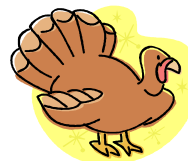


Marywood University



Speech and Hearing Club

CSD Newsletter



November 2007

The next speech and hearing club meeting will be
Wednesday November 7th.

ASHA CONFERENCE

Boston, MA
November (14 -16)

**Dr. Ramachandra will be
presenting at the conference this year.**



Our annual clinic “**Fall Harvest
Party**” was held on

November 1st.

Once again this year was a great
success.

Thank you to everyone who
participated and donated items.

A special thank you for all
individuals who dressed up and
made the party spook-tacular!

Fall Semester Service

Hunger Walk (November 4th):

- Thank you for all individuals who participated in the event, and your donations!

Christmas Giving Tree:

The Christmas giving trees are service opportunities sponsored through MU to care for individuals in need over the Christmas Holiday. This year the Speech and Hearing club has agreed to participate in this event.

*keep an eye out for more information.
emails to follow

Raffle Fundraiser

Thank you to all individuals who either bought or sold the raffle tickets!

The raffle ticket winners will be drawn at our next meeting on November 7th. Good luck!

Winter Social

Friday December 7th

Join friends and faculty for refreshments and gift exchange!

Tentatively 3-5 PM

CSD Fun Page

3



Thanksgiving Word Search



S	M	K	E	Y	L	E	Z	I	A	M	C	N	N
P	U	M	P	K	I	N	G	G	K	A	O	G	Z
M	C	M	R	G	L	G	M	C	O	L	O	N	Y
O	M	O	C	R	H	L	F	F	T	T	K	I	X
B	S	D	S	Q	U	A	S	H	S	E	D	V	P
A	S	E	C	O	R	N	M	A	E	A	D	I	I
J	E	E	I	P	A	D	E	E	V	G	W	G	L
E	N	R	T	I	L	F	M	Y	R	N	J	S	G
O	K	F	D	T	K	Y	E	S	A	I	L	K	R
O	C	N	R	G	L	K	M	E	H	F	C	N	I
L	I	I	P	I	R	E	W	O	L	F	Y	A	M
B	S	G	M	U	L	A	R	B	U	U	W	H	S
Z	F	A	T	P	O	D	V	S	I	T	U	T	A
J	F	A	L	L	S	M	A	Y	H	S	H	Z	B

AMERICA
COLONY
COOK
CORN
ENGLAND
FALL
FAMILY
FEAST
FREEDOM
GRAVY
HARVEST
INDIANS
MAIZE
MAYFLOWER
PIE
PILGRIMS
PLYMOUTH
PUMPKIN
SAIL
SETTLERS
SICKNESS
SQUASH
STUFFING
THANKSGIVING
TURKEY
YAMS

Phonetically Fun Fact:

/tɜːki trɪvɪə/

/ðʌ klɪə ʌv ʌ wɑːld tɜːkɪz nɛɪkɪd hɛd
ænd nek kæn tʃendʒ tu blv wɛn mɛɪtɪŋ/

/wɛn tɜːkɪz rɪtʃ mætʃɔːrɪtɪ ðɛɪ kæn hæv æz
mɛni æz θɜːtɪ faɪv hʌndrɛd fɛðəz/

/tɜːkɪz kæn hæv hart ətæks/

/bɛn fræŋklɪn wʌntɪd ðʌ næʃənəl bɜːd tu
bi ʌ tɜːki/

/ʌ spukt tɜːki kæn rʌn æt spɪdz ʌp tu
twɛntɪ mɑɪlz pɜː əvə ðɛɪ kæn ɔːlsəv bɜːst
ɪntu flɑɪt æt spɪdz bɪtwɪn fɪftɪ ænd fɪftɪ
faɪv mɑɪlz pɜː əvə ɪn ʌ mætɜː ʌv
sɛkɪndz/



Birthdays:

- Nov. 1st: Leanne Ferenczi (sophomore)
 Nov. 3rd: Kelly Adgie (sophomore)
 Nov. 5th: Kim Jubinsky (2nd year grad)
 Nov. 8th: Nina Kocylowski (2nd year grad)
 Nov. 16th: Elaine Birney (2nd yr. Grad)
 Nov. 20th: Allyson Miles (sophomore)
 Kevin Suchocki (2nd year grad)
 Nov. 21st: Jean John (pre-Req Grad)
 Nov. 22nd: Dana Tiso (1st yr. Grad)
 Nov. 24th: Linda Sagliano (Senior)



IN THE EYES OF...

