



Master of Arts in Teaching and Certification in Grades Pre-kindergarten - 4

Candidate Name _____ ID _____ Goal Certification Only
 MAT Degree with Cert

Bachelor's Degree _____ Date _____ GPA _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. At least two-thirds of the coursework must be taken at Marywood University to be eligible for the degree. For Certification-only, at least 50% of coursework must be taken at Marywood.

1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____

Course Work Required Prior to enrolling, all applicants must meet with the School of Education Chairperson and the Field Experience Director.

Course #	Course Name	Credits	Need at Marywood	Met/Accepted from:		Credits
				Univ #	Course # Course Name	
EDUC 000	Field Experience (Taken <u>every</u> semester)	0	<input type="checkbox"/>			
EDUC 500	First Semester Certification Seminar	0	<input type="checkbox"/>			
EDUC 502	Multidisciplinary Foundations of Education	3	<input type="checkbox"/>			
PSYC 513	Child Development	3	<input type="checkbox"/>			
EDUC 510*	Emergent Literacy: An Interdisciplinary Approach	3	<input type="checkbox"/>			
R ED 524A	Creative Teaching of Language Arts	4	<input type="checkbox"/>			
R ED 526	Teaching Content Area Reading	3	<input type="checkbox"/>			
EDUC 506	Problems and Issues in ECE	3	<input type="checkbox"/>			
EDUC 470F	Curriculum & Instruction: Math	3	<input type="checkbox"/>			
EDUC 470G	Curriculum & Instruction: Science	3	<input type="checkbox"/>			
EDUC 470H	Curriculum & Instruction: Social Studies	3	<input type="checkbox"/>			
EDUC 508*	Integrated Curriculum	3	<input type="checkbox"/>			
SPED 507	Characteristics Remedial Strategies Imp. Learner	3	<input type="checkbox"/>			
SPED 523	Programming for At-Risk Infant/Preschool Child	3	<input type="checkbox"/>			
SPED 539	Behavior Management Approaches	3	<input type="checkbox"/>			
EDUC 561	Methods, Materials and Assessment ESL	3	<input type="checkbox"/>			
EDUC 005E	Practicum (minimum 150 hrs.)	1	<input type="checkbox"/>			
EDUC 591	Student Teaching	2.5/2.5	<input type="checkbox"/>			
EDUC 598B	Special Topics in Student Teaching (Seminar) (Taken with Student Teaching)	1	<input type="checkbox"/>			
SPED 511	Curriculum for Special Needs Learners (Taken with Student Teaching)	3	<input type="checkbox"/>			

Candidates pursuing a Master's Degree must also successfully complete the following core coursework:

EDUC 501	Research Theory (Required for Degree)	3	<input type="checkbox"/>			
EDUC 554	Learning Theories (Required for Degree)	3	<input type="checkbox"/>			

*Not required for dual certification

**Candidates may also seek dual certification in Special Education PK-8 with the M.A.T in PK-4 Education.
 The following additional coursework will be required for dual certification:**

SPED 500	Special Education Law and Service Delivery	3	<input type="checkbox"/>			
SPED 536	Cognitive Assessment and Remediation	3	<input type="checkbox"/>			
EDUC 520	Universal Design for Learning	3	<input type="checkbox"/>			

Evaluated by: _____ Date: _____



Master of Arts in Teaching and Certification in Secondary or PK-12 Subject Area*

General Requirements for PK-12 and 7-12 Certification Areas – prepared by the School of Education

*See separate sheet for Requirements for Subject Area prepared by the Major Department

Candidate Name _____ ID _____ Goal Certification Only
 MAT Degree with Cert

Bachelors Degree _____ Date _____ GPA _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. At least two-thirds of the coursework must be taken at Marywood University to be eligible for the degree. For Certification-only, at least 50% of coursework must be taken at Marywood.

1 University Name/City _____ GPA _____

2 University Name/City _____ GPA _____

Course Work Required Prior to enrolling, all applicants must meet with the School of Education Chair and the Field Experience Director.

Course #	Course Name	Credits	Need at Marywood	Univ #	Course #	Met/Accepted from: Course Name	Credits
EDUC 000	Field Experience (Taken every semester)	0	<input type="checkbox"/>				
EDUC 500	First Semester Certification Seminar	0	<input type="checkbox"/>				
EDUC 502	Multidisciplinary Foundations of Education	3	<input type="checkbox"/>				
EDUC 523	Seminar: Psychology of Education	3	<input type="checkbox"/>				
PSYC 514	Human Development	3	<input type="checkbox"/>				
R ED 526	Teaching Content Area Reading	3	<input type="checkbox"/>				
SPED 507	Characteristics Remedial Strategies Imp. Learner	3	<input type="checkbox"/>				
SPED 539	Behavior Management Approaches	3	<input type="checkbox"/>				
EDUC 561	Methods, Materials and Assessment ESL	3	<input type="checkbox"/>				
EDUC 411A	Effective Instruction Secondary/K-12	3	<input type="checkbox"/>				
EDUC 005E	Practicum (Minimum 150 hours)	1	<input type="checkbox"/>				
EDUC 591	Student Teaching	2.5/2.5	<input type="checkbox"/>				
EDUC 598B	Special Topics in Student Teaching (Seminar) Taken with Student Teaching	1	<input type="checkbox"/>				
SPED 511	Curriculum for Special Needs Learners (Taken with Student Teaching)	3	<input type="checkbox"/>				

