



CSD Newsletter

October 2007

* The next **Speech and Hearing Club** meeting of the semester will be held on October 10, 2007 at 2:00 pm in McGowen, Room 2001.

CONGRATULATIONS

Dr. Vijay Ramachandra

He received his Doctorate from Bowling Green State University and presenting at the ASHA conference in November.

Club Meeting Attendance

The more meetings you attend, the greater your chances to win a \$50 American Express Gift Card at the last meeting

Fall Harvest Party

November 2nd, 3:30-5:00

Sign-ups on the bulletin board for:

- food
- buddies
- set up
- clean up

Class Representatives

Freshman: Trisha Liggeri
Sophomore: Kaitlyn Miller
Junior: Moira Pope
Senior: Stacie Surotchak
First Year Grad: Rebecca Masko
Prerequisite and Enrichment: Liz Richmond

Fall Semester Fundraiser

Contact the officers or Ms. Novak with any ideas! It will be discussed further at the next club meeting.

Publicity Committee Members needed:

- photographers
- writers

*sign up on the bulletin board or contact Bryna Rickenbach (brickenbach@m.marywood.edu)

NSSLHA membership applications
NESHAP Conference "The Communication Professional and English Language Learners: Disorders, Differences, and Directions"

- October 19th – Split Rock, PA
*see the clinic prep room for applications and sign-ups for car-pooling.



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UUUU In the eyes

of...

Freshman:

We have completed our first month of classes already, time is really flying by. This semester all of the CSD majors are taking Phonetics and Intro to Comm. Disorders, both are challenging but still interesting and pertinent to our major. We took our first quiz in Phonetics a week or so ago and everyone did fairly well on it. We have also started to learn the phonetic alphabet too. So far we have completed the front, back and central vowels with much in class practice and fun using them. In Intro to Comm. Disorders we have started learning about the different causes of speech disorders and how they are treated. As a requirement for Phonetics we have started observing in the clinic to obtain our five mandatory articulation therapy observations. Everyone who has done an observation already loves observing and learning what the clinicians do to treat the different speech problems. As for it being only the first month of school, you can tell we are all already really busy learning about the major and "getting our feet wet" with clinic.

~Megan Hannon

Sophomore:

This year the sophomores are taking three CSD classes: Speech and Language Development, a Language Sample Analysis Lab, and American Sign Language. In our Speech and Language Development class we just took our first test on the components of language and the five theories associated with them. In our LSA lab we are looking forward

to starting a project using the Content-Form-Use analysis according to the Bloom & Lahey model. American Sign Language has been a very fun class and we have learned a lot of signs and look forward to learning more. We have a very busy but exciting semester ahead of us and look forward to what is to come.

~Morgan Reilly

Junior:

As summer ends and we head into our Junior year we are all feeling the pressure to excel in our classes and complete our hours of observation. We are learning about the outer, middle, and inner ear in Dr. Skrutski's Audiology class. In lab, we have explored the tympanic membrane with otoscopes; finding the cone of light and trying to see the handle of the malleus. While some of us are gearing up for the language sample projects in Mr. Ramachandra's Speech and Language Development class, others are learning American Sign Language with Mrs. Somers. A few of us are taking ASL-English: Bilingual Perspectives with Mrs. Gerrity and learning about the grammar of American Sign Language. Good luck to everyone on their first few assignments and enjoy the last days we have of summer!

~Kristie Meehan

Senior:

Hey everyone! I hope everyone had a relaxing summer and is having a great beginning of the semester. Currently, the seniors are beginning clinic and getting to know our clients. We are all still getting used to paperwork and our weekly sessions. Soon we will begin Headstart screenings and we are all looking forward to the experience. I wish everyone the best of luck with school and look forward to seeing everyone!