A Freshman...

Midterms have come and gone and for the freshman class, that came with a huge sigh of relief for all of us. We feel we can officially declare ourselves as CSD majors now that we have seemingly gained a great understanding of what Speech-Language Therapy really is...or so we all think! We have learned the whole phonetic alphabet, which has been a challenge but also great fun. We all enjoy being able to write secret notes to each other in phonetics, a "foreign language" to all non-CSD majors. Our other CSD class, Intro to Communication Disorders has definitely shown us the challenges involved in speech therapy. From watching films to the several observation hours we have all completed we feel we are ready to continue the plunge in the life long decision of becoming speech therapists. We each have our ideal job in mind, whether it is working with children, autistic patients, or brain-damaged patients we are all confident that this is not only the school for us but also definitely the field.

~Colleen Meighan

A Sophomore...

It's hard to believe that Fall Break is over and the semester is more than halfway done. We have all managed to survive our midterms and are now working hard to finish projects with upcoming due dates. In Dr. Griffer's LSA class we have been working on completing a Language Sample Analysis lab in our groups. In ASL we have been working on our Halloween stories and are continuing to learn more vocabulary in sign language. In Speech and Language Development we have been learning about the process of how children learn language and the techniques adults use to help teach them. It's amazing how fast this semester has gone by as we prepare to register for classes for next

semester. Hope everyone's been having a good semester!

~Julianne Szostak

A Junior...

Well our junior year is passing very quickly and Thanksgiving Break is within reach! Recently, we all took exams in both Audiology and Speech and Language Development and many of us are keeping busy working on our Speech and Language Development projects. In Audiology we have been learning how to read audiograms and recently finished presentations on disorders or illnesses that contribute to hearing loss. Audiology lab has also proven interesting as we are able to explore the sound booth and do both air conduction and bone conduction tests on our classmates! In Speech and Language Development we are learning about the different stages at which children acquire certain skills that are important for the acquisition of language as well as learning tips on how to complete our Speech and Language Development projects. I hope everyone enjoys the rest of the semester!

~Bryna Rickenbach

A Senior...

Hi everyone! It's hard to believe we are more than halfway through the semester already. The seniors are very busy with clinic obligations, taking the GREs and Praxis exams, and other class requirements. Most of us have already signed yup to take our spring classes, which is bittersweet knowing its our last time registering for undergraduate classes. Good luck everyone with the rest of the semester! Just think, Christmas break will be here before you know it.

~Stacie Surotchak

Pre-Req and Enrichment...

We are the few who have gotten into the graduate program, or preparing to enter the graduate program, and taking the undergrad classes in SLP. It has been an amazing two months for us with classes ranging from the freshmen, sophomore, and junior levels. We've taken our midterms in phonetics and language development. We've also presented various audiologic disorders in Audiology, and we're continuing with our clinical

observations. The few of us that have entered this pre-requisite program are required to complete 25 hours of observation by the end of Spring '08. We are seen at the speech clinic almost everyday trying to achieve our 25 hours. A lot of us are also involved with various activities in the Speech and Hearing Club. It's a lot of work, but most definitely an exciting and challenging semester for us.

~Jean John

Professional Phase I...

Hey everyone! I cannot believe we have already reached the middle of the semester...and the end is right around the corner! The first year grads have been very busy, settling in with our clients, trying to figure out the blue book and scheduling & rescheduling the praxis exam. Our midterms went well, and we have all completed the first round of presentations in Diagnostics. Now, we are organizing our portfolios and have already begun to plan ahead for finals. Thanksgiving break is almost here and will be a perfect time to breathe and relax before the end-of-semester projects will be due. Good luck to everyone with the rest of the semester!

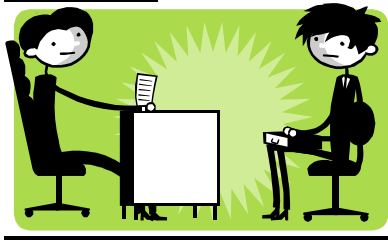
~Dana Tiso

Cohort 9 ...

