Adverse Childhood Experiences (ACEs) - Bio-Psycho-Social Lifespan, Resilience, and Ethics
Presenters: F. Dennis Dawgert, M.D., Leighton Y. Huey, M.D., Bill Jones, Sarah Dawgert, MSW
Monday, September 9, 2019 | 9:00 AM – 4:30 PM

PROGRAM DESCRIPTION

In the last 20 years following the Adverse Childhood Experiences “ACEs” study, information and knowledge concerning ACEs, and their impact on health has greatly expanded. In order to understand and counteract the impact of ACEs multiple community aspects and ethical concerns must be taken into consideration.

Addressing the deep, life-long impact of ACEs on us as individuals is the responsibility of the entire community to approach. By working collaboratively, ACEs can be combatted by developing programs and assets to improve the lives, well-being, and even the health of the populous of the community as a whole.

This program will identify and describe adverse childhood experiences (ACEs), discuss their treatment, and identify what community actions are underway to counteract the impact of ACEs. Additionally, the ethical considerations surrounding ACEs will be discussed.

The morning sessions will present a foundation of what constitutes ACEs and identify some of the many ethical issues involved in working in the areas surrounding those affected by ACEs. Necessary connections between ACEs and the manifestation of trauma within our community will be presented. To understand how to combat ACEs, presenters will discuss the chemical changes to the brain that occur in individuals that are neglected, abused, and exposed to violence and trauma. Next, a “Life After Aces” perspective will provide an outline of where the field is with ACEs despite 20 years since first being described. Despite the addition of “ACEs Screens” in some systems, these same systems are not necessarily prepared to address the myriad of issues and problems inherent in individuals with high ACES scores. A perspective focusing on resilience will illuminate the need to reframe the discussion around health as a more enduring and ethical public health concept with improvement potential.

The afternoon sessions will explore the impact of translating our understanding of ACEs/Resiliency into programs and actions within the community. Programmatic models will be explored as a means of prevention and counteraction. This program will raise awareness of what professional can do in their workplace to share the knowledge of how to cultivate resiliency to change the course for an individuals impacted by ACEs. By dialoguing about the impact of ACEs and successful programmatic models new solutions can arise to cultivate resiliency in community.

LEARNING OBJECTIVES

Upon completion of this training, the participant will be able to:

- Identify and describe ACEs
- Explain why these early events leave long-term brain structural and functional changes that can last a lifetime
- Describe some of the psycho-social effects of these early experiences
- Identify the ethical considerations of the Adverse Childhood Experiences study and the ethical considerations for working with individuals impacted by ACEs
- Characterize at least two factors associated with the concept of resilience and explain the implications of what it means to have resilience
- Identify the differences between ACEs and Resilience
- Explain challenges faced by individuals living in poverty and identify the impact of poverty on children
- Define intervention and prevention responses
**ABOUT THE PRESENTERS:**

**Dennis Dawgert, M.D.** is an Associate Professor of Pediatrics at the Geisinger Commonwealth School of Medicine (GCSM). He received a B.S. in biology from the University of Scranton and his doctorate of medicine from St Louis University School of Medicine, with a Pediatric residency at the Cardinal Glennon Hospital for Children. He served two years in the US Public Health service in Huntingdon, PA working in a federally qualified Underserved area. Together with Thomas E, Zukoski, M.D. he established Pediatrics of Northeastern Pennsylvania, practicing Pediatrics until his retirement in 2015. He is the proud recipient of The Leonard Tow Humanism Award from GCSM. He has been active in The PA. Medical society, the PA Academy of Pediatrics. His current research interest is in Adverse Childhood Experiences and Resiliency.

**Leighton Y. Huey, M.D.** is the Associate Dean and Professor of Psychiatry at Geisinger Commonwealth School of Medicine. He also serves as the Director of Behavioral Health for Geisinger Northeast and Co-Director of Behavioral Health Integration at The Wright Center. His interests include biological psychiatry, health system improvement and integration, training and education reform, and population health. In addition to his efforts on The Resilience Project to introduce resilience into health care and communities, he is revamping the Pain Management Program over four years at the medical school to address the opioid crisis.

**Bill Jones**, joined United Way of the Wyoming Valley as President and CEO in 2012. Under his leadership, United Way has transformed from its traditional role as a community fundraiser into a leader in the fight against childhood poverty. Bill has a Master’s of Business Administration degree from Wilkes University and a Bachelor of Science degree from Misericordia University.