Candidates pursuing a Master's Degree must also successfully complete the following general requirements:

EDUC 501	Research Theory (Required for Degree)	3	<input type="checkbox"/>				
EDUC 554	Learning Theories (Required for Degree)	3	<input type="checkbox"/>				

*SUBJECT AREA - See separate grid for Requirements for Subject Area, prepared by the Major Department:

- Biology 7-12
 English 7-12
 Mathematics 7-12
 Music Pk-12
 Social Studies 7-12
 Spanish Pk-12

Notes:

Evaluated by: _____ Date: _____



Biology 7-12 Certification

Requirements for Subject Area - Prepared by the Science Department

See separate sheet for General Requirements for PK-12 and 7-12 Certification Areas prepared by the School of Education

Candidate Name _____ ID Number _____

Transfer Institution Information:

Present a transcript from prior institutions attended.

#1 University Name/City	_____	GPA	_____
# 2 University Name/City	_____	GPA	_____
# 3 University Name/City	_____	GPA	_____

Subject Specialty Courses Required for Biology 7-12 Certification

Students must complete the general education requirements, plus the following certification area concentration:

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ# Course #	Course Name	Credits
BIOL 122 & 122L	Anatomy and Physiology w/ Lab	4	<input type="checkbox"/>			
BIOL 150 & 150L	General Biology I w/ Lab	4	<input type="checkbox"/>			
BIOL 151 & 151L	General Biology II w/ Lab	4	<input type="checkbox"/>			
BIOL 235 & 235L	Microbiology w/ Lab	4	<input type="checkbox"/>			
BIOL 351	Evolution	3	<input type="checkbox"/>			
BIOL 411B	Curriculum Methods	4	<input type="checkbox"/>			
BIOL 440 & 440L Or BIOL 446 & 446L	Molecular & Cellular Biology w/ Lab Genetics w/ Lab	4	<input type="checkbox"/>			
BIOL 410	Science Literacy Capstone	2	<input type="checkbox"/>			
CHEM 131 & 131L	General Chemistry w/ Lab	4	<input type="checkbox"/>			
CHEM 132 & 132L	General Chemistry w/ Lab	4	<input type="checkbox"/>			
CHEM 221 & 221L	Organic Chemistry w/ Lab	4	<input type="checkbox"/>			
ENVS 420 & 420L	Ecology w/ Lab	4	<input type="checkbox"/>			
PHYS 303 & 303L	General Physics w/ Lab	4	<input type="checkbox"/>			
MATH 155	Statistics for Behavioral & Social Sciences	3	<input type="checkbox"/>			
MATH 211 Or MATH 170	Calculus I Mathematical Applications in Biology	4 or 3	<input type="checkbox"/>			

Notes:

Evaluated by: _____ Date: _____



English 7-12 Certification

Requirements for Subject Area - Prepared by the English Department

See separate sheet for General Requirements for PK-12 and 7-12 Certification Areas prepared by the School of Education

Candidate Name _____ ID Number _____

Transfer Institution Information:

Present a transcript from prior institutions attended.

#1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____
 # 3 University Name/City _____ GPA _____

Subject Specialty Courses Required for English 7-12 Certification

Students must complete the general education requirements, plus the following certification area concentration:

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ# Course # Course Name
ENGL 170	Introduction to Literary Studies	3	<input type="checkbox"/>	
ENGL 180	Introduction to World Literature	3	<input type="checkbox"/>	
<i>Three</i> Survey courses selected from:				
ENGL 357A	Survey of Early American Literature (3)	3,3,3	<input type="checkbox"/>	
ENGL 357	Survey of American Literature (3)		<input type="checkbox"/>	
ENGL 360	Medieval and Early Modern British Literature (3)		<input type="checkbox"/>	
ENGL 364	Major British Writers (3)		<input type="checkbox"/>	
ENGL 310-329	<u>One</u> Course from Genre	3	<input type="checkbox"/>	
ENGL 330-349	<u>One</u> Course from Theme	3	<input type="checkbox"/>	
ENGL 350-359	<u>One</u> Course from American Period	3	<input type="checkbox"/>	
ENGL 360-369	<u>One</u> Course from British Period	3	<input type="checkbox"/>	
ENGL 370	Shakespeare	3	<input type="checkbox"/>	
ENGL 400	Structure of Linguistics	3	<input type="checkbox"/>	
ENGL 460-490	<u>One</u> Course in Upper-Level Writing Or An Approved Writing Intensive Course	3	<input type="checkbox"/>	
ENGL 412A	Teaching Writing	3	<input type="checkbox"/>	
ENGL 412B	Teaching Literature	3	<input type="checkbox"/>	

Notes:

Evaluated by: _____ Date: _____



Mathematics 7-12 Certification

Requirements for Subject Area - Prepared by the Mathematics Department

See separate sheet for General Requirements for PK-12 and 7-12 Certification Areas prepared by the School of Education

Candidate Name _____ ID Number _____

Transfer Institution Information:

Present a transcript from prior institutions attended.

