <b>81</b>  | <b>80</b>  | <b>69</b>  | <b>101</b>  | <b>134</b> |      |

\*Students moved from LAS to correct college

<sup>17</sup> As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

**Headcount Enrollment by College and Gender**

(continued)

|  | <u>2010</u>  | 2011         | 2012         | 2013         | <u>2014</u>  |      |
|--|--------------|--------------|--------------|--------------|--------------|------|
|  |              |              |              |              | N            | %    |
| <b>School of Architecture</b>                            |              |              |              |              |              |      |
| Undergraduate  |              |              |              |              |              |      |
| Women  | 85           | 106          | 122          | 115          | 101          | 49.8 |
| Men  | <u>62</u>    | <u>83</u>    | <u>109</u>   | <u>122</u>   | <u>102</u>   | 50.2 |
| <b>Total</b>   | <b>147</b>   | <b>189</b>   | <b>231</b>   | <b>237</b>   | <b>203</b>   |      |
| Graduate   |              |              |              |              |              |      |
| Women  | 7            | 8            | 6            | 11           | 6            | 75.0 |
| Men  | <u>0</u>     | <u>1</u>     | <u>0</u>     | <u>0</u>     | <u>2</u>     | 25.0 |
| <b>Total</b>   | <b>7</b>     | <b>9</b>     | <b>6</b>     | <b>11</b>    | <b>8</b>     |      |
| <b>Center for Interdisciplinary Studies<sup>18</sup></b> |              |              |              |              |              |      |
| Graduate   |              |              |              |              |              |      |
| Women  | 62           | 53           | 46           | 45           | 44           | 65.7 |
| Men  | <u>25</u>    | <u>23</u>    | <u>24</u>    | <u>22</u>    | <u>23</u>    | 34.3 |
| <b>Total</b>   | <b>87</b>    | <b>76</b>    | <b>70</b>    | <b>67</b>    | <b>67</b>    |      |
| <b>Registrar</b>   |              |              |              |              |              |      |
| Undergraduate  |              |              |              |              |              |      |
| Women  | 42           | 33           | 44           | 70           | 74           | 59.7 |
| Men  | <u>19</u>    | <u>30</u>    | <u>26</u>    | <u>40</u>    | <u>50</u>    | 40.3 |
| <b>Total</b>   | <b>61</b>    | <b>63</b>    | <b>70</b>    | <b>110</b>   | <b>124</b>   |      |
| <b>Total University</b>                                  |              |              |              |              |              |      |
| Undergraduate  |              |              |              |              |              |      |
| Women  | 1,581        | 1,558        | 1,550        | 1,434        | 1,331        | 66.5 |
| Men  | <u>686</u>   | <u>697</u>   | <u>694</u>   | <u>714</u>   | <u>672</u>   | 33.5 |
| <b>Total</b>   | <b>2,267</b> | <b>2,255</b> | <b>2,244</b> | <b>2,148</b> | <b>2,003</b> |      |
| Graduate   |              |              |              |              |              |      |
| Women  | 960          | 895          | 805          | 774          | 790          | 75.0 |
| Men  | <u>252</u>   | <u>248</u>   | <u>218</u>   | <u>253</u>   | <u>263</u>   | 25.0 |
| <b>Total</b>   | <b>1,212</b> | <b>1,143</b> | <b>1,023</b> | <b>1,027</b> | <b>1,053</b> |      |

<sup>18</sup> As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

### Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

|                            |       | Fall<br>2010 | Fall<br>2011 | Fall<br>2012 | Fall<br>2013 | Fall<br>2014 |
|----------------------------|-------|--------------|--------------|--------------|--------------|--------------|
| <b>On-Campus</b>           |       |              |              |              |              |              |
| Freshmen                   |       | 388          | 393          | 371          | 335          | 283          |
| Total                      | Women | 764          | 783          | 771          | 678          | 604          |
|                            | Men   | <u>249</u>   | <u>282</u>   | <u>253</u>   | <u>248</u>   | <u>217</u>   |
| <b>Total</b>               |       | <b>1,013</b> | <b>1,065</b> | <b>1,024</b> | <b>926</b>   | <b>821</b>   |
| Percent of Total Full-time |       | 48%          | 50%          | 49%          | 47%          | 46%          |
| <b>Off-Campus</b>          |       |              |              |              |              |              |
| Full-time                  | Women | 708          | 695          | 699          | 636          | 589          |
|                            | Men   | <u>378</u>   | <u>352</u>   | <u>386</u>   | <u>394</u>   | <u>377</u>   |
| <b>Total</b>               |       | <b>1,086</b> | <b>1,047</b> | <b>1,085</b> | <b>1,030</b> | <b>966</b>   |
| Part-time                  | Women | 66           | 80           | 80           | 46           | 62           |
|                            | Men   | <u>38</u>    | <u>63</u>    | <u>55</u>    | <u>30</u>    | <u>27</u>    |
| <b>Total</b>               |       | <b>104</b>   | <b>143</b>   | <b>135</b>   | <b>76</b>    | <b>89</b>    |

### Students with Disabilities

|                | 2010        | 2011        | 2012        | 2013        | 2014        |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate: | 136<br>6.0% | 128<br>5.7% | 134<br>6.0% | 155<br>7.2% | 143<br>7.0% |
| Graduate:      | 34<br>2.8%  | 32<br>2.8%  | 41<br>4.0%  | 43<br>4.2%  | 40<br>3.8%  |

### Study Abroad Program Locations and Majors of Students Fall 2014

|         |  |   |
|---------|--|---|
| China   | CAPA Beijing Capital Normal University | BA Spanish                                |
| England | King's College                         | BA Philosophy                             |
| England | Queen Mary                             | BA English                                |
| Italy   | Institute at Palazzo Rucellai          | BEDA Environmental Design - Architecture  |
| Italy   | Institute at Palazzo Rucellai          | BFA Design (Interior Architecture/Design) |
| Italy   | SACI                                   | BA Art Therapy                            |
| Italy   | SACI                                   | BFA Design (Graphic Design)               |

23 students are currently studying abroad

## International Student Enrollment

|               | Fall 2010 |     | Fall 2011 |     | Fall 2012 |     | Fall 2013 |     | Fall 2014 |     |
|---------------|-----------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
|               | N         | %   | N         | %   | N         | %   | N         | %   | N         | %   |
| Undergraduate | 31        | 1.4 | 25        | 1.1 | 31        | 1.4 | 68        | 3.2 | 80        | 3.9 |
| Graduate      | 19        | 1.6 | 17        | 1.5 | 24        | 2.3 | 50        | 4.9 | 92        | 8.7 |

### By Country of Origin – Fall 2014

#### Undergraduate:

|                   |    |
|-------------------|----|
| China             | 11 |
| Congo             | 1  |
| Honduras          | 1  |
| Iraq              | 2  |
| Malaysia          | 2  |
| Mexico            | 1  |
| Republic of Korea | 2  |
| Saudi Arabia      | 59 |
| Tanzania          | 1  |

**Total Undergraduate: 80 (4.0%)**

#### Graduate:

|                        |                  |
|------------------------|------------------|
| China                  | 10               |
| Greece                 | 1                |
| Haiti                  | 1                |
| India                  | 8                |
| Iraq                   | 10               |
| Saudi Arabia           | 62               |
| <b>Total Graduate:</b> | <b>92 (8.7%)</b> |

### By Major Course of Study – Fall 2014

#### Undergraduate:

Undeclared, Program Interest Unspecified  
 BA English/Secondary Education  
 BA History/Political Science (Pre-law)  
 BBA Aviation Management (Airline/Port Mgt)  
 BBA Aviation Management (Pilot/Flight Op)  
 BBA Business Information Technology  
 BBA Financial Planning  
 BBA International Business  
 BBA Management  
 BFA Design (Graphic Design)  
 BFA Design (Interior Arch/Design)  
 BFA Studio Art (Illustration)  
 BM Music Performance  
 BS Biology  
 BS Medical Laboratory Science  
 BS Nutrition and Dietetics  
 BS Psychology  
 Intensive English Program

#### Graduate:

Certificate: Dietetics Internship  
 MA Art Therapy  
 MA Communication Arts (Interdisciplinary)  
 MA Communication Arts (Media Management)  
 MA Mental Health Counseling (General)  
 MA Music Education  
 MA Psychology (Clinical Services)  
 MA Studio Art (Interior Architecture)  
 MA Studio Art (Printmaking)  
 MBA Bus Adm (Finance/Investment)  
 MBA Bus Adm (General Management)  
 MEd Instructional Leadership  
 MFA Visual Arts (Clay)  
 MFA Visual Arts (Painting)  
 MHSA Health Services Administration  
 MS Biotechnology  
 MS Early Childhood Intervention  
 MS Gerontology  
 MS Higher Education Administration  
 MS Management Information Systems  
 MS Nutrition  
 MSW Social Work  
 Ph.D. Human Development (Health Promotion)  
 PsyD Clinical Psychology

**Honors Program - Majors Represented**

|   |   |
|---|---|
| B Pre-Physician Assistant Studies         | BFA Studio Art (Illustration)                           |
| BA Art Therapy                            | BFA Studio Art (Painting)                               |
| BA Arts Administration (Art)              | BM Music Education                                      |
| BA Arts Administration (Theatre)          | BM Music Performance                                    |
| BA Broadcast Journalism                   | BM Music Therapy  |
| BA Criminal Justice                       | BS Athletic Training                                    |
| BA Cultural Studies                       | BS Biology  |
| BA Digital Media & Broadcast Production   | BS Biology (Pre-professional)                           |
| BA English                                | BS Biotechnology  |
| BA English/Secondary Education            | BS Communication Science & Disorders (Pre-professional) |
| BA History/Political Science (Pre-law)    | BS Early Childhood Education                            |
| BA Philosophy                             | BS Early Childhood Education/Special Education PK-8     |
| BA Spanish/Secondary Education            | BS Mathematics  |
| BBA Accounting                            | BS Nutrition and Dietetics                              |
| BBA Marketing                             | BS Psychology   |
| BEDA Environmental Design-Architecture    | BS Psychology (Clinical Practice)                       |
| BFA Design (Graphic Design)               | BSN Nursing – Pre-service                               |
| BFA Design (Interior Architecture/Design) | Undeclared, Program Interest Unspecified                |

