



Faculty Development Committee

Introduction

University Standing Committees

Policy

Descriptions

Alphabetical List

Reporting List

Members

Annual Reports

Annual Report for 2007 - 2008

Members

- Dr. Art Comstock (Chair), CCAM representative
- Dr. Ronald Bulbulian, Dean, College of Health and Human Services
- Dr. Mary Anne Fedrick, Dean, College of Education and Human Development
- Dr. Devorah Namm, Dean, College of Creative Arts and Management
- Dr. Kurt Turrell, Dean, College of Liberal Arts and Sciences
- Dr. Jan Bissett, CEHD representative
- Dr. Marianne Borja, CHHS representative
- Dr. Michael Kiel, CLAS representative
- Dr. Ann Bush, at-large representative
- Mr. Carl Persing, at-large representative

Meetings

Six meetings and two online reviews were held between September 27, 2007 and June 2, 2008.

Accomplishments

The committee reviewed 85 Faculty Development Proposals in the 2007-2008 academic year. Faculty Development Plans, Profiles, and Sabbatical Applications were also reviewed. (Applications for Release Time for Scholarship were not accepted this year per decision of the Vice President of Academic Affairs.) The committee web site (www.marywood.edu/facdev/) was revised to include changes to guidelines, updated downloadable forms, and new dates of submission deadlines for various materials, and the committee switched to electronic distribution of Proposals to committee members rather than the hard-copy process of previous years. In addition, the Vice President of Academic Affairs agreed to the committee's request to increase the levels of funding available to faculty members by \$200 for each fiscal year. Now, full-time faculty members may be reimbursed up to \$1200 for participatory activities at conferences within the continental US (and up to \$1700 outside the continental US).

Number Receiving Funds

The committee received 85 proposals for funding, a decrease from the 94 Proposals received last year. There were no group proposals. Overall, 43% of all full-time and pro-rata faculty received support from Faculty Development, slightly lower than the usage rate of 47% last year and 46% the previous year.

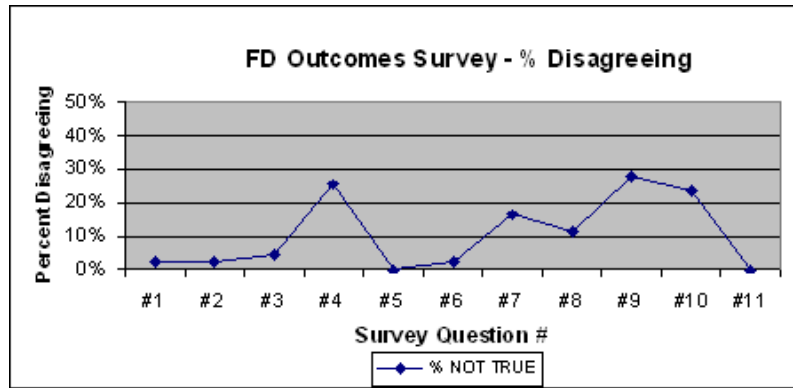
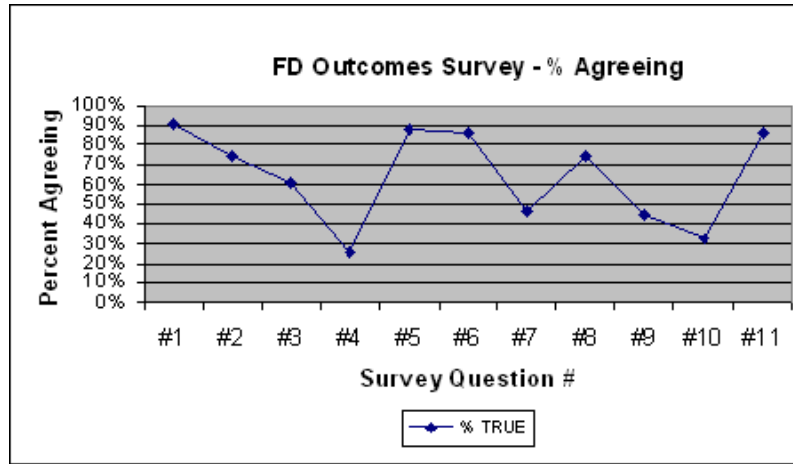
Outcomes Data

For the sixth year, the committee collected outcomes data from faculty funded through Faculty Development. For the 85 requests received, 43 surveys were completed representing a return rate of 51%. This compliance rate is below last year's rate of 52% (and 54% the previous year). The survey asks faculty members to rate 11 questions using a 5-point Likert-type scale. The table below reports the data using means (on a scale of 1 to 5) and using the "high-two box/low-two box" method. This second method involves reporting the percentage of respondents who rated each item as true (4 or 5 on the scale) or not true (1 or 2 on the scale). The survey questions and the resulting statistics are presented below.

Survey Question	Mean (1-5)	Percent endorsing 'true'	Percent endorsing 'not true'
1. During my professional activity, I had the opportunity to interact with colleagues.	4.7	91%	2%
2. I have the opportunity to apply what I learned during my professional activity to my teaching.	4.1	74%	2%
3. As a result of my professional activity, I have the opportunity to apply the feedback I received to future scholarship or creative endeavor (such as the advancement of a manuscript).	3.9	60%	5%
4. My professional activity gave me the opportunity to earn credits toward certification, licensure, or a degree.	3.0	26%	26%
5. My professional activity will help me to broaden my horizons as a teacher or scholar.	4.5	88%	0%
6. My activity enhanced my interest in an important aspect of my professional life.	4.5	86%	2%
7. My activity helped me to develop a new professional interest.	3.6	47%	16%
8. My activity allowed me to make a contribution to my discipline or profession.	4.1	74%	12%
9. My activity enabled me to share professional ideas with an international audience.	3.3	44%	28%
10. The funding I received was sufficient to cover the costs of the activity.	3.1	33%	23%
11. I am satisfied with the process of applying for Faculty Development funds.	4.3	86%	0%

Data Trends

Faculty responses have been fairly consistent over the past several years, although sizable decreases for 'true' responses occurred in #2 (74% vs. 94%), #3 (60% vs. 80%), #5 (88% vs. 98%), and #9 (44% vs. 55%). Also, about one-third of responding faculty members indicated that the funding received was sufficient to cover the costs of the activity (down from 45% last year).



Submitted by

Dr. Arthur Comstock
Faculty Development Chairperson.

June 18, 2008

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Dolores M. Filicko, IHM
Secretary of the University

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