#1 University Name/City _____	GPA _____
# 2 University Name/City _____	GPA _____
# 3 University Name/City _____	GPA _____

Subject Specialty Courses Required for Mathematics 7-12 Certification

Students must complete the general education requirements, plus the following certification area concentration:

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from:		Course Name	Credits
				Univ#	Course #		
C S 142	Programming in C++	3	<input type="checkbox"/>				
MATH 211	Calculus I	4	<input type="checkbox"/>				
MATH 212	Calculus II	4	<input type="checkbox"/>				
MATH 213	Calculus III	4	<input type="checkbox"/>				
MATH 219	History of Mathematics	3	<input type="checkbox"/>				
MATH 155 Or MATH 220	Statistics for Behavioral & Social Sciences Introduction to Probability and Statistics	3	<input type="checkbox"/>				
MATH 271	Transition to Advanced Mathematics	3	<input type="checkbox"/>				
MATH 321	Abstract Algebra	3	<input type="checkbox"/>				
MATH 322,332L	Linear Algebra	3	<input type="checkbox"/>				
MATH 323	Number Theory	3	<input type="checkbox"/>				
MATH 324	College Geometry	3	<input type="checkbox"/>				
MATH 495	Senior Seminar	1	<input type="checkbox"/>				
PHYS 303,303L	General Physics	4	<input type="checkbox"/>				
MATH 411B	Curriculum Methods & Materials in Mathematics	3	<input type="checkbox"/>				

Notes:

Evaluated by: _____

Date: _____



Music PK-12 Certification

Requirements for Subject Area - Prepared by the Music Department

See separate sheet for General Requirements for PK-12 and 7-12 Certification Areas prepared by the School of Education

Candidate Name _____ ID Number _____

Transfer Institution Information: Present a transcript from prior institutions attended.

#1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____
 # 3 University Name/City _____ GPA _____

Concentration Courses Required for Music PK-12 Certification

Students possessing a bachelor's degree in a related music field must complete the general education requirements, plus the following certification area concentration:

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ# Course #	Course Name	Credits
MUSC 118	Percussion Methods	2	<input type="checkbox"/>			
MUSC 120A,B	Vocal Methods (for Instrumental Music major)	2	<input type="checkbox"/>			
MUSC 215A	Violin Methods	2	<input type="checkbox"/>			
MUSC 215B	Cello/Bass Methods	2	<input type="checkbox"/>			
MUSC 220A,B	Vocal Pedagogy (for Vocal Music majors)	2	<input type="checkbox"/>			
MUSC 303A	Woodwind Methods I	1	<input type="checkbox"/>			
MUSC 303B	Woodwind Methods II	1	<input type="checkbox"/>			
MUSC 311B	Music Education in Elementary Schools	2	<input type="checkbox"/>			
MUSC 312	Music Education in Secondary Schools	2	<input type="checkbox"/>			
MUSC 315C	Instrumental Lab	0	<input type="checkbox"/>			
MUSC 315D	High Brass Methods	1	<input type="checkbox"/>			
MUSC 315E	Low Brass Methods	1	<input type="checkbox"/>			

Students possessing a bachelor's degree in a field *other than music* must successfully complete basic musicianship and performance coursework in addition to general education requirements and the certification area concentration above.

Musician and Performance Courses Needed (If NOT met previously):

Course No	Course Name	Credits	Need at Marywood	Notes
MUSC 111A,B	Written Theory I	4	<input type="checkbox"/>	
MUSC 112A,B	Aural Skills I	2	<input type="checkbox"/>	
MUSC 115A,B	Conducting I	2	<input type="checkbox"/>	
MUSC 211A,B	Written Theory II	2	<input type="checkbox"/>	
MUSC 212 A,B	Aural Skills II	2	<input type="checkbox"/>	
MUSC 213A,B	Keyboard harmony	2	<input type="checkbox"/>	
MUSC 309	Form and Analysis	3	<input type="checkbox"/>	
MUSC 322	History of Music I	3	<input type="checkbox"/>	
MUSC 323	History of Music II	3	<input type="checkbox"/>	
MUSC 412	Orchestration	2	<input type="checkbox"/>	
MUSC 419	Conducting II	1	<input type="checkbox"/>	
MUSC 421	Introduction to World Music	1	<input type="checkbox"/>	

Notes:

Evaluated by: _____

Date: _____



Social Studies 7-12 Certification

Requirements for Subject Area - Prepared by the Social Sciences Department

See separate sheet for General Requirements for PK-12 and 7-12 Certification Areas prepared by the School of Education

Candidate Name _____ ID Number _____

Transfer Institution Information:

Present a transcript from prior institutions attended.