**Honors Courses Offered in 2014-2015****Fall 2014**

|      |  |      |  |
|------|--|------|--|
| ART  | History of Art I<br>19 <sup>th</sup> Century Art   | HIST | Roots of the Modern World<br>Mickey Mouse to Manga<br>Independent Study                          |
| BIOL | General Microbiology<br>Biochemistry   | MATH | Linear Algebra   |
| CHEM | Organic Chemistry  | MUSC | History of Music I   |
| CSD  | Speech and Language Development  | PHIL | Introduction to Philosophy<br>Political Philosophy<br>Philosophy of Music                        |
| EDUC | Early Childhood Curriculum I   | PSYC | General Psychology<br>Special Topics: Positive Psychology<br>Contemporary Approaches to Learning |
| ENGL | Composition and Rhetoric<br>Contemporary Fantasy<br>Children's Literature<br>Introduction to Contemporary Am Novel<br>Special Topics: Digital Shakespeare<br>Business/Technical Writing<br>Feminist Writing and Rhetoric | R ST | Modern Belief  |
|      |  | SPAN | Intensive Grammar Review<br>Spanish Civilization   |
|      |  | UNIV | Living Responsibly in an Interdependent World  |

**Spring 2015**

|      |   |      |   |
|------|---|------|---|
| ARCH | Structures II   | HIST | Global History of the Twentieth Century                   |
| ART  | History of Art II<br>Art in the Modern Era<br>Visual Concepts<br>Computer Graphics II | MUSC | History of Music II                                       |
| BIOL | Immunology  | N D  | Nutrition II<br>Theory of Medical Nutrition Therapy I     |
| CHEM | Elements of Medicinal Chemistry   | PHIL | Philosophy of Mind  |
| ENGL | Introduction to World Literature<br>Independent Study                                 | PSYC | Psychology in Film<br>Stress, Coping and the Self-Concept |
|      |   | R ST | Women and Religion  |

**Enrollment in Honors Courses**

| Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 |
|-----------|-----------|-----------|-----------|-----------|
| 138       | 83        | 85        | 98        | 143       |



## Retention and Graduation Rates for First-Time Full-Time Freshmen by Year of Entry - Fall 2003 to Fall 2014

Source: Maryland University Office of Planning and Institutional Effectiveness

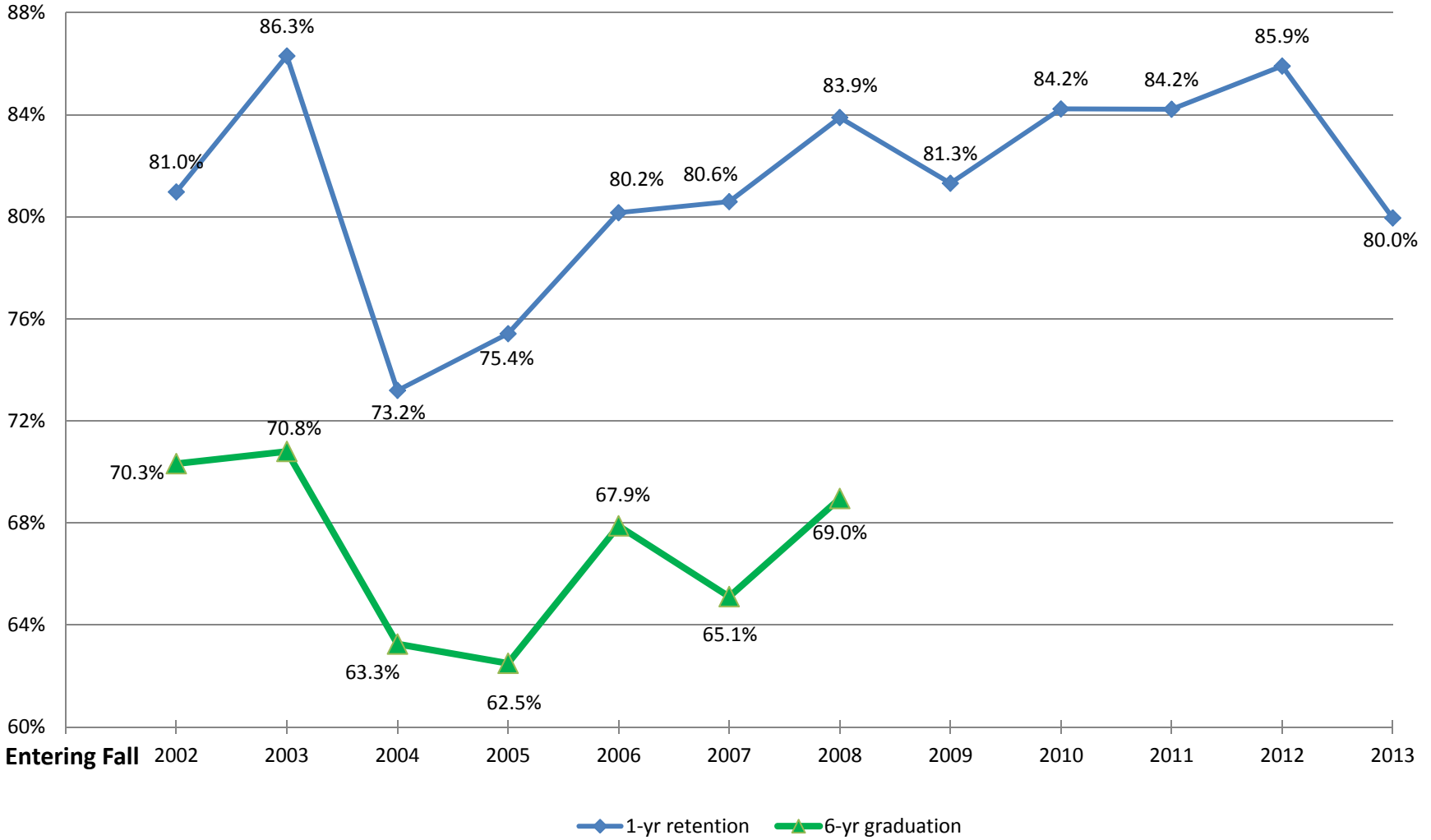
Factbook

| Entering<br>Fall Term | Retention Rates |             |             |             |             |             |             |             |             | Graduation Rates |                 |                 |                 |                 |
|-----------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------------|-----------------|-----------------|-----------------|-----------------|
|                       | 1st<br>Fall     | 2nd<br>Fall | 3rd<br>Fall | 4th<br>Fall | 5th<br>Fall | 6th<br>Fall | 7th<br>Fall | 8th<br>Fall | 9th<br>Fall | within<br>4 yrs  | within<br>5 yrs | within<br>6 yrs | within<br>7 yrs | within<br>8 yrs |
| 2003* N               | 277             | 239         | 210         | 203         | 45          | 6           | 0           | 0           | 0           | 152              | 188             | 196             | 199             | 200             |
| %                     | 100%            | 86.3%       | 75.8%       | 73.3%       | 16.2%       | 2.2%        | 0.0%        | 0.0%        | 0.0%        | 54.9%            | 67.9%           | 70.8%           | 71.8%           | 72.2%           |
| 2004 N                | 332             | 243         | 221         | 216         | 61          | 11          | 2           | 2           | 1           | 149              | 200             | 210             | 211             | 213             |
| %                     | 100%            | 73.2%       | 66.6%       | 65.1%       | 18.4%       | 3.3%        | 0.6%        | 0.6%        | 0.3%        | 44.9%            | 60.2%           | 63.3%           | 63.6%           | 64.2%           |
| 2005* N               | 301             | 227         | 201         | 193         | 33          | 3           | 0           | 0           | 0           | 153              | 184             | 188             | 190             | 190             |
| %                     | 100%            | 75.4%       | 66.8%       | 64.1%       | 11.0%       | 1.0%        | 0.0%        | 0.0%        | 0.0%        | 50.8%            | 61.1%           | 62.5%           | 63.1%           | 63.1%           |
| 2006* N               | 383             | 307         | 285         | 270         | 67          | 9           | 5           | 3           | 1           | 197              | 254             | 260             | 265             | 268             |
| %                     | 100%            | 80.2%       | 74.4%       | 70.5%       | 17.5%       | 2.3%        | 1.3%        | 0.8%        | 0.3%        | 51.4%            | 66.3%           | 67.9%           | 69.2%           | 70.0%           |
| 2007* N               | 407             | 328         | 283         | 274         | 48          | 5           | 4           | 2           |             | 218              | 261             | 265             | 267             |                 |
| %                     | 100%            | 80.6%       | 69.5%       | 67.3%       | 11.8%       | 1.2%        | 1.0%        | 0.5%        |             | 53.6%            | 64.1%           | 65.1%           | 65.6%           |                 |
| 2008 N                | 422             | 354         | 306         | 296         | 51          | 6           | 1           |             |             | 238              | 284             | 291             |                 |                 |
| %                     | 100%            | 83.9%       | 72.5%       | 70.1%       | 12.1%       | 1.4%        | 0.2%        |             |             | 56.4%            | 67.3%           | 69.0%           |                 |                 |
| 2009* N               | 412             | 335         | 296         | 295         | 60          | 5           |             |             |             | 232              | 284             |                 |                 |                 |
| %                     | 100%            | 81.3%       | 72.3%       | 71.6%       | 14.6%       | 1.2%        |             |             |             | 56.3%            | 68.9%           |                 |                 |                 |
| 2010* N               | 450             | 379         | 348         | 311         | 62          |             |             |             |             | 243              |                 |                 |                 |                 |
| %                     | 100%            | 84.2%       | 77.3%       | 69.1%       | 13.8%       |             |             |             |             | 54.0%            |                 |                 |                 |                 |
| 2011 N                | 456             | 384         | 336         | 313         |             |             |             |             |             | 4                |                 |                 |                 |                 |
| %                     | 100%            | 84.2%       | 73.7%       | 68.6%       |             |             |             |             |             | 0.9%             |                 |                 |                 |                 |
| 2012 N                | 454             | 368         | 332         |             |             |             |             |             |             |                  |                 |                 |                 |                 |
| %                     | 100%            | 81.1%       | 73.1%       |             |             |             |             |             |             |                  |                 |                 |                 |                 |
| 2013* N               | 403             | 323         |             |             |             |             |             |             |             |                  |                 |                 |                 |                 |
| %                     | 100%            | 80.1%       |             |             |             |             |             |             |             |                  |                 |                 |                 |                 |
| 2014 N                | 368             |             |             |             |             |             |             |             |             |                  |                 |                 |                 |                 |
| %                     | 100%            |             |             |             |             |             |             |             |             |                  |                 |                 |                 |                 |

