



# Marywood

UNIVERSITY



**FACT BOOK 2012-2013**

*Office of Planning and Institutional Research*



## **Mission Statement**

*Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.*

## MEMORANDUM

TO: Marywood University Colleagues

FROM: Dr. Ellen Boylan  
Director of Planning and Institutional Research

RE: *Fact Book 2012-2013*

DATE: January 2013

The Marywood University *Fact Book 2012-2013*, eighteenth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Research. Sincere thanks to our campus colleagues for their assistance.

Reflected in this *Fact Book* are data on important recent activity:

- Enhancements to OIT services
- Race/ethnicity data that reflect new required IPEDS categorizations

Footnotes on selected pages clarify important institutional changes.

The *Fact Book* is available for downloading and printing. For access, sign in to the MarywoodYou portal and click on the Documents tab. Find the Document Type: University, choose the Section: General and the Factbook will appear in the documents listed. It is also available to the general public. Go to the Marywood University Office of Planning and Institutional Research web page at <http://www.marywood.edu/instresearch>.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Research for questions and comments on the *Fact Book 2012-2013* is Ms. Charlotte Woodward, Assistant Director of Institutional Research, who can be reached at [woodward@marywood.edu](mailto:woodward@marywood.edu) or 570-348-6203.

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## I. STUDENTS

### Synopsis of Baccalaureate Degree Programs and Majors

(Total 63)

|   |   |
|---|---|
| BA Advertising and Public Relations                           | BA History/Political Science (Pre-law)                            |
| BA Art Education  | BA History-Social Science/<br>Secondary Education                 |
| BA Art Therapy  | BA Musical Theatre  |
| BA Arts Administration (Art)                                  | BA Philosophy   |
| BA Arts Administration (Corporate)                            | BA Religious Studies  |
| BA Arts Administration (Music)                                | BA Spanish  |
| BA Arts Administration (Theatre)                              | BA Spanish/Secondary Education                                    |
| BA Broadcast Journalism                                       | BA Theatre  |
| BA Communication Arts/Secondary<br>Education (Nonprint Media) | BArch Architecture  |
| BA Communication Arts/Secondary<br>Education (Theatre)        | BBA Accounting  |
| BA Comprehensive Social Sciences<br>(General)                 | BBA Aviation Management<br>(Airport/Airline Management)           |
| BA Comprehensive Social Sciences<br>(Sociology)               | BBA Aviation Management (Professional<br>Pilot/Flight Operations) |
| BA Criminal Justice   | BBA Business Information Technology                               |
| BA Digital Media and Broadcast Production<br>(Broadcast)      | BBA Financial Planning  |
| BA Digital Media and Broadcast Production<br>(Corporate)      | BBA Hospitality Management  |
| BA English  | BBA International Business  |
| BA English/Secondary Education                                | BBA Management  |
| BA French   | BBA Marketing   |
| BA French/Secondary Education                                 | BBA Retail Business Management                                    |
| BA Health Services Administration<br>(General)                | BEDA Environmental Design - Architecture                          |
| BA Health Services Administration<br>(Gerontology)            | BFA Design (Graphic Design)                                       |
| BA History  | BFA Design (Interior Architecture/Design)                         |
| BA History/Political Science                                  | BFA Design (Photography)  |
|   | BFA Studio Art (Ceramics)   |
|   | BFA Studio Art (Illustration)                                     |
|   | BFA Studio Art (Painting)   |
|   | BFA Studio Art (Sculpture)  |

## Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

|    |  |     |  |
|----|--|-----|--|
| BM | Music Education  | BS  | Health Sciences                              |
| BM | Music Performance  | BS  | Mathematics                                  |
| BM | Music Therapy  | BS  | Mathematics/Secondary Education              |
| BS | Athletic Training  | BS  | Medical Laboratory Science                   |
| BS | Biology  | BS  | Nutrition and Dietetics                      |
| BS | Biology (Pre-Chiropractic)                                 | BS  | Nutrition and Dietetics/Spanish              |
| BS | Biology (Pre-Professional)                                 | BS  | Pre-Physician Assistant Studies              |
| BS | Biology/Secondary Education                                | BS  | Psychology                                   |
| BS | Biotechnology  | BS  | Psychology (Clinical Practices)              |
| BS | Communication Sciences and Disorders<br>(Deaf Studies)     | BS  | Psychology (Industrial/Organizational)       |
| BS | Communication Sciences and Disorders<br>(Pre-Professional) | BS  | Special Education                            |
| BS | Early Childhood Education                                  | BS  | Special Education/English Secondary          |
| BS | Early Childhood Education/Special<br>Education             | BS  | Special Education/English-Science            |
| BS | Elementary Education                                       | BS  | Special Education/Mathematics<br>Secondary   |
| BS | Environmental Science                                      | BS  | Special Education/Math-English               |
| BS | Family and Consumer Science Education                      | BS  | Special Education/Math-Science               |
| BS | General Science/Secondary Education                        | BS  | Special Education/Math-Social Studies        |
| BS | Health and Physical Education<br>(Education)               | BS  | Special Education/Social Studies-<br>Science |
| BS | Health and Physical Education<br>(Physical Activity)       | BSN | Nursing – Pre-Service                        |
|    |  | BSN | Nursing – RN                                 |
|    |  | BSW | Social Work                                  |

**Total Undergraduate Major Programs: 63**



## Synopsis of Graduate Degree Programs

(Total 36 Masters, 1 Educational Specialist, 2 Doctoral)

|       |   |      |   |
|-------|---|------|---|
| MA    | Art Education   | MFA  | Visual Arts (Graphic Design)                        |
| MA    | Art Therapy   | MFA  | Visual Arts (Illustration)                          |
| MA    | Communication Arts<br>(Interdisciplinary)                   | MFA  | Visual Arts (Painting)                              |
| MA    | Communication Arts<br>(Media Management)                    | MFA  | Visual Arts (Photography)                           |
| MA    | Communication Arts (Production)                             | MFA  | Visual Arts (Printmaking)                           |
| MA    | Mental Health Counseling (General)                          | MFA  | Visual Arts (Sculpture)                             |
| MA    | Music Education   | MHSA | Health Services Administration                      |
| MA    | Psychology (Clinical Services)                              | MMT  | Music Therapy                                       |
| MA    | Psychology (General Theoretical)                            | MPA  | Public Administration                               |
| MA    | Studio Art (Advertising Design)                             | MS   | Biotechnology                                       |
| MA    | Studio Art (Ceramics)                                       | MS   | Clinical Physician Assistant                        |
| MA    | Studio Art (Clay)   | MS   | Counselor Education-Elementary                      |
| MA    | Studio Art (Graphic Design)                                 | MS   | Counselor Education – K-12                          |
| MA    | Studio Art (Illustration)                                   | MS   | Counselor Education-Secondary                       |
| MA    | Studio Art (Interior Architecture)                          | MS   | Criminal Justice                                    |
| MA    | Studio Art (Painting)                                       | MS   | Early Childhood Intervention                        |
| MA    | Studio Art (Photography)                                    | MS   | Financial Information Systems                       |
| MA    | Studio Art (Printmaking)                                    | MS   | Gerontology   |
| MA    | Studio Art (Sculpture)                                      | MS   | Higher Education Administration                     |
| MA    | Studio Art (Weaving)  | MS   | Management Information Systems                      |
| MArch | Architecture  | MS   | Nutrition   |
| MAT   | PK-4 Education  | MS   | Physician Assistant Studies                         |
| MAT   | Secondary/K-12 Education                                    | MS   | Reading Education                                   |
| MBA   | Business Administration (Finance<br>and Investments)        | MS   | School Leadership                                   |
| MBA   | Business Administration<br>(Management Information Systems) | MS   | Special Education                                   |
| MEd   | Instructional Leadership                                    | MS   | Special Education Administration<br>and Supervision |
| MFA   | Visual Arts (Advertising Design)                            | MS   | Speech-Language Pathology                           |
| MFA   | Visual Arts (Clay)  | MS   | Sports Nutrition and Exercise Science               |
|       |   | MSW  | Social Work   |
|       |   | EdS  | School Psychology                                   |

## Synopsis of Graduate Degree Programs

(Continued)

|     |  |      |   |
|-----|--|------|---|
| PhD | Human Development<br>(Educational Administration)      | PhD  | Human Development<br>(Instructional Leadership) |
| PhD | Human Development<br>(Health Promotion)                | PhD  | Human Development<br>(Social Work)              |
| PhD | Human Development<br>(Higher Education Administration) | PsyD | Clinical Psychology                             |

**Total Master's Degree Programs: 36**  
**Educational Specialist Degrees: 1**  
**Total Doctoral Degrees: 2, with 5 PhD tracks**

**Degrees Granted by College and Department  
July 1, 2007 to June 30, 2012**

**School of Architecture**

|                        |        | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
|------------------------|--------|----------------|----------------|----------------|----------------|----------------|
| <b>Architecture</b>    |        |                |                |                |                |                |
|                        | B.F.A. |                |                |                | 13             | 13             |
|                        | M.A.   |                |                |                | 7              | 9              |
| <b>Total Bachelors</b> |        |                |                |                | <b>13</b>      | <b>13</b>      |
| <b>Total Masters</b>   |        |                |                |                | <b>7</b>       | <b>9</b>       |

**Insalaco College of Creative and Performing Arts**

|                                   |        | <u>2006-07</u> | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> | <u>2010-11</u> |
|-----------------------------------|--------|----------------|----------------|----------------|----------------|----------------|
| <b>Art</b>                        |        |                |                |                |                |                |
|                                   | B.A.   | 20             | 20             | 22             | 24             | 18             |
|                                   | B.F.A. | 34             | 62             | 39             | 51             | 44             |
|                                   | M.A.   | 22             | 19             | 11             | 12             | 16             |
|                                   | M.F.A. | 20             | 16             | 16             | 19             | 13             |
| <b>Communication Arts</b>         |        |                |                |                |                |                |
|                                   | B.A.   | 20             | 13             | 22             | 12             | 26             |
|                                   | M.A.   | 14             | 11             | 8              | 16             | 9              |
|                                   | M.S.   | 12             | 3              | 8              | 0              | 0              |
| <b>Music, Theatre &amp; Dance</b> |        |                |                |                |                |                |
|                                   | B.A.   | 3              | 4              | 7              | 8              | 7              |
|                                   | B.M.   | 16             | 9              | 9              | 10             | 10             |
|                                   | M.A.   | 1              | 3              | 4              | 0              | 1              |
| <b>Ad Hoc</b>                     |        |                |                |                |                |                |
|                                   | M.A.   | 0              | 7              | 0              | 0              | 0              |
| <b>Total Bachelors</b>            |        | <b>93</b>      | <b>108</b>     | <b>99</b>      | <b>105</b>     | <b>105</b>     |
| <b>Total Masters</b>              |        | <b>69</b>      | <b>59</b>      | <b>47</b>      | <b>47</b>      | <b>39</b>      |

**Degrees Granted by College and Department**  
**July 1, 2007 to June 30, 2012**  
 (continued)

**Reap College of Education and Human Development**

|  | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>Communication Science and Disorders</b> |                |                |                |                |                |
| B.S.                                       | 7              | 14             | 16             | 21             | 24             |
| M.S.                                       | 23             | 18             | 21             | 15             | 21             |
| <b>Counseling/Psychology</b>               |                |                |                |                |                |
| B.S.                                       | 24             | 28             | 27             | 30             | 25             |
| M.A.                                       | 27             | 32             | 37             | 28             | 45             |
| M.S.                                       | 12             | 7              | 18             | 11             | 8              |
| Ed.S.                                      | 7              | 9              | 4              | 2              | 16             |
| Psy.D.                                     | 6              | 7              | 11             | 10             | 5              |
| <b>Education</b>                           |                |                |                |                |                |
| B.S.                                       | 31             | 20             | 32             | 35             | 36             |
| M.A.T.                                     | 11             | 12             | 28             | 19             | 20             |
| M.Ed.                                      | 1              | 2              | 3              | 5              | 1              |
| M.S.                                       | 14             | 22             | 12             | 20             | 17             |
| <b>Human Development</b>                   |                |                |                |                |                |
| Ph.D.                                      | 8              | 10             | 10             | 14             | 17             |
| <b>Special Education</b>                   |                |                |                |                |                |
| B.S.                                       | 8              | 13             | 6              | 3              | 0              |
| M.S.                                       | 11             | 9              | 10             | 12             | 12             |
| <b>Total Bachelors</b>                     | <b>70</b>      | <b>75</b>      | <b>81</b>      | <b>89</b>      | <b>85</b>      |
| <b>Total Masters</b>                       | <b>99</b>      | <b>102</b>     | <b>129</b>     | <b>110</b>     | <b>124</b>     |
| <b>Total Educational Specialist</b>        | <b>7</b>       | <b>9</b>       | <b>4</b>       | <b>2</b>       | <b>16</b>      |
| <b>Total Doctoral</b>                      | <b>14</b>      | <b>17</b>      | <b>21</b>      | <b>24</b>      | <b>22</b>      |

**Degrees Granted by College and Department**  
**July 1, 2007 to June 30, 2012**  
 (continued)

**College of Health and Human Services**

|   | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
|---|----------------|----------------|----------------|----------------|----------------|
| <b>Health and Physical Education</b>      |                |                |                |                |                |
| B.S.                                      | 17             | 15             | 16             | 25             | 30             |
| M.S.                                      | 0              | 4              | 4              | 1              | 2              |
| <b>Nursing</b>                            |                |                |                |                |                |
| B.A.                                      | 0              | 2              | 3              | 2              | 0              |
| B.S.                                      | 0              | 0              | 0              | 1              | 1              |
| B.S.N.                                    | 33             | 27             | 23             | 23             | 18             |
| M.P.A.                                    | 6              | 9              | 6              | 2              | 4              |
| M.S.                                      | 3              | 7              | 8              | 0              | 1              |
| <b>Nutrition and Dietetics</b>            |                |                |                |                |                |
| B.S.                                      | 21             | 23             | 22             | 32             | 30             |
| M.S.                                      | 3              | 14             | 10             | 7              | 9              |
| <b>Physician Assistant</b>                |                |                |                |                |                |
| B.S.                                      | 8              | 10             | 15             | 0              | 0              |
| M.S.                                      | 29             | 27             | 28             | 29             | 29             |
| <b>Social Work/Administrative Studies</b> |                |                |                |                |                |
| B.A.                                      | 0              | 0              | 0              | 0              | 6              |
| B.S.W.                                    | 13             | 6              | 10             | 12             | 14             |
| M.H.S.A.                                  | 5              | 6              | 4              | 9              | 13             |
| M.P.A.                                    |                |                |                | 7              | 7              |
| M.S.                                      |                |                |                | 2              | 1              |
| M.S.W.                                    | 118            | 125            | 117            | 113            | 124            |
| <b>Total Bachelors</b>                    | <b>92</b>      | <b>83</b>      | <b>89</b>      | <b>95</b>      | <b>99</b>      |
| <b>Total Masters</b>                      | <b>164</b>     | <b>192</b>     | <b>177</b>     | <b>170</b>     | <b>190</b>     |

**Degrees Granted by College and Department**  
**July 1, 2007 to June 30, 2012**  
 (continued)

**College of Liberal Arts and Sciences**

|  | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
|--|----------------|----------------|----------------|----------------|----------------|
| <b>Business and Managerial Science</b> |                |                |                |                |                |
| B.A.                                   | 0              | 0              | 1              | 0              | 0              |
| B.B.A.                                 | 40             | 53             | 54             | 68             | 64             |
| B.S.                                   | 1              | 0              | 0              | 0              | 0              |
| M.B.A.                                 | 15             | 18             | 13             | 22             | 17             |
| M.S.                                   | 0              | 0              | 0              | 0              | 1              |
| <b>English</b>                         |                |                |                |                |                |
| B.A.                                   | 20             | 23             | 19             | 13             | 19             |
| <b>Foreign Languages</b>               |                |                |                |                |                |
| B.A.                                   | 5              | 5              | 2              | 4              | 2              |
| <b>Mathematics</b>                     |                |                |                |                |                |
| B.S.                                   | 1              | 4              | 4              | 5              | 3              |
| <b>Philosophy</b>                      |                |                |                |                |                |
| B.A.                                   | 0              | 0              | 0              | 1              | 3              |
| <b>Religious Studies</b>               |                |                |                |                |                |
| B.A.                                   | 1              | 2              | 0              | 2              | 2              |
| <b>Science</b>                         |                |                |                |                |                |
| B (Pre PA)                             | 0              | 1              | 0              | 0              | 0              |
| B.S.                                   | 10             | 21             | 29             | 50             | 51             |
| M.S.                                   | 7              | 6              | 11             | 8              | 17             |
| <b>Social Sciences</b>                 |                |                |                |                |                |
| B.A.                                   | 22             | 25             | 25             | 32             | 40             |
| B.S.                                   | 0              | 0              | 0              | 0              | 1              |
| M.S.                                   | 10             | 3              | 11             | 7              | 8              |
| <b>Ad Hoc</b>                          |                |                |                |                |                |
| B.A.                                   | 0              | 0              | 0              | 1              | 0              |
| <b>Total Bachelors</b>                 | <b>100</b>     | <b>134</b>     | <b>135</b>     | <b>176</b>     | <b>185</b>     |
| <b>Total Masters</b>                   | <b>32</b>      | <b>27</b>      | <b>33</b>      | <b>37</b>      | <b>43</b>      |

