



CSD Newsletter



**April-May
2009**

FINAL EXAM SCHEDULE:

Clinical Methods

Wed April 29th 12-2pm

Aural Rehab

Thurs April 30th 10-12pm

Language Disorders in Children

Thurs April 30th 6-8pm

Articulation & Phonology

Thurs April 20th 2-4pm

Hearing Science

Fri May 1st 12-2pm

Anatomy & Physiology

Wed April 29th 8-10am

Wed April 29th 2-4pm

Speech Science

Wed April 29th 10-12pm

ASL 2

Wed April 29th 6-8pm

Deaf Studies

Mon May 4th 6-8pm

CONGRATULATIONS

To all May 2009 Graduates:

Seniors: Kelly Adgie, Emily Ceraul Nina DePalma,

Megan Hartpence, Bethanie LeCureux, Kristie

Meehan Alyssa Oliveri, Moira Pope, Bryna

Rickenbach, Marissa Ruda, Sarah Schultz, Jessica

Suchniak

2nd year grads: Rachel Baer, Lyndsay Bio, Heather

Buck, Lenora Cuce, Katie Donovan, Ashley Jones,

Donna Kleiner, Julie Lear, Susan MacDonald, Rebecca

Masko, Rachel Pollock, Julie Reinert, Alyssa

Skowronski, Dana Tiso, Scott Wonderling

All of the seniors are making plans for next year. Some are going to grad school and some are pursuing other endeavors. Those who applied are all hearing from schools, with some having made decisions already.

Kristie Meehan & Bryna Rickenbach – James

Madison University

Sarah Schultz – Salus University

Congratulations also to Nina DePalma for being named Valedictorian for the Class of 2009!

ATTENTION GRAD STUDENTS AND JUNIOR 5 YEAR TRANSITION STUDENTS

Mandatory clinic meeting Friday April 17th from 1-2pm to review info about summer clinical

REMINDER

All **raffle tickets** due to Ms. Novak by April 14th. The prize drawing will be at the department dinner on April 24th.

OBSERVATION

The last week of observation on the clinic is *April 13th-17th*.

Make sure to sign up and get your hours before then!

DEPARTMENT DINNER

April 24th from 3:30-5:30

Please sign up to help set up/ clean up or bring snacks/drinks

THANK YOU

To everyone who helped with the Spring Clinic Party and Kidstuff. Both were a great success.



IN THE EYES OF...

A Freshman...

Post spring break and we are still truckin'. It was a very relaxing week off, but now we are back to work; the articulatory system for Mrs. Novak's class and finishing up acoustics in Speech Science. It's crazy to believe we are so close to finishing up our freshman year. From skeletal bones to natural resonant frequencies, this portion of the semester is no doubt a stressful one, but with hard work and study groups with friends, everyone will be able to get it all done. Have a great rest of the year and good luck with finals! Also, hope everyone has a relaxing and safe summer break! See you all next year!!

Amanda Petronio

A Sophomore...

Spring is finally here! This means that the end of the semester is quickly approaching. It is hard to believe how fast this year is going! We just finished our midterms with Dr. Ramachandra in Articulation and Phonological Disorders and Language Disorders in Children. Currently we are now learning about different dialects and ways to assess articulation and phonological disorders in our Articulation and Phonological Disorders class. In Language Disorders in Children we are learning about analyzing a language sample and functional intervention models. In Hearing Science we are learning all about the central auditory nervous system, auditory abnormalities, and the attributes of sound. We also got slinkys to help us understand displacement, which was fun! We have also been preparing our journal article presentations for Dr. Ramachandra's classes. Even though it has been a busy semester, our class is always uplifted with a good laugh while learning with Dr. Ramachandra! I hope everyone has a safe and happy summer break!

Rachel Hoyt

A Junior...

After a nice Spring Break, we returned to class and started right back where we left off. Now that our Special Topics class has finished for the semester we have a more time to concentrate on Clinical Methods and Aural Rehab. In our Clinical Methods class we are preparing for this summer's clinical by learning how to write behavioral objectives, about cues and models, and how to collect data. In Aural Rehab we are learning about auditory and speech perception. We are being educated how to identify and assess hearing loss in children. We are also learning about the importance of early intervention of children with hearing loss through auditory training, visual stimulation and manual communication. We are looking forward to applying this new knowledge in our future!

Morgan Reilly

A Senior...