NOTE: Average 6-year graduation rate computed by Student Right to Know (SRK) formula for 4-year programs is 66.4%

\*Student(s) removed from cohort

### Trends in 1-Year Retention and 6-year Graduation Rates of First-time Full-time Students Fall 2002 to Fall 2013 Cohorts



## ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in nineteen sports with the intention to add our twentieth in 2015-16. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Colonial States Athletic Conference (CSAC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference. Ten sports are offered for women and nine for men:

| <b>Women</b>              | <b>Men</b>                |
|---------------------------|---------------------------|
| Basketball                | Baseball                  |
| Cross Country             | Basketball                |
| Field Hockey              | Cross Country             |
| Lacrosse                  | Golf                      |
| Soccer                    | Lacrosse                  |
| Softball                  | Soccer                    |
| Swimming/Diving           | Swimming/Diving           |
| Tennis                    | Tennis                    |
| Track and Field (Outdoor) | Track and Field (Outdoor) |
| Women's Golf*             |                           |
| Volleyball                |                           |

\*As of fall 2015

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team, cheerleading and men's volleyball among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and kickboard water polo. Recreation programs include land and water aerobics classes and fitness challenges.

The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

### Athletic Honors/Achievements (2004-2014) - Team

|                                |    | <b>All Conference Team Members</b> |     |
|--------------------------------|----|------------------------------------|-----|
| ECAC South Region Championship | 1  | First Team                         | 340 |
| CSAC Overall President's Cup   | 1  | Second Team                        | 304 |
| CSAC Men's President's Cup     | 1  | Honorable Mention                  | 180 |
| CSAC Women's Presidents Cup    | 3  | All Sportsmanship Team             | 144 |
| Team Conference Championships  | 33 |                                    |     |
| Team Conference Runners-up     | 34 |                                    |     |
| Conference Coach of the Year   | 44 |                                    |     |

### Athletic Honors/Achievements (2002-2014) – Individual\*

|  |                                    |
|--|------------------------------------|
| Women's Soccer Conference Player of the Year         | 2002, 2008, 2009, 2012             |
| Men's Soccer Rookie of the Year                      | 2010, 2012                         |
| Women's Cross Country Conference Individual Champion | 2004, 2006, 2010, 2012, 2013, 2014 |
| Men's Tennis Conference Player of the Year           | 2008, 2012                         |
| Women's Lacrosse Player of the Year                  | 2012                               |
| Women's Tennis Rookie of the Year                    | 2011, 2012                         |
| Men's Soccer Player of the Year                      | 2011, 2012                         |
| Women's Soccer Rookie of the Year                    | 2009                               |
| Women's Lacrosse Rookie of the Year                  | 2009                               |
| Field Hockey Rookie of the Year                      | 2014                               |
| Women's Tennis Player of the Year                    | 2014                               |
| ECAC Men's Soccer Player of the Year                 | 2012                               |

\*As of fall 2014

## II. PERSONNEL

### Employees by Ethnicity, EEO Category and Time Status

| EEO-6 CATEGORY                             |       | 10-11  | 11-12 | 12-13 | 13-14 | 14-15 |
|--|-------|--------|-------|-------|-------|-------|
| <u>Executive/Administrative/Managerial</u> |       |        |       |       |       |       |
| Full-Time                                  | White | 46     | 44    | 46    | 44    | 45    |
|  | Other | 0      | 3     | 2     | 1     | 1     |
| Part-Time                                  | White | 0      | 0     | 0     | 1     | 1     |
| <u>Faculty (instructional only)</u>        |       |        |       |       |       |       |
| Full-Time                                  | White | 137.25 | 132   | 142   | 145   | 146   |
|  | Other | 14     | 21    | 15    | 13    | 17    |
| Part-Time                                  | White | 237    | 231   | 265   | 253   | 239   |
|  | Other | 11     | 57    | 20    | 20    | 17    |
| <u>Professional (includes librarians)</u>  |       |        |       |       |       |       |
| Full-Time                                  | White | 114.5  | 108   | 122   | 124   | 120   |
|  | Other | 8      | 9     | 5     | 6     | 7     |
| Part-Time                                  | White | 36     | 27    | 28    | 35    | 31    |
|  | Other | 2      | 3     | 6     | 5     | 0     |
| <u>Secretarial/Clerical</u>                |       |        |       |       |       |       |
| Full-Time                                  | White | 97     | 103   | 98    | 94    | 91    |
|  | Other | 2      | 1     | 1     | 1     | 1     |
| Part-Time                                  | White | 26     | 18    | 19    | 20    | 14    |
|  | Other | 3      | 5     | 2     | 1     | 2     |
| <u>Technical/Paraprofessional</u>          |       |        |       |       |       |       |
| Full-Time                                  | White | 18     | 20    | 22    | 21    | 20    |
|  | Other | 1      | 1     | 0     | 1     | 1     |
| Part-Time                                  | White | 5      | 5     | 2     | 4     | 4     |
| <u>Skilled Craft</u>                       |       |        |       |       |       |       |
| Full-Time                                  | White | 20     | 22    | 21    | 21    | 20    |
| <u>Service/Maintenance</u>                 |       |        |       |       |       |       |
| Full-Time                                  | White | 79     | 81    | 85    | 85    | 85    |
|  | Other | 1      | 4     | 1     | 2     | 3     |
| Part-Time                                  | White | 16     | 8     | 10    | 9     | 11    |
|  | Other | 1      | 2     | 1     | 1     | 1     |
| <b>Total</b>                               |       |        |       |       |       |       |
| Full-Time                                  | White | 511.75 | 510   | 536   | 534   | 527   |
|  | Other | 26     | 39    | 24    | 21    | 30    |
| Part-Time                                  | White | 320    | 289   | 324   | 322   | 300   |
|  | Other | 17     | 67    | 29    | 21    | 20    |

### Full-time Employees by Gender and Ethnicity

| EEO-6 CATEGORY                             | 10-11 |        | 11-12 |     | 12-13 |     | 13-14 |     | 14-15 |     |
|--|-------|--------|-------|-----|-------|-----|-------|-----|-------|-----|
|  | M     | F      | M     | F   | M     | F   | M     | F   | M     | F   |
| <u>Executive/Administrative/Managerial</u> |       |        |       |     |       |     |       |     |       |     |
| White                                      | 22    | 24     | 20    | 24  | 21    | 25  | 19    | 25  | 16    | 29  |
| Black                                      | 0     | 0      | 0     | 1   | 0     | 1   | 0     | 1   | 0     | 1   |
| Other                                      | 0     | 0      | 1     | 1   | 1     | 0   | 0     | 0   | 0     | 0   |
| <u>Faculty (instructional only)</u>        |       |        |       |     |       |     |       |     |       |     |
| White                                      | 57    | 80.25  | 63    | 69  | 61    | 81  | 63    | 81  | 62    | 84  |
| Black                                      | 2     | 1      | 1     | 1   | 1     | 1   | 2     | 1   | 1     | 1   |
| Hispanic                                   | 1     | 2      | 1     | 2   | 1     | 2   | 2     | 0   | 1     | 0   |
| Asian/Pacific Islander                     | 5     | 3      | 6     | 3   | 5     | 4   | 4     | 5   | 5     | 4   |
| Other                                      | 0     | 0      | 2     | 5   | 1     | 0   | 0     | 1   | 4     | 1   |
| <u>Professional (includes librarians)</u>  |       |        |       |     |       |     |       |     |       |     |
| White                                      | 31    | 83.5   | 31    | 77  | 37    | 85  | 38    | 86  | 38    | 82  |
| Black                                      | 1     | 1      | 0     | 1   | 0     | 1   | 0     | 1   | 0     | 1   |
| Hispanic                                   | 0     | 1      | 0     | 1   | 0     | 1   | 0     | 1   | 0     | 1   |
| Asian/Pacific Islander                     | 1     | 4      | 1     | 2   | 1     | 2   | 1     | 2   | 2     | 2   |
| Other                                      | 0     | 0      | 2     | 2   | 0     | 0   | 1     | 0   | 1     | 0   |
| <u>Secretarial/Clerical</u>                |       |        |       |     |       |     |       |     |       |     |
| White                                      | 4     | 93     | 3     | 100 | 3     | 95  | 4     | 90  | 4     | 87  |
| Black                                      | 0     | 2      | 0     | 0   | 0     | 0   | 0     | 0   | 0     | 0   |
| Other                                      | 0     | 0      | 0     | 1   | 0     | 1   | 0     | 1   | 0     | 0   |
| <u>Technical/Paraprofessional</u>          |       |        |       |     |       |     |       |     |       |     |
| White                                      | 10    | 8      | 12    | 8   | 14    | 8   | 13    | 8   | 11    | 9   |
| Hispanic                                   | 0     | 1      | 0     | 1   | 0     | 0   | 0     | 0   | 0     | 1   |
| <u>Skilled Craft</u>                       |       |        |       |     |       |     |       |     |       |     |
| White                                      | 20    | 0      | 22    | 0   | 21    | 0   | 21    | 0   | 20    | 0   |
| <u>Service/Maintenance</u>                 |       |        |       |     |       |     |       |     |       |     |
| White                                      | 38    | 41     | 39    | 42  | 40    | 45  | 38    | 47  | 39    | 46  |
| Black                                      | 1     | 0      | 0     | 1   | 0     | 1   | 0     | 0   | 0     | 0   |
| Other                                      | 0     | 0      | 2     | 1   | 0     | 0   | 1     | 1   | 1     | 2   |
| <b>Total</b>                               |       |        |       |     |       |     |       |     |       |     |
| White                                      | 182   | 329.75 | 190   | 320 | 197   | 339 | 196   | 337 | 190   | 337 |
| Black                                      | 4     | 4      | 1     | 4   | 1     | 4   | 2     | 3   | 2     | 3   |
| Hispanic                                   | 1     | 4      | 1     | 4   | 1     | 3   | 2     | 1   | 1     | 2   |
| Asian/Pacific Islander                     | 6     | 7      | 7     | 5   | 6     | 6   | 5     | 8   | 7     | 6   |
| Other                                      | 0     | 0      | 7     | 10  | 2     | 1   | 2     | 3   | 6     | 3   |
|  | 193   | 344.75 | 206   | 343 | 207   | 353 | 207   | 352 | 206   | 351 |