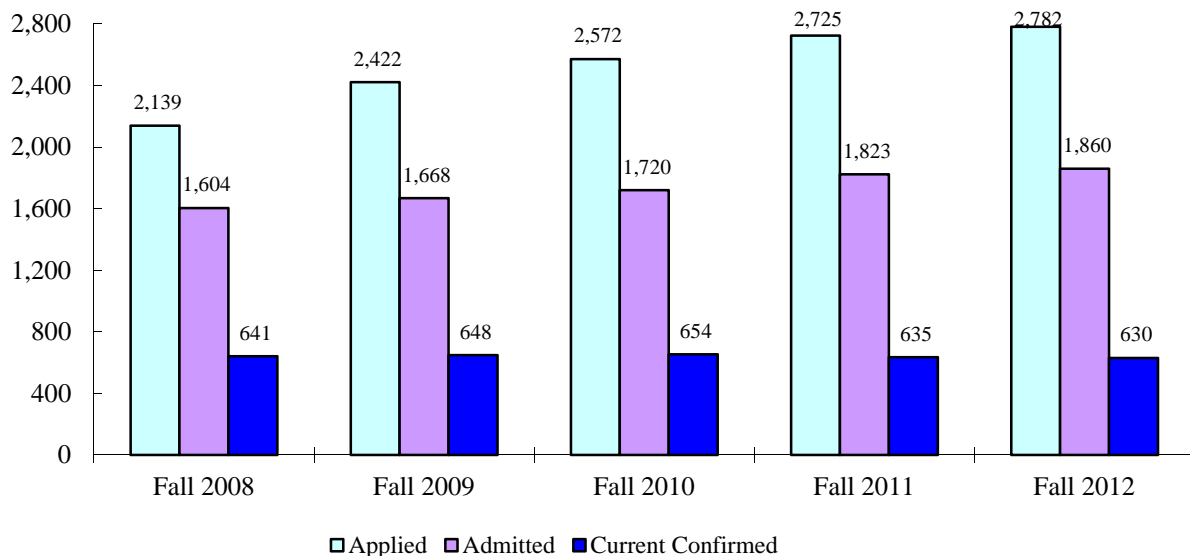
**University Overall**

|   | <u>2007-08</u> | <u>2008-09</u> | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
|---|----------------|----------------|----------------|----------------|----------------|
| <b>Total Bachelors Awarded</b>              | <b>355</b>     | <b>400</b>     | <b>418</b>     | <b>478</b>     | <b>487</b>     |
| <b>Total Masters Awarded</b>                | <b>364</b>     | <b>380</b>     | <b>388</b>     | <b>371</b>     | <b>405</b>     |
| <b>Total Educational Specialist Awarded</b> | <b>7</b>       | <b>9</b>       | <b>4</b>       | <b>2</b>       | <b>16</b>      |
| <b>Total Doctoral Awarded</b>               | <b>14</b>      | <b>17</b>      | <b>21</b>      | <b>23</b>      | <b>22</b>      |
| <b>Total All Degrees Awarded</b>            | <b>740</b>     | <b>806</b>     | <b>831</b>     | <b>874</b>     | <b>930</b>     |

**Admissions Activity**  
**Undergraduate**  
**Fall Full- and Part-time New Students**

|                          | 2008         | 2009         | 2010         | 2011         | 2012         | 2008-12<br>% change |
|--------------------------|--------------|--------------|--------------|--------------|--------------|---------------------|
| <b>Applied</b>           | <b>2,139</b> | <b>2,422</b> | <b>2,572</b> | <b>2,725</b> | <b>2,782</b> | <b>30.1</b>         |
| Freshman                 | 1,774        | 1,923        | 2,062        | 2,203        | 2,284        | 28.7                |
| Transfer                 | 356          | 481          | 492          | 508          | 498          | 39.9                |
| Other                    | 9            | 18           | 18           | 14           | 0            |                     |
| <b>Offered Admission</b> | <b>1,604</b> | <b>1,668</b> | <b>1,720</b> | <b>1,823</b> | <b>1,860</b> | <b>16.0</b>         |
| Freshman                 | 1,377        | 1,392        | 1,455        | 1,543        | 1,578        | 14.6                |
| Transfer                 | 222          | 261          | 257          | 272          | 282          | 27.0                |
| Other                    | 5            | 15           | 8            | 8            | 0            |                     |
| <b>Offer Rate</b>        | <b>75.0%</b> | <b>68.9%</b> | <b>66.9%</b> | <b>66.9%</b> | <b>66.9%</b> |                     |
| Freshman                 | 77.6%        | 72.3%        | 70.6%        | 70.0%        | 69.1%        |                     |
| Transfer                 | 62.4%        | 54.3%        | 52.2%        | 53.5%        | 56.6%        |                     |
| Other                    | 55.6%        | 83.3%        | 44.4%        | 57.1%        |              |                     |
| <b>Current Confirmed</b> | <b>641</b>   | <b>648</b>   | <b>654</b>   | <b>635</b>   | <b>630</b>   | <b>-1.7</b>         |
| Freshman                 | 487          | 473          | 507          | 466          | 472          | -3.1                |
| Transfer                 | 150          | 162          | 144          | 164          | 158          | 5.3                 |
| Other                    | 4            | 13           | 3            | 5            | 0            |                     |
| <b>Yield Rate</b>        | <b>40.0%</b> | <b>38.8%</b> | <b>38.0%</b> | <b>34.8%</b> | <b>33.9%</b> |                     |
| Freshman                 | 35.4%        | 34.0%        | 34.8%        | 30.2%        | 29.9%        |                     |
| Transfer                 | 67.6%        | 62.1%        | 56.0%        | 60.3%        | 56.0%        |                     |
| Other                    | 80.0%        | 86.7%        | 37.5%        | 62.5%        |              |                     |

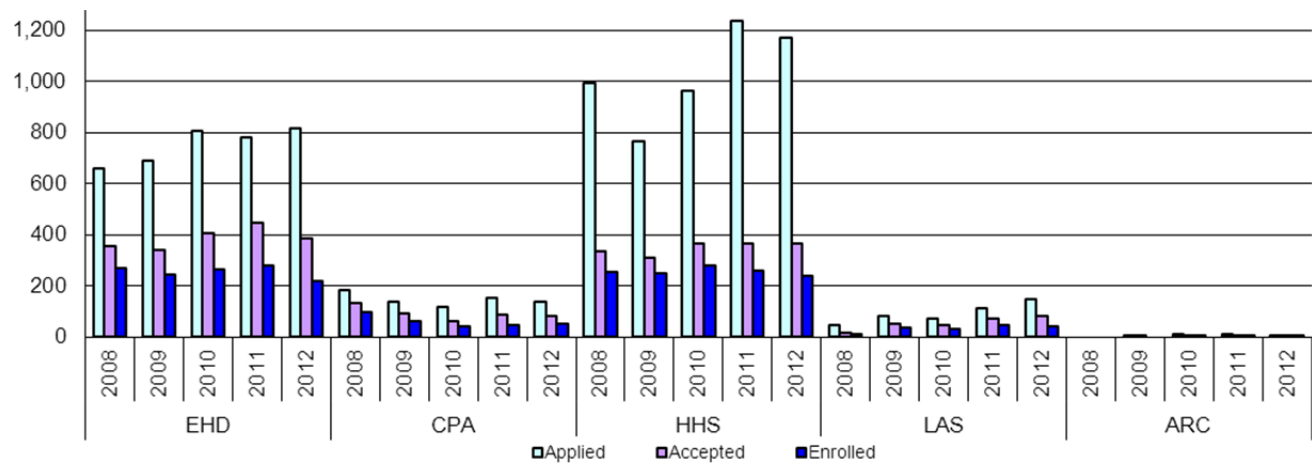
**Trends in Undergraduate Admissions Activity**  
**Fall 2008 to Fall 2012**



**Admissions Activity** (continued)  
**Graduate**  
**Full- and Part-time New Students (by calendar year)**

|                        | 2008         | 2009         | 2010         | 2011         | 2012                 |                             |
|------------------------|--------------|--------------|--------------|--------------|----------------------|-----------------------------|
| <b>CPA<sup>1</sup></b> |              |              |              |              |                      |                             |
| Applied                | 183          | 140          | 117          | 152          | not available        |                             |
| Accepted               | 135          | 91           | 65           | 87           | 82                   |                             |
| Enrolled               | 99           | 65           | 45           | 50           | 51                   |                             |
| <b>EHD</b>             |              |              |              |              |                      |                             |
| Applied                | 660          | 693          | 809          | 783          | not available        |                             |
| Accepted               | 357          | 343          | 409          | 448          | 386                  |                             |
| Enrolled               | 269          | 245          | 264          | 281          | 222                  |                             |
| <b>HHS</b>             |              |              |              |              |                      |                             |
| Applied                | 993          | 767          | 964          | 1,236        | not available        |                             |
| Accepted               | 338          | 310          | 366          | 365          | 367                  |                             |
| Enrolled               | 257          | 250          | 280          | 263          | 239                  |                             |
| <b>LAS<sup>2</sup></b> |              |              |              |              |                      |                             |
| Applied                | 47           | 82           | 71           | 115          | not available        |                             |
| Accepted               | 19           | 53           | 48           | 75           | 81                   |                             |
| Enrolled               | 14           | 40           | 35           | 50           | 45                   |                             |
| <b>ARC<sup>3</sup></b> |              |              |              |              |                      |                             |
| Applied                |              | 4            | 13           | 12           | not available        |                             |
| Accepted               |              | 2            | 9            | 9            | 8                    |                             |
| Enrolled               |              | 0            | 9            | 8            | 4                    |                             |
| <b>TOTAL</b>           |              |              |              |              |                      | <b>2008-12<br/>% change</b> |
| <b>Applied</b>         | <b>1,883</b> | <b>1,686</b> | <b>1,974</b> | <b>2,298</b> | <b>not available</b> | <b>21.3</b>                 |
| <b>Accepted</b>        | <b>849</b>   | <b>799</b>   | <b>897</b>   | <b>989</b>   | <b>924</b>           | <b>8.8</b>                  |
| <b>Enrolled</b>        | <b>639</b>   | <b>600</b>   | <b>633</b>   | <b>652</b>   | <b>561</b>           | <b>-12.2</b>                |

**Graduate Admissions Funnel by College/School**  
**2008 - 2012**



<sup>1</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

<sup>2</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS.

<sup>3</sup> As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

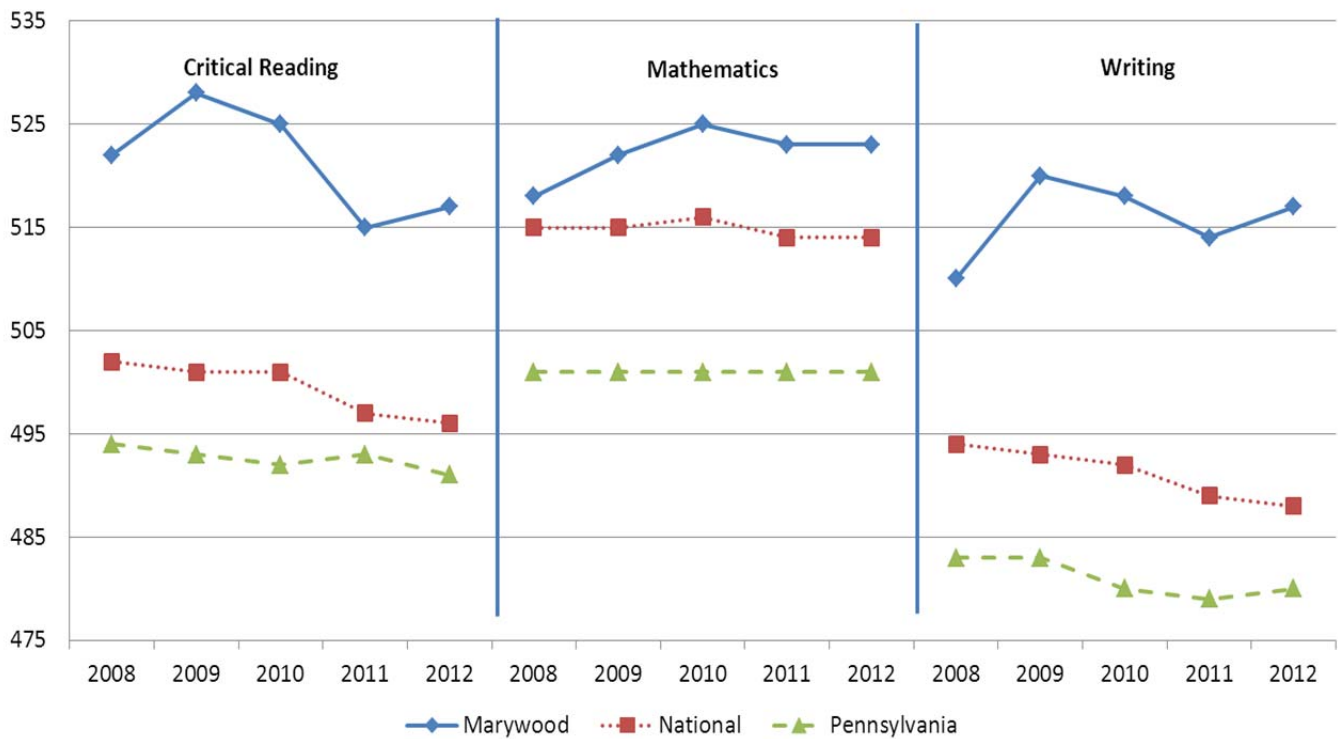


### Average SAT Scores for First-time Full-time Freshmen

|          | Critical Reading* | Math | Reading + Math | Writing |
|----------|-------------------|------|----------------|---------|
| Fall '06 | 513               | 514  | 1027           |         |
| Fall '07 | 521               | 517  | 1038           | 512     |
| Fall '08 | 522               | 518  | 1039           | 510     |
| Fall '09 | 528               | 522  | 1050           | 520     |
| Fall '10 | 525               | 525  | 1050           | 518     |
| Fall '11 | 515               | 523  | 1038           | 514     |
| Fall '12 | 517               | 523  | 1040           | 517     |

\* Prior to Fall 2007, old SAT Verbal score

### Trends in SAT Scores of First-time Full-time Students



## Fall Headcount and FTE\* Enrollment by College and Time Status

### Insalaco College of Creative and Performing Arts<sup>4</sup>

|                | 2008       | 2009       | 2010       | 2011       | 2012       |
|----------------|------------|------------|------------|------------|------------|
| Undergraduate  |            |            |            |            |            |
| FT             | 430        | 430        | 438        | 396        | 375        |
| PT             | <u>25</u>  | <u>16</u>  | <u>25</u>  | <u>11</u>  | <u>21</u>  |
| Total          | <b>455</b> | <b>446</b> | <b>463</b> | <b>407</b> | <b>396</b> |
| FTE – Internal | 440.0      | 435.9      | 447.8      | 400.1      | 382.2      |
| FTE – IPEDS    | 438.3      | 435.3      | 446.3      | 399.7      | 382.0      |
| Graduate       |            |            |            |            |            |
| FT             | 61         | 62         | 68         | 49         | 44         |
| PT             | <u>97</u>  | <u>96</u>  | <u>71</u>  | <u>68</u>  | <u>55</u>  |
| Total          | <b>168</b> | <b>158</b> | <b>139</b> | <b>117</b> | <b>99</b>  |
| FTE – Internal | 98.2       | 98.5       | 95.6       | 72.7       | 64.2       |
| FTE – IPEDS    | 93.3       | 94.0       | 91.7       | 71.7       | 62.3       |
| Total          |            |            |            |            |            |
| FT             | 491        | 492        | 506        | 445        | 419        |
| PT             | <u>122</u> | <u>112</u> | <u>96</u>  | <u>79</u>  | <u>76</u>  |
| Total          | <b>613</b> | <b>604</b> | <b>602</b> | <b>524</b> | <b>494</b> |
| FTE – Internal | 538.2      | 534.4      | 543.4      | 472.8      | 446.4      |
| FTE – IPEDS    | 531.7      | 529.3      | 538.0      | 471.3      | 444.3      |

### Reap College of Education and Human Development

|                | 2008       | 2009       | 2010       | 2011       | 2012       |
|----------------|------------|------------|------------|------------|------------|
| Undergraduate  |            |            |            |            |            |
| FT             | 370        | 381        | 382        | 363        | 342        |
| PT             | <u>5</u>   | <u>7</u>   | <u>9</u>   | <u>11</u>  | <u>6</u>   |
| Total          | <b>375</b> | <b>388</b> | <b>391</b> | <b>374</b> | <b>348</b> |
| FTE – Internal | 372.0      | 383.5      | 385.3      | 367.5      | 344.9      |
| FTE – IPEDS    | 371.7      | 383.3      | 385.0      | 366.7      | 344.0      |
| Graduate       |            |            |            |            |            |
| FT             | 199        | 172        | 196        | 200        | 202        |
| PT             | <u>342</u> | <u>370</u> | <u>283</u> | <u>256</u> | <u>207</u> |
| Total          | <b>541</b> | <b>542</b> | <b>479</b> | <b>456</b> | <b>409</b> |
| FTE – Internal | 321.6      | 306.2      | 300.8      | 291.0      | 276.3      |
| FTE – IPEDS    | 313.0      | 295.3      | 290.3      | 285.3      | 271.0      |
| Total          |            |            |            |            |            |
| FT             | 569        | 553        | 578        | 563        | 544        |
| PT             | <u>347</u> | <u>377</u> | <u>292</u> | <u>267</u> | <u>213</u> |
| Total          | <b>916</b> | <b>930</b> | <b>870</b> | <b>830</b> | <b>758</b> |
| FTE – Internal | 693.6      | 689.7      | 686.1      | 658.6      | 621.2      |
| FTE – IPEDS    | 684.7      | 678.7      | 675.3      | 652.0      | 615.0      |

\* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate)

FTE IPEDS = FT headcount + PT headcount/3

<sup>4</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

## Fall Headcount and FTE\* Enrollment by College and Time Status

(continued)

### College of Health and Human Services

|                | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate  |             |             |             |             |             |
| FT             | 357         | 361         | 402         | 412         | 390         |
| PT             | <u>17</u>   | <u>21</u>   | <u>17</u>   | <u>18</u>   | <u>22</u>   |
| Total          | <b>374</b>  | <b>382</b>  | <b>419</b>  | <b>430</b>  | <b>412</b>  |
| FTE – Internal | 364.5       | 369.8       | 411.5       | 420.5       | 398.7       |
| FTE – IPEDS    | 362.7       | 368.0       | 407.7       | 418.0       | 397.3       |
| Graduate       |             |             |             |             |             |
| FT             | 277         | 278         | 316         | 288         | 304         |
| PT             | <u>246</u>  | <u>224</u>  | <u>190</u>  | <u>193</u>  | <u>136</u>  |
| Total          | <b>523</b>  | <b>502</b>  | <b>506</b>  | <b>481</b>  | <b>440</b>  |
| FTE – Internal | 385.2       | 379.3       | 397.8       | 376.5       | 363.8       |
| FTE – IPEDS    | 359.0       | 352.7       | 379.3       | 352.3       | 349.3       |
| Total          |             |             |             |             |             |
| FT             | 634         | 639         | 718         | 700         | 694         |
| PT             | <u>263</u>  | <u>245</u>  | <u>207</u>  | <u>211</u>  | <u>158</u>  |
| Total          | <b>897</b>  | <b>884</b>  | <b>925</b>  | <b>911</b>  | <b>852</b>  |
| FTE – Internal | 749.7       | 749.1       | 809.3       | 797.1       | 762.5       |
| FTE – IPEDS    | 721.7       | 720.7       | 787.0       | 770.3       | 746.7       |

### College of Liberal Arts and Sciences<sup>5</sup>

|                | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> | <u>2012</u> |
|----------------|-------------|-------------|-------------|-------------|-------------|
| Undergraduate  |             |             |             |             |             |
| FT             | 714         | 766         | 731         | 748         | 745         |
| PT             | <u>58</u>   | <u>52</u>   | <u>55</u>   | <u>44</u>   | <u>42</u>   |
| Total          | <b>772</b>  | <b>818</b>  | <b>786</b>  | <b>792</b>  | <b>787</b>  |
| FTE – Internal | 736.6       | 785.3       | 751.4       | 763.9       | 763.1       |
| FTE – IPEDS    | 733.3       | 783.3       | 749.3       | 762.7       | 759.0       |
| Graduate       |             |             |             |             |             |
| FT             | 19          | 26          | 30          | 37          | 28          |
| PT             | <u>56</u>   | <u>57</u>   | <u>51</u>   | <u>43</u>   | <u>41</u>   |
| Total          | <b>75</b>   | <b>83</b>   | <b>81</b>   | <b>80</b>   | <b>69</b>   |
| FTE – Internal | 40.3        | 47.7        | 50.3        | 53.9        | 43.9        |
| FTE – IPEDS    | 22.2        | 45.0        | 47.0        | 51.3        | 41.7        |
| Total          |             |             |             |             |             |
| FT             | 733         | 792         | 761         | 785         | 773         |
| PT             | <u>114</u>  | <u>109</u>  | <u>106</u>  | <u>87</u>   | <u>83</u>   |
| Total          | <b>847</b>  | <b>901</b>  | <b>867</b>  | <b>872</b>  | <b>856</b>  |
| FTE            | 776.9       | 833.0       | 801.7       | 817.8       | 807.0       |
| FTE – IPEDS    | 771.0       | 828.3       | 796.3       | 814.0       | 800.7       |

\* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate)

FTE IPEDS = FT headcount + PT headcount/3

<sup>5</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA.

