



CSD Newsletter

November 2008

The next **Speech and Hearing Club** meeting will be held on Nov. 12, 2008 in McGowan Rm2001.

FALL HARVEST CLINIC PARTY!

THIS FRIDAY November 7 from 3:30-5pm

All are welcome to attend!
Feel free to come in costume!

It's not too late to *sign up on the bulletin board* to bring snacks/drinks or help with set up/ clean up!



Fundraiser for the HeadStart Program

Proceeds from a department clothing sale will go towards supplies to be donated to local HeadStart Programs.

Choices for the clothing sale are:
- baseball style long sleeve t-shirt
- tote bag!

Email Nina (ndepalma@m.marywood.edu) if you have any suggestions for colors or sayings to go on either one.

Holiday Social

Tentatively scheduled for
December 5th at 3pm

More information & invitations to come (in your CSD classes).

****Observations in the clinic will be ending the week of **November 20.****
(The week before Thanksgiving)

If you need more hours make sure you sign up prior to that week!

Club Fundraiser: Raffle Ticket Sale

Prizes:
\$100 Best Buy Gift Card
\$50 Restaurant Card
\$25 Target Gift

More information to follow!

Christmas Giving Tree!

Tags will be on trees around campus starting November 10th.

Bring your gift to the Holiday Social.



IN THE EYES OF...

A Freshman...

Wow I can't believe its already November! These past few months have been great. Most of us have had experience observing in the clinic and love it, and the rest can't wait to start. Phonetics is starting to get really interesting. Some of us are even writing notes to each other on our doors in phonetic transcription. Intro is showing us the many areas in which we will be needed and helping us better understand why we are needed. I'm sure I speak for the entire freshman class when I say this is going to be a challenging but rewarding five years. We are all very excited to move closer to this rewarding career!!

Jenn Mangan

A Sophomore...

It's hard to believe that next semester is already approaching. All of our classes are going very well and have been keeping us very busy. American Sign Language is a definite favorite among our class. In Mrs. Somer's class, we are preparing seasonal Halloween stories to perform in front of our peers. Our Speech and Language Development class is also very interesting with Mr. Harrington. We are all excited to register for next semester, as we have many more speech classes ahead of us!

Lauren Lettieri

A Junior...

With the semester half over, we just started a new topic in our class

on communication disorders in adults. This new topic is on Traumatic Brain Injuries; this is very interesting because there are so many unique stories and the people that are affected by TBI's are affected in different ways and are very inspirational. In our audiology class we just finished presentations on different disorders of the ear; and we are currently learning how to read audiograms and about the auditory nervous system. In our audiology lab we have gotten the opportunity to perform various ways to test ones hearing, this is a great opportunity to learn things hands-on. As this semester continues to fly by we continue to learn more and more and look forward to our future!

Morgan Reilly

A Senior...

It's hard to believe that we have registered for classes for the final time as Undergraduate students at Marywood. These activities, and many other lasts, are happening every day. At the same time, we are all juggling graduate school applications and other plans for next year. Our time in clinic is flying by. Each session brings new challenges with our clients, but along with those obstacles comes priceless experience and knowledge. Dr. Bisset's Adults Disorders class continues to be challenging but is opening our minds to a whole new population and set of disorders. It's hard to believe, but before we know it finals will be here and we will be starting our final semester as Marywood Undergrads.

Moira Pope

Professional Phase 2...

With the beginning of November comes the end of midterms. We have all worked very hard over the past month to get through our first

round of graduate level exams. In Diagnostic Procedures & Clinical Writing, we continue to learn about the different diagnostic materials in our clinic. In dysphasia, we have begun report writing and have been assigned case studies. Recently in Language Disabilities and Disorders, Ms. McGuire came to talk to our class about IEP reports and what to expect in public school systems. Thank you for taking the time to educate us on the topic! In both Seminar in Aphasia and Neuroscience we are presenting research articles. We continue to learn from our clients and are working towards perfecting our clinical styles. Thanks to all of our supervisors for your continued help and advice!

Jean Pinto

Professional Phase 1...

We are halfway done with another semester in grad school and it has flown by. Midterms are over and we are all glad to take a short break before more craziness of tests, projects, and placements pick up again. By now we are all adjusted to our placements and are able to share interesting and funny stories that bring a better sense of the "real world" into our grasps. It's hard to believe that we are so far along and are starting to prepare for our tests and praxis exams towards getting our certifications! Those of us pursuing teacher certification are preparing for our praxis exams in the upcoming months. We are also meeting with groups to present our capstone project in our High Risk Infants class and beginning to learn about dementia in our Right Hemisphere/TBI/ Dementia class. Although this semester has been hectic we are starting to see the light at the end of the tunnel and are taking in as much of these experiences as possible.

Katie Donovan

GSD Fun Page



Bake	Holiday
Bread	Indians
Carve	Leftovers
Cider	Nap
Cold	November
Colony	Parade
Cook	Pecan Pie
Corn	Pilgrims
Diet	Plymouth
Dressing	Pumpkin Pie
Eat	Sleep
Family	Snow
Feast	Stuffing
Giblets	Thanksgiving
Grandmas	Thursday
Gravy	Turkey
Ham	Winter
	Yams

Thanksgiving!