~Shawn Sullivan

Professional Phase I:

Since starting at Marywood only four or five weeks ago, the time has sped by. We've spent many long days and long nights in the Prep Room, but because of that have formed many great friendships. Next week we will be starting our fourth week with our clients and there's a lot of growth to be made; but with suggestions from our friends and advice from our supervisors, we know there are only bigger and better things to come. Many of us are also involved in Aphasia Group, which is a group of older adults with Aphasia who come every Monday to socialize and continue in their recovery. This hour is the best part of my week. The other classes that we have this semester include Dysphagia, Learning and Language Disorders, Neuroscience, Aphasia and Diagnostic Procedures and Clinical Writing, all of which are very interesting and are teaching us more skills and knowledge than we've been taught before. We're learning a lot about our selves, and about our time management skills, and striving to become the best clinicians that we can.

~Julie Reinert

Cohort 9:

Well, here we are starting yet another semester at Marywood after a well-deserved but short break. Most of us are working at our placement sites, which will help us to apply all of the knowledge and skills that we have gained so far. We're finishing up TBI with Dr. Ramachandra, which was certainly an interesting class. Now, were working hard on several assignments in our Early Intervention class with Dr. Griffer. We've all been staying busy, but Christmas break will be here sooner than we think!

~Heather Pirino



Halloween Crossword

Fit all the words into this puzzle below

BOO
CAT
BAT
GHOST
TREAT
WITCH
TRICK
SPIDER
BLACK
HAUNTED
PUMPKIN
VAMPIRE
COSTUME
SKELETON
HALLOWEEN

3

Phonetically Fun Facts

/pʌmpkɪn fæks/

/pʌmpkɪnz ɔrɪdʒɪnətɪd ɪn sɛntrəl əmərɪkə/

/ðʌ wɜːld rɛkəd fɔr ðʌ bɪdʒɪst pʌmpkɪn ɪz kɜːɪntli wʌn θəʊzɪnd fɔr hʌndrɪd fɔrtɪ sɪks paʊndz/

/ɪn ɜːliə tɑɪmz ðʌ ɑɪrɪʃ kɑːvɪd dɪfrɛnt vɛgtəbəlz lɑɪk tɜːnɪps rutəbɛɪgəz ænd pətɛɪtoz ænd put ʌ kændəl ɪnsɑɪd ðɛm tu wɜːd ɔf ɪvəl spɪrɪts ʌn həlɔwɪn wɛn ðʌ ɑɪrɪʃ ɪmædʒɪnts kɛm tu ðʌ ju ɛs eɪ ðeɪ rɪlɑɪzɪd pʌmpkɪnz wɜː ɪziə tu kɑːvɪ ænd stɑːtɪd dʒɪzɪŋ ðɛm /

/ðɛr ɑr nɔʊ wɜːdz ɪn wɛbstɜːz dɪkʃənəri ðæt rɑɪm wɪθ ɔrɪndʒ pɜːpəl ænd sɪlvɜː hæv nɔʊ rɑɪmɪŋ wɜːdz ɪðə blʌt ðæts nɑt ɪmpɔrtənt ðɛr ɑr nɔʊ pɜːpəl ɔr sɪlvɜː pʌmpkɪnz /



Happy Birthday Wishes!

- | | |
|-------------------------|---|
| Sept. 8 th : | Elizabeth Levesque (freshman) |
| Sept 21 st : | Caitlin Donohue (freshman) |
| Sept 21 st : | Susan MacDonald (1 st yr. grad) |
| Sept 23 rd : | Julie Lear (1 st yr. grad) |
| Sept 28 th : | Al LaLuna (Pre-Req Grads) |
| Oct. 2 nd : | Ms. McGuire |
| Oct 5 th : | Emily Degnitz (freshman) |
| Oct 8 th : | Donna Kleiner (1 st yr. grad) |
| Oct 9 th : | Nikki D'Introno (2 nd yr. grad) |
| | Liz Richmond (enrichment) |
| | Sarah Schultz (sophomore) |
| Oct. 14 th : | Dr. Ramachandra |
| Oct 20 th : | Lauren Casparro (2 nd yr. grad) |
| Oct 21 st : | Erin Estes (2 nd yr. grad) |
| Oct 25 th : | Scott Wonderling (1 st yr. grad) |
| Oct 26 th : | Julie Purcell (freshman) |
| Oct 28 th : | Katie Kamosky (2 nd yr. grad) |
| Oct. 30 th : | Jen Lyons (sophomore) |



Welcome Back to the Classroom!