## Fall Headcount and FTE\* Enrollment by College and Time Status

(continued)

### School of Architecture<sup>6</sup>

|                | 2008      | 2009       | 2010       | 2011       | 2012       |
|----------------|-----------|------------|------------|------------|------------|
| Undergraduate  |           |            |            |            |            |
| FT             | 60        | 112        | 146        | 187        | 230        |
| PT             | <u>3</u>  | <u>4</u>   | <u>1</u>   | <u>2</u>   | <u>1</u>   |
| Total          | <b>63</b> | <b>116</b> | <b>147</b> | <b>189</b> | <b>231</b> |
| FTE – Internal | 60.3      | 113.0      | 146.6      | 189.0      | 230.7      |
| FTE – IPEDS    | 61.0      | 113.3      | 146.3      | 189.0      | 230.3      |
| Graduate       |           |            |            |            |            |
| FT             | 1         | 0          | 6          | 8          | 6          |
| PT             | <u>9</u>  | <u>2</u>   | <u>1</u>   | <u>1</u>   | <u>0</u>   |
| Total          | <b>10</b> | <b>2</b>   | <b>7</b>   | <b>9</b>   | <b>6</b>   |
| FTE – Internal | 6.4       | 1.0        | 6.5        | 8.5        | 6.0        |
| FTE – IPEDS    | 4.0       | 0.67       | 6.3        | 8.3        | 6.0        |
| Total          |           |            |            |            |            |
| FT             | 61        | 112        | 152        | 195        | 236        |
| PT             | <u>12</u> | <u>6</u>   | <u>2</u>   | <u>3</u>   | <u>1</u>   |
| Total          | <b>73</b> | <b>118</b> | <b>154</b> | <b>198</b> | <b>237</b> |
| FTE – Internal | 66.7      | 114.0      | 153.1      | 197.5      | 236.7      |
| FTE – IPEDS    | 65.0      | 114.0      | 152.7      | 197.3      | 236.3      |

### Registrar

|                | 2008      | 2009      | 2010      | 2011      | 2012      |
|----------------|-----------|-----------|-----------|-----------|-----------|
| Undergraduate  |           |           |           |           |           |
| FT             | 0         | 3         | 7         | 2         | 25        |
| PT             | <u>32</u> | <u>31</u> | <u>54</u> | <u>61</u> | <u>45</u> |
| Total          | <b>32</b> | <b>34</b> | <b>61</b> | <b>63</b> | <b>70</b> |
| FTE – Internal | 4.3       | 9.1       | 17.9      | 12.4      | 35.8      |
| FTE – IPEDS    | 10.7      | 13.3      | 25.0      | 22.3      | 40.0      |

\* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate)

FTE IPEDS = FT headcount + PT headcount/3

<sup>6</sup> As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

**Fall Headcount and FTE\* Enrollment by College and Time Status**  
(continued)

**Total University**

|                | <u>2008</u>  | <u>2009</u>  | <u>2010</u>  | <u>2011</u>  | <u>2012</u>  |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Undergraduate  |              |              |              |              |              |
| FT             | 1,933        | 2,053        | 2,106        | 2,110        | 2,107        |
| PT             | <u>138</u>   | <u>131</u>   | <u>161</u>   | <u>145</u>   | <u>137</u>   |
| <b>Total</b>   | <b>2,071</b> | <b>2,184</b> | <b>2,267</b> | <b>2,255</b> | <b>2,244</b> |
| FTE – Internal | 1,978.9      | 2,096.6      | 2,160.6      | 2,153.5      | 2,155.4      |
| FTE – IPEDS    | 1,977.7      | 2,096.7      | 2,159.7      | 2,158.3      | 2,152.7      |
| Graduate       |              |              |              |              |              |
| FT             | 557          | 538          | 616          | 582          | 584          |
| PT             | <u>750</u>   | <u>749</u>   | <u>596</u>   | <u>561</u>   | <u>439</u>   |
| <b>Total</b>   | <b>1,307</b> | <b>1,287</b> | <b>1,212</b> | <b>1,143</b> | <b>1,023</b> |
| FTE – Internal | 850.5        | 832.7        | 850.1        | 802.7        | 754.2        |
| FTE – IPEDS    | 807.0        | 787.7        | 814.7        | 769.0        | 730.3        |
| Total          |              |              |              |              |              |
| FT             | 2,488        | 2,591        | 2,722        | 2,692        | 2,691        |
| PT             | <u>890</u>   | <u>880</u>   | <u>757</u>   | <u>706</u>   | <u>576</u>   |
| <b>Total</b>   | <b>3,378</b> | <b>3,471</b> | <b>3,479</b> | <b>3,398</b> | <b>3,267</b> |
| FTE – Internal | 2,829.4      | 2,929.3      | 3,011.5      | 2,956.2      | 2,909.6      |
| FTE – IPEDS    | 2,784.7      | 2,884.3      | 2,974.3      | 2,927.3      | 2,883.0      |

\* FTE Internal = FT headcount + (PT credits/15 for undergraduate or PT credits/12 for graduate)  
FTE IPEDS = FT headcount + (PT headcount/3)

## Fall Headcount Enrollment by College and Ethnicity/Race<sup>7</sup>

|   | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|------|------|------|------|------|
| <b>Insalaco College of Creative and Performing Arts<sup>8</sup></b> |      |      |      |      |      |
| Hispanic  | 15   | 18   | 20   | 18   | 20   |
| White   | 512  | 501  | 510  | 431  | 399  |
| Other/Unknown   | 77   | 82   | 69   | 68   | 70   |
| Two or more   |      |      |      | 3    | 2    |
| Non-resident Alien  | 9    | 3    | 3    | 4    | 4    |
| <b>Reap College of Education and Human Development</b>              |      |      |      |      |      |
| Hispanic  | 14   | 16   | 18   | 14   | 17   |
| White   | 786  | 809  | 768  | 719  | 624  |
| Other/Unknown   | 109  | 101  | 77   | 84   | 106  |
| Two or more   |      |      |      | 5    | 3    |
| Non-resident Alien  | 7    | 4    | 7    | 8    | 7    |
| <b>College of Health and Human Services</b>                         |      |      |      |      |      |
| Hispanic  | 23   | 31   | 27   | 27   | 26   |
| White   | 747  | 720  | 753  | 724  | 603  |
| Other/Unknown   | 118  | 120  | 134  | 152  | 207  |
| Two or more   |      |      |      | 3    | 2    |
| Non-resident Alien  | 9    | 13   | 11   | 5    | 14   |
| <b>College of Liberal Arts and Sciences<sup>9</sup></b>             |      |      |      |      |      |
| Hispanic  | 29   | 28   | 34   | 38   | 48   |
| White   | 681  | 750  | 743  | 708  | 668  |
| Other/Unknown   | 124  | 110  | 77   | 114  | 125  |
| Two or more   |      |      |      | 2    | 8    |
| Non-resident Alien  | 13   | 13   | 13   | 10   | 7    |
| <b>School of Architecture</b>                                       |      |      |      |      |      |
| Hispanic  | 3    | 5    | 5    | 11   | 13   |
| White   | 61   | 99   | 131  | 163  | 193  |
| Other/Unknown   | 8    | 14   | 18   | 23   | 28   |
| Two or more   |      |      |      | 1    | 1    |
| Non-resident Alien  | 1    | 0    | 0    | 0    | 2    |
| <b>Registrar</b>  |      |      |      |      |      |
| Hispanic  | 0    | 0    | 1    | 1    | 0    |
| White   | 10   | 6    | 24   | 24   | 16   |
| Other/Unknown   | 11   | 22   | 20   | 23   | 33   |
| Non-resident Alien  | 11   | 6    | 16   | 15   | 21   |

<sup>7</sup> As of July 1, 2011, expanded IPEDS category, Race/Ethnicity, included "Two or more"

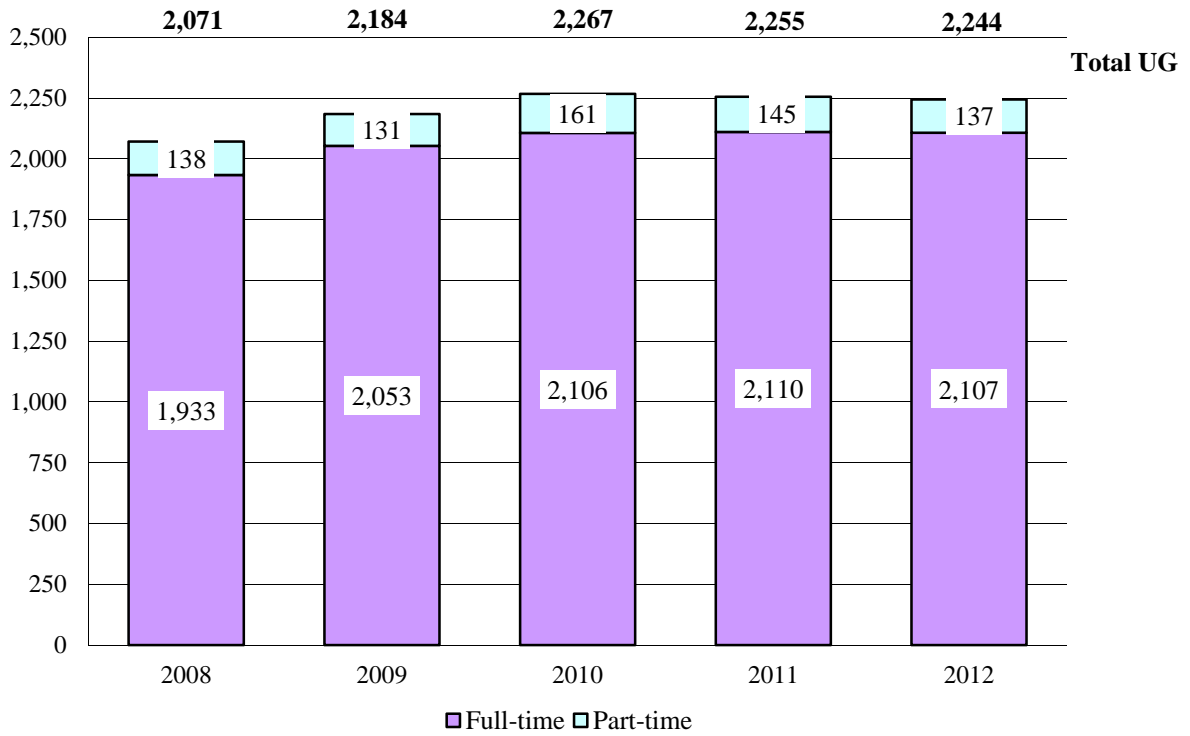
<sup>8</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed to CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

<sup>9</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS.

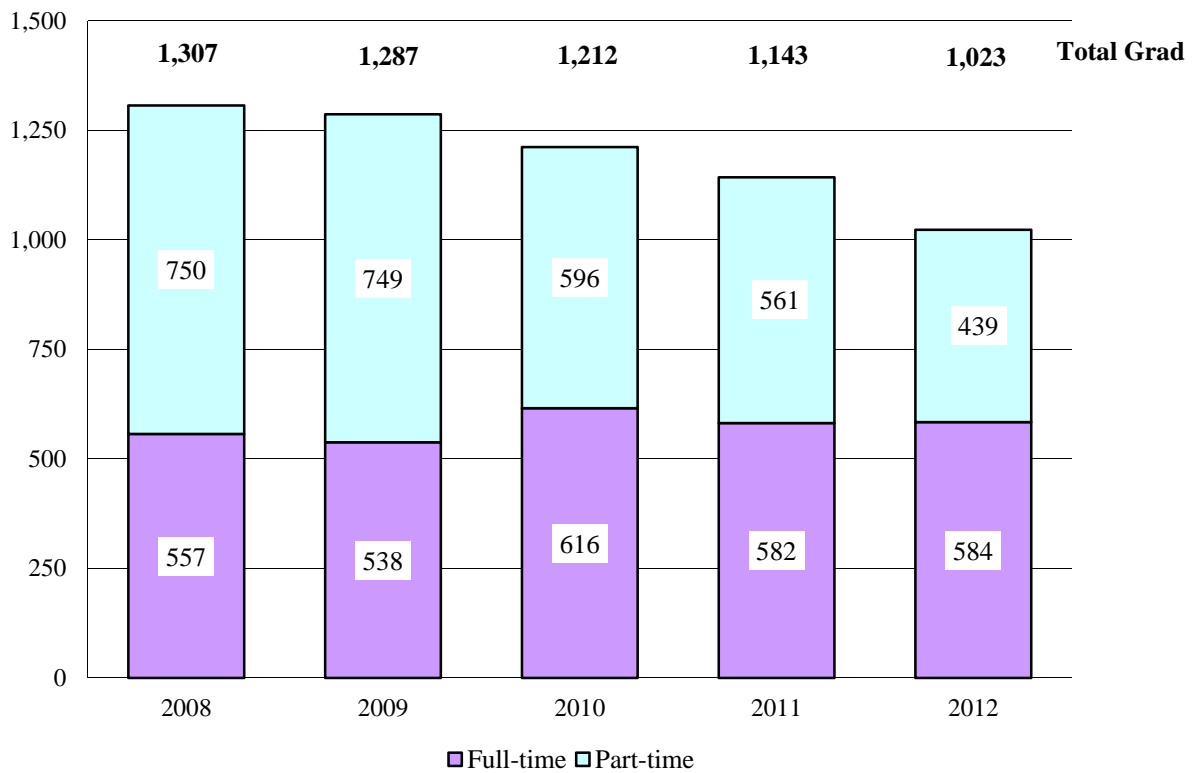
**Fall Headcount Enrollment by College and Ethnicity/Race** (continued)

|                            | 2008  | 2009  | 2010  | 2011  | 2012  |
|----------------------------|-------|-------|-------|-------|-------|
| <b>TOTAL UNDERGRADUATE</b> |       |       |       |       |       |
| Hispanic                   | 56    | 60    | 71    | 81    | 105   |
| White                      | 1,725 | 1,857 | 1,950 | 1,877 | 1,806 |
| Other/Unknown              | 257   | 244   | 215   | 263   | 286   |
| Two or more                |       |       |       | 8     | 16    |
| Non-resident Alien         | 33    | 23    | 31    | 25    | 31    |
| <b>TOTAL GRADUATE</b>      |       |       |       |       |       |
| Hispanic                   | 28    | 38    | 34    | 28    | 19    |
| White                      | 1,072 | 1,028 | 979   | 892   | 697   |
| Other/Unknown              | 190   | 205   | 180   | 200   | 283   |
| Two or more                |       |       |       | 6     | 0     |
| Non-resident Alien         | 17    | 16    | 19    | 17    | 24    |
| <b>TOTAL UNIVERSITY</b>    |       |       |       |       |       |
| Hispanic                   | 84    | 98    | 105   | 109   | 124   |
| White                      | 2,797 | 2,885 | 2,929 | 2,769 | 2,503 |
| Other/Unknown              | 447   | 449   | 395   | 464   | 569   |
| Two or more                |       |       |       | 14    | 16    |
| Non-resident Alien         | 50    | 39    | 50    | 42    | 55    |

### Trends in Total Undergraduate Enrollment Fall 2008 to Fall 2012



### Trends in Total Graduate Enrollment Fall 2008 to Fall 2012





**Headcount Enrollment by College, Department and Level – Fall 2008 to Fall 2012**

|  |               | 2008 | 2009 | 2010 | 2011 | 2012 |
|--|---------------|------|------|------|------|------|
| <b>Insalaco College of Creative and Performing Arts<sup>10</sup></b> |               |      |      |      |      |      |
| Art <sup>11</sup>  | Undergraduate | 301  | 286  | 296  | 251  | 228  |
|  | Graduate      | 87   | 95   | 91   | 77   | 65   |
| Communication Arts <sup>12</sup>                                     | Undergraduate | 68   | 70   | 73   | 76   | 82   |
|  | Graduate      | 46   | 42   | 34   | 28   | 25   |
| Music, Theatre & Dance <sup>13</sup>                                 | Undergraduate | 86   | 90   | 91   | 76   | 84   |
|  | Graduate      | 14   | 11   | 8    | 5    | 3    |
| Dean/Academic Advising <sup>14</sup>                                 | Undergraduate | 0    | 0    | 3    | 4    | 2    |
|  | Graduate      | 11   | 10   | 6    | 7    | 6    |
| <b>Reap College of Education and Human Development</b>               |               |      |      |      |      |      |
| Communication Disorders  | Undergraduate | 73   | 77   | 85   | 77   | 83   |
|  | Graduate      | 40   | 30   | 20   | 29   | 24   |
| Counseling/Psychology  | Undergraduate | 118  | 117  | 121  | 126  | 131  |
|  | Graduate      | 168  | 168  | 163  | 168  | 166  |
| Education <sup>15</sup>  | Undergraduate | 146  | 152  | 149  | 150  | 115  |
|  | Graduate      | 220  | 212  | 195  | 169  | 127  |
| Human Development  | Graduate      | 93   | 99   | 87   | 76   | 70   |
| Dean/Academic Advising   | Undergraduate | 38   | 42   | 36   | 21   | 19   |
|  | Graduate      | 20   | 33   | 14   | 14   | 22   |

<sup>10</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (SOA) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

<sup>11</sup> As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

<sup>12</sup> As of July 1, 2009 the BA Theatre program was moved from the Communication Arts Department to the Music Department and the BA Musical Theatre program was moved from the Dean to the Department of Music, Theatre & Dance.