#1 University Name/City _____	GPA _____
# 2 University Name/City _____	GPA _____
# 3 University Name/City _____	GPA _____

Subject Specialty Courses Required for Post-Bac Social Studies 7-12 Certification

Students must complete the general education requirements, plus the following certification area concentration:

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ# Course #	Course Name	Credits
SOC 211	Introductory Sociology	3	<input type="checkbox"/>			
SOC 218	Anthropology	3	<input type="checkbox"/>			
ECON 100	Basic Economics	3	<input type="checkbox"/>			
PS 210	American Government and Politics	3	<input type="checkbox"/>			
PS 211	State & Local Government	3	<input type="checkbox"/>			
GEOG 210	Principles of Geography	3	<input type="checkbox"/>			
HIST 100	Roots of the Modern World	3	<input type="checkbox"/>			
HIST 101 or HIST 105	Global History of the 21 st Century Ethnicity & Diversity in the Modern World	3	<input type="checkbox"/>			
HIST 125	Ancient and Medieval World History	3	<input type="checkbox"/>			
HIST 252	U.S. History to 1865	3	<input type="checkbox"/>			
HIST 253	U.S. History since 1865	3	<input type="checkbox"/>			
HIST XXX	Modern Europe	3	<input type="checkbox"/>			
HIST XXX	Modern Developing World	3	<input type="checkbox"/>			
HIST XXX	Modern America	3	<input type="checkbox"/>			
SSCI 411	Curriculum & Methods	3	<input type="checkbox"/>			

Notes:

Evaluated by: _____

Date: _____



Spanish PK-12 Certification

Requirements for Subject Area - Prepared by the Foreign Languages Department

See separate sheet for General Requirements for PK-12 and 7-12 Certification Areas prepared by the School of Education

Candidate Name _____ ID Number _____

Transfer Institution Information:

Present a transcript from prior institutions attended.

#1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____
 # 3 University Name/City _____ GPA _____

Subject Specialty Courses Required for Spanish PK-12 Certification

The major in Spanish requires 33 semester hours, exclusive of 101 and 102, for students seeking K-12 educational certification. Included in these 33 hours is a three-credit course in ENGL 400, Structure of Linguistics.

Students must complete the general education requirements, plus the following certification area concentration:

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ#	Course #	Course Name	Credits
<i>Required Courses:</i>							
SPAN 101*-102*	Elementary Spanish (Pre-requisite)	3,3	<input type="checkbox"/>				
SPAN 211, 212	Intermediate Spanish	3,3	<input type="checkbox"/>				
SPAN 275	Conversational Spanish	3	<input type="checkbox"/>				
SPAN 300	Intensive Grammar Review	3	<input type="checkbox"/>				
SPAN 302, 303	Introduction to Literature	3,3	<input type="checkbox"/>				
SPAN 325	Latin America Culture & Civilization	3	<input type="checkbox"/>				
SPAN 330	Advanced Spanish Composition & Conversation	3	<input type="checkbox"/>				
SPAN 333	Spanish Civilization	3	<input type="checkbox"/>				
ENGL 400	Structure of Linguistics	3	<input type="checkbox"/>				
LANG 411B	Curriculum Methods and Materials for Languages	3	<input type="checkbox"/>				
<i>Elective Courses:</i>							
SPAN 213-214	Spanish for Social & Public Service Professionals	3,3	<input type="checkbox"/>				
SPAN 217	Conversational Spanish for Public Service Professional	3	<input type="checkbox"/>				
SPAN 223	Spanish for Reading & Review	3	<input type="checkbox"/>				
SPAN 280	Contemporary Cultural Trends in Spanish Speaking Films	3	<input type="checkbox"/>				
SPAN 421	Modern Spanish Novel	3	<input type="checkbox"/>				

*For those who have not studied the language previously

Notes:

Evaluated by: _____ Date: _____



Master of Arts in Teaching and Dual Certification in Secondary or PK-12 Subject Area* and Special Education

General Requirements for PK-12 and 7-12 Certification Areas – prepared by the School of Education

*See separate sheet for Requirements for Subject Area prepared by the Major Dept.

Candidate Name _____ **ID** _____ **Goal** Certification Only
 MAT Degree with Cert
Bachelor's Degree _____ **Date** _____ **GPA** _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. At least two-thirds of the coursework must be taken at Marywood University to be eligible for the degree. For Certification-only, at least 50% of coursework must be taken at Marywood.

1 University Name/City _____ **GPA** _____
2 University Name/City _____ **GPA** _____

Course Work Required Prior to enrolling, all applicants must meet with the School of Education Chairperson and the Field Experience Director.

Course #	Course Name	Credits	Need at Marywood	Met/Accepted from:			Credits
				Univ #	Course #	Course Name	
EDUC 000	Field Experience (Minimum 190 clock hours of observation and participation)	0	<input type="checkbox"/>				
EDUC 500	First Semester Certification Seminar	0	<input type="checkbox"/>				
EDUC 502	Multidisciplinary Foundations of Education	3	<input type="checkbox"/>				
EDUC 005E	Practicum Graduate Student	1	<input type="checkbox"/>				
PSYC 514	Human Development	3	<input type="checkbox"/>				
EDUC 411A	Effective Instruction Secondary/K-12	3	<input type="checkbox"/>				
EDUC 414	Social Foundations of Education	3	<input type="checkbox"/>				
R ED 526	Teaching Content Area Reading	3	<input type="checkbox"/>				
SPED 500	Special Education Law and Service Delivery	3	<input type="checkbox"/>				
SPED 507	Characteristics Remedial Strategies Imp. Learner	3	<input type="checkbox"/>				
SPED 522	Career Education for Students with Disabilities	3	<input type="checkbox"/>				
SPED 536	Cognitive Assessment and Remediation	3	<input type="checkbox"/>				
SPED 539	Behavior Management Approaches	3	<input type="checkbox"/>				
EDUC 520	Universal Design for Learning	3	<input type="checkbox"/>				
EDUC 561	Methods, Materials and Assessment ESL	3	<input type="checkbox"/>				
EDUC 591	Student Teaching	2.5/2.5	<input type="checkbox"/>				
EDUC 598B	Special Topics in Student Teaching (Seminar) (Taken with Student Teaching)	1	<input type="checkbox"/>				
SPED 511	Curriculum for Special Needs Learners (Taken with Student Teaching)	3	<input type="checkbox"/>				