Ms. Elizabeth Kilker is back in the classroom and she's ready to jump into the new year, teaching CSD 265, Speech and Language Development. Ms. Kilker had much to reveal about her enriching career as well as her life outside the classroom. Lets take a closer look...

Work

Ms. Kilker has made a lot of achievements in the field of speech-language pathology over the years. Before her break from teaching, Ms. K. was the clinical coordinator for Marywood University from 1995-1998. In conjunction with running the clinic, she also taught Phonetics, Normal Language Development, as well as Language Disorders. Talk about dedication! Between 1998 and 2000, after Marywood started its graduate program, Ms. Kilker became a clinical supervisor. Never neglecting her love for the job, Ms. K remained at Marywood after 2000 as a supervisor to Student Teachers, while she decided to put teaching on hold for a while to start a family. Ms. Kilker now has three growing children- 9,7, and 2 years old. As you can see, Ms.

Kilker has many examples to provide her students in Speech and Language Development because of her 3 living-breathing models for child language development!

There's No Place Like Home

Despite the other locations that she has resided, such as Philadelphia and Washington State, Ms. Kilker can only call one place home: Scranton. Ms. K loves Scranton because her whole family lives in the Electric City and also because Scranton houses her alma mater, Marywood University. Ms. Kilker received her B.S. from MU in Communication Sciences and Disorders and went on to get her masters degree in Speech-Language Pathology at Bloomsburg University. She also did post-graduate work at Temple. Upon reminiscing about how her passion for SLP began, Kilker recounted that there was a high school traveling group of deaf people that used to put on a show which captured her attention when she was young. While she never really got involved in deaf studies, it opened her eyes to the broader career of speech pathology. In being a part of the Marywood world not only as a student but also as a valued staff member for many years, Kilker admits that it is the community and family feeling of Marywood that keeps her so dedicated to her students and her work.

Experience

Ms. Kilker has had many experiences throughout her career as a speech pathologist. She worked in a school for severely language impaired children in NJ. Ms. K is a very versatile professional in that she doesn't only work with children. She has worked with adults in nursing homes and

home therapy for a few years, along with a variety of ages in an out-patient rehab clinic. Even though she values her experiences in a hospital setting, Ms. K prefers working with children. According to Ms. Kilker, patients in a hospital are in and out so quickly. Teaching and child-related work enable Ms. Kilker to create a stronger bond with her patients.

Free Time

Along with the many responsibilities that Ms. Kilker balances, she is still able to make some time for herself. She is kept very busy with her three kids, who she claims are "very involved". They go to school, play sports, and I'm sure keep *her* very active! Ms. Kilker actually remains active on her own time, revealing that she loves to spin, along with read and occasionally travel with her husband. Her most recent vacation was to Block Island, which is an island off the coast of RI.

Odds & Ends

Who knew that Ms. Kilker had a mystical side? She is currently reading a Steven King novel and her favorite television shows include *Lost* and *Heroes*. Ms. K further proves her love for Scranton, revealing that she also enjoys the hit NBC show, *The Office*, which takes place in good ol' Scranton. Thai food hits the spot for Ms. Kilker, revealing her favorite thai- joint to be Thai-Rac-Thai in downtown Scranton. Finally, leaving her students with some wise words for the school year (and for life), Kilker says "You need to work hard, but you also need to have fun with it too... don't ignore your youth".

Thanks for the wise words Ms.
Kilker! We're glad to have you
back in the classroom!