<sup>13</sup> As of July 1, 2009, the BA Theatre program was moved from the Communication Arts Department to the Music, Theatre & Dance Department and the BA Musical Theatre program was moved from the Dean of CAM to the Department of Music, Theatre & Dance.

<sup>14</sup> As of July 1, 2009, the BA Musical Theatre program was moved from the Dean of CAM to the Department of Music, Theatre & Dance.

<sup>15</sup> As of July 1, 2011, Special Education is part of the Education Department.

**Headcount by College, Department and Level – Fall 2008 to Fall 2012**

(continued)

|   |               | 2008 | 2009 | 2010 | 2011 | 2012 |
|---|---------------|------|------|------|------|------|
| <b>College of Health and Human Services</b>                       |               |      |      |      |      |      |
| Health & Physical Education                                       | Undergraduate | 99   | 105  | 112  | 116  | 92   |
|   | Graduate      | 8    | 5    | 4    | 2    | 14   |
| Nursing <sup>16</sup>   | Undergraduate | 113  | 104  | 109  | 115  | 123  |
|   | Graduate      | 13   | 7    | 3    | 2    | 1    |
| Nutrition and Dietetics   | Undergraduate | 115  | 112  | 125  | 137  | 128  |
|   | Graduate      | 68   | 49   | 60   | 62   | 55   |
| Physician Assistant   | Graduate      | 43   | 45   | 51   | 54   | 62   |
| School of Social Work and<br>Administrative Studies <sup>17</sup> | Undergraduate | 45   | 52   | 61   | 59   | 57   |
|   | Graduate      | 367  | 371  | 372  | 341  | 284  |
| Dean/Academic Advising  | Undergraduate | 2    | 9    | 12   | 3    | 12   |
|   | Graduate      | 24   | 25   | 16   | 20   | 24   |
| <b>College of Liberal Arts and Sciences<sup>18</sup></b>          |               |      |      |      |      |      |
| Business  | Undergraduate | 236  | 247  | 252  | 228  | 234  |
|   | Graduate      | 43   | 45   | 45   | 42   | 43   |
| English   | Undergraduate | 85   | 68   | 57   | 59   | 54   |
| Foreign Languages   | Undergraduate | 14   | 9    | 12   | 17   | 17   |
| Mathematics   | Undergraduate | 31   | 26   | 25   | 25   | 22   |
| Philosophy  | Undergraduate | 2    | 1    | 6    | 3    | 2    |
| Religious Studies   | Undergraduate | 4    | 3    | 3    | 3    | 5    |
| Science   | Undergraduate | 174  | 214  | 214  | 224  | 221  |
|   | Graduate      | 8    | 8    | 11   | 14   | 6    |
| Social Science  | Undergraduate | 130  | 137  | 137  | 135  | 115  |
|   | Graduate      | 18   | 28   | 21   | 16   | 17   |
| Dean/Academic Advising  | Undergraduate | 96   | 113  | 80   | 98   | 117  |
|   | Graduate      | 6    | 2    | 4    | 8    | 3    |
| <b>School of Architecture<sup>19</sup></b>                        |               |      |      |      |      |      |
| Environmental Design  | Undergraduate |      | 49   | 88   | 120  | 159  |
| Interior Architecture   | Undergraduate | 63   | 67   | 59   | 69   | 72   |
|   | Graduate      | 10   | 2    | 7    | 9    | 6    |
| <b>Registrar</b>  |               |      |      |      |      |      |
|   | IEP           | 11   | 6    | 16   | 15   | 23   |
|   | Undergraduate | 21   | 28   | 45   | 48   | 47   |

<sup>16</sup> As of July 1, 2011, the MPA Public Administration program and the BA and MHSA Health Services Administration programs were moved from the Nursing department to the School of Social Work and Administrative Studies.

<sup>17</sup> Ibid.

<sup>18</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS.

<sup>19</sup> As of July 1, 2009, the School of Architecture (ARC) was opened and the BFA Design (Interior Design) and the MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

## Headcount Enrollment by College and Gender

|  | 2008       | 2009       | 2010       | 2011       | 2012       |      |
|--|------------|------------|------------|------------|------------|------|
|  |            |            |            |            | N          | %    |
| <b>Insalaco College of Creative and Performing Arts<sup>20</sup></b> |            |            |            |            |            |      |
| Undergraduate  |            |            |            |            |            |      |
| Women  | 327        | 321        | 340        | 301        | 306        | 77.3 |
| Men  | <u>128</u> | <u>125</u> | <u>123</u> | <u>106</u> | <u>90</u>  | 22.7 |
| <b>Total</b>   | <b>455</b> | <b>446</b> | <b>463</b> | <b>407</b> | <b>396</b> |      |
| Graduate   |            |            |            |            |            |      |
| Women  | 112        | 112        | 102        | 79         | 75         | 75.8 |
| Men  | <u>46</u>  | <u>46</u>  | <u>37</u>  | <u>38</u>  | <u>24</u>  | 24.2 |
| <b>Total</b>   | <b>158</b> | <b>158</b> | <b>139</b> | <b>117</b> | <b>99</b>  |      |
| <b>Reap College of Education and Human Development</b>               |            |            |            |            |            |      |
| Undergraduate  |            |            |            |            |            |      |
| Women  | 321        | 345        | 354        | 339        | 313        | 89.9 |
| Men  | <u>54</u>  | <u>43</u>  | <u>37</u>  | <u>35</u>  | <u>35</u>  | 10.1 |
| <b>Total</b>   | <b>375</b> | <b>388</b> | <b>391</b> | <b>374</b> | <b>348</b> |      |
| Graduate   |            |            |            |            |            |      |
| Women  | 429        | 446        | 386        | 354        | 328        | 80.2 |
| Men  | <u>112</u> | <u>96</u>  | <u>93</u>  | <u>102</u> | <u>81</u>  | 19.8 |
| <b>Total</b>   | <b>541</b> | <b>542</b> | <b>479</b> | <b>456</b> | <b>409</b> |      |
| <b>College of Health and Human Services</b>                          |            |            |            |            |            |      |
| Undergraduate  |            |            |            |            |            |      |
| Women  | 286        | 294        | 323        | 323        | 319        | 77.4 |
| Men  | <u>88</u>  | <u>88</u>  | <u>96</u>  | <u>107</u> | <u>93</u>  | 22.6 |
| <b>Total</b>   | <b>374</b> | <b>382</b> | <b>419</b> | <b>430</b> | <b>412</b> |      |
| Graduate   |            |            |            |            |            |      |
| Women  | 435        | 422        | 419        | 410        | 368        | 83.6 |
| Men  | <u>88</u>  | <u>80</u>  | <u>87</u>  | <u>71</u>  | <u>72</u>  | 16.4 |
| <b>Total</b>   | <b>523</b> | <b>502</b> | <b>506</b> | <b>481</b> | <b>440</b> |      |
| <b>College of Liberal Arts and Sciences<sup>21</sup></b>             |            |            |            |            |            |      |
| Undergraduate  |            |            |            |            |            |      |
| Women  | 435        | 460        | 437        | 456        | 446        | 56.7 |
| Men  | <u>337</u> | <u>358</u> | <u>349</u> | <u>336</u> | <u>341</u> | 43.3 |
| <b>Total</b>   | <b>772</b> | <b>818</b> | <b>786</b> | <b>792</b> | <b>787</b> |      |
| Graduate   |            |            |            |            |            |      |
| Women  | 37         | 41         | 46         | 44         | 28         | 40.6 |
| Men  | <u>38</u>  | <u>42</u>  | <u>35</u>  | <u>36</u>  | <u>41</u>  | 59.4 |
| <b>Total</b>   | <b>75</b>  | <b>83</b>  | <b>81</b>  | <b>80</b>  | <b>69</b>  |      |

(continued)

<sup>20</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS and CAM was renamed CPA. The School of Architecture (ARC) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to ARC.

<sup>21</sup> As of July 1, 2009, the Business Department was moved from CAM to LAS.

**Headcount Enrollment by College and Gender**

(continued)

|  | 2008         | 2009         | 2010         | 2011         | 2012         |       |
|--|--------------|--------------|--------------|--------------|--------------|-------|
|  |              |              |              |              | N            | %     |
| <b>School of Architecture<sup>22</sup></b> |              |              |              |              |              |       |
| Undergraduate                              |              |              |              |              |              |       |
| Women                                      | 58           | 76           | 85           | 106          | 122          | 52.8  |
| Men  | <u>5</u>     | <u>40</u>    | <u>62</u>    | <u>83</u>    | <u>109</u>   | 47.2  |
| <b>Total</b>                               | <b>63</b>    | <b>116</b>   | <b>147</b>   | <b>189</b>   | <b>231</b>   |       |
| Graduate                                   |              |              |              |              |              |       |
| Women                                      | 9            | 2            | 7            | 8            | 6            | 100.0 |
| Men  | <u>1</u>     | <u>0</u>     | <u>0</u>     | <u>1</u>     | <u>0</u>     | 0.0   |
| <b>Total</b>                               | <b>10</b>    | <b>2</b>     | <b>7</b>     | <b>9</b>     | <b>6</b>     |       |
| <b>Registrar</b>                           |              |              |              |              |              |       |
| Undergraduate                              |              |              |              |              |              |       |
| Women                                      | 22           | 23           | 42           | 33           | 44           | 62.9  |
| Men  | <u>10</u>    | <u>11</u>    | <u>19</u>    | <u>30</u>    | <u>26</u>    | 37.1  |
| <b>Total</b>                               | <b>32</b>    | <b>34</b>    | <b>61</b>    | <b>63</b>    | <b>70</b>    |       |
| <b>Total University</b>                    |              |              |              |              |              |       |
| Undergraduate                              |              |              |              |              |              |       |
| Women                                      | 1,449        | 1,519        | 1,581        | 1,558        | 1,550        | 69.1  |
| Men  | <u>622</u>   | <u>665</u>   | <u>686</u>   | <u>697</u>   | <u>694</u>   | 30.9  |
| <b>Total</b>                               | <b>2,071</b> | <b>2,184</b> | <b>2,267</b> | <b>2,255</b> | <b>2,244</b> |       |
| Graduate                                   |              |              |              |              |              |       |
| Women                                      | 1,022        | 1,023        | 960          | 895          | 805          | 79.7  |
| Men  | <u>285</u>   | <u>264</u>   | <u>252</u>   | <u>248</u>   | <u>218</u>   | 21.3  |
| <b>Total</b>                               | <b>1,307</b> | <b>1,287</b> | <b>1,212</b> | <b>1,143</b> | <b>1,023</b> |       |

<sup>22</sup> As of July 1, 2009, the School of Architecture (SOA) was opened and the BFA Design (Interior Design) and MA Studio Art (Interior Architecture) programs were moved from the Art Department in CAM to SOA.

## Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

|                            |              | Fall<br>2008 | Fall<br>2009 | Fall<br>2010 | Fall<br>2011 | Fall<br>2012 |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <b>On-Campus</b>           |              |              |              |              |              |              |
| Freshmen                   |              | 423          | 386          | 388          | 393          | 371          |
| Total                      | Women        | 694          | 703          | 764          | 783          | 771          |
|                            | Men          | <u>246</u>   | <u>259</u>   | <u>249</u>   | <u>282</u>   | <u>253</u>   |
|                            | <b>Total</b> | <b>940</b>   | <b>962</b>   | <b>1,013</b> | <b>1,065</b> | <b>1,024</b> |
| Percent of Total Full-time |              | 49%          | 47%          | 48%          | 50%          | 49%          |
| <b>Off-Campus</b>          |              |              |              |              |              |              |
| Full-time                  | Women        | 666          | 731          | 708          | 695          | 699          |
|                            | Men          | <u>327</u>   | <u>356</u>   | <u>378</u>   | <u>352</u>   | <u>386</u>   |
|                            | <b>Total</b> | <b>993</b>   | <b>1,087</b> | <b>1,086</b> | <b>1,047</b> | <b>1,085</b> |
| Part-time                  | Women        | 89           | 59           | 66           | 80           | 80           |
|                            | Men          | <u>49</u>    | <u>36</u>    | <u>38</u>    | <u>63</u>    | <u>55</u>    |
|                            | <b>Total</b> | <b>138</b>   | <b>95</b>    | <b>104</b>   | <b>143</b>   | <b>135</b>   |

### Students with Disabilities

Undergraduate: 134 (6.0%)

Graduate: 41 (4.0%)

### Study Abroad Program – Locations and Majors of Students

|   |         |  |
|---|---------|--|
| Studio Art Centers International        | Italy   | BA Art Education<br>BA Art Therapy<br>BFA Studio Art (Ceramics)      |
| Queen Mary University                   | London  | BA Communication Arts/Secondary Education<br>(Theatre)<br>BA English |
| St. Clare's                             | Oxford  | BA English<br>BFA Studio Art (Illustration)                          |
| University of Limerick                  | Ireland | BA English   |
| Institute at Palazzo Rucellai           | Italy   | BEDA Environmental Design-Architecture                               |
| John Cabot University                   | Italy   | BS Health & Physical Education (Physical<br>Activity)                |
| National University of Ireland - Galway | Ireland | BS Psychology  |

26 students are currently studying abroad

## Fall 2012 International Student Enrollment

### By Country of Origin

#### Undergraduate:

|                             |                  |
|-----------------------------|------------------|
| China                       | 5                |
| Columbia                    | 1                |
| Honduras                    | 1                |
| India                       | 1                |
| Japan                       | 1                |
| Libyan Arab Jamahiriya      | 1                |
| Malaysia                    | 2                |
| Republic of Korea           | 3                |
| Russian Federation          | 1                |
| Saudi Arabia                | 11               |
| South Korea                 | 1                |
| Taiwan                      | 1                |
| Tanzania                    | 1                |
| Trinidad & Tobago           | 1                |
| <b>Total Undergraduate:</b> | <b>31 (1.4%)</b> |

#### Graduate:

|                        |                  |
|------------------------|------------------|
| Canada                 | 1                |
| China                  | 3                |
| Haiti                  | 1                |
| India                  | 4                |
| Iraq                   | 1                |
| Kenya                  | 2                |
| Nigeria                | 1                |
| Peru                   | 1                |
| Saudi Arabia           | 10               |
| <b>Total Graduate:</b> | <b>24 (2.3%)</b> |

### By Major Course of Study

#### Undergraduate:

Undeclared, Interest in Education  
 Undeclared, Interest in Nursing  
 BA Art Therapy  
 BBA Accounting  
 BBA International Business  
 BBA Management  
 BFA Design (Interior Architecture/Design)  
 BS Medical Laboratory Science  
 BS Nutrition and Dietetics  
 Intensive English Program  
 International Exchange

#### Graduate:

MA Art Therapy  
 MA Communication Arts (Media Management)  
 MA Psychology (Clinical Services)  
 MA Psychology (General Theoretical)  
 MA Studio Art (Interior Architecture)  
 MA Studio Art (Painting)  
 MAT Secondary/K-12 Education  
 MBA Bus Adm (General Management)  
 MEd Instructional Leadership  
 MHSA Health Services Administration  
 MPA Public Administration  
 MS Management Information Systems  
 MS Nutrition  
 MSW Social Work  
 Ph.D. Human Development (Health Promotion)

## Honors Program - Majors Represented

|                                   |                               |
|-----------------------------------|-------------------------------|
| B Undeclared                      | BFA Studio Art (Painting)     |
| B Pre-Physician Assistant Studies | BM Music Education            |
| BA Art Education                  | BM Music Performance          |
| BA Arts Admin (Art)               | BM Music Therapy              |
| BA English                        | BS Biology (Pre-professional) |
| BA English/Secondary Ed           | BS Biotechnology              |
| BA History-SocSci/Sec Ed          | BS Comm Sc & Dis (Pre-pr)     |
| BA History/Pol Sci (Pre-law)      | BS Early Childhood Education  |
| BA Philosophy                     | BS Elementary Education       |
| BA Spanish                        | BS General Science/Sec Educ   |
| BBA Accounting                    | BS Mathematics                |
| BBA International Business        | BS Mathematics/Sec Educ       |
| BBA Management                    | BS Nutrition and Dietetics    |
| BBA Marketing                     | BS Psychology (Clinical Prac) |
| BEDA Env Des-Architecture         | BS Psychology                 |
| BFA Design (Graphic Design)       | BS Special Education          |
| BFA Design (Int Arch/Des)         | BSN Nursing – Pre-service     |
| BFA Studio Art (Illustration)     | BSW Social Work               |