### Number of Full-time and Pro-rata Faculty by College<sup>19</sup>

|   | 2010         | 2011          | 2012          | 2013         | 2014         |
|---|--------------|---------------|---------------|--------------|--------------|
| <b>Reap College of Education and Human Development</b>  |              |               |               |              |              |
| Full-time   | 29           | 32            | 32            | 36           | 34           |
| Pro-rata  | 2            | 1             | 1             | 0            | 0            |
| FTE   | 30           | 32.75         | 32.75         | 36.0         | 34.0         |
| <b>Insalaco College of Creative and Performing Arts</b> |              |               |               |              |              |
| Full-time   | 25           | 26            | 28            | 27           | 27           |
| Pro-rata  | 5            | 6             | 5             | 8            | 8            |
| FTE   | 27.5         | 29            | 30.5          | 31.0         | 31.0         |
| <b>College of Health and Human Services</b>             |              |               |               |              |              |
| Full-time   | 37           | 40            | 39            | 35           | 37           |
| Pro-rata  | 5            | 8             | 7             | 7            | 5            |
| FTE   | 39.5         | 44            | 42.5          | 39.5         | 39.5         |
| <b>Munley College of Liberal Arts and Sciences</b>      |              |               |               |              |              |
| Full-time   | 46           | 49            | 50            | 51           | 54           |
| Pro-rata  | 6            | 4             | 4             | 7            | 3            |
| FTE   | 49           | 51            | 52            | 54.5         | 55.5         |
| <b>School of Architecture</b>                           |              |               |               |              |              |
| Full-time   | 5            | 6             | 8             | 10           | 11           |
| Pro-rata  | 0            | 0             | 1             | 1            | 1            |
| FTE   | 5            | 6             | 8.5           | 10.5         | 11.5         |
| <b>Librarians</b>                                       |              |               |               |              |              |
| Full-time   | 7            | 5             | 8             | 8            | 8            |
| Pro-rata  | 1            | 0             | 0             | 0            | 0            |
| FTE   | 7.5          | 5             | 8             | 8            | 8            |
| <b>TOTAL</b>  |              |               |               |              |              |
| <b>Full-time</b>  | <b>149</b>   | <b>158</b>    | <b>165</b>    | <b>167</b>   | <b>171</b>   |
| <b>Pro-rata</b>   | <b>19</b>    | <b>19</b>     | <b>18</b>     | <b>23</b>    | <b>17</b>    |
| <b>FTE</b>  | <b>158.5</b> | <b>167.75</b> | <b>174.25</b> | <b>178.5</b> | <b>179.5</b> |
| <b>Student/Faculty Ratio</b>                            | <b>14:1</b>  | <b>13:1</b>   | <b>13:1</b>   | <b>13:1</b>  | <b>11:1</b>  |

### Tenure Status Among Full-time Faculty

|                         | 2010      |             | 2011      |             | 2012      |             | 2013      |             | 2014      |             |
|-------------------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                         | N         | %           | N         | %           | N         | %           | N         | %           | N         | %           |
| Professor               | 22        | 100.0       | 23        | 100.0       | 23        | 100.0       | 22        | 95.7        | 21        | 95.5        |
| Assoc Professor         | 28        | 68.3        | 34        | 75.6        | 35        | 72.9        | 39        | 76.5        | 43        | 81.1        |
| Asst Professor          | 6         | 9.1         | 5         | 6.8         | 4         | 4.9         | 4         | 5.3         | 4         | 5.2         |
| Instructor              | 0         | 0.0         | 0         | 0.0         | 0         | 0.0         | 0         | 0.0         | 0         | 0.0         |
| <b>Total University</b> | <b>56</b> | <b>37.3</b> | <b>62</b> | <b>40.0</b> | <b>62</b> | <b>37.6</b> | <b>65</b> | <b>40.1</b> | <b>68</b> | <b>39.8</b> |

<sup>19</sup> Center for Interdisciplinary Studies: Faculty from other colleges teach CIS courses.

### Number of Full-time Faculty by Rank and Gender

|                        | <u>2010</u> | <u>2011</u> | <u>2012</u> | <u>2013</u> | <u>2014</u>        |
|------------------------|-------------|-------------|-------------|-------------|--------------------|
| Professor              |             |             |             |             |                    |
| Male                   | 12          | 13          | 11          | 13          | 13                 |
| Female                 | 10          | 10          | 12          | 10          | 9                  |
| <b>Total</b>           | <b>22</b>   | <b>23</b>   | <b>23</b>   | <b>23</b>   | <b>22 (12.87%)</b> |
| Associate Prof.        |             |             |             |             |                    |
| Male                   | 17          | 19          | 22          | 23          | 24                 |
| Female                 | 23          | 26          | 26          | 27          | 29                 |
| <b>Total</b>           | <b>40</b>   | <b>45</b>   | <b>48</b>   | <b>50</b>   | <b>53 (30.99%)</b> |
| Assistant Prof.        |             |             |             |             |                    |
| Male                   | 34          | 42          | 38          | 35          | 35                 |
| Female                 | 31          | 35          | 43          | 40          | 42                 |
| <b>Total</b>           | <b>65</b>   | <b>77</b>   | <b>81</b>   | <b>75</b>   | <b>77 (45.03%)</b> |
| Instructor             |             |             |             |             |                    |
| Male                   | 2           | 0           | 0           | 1           | 2                  |
| Female                 | 12          | 2           | 3           | 2           | 2                  |
| <b>Total</b>           | <b>14</b>   | <b>2</b>    | <b>3</b>    | <b>3</b>    | <b>4 (2.34%)</b>   |
| Clinical Instructor    |             |             |             |             |                    |
| Male                   | 0           | 0           | 0           | 1           | 1                  |
| Female                 | 8           | 11          | 10          | 15          | 14                 |
| <b>Total</b>           | <b>8</b>    | <b>11</b>   | <b>10</b>   | <b>16</b>   | <b>15 (8.77%)</b>  |
| <b>Total Full-time</b> | <b>149</b>  | <b>158</b>  | <b>165</b>  | <b>167</b>  | <b>171</b>         |

### Number of Full-time Faculty with Terminal Degrees

|                          | 2010       |             | 2011       |             | 2012       |             | 2013       |             | 2014       |             |
|--------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
|                          | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    |
| Doctorate                | 100        | 67.1        | 121        | 76.6        | 119        | 72.1        | 116        | 69.0        | 114        | 66.7        |
| MSLS/MLIS                | 7          | 4.7         | 5          | 3.2         | 8          | 4.9         | 8          | 4.8         | 8          | 4.7         |
| MFA/MPhys Asst/<br>MArch | 15         | 10.1        | 17         | 10.8        | 21         | 12.7        | 22         | 13.1        | 25         | 14.6        |
| JD/MD/AuD                | 1          | 0.7         | 0          | 0.0         | 0          | 0.0         | 2          | 1.2         | 2          | 1.2         |
| <b>Total University</b>  | <b>123</b> | <b>82.6</b> | <b>143</b> | <b>90.5</b> | <b>148</b> | <b>89.7</b> | <b>148</b> | <b>88.1</b> | <b>149</b> | <b>87.1</b> |

