



**April / May  
2008**

**End of the Year CSD Dinner**

Friday, April 25<sup>th</sup> at 3:30 in  
room 1055

Please RSVP after you receive  
your invitation.

Sign up on the bulletin board to  
help set up, clean up, or bring  
desserts or drinks.

Join your faculty and friends for  
fun activities, prizes, and  
delicious food catered by Cara  
Mia's!

**Hooding and Commencement**

*Congratulations Seniors!!!*

May 10-11, 2008

**Delta Epsilon Sigma Induction**

Several CSD students in the junior class will be inducted into this honor society on Friday, April 18<sup>th</sup> at 4:00 in the rotunda of the LAC. Come and support your fellow students!

**CSD Newsletter**

**Kidstuff**

Saturday, April 19<sup>th</sup>, 12-3

Please sign up on the bulletin board to represent our club at this fun carnival for children in the area!

*Don't forget your pirate hat!*

Good Luck **Dr. Griffer** with your post-doctorate research at James Madison University next year!

**CSD Final Exam Schedule Undergraduate**

CSD166: 5/5 8-10  
CSD168: 5/5 6-8  
CSD242: 4/30 6-8  
CSD261: 5/2 10-12  
CSD266: 4/29 6-8  
CSD270: 5/2 12-2  
CSD271: 5/1 2-4  
CSD361: 4/28 1-3  
CSD364: 5/1 10-12

**Officer Elections 08-09**

Ballots will be passed out during classes. Please take the time to vote! The CSD officers for next year will be announced at the dinner.

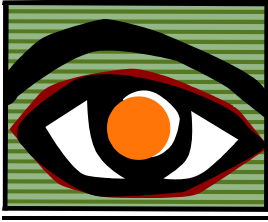
**Speech and Hearing Week**

Help raise awareness for communicative disorders, speech-language pathology, and audiology!

Keep an eye out for dates and times!

**Marywood University Sponsored Conference**

Friday, April 18<sup>th</sup> 8:30am-4:00pm  
Language and Literacy in Schools: the role of SLP's and educators.



UUUUUUUUUUUU

UUUU*In the eyes*

of...

**Freshman:**

It is so hard to believe that we have almost finished our first year of school! This year we have learned about many different aspects of Communication Sciences and Disorders. We started out the year with our intro class and phonetics, and now we are preparing to take our finals in Anatomy and Physiology of Speech and Hearing and Speech Science. We really have learned so much and have been able to see ourselves in our future careers by observing in the Marywood Clinic. We have been busy with our classes this semester and have been introduced to a lot of new interesting information. We are looking forward to the summer and our future years at Marywood.

-Trisha Liggeri

**Sophomore:**

It is already April and the end of the semester is quickly approaching! We have been enjoying ourselves in Dr. Ramachandra's classes and it is nice to get to know the juniors and other students in our department from being in class with them. In Hearing Science, we have two tests down and one to go, with Mondays and Fridays quickly coming and going! Only three weeks left before finals, after which we begin our last year in our Pre-Professional Phase... Wow time sure does fly! Have a great rest of the semester everyone and good luck on finals!

-Kaitlyn Miller

**Junior:**

As the school year winds down the juniors are beginning to feel a lot of pressure to wrap up papers and projects before their deadlines! In clinical methods we are working on treatment plans and SOAP notes as many prepare to become clinicians in the fall. We certainly all have a new respect for any clinician and the amount of paperwork required for each client! Articulation and Phonological Disorders as well as Language Disorders in Children are going smoothly as we prepare for

speeches and poster presentations in the upcoming weeks. I know we are all looking forward to the fall as we become seniors and apply to graduate programs as well as to graduation in the spring. Have a great summer everyone!

-Bryna Rickenbach

**Senior:**

The school year is coming to a close and all of the seniors are sad to have our undergraduate career end. Right now, we are all busy with our clients and our clinic paperwork. In aural rehab, we are going over aural rehab for children, the stages of vocal development, and the stages of grief. A few of us are taking grad classes as well. In Dr. Griffer's class, we are learning about the change process and the change phases. In our education grad class, we are creating our own professional philosophies and an autobiography. Have a great summer!