What an exciting time the past month has been for seniors! Many have started to hear acceptance decisions from various graduate programs and some have even made decisions on where they will continue their studies! Those who have heard from various schools are now finding that the application process seems relatively easy to the stress of making a decision about what school they will call 'home' for the next few years. Besides much discussion about grad school, all are busy with our Aural Rehab class and many are finishing out the last few sessions of clinic. In just a few more weeks, finals will start and graduation will be here before we know it! Though graduation has been highly anticipated and the excitement of moving on to a new place is thrilling, we will all miss the friends we have made here at Marywood over these past few years. The professors have been such a blessing, as we have learned more than we could have ever imagined from them, and our classmates have become like a family to us. We will certainly miss you when we are off on our next adventure!

Bryna Rickenbach

Professional Phase 2...

Wow we're almost done with our second semester of grad school! Some of us are almost done with Diagnostics, but the rest of us have it in summer session. In Counseling class, we are working on the team approach which means working in a collaborative manner as a group with other professionals during therapy with a client. In Articulation and Phonology, we presented on the different phonological approaches. In Dr. Bisset's Adult Motor Speech Disorders, we are learning to distinguish the auditory differences between the types of dysarthria and ataxia. In Pediatric Motor Speech Disorders, we just took our midterm of assessment and treatment of feeding skills. In Research Methods, we are starting our research presentations and proposals. I hope everyone enjoys the rest of the semester and the summer, and congratulations to the 2nd years who will graduate in May!

Linda Sagliano

Professional Phase 1...

The 2nd year graduates have certainly had a busy and exciting start to the semester. For most, we are half-way through our last placement of our college career! Although we don't all see each other as often as before, the general consensus from what I've heard is that everyone likes where they are working this semester and are getting that much more excited about getting a job in a few months. It is less than two months until graduation and some of our cohort has already been offered and accepted jobs while the rest of us are fine-tuning our resumes to send out soon. This is a very exciting time for us as we see the end is near and all of our hard work has certainly paid off. With no classes this semester it has given us some free time (free time?!?! yes you will get that back eventually!) to get back into the things we missed like going to the gym, catching up on reality tv, and having a social life again!! Best of luck to the rest of the department with all you're working to achieve this semester!

Susan MacDonald

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Happy Birthday Wishes!

- April 6th: Megan Hannon (Sophomore)
- April 7th: Julianne Szostak (Junior)
- April 10th: Marissa Ruda (Senior)
- April 13th: Jullianne Harris (Sophomore)
- April 15th: Jean Pinto (1st year grad)
- April 17th: Jamie Rickard (1st year grad)
- April 20th: Ms. Novak
Christina Mennella (Freshman)

- April 22nd: Julie Reinert (2nd year grad)
- April 25th: Elaina Rickards (1st year grad)
- April 28th: Allison Melvin (Freshman)

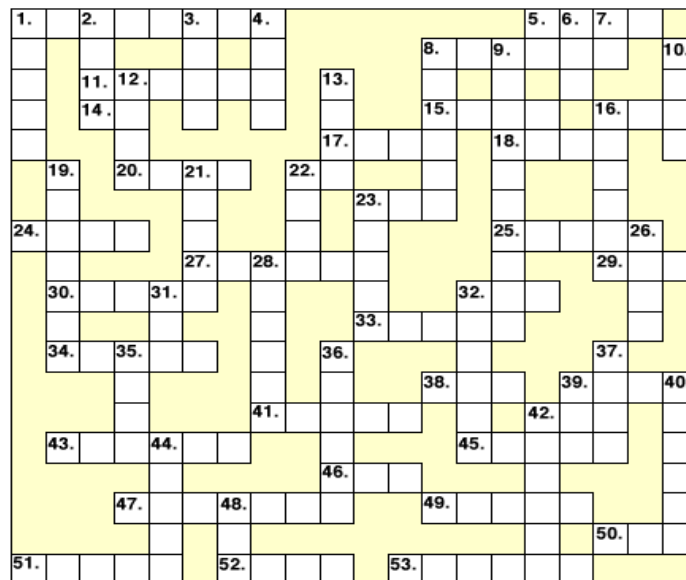
- May 1st: Nadia Malinak (Freshman)
- May 3rd: Lenora Cuce (2nd year grad)
Megan Hartpence (Junior)
- May 4th: Jillian Jones (Junior)
- May 8th: Nicole Draghi (Freshman)
- May 9th: Mary-Christine Vignda (Freshman)
- May 11th: Dr. Bisset
- May 14th: Jane Brunn (1st year grad)
Katie Donovan (2nd year grad)
- May 15th: Bridget Mileski (Freshman)
- May 16th: Kristen Henne (Junior)
- May 22nd: Dr. Griffer
- May 27th: Krisitie Meehan (Senior)
Moirra Pope (Senior)
- May 30th: Emily Fillman (Freshman)

Good Luck To 5-year program students with your transition into the graduate program!

Best Wishes to Laurel B. White, on your new baby due in May!

