



CSD Newsletter

**January/February
2008**

Welcome Back **Dr. Bisset!** We missed seeing you around the CSD hallway!

Dr. Ramachandra will be presenting at The Emotion Pre-Conference: Thursday, February 7th, 2008 in Albuquerque, NM. He will be presenting on the neural underpinnings of deficits in auditory emotions in people with right hemisphere damage
Good luck!

Clinic Observations

Begin: February 4th
End: April 18th

Mark Your Calendars!

Spring Clinic Party: 3/7/08 from 3:30-5:00 PM

Please sign up on the bulletin board!

CSD Conference: 4/18/08
Fees will be discussed but the expected cost for undergraduate and graduate students is \$10.

End of the Year Dinner: 4/25/08
Join your professors, faculty, and fellow students for some fun activities and excellent food!
Time to be announced.

Next Club Meeting:

Wednesday, February 27th

Room 2002 at 2:00PM

NSSLHA Loves:

Starkey Foundation: assists Deaf and Hard of Hearing persons residing in the U.S. with limited financial resources

Club Shirt Sale

Our profit from the sale will be donated to the Starkey Foundation.

Please check your Marywood email account for more information regarding the shirts!

In-service Topics are now posted in the clinic prep room!

Chase Away Autism

Help support a local child with autism by putting your empty soda cans in the box in the CSD lobby!

Congratulations!

Marissa Ruda has been named as a National Soccer Coaches Association of America (NSCAA) College Scholar. She was selected to the academic team as an All-East Region Honorable Mention selection.

Bethanie Lecureux has been named Iron Pacer for the month of November as announced by Marywood University's Strength and Conditioning Coach, Jeff Jones.



In the eyes of...

Freshman: The spring semester has brought interesting and difficult courses for the freshman class after the relaxing Christmas break. These include Speech Science and the Anatomy and Physiology of Speech and Hearing. Even though we are only two weeks into the semester, these classes are already proving to be both extremely challenging, and important to our field. Dr. Bisset is teaching us all about sound in Speech Science, and everyone is gearing up for our first test on the thirteenth of February. In Anatomy and Physiology of Speech and Hearing, we have already taken our first two quizzes and Ms. Novak has taught us all of the muscles of the respiratory system and more. We are also preparing for our first test on February 3. Although we have only completed the first few weeks of school, it is easy to see that the freshman class is very busy this semester. We look forward to everything ahead of us! - Caitlin Donahue

Sophomore: Happy New Year!! I cannot believe we are back to the books and classes again! I hope everyone had a great winter break. This semester we are taking Hearing Science with Dr. Fadden-Herron which seems like it will be different than anything we have studied so far in our major. We are taking two classes with the wonderful Dr. Ramachandra! He is teaching our Articulation and Phonation and Introduction to Language Disorders in Children. Both classes are very enjoyable and I hope to learn a lot from him and Dr. Fadden-Herron this semester. In all of our classes we are joining the juniors and grad/enrichment students, adding great color and variety to our

classes! Best of luck to all of you in the clinic and in the classroom!! -Sarah Schultz

Junior: The Junior class is off to a busy spring semester. In Articulation and Phonological Disorders and Language Disorders in Children, both with Dr. Ramachandra, we are starting to learn about disordered speech and language and being introduced to practical information, as opposed to just theories. In Clinical Methods with Ms. Jourdanais, our upcoming time in clinic is becoming a reality. Each class we learn more and more about the clinical experience and what we should expect from it. We are all very apprehensive but excited about our last three semesters as undergrads. Hopefully in the upcoming months all of the information we have learned will come together to give us a clearer vision of our future as Speech-Language Pathologists. -Moirra Pope

Senior: Here we are, in the last semester of our undergraduate careers! Congratulations ladies! We are juggling a full schedule packed with client sessions, paperwork, finishing up those Graduate school applications (Oh, what a blast they were!!), and all of our class work. In Aural Rehab we are learning about all the different styles and types of hearing aids and how to properly fit those to the appropriate hearing losses. We also just started clinic this week and are looking forward to working with our clients for the rest of the semester. Most of us are also taking graduate classes, which are challenging, but also very rewarding and interesting. Good luck to everyone this semester! Only twelve more weeks until graduation!!-Stacie Surotchak

Pre-req./enrichment: What a wonderful learning experience the spring semester has been...and it has only just begun!

In Anatomy & Physiology of Speech and Hearing, we finished learning about one of the five systems involved in the speech mechanism: the respiratory system, its structure, and function. In Speech Science, we have discussed acoustics and learned of subjective impressions vs. objective measures of sound. In Hearing Science, we've reviewed the outer and middle ear, and currently, the cochlea. In Auditory Amplification and Aural Rehabilitation, we are studying the different types of hearing aids and their operations. In Articulation and Phonological Disorders, we're learning the stages and phonological processes of speech development. In Language Disorders in Children, we've been discussing autism and traumatic brain injury. We are building such a strong knowledge base. It is definitely an exciting and positive challenge; we're enjoying every moment! - Jane Brunn

Professional Phase I: Hello Everyone! The spring semester has begun and the grad students are already into the swing of things! Half of our group is in Diagnostics and have been very busy planning and conducting evaluations for our future clients. Diagnostics is challenging work, but our classmates are studious and conscientious student-clinicians and are doing a good job. They have the support of those of us (including me!) who will be facing the same challenges when we take the course offered in the summer. As a group, however, we are all busy with clinical practicum preparation, class work, speech and hearing screenings, research articles...the list goes on! But just as we've all had a successful first semester, I'm sure we'll do the same in the spring! Good luck to all the girls, and Scott, as we head into the second half our first year as graduate students! - Rebecca Masko

CSD Fun Page



Good Luck to all the
Spring Athletes!!!



