



CSD Newsletter



**January/
February 2009**

The **Speech and Hearing Club** that was cancelled due to weather will be rescheduled for 2/4/09, the next club meeting will be held February 25, 2009 in McGowan Rm. 2001.

A big welcome & thank you to the new clinical supervisors!

Tricia Herron
Beth Kilker
Tara Peregrim

Also to our new instructors!

Tara Pagatto (Hearing Science)
Sethu Ramachandra (Speech Science)
Virginia Messler (Family Systems and Counseling)

Congratulations to the many students from our department who made the Dean's List during the fall semester!

***Reminder** to pick up the department shirts and bags (if you ordered any and have not picked them up yet) from Mrs.Lavelle's office by the clinic waiting room.

Observations for the clinic start on February 2nd and will run through April 17th.

Speech and Hearing Week is coming this April!

*We will need volunteers to help out with the different events and activities.

Last year's events included:

- Video showing
- Swallowing activities
- Hearing screenings
- Informational posters

Stay tuned for more details...



IN THE EYES OF...

A Freshman...

One semester down, four and a half years to go! What better way to kick off the New Year than by reuniting with all the new friends we made through the speech program last semester. I know many of us are eager to see what the anatomy and speech science classes have to offer and are anxious to build onto the knowledge that we have gained from the previous two speech classes. I wish all my classmates good luck and I hope you are all just as successful as last semester, if not more!

Patrice Christensen

A Sophomore...

After a relaxing winter break, the sophomore class is glad to be back at Marywood for the spring semester. The first two weeks of classes have already shown us that the semester will be challenging. In hearing science we are discussing the anatomy of the ear, which is proving to be very interesting. Dr. Pagotto makes the subject very fun. We also look forward to learning more about Articulation and Phonological Disorders with Dr. Ramachandra. The sophomores are also excited to get back into the clinic to observe for our Language Disorders in Children class, also with Dr. Ramachandra. We know this will be a difficult semester, but we are excited to learn more about speech language pathology.

Caitlin Donahue

A Junior...

The holiday break has come and gone (too soon as usual) and we are

back into the swing of things. This semester the juniors are taking Special Topics, Aural Rehab, and Clinical Methods. In Special Topics we've been learning about animal communication, specifically with chimpanzees, as well as the differences between communication and language. In Aural Rehab we have been discussing the details of audiological rehab including the history, assessment (CORE), and management (CARE). In our Clinical Methods class we have been learning more of the specifics about clinical practicum, where we will all be this summer. We have discussed ASHA requirements as well as different settings for placements such as a school or hospital. We will be starting our specific observation forms for this class once the clinic opens for observation. I hope that everyone had a relaxing break and is looking forward to the rest of this semester!

Julianne Szostak

A Senior...

This is our last semester as undergrads and we are getting ready for graduation in May. We're all making plans for next year and trying to figure out where we'll end up! Some of us will be going to grad school for Speech-Language Pathology, others for Audiology, and some are deferring grad school to pursue other ventures. For now though, most of us are in the clinic planning for our new clients. In Aural Rehab, we've been learning about the Americans with Disabilities Act and the different types of hearing aids. I'm hoping we all have a successful semester!

Emily Ceraul

Professional Phase 2...

We can't believe we're back from break already and right back into our second semester as 1st year grad students. We started to discuss the importance of learning counseling

techniques to apply to therapy in our Family Systems Counseling class. In Vijay's Seminar in Articulation & Phonology, we reviewed distinctive features, components of language, etc. Dr. Bisset has introduced us to the many neuro-motor speech disorders in adults, as well as interpreting various research articles. We've started discussing anatomical differences in pediatrics vs. adults in Kelly's Pediatric Motor-Speech Disorders class. We're currently taking a 2-week SALT LAB course to familiarize us with the process of analyzing a language sample. For those of us in Diagnostic Practicum, we're learning to make use of our time with all of the evaluations we're preparing for. I think we all feel a bit more comfortable and are looking forward to a quick and successful spring semester.