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JUMBO CROSSWORD



- Down:**
1. Part of a flower
 2. What you scratch
 3. ___n' roll
 4. Opposite of future
 5. Hot ___ cold
 6. Fox's home
 7. Take ___ or leave ___
 8. Easter ___
 9. Easter treats
 10. Jesus was buried in this
 12. Speed competition
 13. Spring month
 16. Hare
 19. Appears after the rain
 21. You play these
 22. Look for
 23. Spring month
 26. Easter flower
 28. A season
 31. Shake head
 32. Easter colour
 35. Tidy
 36. Goodies
 37. Beginning of leaves
 39. Boy's name
 40. Reach destination
 42. Easter hat
 44. ___ and field
 48. Baby goat

- Across:**
1. One bit of water falling from the clouds
 5. Garfield's dog friend
 8. Confidential
 11. Early spring flower
 14. Laughing sound
 15. 12:00 p.m.
 16. Outer edge
 17. Be in want
 18. Coca ___
 20. Easter bunny hides these
 22. Opposite of she
 23. Spring month
 24. Discover
 25. Spring month
 27. Spring holiday
 29. ___ top
 30. Jelly ___
 32. Opposite of no
 33. Easter bunny does this with eggs
 34. Breezy
 38. Ginger ___
 39. Musical instrument
 41. Spring colour
 42. Resting place
 43. Baby cat
 45. Forests
 46. Bath ___
 47. Easter or picnic ___
 49. Hides eggs
 50. Colouring agent
 51. Baby chicken
 52. Water bird
 53. Passes out momentarily



Farewell Interview with Dr. Bisset

In the time we spent talking with Dr. Bisset about her upcoming retirement, it was clear that the Marywood University Department of Communication Sciences and Disorders has a very special place in her heart. She was quick to tell us that Marywood has been the core of her professional life. After 25 years and 50 semesters, Dr. Bisset is retiring from her position as head of the department and moving on to new endeavors.

Dr. Bisset has served as the head of the department for 16 years. She grew up in Detroit, Michigan and received her doctorate degree from the University of Memphis. She then spent a year studying medical speech-language pathology at the Mayo Clinic in Rochester, Minnesota, where she met her husband, a neurologist. After that she spent time working at the VA medical center in Minneapolis, Minnesota. She then came to Scranton and worked as a consultant at Mercy Hospital while also teaching at Marywood.

As expected, there are some aspects she will miss and others she will not miss about Marywood. She loved the classes she taught, commenting on

Speech Science and how beautiful it is in the basic feeling of the concepts. Another highlight of her career has been developing Aphasia Group. Started 24 years ago, she called it the love her life, second only to her family. She commented on the supportive nature of the group and the strength and joy the members get out of seeing each other communicate in a unique way. One thing she will not miss is being scattered in so many directions in her role as head of the department, as well as not liking to have to think ahead so much about classes for the following school year. But being able to take pride in having a faculty who is so organized and who are genuinely concerned about their students' success is also part of what she loves.

Dr. Bisset told us on how wonderful she found it to work with people she considers friends. In working with Ms. Jourdanais, Ms. Novak and Mrs. Mazzaccaro, she said how rewarding it was to see previous Marywood students transition into professional roles and how proud she is of what they have brought to the department. She also said how enchanted the whole department has become with Vijay and how pleased she is with the research aspect he has been able to expose to the students. And of course, in leaving, Dr. Bisset knows the department is in excellent hands with Dr. Griffer, with whom she helped develop the Masters program. Overall, she feels privileged to have worked with a group of people with such a dedication to teaching. In standard Dr. Bisset fashion, she told us how much she has enjoyed fostering a sense of harmony within the department, among the

faculty members as well as between the faculty and students.

Her future plans include staying in the Scranton area after her retirement. She is very much looking forward to being still and having time to herself. Now Dr. Bisset is going to focus on answering the question "what will I do with the time I have left?" Some of the answers to that question will include learning to bake bread (which she promised to share with us!), gardening, taking care of her dog, Skye, trying new recipes, learning to draw, reading, and taking piano lessons, among other things like finding joy in fresh air and morning light. She also is hoping to travel to Asia.

In asking her what advice she wants to leave for the students, she told us that we need to realize that everything matters and that we need to be mindful of the simple things in life, like being with nature. She also told us what a special group of students are within our department, constantly showing a love of people and wanting to improve people's quality of life. "The only ones among you who will be happy are those who have sought and have found how to serve." – Albert Schweitzer.

I think we would all like to thank Dr. Bisset for her hard work and dedication over the last 25 years. Our program would not be nearly the success it is today without her. Dr. Bisset - your unique and refreshing outlook on life, as well as your wealth of knowledge in the field, will continue to inspire the department and help us succeed and grow.

Interview by Kimberly Flanagan and Moira Pope