Happy Birthday Wishes!

- Feb. 1st: Mollie Burke-Bendzunas
(2nd yr. grad)
Marilee Sobrinski (freshman)
- Feb. 3th: Jillian Gradzki (freshman)
- Feb. 8th: Gabriella Curry (sophomore)
- Feb. 20th: Alyssa Oliveri (junior)
- Feb. 21st: Colleen Meighan (freshman)
- Feb. 22nd: Sara Lisiewski (senior)
- Feb. 25th: Jessica Suchniak (junior)
- Feb. 28th: Ashley Jones (1st yr. grad)



Valentines Word Search



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U M C P I N K H Q P V W
V J U Q H R S G K A J P
V J P P Z E P E L E T F
K P I H S D N E I R F S
R S D O N I N T A O E R
Y N R V M T E E Y M C O
E O D E I E H R D A A M
N B B N W T J D N R L A
O B E S E O D D A R L N
H I R E T A L O C O H C
A R W M C E Y F V W J E
N S A Y S T E E W S S P
    
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ARROW	FRIENDSHIP	RIBBONS
BE MINE	HEART	ROMANCE
CANDLES	HONEY	ROSES
CANDY	LACE	SWEETHEART
CHOCOLATE	LOVE	SWEETIE
CUPID	PINK	SWEETS
FLOWERS	RED	VALENTINE

/vælintāinz dēi iz ʌ tāim tu send flāuəz
ænd gifts tu jor lʌvd wʌnz bʌt biwɜr,
sʌm ʌv ðiz bjʊtɪfəl mɛsɪndʒəz mēi
trænzmit rɔŋ mɛsɪdʒɪz, rɔʊzɪz æz ðʌ kwɪn
ʌv flāuəz sɪmbəlāɪz pɪs lʌv ænd
fɔrgɪvnɛs, ðɜr ʌr fɔrməl mɪnɪŋz ʌv dɪfəɪnt
kʌlɜd rɔʊzɪz ɪn sʌm kʌltəz, ɪtʃ ʌv ðiz
mɪnɪŋz iz stɪl juzd ɪn sɛsəɪti tɔdēi so
tʃuz jor kʌlɜ wɪθ kɜr,

- wāit iz for tru lʌv ænd pʃɜiti ʌv māɪnd
- rɛd iz for lʌv ænd pæʃɪn
- jɛləʊ iz for frɛndʃɪp
- blæk mɪnz fɜrwɛl
- pɪnk mɪnz frɛndʃɪp /



While our recent winter vacation has given many of us a much needed and deserved break, some students decided to spend the holiday hiatus in a very unique way. Shawn Sullivan, a current senior in the department, as well as sophomore Kelly Adgie, have represented CSD this year in the winter break service trip to San Lucas, Guatemala. Shawn and Kelly have shared some details about the service trip and expressed how the overall experience has opened their eyes to new and exciting ideas, especially how this trip connects to their practices in CSD.

Service Trip Basics

A group of ten students and two chaperones departed for San Lucas, Guatemala on December 27th. The trip lasted until January 5th, giving the students ten days of life-changing memories. The students spent the first few days doing more "touristy" events, such as seeing the areas and getting a true feel for what life was like in Guatemala.

The group stayed in a hotel near the San Lucas Toliman mission, which was the

program that our Marywood students worked with. Shawn and Kelly recounted some of the services that they aided in over the last few days of the trip including coffee picking and sorting, as well as helping to build a well. They also described a task called reforestation, which allows for the planting of new trees and vegetation by sorting dirt into bags. Along with these responsibilities, Kelly explained a job called re-bar which involves using steel structures that are placed inside walls to form the columns of a building.

Service Trip Benefits

After asking Shawn and Kelly if they would recommend a service trip to a fellow student, it became evident that they both had an extremely positive experience in Guatemala. The girls both immediately responded that they would love to go back. Shawn recounted that this service trip really opened her eyes to other people's situations and put many things into perspective. Kelly noted the distinct differences between life in Guatemala and the U.S. Specifically; she noticed that the children in Guatemala were working in very different conditions, doing much more manual labor compared to children of the U.S.

Guatemala and CSD?

As Shawn and Kelly described the details of the service trip, they could

easily relate these experiences with their understanding and background of Communication Sciences and Disorders. According to Shawn, observing the culture and communication barriers was extremely relevant and important to her as a CSD major. She admits that not knowing Spanish was at times a difficult feat to overcome, but she also explained that in certain circumstances, these communication barriers were often broken. For example, in the market place Shawn and Kelly noticed many people using calculators to express numbers if the customer did not speak Spanish. They also noted the importance of universal body language, sign language, and facial expressions, which are all significant parts of effective communication, especially in a situation where various languages are spoken. Kelly also expressed her thoughts regarding the relationship between the trip and CSD. She said that the trip really increased her awareness of how much we, as speech pathologists, could augment communication by effectively demonstrating how to get your point across despite the many language and cultural barriers that may exist among people.