Candidates pursuing a Master's Degree must also successfully complete the following general requirements:

EDUC 501	Research Theory (Required for Degree)	3	<input type="checkbox"/>				
EDUC 554	Learning Theories (Required for Degree)	3	<input type="checkbox"/>				

***SUBJECT AREA - See separate grid for Requirements for Subject Area, prepared by the Major Department:**

Biology 7-12
 English 7-12
 Mathematics 7-12
 Music PK-12
 Social Studies 7-12
 Spanish PK-12

Notes:

Evaluated by: _____ Date: _____



Master of Science in Special Education

Online Program

(Second certification only)

The Special Education Pre K-8 and the Special Education 7-12 certificates are combined with certification in PreK-4, Grades 4-8, a secondary (7-12) subject area, or Reading Specialist. The purpose of this requirement is to ensure that the preparation program for Special Education teachers prepares candidates that are highly qualified in the subject areas delineated by No Child Left Behind Act of 2001 (NCLB) and Individuals with Disabilities Education Improvement Act of 2004 (IDEA), for which they are the teacher of record at either elementary or secondary levels, and who are able to meet the needs of special education students. The certificate allows the candidate to teach in a special education setting, or accept a teaching assignment in a regular education placement that matches their chosen concentration.

Special Education Pre-K-8 & 7-12 Program Specific Guidelines, 2009, PA Department of Education

Candidate Name _____ ID _____

Goal: M.S. Degree with Special Ed PK-8 cert M.S. Degree with Special Ed 7-12 Cert Certification Only:
 Special Ed PK-8 Special Ed 7-12

Entrance Requirements:

Bachelors Degree _____ Date _____ GPA _____

PA Certification Held* _____

* Candidates seeking a second certification in Special Education **PK-8** must have certification in PreK-4, N-3, K-6, 4-8, K-12, or Reading Specialist Pk-12. Candidates seeking a second certification in Special Education **7-12** must have certification in secondary English, Mathematics, Science, or Social Studies or K-12 or Reading Specialist Pk-12.

Transfer Institution Information:

Present a transcript from prior institutions attended. To be eligible for the M.S. Degree, all credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. At least two-thirds of the degree requirements must be taken at Marywood University to be eligible for the M.S. Degree. Certification-only candidates must complete at least 50% of coursework at Marywood University.

1 University Name/City _____ GPA _____
2 University Name/City _____ GPA _____

Course Work Required:

Prior to enrolling, all applicants must meet with the Chair of the School of Education.

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ# Course # Course Name	Credits
PREREQUISITE COURSES*					
SPED 507	Characteristics & Remedial Strategies Impaired Learner	3	<input type="checkbox"/>		
SPED 511	Curriculum Adaptations for the Special Needs Learner	3	<input type="checkbox"/>		
EDUC 561	Methods, Materials and Assessment for ESL	3	<input type="checkbox"/>		
SPED 539	Behavior Management Approaches	3	<input type="checkbox"/>		
CONCENTRATION					
SPED 500	Special Education Law and Service Delivery	3	<input type="checkbox"/>		
R ED 530	Reading Disabilities and Diagnosis	3	<input type="checkbox"/>		
SPED 536	Cognitive Assessment and Remediation	3	<input type="checkbox"/>		
SPED 523	Programming for At-Risk Infant/Preschool Child	3	<input type="checkbox"/>		
SPED 522	Career Education for Students with Disabilities	3	<input type="checkbox"/>		
R ED 533	Remedial Techniques	3	<input type="checkbox"/>		
EDUC 520	Universal Design for Learning	3	<input type="checkbox"/>		
SPED 519	Practicum	3	<input type="checkbox"/>		
PROFESSIONAL EDUCATION CORE (Required for M.S. Degree Candidates only)					
EDUC 501	Research Theory	3	<input type="checkbox"/>		
EDUC 554	Learning Theories	3	<input type="checkbox"/>		
SPED 555	Professional Contribution	0	<input type="checkbox"/>		

*Candidates can receive transfer credit for equivalent undergraduate-level prerequisite courses on official transcripts. If additional credits are needed for the Master's Degree (minimum of 30 total credits), candidates may select approved substitute courses from Autism Spectrum Disorders, Reading Specialist, School Supervisor or other areas.

Evaluated by: _____ Date: _____



Autism Spectrum Disorders PK-12 Endorsement

Candidate Name _____ ID _____

Entrance Requirement: Candidates must hold Level I or Level II certification to enter this program (including but not limited to regular and special education, school psychologist, principal, guidance counselor, speech and language clinician, occupational and physical therapist, reading specialist, and home and school visitor).

Bachelor's Degree _____ Date _____ GPA _____

PA Certification Held: _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must be equivalent to a "B" grade or better.