**Sarah Dawgert, MSW**, is the Education Manager at the Women’s Resource Center in Scranton, PA. Working in the anti-poverty and anti-sexual violence movements since 1996, she has formerly worked at the Boston Area Rape Crisis Center and with homeless and low income women and families in San Francisco’s Tenderloin neighborhood. A recognized expert in the field of sexual and domestic violence services, Sarah has spoken at national and local conferences, and has been cited and published in dozens of regional and national media outlets. Sarah holds a Bachelor’s Degree in Human Development from Boston College and a Masters of Social Work from Boston University.

**PROGRAM AGENDA**

8:30 AM  Registration

**Morning Sessions: ACEs and Resilience**

9:00 AM  Overview of ACEs:
What is it? What is the extent of impact on public health?
*Presenter: F. Dennis Dawgert, M.D.*

10:30 AM  Break

10:45 AM  ACEs v. Resilience:
Addressing high ACEs scores
Public Health and Resilience
*Presenter: Leighton Y. Huey, M.D.*

12:00 PM  Lunch

**Afternoon Sessions: ACEs in the Community: Getting to Work on ACEs**

1:00 PM  Childhood Poverty: A Call to Action:
Poverty, ACEs, and Education Impact Initiatives
*Presenter: Bill Jones, President and Chief Executive Officer, United Way of Wyoming Valley*

2:15 PM  Break

2:30 PM  Safe Dates: Individual and Community Resiliency through Prevention of Teen Dating Violence
*Presenter: Sarah Dawgert, MSW, Education Manager, Women’s Resource Center, Scranton, PA*

3:30 PM  Putting It into Practice: Next Steps for Communities to Act on ACEs
Dialogue and Guided Panel Discussion
*Discussion Leader: F. Dennis Dawgert, M.D.*

4:30 PM  Program evaluation/conclusion
WHO SHOULD ATTEND
ADDICTION COUNSELORS • ART THERAPISTS • CERTIFIED CASE MANAGERS • COUNSELORS • EDUCATORS • MUSIC THERAPISTS • PREVENTION SPECIALISTS • PSYCHOLOGISTS • SOCIAL WORKERS • PROFESSIONALS SEEKING INFORMATION IN THIS FIELD

CONTINUING EDUCATION CREDITS
Each course is approved for the following:

Addiction Counselors, Certified Case Managers, Prevention Specialists
Each program is PCB approved for six (6) hours.

Art Therapists, Licensed Professional Counselors
Marywood University, Professional Continuing Education has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4081. Programs that do not qualify for NBCC credit are clearly identified. Marywood University, Professional Continuing Education is solely responsible for all aspects of the program. NBCC Clock Hours: 6

Educators
This course is approved for six (6) hours professional development ACT 48 hours.

Psychologists
Marywood University is approved by the American Psychological Association to offer continuing education for psychologists. Marywood maintains responsibility for the program. Six (6) CEs.

Social Workers
Each program is approved for six (6) continuing education hours for social workers for NJ/NY/PA LSW licensure renewal.

This course meets the APA, LSW, NBCC ethics requirement for three (3) continuing education hours for counselors, psychologist, and social workers.

SATISFACTORY COMPLETION:
Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation, and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made.

DISCLOSURES:
Guidelines exist by which all speakers must disclose any relevant relationships.

Financial:
Dennis Dawgert, M.D., is an Associate Professor at the Geisinger Commonwealth School of Medicine. He has worked as a consultant and has published on the topic of childhood trauma. He has no other financial disclosures.

Non-financial:
F. Dennis Dawgert, M.D., presents on the topic of childhood trauma and other health related concerns for children. He has contributed to academic research on this topic. He has no other non-financial disclosures.

Financial:
Leighton Y. Huey, M.D., is Associate Dean and Professor of Psychiatry at Geisinger Commonwealth School of Medicine. He is the Director of Behavioral Health for Geisinger Northeast and Co-Director of Behavioral Health Integration at The Wright Center.

Non-financial:
Leighton Y. Huey, M.D., presents on the topic of childhood trauma, resilience, and other health related concerns for children. He has contributed to academic research on this topic. He has not received any financial compensation for the aforementioned.

He has no further financial or non-financial disclosures.

Financial:
Bill Jones is the President and CEO United Way of the Wyoming Valley.

He has no further financial or non-financial disclosures.

Financial:
Sarah Dawgert, MSW is the education manager at the Women’s Resource Center in Scranton, PA.

Non-financial:
Sarah Dawgert, MSW has presented, published, and provided interviews on the topics of teen dating and the relationship between poverty and sexuality. She has not received any financial compensation for the aforementioned.

She has no further financial or non-financial disclosures.
From Facebook to Spyware: Domestic Violence in the Digital Age
Presenter: Corbin Street, M.S.W.
Friday, September 20, 2019 | 9:00 A.M. – 4:30 P.M.

