

MARYWOOD UNIVERSITY PHYSICIAN ASSISTANT PROGRAM  
MID-POINT CLINICAL EVALUATION

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site: \_\_\_\_\_

Discipline (check one):     Family Medicine             Internal Medicine             Pediatrics  
 Surgery                             OB/GYN                             Emergency Medicine     Orthopedics  
 Psychiatry                         Elective \_\_\_\_\_  
(specify)

Clinical Rotation Sequence (ej gemone): 1<sup>st</sup>    2<sup>nd</sup>    3<sup>rd</sup>    4<sup>th</sup>    5<sup>th</sup>    6<sup>th</sup>    7<sup>th</sup>    8<sup>th</sup>

**Purpose:** The purpose of the midpoint performance evaluation is to provide the student and preceptor the opportunity to assess progress to date, redefine expectations, and provide a plan for continued development of knowledge and skills.

**Directions:** At the midpoint of the clinical rotation (typically at three weeks), the student reviews the criteria below and provides a self-assessment in the first column, the preceptor completes the second column and discusses any discrepancies with the student. Students and preceptors are encouraged to provide specific comments and plans for remediating any areas needing improvement (page 2). Student to return evaluation to the Marywood University PA program via e-mail and turn in original form at end of rotation (EOR) meeting.

**KEY:    S: Strength                            A: Acceptable                            N: Needs Improvement**

	Student			Preceptor		
	S	A	N	S	A	N
<b>Cognitive Abilities</b>						
Fund of Clinical Knowledge						
Clinical Problem Solving						
Ability to Develop Differential Diagnosis						
Development of Management Plan (Dx and Tx)						
<b>H&amp;P</b>						
Elicits Comprehensive History						
Demonstrates Proper Physical Examination Techniques						
Distinguishes Normal vs. Abnormal Findings						
Adjusts to Patient Condition and Chief Complaint						
Obtains Relevant Data						
<b>Clinical Skills</b>						
Performance of Technical Skills (eg. Suture, IV etc.)						
Diagnostic Interpretative Skills (ECG, X-ray etc.)						
<b>Communications</b>						
Appropriate Documentation in Medical Record						
Ability to Orally Present Findings (complete, precise & succinct)						
Documentation is Organized and Clear						
<b>Professionalism</b>						
Attendance & Punctuality						
Appears Eager to Learn, Motivated						
Self Confident						
Appearance						
Interpersonal Skills (staff and preceptors)						
Interpersonal Skills (patients and families)						

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Comments on Specific Strengths

Areas Needing Improvement

Plans to Address Areas Needing Improvement

- Check here if you would like the Clinical Coordinator to contact you to review this evaluation.

Date Reviewed: \_\_\_\_\_ Preceptor Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Please Return to: Marywood University  
Physician Assistant Program  
2300 Adams Avenue  
Scranton PA 18509  
[swanchak@marywood.edu](mailto:swanchak@marywood.edu)  
[mattei@marywood.edu](mailto:mattei@marywood.edu)