### Honors Courses Offered in 2012-2013

#### Fall 2012

|      |                                    |      |   |
|------|------------------------------------|------|---|
| ART  | History of Art                     | ENGL | Composition Theory and Practice         |
|      | 19 <sup>th</sup> Century Art       | HIST | Roots of the Modern World               |
|      | History of Graphics                | MATH | Linear Algebra                          |
| BIOL | General Microbiology               | MUSC | History of Music I                      |
|      | Biochemistry                       | N D  | Sports Nutrition                        |
| BUS  | Organizational Communication       | PHIL | Introduction to Philosophy              |
|      | Operation Management/Quantitative  |      | Ethics                                  |
|      | Analysis                           | PSYC | General Psychology                      |
|      | International Finance              |      | Contemporary Approaches to Learning     |
| CSD  | Audiology                          |      | Theories of Personality                 |
|      | Communication Disorders            | R ST | Modern Belief                           |
| EDUC | Educational Psychology             |      | Introduction to the Bible               |
|      | Social Foundations                 | SPAN | Intensive Grammar Review                |
| ENGL | Writing Skills                     | S ED | Curriculum Adaptations                  |
|      | Children's Literature              | UNIV | Living Responsibly in an Interdependent |
|      | Early Modern British Women Writers |      | World                                   |

#### Spring 2013

|      |   |      |                                   |
|------|---|------|-----------------------------------|
| ARCH | Digital Media I                         | N D  | Theory of Medicine                |
|      | Structures II                           | PHIL | Philosophy of Emotion             |
| ART  | History of Art                          | PSYC | General Psychology                |
| CSD  | Articulation an Phonologic Disorders    |      | Developmental Psychology          |
|      | Auditory Amplification and Aural Skills |      | Psychology of Gender              |
| EDUC | Child and the Family                    | R ST | Foundations of Christian Morality |
| ENGL | Introduction to World Literature        | SPAN | Conversational Spanish            |
| HIST | Global History                          |      | Hispanic Women Writers            |
| MATH | College Geometry                        |      | Independent Study                 |
| MUSC | History of Music II                     |      |                                   |

85 students are enrolled in honors courses for Fall 2012

## Retention and Graduation Rates for First-Time Full-Time Freshmen by Year of Entry - Fall 2000 to Fall 2012

| Entering<br>Fall Term | Retention Rates |             |             |             |             |             |             |             | Graduation Rates |                 |                 |                 |
|-----------------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------------|-----------------|-----------------|-----------------|
|                       | 1st<br>Fall     | 2nd<br>Fall | 3rd<br>Fall | 4th<br>Fall | 5th<br>Fall | 6th<br>Fall | 7th<br>Fall | 8th<br>Fall | within<br>4 yrs  | within<br>5 yrs | within<br>6 yrs | within<br>7 yrs |
| 2000* N               | 257             | 207         | 174         | 163         | 59          | 11          | 7           | 3           |                  | 150             | 154             | 157             |
| % enrollment          | 100%            | 80.5%       | 67.7%       | 63.4%       | 23.0%       | 4.3%        | 2.7%        | 1.2%        | 39.3%            | 58.4%           | 59.9%           | 61.1%           |
| 2001 N                | 287             | 225         | 200         | 191         | 78          | 9           | 2           | 1           | 101              | 170             | 178             | 180             |
| % enrollment          | 100%            | 78.4%       | 69.7%       | 66.6%       | 27.2%       | 3.1%        | 0.7%        | 0.3%        | 39.7%            | 59.2%           | 62.0%           | 62.7%           |
| 2002 N                | 310             | 251         | 225         | 225         | 58          | 7           | 2           | 0           | 114              | 213             | 218             | 222             |
| % enrollment          | 100%            | 81.0%       | 72.6%       | 72.6%       | 18.7%       | 2.3%        | 0.6%        | 0.0%        | 53.5%            | 68.7%           | 70.3%           | 71.6%           |
| 2003* N               | 277             | 239         | 210         | 203         | 45          | 6           | 0           | 0           | 166              | 188             | 196             | 199             |
| % enrollment          | 100%            | 86.3%       | 75.8%       | 73.3%       | 16.2%       | 2.2%        | 0.0%        | 0.0%        | 54.9%            | 67.9%           | 70.8%           | 71.8%           |
| 2004 N                | 332             | 243         | 221         | 216         | 61          | 11          | 2           | 2           | 152              | 200             | 210             | 211             |
| % enrollment          | 100%            | 73.2%       | 66.6%       | 65.1%       | 18.4%       | 3.3%        | 0.6%        | 0.6%        | 44.9%            | 60.2%           | 63.3%           | 63.6%           |
| 2005* N               | 301             | 227         | 201         | 193         | 33          | 3           | 0           | 0           | 149              | 184             | 188             | 190             |
| % enrollment          | 100%            | 75.4%       | 66.8%       | 64.1%       | 11.0%       | 1.0%        | 0.0%        | 0.0%        | 50.8%            | 61.1%           | 62.5%           | 63.1%           |
| 2006* N               | 383             | 307         | 285         | 270         | 67          | 9           | 5           |             | 153              | 254             | 260             |                 |
| % enrollment          | 100%            | 80.2%       | 74.4%       | 70.5%       | 17.5%       | 2.3%        | 1.3%        |             | 51.4%            | 66.3%           | 67.9%           |                 |
| 2007* N               | 407             | 328         | 283         | 274         | 48          | 5           |             |             | 197              | 218             | 261             |                 |
| % enrollment          | 100%            | 80.6%       | 69.5%       | 67.3%       | 11.8%       | 1.2%        |             |             | 53.6%            | 64.1%           |                 |                 |
| 2008 N                | 422             | 354         | 306         | 296         | 51          |             |             |             | 238              |                 |                 |                 |
| % enrollment          | 100%            | 83.9%       | 72.5%       | 70.1%       | 12.1%       |             |             |             | 56.4%            |                 |                 |                 |
| 2009* N               | 412             | 335         | 296         | 295         |             |             |             |             | 29               |                 |                 |                 |
| % enrollment          | 100%            | 81.3%       | 72.3%       | 71.6%       |             |             |             |             | 7.0%             |                 |                 |                 |
| 2010* N               | 451             | 380         | 348         |             |             |             |             |             |                  |                 |                 |                 |
| % enrollment          | 100%            | 84.3%       | 77.2%       |             |             |             |             |             |                  |                 |                 |                 |
| 2011 N                | 456             | 384         |             |             |             |             |             |             |                  |                 |                 |                 |
| % enrollment          | 100%            | 84.2%       |             |             |             |             |             |             |                  |                 |                 |                 |
| 2012 N                | 452             |             |             |             |             |             |             |             |                  |                 |                 |                 |
| % enrollment          | 100%            |             |             |             |             |             |             |             |                  |                 |                 |                 |

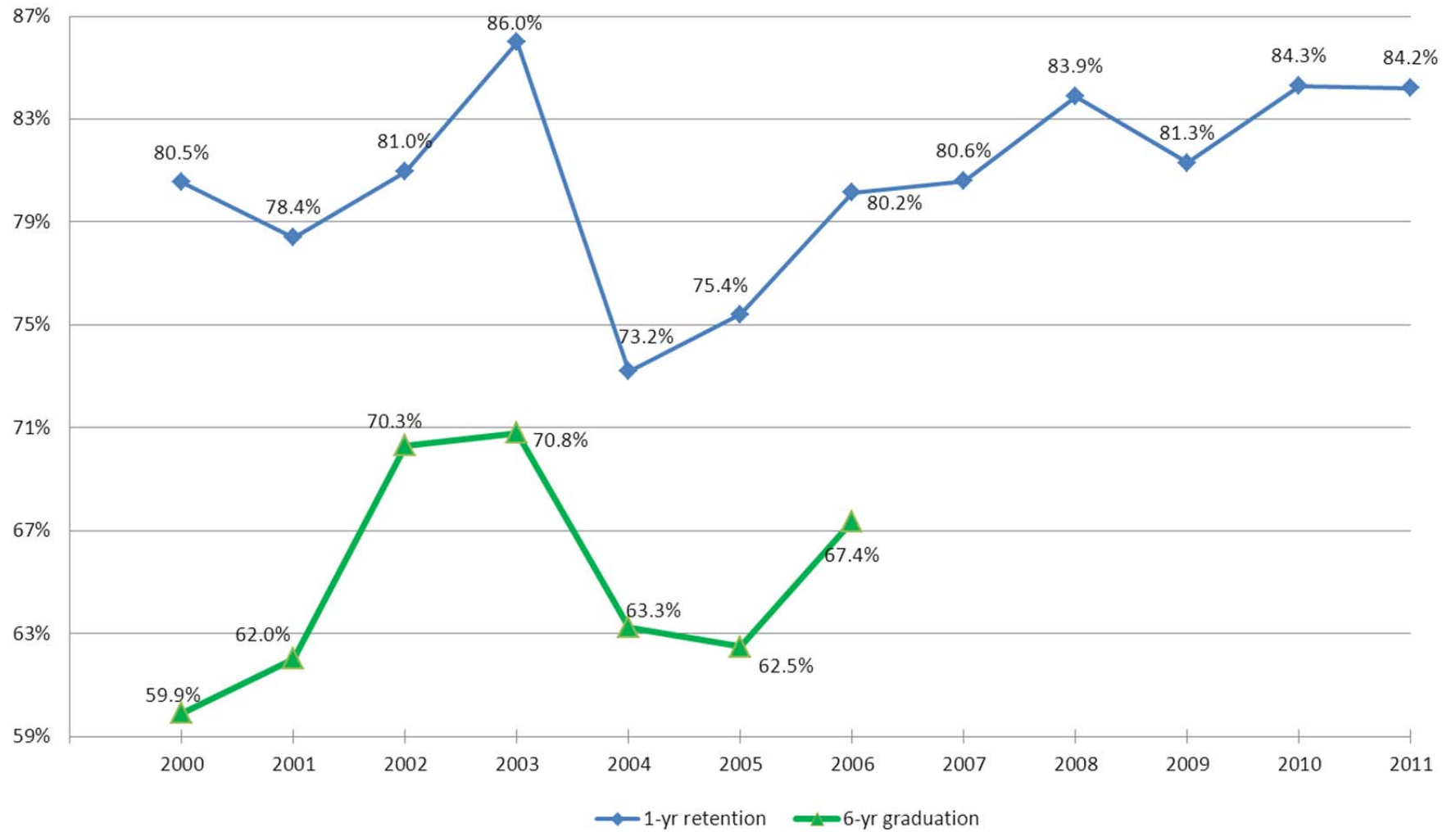
NOTE: Average graduation rate computed by Student Right to Know (SRK) formula for 4-year programs is 65.9%

Source: Marywood University Office of Planning and Institutional Research

\*Student(s) removed from cohort



### Trends in 1-Year Retention and 6-year Graduation Rates of First-year Full-time Freshmen Fall 2000 to Fall 2011 Cohorts



## Athletics and Recreation

Marywood sponsors highly competitive intercollegiate teams in seventeen varsity sports. Marywood is a member of the National Collegiate Athletic Association (NCAA) Division III, the Colonial States Athletic Conference (CSAC), the Eastern College Athletic Conference (ECAC), and Landmark Conference. Marywood currently offers nine sports for females and eight for males:

| <b>Female</b>   | <b>Male</b>     |
|-----------------|-----------------|
| Basketball      | Basketball      |
| Cross Country   | Cross Country   |
| Field Hockey    | Golf            |
| Lacrosse        | Lacrosse        |
| Soccer          | Soccer          |
| Softball        | Baseball        |
| Swimming/Diving | Swimming/Diving |
| Tennis          | Tennis          |
| Volleyball      |                 |

A diverse selection of coed intramural and club sports is available. Sponsored club sports have included climbing, dance team, cheerleading and soccer to name a few. Intramural sports offer a wide range of physical activities. Traditional programs such as basketball, volleyball, flag football, tennis and softball are offered in addition to innovative programs such as ultimate Frisbee and kickboard water polo. Recreation programs include land and water aerobic classes (free for students), special competitive events, and fitness challenges.

The \$14 million dollar Robert J. Mellow Center for Athletics and Wellness opened in the fall of 2006. The Mellow Center offers state-of-the-art fitness, recreation, and athletic opportunities and includes a premier fitness center, a climbing wall, an elevated running track, a dance/aerobic studio, an arena to showcase Pacer sports, and high tech athletic training areas. A new Aquatics Center adjacent to the Mellow Center opened in the spring of 2011 semester and features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. This represents the final phase of a \$25 million dollar expansion to Marywood's athletic and recreation facilities. Additional outdoor facilities include a new multipurpose turf field, tennis courts, sand volleyball court, basketball courts, and three grass fields.

- Student Athlete Academic Honor Roll Participation:
 

|             |    |
|-------------|----|
| Fall 2011   | 74 |
| Spring 2012 | 65 |
- Intramural Participation:
 

|             |     |
|-------------|-----|
| Fall 2011   | 233 |
| Spring 2012 | 256 |
- Athletic Honors/Achievements (2004-2012):
  - ECAC South Region Championship – 1
  - CSAC Overall President's Cup – 1
  - CSAC Men's President's Cup – 1
  - CSAC Women's Presidents Cup - 2
  - Team Conference Championships: 30
  - Team Conference Runners-up – 27
  - Conference Coach of the Year – 39
  - All Conference Team Members
 

|                   |                              |
|-------------------|------------------------------|
| First Team – 291  | Honorable Mention – 142      |
| Second Team – 252 | All Sportsmanship Team – 114 |
  - Women's Soccer Conference Player of the Year – 2002, 2008, 2009, 2012
  - Men's Soccer Rookie of the Year – 2012-2012
  - Women's Cross Country Conference Individual Champion – 2004, 2006, 2010, 2012
  - Men's Tennis Conference Player of the Year – 2008, 2012
  - Women's Lacrosse Player of the Year – 2012
  - Women's Tennis Rookie of the Year – 2011-2012
  - Men's Soccer Player of the Year – 2011-2012

## II. PERSONNEL

### Employees by Ethnicity, EEO Category and Time Status

| EEO-6 CATEGORY                             |       | 08-09 | 09-10  | 10-11  | 11-12 | 12-13 |
|--|-------|-------|--------|--------|-------|-------|
| <u>Executive/Administrative/Managerial</u> |       |       |        |        |       |       |
| Full-Time                                  | White | 42    | 41     | 46     | 44    | 46    |
|  | Other | 2     | 2      | 0      | 3     | 2     |
| Part-Time                                  | White | 2     | 1      | 0      | 0     | 0     |
| <u>Faculty (instructional only)</u>        |       |       |        |        |       |       |
| Full-Time                                  | White | 127   | 133.25 | 137.25 | 132   | 142   |
|  | Other | 10    | 12     | 14     | 21    | 15    |
| Part-Time                                  | White | 181   | 222    | 237    | 231   | 265   |
|  | Other | 9     | 18     | 11     | 57    | 20    |
| <u>Professional (includes librarians)</u>  |       |       |        |        |       |       |
| Full-Time                                  | White | 104   | 115    | 114.5  | 108   | 122   |
|  | Other | 5     | 5      | 8      | 9     | 5     |
| Part-Time                                  | White | 28    | 28     | 36     | 27    | 28    |
|  | Other | 1     | 0      | 2      | 3     | 6     |
| <u>Secretarial/Clerical</u>                |       |       |        |        |       |       |
| Full-Time                                  | White | 103   | 97     | 97     | 103   | 98    |
|  | Other | 3     | 3      | 2      | 1     | 1     |
| Part-Time                                  | White | 24    | 24     | 26     | 18    | 19    |
|  | Other | 5     | 4      | 3      | 5     | 2     |
| <u>Technical/Paraprofessional</u>          |       |       |        |        |       |       |
| Full-Time                                  | White | 24    | 21     | 18     | 20    | 22    |
|  | Other | 0     | 1      | 1      | 1     | 0     |
| Part-Time                                  | White | 7     | 5      | 5      | 5     | 2     |
|  | Other | 3     | 0      | 0      | 0     | 0     |
| <u>Skilled Craft</u>                       |       |       |        |        |       |       |
| Full-Time                                  | White | 21    | 22     | 20     | 22    | 21    |
| <u>Service/Maintenance</u>                 |       |       |        |        |       |       |
| Full-Time                                  | White | 84    | 82     | 79     | 81    | 85    |
|  | Other | 0     | 0      | 1      | 4     | 1     |
| Part-Time                                  | White | 13    | 12     | 16     | 8     | 10    |
|  | Other | 0     | 1      | 1      | 2     | 1     |
| <b>Total</b>                               |       |       |        |        |       |       |
| Full-Time                                  | White | 505   | 511.25 | 511.75 | 510   | 536   |
|  | Other | 20    | 23     | 26     | 39    | 24    |
| Part-Time                                  | White | 255   | 292    | 320    | 289   | 324   |
|  | Other | 18    | 23     | 17     | 67    | 29    |

