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University Standing Committees

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Faculty Development Committee

Annual Report for 2004 - 2005

- Dr. David Renjilian (Chair), At-large representative
- Dr. Ron Bulbulian, Dean, College of Health and Human Services
- Dr. Mary Anne Fedrick, Dean, College of Education and Human Development
- Dr. Lou Furmanski, Dean, College of Liberal Arts and Sciences
- Dr. Devorah Namm, Dean, College of Creative Arts and Management
- Dr. Brooke Cannon, CEHD representative
- Dr. Arthur Comstock, CCAM representative
- Dr. Christine Kessen, CHHS representative
- Dr. Michael Fuchs, CLAS representative
- Dr. Deborah Brassard, At-large representative

Meetings

Eight meetings were held between September 1, 2004 and May 10, 2005.

Accomplishments

The committee reviewed 94 Faculty Development Proposals in the 2004 – 2005 academic year. Faculty Development Plans and Profiles, Sabbatical Applications, and Applications for Release Time for Scholarship were also reviewed. The committee web site developed last year (www.marywood.edu/facdev/) was revised to include changes to guidelines, updated downloadable forms, and new dates of submission deadlines for various materials.

Number Receiving Funds

The committee received 94 Proposals for funding, an increase over the 81 requests from the previous academic year. There were no group proposals. Overall, 46% of all full-time and pro-rata faculty received support from Faculty Development. Despite the increase in the total number of Proposals, this represents a decrease from the prior year, when 53% of the faculty received funding. The rise in total number of proposals and fall in percent of faculty receiving funds is due to an increase in the number of faculty submitting multiple requests.

Outcomes data

For the third year, the committee collected outcomes data from faculty funded through Faculty Development. For the 94 requests received, 64 surveys were completed representing a return rate of 68%. The survey asks faculty to rate 11 questions using a 5-point Likert type scale. The table below reports the data using the "high-two box/low-two box" method. This involves reporting the percentage of respondents who rated each item as true (4 or 5 on the scale) or not true (1 or 2 on the scale). The survey questions and the resulting statistics are presented on the following page.

Survey Question	Percent	Percent
	endorsing	endorsing
	"true"	"not true"
1. During my professional activity I had the opportunity to	97	2
interact with colleagues.		

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2. I have the opportunity to apply what I learned during	86	2
my professional activity to my teaching.		
3. As a result of my professional activity I have the	66	2
opportunity to apply the feedback I received to future		
scholarship or creative endeavor (such as the advancement		
of a manuscript).		
4. My professional activity gave me the opportunity to	25	16
earn credits toward certification, licensure or a degree.		
5. My professional activity will help me to broaden my	94	0
horizons as a teacher or scholar.		
6. My activity enhanced my interest in an important	94	2
aspect of my professional life.		
7. My activity helped me to develop a new professional	45	13
interest.		
8. My activity allowed me to make a contribution to my	78	5
discipline or profession.		
9. My activity enabled me to share professional ideas with	42	17
an international audience.		
10. The funding I received was sufficient to cover the	55	23
costs of the activity.		
11. I am satisfied with the process of applying for Faculty	94	0
Development funds		
11. I am satisfied with the process of applying for Faculty	94	0

Data Trends

As evidenced by the following graphs, faculty responses have been fairly consistent over the past three years.





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Submitted by

Dr. David Renjilian Faculty Development Chairperson.

August 11, 2005



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