Liz Richmond

Professional Phase 1...

It's hard to believe that this is our last semester of Grad school! There were many times we thought we wouldn't make it, but we can finally see the light at the end of the tunnel. We've all started our second placements, and are beginning to learn the ropes and become comfortable with our new surroundings and expectations. We've finished all of our classes, which is a welcomed change, but we are just as busy studying for Comps and the ASHA Praxis. It's really great to look back and see where we came from, what we've been through and how much we've learned and grown through it all. Even though some of us are still close by and some are far away, we will always be a part of Professional Phase 1 and I'll always remember the girls and professors who helped me to become what I am now.

Julie Reinert

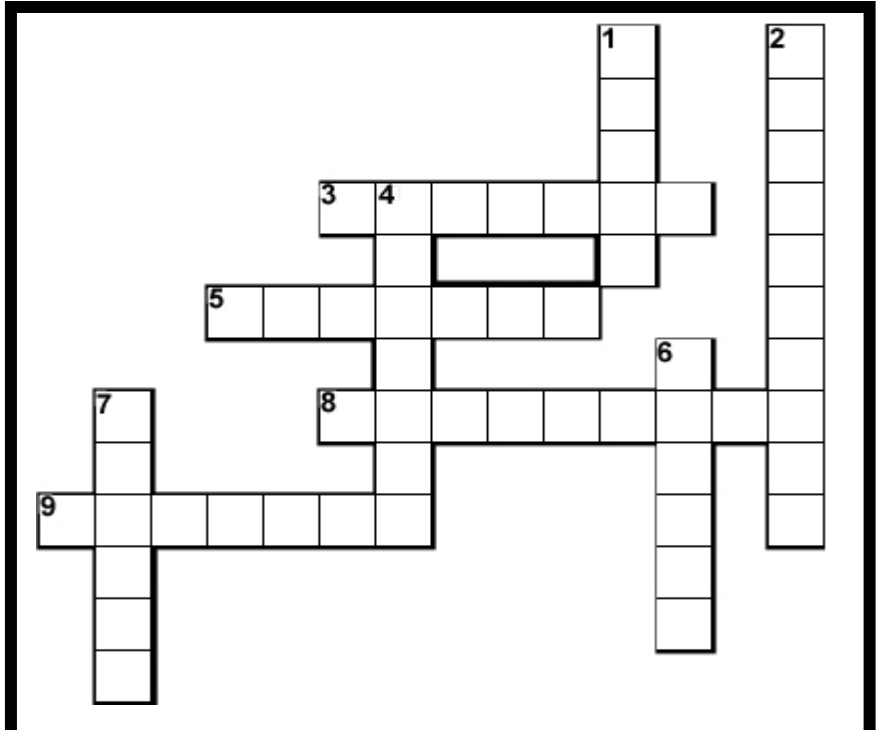
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Happy Birthday Wishes!

Jan 12th: Lauren Lettieri (Sophomore)
 Jan 19th: Elaina Pagiavlas (1st year grad)
 Jan 24th: John Talley (Junior)
 Jan 30th: Colleen McDonald (Sophomore)

Feb 1st: Marilee Sobrinski (Sophomore)
 Feb 3rd: Jillian Gradzki (Sophomore)
 Cara Melmid (1st year grad)
 Feb 6th: Kristi Garzkowski (Freshman)
 Feb 8th: Gabriella Curry (Junior)
 Feb 13th: Danielle Gerrato (Freshman)
 Feb 16th: Doris Golebiewski (1st year grad)
 Feb 19th: Katelyn Howland (Freshman)
 Feb 20th: Alyssa Oliveri (Senior)
 Feb 21st: Colleen Meighan (Sophomore)
 Feb 25th: Jessica Suchniak (Senior)
 Feb 28th: Ashley Jones (2nd year grad)
 Feb 28th: Christina Lee (Freshman)