### Full-time Employees by Gender and Ethnicity

| EEO-6 CATEGORY                             | 08-09 |     | 09-10 |        | 10-11 |        | 11-12 |     | 12-13 |     |
|--|-------|-----|-------|--------|-------|--------|-------|-----|-------|-----|
|  | M     | F   | M     | F      | M     | F      | M     | F   | M     | F   |
| <u>Executive/Administrative/Managerial</u> |       |     |       |        |       |        |       |     |       |     |
| White                                      | 20    | 22  | 21    | 20     | 22    | 24     | 20    | 24  | 21    | 25  |
| Black                                      | 0     | 0   | 0     | 0      | 0     | 0      | 0     | 1   | 0     | 1   |
| Amer Ind/Alaskan Native                    | 0     | 1   | 0     | 1      | 0     | 0      | 0     | 0   | 0     | 0   |
| Other                                      | 1     | 0   | 1     | 0      | 0     | 0      | 1     | 1   | 1     | 0   |
| <u>Faculty (instructional only)</u>        |       |     |       |        |       |        |       |     |       |     |
| White                                      | 48    | 68  | 57.5  | 75.75  | 57    | 80.25  | 63    | 69  | 61    | 81  |
| Black                                      | 2     | 0   | 2     | 1      | 2     | 1      | 1     | 1   | 1     | 1   |
| Hispanic                                   | 1     | 1   | 2     | 1      | 1     | 2      | 1     | 2   | 1     | 2   |
| Asian/Pacific Islander                     | 4     | 2   | 4     | 2      | 5     | 3      | 6     | 3   | 5     | 4   |
| Other                                      | 0     | 0   | 0     | 0      | 0     | 0      | 2     | 5   | 1     | 0   |
| <u>Professional (includes librarians)</u>  |       |     |       |        |       |        |       |     |       |     |
| White                                      | 20    | 84  | 25    | 90     | 31    | 83.5   | 31    | 77  | 37    | 85  |
| Black                                      | 0     | 1   | 0     | 1      | 1     | 1      | 0     | 1   | 0     | 1   |
| Hispanic                                   | 0     | 0   | 0     | 0      | 0     | 1      | 0     | 1   | 0     | 1   |
| Asian/Pacific Islander                     | 1     | 3   | 1     | 3      | 1     | 4      | 1     | 2   | 1     | 2   |
| Other                                      | 0     | 0   | 0     | 0      | 0     | 0      | 2     | 2   | 0     | 0   |
| <u>Secretarial/Clerical</u>                |       |     |       |        |       |        |       |     |       |     |
| White                                      | 5     | 99  | 5     | 92     | 4     | 93     | 3     | 100 | 3     | 95  |
| Black                                      | 0     | 2   | 0     | 2      | 0     | 2      | 0     | 0   | 0     | 0   |
| Hispanic                                   | 0     | 0   | 0     | 1      | 0     | 0      | 0     | 0   | 0     | 0   |
| Other                                      | 0     | 0   | 0     | 0      | 0     | 0      | 0     | 1   | 0     | 1   |
| <u>Technical/Paraprofessional</u>          |       |     |       |        |       |        |       |     |       |     |
| White                                      | 12    | 11  | 11    | 10     | 10    | 8      | 12    | 8   | 14    | 8   |
| Hispanic                                   | 0     | 0   | 0     | 1      | 0     | 1      | 0     | 1   | 0     | 0   |
| <u>Skilled Craft</u>                       |       |     |       |        |       |        |       |     |       |     |
| White                                      | 21    | 0   | 22    | 0      | 20    | 0      | 22    | 0   | 21    | 0   |
| <u>Service/Maintenance</u>                 |       |     |       |        |       |        |       |     |       |     |
| White                                      | 44    | 40  | 43    | 39     | 38    | 41     | 39    | 42  | 40    | 45  |
| Black                                      | 0     | 0   | 0     | 0      | 1     | 0      | 0     | 1   | 0     | 1   |
| Other                                      | 0     | 0   | 0     | 0      | 0     | 0      | 2     | 1   | 0     | 0   |
| <b>Total</b>                               |       |     |       |        |       |        |       |     |       |     |
| White                                      | 170   | 324 | 184.5 | 326.75 | 182   | 329.75 | 190   | 320 | 197   | 339 |
| Black                                      | 2     | 3   | 2     | 4      | 4     | 4      | 1     | 4   | 1     | 4   |
| Hispanic                                   | 1     | 1   | 2     | 3      | 1     | 4      | 1     | 4   | 1     | 3   |
| Asian/Pacific Islander                     | 5     | 5   | 5     | 5      | 6     | 7      | 7     | 5   | 6     | 6   |
| Amer Ind/Alaskan Native                    | 0     | 1   | 0     | 1      | 0     | 0      | 0     | 0   | 0     | 0   |
| Other                                      | 1     | 0   | 1     | 0      | 0     | 0      | 7     | 10  | 2     | 1   |
|  | 175   | 334 | 194.5 | 339.75 | 193   | 344.75 | 206   | 343 | 207   | 353 |

### Number of Full-time and Pro-rata Faculty by College

|   | <u>2008</u> | <u>2009</u> | <u>2010</u>  | <u>2011</u>   | <u>2012</u>   |
|---|-------------|-------------|--------------|---------------|---------------|
| <b>Reap College of Education and Human Development</b>  |             |             |              |               |               |
| Full-time   | 24          | 29          | 29           | 32            | 32            |
| Pro-rata  | 2           | 2           | 2            | 1             | 1             |
| FTE   | 25          | 30          | 30           | 32.75         | 32.75         |
| <b>Insalaco College of Creative and Performing Arts</b> |             |             |              |               |               |
| Full-time   | 33          | 24          | 25           | 26            | 28            |
| Pro-rata  | 14          | 8           | 5            | 6             | 5             |
| FTE   | 40          | 28          | 27.5         | 29            | 30.5          |
| <b>College of Health and Human Services</b>             |             |             |              |               |               |
| Full-time   | 34          | 33          | 37           | 40            | 39            |
| Pro-rata  | 4           | 4           | 5            | 8             | 7             |
| FTE   | 36          | 35          | 39.5         | 44            | 42.5          |
| <b>College of Liberal Arts and Sciences</b>             |             |             |              |               |               |
| Full-time   | 33          | 45          | 46           | 49            | 50            |
| Pro-rata  | 4           | 6           | 6            | 4             | 4             |
| FTE   | 35          | 48          | 49           | 51            | 52            |
| <b>School of Architecture</b>                           |             |             |              |               |               |
| Full-time   |             | 3           | 5            | 6             | 8             |
| Pro-rata  |             | 0           | 0            | 0             | 1             |
| FTE   |             | 3           | 5            | 6             | 8.5           |
| <b>Librarians</b>                                       |             |             |              |               |               |
| Full-time   | 8           | 8           | 7            | 5             | 8             |
| Pro-rata  | 0           | 0           | 1            | 0             | 0             |
| FTE   | 8           | 8           | 7.5          | 5             | 8             |
| <b>TOTAL</b>  |             |             |              |               |               |
| <b>Full-time</b>  | <b>132</b>  | <b>142</b>  | <b>149</b>   | <b>158</b>    | <b>165</b>    |
| <b>Pro-rata</b>   | <b>24</b>   | <b>20</b>   | <b>19</b>    | <b>19</b>     | <b>18</b>     |
| <b>FTE</b>  | <b>144</b>  | <b>152</b>  | <b>158.5</b> | <b>167.75</b> | <b>174.25</b> |

### Tenure Status Among Full-time Faculty

|                         | 2008      |             | 2009      |             | 2010      |             | 2011      |             | 2012      |             |
|-------------------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                         | <u>N</u>  | <u>%</u>    | <u>N</u>  | <u>%</u>    | <u>N</u>  | <u>%</u>    | <u>N</u>  | <u>%</u>    | <u>N</u>  | <u>%</u>    |
| Professor               | 25        | 100.0       | 25        | 100.0       | 22        | 100.0       | 23        | 100.0       | 23        | 100.0       |
| Assoc Professor         | 29        | 76.3        | 31        | 73.8        | 28        | 68.3        | 34        | 75.6        | 35        | 72.9        |
| Asst Professor          | 8         | 14.3        | 5         | 15.6        | 6         | 9.1         | 5         | 6.8         | 4         | 4.9         |
| Instructor              | <u>0</u>  | <u>0.0</u>  | <u>0</u>  | <u>0.0</u>  | <u>0</u>  | <u>0.0</u>  | <u>0</u>  | <u>0.0</u>  | <u>0</u>  | <u>0.0</u>  |
| <b>Total University</b> | <b>62</b> | <b>50.0</b> | <b>61</b> | <b>43.7</b> | <b>56</b> | <b>37.3</b> | <b>62</b> | <b>40.0</b> | <b>62</b> | <b>37.6</b> |

**Number of Full-time Faculty by Rank and Gender**

|                        | <u>2008</u> | <u>2009</u> | <u>2010</u> | <u>2011</u> | <u>2012</u>        |
|------------------------|-------------|-------------|-------------|-------------|--------------------|
| Professor              |             |             |             |             |                    |
| Male                   | 14          | 14          | 12          | 13          | 11                 |
| Female                 | 11          | 11          | 10          | 10          | 12                 |
| <b>Total</b>           | <b>25</b>   | <b>25</b>   | <b>22</b>   | <b>23</b>   | <b>23 (13.94%)</b> |
| Associate Prof.        |             |             |             |             |                    |
| Male                   | 12          | 16          | 17          | 19          | 22                 |
| Female                 | 26          | 26          | 23          | 26          | 26                 |
| <b>Total</b>           | <b>38</b>   | <b>42</b>   | <b>40</b>   | <b>45</b>   | <b>48 (29.09%)</b> |
| Assistant Prof.        |             |             |             |             |                    |
| Male                   | 30          | 31          | 34          | 42          | 38                 |
| Female                 | 26          | 28          | 31          | 35          | 43                 |
| <b>Total</b>           | <b>56</b>   | <b>59</b>   | <b>65</b>   | <b>77</b>   | <b>81 (49.09%)</b> |
| Instructor             |             |             |             |             |                    |
| Male                   | 1           | 2           | 2           | 0           | 0                  |
| Female                 | 12          | 10          | 12          | 2           | 3                  |
| <b>Total</b>           | <b>13</b>   | <b>12</b>   | <b>14</b>   | <b>2</b>    | <b>3 (1.82%)</b>   |
| Clinical Instructor    |             |             |             |             |                    |
| Male                   |             | 0           | 0           | 0           | 0                  |
| Female                 |             | 4           | 8           | 11          | 10                 |
| <b>Total</b>           |             | <b>4</b>    | <b>8</b>    | <b>11</b>   | <b>10 (6.06%)</b>  |
| <b>Total Full-time</b> | <b>132</b>  | <b>142</b>  | <b>149</b>  | <b>158</b>  | <b>165</b>         |

**Number of Full-time Faculty with Terminal Degrees**

|                          | 2008       |             | 2009       |             | 2010       |             | 2011       |             | 2012       |             |
|--------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
|                          | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    | <u>N</u>   | <u>%</u>    |
| Doctorate                | 91         | 68.9        | 99         | 69.7        | 100        | 67.1        | 121        | 76.6        | 119        | 72.1        |
| MSLS/MLIS                | 7          | 5.3         | 8          | 5.6         | 7          | 4.7         | 5          | 3.2         | 8          | 4.9         |
| MFA/MPhys Asst/<br>MArch | 12         | 9.1         | 12         | 8.5         | 15         | 10.1        | 17         | 10.8        | 21         | 12.7        |
| JD/MD                    | <u>0</u>   | <u>0.0</u>  | <u>2</u>   | <u>1.4</u>  | <u>1</u>   | <u>0.7</u>  | <u>0</u>   | <u>0.0</u>  | <u>0</u>   | <u>0.0</u>  |
| <b>Total University</b>  | <b>110</b> | <b>83.3</b> | <b>121</b> | <b>85.2</b> | <b>123</b> | <b>82.6</b> | <b>143</b> | <b>90.5</b> | <b>148</b> | <b>89.7</b> |

### III. FINANCES

#### Unrestricted Operating Revenues

|  | FY 09-10     | FY 10-11     | FY 11-12     |
|--|--------------|--------------|--------------|
| Tuition and fees:  |              |              |              |
| Tuition:   |              |              |              |
| Undergraduate School - On Campus                           | \$52,402,219 | \$55,012,880 | \$57,630,432 |
| Undergraduate - OCDP                                       | 93,678       | 62,400       | 34,009       |
| Graduate School of Arts & Sciences                         | 10,743,447   | 10,587,656   | 11,100,886   |
| Graduate School of Social Work                             | 4,607,054    | 4,701,231    | 4,533,660    |
| Total Tuition  | 67,846,398   | 70,364,167   | 73,298,987   |
| Less Scholarship Allowances                                | -27,011,038  | -29,266,163  | -30,911,661  |
| Net Tuition  | \$40,835,360 | \$41,098,004 | \$42,387,326 |
| Fees:  |              |              |              |
| Registration and Application                               | 88,705       | 88,035       | 85,870       |
| General  | 2,316,560    | 2,540,112    | 2,521,163    |
| Music Lessons  | 167,383      | 158,462      | 147,169      |
| Student Teaching   | 3,300        | 2,460        | 11,550       |
| Graduation   | 186,750      | 195,075      | 212,000      |
| Orientation  | 145,027      | 156,133      | 148,651      |
| Student Activities Fees                                    | 454,206      | 457,801      | 457,991      |
| Non-credit Offerings                                       | 325,148      | 393,590      | 470,976      |
| Miscellaneous  | 849,072      | 937,957      | 1,258,852    |
| Total Fees   | \$4,536,151  | \$4,934,625  | \$5,314,222  |
| Total Tuition and Fees (Net)                               | \$45,371,511 | \$46,938,129 | \$47,701,548 |
| Federal Grants and Contracts                               | \$1,256,494  | \$1,029,385  | \$864,905    |
| State Grants and Contracts                                 | 1,078,208    | 2,411,037    | 795,567      |
| Private Gifts and Grants                                   | 859,611      | 830,894      | 1,225,586    |
| Income on Long-Term Investments                            | 6,240        | 526,202      | 5,274        |
| Other Investment Income                                    | 439,472      | 167,184      | 158,012      |
| Net Unrealized and Realized Gains on Long-Term Investments | 191,408      | -1,108,523   | 574,003      |
| Sales and Services of Educational Activities               | 299,736      | 314,726      | 322,140      |
| Contributed Services, Net                                  | 0            | 0            | 0            |
| Other Sources  | 693,870      | 551,442      | 868,569      |
|  | \$4,825,039  | \$4,722,347  | \$4,814,056  |
| Sales and Services of Auxiliary Enterprises:               |              |              |              |
| Food Service   | \$4,689,553  | \$5,322,364  | \$5,852,886  |
| Resident Halls   | 6,690,732    | 7,435,199    | 7,957,875    |
| Bookstore  | 1,324,237    | 1,168,490    | 209,977      |
| Fricchione Day Care Center                                 | 524,910      | 565,014      | 542,750      |
| Total Sales and Services of Auxiliary Enterprises          | \$13,229,432 | \$14,491,067 | \$14,563,488 |
| Total Net Assets Released From Restrictions                | 2,862,225    | 2,824,083    | 3,134,955    |
| Total Current Revenues                                     | \$66,288,207 | \$68,070,124 | \$70,214,047 |

### Percent Distribution of Unrestricted Operating Revenues

|  | FY 09-10<br>% of Total | FY 10-11<br>% of Total | FY 11-12<br>% of Total |
|--|------------------------|------------------------|------------------------|
| Tuition and fees:  |                        |                        |                        |
| Tuition:   |                        |                        |                        |
| Undergraduate School - On Campus                           | 79.1                   | 80.8                   | 82.1                   |
| Undergraduate - OCDP                                       | 0.1                    | 0.1                    | 0.0                    |
| Graduate School of Arts & Sciences                         | 16.2                   | 15.6                   | 15.8                   |
| Graduate School of Social Work                             | 7.0                    | 6.9                    | 6.5                    |
| Total Tuition  | 102.4                  | 103.4                  | 104.4                  |
| Less Scholarship Allowances                                | -40.7                  | -43.0                  | (44.0)                 |
| Net Tuition  | 61.6                   | 60.4                   | 60.4                   |
| Fees:  |                        |                        |                        |
| Registration and application                               | 0.1                    | 0.1                    | 0.1                    |
| General  | 3.5                    | 3.7                    | 3.6                    |
| Music lessons  | 0.3                    | 0.2                    | 0.2                    |
| Student teaching   | 0.0                    | 0.0                    | 0.0                    |
| Graduation   | 0.3                    | 0.3                    | 0.3                    |
| Orientation  | 0.2                    | 0.2                    | 0.2                    |
| Student Activities Fees                                    | 0.7                    | 0.7                    | 0.7                    |
| Non-credit offerings                                       | 0.5                    | 0.6                    | 0.7                    |
| Miscellaneous  | 1.3                    | 1.4                    | 1.8                    |
| Total Fees   | 6.8                    | 7.2                    | 7.6                    |
| Total Tuition and Fees (Net)                               | 68.4                   | 67.6                   | 67.9                   |
| Federal Grants and Contracts                               | 1.9                    | 1.5                    | 1.2                    |
| State Grants and Contracts                                 | 1.6                    | 3.5                    | 1.1                    |
| Private Gifts and Grants                                   | 1.3                    | 1.2                    | 1.7                    |
| Income on Long-Term Investments                            | 0.0                    | 0.8                    | 0.0                    |
| Other Investment Income                                    | 0.7                    | 0.2                    | 0.2                    |
| Net Unrealized and Realized Gains on Long-Term Investments | 0.3                    | -1.6                   | 0.8                    |
| Sales and Services of Educational Activities               | 0.5                    | 0.4                    | 0.5                    |
| Contributed Services, Net                                  | 0.0                    | 0.0                    | 0.0                    |
| Other Sources  | 1.0                    | 0.8                    | 1.2                    |
|  | 7.3                    | 6.8                    | 6.9                    |
| Sales and Services of Auxiliary Enterprises:               |                        |                        |                        |
| Food service   | 7.1                    | 7.8                    | 8.3                    |
| Resident halls   | 10.1                   | 10.9                   | 11.3                   |
| Bookstore  | 2.0                    | 1.7                    | 0.3                    |
| Fricchione Day Care Center                                 | 0.8                    | 0.8                    | 0.8                    |
| Total Sales and Services of Auxiliary Enterprises          | 20.0                   | 21.3                   | 20.7                   |
| Total Net Assets Released From Restrictions                | 4.3                    | 4.1                    | 4.5                    |
| Total Current Revenues                                     | 100.0                  | 100.0                  | 100.0                  |



### Unrestricted Operating Expenditures

|                                      | FY 09-10     | FY 10-11     | FY 11-12     |
|--------------------------------------|--------------|--------------|--------------|
| Educational and General:             |              |              |              |
| Instruction                          | \$22,764,241 | \$24,117,752 | \$27,108,806 |
| Research                             | 347,841      | 264,944      | 335,075      |
| Academic Support                     | 7,615,282    | 7,393,454    | 6,609,601    |
| Student Services                     | 9,668,228    | 9,951,461    | 10,142,741   |
| Institutional Support                | 12,044,173   | 12,693,535   | 13,611,540   |
| Student Aid                          | 325,467      | 389,081      | 471,228      |
| Educational and General Expenditures | \$52,765,232 | \$54,810,227 | \$58,278,991 |
| Auxiliary Enterprises                | 10,167,061   | 11,089,059   | 10,438,214   |
| Total Expenditures                   | \$62,932,293 | \$65,899,286 | \$68,717,205 |