1 University Name/City _____ GPA _____

2 University Name/City _____ GPA _____

Course Work Required: Prior to enrolling, all applicants must meet with the Director of the Autism Spectrum Disorders Program.

Course #	Course Name	Credits	Need at Marywood	Met/Accepted from:			Credits
				Univ #	Course #	Course Name	
SPED or PSYC 590	Introduction to Autism Spectrum Disorders (Prerequisite to other courses- taken as first course)	3	<input type="checkbox"/>				
SPED or PSYC 591	Applied Behavior Analysis	3	<input type="checkbox"/>				
SPED or PSYC 592	Advanced Interventions & Instruction in Autism Spectrum Disorders	3	<input type="checkbox"/>				
SPED 593 or PSYC 585	Family-School Intervention	3	<input type="checkbox"/>				

Following completion of coursework, the candidate must complete the required PDE application for endorsement with fee to add the endorsement to his or her PA certification.

Notes:

Evaluated by: _____

Date: _____



Master of Science in Reading Education and Certification as Reading Specialist PK-12

Candidate Name _____ ID _____ Goal MS Degree with Certification
 Cert Only

Entrance Requirements: Candidates must hold Instructional certification to enter this second certification program.

Bachelors Degree _____ Date _____ GPA _____

PA Certification Held: _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must be equivalent to a "B" grade or better. Note: At least two-thirds of the degree requirements must be taken at Marywood University; certification only candidates must take at least one-half at Marywood.

1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____
 # 3 University Name/City _____ GPA _____

Course Work Required: Prior to enrolling, all applicants must meet with the Chair of the Education Department.

Course #	Course Name	Credits	Need at Marywood	Met/Accepted from: Univ # Course # Course Name	Credits
PREREQUISITES					
PSYC 514	Human Development	3	<input type="checkbox"/>		
EDUC 523	Seminar: Psychology of Education	3	<input type="checkbox"/>		
SPED 507	Characteristics of Mildly Impaired	3	<input type="checkbox"/>		
SPED 511	Curriculum for Special Needs Learners	3	<input type="checkbox"/>		
SPED 539	Behavior Management Approaches	3	<input type="checkbox"/>		
EDUC 561	Methods, Materials and Assessment ESL	3	<input type="checkbox"/>		
CONCENTRATION					
R ED 524A	Creative Teaching of Language Arts	4	<input type="checkbox"/>		
R ED 526	Teaching Content Area Reading	3	<input type="checkbox"/>		
R ED 530	Reading Disabilities and Diagnosis	3	<input type="checkbox"/>		
R ED 533	Remedial Techniques	3	<input type="checkbox"/>		
R ED 540	Practicum in Reading	3	<input type="checkbox"/>		
R ED 542	Organization of School Reading Programs	3	<input type="checkbox"/>		
EDUC 511	Children's Literature	2	<input type="checkbox"/>		
R ED 546	Reading Specialist Internship	3	<input type="checkbox"/>		
RESEARCH CORE (Required for Degree Candidates only)					
EDUC 501	Research Theory	3	<input type="checkbox"/>		
EDUC 554	Contemporary Learning Theory	3	<input type="checkbox"/>		
EDUC 502	Multidisciplinary Foundations of Education	3	<input type="checkbox"/>		
R ED 555	Professional Contribution	0	<input type="checkbox"/>		

Notes:

Evaluated by: _____ Date: _____



English as a Second Language (ESL) PK-12 Program Specialist

Candidate Name _____ ID _____ Goal _____ ESL Program Specialist Certificate

Entrance Requirements: Candidates must hold Instructional certification to enter this program.

Bachelor's Degree _____ Date _____ GPA _____
 PA Certification Held: _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must be equivalent to a "B" grade or better.

1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____

Course Work Required: Prior to enrolling, all applicants must meet with the Director of the Reading Specialist / ESL Program.

Course #	Course Name	Credits	Need at Marywood	Univ #	Met/Accepted from: Course # Course Name	Credits
CONCENTRATION						
EDUC 561	Methods, Materials, and Assessment in Teaching ESL	3	<input type="checkbox"/>			
EDUC 562	Linguistics for Second Language Teachers	3	<input type="checkbox"/>			
EDUC 563	Perspectives on English as a Second Language	3	<input type="checkbox"/>			
EDUC 564	Structure of English for ESL	3	<input type="checkbox"/>			
EDUC 565	Internship for ESL	1	<input type="checkbox"/>			
EDUC 567	Academic Literacies for ESL	3	<input type="checkbox"/>			

Notes:

Evaluated by: _____ Date: _____



Master of Science in School Leadership and Certification as Principal PK-12

Candidate Name _____	ID _____	Goal	<input type="checkbox"/> Certification Only <input type="checkbox"/> MS Degree with Cert
Bachelor Degree Held _____	Date _____		GPA _____
Master's Degree Held _____	Date _____		GPA _____
Certification Held _____			

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. Note: At least two-thirds of the courses must be taken at Marywood University to qualify for the degree. Certification-only candidates may transfer up to 50% of the program (9 credits).