### III. FINANCES

#### Unrestricted Operating Revenues

|   | FY 11-12            | FY 12-13             | FY 13-14            |
|---|---------------------|----------------------|---------------------|
| Tuition and fees:                                 |                     |                      |                     |
| Tuition:  |                     |                      |                     |
| Undergraduate School - On Campus                  | \$57,630,432        | \$60,066,496         | \$55,928,585        |
| Undergraduate - OCDP                              | 34,009              | 100,750              | -                   |
| Graduate School of Arts & Sciences                | 11,100,886          | 12,714,920           | 10,745,671          |
| Graduate School of Social Work                    | 4,533,660           | 2,469,025            | 3,817,689           |
| Total Tuition                                     | <u>73,298,987</u>   | <u>75,351,191</u>    | <u>70,491,945</u>   |
| Less Scholarship Allowances                       | -30,911,661         | -32,144,966          | -30,526,139         |
| Net Tuition                                       | <u>\$42,387,326</u> | <u>\$43,206,225</u>  | <u>39,965,806</u>   |
| Fees:   |                     |                      |                     |
| Registration and Application                      | 85,870              | 95,016               | 97,759              |
| General   | 2,521,163           | 2,813,770            | 2,640,981           |
| Music Lessons                                     | 147,169             | 6,050                | 101,737             |
| Student Teaching                                  | 11,550              | 3,210                | 12,664              |
| Graduation  | 212,000             | 199,900              | 216,638             |
| Orientation                                       | 148,651             | 178,962              | 132,939             |
| Student Activities Fees                           | 457,991             | 547,938              | 520,041             |
| Non-credit Offerings                              | 470,976             | 495,686              | 639,609             |
| Miscellaneous                                     | 1,258,852           | 1,426,681            | 1,161,796           |
| Total Fees  | <u>\$5,314,222</u>  | <u>\$5,767,213</u>   | <u>\$5,524,164</u>  |
| Total Tuition and Fees (Net)                      | <u>\$47,701,548</u> | <u>\$48,973,438</u>  | <u>\$45,489,970</u> |
| Federal Grants and Contracts                      | \$864,905           | \$775,529            | \$651,778           |
| State Grants and Contracts                        | 795,567             | 919,471              | 804,443             |
| Private Gifts and Grants                          | 1,225,586           | 1,130,483            | 2,887,614           |
| Income on Long-Term Investments                   | 5,274               | 7,333                | 8,163               |
| Other Investment Income                           | 158,012             | 30,306               | 13,026              |
| Net Realized Gains on Long-Term Investments       | 574,003             | 285,833              | 1,171,871           |
| Sales and Services of Educational Activities      | 322,140             | 294,240              | 258,440             |
| Contributed Services, Net                         | -                   | -                    | -                   |
| Other Sources                                     | 868,569             | 857,529              | 879,452             |
|   | <u>\$4,814,056</u>  | <u>\$4,300,724</u>   | <u>\$6,674,787</u>  |
| Sales and Services of Auxiliary Enterprises:      |                     |                      |                     |
| Food Service                                      | \$5,852,886         | \$5,617,799          | \$5,475,065         |
| Resident Halls                                    | 7,957,875           | 7,731,313            | 7,663,428           |
| Bookstore   | 209,977             | 75,555 <sup>20</sup> | 63,870              |
| Fricchione Day Care Center                        | 542,750             | 598,548              | 581,104             |
| Total Sales and Services of Auxiliary Enterprises | <u>\$14,563,488</u> | <u>\$14,023,215</u>  | <u>\$13,783,467</u> |
| Total Net Assets Released From Restrictions       | 3,134,955           | 4,545,621            | 3,029,942           |
| Total Current Revenues                            | <u>\$70,214,047</u> | <u>\$71,842,998</u>  | <u>\$68,978,166</u> |

<sup>20</sup> The bookstore became an independent operation in fiscal year 2012-13.



### Percent Distribution of Unrestricted Operating Revenues

|  | FY 11-12<br>% of Total | FY 12-13<br>% of Total | FY 13-14<br>% of Total |
|--|------------------------|------------------------|------------------------|
| Tuition and fees:  |                        |                        |                        |
| Tuition:   |                        |                        |                        |
| Undergraduate School - On Campus                           | 82.1                   | 83.6                   | 81.1                   |
| Undergraduate - OCDP                                       | 0.0                    | 0.1                    | 0.0                    |
| Graduate School of Arts & Sciences                         | 15.8                   | 17.7                   | 15.6                   |
| Graduate School of Social Work                             | 6.5                    | 3.4                    | 5.5                    |
| Total Tuition  | 104.4                  | 104.9                  | 102.2                  |
| Less Scholarship Allowances                                | -44.0                  | -44.7                  | -44.3                  |
| Net Tuition  | 60.4                   | 60.1                   | 57.9                   |
| Fees:  |                        |                        |                        |
| Registration and application                               | 0.1                    | 0.1                    | 0.1                    |
| General  | 3.6                    | 3.9                    | 3.8                    |
| Music lessons  | 0.2                    | 0.0                    | 0.1                    |
| Student teaching   | 0.0                    | 0.0                    | 0.0                    |
| Graduation   | 0.3                    | 0.3                    | 0.3                    |
| Orientation  | 0.2                    | 0.2                    | 0.2                    |
| Student Activities Fees                                    | 0.7                    | 0.8                    | 0.8                    |
| Non-credit offerings                                       | 0.7                    | 0.7                    | 0.9                    |
| Miscellaneous  | 1.8                    | 2.0                    | 1.7                    |
| Total Fees   | 7.6                    | 8.0                    | 8.0                    |
| Total Tuition and Fees (Net)                               | 67.9                   | 68.2                   | 65.9                   |
| Federal Grants and Contracts                               | 1.2                    | 1.1                    | 0.9                    |
| State Grants and Contracts                                 | 1.1                    | 1.3                    | 1.2                    |
| Private Gifts and Grants                                   | 1.7                    | 1.6                    | 4.2                    |
| Income on Long-Term Investments                            | 0.0                    | 0.0                    | 0.0                    |
| Other Investment Income                                    | 0.2                    | 0.0                    | 0.0                    |
| Net Unrealized and Realized Gains on Long-Term Investments | 0.8                    | 0.4                    | 1.7                    |
| Sales and Services of Educational Activities               | 0.5                    | 0.4                    | 0.4                    |
| Contributed Services, Net                                  | 0.0                    | 0.0                    | 0.0                    |
| Other Sources  | 1.2                    | 1.2                    | 1.3                    |
|  | 6.9                    | 6.0                    | 9.7                    |
| Sales and Services of Auxiliary Enterprises:               |                        |                        |                        |
| Food service   | 8.3                    | 7.8                    | 7.9                    |
| Resident halls   | 11.3                   | 10.8                   | 11.1                   |
| Bookstore  | 0.3                    | 0.1                    | 0.1                    |
| Fricchione Day Care Center                                 | 0.8                    | 0.8                    | 0.8                    |
| Total Sales and Services of Auxiliary Enterprises          | 20.7                   | 19.5                   | 20.0                   |
| Total Net Assets Released From Restrictions                | 4.5                    | 6.3                    | 4.4                    |
| Total Current Revenues                                     | 100.0                  | 100.0                  | 100.00                 |

### Unrestricted Operating Expenditures

|                                      | FY 11-12     | FY 12-13     | FY 13-14     |
|--------------------------------------|--------------|--------------|--------------|
| Educational and General:             |              |              |              |
| Instruction                          | \$27,108,806 | \$27,705,032 | \$28,764,023 |
| Research                             | 335,075      | 344,749      | 287,126      |
| Academic Support                     | 6,609,601    | 6,370,506    | 8,306,018    |
| Student Services                     | 10,142,741   | 10,262,375   | 10,824,497   |
| Institutional Support                | 13,611,540   | 14,376,542   | 15,176,963   |
| Student Aid                          | 471,228      | 532,056      | 551,518      |
| Educational and General Expenditures | \$58,278,991 | \$59,591,260 | \$63,910,145 |
| Auxiliary Enterprises                | 10,438,214   | 10,500,351   | 10,121,573   |
| Total Expenditures                   | \$68,717,205 | \$70,091,611 | \$74,031,718 |

### Percent Distribution of Unrestricted Operating Expenditures

|                                      | FY 11-12<br>% of Total | FY 12-13<br>% of Total | FY 13-14<br>% of Total |
|--------------------------------------|------------------------|------------------------|------------------------|
| Educational and General:             |                        |                        |                        |
| Instruction                          | 39.4                   | 39.5                   | 38.9                   |
| Research                             | 0.5                    | 0.5                    | 0.4                    |
| Academic Support                     | 9.6                    | 9.1                    | 11.2                   |
| Student Services                     | 14.8                   | 14.6                   | 14.6                   |
| Institutional Support                | 19.8                   | 20.5                   | 20.5                   |
| Student Aid                          | 0.7                    | 0.8                    | 0.7                    |
| Educational and General Expenditures | 84.8                   | 85.0                   | 86.3                   |
| Auxiliary Enterprises                | 15.2                   | 15.0                   | 13.7                   |
| Total Expenditures                   | 100.0                  | 100.0                  | 100.0                  |

**Externally Sponsored Research  
as a Percentage of  
Unrestricted Operating Expenditures**

|  | <u>FY 11-12</u> | <u>FY 12-13</u> | <u>FY 13-14</u> |
|--|-----------------|-----------------|-----------------|
| Total Unrestricted Operating Expenditures  | \$68,717,205    | \$70,091,611    | \$74,031,718    |
| Externally Sponsored Research Expenditures | \$471,228       | \$532,056       | \$551,518       |
| Research Support as Percent of Total       | 0.69%           | 0.76%           | 0.74%           |

**Endowment, Quasi-Endowment and Other Long-Term Investments**

|  | <u>2011-12</u>      | <u>2012-13</u>      | <u>2013-14</u>      |
|--|---------------------|---------------------|---------------------|
| Endowment and Similar Funds:   |                     |                     |                     |
| Quasi-Endowment, income designated for<br>Graduate School of Arts and Sciences | \$465,451           | \$465,451           | \$465,451           |
| Quasi-Endowment, income designated for<br>scholarship aid                      | 514,097             | 522,002             | 528,932             |
| Quasi-Endowment, income not<br>designated                                      | 23,282,240          | 21,491,366          | 14,195,941          |
| Total Quasi-Endowment  | <u>\$24,261,788</u> | <u>\$22,478,819</u> | <u>15,190,324</u>   |
| Life Income Trust  | 18,779              | 18,175              | 18,476              |
| Endowment  | <u>18,423,008</u>   | <u>19,531,461</u>   | <u>20,622,359</u>   |
| Total Endowment and Similar Funds  | \$42,703,575        | \$42,028,455        | \$35,831,159        |
| Other Long-Term Investments:   |                     |                     |                     |
| Beneficial Interest in Perpetual Trusts  | 952,698             | 997,193             | 1,084,876           |
| For matching funds under Federal<br>Student Loan Program                       | 338,405             | 419,411             | 490,917             |
| Other  | <u>534,227</u>      | <u>545,738</u>      | <u>546,658</u>      |
| Total Other Long-Term Investments  | <u>\$1,825,330</u>  | <u>\$1,962,342</u>  | <u>\$2,122,451</u>  |
| Total Long-Term Investments  | <u>\$44,528,905</u> | <u>\$43,990,797</u> | <u>\$37,953,610</u> |