### Percent Distribution of Unrestricted Operating Expenditures

|                                      | FY 09-10<br>% of Total | FY 10-11<br>% of Total | FY 11-12<br>% of Total |
|--------------------------------------|------------------------|------------------------|------------------------|
| Educational and General:             |                        |                        |                        |
| Instruction                          | 36.2                   | 36.6                   | 39.4                   |
| Research                             | 0.6                    | 0.4                    | 0.5                    |
| Academic Support                     | 12.1                   | 11.2                   | 9.6                    |
| Student Services                     | 15.4                   | 15.1                   | 14.8                   |
| Institutional Support                | 19.1                   | 19.6                   | 19.8                   |
| Student Aid                          | 0.5                    | 0.6                    | 0.7                    |
| Educational and General Expenditures | 83.8                   | 83.2                   | 84.8                   |
| Auxiliary Enterprises                | 16.2                   | 16.8                   | 15.2                   |
| Total Expenditures                   | 100.0                  | 100.0                  | 100.0                  |

**Externally Sponsored Research  
as a Percentage of  
Unrestricted Operating Expenditures**

|  | <u>FY 09-10</u> | <u>FY 10-11</u> | <u>FY 11-12</u> |
|--|-----------------|-----------------|-----------------|
| Total Unrestricted Operating Expenditures  | \$62,932,293    | \$65,899,286    | \$68,717,205    |
| Externally Sponsored Research Expenditures | 347,841         | 264,944         | \$471,228       |
| Research Support as Percent of Total       | 0.55%           | 0.40%           | 0.69%           |

**Endowment, Quasi-Endowment and Other Long-Term Investments**

|  | <u>2009-10</u>      | <u>2010-11</u>      | <u>2011-12</u>      |
|--|---------------------|---------------------|---------------------|
| Endowment and Similar Funds:   |                     |                     |                     |
| Quasi-Endowment, income designated for<br>Graduate School of Arts and Sciences | \$465,451           | \$465,451           | \$465,451           |
| Quasi-Endowment, income designated for<br>scholarship aid                      | 493,162             | 501,312             | 514,097             |
| Quasi-Endowment, income not designated   | 17,894,898          | 19,731,095          | 23,282,240          |
| Total Quasi-Endowment  | <u>\$18,853,511</u> | <u>\$20,697,858</u> | <u>\$24,261,788</u> |
| Life Income Trust  | 28,490              | 28,863              | 18,779              |
| Endowment  | <u>16,269,869</u>   | <u>17,364,785</u>   | <u>18,423,008</u>   |
| Total Endowment and Similar Funds  | \$35,151,870        | \$38,091,506        | \$42,703,575        |
| Other Long-Term Investments:   |                     |                     |                     |
| Beneficial Interest in Perpetual Trusts  | 878,259             | 1,001,524           | 952,698             |
| For matching funds under Federal Student<br>Loan Program                       | 267,409             | 243,862             | 338,405             |
| Other  | <u>727,724</u>      | <u>859,953</u>      | <u>534,227</u>      |
| Total Other Long-Term Investments  | <u>\$1,873,392</u>  | <u>\$2,105,339</u>  | <u>\$1,825,330</u>  |
| Total Long-Term Investments  | <u>\$37,025,262</u> | <u>\$40,196,845</u> | <u>\$44,528,905</u> |

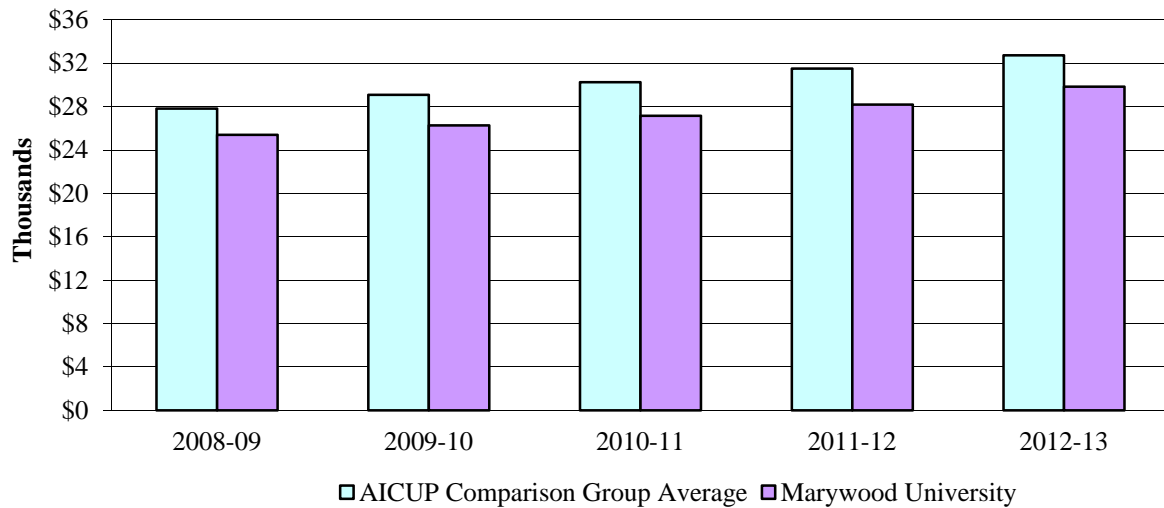
## Tuition, Fees, Room and Board Charges

|   | <u>FY 08-09</u> | <u>FY 09-10</u> | <u>FY 10-11</u> | <u>FY 11-12</u> | <u>FY 12-13</u> |
|---|-----------------|-----------------|-----------------|-----------------|-----------------|
| <b><u>Tuition Rates Per Credit</u></b>  |                 |                 |                 |                 |                 |
| <i>Undergraduate</i>  | \$550           | \$575           | \$590           | \$600           | \$630           |
| <i>Distance Learning</i>  | 450             | 460             | 470             | 478             | 500             |
| <i>Masters Level</i>  | 695             | 715             | 735             | 750             | 775             |
| <i>Master of Fine Arts</i>  | 695             | 715             | 735             | 750             | 775             |
| <i>Master of Social Work</i>  | 695             | 715             | 735             | 750             | 775             |
| <i>Master of Public Administration</i>  | 695             | 715             | 735             | 750             | 775             |
| <i>Master of Social Work (off-campus)</i>   | 695             | 715             | 735             | 750             | 775             |
| <i>Master of Social Work<br/>(Bloomsburg Program)</i>                             | 560             | 575             | 590             | 600             | 630             |
| <i>Doctoral Level</i>   | 785             | 810             | 830             | 840             | 870             |
| <i>Ph.D. (Hershey)</i>  | 815             | 840             | 860             | 870             | 870             |
| <b><u>General Fee Per Year</u></b>  |                 |                 |                 |                 |                 |
| <i>Full-Time</i>  | \$890           | \$920           | \$950           | \$975           | \$1,050         |
| <i>Part-Time</i>  | 340             | 370             | 400             | 425             | 500             |
| <b><u>Student Activities Fee Per Year</u></b>                                     |                 |                 |                 |                 |                 |
| <i>UG - Full-Time</i>   | \$200           | \$200           | \$200           | \$200           | \$250           |
| <i>UG - Part-Time</i>   | 100             | 100             | 100             | 100             | 150             |
| <i>GR – Full- &amp; Part-Time</i>   | 40              | 40              | 40              | 40              | 40              |
| <b><u>Registration Fee Per Year</u></b>   |                 |                 |                 |                 |                 |
|   | \$100           | \$100           | \$100           | \$100           | \$100           |
| <b><u>Room &amp; Meals Per Year</u></b>   |                 |                 |                 |                 |                 |
| <i>Double Room and 24 Meals/Week-\$100 PP</i>                                     | \$11,330        | \$11,728        | \$12,172        | \$12,520        | \$12,920        |
| <i>Double Room and 19 Meals/Week-\$200 PP</i>                                     | 11,108          | 11,498          | 12,172          | 12,520          | 12,920          |
| <i>Double Room and 15 Meals/Week-\$300 PP</i>                                     | 11,108          | 11,498          | 12,172          | 12,520          | 12,920          |
| <i>Double Room and 185 Block Plan-\$100 PP</i>                                    | 11,108          | 11,498          | 11,934          | 12,270          | 12,650          |
| <i>Double Room and 150 Block Plan-\$100 PP</i>                                    | 10,458          | 10,826          | 11,238          | 11,550          | 11,670          |
| <i>Single Room Fee (additional charge)</i>  | 1,255           | 1,414           | 1,552           | 1,584           | 1,630           |
| <b><u>Other Major Fees</u></b>  |                 |                 |                 |                 |                 |
| <i>New Student Matriculation Fee</i>  | \$200           | \$225           | \$225           | \$225           | \$225           |
| <i>Graduation Fee</i>   | 225             | 225             | 225             | 225             | 225             |
| <i>Music Lessons (per half hour per credit charge<br/>in addition to tuition)</i> | 395             | 395             | 395             | 395             | 395             |
| <b><u>Undergraduate Cost of Attendance</u></b>                                    |                 |                 |                 |                 |                 |
| <i>Tuition for Full-Time Students</i>   | \$24,300        | \$25,150        | \$26,000        | \$27,000        | \$28,080        |
| <i>Room &amp; Meals (19 meals)</i>  | 11,108          | 11,498          | 12,172          | 12,520          | 12,920          |
| <i>General Fee</i>  | 890             | 920             | 950             | 975             | 1,050           |
| <i>Student Activities Fee</i>   | 200             | 200             | 200             | 200             | 250             |
| <b>Total Cost Per Year</b>  | <b>\$36,498</b> | <b>\$37,768</b> | <b>\$39,322</b> | <b>\$40,695</b> | <b>\$42,300</b> |

**Total Cost for Tuition & Required Fees and Room and Board  
Marywood University and AICUP Peer Institutions**

|                            | 2010-11<br>\$ | 2011-12<br>\$ | 2012-13<br>\$ | most recent<br>increase % |
|----------------------------|---------------|---------------|---------------|---------------------------|
| <u>Tuition and Fees</u>    |               |               |               |                           |
| <b>Marywood University</b> | <b>27,150</b> | <b>28,175</b> | <b>29,830</b> | <b>4.3</b>                |
| Arcadia University         | 32,720        | 34,150        | 35,620        | 4.3                       |
| Gannon University          | 24,582        | 25,522        | 26,526        | 3.9                       |
| Immaculata University      | 27,870        | 28,850        | 29,000        | 0.5                       |
| King's College             | 26,644        | 27,680        | 29,174        | 5.4                       |
| La Roche College           | 22,476        | 23,160        | 24,058        | 3.9                       |
| La Salle University        | 33,700        | 35,140        | 36,550        | 4.0                       |
| Misericordia University    | 24,990        | 25,990        | 27,230        | 4.8                       |
| St. Francis University     | 26,534        | 27,808        | 28,878        | 3.8                       |
| St. Joseph's University    | 35,230        | 36,640        | 37,830        | 3.2                       |
| Susquehanna University     | 34,070        | 35,860        | 37,280        | 4.0                       |
| University of Scranton     | 34,536        | 36,042        | 37,456        | 3.9                       |
| Villanova University       | 39,930        | 41,110        | 42,740        | 4.0                       |
| Widener University         | 33,270        | 34,762        | 36,382        | 4.7                       |
| Wilkes University          | 27,178        | 28,210        | 29,326        | 4.0                       |
| <u>Room &amp; Board</u>    |               |               |               |                           |
| <b>Marywood University</b> | <b>12,172</b> | <b>12,520</b> | <b>12,920</b> | <b>3.2</b>                |
| Arcadia University         | 11,150        | 11,640        | 12,150        | 4.4                       |
| Gannon University          | 9,720         | 10,230        | 10,580        | 3.4                       |
| Immaculata University      | 11,460        | 11,460        | 11,740        | 2.4                       |
| King's College             | 10,068        | 10,470        | 11,020        | 5.3                       |
| La Roche College           | 8,916         | 9,182         | 9,732         | 6.0                       |
| La Salle University        | 11,540        | 12,010        | 12,510        | 4.2                       |
| Misericordia University    | 10,410        | 10,760        | 11,190        | 4.0                       |
| St. Francis University     | 9,066         | 9,520         | 9,900         | 4.0                       |
| St. Joseph's University    | 11,925        | 12,206        | 12,800        | 4.9                       |
| Susquehanna University     | 9,230         | 9,600         | 10,000        | 4.2                       |
| University of Scranton     | 11,862        | 12,432        | 12,804        | 3.0                       |
| Villanova University       | 10,640        | 10,960        | 11,393        | 4.0                       |
| Widener University         | 11,720        | 11,896        | 12,248        | 3.0                       |
| Wilkes University          | 11,470        | 11,698        | 12,034        | 2.9                       |

### Tuition and Fees: AICUP Comparison Group Average v. Marywood University



### Student Financial Aid

| <b>Funding Source</b>                  | <b>FY 07-08</b>     | <b>FY 08-09</b>     | <b>FY 09-10</b>     | <b>FY 10-11</b>     | <b>FY 11-12</b>     |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| <b>Institutional Aid</b>               |                     |                     |                     |                     |                     |
| Marywood University                    | \$20,937,917        | \$23,631,961        | \$26,318,023        | \$28,811,004        | \$30,758,668        |
| Endowments                             | 44,183              | 47,730              | 50,380              | 38,650              | 35,250              |
| <b>Institutional Aid</b>               | <b>\$20,982,100</b> | <b>\$23,679,691</b> | <b>\$26,368,403</b> | <b>\$28,849,654</b> | <b>\$30,793,918</b> |
| <b>Federal, State, and Private Aid</b> |                     |                     |                     |                     |                     |
| Federal                                | 2,433,434           | 2,654,429           | 3,736,795           | 3,990,402           | 3,725,685           |
| State                                  | 2,965,606           | 2,534,390           | 2,525,943           | 2,511,828           | 2,922,519           |
| Private                                | 196,412             | 192,645             | 129,137             | 74,280              | 84,275              |
| <b>Federal, State and Private Aid</b>  | <b>\$5,595,452</b>  | <b>\$5,381,464</b>  | <b>\$6,391,875</b>  | <b>\$6,576,510</b>  | <b>\$6,732,479</b>  |
| <b>Grand Total</b>                     | <b>\$26,577,552</b> | <b>\$29,061,155</b> | <b>\$32,760,278</b> | <b>\$35,426,164</b> | <b>\$37,526,397</b> |

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

|              |             |             |             |             |             |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Pell Grants  | \$1,809,117 | \$1,959,345 | \$2,995,400 | \$3,290,094 | \$3,230,090 |
| PHEAA Grants | \$2,806,108 | \$2,428,375 | \$2,806,468 | \$2,480,826 | \$2,913,418 |

**Total Gifts and Grants (Fiscal Gifts)**

| Source  | FY '08<br>Amount   | FY '09<br>Amount   | FY '10<br>Amount   | FY '11<br>Amount   | FY '12<br>Amount   | Five Year<br>Amount |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|---------------------|
| Alumni  | \$1,723,107        | \$890,149          | \$587,763          | \$625,042          | \$955,392          | \$4,781,453         |
| Foundations/Corporations                          | 1,760,720          | 1,902,118          | 1,865,504          | 2,295,853          | 2,231,379          | 10,055,574          |
| Friends   | 1,538,072          | 922,478            | 1,181,142          | 1,293,190          | 438,203            | 5,373,085           |
| Parents   | 95,539             | 43,616             | 37,659             | 38,310             | 38,863             | 253,987             |
| Sub-total   | \$5,117,437        | \$3,758,362        | \$ 3,672,068       | \$4,252,395        | \$3,663,837        | \$20,464,099        |
| Sisters, Servants of the Immaculate Heart of Mary |                    |                    |                    |                    |                    |                     |
| I.H.M. Scholarship Gift                           | \$255,000          | \$250,000          | \$225,000          | \$200,000          | \$183,933          | \$1,113,933         |
| Competitive Government Grants and Contracts       | 3,068,439          | 1,583,218          | 648,319            | 398,163            | 1,650,378          | 7,348,517           |
| Sub-total   | \$3,323,439        | \$1,833,218        | \$873,319          | \$598,163          | \$1,834,311        | \$8,462,450         |
| <b>Grand Total</b>                                | <b>\$8,440,875</b> | <b>\$5,591,580</b> | <b>\$4,545,387</b> | <b>\$4,850,558</b> | <b>\$5,498,148</b> | <b>\$28,926,548</b> |

**Alumni Giving Fiscal Years 2008 – 2012**

| Fiscal Year | Number of Donors | % Participation | Total Giving | Average Gift |
|-------------|------------------|-----------------|--------------|--------------|
| 2008        | 3,967            | 16.7            | 1,723,107    | 434.36       |
| 2009        | 4,134            | 16.2            | 890,149      | 215.32       |
| 2010        | 3,913            | 15.1            | 587,763      | 150.21       |
| 2011        | 3,385            | 12.7            | 625,042      | 184.65       |
| 2012        | 3,136            | 11.8            | 955,392      | 304.65       |

**Office of Research and Sponsored Programs**

Academic Affairs Research and Program Grants and Contracts (Public and Private Funds)

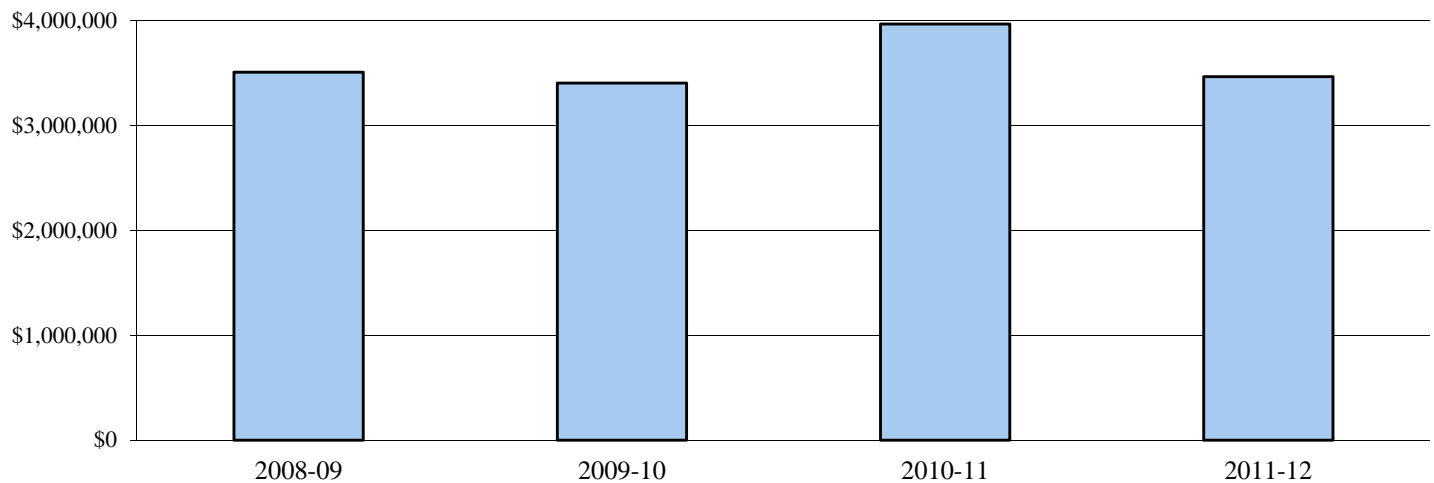
|            |             |            |             |
|------------|-------------|------------|-------------|
| FY 2006-07 | \$1,191,032 | FY 2009-10 | \$1,333,016 |
| FY 2007-08 | \$1,920,238 | FY 2010-11 | \$1,457,680 |
| FY 2008-09 | \$2,218,130 | FY 2011-12 | \$1,596,452 |