We have all settled into our placements and are now awaiting our midterm results, it's hard to believe that the semester is already half over. The bar is raised each week as we take on different clients and extend our caseload. We are now getting used to the routine life of a Speech Language Pathologist in our various facilities. Each new patient/resident/client/child teaches us something new and reinforces what we have studied for so long. For all the new grads and undergrads... the hard work you put in now will pay off, we all love our placements, but most of all we love the profession. Our suggestions are to keep your mind open to the population you would like to work with in the future.

~Elaine Birney

Interview



As the leaves begin to change color and the weather starts to chill, the freshmen of the Communication Sciences and Disorders department are well into their fall semester, marking the beginning of their first step in our new five-year master's journey. However, this year's freshmen are not the first to experience the five-year plan. The sophomore class is one down and four to go, after completing their first full year of the brand new program. Julianne Szostak., a member of the sophomore class, along with freshman Rachel Hoyt, share their opinions concerning the new program as well their feelings on why Marywood is the right fit for them.

Introduction

Q (Both): Where are you guys from?

A (Julianne): Carver, Massachusetts.

A (Rachel): Belvidere, New Jersey.

Q: What made you choose Speech-Language Pathology?

A (Julianne): I had worked with my best friend's mom who is a Speech-Language Pathologist. She worked with little kids at a summer school, and it seemed like a really interesting career. I liked the idea of working with speech and language, as opposed to just teaching.

A (Rachel): I always wanted to work with kids. My mother is a teacher and she suggested that I become a Speech Pathologist. Then I shadowed a speech pathologist and realized that I enjoyed it a lot.

The Five-Year Program: First and Second Years

Q (Julianne): How would you describe your overall experience for the first year of the five-year program?

A: My first year was definitely a good experience. It helped to give me specific details as to what Speech-Language Pathology really is and everything you need to know in order to pursue your career. The teachers were really great last year as well. It was an overall good introduction to the next five years.

Q (Rachel): How has your first year in the program been thus far?

A: I enjoy my speech classes a lot this year. As opposed to my other required classes, my speech courses are more focused and I am getting a better sense of what the major entails. I am also learning more and more about what you can do with a career in Speech Pathology.

Q (Julianne): What was your favorite part about last year's curriculum?

A: I really loved Phonetics and learning how to transcribe last year. I also liked having to do the observation hours for Phonetics because I really got a chance to see how a speech-language pathologist works one on one with a client.

Q (Rachel): What is your favorite part of your first year in the program?

A: I also really enjoy transcribing and observing. After having observed both younger and older clients, I have been able to realize that I prefer working with younger children. Observing in the clinic is a very beneficial way to help you discover the type of work you like best and the age range of the clients that you would prefer to help.

Q (Julianne): What aspect of last year did you find most challenging?

A: The Anatomy and Physiology of Speech and Hearing class was definitely a challenge last semester. Having to remember over 40 muscles

at a time, including its point of origin and attachment, was not always easy! Overall, the class was definitely a worthwhile experience because it provided us with a lot of useful knowledge for our major.

Q (Rachel): What do you find most challenging about this year?

A: So far the year hasn't been too bad. My Anatomy and Physiology class is kind of a challenge though.

Q (Julianne): How is your second year going as opposed to your first year?

A: There is definitely more of a focus on speech this year. Now, as sophomores, we are taking 3 speech classes which are a lot more specific than last year's classes. We are learning the same basic principles in all three classes this semester which is definitely helpful. For instance, we are learning about normal language growth of children in our speech and language development class. We can implement this information in analyzing the speech development in our language sample analysis class.

Q (Rachel): Are you looking forward to your upcoming years in the program?

A: Yes I am really excited!

Q (Both): Why did you choose Marywood and why do you guys like the CSD department at MU?

A (Julianne): I figure that even though it will be very hard, it will be great to get everything done in five years and it will definitely be worth it. The program is organized really nicely, and the clinic is set up right there for us. All of the teachers in the CSD department are really helpful as well, making it an even better experience.

A (Rachel): Marywood had a smaller program than most of the other schools I had looked at and when I came to visit I got an overall feeling that I belonged here. I chose the five-year program because it was definitely more appealing than graduating in six years. I'm glad that I don't have to apply to graduate school and that I can begin working as an SLP even sooner!