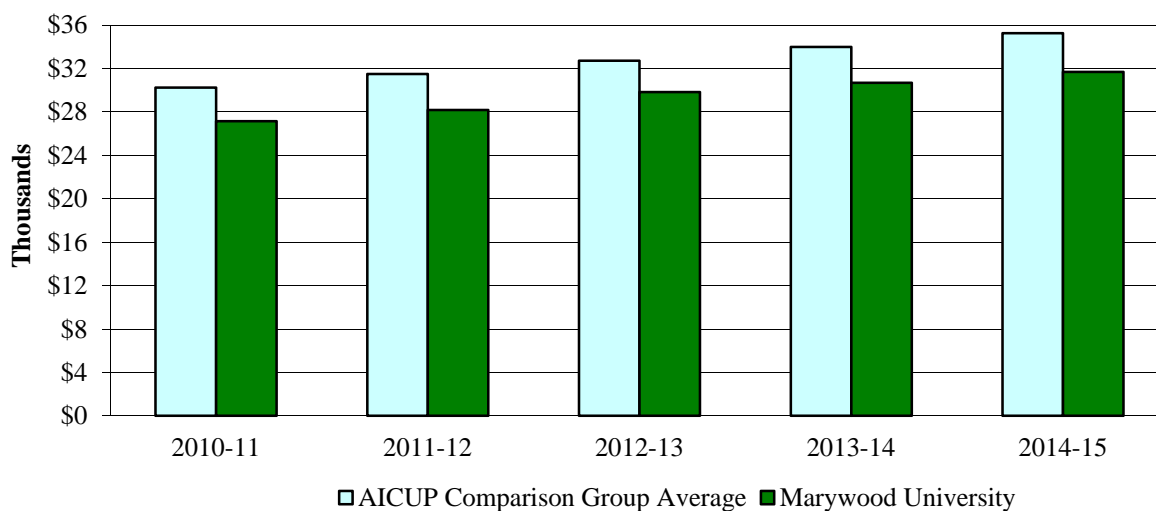
## Tuition, Fees, Room and Board Charges

|   | <u>FY 10-11</u> | <u>FY 11-12</u> | <u>FY 12-13</u> | <u>FY 13-14</u> | <u>FY 14-15</u> |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|
| <b><u>Tuition Rates Per Credit</u></b>  |                 |                 |                 |                 |                 |
| <i>Undergraduate</i>  | \$590           | \$600           | \$630           | \$630           | \$630           |
| <i>Distance Learning</i>  | 470             | 478             | 500             | 500             | -               |
| <i>Masters Level</i>  | 735             | 750             | 775             | 775             | 775             |
| <i>Master of Fine Arts</i>  | 735             | 750             | 775             | 775             | 775             |
| <i>Master of Social Work</i>  | 735             | 750             | 775             | 775             | 775             |
| <i>Master of Public Administration</i>  | 735             | 750             | 775             | 775             | 775             |
| <i>Master of Social Work (off-campus)</i>   | 735             | 750             | 775             | 775             | 725             |
| <i>Master of Social Work<br/>(Bloomsburg Program)</i>                             | 590             | 600             | 630             | 630             | 725             |
| <i>Doctoral Level</i>   | 830             | 840             | 870             | 870             | 875             |
| <i>Ph.D. (Hershey)</i>  | 860             | 870             | 870             | 870             | 875             |
| <b><u>General Fee Per Year</u></b>  |                 |                 |                 |                 |                 |
| <i>Full-Time</i>  | \$950           | \$975           | \$1,050         | \$1,100         | \$1,375         |
| <i>Part-Time</i>  | 400             | 425             | 500             | 550             | 688             |
| <b><u>Student Activities Fee Per Year</u></b>                                     |                 |                 |                 |                 |                 |
| <i>UG - Full-Time</i>   | \$200           | \$200           | \$250           | \$250           | \$250           |
| <i>UG - Part-Time</i>   | 100             | 100             | 150             | 150             | 150             |
| <i>GR – Full- &amp; Part-Time</i>   | 40              | 40              | 40              | 40              | 40              |
| <b><u>Registration Fee Per Year</u></b>   |                 |                 |                 |                 |                 |
|   | \$100           | \$100           | \$100           | \$100           | \$100           |
| <b><u>Room &amp; Meals Per Year</u></b>   |                 |                 |                 |                 |                 |
| <i>Double Room and 24 Meals/Week-\$100 PP</i>                                     | \$12,172        | \$12,520        | \$12,920        | \$13,566        | 13,900          |
| <i>Double Room and 19 Meals/Week-\$200 PP</i>                                     | 12,172          | 12,520          | 12,920          | 13,566          | 13,900          |
| <i>Double Room and 15 Meals/Week-\$300 PP</i>                                     | 12,172          | 12,520          | 12,920          | 13,566          | 13,900          |
| <i>Double Room and 185 Block Plan-\$100 PP</i>                                    | 11,934          | 12,270          | 12,650          | 13,282          | 13,611          |
| <i>Double Room and 150 Block Plan-\$100 PP</i>                                    | 11,238          | 11,550          | 11,670          | 12,254          | 12,558          |
| <i>Single Room Fee (additional charge)</i>  | 1,552           | 1,584           | 1,630           | 1,710           | 1,756           |
| <b><u>Other Major Fees</u></b>  |                 |                 |                 |                 |                 |
| <i>New Student Matriculation Fee</i>  | \$225           | \$225           | \$225           | \$250           | \$250           |
| <i>Graduation Fee</i>   | 225             | 225             | 225             | 250             | 250             |
| <i>Music Lessons (per half hour per credit charge<br/>in addition to tuition)</i> | 395             | 395             | 395             | 395             | 395             |
| <b><u>Undergraduate Cost of Attendance</u></b>                                    |                 |                 |                 |                 |                 |
| <i>Tuition for Full-Time Students</i>   | \$26,000        | \$27,000        | \$28,080        | \$29,340        | \$30,070        |
| <i>Room &amp; Meals (19 meals)</i>  | 12,172          | 12,520          | 12,920          | 13,566          | 13,900          |
| <i>General Fee</i>  | 950             | 975             | 1,050           | 1,100           | 1,375           |
| <i>Student Activities Fee</i>   | 200             | 200             | 250             | 250             | 250             |
| <b>Total Cost Per Year</b>  | <b>\$39,322</b> | <b>\$40,695</b> | <b>\$42,300</b> | <b>\$44,256</b> | <b>\$45,595</b> |

**Total Cost for Tuition & Required Fees and Room and Board  
Marywood University and AICUP Peer Institutions**

|                            | 2012-13<br>\$ | 2013-14<br>\$ | 2014-15<br>\$ | most recent<br>increase % |
|----------------------------|---------------|---------------|---------------|---------------------------|
| <u>Tuition and Fees</u>    |               |               |               |                           |
| <b>Marywood University</b> | <b>29,830</b> | <b>30,690</b> | <b>31,695</b> | <b>3.3</b>                |
| Arcadia University         | 35,620        | 36,810        | 38,160        | 3.7                       |
| Gannon University          | 26,526        | 27,546        | 28,368        | 3.0                       |
| Immaculata University      | 29,000        | 30,740        | 32,000        | 4.1                       |
| King's College             | 29,174        | 30,310        | 31,816        | 5.0                       |
| La Roche College           | 24,058        | 24,778        | 25,500        | 2.9                       |
| La Salle University        | 36,550        | 38,100        | 39,700        | 4.2                       |
| Misericordia University    | 27,230        | 28,210        | 29,010        | 2.8                       |
| St. Francis University     | 28,878        | 29,992        | 31,078        | 3.6                       |
| St. Joseph's University    | 37,830        | 39,040        | 40,580        | 3.9                       |
| Susquehanna University     | 37,280        | 38,780        | 40,350        | 4.0                       |
| University of Scranton     | 37,456        | 38,754        | 39,956        | 3.1                       |
| Villanova University       | 42,740        | 44,430        | 45,966        | 3.5                       |
| Widener University         | 36,382        | 38,028        | 39,830        | 4.7                       |
| Wilkes University          | 29,326        | 30,350        | 31,262        | 3.0                       |
| <u>Room &amp; Board</u>    |               |               |               |                           |
| <b>Marywood University</b> | <b>12,920</b> | <b>13,566</b> | <b>13,900</b> | <b>2.5</b>                |
| Arcadia University         | 12,150        | 12,560        | 12,740        | 1.4                       |
| Gannon University          | 10,580        | 10,940        | 11,240        | 2.7                       |
| Immaculata University      | 11,740        | 12,260        | 12,880        | 5.1                       |
| King's College             | 11,020        | 11,368        | 11,658        | 2.6                       |
| La Roche College           | 9,732         | 10,024        | 10,324        | 3.0                       |
| La Salle University        | 12,510        | 13,420        | 13,940        | 3.9                       |
| Misericordia University    | 11,190        | 11,630        | 12,050        | 3.6                       |
| St. Francis University     | 9,900         | 10,346        | 10,760        | 4.0                       |
| St. Joseph's University    | 12,800        | 13,232        | 14,513        | 9.7                       |
| Susquehanna University     | 10,000        | 10,390        | 10,800        | 3.9                       |
| University of Scranton     | 12,804        | 13,186        | 13,566        | 2.9                       |
| Villanova University       | 11,393        | 11,856        | 12,278        | 3.6                       |
| Widener University         | 12,248        | 12,340        | 12,588        | 2.0                       |
| Wilkes University          | 12,034        | 12,436        | 12,808        | 3.0                       |

