



STUDENT EVALUATION

New Student Summer Orientation

This survey has been developed to assist with the evaluation of the New Student Orientation process. Please mark the responses which best match your views about the statements. Please return this survey to:
New Student Orientation, Marywood University
2300 Adams Avenue, Scranton, PA 18509

| Gender | |
|--------|--------------------------|
| Female | <input type="checkbox"/> |
| Male | <input type="checkbox"/> |

| Residency | |
|-----------|--------------------------|
| Commuter | <input type="checkbox"/> |
| Resident | <input type="checkbox"/> |

| |
|---------------------|
| Small Group Letter: |
| Major: |

Section I: Core Values of Orientation

Orientation has many purposes, one of which is to convey to students certain values that are important to Marywood University. Based on your Orientation experience, (attending sessions, interacting with faculty, staff, administration and current students) what level of importance do you believe the University places on the following:

Please rate from 1 to 5, 1 being "Not Important" and 5 being "Important:"

| | 1 | 2 | 3 | 4 | 5 |
|---------------------------------------|---|---|---|---|---|
| Commitment to Catholic Identity | | | | | |
| Commitment to Respect for Each Person | | | | | |
| Commitment to Empowerment | | | | | |
| Commitment to Service | | | | | |
| Commitment to Excellence | | | | | |

What role do you believe these values have at Marywood University?

Section II: The Orientation Program

Participating in Orientation should have enabled you to learn about several aspects of Marywood University. Based on your Orientation experience, please answer the following questions, according to this scale:

SA=Strongly Agree A= Agree N = Neutral D = Disagree SD = Strongly Disagree NA = Not Applicable

| | | | | | | |
|--|----|---|---|---|----|----|
| Orientation helped me to meet other members of the Class of 2013. | SA | A | N | D | SD | NA |
| Orientation helped me to feel like a member of the Marywood Community. | SA | A | N | D | SD | NA |
| I have a general understanding of how to find my way around campus. | SA | A | N | D | SD | NA |
| Orientation provided opportunities for welcoming and caring interactions with other members of the campus community. | SA | A | N | D | SD | NA |
| Orientation helped me learn about the academic and personal resources available to me on Marywood's campus. | SA | A | N | D | SD | NA |
| I found the Deans' Perspective on Academic Success on Friday informative. | SA | A | N | D | SD | NA |
| The Business Operations session regarding work study jobs, financial aid, and the cashier's office on Saturday morning was beneficial to me. | SA | A | N | D | SD | NA |
| The Saturday session regarding safety, security, and parking provided me with helpful information. | SA | A | N | D | SD | NA |
| The overview of Academic Advisement Session helped me understand the registration process. | SA | A | N | D | SD | NA |
| My academic advisor was helpful in explaining my Fall 2009 schedule | SA | A | N | D | SD | NA |
| During my meeting with my academic advisor on Saturday, I learned the goals and requirements of the core curriculum. | SA | A | N | D | SD | NA |
| I know how to contact my academic advisor when I return for the fall semester. | SA | A | N | D | SD | NA |
| I understand that I must read <i>Honky</i> as part of UNIV 100. | SA | A | N | D | SD | NA |
| As a commuter student, I understand the importance of being involved in out-of-class activities. | SA | A | N | D | SD | NA |
| As a resident student, I understand the expectations of me for living in a on-campus, residential community. | SA | A | N | D | SD | NA |
| I understand the Family Educational Rights and Privacy Act (FERPA). | SA | A | N | D | SD | NA |
| I learned important information regarding alcohol use on college campuses, especially in terms of parent and student expectations. | SA | A | N | D | SD | NA |
| My Orientation Advisor was knowledgeable about academic and personal campus resources. | SA | A | N | D | SD | NA |
| My small group experience helped answer my questions about Marywood. | | | | | | |
| My Orientation Advisor was available throughout the weekend. | SA | A | N | D | SD | NA |
| Orientation helped me develop an awareness of the expectations for my future responsibilities as a student at Marywood University. | SA | A | N | D | SD | NA |
| I feel prepared to begin my college career at Marywood University. | SA | A | N | D | SD | NA |
| I have an understanding of issues facing college students. | SA | A | N | D | SD | NA |

Section III: Select-A-Sessions

The Select-A-Sessions programs presented opportunities for you to choose to learn more about specific topics. To further our understanding of what you learned from these sessions, please respond to the following questions.

Please mark the Select-A-Sessions that you attended:

- | | |
|--|--|
| <input type="checkbox"/> Athletics/Recreation | <input type="checkbox"/> Honors Program |
| <input type="checkbox"/> Campus Ministry/ Collegiate Volunteers | <input type="checkbox"/> Learning Resource Center |
| <input type="checkbox"/> Career Services | <input type="checkbox"/> Student Perspectives |
| <input type="checkbox"/> Computer Information | <input type="checkbox"/> Student Support Services/Tutoring Program and Disability Services |
| <input type="checkbox"/> Counseling and Student Development Center | <input type="checkbox"/> Study Abroad |
| <input type="checkbox"/> Health Services | <input type="checkbox"/> UNIV 100 and the Common Reading Initiative |

Which session was most helpful for you? What improvements could be made to the sessions?

Section IV: Additional Comments

What were the strengths of your Orientation Advisors?

How could your Orientation Advisors have further helped you this weekend?

Please describe the strengths of the Orientation program.

Please describe areas in which we could further enhance the Orientation program.

In what ways has Orientation Weekend helped confirm your decision to attend Marywood University in the fall?

Other comments?

If you could select a general time range for the Orientation program in the future, when would it be? (please select one)

- | | | |
|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> June 1 - 15 | <input type="checkbox"/> June 1 - 15 | <input type="checkbox"/> August 1 - 15 |
| <input type="checkbox"/> June 16 - 30 | <input type="checkbox"/> July 16 - 31 | <input type="checkbox"/> Immediately prior to classes at the end of August |

If you could recommend a length for Orientation in future years, how long would it be? (please select one)

- | | | | |
|--------------------------------|---------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> 1 Day | <input type="checkbox"/> 2 Days | <input type="checkbox"/> 3 Days | <input type="checkbox"/> 4 Days |
|--------------------------------|---------------------------------|---------------------------------|---------------------------------|

***Thank you for completing
this survey!***