-Shawn Sullivan

**Enrichment/ Pre-req.:**

The semester is coming to an end and a lot has happened since the first day of this semester. The enrichment students have sent in their graduate applications and are waiting for a response. The pre-requisite graduates are anticipating graduate classes in the Fall. We've done a lot of work this semester and the results have paid off. We have an entire month left, but before we know it our summer classes will start. It's also really nice to know that in a year we have accomplished all the pre-requisite classes needed for SLP. It's been a strenuous two semesters with classes ranging from the freshmen level to the senior level. Before we know it, a lot of us will be in clinic working one on one with clients. Thank you to all the undergrad professors who have helped us through this entire year. I hope we all have a great final month together and an exciting and relaxing summer.

-Jean John

**Professional Phase 1:**

Well, we are almost done with our second semester of grad school and we're all glad for that. We're busy finishing up projects and getting ready for presentations. We're looking forward to registering for our last semester on campus. Half of us are relieved to be finishing up with diagnostics practicum and the rest are eagerly anticipating the challenge! We keep reminding ourselves that we can now see the light at the end of the tunnel and we will all get through this. To all the graduating seniors and second-year

grad students, we wish you the best of luck!

- Donna Klingler

**Cohort 9**

"No more pencils, no more books, no more teacher's dirty looks"

Well, we made it! It's the end of the road for us, guys! And what a road it's been! We laughed (remember when that kid threw up on Stephanie!); we cried (Diagnostics); we partied (None of us remember those nights); I think we even learned a thing or two. And here it is, less than a month left until graduation and I don't think any of us thought we'd make it. We're starting to send out resumes and some of us have had interviews. Some of us have gotten some job offers and are getting ready to start the next phase of our lives. And we're all getting ready to say Good Bye to Marywood! But there is an end in sight. The blue book is almost filled (It DOES somehow manage to get filled in) and the internships are almost over. Hang in there guys, it all does get finished, and it is SO worth it!

-Kevin Suchocki

This is it, the final stretch...

2 years ago, looking at a blank Blue Book, KASA form and course outline for the following 6 semesters I could remember thinking "How am I ever going to do this?!", but the end is in sight. Sure, we may have whined our way through it, but through the meltdowns, lost keys, stolen flashdrives, cramming sessions and never-ending hours in McGowan's computer lab, we've done it! Finishing out our placements, I hope all of you have a better idea at which path you'd take in our field, and hopefully even some of you have some jobs lined up! To the 1st year grads and underclassmen, as difficult as these upcoming year(s) may seem, the success at the end makes up for all the stress. And to Cohort 9: Best of luck on the completion of this long road, and give yourself a pat on the back, you deserve it!

-Kim Jubinsky



BEST WISHES TO THE

# CSD Fun Page



## Sudoku

5		1		2		3		7
		3	1	5		4	6	
	7				9			
7	5	4			8			6
2								9
6			7			5	8	1
			4				1	
	9	2		7	6	8		
8		5		9		6		3

### Graduation: Phonetically Fun Fact

/ grædʒueɪʃn brɪŋz ʌt ðə kɑːd ɡɪvə ɪn ɔl ʌv ʌs, ðɪs ʃɪr, æn estəmeɪtɪd səventi səvɪn mɪljɪn grædʒueɪʃn kɑːdz wɪl bi ɡɪvɪn, mēɪkɪŋ grædʒueɪʃn ðə sɪkθmost pɒpjələ kɑːd sɛndɪŋ əkēɪzɪn, əkɔːrdɪŋ tu ðə ɡrɪtɪŋ kɑːd əsosiēɪʃn, mɛni ʌv ðɪz səventi səvɪn mɪljɪn kɑːdz wɪl ɛnd ʌp ɪn ðə hændz ʌv hɑɪ skul grædz, ðə ɡrɪtɪŋ kɑːd əsosiēɪʃn rɪpɔːts ðæt sɪksti pɛsɛnt ʌv ɔl ɡrɪtɪŋ kɑːdz pɛtʃɪst wɪl bi ɡɪvɪn tu ðoz sələbrēɪtɪŋ hɑɪ skul grædʒueɪʃn, ðə tɪpɪkəl hɑɪ skul grædʒuɪt kæn ɛkspekt tu rɪsɪv səvɪntɪn kɑːdz, wɑɪl ðə kəlɪdʒ grædʒuɪt wɪl rɪsɪv səvɪn pɔɪnt fɑɪv kɑːdz, ʌn ævrɪdʒ,