I C G R A N D M A S C Z A V G
 G N A G N I F F U T S D A N L
 K I D R E Y V A R G A D I A E
 R G B I V K N Y D E I S P P F
 S E N L A E A I R L S U Y D T
 M A H I E N E B O E M S A E O
 I T K M V T S H R P W L D I V
 R S O F C I S D K G C E S P E
 G A O T C T G I W C O E R N R
 L E C I U F N S W E L P U A S
 I F D R A P D R K I D Z H C N
 P E K M I A W Y O N N A T E O
 R E I E Y N O L O C A T R P W
 Y L P L Y M O U T H W H E A B
 Y A M S R E B M E V O N T R P



Happy Birthday Wishes!

- Nov. 1st: Leanne Ferenczi (Junior)
- Nov. 3rd: Kelly Adgie (Junior)
- Nov. 14th: Dr. Skrutski
- Nov. 18th: Jenn Mangan (Freshman)
- Nov. 20th: Allyson Miles (Junior)
- Nov. 21st: Jean John (1st year grad)
- Nov. 22nd: Dana Tiso (2nd year grad)

Congratulations and Best Wishes:

- ❖ Kaitlyn Miller on achieving Pacer Scholar Athlete of the Month!
- ❖ Good luck to Bethanie LeCureaux, Moira Pope, Bryna Rickenbach and Marissa Ruda who will be presenting this month at the ASHA Conference in Chicago, Illinois!

Phonetically fun facts

- /əˈmɛrɪkæns fɪst ən fɑɪv hʌndrəd θɜːti fɑɪv mɪljən paʊndz ʌf tɜːki ən θæŋksɡɪvɪŋ/
- /bendʒəmɪn fræŋklɪn waɪntɪd ðʌ tɜːki tu bi ɔːr næʃɪnəl bɜːd/
- /ðer wʌz no mɪlk tʃɪz brɛd bʌtər ɔr pʌmpkɪn pɑɪ æt ðʌ ɔrɪɡɪənəl θæŋksɡɪvɪŋ dɛɪ fɪst/
- ðʌ ævriðz pɜːsɪn kənsumz fɔr θəʊzɪnd fɑɪv hʌndrɪd kæləɪz ən θæŋksɡɪvɪŋ dɛɪ/
- /kəŋɡrɪs dɪd nɒt dɪklər θæŋksɡɪvɪŋ ʌ næʃɪnəl həlɪdɛɪ ʌntɪl nɑɪntɪn fɔrtɪ wʌn/



CSD Students Provide Service to Others

A service trip is a very unique and powerful way to not only selflessly help others in need but also to learn more about yourself. The Communication Sciences and Disorders department is filled with students who have traveled the world on these inspirational journeys! Moira Pope, a senior in the program, along with junior Kelly Grunstra, have shared some exciting stories from their summer trips. Moira went to Tanzania, Africa sponsored by ASEC (African Sisters Education Collaborative) and Kelly traveled to Santa Domingo, Ecuador with Habitat for Humanity.

Q: How long did you stay in your respective countries?

Moira: We left for Africa at the end of May and stayed for two weeks, returning in the beginning of June.

Kelly: I also stayed for two weeks in May.

Q: What were some of your experiences while you were there? What did you enjoy most?

Moira: We went to a girl's secondary school that had students as well as sisters. We prepared them for national exams by helping them with their

English writing skills. I really enjoyed seeing how different and how much more simple life is in Tanzania. For example, they sing all of the time! People will just gather around and harmonize to so many different types of music and songs. It's definitely a unique and peaceful kind of noise that I grew to love while I was there.

Kelly: First we worked with a family to help re-build the foundation of their home. We then visited an orphanage and spent some time with an indigenous tribe in Ecuador. I thought the cultural differences were really interesting to see. Our group spent a lot of time exploring the town and learning so much about the culture.

Q: Do you feel as though this service trip has helped you personally in anyway? If so, how?

Moira: It was really interesting for me to see how much more these students and sisters appreciated the importance of education. It made me realize just how much we take education for granted here in the United States. Most people go to college nowadays; it's not really a question anymore. But it is so much harder for them to get to school in Tanzania and receive those instructive opportunities, so they definitely take full advantage of it.

Kelly: I also realized just how much we take for granted here in the U.S. It was much harder for me to come back to the United States after spending time in Ecuador because life is so much simpler there. There is no focus on material items in Ecuador; people enjoy and appreciate things like friends and family. I

feel that I have reconnected with those values when I got home.

Q: How do you think that your respective trips relate to our major and communication in general?

Moira: I realize that no matter where you go, communication is a key part of life. Although communication around the globe serves the same purpose, it was interesting to see the differences in communication style. Like I said before, singing is such a major part of their communication system. I also noticed that speech disorders were handled in a different way and generally kept people from going to school in Tanzania. Access to speech and language services was limited. So although Speech-Language Pathology is always going to be an important field to develop the language, education, and overall growth of a culture, it is not always a prominent part of a society.

Kelly: It was exciting to see the students in our group who spoke little to no Spanish still able to communicate with the people in the community. It shows you how much more there is to communication than just speech.

Thank you Moira and Kelly for sharing these experiences and hopefully your words have inspired others to partake in such enriching programs!

Interview by Christina
Mastrolembo