# 1 University Name/City _____	GPA _____
# 2 University Name/City _____	GPA _____
# 3 University Name/City _____	GPA _____

Required Course Work

Course #	Course Name	Credits	Need at Marywood	Univ #	Course #	Met/Accepted from: Course Name	Credits
CERTIFICATION COURSES 18 Credits							
EDUC 545 *	Administrative Theory for School Leaders	3	<input type="checkbox"/>				
EDUC 547 *	Curriculum Planning for Schools	3	<input type="checkbox"/>				
EDUC 548 *	Supervision and Evaluation of Instruction	3	<input type="checkbox"/>				
EDUC 549 *	Law and the School	3	<input type="checkbox"/>				
EDUC 551 *	School Finances	3	<input type="checkbox"/>				
EDUC 593A,B,C *	Administrative Internship (12 months)	3	<input type="checkbox"/>				
PROFESSIONAL AND CORE COURSES Candidates pursuing a Master's Degree must also successfully complete the following:							
EDUC 501	Research Theory	3	<input type="checkbox"/>				
COUN 532	Multicultural Issues in Counseling	3	<input type="checkbox"/>				
EDUC 605	Communication Theory & Organizational Dynamics	3	<input type="checkbox"/>				
EDUC 555	Professional Contribution	0	<input type="checkbox"/>				
Elective		3	<input type="checkbox"/>				

*Persons seeking a K-12 principal certificate in the Commonwealth of Pennsylvania, who do not wish to receive the Master's degree, may do so by taking only courses marked with an asterisk listed under the M.S. School Leadership program above. Initial interview is also required.

In addition to completing an approved program, the Pennsylvania Department of Education requires that candidates for certification as Principal have a minimum of three (3) years' experience defined as "professional experience in an educational setting that is related to the instructional process" and pass Praxis test 6011: *School Leaders Licensure Assessment* at the time of application.

Notes:

Evaluated by: _____ Date: _____



Letter of Eligibility District Superintendent PK-12

Candidate Name _____ ID _____

Entrance Requirements:

Bachelors Degree _____ Date _____ GPA _____
 or Master's Degree _____ Date _____ GPA _____
 PA Certification Held _____

Transfer Institution Information:

Present a transcript from prior institutions attended. Note: A minimum of 50% of certification requirements must be taken at Marywood University.

#1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____
 # 3 University Name/City _____ GPA _____

Course Work Required

Candidates for this post-master's certification shall successfully complete a minimum of twenty-one semester hours in the following areas that includes two internships spanning a full year (12 months)

Course No	Course Name	Credits	Need at Marywood	Met/Accepted from:			Credits
				Univ#	Course #	Course Name	
EDUC 604	School, Community, Public Relations	3	<input type="checkbox"/>				
EDUC 605	Communication Theory & Org Dynamics	3	<input type="checkbox"/>				
EDUC 606	Labor Relations & Negotiations	3	<input type="checkbox"/>				
EDUC 607	Business & Facilities Management	3	<input type="checkbox"/>				
EDUC 617	School Leadership and Special Education	3	<input type="checkbox"/>				
EDUC 608	Field-Based Internship	3	<input type="checkbox"/>				
EDUC 609	Field-Based Internship	3	<input type="checkbox"/>				

In addition to completing an approved program, candidates for PA certification must satisfy testing and experience requirements at the time of application:

Experience Requirement: The Pennsylvania Department of Education requires that candidates applying for Superintendent Letter of Eligibility have a minimum of six years of satisfactory teaching experience, three years of which shall have been in supervisory or administrative positions

PDE Testing Requirement: Applicants for a Superintendent Letter of Eligibility will be required to successfully complete Praxis test 6021 School Superintendent Assessment (SSA).

Notes:

Evaluated by: _____ Date: _____



Curriculum and Instruction Supervisor PK-12 Certification

Candidate Name _____ ID _____

Entrance Requirements:

Bachelors Degree _____ Date _____ GPA _____
 Or Master's Degree _____ Date _____ GPA _____
 PA Certification Held _____

Transfer Institution Information:

Present a transcript from prior institutions attended. Note: 50% of certification requirements must be taken at Marywood University.

1 University Name/City _____ GPA _____
 # 2 University Name/City _____ GPA _____
 # 3 University Name/City _____ GPA _____

Course Work Required for Certification

Post-Baccalaureate – Supervisor of Curriculum and Instruction

Candidates shall successfully complete a minimum of eighteen semester hours in the following areas plus the internship.

Course No	Course Name	Credits	Need at Marywood	Univ#	Course #	Met/Accepted from: Course Name	Credits
EDUC 545	Administrative Theory for School Leaders	3	<input type="checkbox"/>				
EDUC 547	Curriculum Planning	3	<input type="checkbox"/>				
EDUC 548	Supervision and Evaluation of Instruction	3	<input type="checkbox"/>				
EDUC 549	School Law	3	<input type="checkbox"/>				
EDUC 551	School Finances	3	<input type="checkbox"/>				
EDUC 552	Personnel Leadership	3	<input type="checkbox"/>				
EDUC 594	Supervisory Internship	3	<input type="checkbox"/>				

Post-Master's – Supervisor of Curriculum and Instruction

At the post-master's level, a course in school law is prerequisite

Course No	Course Name	Credits	Need at Marywood	Univ#	Course #	Met/Accepted from: Course Name	Credits
EDUC 549	Law and the School (pre-requisite)	3	<input type="checkbox"/>				
EDUC 605	Communication Theory & Org Dynamics	3	<input type="checkbox"/>				
EDUC 610	Models of Teaching	3	<input type="checkbox"/>				
EDUC 611	Instructional Design: Theory and Applications	3	<input type="checkbox"/>				
EDUC 613	Dynamics of Leadership and Change	3	<input type="checkbox"/>				
EDUC 614	Practicum in Resources Utilization I	3	<input type="checkbox"/>				
EDUC 615	Practicum in Resources Utilization II	3	<input type="checkbox"/>				

In addition to completing an approved program, the Pennsylvania Department of Education requires that candidates for certification as Curriculum and Instruction Supervisor have a minimum of five years of satisfactory experience on a valid instructional certificate and pass Praxis test 5411: Educational Leadership: Administration and Supervision at the time of application for certification.

