



Undergraduate Core Subcommittee

Introduction

University Standing Committees

Annual Report for 2008 - 2009

Policy

Members

Descriptions

Dr. Martin Donahue, Dr. Chaogui Zhang, Dr. Laurie McMillan, Sr. Gail Cabral, Dr. Laurie Cassidy, Dr. Lisa Antoniaci, Dr. Walter Broughton, Ms. Kathleen Healy-Karabell, Dr. Michael Foley, Ms. Rosemary Burger, Ms. Annette Fisher, Dr. Ann Cerminaro-Costanzi, Mr. Robert Griffith, Ms. Kari Ann Eiklor, Sr. Dorothy Haney, Ms. Amanda Lemoncelli, Sr. Mariam Pfeifer, Dr. Robert Sadowski, and Dr. Kathleen Ruthkosky

Alphabetical List

Reporting List

Members

Meetings

Annual Reports

Fall 2008: 12 September 2008; 19 September 2008; 26 September 2008; 3 October 2008; 8 October 2008
 Spring 2009: 23 January 2009; 20 February 2009; 17 April 2009; 4 May 2009

Accomplishments

Core Assessment

- Updates from the previous spring were given. Dr. Kurt Torell's Progress Report (an Executive Summary and an Assessment Grid) was sent to Middle States last year and was approved. The administering of the College Learning Assessment (CLA) was unsuccessful in Spring 2008 because not enough seniors participated.
- Dr. Ellen Boylan suggested that Core syllabi be analyzed for the Core outcomes delineated on each.
- A new Assessment Subcommittee was formed in Spring 2009. This subcommittee met once and considered an embedded assessment approach based on the Boise State University model. In order to measure value added, student progress would need to be tracked by assigning each student a code. A fuller plan will need to be developed. Three faculty members will attend an Assessment Conference at College Misericordia this summer.

Core Revisions

- Dr. Peter Cimboric visited the Core in April to suggest we revise Core Requirements to be more in line with other Catholic colleges and universities. Specifically, he suggested that a 38-45 credit Core would be more appropriate than a 64-credit Core. Such a change will be better for students, he explained, because they would be more likely to enroll in double majors or minors. It would be helpful for departments who currently rely on a great number of part-time faculty to offer Core courses. And it would accommodate various accrediting bodies for our professional programs.
- Dr. Foley provided Core members with a binder outlining the Core offerings at nineteen Catholic institutions.
- Dr. Foley offered a sample revised Core with a rationale for the revision. The proposal was discussed minimally.
- The Core Subcommittee will spend time in Fall 2009 discussing Core revisions.

University 100

- Dr. Foley reported that UNIV 100 will have a more academic focus.
- The books chosen for next year include *They Say, I Say* (which helps students understand academic pursuits as scholarly conversations and includes readings on several current topics) and *Honky*, a memoir by Dalton Conley.
- Several UNIV 100 instructors met this semester as part of Greater Expectations and worked with Dr. Foley to refine the course. The course will no longer require a service element.

Writing

- The AS-400 system will be changed to include more fields since such a change is needed for several reasons. This change will allow WI designations in the future.
- Support for the Writing Intensive proposal was given in Academic Council and in Core meetings, though some questions remain. Most importantly, how many courses currently offered would qualify as Writing Intensive? Through a survey of departments through chairs, Dr. McMillan found that of the thirteen departments that offered a response to the survey, eleven offered at least one course each semester that would either meet or be close to meeting WI criteria, and six of these eleven departments offered many courses each semester that would either meet or be close to meeting WI criteria.
- The WI requirement will be revisited in the Fall as revisions to the Core are discussed.

Architecture Proposal

- Over the course of several meetings spanning September and the start of October, Mr. Greg Hunt proposed a new School of Architecture that would include a pre-professional degree (Bachelor of Environmental Design in Architecture), a professional five-year degree (Bachelor of Architecture), and a six-year degree (Master of Architecture). These degrees would involve some changes to the Core requirements in order to meet the expectations of accrediting bodies. After much discussion, the final proposed changes were agreed upon.

Education Proposal

- In order to fill criteria established by the Pennsylvania Department of Education, majors in Pre-K, 4-8, and Special Ed will use general core electives to fill program requirements.

Foreign Language Department Proposal

- Spanish courses were revisited with an offering of several new courses and the cancellation of other courses. First, another level of Spanish was introduced, in between Elementary and Intermediate. This level would be best suited for students who had some Spanish study but perhaps had not studied the language for some time.
- Second, courses in Spanish were introduced that would target majors in health and service professions. That way, students can fill their core requirement in a way that would benefit them professionally.
- Third, several upper-level courses in Spanish were eliminated or changed from six-credit two-semester sequences to three-credit stand-alone courses in order to offer more depth and scope to major course offerings.

Core Requirements in English and Science

- The upper-level requirement in “English literature” was revised to be an upper-level requirement in “English.”
- The requirement for a one-credit science lab was dropped.

Undergraduate Curriculum Committee

- Sr. Gail Cabral presented the Proposal to Restructure the UG Curriculum Committees that was approved last year by this Committee.
- The Proposal to Restructure the UG Curriculum Committees will continue to go through proper channels before being implemented.

Scranton Prep Agreement

- Ms. Ann Boland-Chase proposed an articulation agreement with Scranton Prep that would encourage their students to attend

Marywood. Students would earn Marywood credits for select classes taken at Scranton Prep, all of which would be taught by faculty with at least a master's degree. Any changes to the original articulation agreement would come back to the Core for approval.

Submitted by

Laurie McMillan, Chair
May 19, 2009

MARYWOOD UNIVERSITY
UNIVERSITY STANDING COMMITTEES

Go to [Alphabetical List](#) - [Reporting List](#)

Dolores M. Filicko, IHM
Secretary of the University

Search	<input type="text" value="This Site"/>	▼	for	<input type="text"/>	Search
Site Search					

| [Academics](#) | [Admissions](#) | [Library](#) | [Student Services](#) | [Athletics & Recreation](#) | [News & Events](#) | [About Marywood](#) |

| [Prospective Students](#) | [Current Students](#) | [Alumni & Friends](#) | [Faculty, Staff, Administration](#) | [Media](#) |

| [Campus Services](#) | [Contact Information](#) | [E-Mail](#) | [Request Information](#) | [Index](#)

| [Campus Map/Tour](#) | [Marywood Cam](#) | [Positions Available](#) | [Webmaster's Corner](#) |

Apply Today! [Undergraduate](#) -- [Master's](#) -- [Ph.D.](#) -- [Psy.D.](#)



[Marywood's Home Page](#)

Last update May 19, 2009

Copyright © 2009 by Marywood University. All rights reserved.