

This survey has been developed to assist with the evaluation of the New Student Orientation process. Please mark the responses which best match your views about the statements.

*Please return this survey to:
New Student Orientation
Marywood University
2300 Adams Avenue
Scranton, PA 18509*

Will your son or daughter be a:	
Commuter	
Resident	

Section I: Core Values of Orientation

Orientation has many purposes, one of which is to convey to families and guests certain values that are important to Marywood University. Based on your Orientation experience, attending sessions and interacting with faculty, staff, administration, and current students, what level of importance do you believe the University places on the following:

Please rate from 1 to 5, 1 being "Not Important" and 5 being "Important:"

Commitment to Catholic Identity	1	2	3	4	5
Commitment to Respect for Each Person	1	2	3	4	5
Commitment to Empowerment	1	2	3	4	5
Commitment to Service	1	2	3	4	5
Commitment to Excellence	1	2	3	4	5

What role do you believe these values have at Marywood University?

Section II: The Family and Guest Program

The Family and Guest Program is an important part of Orientation that is designed to help supporting persons understand the transition to college. Please answer the questions, according to the following scale to help us understand how our program assisted you.

SA=Strongly Agree A= Agree N = Neutral D = Disagree SD = Strongly Disagree NA = Not Applicable

I found my interactions with faculty, staff, administration and students to be welcoming and friendly.	SA	A	N	D	SD	NA
Orientation helped me learn about the personal and academic resources available to my son or daughter on Marywood's campus.	SA	A	N	D	SD	NA
The Orientation Advisors were helpful throughout the weekend.	SA	A	N	D	SD	NA
Orientation helped me to feel like a member of the Marywood Community.	SA	A	N	D	SD	NA
I found the Deans' Perspective and Academic Session to be informative on Friday.	SA	A	N	D	SD	NA
I understand the Family Educational Rights and Privacy Act (FERPA).	SA	A	N	D	SD	NA
The Dean of Students session on Friday helped me to understand my son's or daughter's transition to campus life experience.	SA	A	N	D	SD	NA
The Business Operations session regarding work study jobs, financial aid, and the cashier's office on Saturday morning was beneficial to me.	SA	A	N	D	SD	NA
I found the "Freshmen Year Cycle: A Parent's Perspective Panel" informative. (Saturday)	SA	A	N	D	SD	NA
The University Services Panel provided me with a helpful overview of some services available related to safety, health services, dining services, technology, and the bookstore.	SA	A	N	D	SD	NA
I understand the importance of students getting involved on campus outside of class times.	SA	A	N	D	SD	NA
Orientation helped me feel like a member of the Marywood community.	SA	A	N	D	SD	NA
I am familiar with the expectations and services provided by the Residence Life Office.	SA	A	N	D	SD	NA
I found the Mission and Core Values session to be beneficial.	SA	A	N	D	SD	NA
I took advantage of the Open Campus Office Hours by visiting campus departments.	SA	A	N	D	SD	NA
I learned important information regarding alcohol use on college campuses especially in terms of parent and student expectations.	SA	A	N	D	SD	NA
Orientation has helped prepare me to send my son or daughter to college at Marywood in the Fall.	SA	A	N	D	SD	NA
Orientation helped me develop an awareness of the expectations for my son's or daughter's future responsibilities at Marywood University.	SA	A	N	D	SD	NA

What did you learn from the Student Life Theater Presentation?

Section III: Select-A-Sessions

Select-A-Sessions are an area of Orientation where you have many choices on what to attend. To further our understanding of what you learned from these sessions, please respond to the following questions:

Please mark the Select-A-Sessions that you attended:

- | | |
|--|--|
| <input type="checkbox"/> Athletics/Recreation | <input type="checkbox"/> Honors Program |
| <input type="checkbox"/> Campus Ministry/ Collegiate Volunteers | <input type="checkbox"/> Learning Resource Center |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Student Perspectives |
| <input type="checkbox"/> Computer Information | <input type="checkbox"/> Student Support Services/Tutoring Program and Disability Services |
| <input type="checkbox"/> Counseling and Student Development Center | <input type="checkbox"/> Study Abroad |
| <input type="checkbox"/> Health Services | <input type="checkbox"/> University 100 and the Common Reading Initiative |

Which session was most helpful for you? What improvements could be made to the sessions?

Section IV: Additional Comments

Please describe the strengths of the Orientation program.

Please describe areas in which we could further enhance the Orientation program.

In what ways has Orientation Weekend helped confirm your son's or daughter's decision to attend Marywood University?

Other comments?

If you could select a general time range for the Orientation program in the future, when would it be? (please select one)

- | | | |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> June 1 - 15 | <input type="checkbox"/> June 1 - 15 | <input type="checkbox"/> August 1 - 15 |
| <input type="checkbox"/> June 16 - 30 | <input type="checkbox"/> July 16 - 31 | <input type="checkbox"/> Immediately prior to classes at the end of August |

If you could recommend a length for Orientation in future years, how long would it be? (please select one)

- | | | | |
|--------------------------------|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> 1 Day | <input type="checkbox"/> 2 Days | <input type="checkbox"/> 3 Days | <input type="checkbox"/> 4 Days |
|--------------------------------|---------------------------------|---------------------------------|---------------------------------|

Thank you for sharing your thoughts about this year's Orientation Program!