### Tuition and Fees: AICUP Comparison Group Average v. Marywood University



### Student Financial Aid

| <b>Funding Source</b>                  | <b>FY 09-10</b>     | <b>FY 10-11</b>     | <b>FY 11-12</b>     | <b>FY 12-13</b>     | <b>FY 13-14</b>     |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Institutional Aid</b>               |                     |                     |                     |                     |                     |
| Marywood University                    | \$26,318,023        | \$28,811,004        | \$30,758,668        | \$32,152,485        | \$30,001,974        |
| Endowments                             | 50,380              | 38,650              | 35,250              | 30,435              | 19,984              |
| <b>Institutional Aid</b>               | <b>\$26,368,403</b> | <b>\$28,849,654</b> | <b>\$30,793,918</b> | <b>\$32,182,920</b> | <b>\$30,021,958</b> |
| <b>Federal, State, and Private Aid</b> |                     |                     |                     |                     |                     |
| Federal                                | \$3,736,795         | \$3,990,402         | \$3,725,685         | \$3,591,596         | \$3,449,362         |
| State                                  | 2,525,943           | 2,511,828           | 2,922,519           | 2,994,050           | 2,757,198           |
| Private                                | 129,137             | 74,280              | 84,275              | 100,890             | 73,089              |
| <b>Federal, State and Private Aid</b>  | <b>\$6,391,875</b>  | <b>\$6,576,510</b>  | <b>\$6,732,479</b>  | <b>\$6,686,536</b>  | <b>\$6,279,649</b>  |
| <b>Grand Total</b>                     | <b>\$32,760,278</b> | <b>\$35,426,164</b> | <b>\$37,526,397</b> | <b>\$38,869,456</b> | <b>\$36,301,607</b> |

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

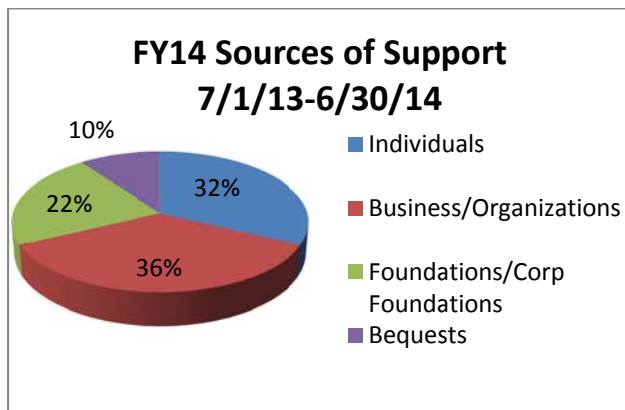
|              |             |             |             |             |             |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Pell Grants  | \$2,995,400 | \$3,290,094 | \$3,230,090 | \$3,053,903 | \$3,054,047 |
| PHEAA Grants | \$2,806,468 | \$2,480,826 | \$2,913,418 | \$2,964,062 | \$2,721,421 |

### Total Gifts and Grants Purposes of Support

| <b>Purposes of Support</b>           | FY '10<br><u>Amount</u> | FY '11<br><u>Amount</u> | FY '12<br><u>Amount</u> | FY '13<br><u>Amount</u> | FY '14<br><u>Amount</u> |
|--------------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| <b>1. Current Operations</b>         |                         |                         |                         |                         |                         |
| a. Unrestricted                      | 194,522                 | 204,207                 | 252,489                 | 207,777                 | 484,005                 |
| b. Restricted                        | <u>1,407,394</u>        | <u>1,260,079</u>        | <u>931,918</u>          | <u>4,017,978</u>        | <u>803,378</u>          |
| <i>Sub-total, Current Operations</i> | <i>1,601,916</i>        | <i>1,464,286</i>        | <i>1,184,407</i>        | <i>4,225,755</i>        | <i>1,287,383</i>        |
| <b>2. Endowment</b>                  | 1,312,918               | 1,540,345               | 919,700                 | 899,282                 | 770,127                 |
| <b>3. Capital</b>                    | <u>474,496</u>          | <u>640,982</u>          | <u>993,126</u>          | <u>976,413</u>          | <u>2,093,631</u>        |
| <b>Total</b>                         | <b>\$3,389,330</b>      | <b>\$3,645,613</b>      | <b>\$3,097,233</b>      | <b>\$6,101,450</b>      | <b>\$4,151,441</b>      |

### Donor Giving Levels

| <b>Giving Levels</b> | FY '10<br><u># of Donors</u> | FY '11<br><u># of Donors</u> | FY '12<br><u># of Donors</u> | FY '13<br><u># of Donors</u> | FY '14<br><u># of Donors</u> |
|----------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| \$10,000 and greater | 38                           | 43                           | 38                           | 54                           | 66                           |
| \$5,000-\$9,999      | 33                           | 24                           | 27                           | 28                           | 64                           |
| \$2,000-\$4,999      | 71                           | 79                           | 98                           | 91                           | 94                           |
| \$1,000-\$1,999      | 139                          | 105                          | 94                           | 78                           | 122                          |
| \$500-\$999          | 151                          | 162                          | 117                          | 142                          | 181                          |
| \$250-\$499          | 257                          | 254                          | 225                          | 206                          | 239                          |
| \$100-\$249          | 1,062                        | 1,091                        | 920                          | 1,054                        | 1,013                        |
| \$1-\$99             | 2,300                        | 2,403                        | 2,215                        | 2,045                        | 1,951                        |



### Undergraduate Alumni Giving\*

| Fiscal Year | Number of Donors | % Participation |
|-------------|------------------|-----------------|
| 2014        | 2,621            | 14.0            |

\*Based on gifts received.

### Office of Research and Sponsored Programs

Academic Affairs Research and Program Grants and Contracts (Public and Private Funds)

| Fiscal Year |             |
|-------------|-------------|
| 2008-09     | \$2,218,130 |
| 2009-10     | \$1,333,016 |
| 2010-11     | \$1,457,680 |
| 2011-12     | \$1,596,452 |
| 2012-13     | \$1,784,308 |
| 2013-14     | \$2,719,472 |

## IV. FACILITIES

### Land and Building Inventory

#### Land (In Acres):

|                      | <u>June 30, 2010</u> | <u>June 30, 2011</u> | <u>June 30, 2012</u> | <u>June 30, 2013</u> | <u>June 30, 2014</u> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Land in Scranton, PA | 70.3                 | 71.3                 | 71.3                 | 71.3                 | 71.3                 |
| Land in Dunmore, PA  | 43.4                 | 51.4                 | 51.4                 | 51.4                 | 51.4                 |
| <b>Total</b>         | <b>113.7</b>         | <b>122.7</b>         | <b>122.7</b>         | <b>122.7</b>         | <b>122.7</b>         |

#### Buildings:

| <u>Building</u>  | <u>Predominant Function</u>      | <u>Usable<br/>Square Footage</u> |
|--|----------------------------------|----------------------------------|
| Adams Avenue Property (#2205)  | President's Residence            | 5,555                            |
| Adams Avenue Property (#2305)  | Administrative                   | 2,924                            |
| Adams Avenue Property (#2349)  | Student Life Residence           | 2,857                            |
| Bethany Hall and Garage  | Student Residence                | 4,966                            |
| Center for Architectural Studies   | Academic                         | 25,424                           |
| Center for Athletics and Wellness  | Academic/Athletics/Recreation    | 80,170                           |
| Center for Natural and Health Sciences   | Academic                         | 45,453                           |
| Domiano Early Childhood Center   | Special                          | 2,810                            |
| Emmanuel Hall  | Student Residence                | 8,359                            |
| Fricchione Day Care Center   | Special                          | 8,397                            |
| Immaculata Hall  | Administration/Student Residence | 31,994                           |
| Insalaco Center for Studio Arts  | Academic                         | 56,020                           |
| Keith J. O'Neill Center for<br>Healthy Families                                    | Academic/Special                 | 24,820                           |
| Learning Resources Center  | Library                          | 66,169                           |
| Liberal Arts Center  | Academic/Administrative          | 70,251                           |
| Loughran Hall  | Student Residence/Administrative | 109,247                          |
| Madonna Hall   | Student Residence                | 51,674                           |
| Maria Hall   | Administrative                   | 5,017                            |
| McCarty Hall   | Student Residence                | 4,921                            |
| McGowan Center for Graduate and<br>Professional Studies                            | Academic                         | 55,252                           |
| North Washington Avenue<br>Property (#2501)  | Residence                        | 3,421                            |
| Perpetual Help Hall  | Student Residence                | 3,574                            |
| Power Plant and Maintenance Building   | Support                          | 19,924                           |
| Printing and Mailing Center  | Support                          | 3,674                            |
| Regina Hall  | Student Residence/Administrative | 56,907                           |
| Sette La Verghetta Center for<br>Performing Arts                                   | Academic                         | 39,769                           |
| Shields Visual Arts Center   | Academic                         | 56,707                           |
| South Campus   | Academic/Administrative          | 142,666                          |
| Student Center (Nazareth Hall)   | Campus Life                      | 55,942                           |
| Washington Avenue Property (#2400)   | IHM Residence                    | 3,182                            |
| Woodland Residences I  | Student Residences               | 10,442                           |
| Woodland Residences II   | Student Residences               | 27,463                           |
| Woodland Residences III  | Student Residences               | 14,617                           |
| <b>Total Square Footage</b>  |                                  | <b>1,100,568</b>                 |
| <b>Net Book Value of Buildings (historical cost less accumulated depreciation)</b> |                                  | <b>\$133,729,373</b>             |
| <b>Cost of Replacement</b>   |                                  | <b>\$239,479,320</b>             |