## Gift\* Levels by Campaign Year Giving by Gift Size

| Current Operations                                    | 2008-09      |                  | 2009-10      |                  | 2010-11      |                  | 2011-12      |                  |
|---|--------------|------------------|--------------|------------------|--------------|------------------|--------------|------------------|
|   | N            | \$               | N            | \$               | N            | \$               | N            | \$               |
| \$5,000   | 29           | 1,574,469        | 38           | 1,537,443        | 26           | 1,662,688        | 29           | 1,364,994        |
| \$2,500-4,999   | 31           | 88,078           | 34           | 89,853           | 39           | 128,865          | 32           | 104,365          |
| \$1,000-2,499   | 104          | 133,281          | 124          | 141,967          | 105          | 145,123          | 119          | 174,760          |
| \$250-999   | 352          | 103,234          | 377          | 143,191          | 367          | 144,434          | 298          | 115,035          |
| \$100-249   | 1,137        | 134,433          | 1015         | 120,969          | 1,008        | 126,192          | 836          | 102,296          |
| \$1-99  | 2,588        | 79,651           | 2,371        | 81,190           | 2,351        | 81,629           | 2,163        | 73,144           |
| <b>Totals</b>   | <b>4,241</b> | <b>2,113,146</b> | <b>3,959</b> | <b>2,114,613</b> | <b>3,896</b> | <b>2,288,931</b> | <b>3,477</b> | <b>1,934,944</b> |
| <b>Capital and Endowment</b>                          |              |                  |              |                  |              |                  |              |                  |
| \$5,000   | 44           | 1,715,106        | 48           | 1,595,727        | 48           | 2,029,434        | 41           | 1,758,076        |
| \$2,500-4,999   | 11           | 36,280           | 21           | 54,754           | 15           | 40,081           | 16           | 56,046           |
| \$1,000-2,499   | 59           | 77,619           | 68           | 85,529           | 38           | 51,446           | 42           | 62,021           |
| \$250-999   | 80           | 40,471           | 71           | 26,901           | 51           | 24,035           | 50           | 19,842           |
| \$100-249   | 150          | 18,645           | 136          | 16,790           | 109          | 14,033           | 106          | 13,494           |
| \$1-99  | 182          | 7,007            | 79           | 2,755            | 109          | 4,436            | 78           | 3,347            |
| <b>Totals</b>   | <b>526</b>   | <b>1,895,218</b> | <b>423</b>   | <b>1,782,456</b> | <b>370</b>   | <b>2,163,465</b> | <b>333</b>   | <b>1,912,826</b> |
| <b>Total Giving by Year</b>                           |              |                  |              |                  |              |                  |              |                  |
| <b>Current Operations &amp; Capital and Endowment</b> | <b>4,767</b> | <b>4,008,364</b> | <b>4,382</b> | <b>3,897,069</b> | <b>4,266</b> | <b>4,452,396</b> | <b>3,810</b> | <b>3,847,770</b> |
| <b>Presidential Society</b>                           | <b>212</b>   | <b>3,511,931</b> | <b>230</b>   | <b>3,408,491</b> | <b>220</b>   | <b>3,971,372</b> | <b>226</b>   | <b>3,469,720</b> |

\* Does not include Competitive Government Grants and Contracts

### Total Presidential Society Giving



## IV. FACILITIES

### Land and Building Inventory

#### Land (In Acres):

|                      | <u>June 30, 2008</u> | <u>June 30, 2009</u> | <u>June 30, 2010</u> | <u>June 30, 2011</u> | <u>June 30, 2012</u> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Land in Scranton, PA | 70.0                 | 70.0                 | 70.3                 | 71.3                 | 71.3                 |
| Land in Dunmore, PA  | 43.4                 | 43.4                 | 43.4                 | 51.4                 | 51.4                 |
| <b>Total</b>         | <b>113.4</b>         | <b>113.4</b>         | <b>113.7</b>         | <b>122.7</b>         | <b>122.7</b>         |

#### Buildings:

| <u>Building</u>  | <u>Predominant Function</u>      | <u>Usable<br/>Square Footage</u> |
|--|----------------------------------|----------------------------------|
| Aquatic Center   | Academic/Athletics/Recreation    | 16,372                           |
| Adams Avenue Property (#2205)  | President's Residence            | 3,190                            |
| Adams Avenue Property (#2305)  | Administrative                   | 2,924                            |
| Adams Avenue Property (#2349)  | Student Life Residence           | 2,857                            |
| Bethany Hall and Garage  | Student Residence                | 4,970                            |
| Center for Architectural Studies   | Academic                         | 25,698                           |
| Center For Natural and Health Sciences   | Academic                         | 45,535                           |
| Chemical Room  | Chemical Storage                 | 320                              |
| Domiano Early Childhood Center   | Special                          | 2,810                            |
| Emmanuel Hall  | Student Residence                | 8,359                            |
| Fricchione Day Care Center   | Special                          | 8,397                            |
| Immaculata Hall  | Administration/Student Residence | 31,994                           |
| Insalaco Center for Studio Arts  | Academic                         | 56,020                           |
| Keith J. O'Neill Center for<br>Healthy Families                                    | Academic/Special                 | 24,828                           |
| Learning Resources Center  | Library                          | 66,182                           |
| Liberal Arts Center  | Academic/Administrative          | 70,263                           |
| Loughran Hall  | Student Residence/Administrative | 109,247                          |
| Madonna Hall   | Student Residence                | 51,674                           |
| Maria Hall   | Administrative                   | 5,020                            |
| McCarty Hall   | Student Residence                | 4,921                            |
| McGowan Center for Graduate and<br>Professional Studies                            | Academic                         | 55,252                           |
| North Washington Avenue<br>Property (#2501)  | Residence                        | 2,224                            |
| Perpetual Help Hall  | Student Residence                | 3,574                            |
| Power Plant and Maintenance Building   | Support                          | 19,924                           |
| Printing and Mailing Center  | Support                          | 3,674                            |
| Regina Hall  | Student Residence/Administrative | 56,907                           |
| Richmont Street Property (#1210)   | Student Residence/Administrative | 4,269                            |
| Robert J. Mellow Center  | Academic/Athletics/Recreation    | 62,727                           |
| Sette La Verghetta Center for<br>Performing Arts                                   | Academic                         | 39,769                           |
| Shields Visual Arts Center   | Academic                         | 56,707                           |
| South Campus   | Academic/Administrative          | 199,250                          |
| Student Center (Nazareth Hall)   | Campus Life                      | 55,592                           |
| Washington Avenue Property (#2400)   | IHM Residence                    | 3,183                            |
| Woodland Residences I  | Student Residences               | 10,442                           |
| Woodland Residences II   | Student Residences               | 26,190                           |
| Woodland Residences III  | Student Residences               | 14,617                           |
| <b>Total Square Footage</b>  |                                  | <b>1,301,968</b>                 |
| <b>Net Book Value of Buildings (historical cost less accumulated depreciation)</b> |                                  | <b>\$126,133,739</b>             |
| <b>Cost of Replacement</b>   |                                  | <b>\$239,186,670</b>             |

#### Leased facilities:

DeSales University - School of Social Work



## University Library

|   | <u>2009-10</u> | <u>2010-11</u> | <u>2011-12</u> |
|---|----------------|----------------|----------------|
| <b><u>Resources</u></b>                         |                |                |                |
| <b><i>Print Collection</i></b>                  |                |                |                |
| Books and Bound Periodicals                     | 220,530        | 222,033        | 204,708        |
| Books Added                                     | 2,367          | 2,261          | 1,870          |
| Print Journal Titles                            | 404            | 411            | 77             |
| Distinct Journal Titles (Electronic and Print)  | 28,091         | 29,756         | 34,057         |
| Microfiche                                      | 364,677        | 364,677        | 364,677        |
| Reels of Microfilm                              | 13,497         | 13,567         | 13,582         |
| <b><i>Media Collection</i></b>                  |                |                |                |
| Art Prints                                      | 337            | 337            | 337            |
| Audiotapes                                      | 7,520          | 2,791          | 0              |
| Compact Discs                                   | 7,191          | 7,434          | 7,476          |
| Computer Software                               | 21             | 16             | 16             |
| DVDs  | 3,911          | 4,174          | 4,262          |
| Records   | 5,227          | 5,271          | 5,216          |
| Slides  | 22,584         | 10,268         | 10,268         |
| Sound Slidesets                                 | 27             | 14             | 14             |
| Study Prints                                    | 418            | 418            | 418            |
| Videorecordings                                 | 6,614          | 6,571          | 6,572          |
| <b><i>Electronic Resources</i></b>              |                |                |                |
| Internet Databases                              | 53             | 52             | 52             |
| Full-Text Databases                             | 51             | 51             | 48             |
| <b><u>Expenditures</u></b>                      |                |                |                |
| Books and Periodicals                           | \$209,862      | \$204,151      | 219,591        |
| Electronic Resources                            | 110,253        | 134,984        | 103,334        |
| Bindings  | 6,636          | 6,452          | 5,437          |
| Non-Print Media                                 | 20,022         | 15,434         | 4,970          |
| Supplies  | 8,560          | 7,923          | 9,937          |
| <b><i>Interlibrary Loan</i></b>                 |                |                |                |
| Borrowed  | 4,302          | 3,108          | 3,856          |
| Loaned  | 4,852          | 4,816          | 4,329          |
| <b><i>Staff</i></b>                             |                |                |                |
| Professionals                                   | 9.0            | 8.5            | 8.0            |
| Clerical  | 12.7           | 12.7           | 12.7           |
| Student Assistants                              | 25             | 23             | 23             |
| <b>Circulation – Total</b>                      | <b>29,752</b>  | <b>21,146</b>  | <b>21,452</b>  |
| <b>Hours of Service/Week</b>                    | <b>86.5</b>    | <b>92.5</b>    | <b>98.5</b>    |
| <b>Reference Transactions in a Typical Week</b> | <b>157</b>     | <b>169</b>     | <b>73</b>      |
| <b>Gate Count in a Typical Week</b>             | <b>3,668</b>   | <b>4,450</b>   | <b>4,489</b>   |
| <b>No. of Presentations, Workshops, Etc.</b>    | <b>138</b>     | <b>181</b>     | <b>170</b>     |
| <b>No. of Students, Faculty Attending</b>       | <b>2,089</b>   | <b>2,320</b>   | <b>2,702</b>   |

## **Office of Information Technology**

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. This central organization of all IT resources on campus is made up of four divisions: User Support Services, Application Programming Services, Network & Systems Administration Services, and Web Development.

### **User Support Services**

User Support Services provides Help Desk, Academic Computing and Training support. The Help Desk provides first level hardware, software, and network support to faculty, staff and students. A public walk-up window is housed on the main floor of the Library.

Academic computing staff assist faculty in the use of information technology for the creation, organization, analysis, and presentation of scholarly, scientific, and curricular resources. In courses using our learning management system (Moodle), syllabi, course information, chat, assignment, and test capabilities are all available online.

One-on-one and group training is conducted by various User Support staff members on applications such as Microsoft Office, Google Apps, SPSS, Moodle, and other specialized packages such as Colleague and the MarywoodYOU Portal.

User Support also employs lab supervisors and student lab assistants who troubleshoot basic problems and maintain the computer labs located throughout campus.

### **Application Programming Services**

Application Programming Services supports administrators and staff in management and student services, and gives ongoing technical and staff support for effective data and process operations. This includes programming for over 5,000 applications that manage the University's business functions, such as registration, paying tuition and fees, and viewing course requirements on line.

### **Network and System Administration**

Marywood University is committed to providing high quality technology for its students, faculty and staff. The Marywood data infrastructure began in 1987 and continues to grow with added fiber optic backbone, voice, data and video wiring, desktop and laptop computers, and mobile devices. The fiber optic backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for voice, data and video with wireless capabilities widespread throughout the campus.

### **Web Development**

The Web Team comprises all of the pieces that make the webpage possible, from policy, to design, to implementation. They are responsible for the organization and maintenance of the website and have an array of skills, such as programming, graphic design, photography, and videography that helps make department pages functional and unique.

## **Computer Labs**

The Office of Information Technology maintains computer labs and drop-in areas in every major building on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs are Windows-based PCs with Macintosh computers in buildings housing graphic arts or education. All have a high-speed Internet connection and Microsoft Office as well as a number of specialized programs as needed by various departments.

## **Peer-to-Peer Policy Statement**

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

### *Definitions*

On the Internet, P2P is a type of transient Internet network that allows a group of computer users with the same networking program to connect with each other and directly access files from one another's hard drives. The files can include music, videos, photos, games and other files.

These P2P programs include, but are not limited to, BitTorrent, Limewire, Gnutella, Vuze, Ares and Ants. Marywood University blocks the use of peer-to-peer applications on all network segments. The use of these applications can expose considerable vulnerabilities. P2P networks have been used to distribute viruses, malware and corrupted or mislabeled files, a threat that can severely impact university operations and online academic research. Malware exposure is a primary staging platform for identity and electronic financial theft.

Marywood University expects that all computers and networks on the campus will be used in a manner consistent with the Conditions of Computer Use Policy and compliant with applicable law. Marywood University is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

Marywood University prohibits the download and distribution of any copyrighted material, such as music, video, photos and software. Disproportionate bandwidth usage and copyright infringement are violations of the University's Conditions of Computer Use Policy.

**Some Legal Alternatives for Downloading:** AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

## V. ACCREDITATIONS

### Marywood University Accreditations/Approvals

#### Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,

3524 Market Street, Philadelphia, PA 19104

Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

#### Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level  
**Accreditation Council for Business Schools and Programs**,  
7007 College Boulevard, Suite 420, Overland Park, KS 66211  
Phone: 913-339-9356

The Masters Degree in Physician Assistant Studies  
**Accreditation Review Committee on Education for the Physician Assistant, Inc.**,  
12000 Findley Road, Suite 240, Duluth, GA 30097  
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art  
**American Art Therapy Association, Inc.**,  
5999 Stevenson Ave., Alexandria, VA 22304  
Phone: 888-290-0878 or 1-703-212-2238

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department  
**Commission on Accreditation for Dietetics Education, American Dietetic Association**,  
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606  
Phone: 312-899-4817 ext. 5400

The Masters Program in Speech-Language Pathology  
**Council on Academic Accreditation, American Speech-Language-Hearing Association**,  
10801 Rockville Pike, Rockville, MD 20852  
Phone: 800-498-2071

The Athletic Training Program in the Health and Physical Education Department  
**Commission on Accreditation of Athletic Training Education**,  
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664  
Phone: 512-733-9700

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling  
**Council for Accreditation of Counseling and Related Educational Programs**,  
5999 Stevenson Avenue, Alexandria, VA 22304  
Phone: 703-823-9800 ext. 301

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies  
**Council on Social Work Education**,  
1725 Duke Street, Suite 500, Alexandria, VA 22314  
Phone: 703-683-8080

Programs in Art and Design of the Department of Art  
**National Association of Schools of Art and Design**,  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
Phone: 703-437-0700

Programs in Music  
**National Association of Schools of Music**,  
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190  
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel  
**National Council for Accreditation of Teacher Education**,  
2010 Massachusetts Ave NW, Suite 500,  
Washington, DC 20036  
Phone: 202-466-7496

The Graduate and Undergraduate Department of Nursing  
**National League for Nursing Accrediting Commission**,  
3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326  
Phone: 1-800-669-1656

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**, Office of Program Consultation and Accreditation,  
750 First Street, NE, Washington, DC 20002-4242  
Phone: 202-336-5979

## VI. STRATEGIC PLAN GOALS AND OBJECTIVES

### Marywood University

#### STRATEGIC PLAN GOALS AND OBJECTIVES 2010 - 2015

- GOAL 1: Create both academic and physical infrastructure to provide a learning environment that enables students to succeed academically and professionally.**
- Objective A:** *Enhance the quality of the Marywood educational experience.*
  - Objective B:** *Enhance and promote Marywood University's academic reputation.*
  - Objective C:** *Continue to expand research opportunities for faculty and students.*
  - Objective D:** *Improve physical environment for delivering instruction, conducting research, and accommodating alternative learning styles.*
- GOAL 2: Create a culturally diverse and global educational experience to educate students to live responsibly in a diverse and interdependent world.**
- Objective A:** *Increase the number of culturally diverse students, faculty, and staff.*
  - Objective B:** *Enhance curriculum to reflect the current global perspective.*
  - Objective C:** *Develop more sensitive and positive attitudes and behaviors toward cultural diversity by faculty, staff and students including attention to providing a welcoming and supportive campus.*
  - Objective D:** *Increase opportunities for study abroad and other cultural exchange experiences for students and faculty.*
- GOAL 3: Align resources to achieve institutional goals, with a focus on environmental stewardship.**
- Objective A:** *Improve information services and access for students, faculty, staff, and external audiences.*
  - Objective B:** *Improve financial position through revenue enhancement activity.*
  - Objective C:** *Improve the quality and efficiency of infrastructure.*
  - Objective D:** *Align human resource initiatives to institutional goals.*
  - Objective E:** *Create a campus-wide initiative to implement Sustainable Design Practices in all building and campus maintenance and operations, building renovations, and new construction.*