Notes:

Evaluated by: _____

Date: _____



Master of Science in Administration and Supervision of Special Education and Certification as Special Education Supervisor PK-12

Candidate Name _____	ID _____	Goal	<input type="checkbox"/> Certification Only
			<input type="checkbox"/> MS Degree with Cert
Bachelor Degree Held _____		Date _____	GPA _____
Master's Degree Held _____		Date _____	GPA _____
Certification Held _____			

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. Note: At least two-thirds of the degree requirements must be taken at Marywood University.

# 1 University Name/City _____	GPA _____
# 2 University Name/City _____	GPA _____
# 3 University Name/City _____	GPA _____

Required Course Work

Prior to enrolling, all applicants must meet with the Chair of the School of Education. If a candidate is lacking in an area part of the first endorsement (Special Education), additional courses may be required.

Course #	Course Name	Credits	Need at Marywood	Univ #	Course #	Met/Accepted from: Course Name	Credits
<i>Concentration</i>							
SPED 500	Law & Special Education (Prerequisite)	3	<input type="checkbox"/>				
SPED 507	Characteristics & Remedial Strategies Mildly Imp	3	<input type="checkbox"/>				
SPED 511	Curriculum Adaptations for Special Learners	3	<input type="checkbox"/>				
SPED 539	Behavior Management Approaches	3	<input type="checkbox"/>				
SPED 540	Administration & Supervision of Special Education Programs	3	<input type="checkbox"/>				
EDUC 545	Administrative Theory for School Leaders	3	<input type="checkbox"/>				
EDUC 547	Curriculum Planning for Schools	3	<input type="checkbox"/>				
EDUC 548	Supervision & Evaluation of Instruction	3	<input type="checkbox"/>				
SPED 544	Practicum in Special Education Supervision *	3	<input type="checkbox"/>				
<i>Candidates pursuing a Master's Degree must also successfully complete the following requirements:</i>							
EDUC 501	Research Theory	3	<input type="checkbox"/>				
EDUC 554	Learning Theories	3	<input type="checkbox"/>				

Notes:

*The practicum is ordinarily completed at the district or intermediate unit level, with a broad range of N - 12 experiences. The practicum includes a minimum of 300 hours of administrative experience and is usually arranged during the fall and spring semesters.

In addition to completing an approved program, the Pennsylvania Department of Education requires that candidates for certification as Supervisor of Special Education have a minimum of five years of satisfactory experience on a Special Education Instructional certificate and pass Praxis test 5411: *Educational Leadership: Administration and Supervision* at the time of application for certification.

Evaluated by: _____ Date: _____



Master of Science in Higher Education Administration

Candidate Name _____ ID _____

Bachelor Degree Held _____ Date _____ GPA _____

Master's Degree Held _____ Date _____ GPA _____

Transfer Institution Information:

Present a transcript from prior institutions attended. All credits accepted for transfer must have been taken at the graduate level and must be equivalent to a "B" grade or better. Note: At least two-thirds of the degree requirements must be met at Marywood University.

#1 University Name/City _____ GPA _____

2 University Name/City _____ GPA _____

3 University Name/City _____ GPA _____

Course Work Required

The program of study includes 15 credits required core courses and 21 credits concentration/electives.

Course No	Course Name	Crs	Need at Marywood	Met/Accepted from: Univ# Course # Course Name	Credits
<i>Core Courses:</i>					
EDUC 501	Research Theory	3	<input type="checkbox"/>		
EDUC 502	Multidisciplinary Foundations of Education	3	<input type="checkbox"/>		
PSYC 514	Human Development	3	<input type="checkbox"/>		
EDUC 554	Contemporary Learning Theories	3	<input type="checkbox"/>		
HE 592	Internship in Higher Education	1.5,1.5	<input type="checkbox"/>		
HE 555	Professional Contribution	0	<input type="checkbox"/>		
<i>Concentration*:</i>					
HE 605	Theories of Educational Organizations	3	<input type="checkbox"/>		
HE 530	Finance	3	<input type="checkbox"/>		
HE 525	Student Issues in Higher Education	3	<input type="checkbox"/>		
HE 609	Law and Public Policy in Higher Education	3	<input type="checkbox"/>		
HE 640	Program Evaluation	3	<input type="checkbox"/>		
COUN 505	Career Development	3	<input type="checkbox"/>		
COUN 532	Multicultural Counseling	3	<input type="checkbox"/>		

*Students also have the capability to customize their concentration based upon their professional goals.

Notes:

Evaluated by: _____ Date: _____