Across

3. Our last President
 5. Was the youngest U.S. President and was shot in Dallas Texas
 8. This president loved nature and most children in the U.S. have a toy bear named after him.
 9. His wife was known as Lady Bird

Down

1. Was forced to resign because of the Watergate scandal
 2. The first United States President
 4. Was shot by John Wilkes Booth
 6. Former actor
 7. Had a large dam named after him

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GOOD LUCK to Emily Ceraul, Megan Hannon, Rachel Hoyt, Colleen McDonald and Moira Pope, who will be participating in Spring Break Service Trips to Baltimore, Florida, Kentucky and North Carolina!



This semester we are fortunate enough to welcome several new part-time clinical supervisors! They were graciously willing to tell us about themselves and their background, as well as the SLP environments in which they work.

Tara Peregrim MS CCC-SLP

I live in Old Forge with my husband, my son Michael (2), and my daughter Mia (7 mos.). I work for the NEIU #19 in the Early Intervention program which serves children ages 3-5. I am a class based speech therapist which means I work as part of a team and co-teach with a special education teacher, and 2 educational assistants. A majority of the children on my caseload have a diagnosis of Autism Spectrum Disorder. I love my job at the NEIU because I love working with children. My husband is also a preschool teacher, and we enjoy seeing the progress children can make. I also love working as part of a team to develop a functional communication system for non-verbal children as well as developing and implementing behavior plans to deal with challenging behaviors. I don't really see a drawback of working in this environment. Since I have been working for the NEIU, I have been accepting graduate clinicians from Marywood who need to complete their student

teaching practicum. I have had wonderful experiences working with Marywood students, and I was excited that I could participate as a part-time clinical supervisor. Hopefully, I may get the opportunity to work with some of you outside the clinic during the student teaching practicum

Beth Kilker MS CCC-SLP

This semester I am a part time supervisor in the clinic on Tuesdays and Thursdays. I also am an adjunct instructor, this semester I teaching SALT lab. I have been connected to Marywood since 1983, as I received my B.S. in CSD in 1987. I was so happy to come back to Marywood in 1995 and work as the clinical coordinator. I worked full time until my family started to grow and since 2000 I have worn many different hats: instructor, field supervisor to student teachers and clinical supervisor. Currently I am full time mom to Sean (11), Brigid (9), and Maeve (3). In addition to my Marywood experience I have worked in many different clinical settings. A few of them include: school therapist to severely disabled children, voice therapist to ventilator dependant individuals, many nursing homes, home therapist. The beauty of the profession of speech/language pathology is the diversity of settings and populations that is available to each clinician. The choices and the opportunities are endless! I have enjoyed and learned from every setting and every individual that crossed my path. I wish all the students in our department the best of luck. I know you are getting the best experience at Marywood and it will open doors for you.

Tricia Herron MS CCC-SLP

I'm 32 years old and live in Olyphant with my wonderful husband, five year old daughter and brand new boxer puppy. I also have a fifteen year old step daughter. I've been an SLP at the Scranton State School for the Deaf for nearly 6 years. I work primarily with pre-K and elementary school students; however, see a few middle school students as well. Most of my students' first language is American Sign Language. Their focus in speech/language therapy ranges from improving ASL communication, to improving English language skills (i.e., written language), speech reading skills and functional speech production. Many of my students benefit greatly from amplification and/or Cochlear Implants so the focus of their treatment is to improve auditory skills, receptive/expressive spoken English and articulation precision. It is a very rewarding atmosphere in which to work. The biggest drawback to working with the Deaf population is the significant delay in communication skills that I see when they arrive at our school. This is particularly true for Deaf children who have hearing parents where there is little to no meaningful communication happening at home. Trying to close the gaps is very difficult. I'm very excited to be back at Marywood. I was a member of the first graduate class, to receive their Master's Degree. I'm so happy to be able to share my knowledge and love for this profession with new clinicians. It truly is an incredible field.