### Happy Birthday Wishes!

- April 2<sup>nd</sup>: Alicia Alverto (2<sup>nd</sup> yr. grad)
- April 6<sup>th</sup>: Megan Hannon (freshman)
- April 7<sup>th</sup>: Julianne Szostak (sophomore)
- April 10<sup>th</sup>: Marissa Ruda (junior)
- April 13<sup>th</sup>: Julianne Harris (freshman)
- April 20<sup>th</sup>: Ms. Novak
- April 22<sup>nd</sup>: Julie Reinert (1<sup>st</sup> year grad)
- May 2<sup>nd</sup>: Megan Collins (2<sup>nd</sup> yr. grad)  
Stephanie Hayes (2<sup>nd</sup> yr. grad)
- May 3<sup>rd</sup>: Lenora Cuce (1<sup>st</sup> year grad)  
Megan Hartpence (sophomore)
- May 4<sup>th</sup>: Jillian Jones (sophomore)
- May 11<sup>th</sup>: Dr. Bisset  
Heather Pirino (2<sup>nd</sup> yr. grad)
- May 14<sup>th</sup>: Jane Brunn (enrichment)  
Katie Donovan (1<sup>st</sup> year grad)
- May 16<sup>th</sup>: Kristen Henne (sophomore)
- May 22<sup>nd</sup>: Dr. Griffer
- May 27<sup>th</sup>: Kristie Meehan (junior)  
Moira Pope (junior)

## CONGRATS!!!!!!

Sara Lisiewski for receiving a full scholarship at James Madison University!!!!  
This is a wonderful accomplishment! We are all very proud of you!!!!



**Interview: Molly Burke-Bendzun and the rest of Cohort 9 are graduating from graduate school.**

As another school year is coming to a close, many of us are wrapping up projects, studying for exams, and preparing for the next step as future SLPs. It is all very exciting and especially significant for our second-year graduate students who are getting ready to depart from Marywood and truly embark on their journeys that lie ahead! Second-year grad, Molly Burke-Bendzun, shares with us some of what she has been up to in her final year as well as her exciting post-graduation plans!

**The Basics** Molly is originally from Clark Summit, where she is currently staying with her family until she finishes grad school. At the end of the semester, Molly will finally be going back to Burlington, Vermont where she calls "home". After attending MU for undergraduate school and receiving a bachelor's degree in Special

Education/ Elementary Education, Molly began teaching in Vermont in a Special Education class. She recounted that she loved to teach and truly enjoyed the experience. Molly had the opportunity to work as an SLP assistant, where she worked closely with the school's speech-language pathologist. Molly felt that this experience really opened her eyes to the world of speech pathology and in this position, she learned many techniques that she is currently able to apply to her clinical practices in grad school. Having loved Marywood, Molly knew that she wanted to come back for her degree in SLP.

**Grad School!** After asking Molly about her current semester and her experiences thus far, I learned a lot about the intricacies of grad school! In ending her second year, she stated that her first year in graduate school was definitely much different and perhaps a little more work. Everything is so new and exciting that it may seem overwhelming at first. Molly says reassuringly, "all of the work from your first year definitely pays off in your second year." Last semester, Molly was placed in a nursing home for her externship. Working with the geriatric population was great, but she noted that it was a

definite shift from the young kids. In terms of the spring, Molly has been completing her graduate assistantship working for Dr. Griffer on Wednesdays. Molly is currently doing her spring externship in an early intervention classroom which she thinks is a great opportunity because she is able to work in more of a group setting.

**Post-Graduation** Molly admits that she is extremely excited to start working as an SLP, "I had a job, decided to leave, and came back to school!" She is certainly eager to finally put all of her knowledge and experience into practice. As of right now, Molly is going through the job application process, and narrowing down all of her many options. If she decides to work in a school, Molly wants to have her application ready for the start of the new academic year is September. She seems to be leaning towards working with children, since that is what she loves doing the most! One thing is for sure, after graduation Molly is heading back to Vermont! Whatever you decide to do Molly, we all wish you the best of luck, as well as to all of those graduating this year.