#### Leased facilities:

DeSales University - School of Social Work



## University Library

|   | <u>2011-12</u> | <u>2012-13</u> | <u>2013-14</u> |
|---|----------------|----------------|----------------|
| <b><u>Resources</u></b>                         |                |                |                |
| <b><i>Print Collection</i></b>                  |                |                |                |
| Books and Bound Periodicals                     | 204,708        | 195,420        | 257,584        |
| Books Added                                     | 1,870          | 1,944          | 2,162          |
| Print Journal Titles                            | 77             | 107            | 97             |
| Distinct Journal Titles (Electronic and Print)  | 34,057         | 35,169         | 40,423         |
| Microfiche                                      | 364,677        | 0              | 0              |
| Reels of Microfilm                              | 13,582         | 0              | 0              |
| <b><i>Media Collection</i></b>                  |                |                |                |
| Art Prints                                      | 337            | 337            | 337            |
| Audiotapes                                      | 0              | 0              | 0              |
| Compact Discs                                   | 7,476          | 7,795          | 8,085          |
| Computer Software                               | 16             | 16             | 16             |
| DVDs  | 4,262          | 4,335          | 4,497          |
| Records   | 5,216          | 5,414          | 5,414          |
| Slides  | 10,268         | 10,268         | 10,268         |
| Sound Slidesets                                 | 14             | 14             | 14             |
| Study Prints                                    | 418            | 418            | 418            |
| Videorecordings                                 | 6,572          | 6,572          | 6,572          |
| <b><i>Electronic Resources</i></b>              |                |                |                |
| Internet Databases                              | 52             | 57             | 57             |
| Full-Text Databases                             | 48             | 46             | 46             |
| <b><u>Expenditures</u></b>                      |                |                |                |
| Books and Periodicals                           | \$219,591      | \$231,210      | \$216,675      |
| Electronic Resources                            | 103,334        | 111,354        | 147,988        |
| Bindings  | 5,437          | 4,472          | 6,207          |
| Non-Print Media                                 | 4,970          | 2,600          | 2,900          |
| Supplies  | 9,937          | 4,615          | 3,187          |
| <b><i>Interlibrary Loan</i></b>                 |                |                |                |
| Borrowed  | 3,856          | 5,165          | 4,681          |
| Loaned  | 4,329          | 4,532          | 4,979          |
| <b><i>Staff</i></b>                             |                |                |                |
| Professionals                                   | 8.0            | 8.0            | 8.0            |
| Clerical  | 12.7           | 9.5            | 9.5            |
| Student Assistants                              | 23             | 20             | 20             |
| <b>Circulation – Total</b>                      | <b>21,452</b>  | <b>18,905</b>  | <b>13,584</b>  |
| <b>Hours of Service/Week</b>                    | <b>98.5</b>    | <b>98.5</b>    | <b>98.5</b>    |
| <b>Reference Transactions in a Typical Week</b> | <b>73</b>      | <b>68</b>      | <b>64</b>      |
| <b>Gate Count in a Typical Week</b>             | <b>4,489</b>   | <b>N/A</b>     | <b>N/A</b>     |
| <b>No. of Presentations, Workshops, Etc.</b>    | <b>170</b>     | <b>156</b>     | <b>111</b>     |
| <b>No. of Students, Faculty Attending</b>       | <b>2,702</b>   | <b>2,079</b>   | <b>1,586</b>   |

## Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. This central organization of all IT resources on campus is made up of five divisions: User Support Services, Application Services, Network & Systems Administration Services, Web Development, and Enterprise Resources.

### User Support Services

User Support Services provides Help Desk, Academic Computing and Training support. The Help Desk provides first level hardware, software, and network support to faculty, staff and students. A public walk-up window is housed on the main floor of the Library.

Academic computing staff assist faculty in the use of information technology for the creation, organization, analysis, and presentation of scholarly, scientific, and curricular resources. In courses using our learning management system (Moodle), syllabi, course information, chat, assignment, and test capabilities are all available online.

One-on-one and group training is conducted by various User Support staff members on applications such as Microsoft Office, Google Apps, SPSS, Moodle, and other specialized packages such as Colleague and the MarywoodYOU Portal.

User Support also employs a lab supervisor and student work study lab assistants who troubleshoot basic problems and maintain the computer labs located throughout campus.

### Application Programming Services

Application Programming Services supports administrators and staff in management and student services, and gives ongoing technical support for effective data and process operations. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

### Network and System Administration

Marywood University is committed to providing high quality technology for its students, faculty and staff. The Marywood data infrastructure began in 1987 and continues to grow with added fiber optic backbone, VOIP, data and CATV wiring, desktop and laptop computers, and mobile devices. The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 270 wireless access points are located through all campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 600M of bandwidth.

### Web Development

The Web Team comprises all of the pieces that make the webpage possible, from policy, to design, to implementation. They are responsible for the organization and maintenance of the website and have an array of skills, such as programming, graphic design, photography, and videography that helps make department pages functional and unique.

## **Enterprise Resources**

The Enterprise Resources Office ensures the Ellucian ERP system and related technologies serve internal and external users, maintain and execute a structured enhancement plan, continually improve processes and provide access to timely and accurate reporting to aid in tactical and strategic planning.

## **Computer Labs**

The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs are Windows-based PCs with Macintosh computers in buildings housing graphic arts or education. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

## **Peer-to-Peer Policy Statement**

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

### *Definitions*

On the Internet, P2P is a type of transient Internet network that allows a group of computer users with the same networking program to connect with each other and directly access files from one another's hard drives. The files can include music, videos, photos, games and other files.

These P2P programs include, but are not limited to, BitTorrent, Limewire, Gnutella, Vuze, Ares and Ants. Marywood University blocks the use of peer-to-peer applications on all network segments. The use of these applications can expose considerable vulnerabilities. P2P networks have been used to distribute viruses, malware and corrupted or mislabeled files, a threat that can severely impact university operations and online academic research. Malware exposure is a primary staging platform for identity and electronic financial theft.

Marywood University expects that all computers and networks on the campus will be used in a manner consistent with the Conditions of Computer Use Policy and compliant with applicable law. Marywood University is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

Marywood University prohibits the download and distribution of any copyrighted material, such as music, video, photos and software. Disproportionate bandwidth usage and copyright infringement are violations of the University's Conditions of Computer Use Policy.

**Some Legal Alternatives for Downloading:** AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

## V. ACCREDITATIONS

### Marywood University Accreditations/Approvals

#### Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,  
3524 Market Street, Philadelphia, PA 19104  
Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

#### Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level

**Accreditation Council for Business Schools and Programs**,  
7007 College Boulevard, Suite 420, Overland Park, KS 66211  
Phone: 913-339-9356

The Nursing Program granting the B.S.N.

**Accreditation Commission for Education in Nursing**  
3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326  
Phone: 404-975-5000

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

**Accreditation Council for Education in Nutrition and Dietetics**,  
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606  
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies

**Accreditation Review Committee on Education for the Physician Assistant, Inc.**,  
12000 Findley Road, Suite 240, Duluth, GA 30097  
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art  
**American Art Therapy Association, Inc.**,  
5999 Stevenson Ave., Alexandria, VA 22304  
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program  
**American Music Therapy Association, Inc.**  
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910  
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**,  
Office of Program Consultation and Accreditation,  
750 First Street, NE, Washington, DC 20002-4242  
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department  
**Commission on Accreditation of Athletic Training Education**,  
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664  
Phone: 512-733-9700

The Nursing Program granting the B.S.N.  
**Commission on Collegiate Nursing Education**,  
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036  
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling  
**Council for Accreditation of Counseling and Related Educational Programs**,  
5999 Stevenson Avenue, Alexandria, VA 22304  
Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology  
**Council on Academic Accreditation, American Speech-Language-Hearing Association**,  
10801 Rockville Pike, Rockville, MD 20852  
Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies  
**Council on Social Work Education**,  
1725 Duke Street, Suite 500, Alexandria, VA 22314  
Phone: 703-683-8080

Programs in Art and Design of the Department of Art  
**National Association of Schools of Art and Design**,  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
Phone: 703-437-0700

Programs in Music  
**National Association of Schools of Music**,  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel  
**National Council for Accreditation of Teacher Education**  
2010 Massachusetts Ave NW, Suite 500, Washington, DC 20036  
Phone: 202-466-7496

## VI. STRATEGIC PLAN GOALS AND OBJECTIVES

### Marywood University

#### STRATEGIC PLAN GOALS AND OBJECTIVES 2010 - 2015

- GOAL 1: Create both academic and physical infrastructure to provide a learning environment that enables students to succeed academically and professionally.**
- Objective A:** *Enhance the quality of the Marywood educational experience.*
  - Objective B:** *Enhance and promote Marywood University's academic reputation.*
  - Objective C:** *Continue to expand research opportunities for faculty and students.*
  - Objective D:** *Improve physical environment for delivering instruction, conducting research, and accommodating alternative learning styles.*
- GOAL 2: Create a culturally diverse and global educational experience to educate students to live responsibly in a diverse and interdependent world.**
- Objective A:** *Increase the number of culturally diverse students, faculty, and staff.*
  - Objective B:** *Enhance curriculum to reflect the current global perspective.*
  - Objective C:** *Develop more sensitive and positive attitudes and behaviors toward cultural diversity by faculty, staff and students including attention to providing a welcoming and supportive campus.*
  - Objective D:** *Increase opportunities for study abroad and other cultural exchange experiences for students and faculty.*
- GOAL 3: Align resources to achieve institutional goals, with a focus on environmental stewardship.**
- Objective A:** *Improve information services and access for students, faculty, staff, and external audiences.*
  - Objective B:** *Improve financial position through revenue enhancement activity.*
  - Objective C:** *Improve the quality and efficiency of infrastructure.*
  - Objective D:** *Align human resource initiatives to institutional goals.*
  - Objective E:** *Create a campus-wide initiative to implement Sustainable Design Practices in all building and campus maintenance and operations, building renovations, and new construction.*