PROGRAM DESCRIPTION

Do the survivors you work with know how easy it is for abusive partners to track their every move, to monitor everything they do on a computer, in their cars, or on their phones? How can we help ensure that survivors are able to stay technologically connected, while helping minimize the related safety risks they face when in an abusive relationship? In this training, attendees will learn how abusers misuse technology, how survivors can use technology to stay safe, and how to effectively safety plan with survivors around the use of technology. The program is designed to make the complicated topic of technology and victimization easy to understand. Participants will gain an understanding, not only of how technology is misused to harass and harm victims, but also of how important access to technology is for survivors of violence. Through a combination of lecture, videos, hands-on exercises, Q&A, and group activities, attendees will build both their confidence and skills, and will leave with a better understanding of how they can help victims navigate technology safety.

LEARNING OBJECTIVES

Upon completion of this training, the trainee will be able to:

- Identify and explain the principles that should guide technology safety work.
- Describe the common misuses of and safety planning strategies related to various technologies.
- Identify and apply strategies for blocking and reporting abuse and for evidence collection.
- Identify best practices for protecting survivor privacy and confidentiality while using technology in the workplace.

PROGRAM AGENDA

8:30 AM Registration
9:00 AM Fundamentals of Technology Safety – 45 minutes
9:45 AM Navigating the World of Devices & Location – 30 minutes
  - Spying & Monitoring
  - Impersonation
10:15 AM Break
10:30 AM Navigating the World of Devices & Location (cont.) – 1 hour
  - Location Tracking
  - Privacy & Safety Planning
  - Documentation & Evidence Collection Tips
11:30 AM Checking our Online Status: Online Data & Accounts – 30 minutes
  - Online Data
  - Online Accounts
  - Images
12:00 PM Lunch
1:00 PM Checking our Online Status: Online Data & Accounts (cont.) – 30 minutes
  - Online Data, cont.
  - Images, cont.
1:30 PM Checking our Online Status: Online Data & Accounts (cont.) – 30 minutes
  - Privacy & Safety Planning
  - Documentation & Evidence Collection Tips
2:00 PM Using Your Signals: The Internet of Things & Emerging Tech – 30 minutes
  - Consumer risks vs. victim risks
2:30 PM Break
2:45 PM Using Your Signals: The Internet of Things & Emerging Tech (cont.) – 1 hour
  - Connected Devices & Surveillance
  - Privacy & Safety Planning
  - Documentation & Evidence Collection Tips
3:45 PM Being Responsible Drivers: Our Use of Tech – 45 minutes
  - Best practices
4:30 PM Program evaluation/conclusion
ABOUT THE PRESENTER:

Corbin Streett, M.S.W., Technology Safety Specialist, has worked in the movement to end domestic violence since 2008, bringing a background in victim advocacy, state coalition work, public policy, and communications. Corbin has provided technology safety-related training and technical assistance nationally to victim advocates, program directors, state coalitions, law enforcement personnel, court officials, state agencies, child protective services workers, and other stakeholders. Passionate about fostering a culture of appreciation for the ways technology can help survivors stay safe and connected, Corbin works to ensure advocates have the tools they need to help survivors navigate the nuances of privacy and safety in a tech-saturated world. In addition to technology safety and privacy, Corbin’s particular areas of interest in the domestic violence movement include racial justice, LGBTQ inclusion, and increasing programs’ capacities to provide survivor-driven, trauma-informed, culturally-inclusive services. Corbin holds a Master of Social Work degree from SUNY Albany and was a Public Policy Fellow at the SUNY Rockefeller College of Public Affairs and Policy.

WHO SHOULD ATTEND

ADDITION COUNSELORS • ART THERAPISTS • CERTIFIED CASE MANAGERS • COUNSELORS • EDUCATORS • LAWYERS • MUSIC THERAPISTS • PREVENTION SPECIALISTS • PSYCHOLOGISTS • SOCIAL WORKERS • PROFESSIONALS SEEKING INFORMATION IN THIS FIELD

CONTINUING EDUCATION CREDITS

Each course is approved for the following:

Addiction Counselors, Certified Case Managers, Prevention Specialists
Each program is PCB approved for six (6) hours.

Art Therapists, Licensed Professional Counselors
Marywood University, Professional Continuing Education has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4081. Programs that do not qualify for NBCC credit are clearly identified. Marywood University, Professional Continuing Education is solely responsible for all aspects of the program. NBCC Clock Hours: 6

Educators
This course is approved for six (6) hours professional development ACT 48 hours.

Lawyers
This program has been approved by the Pennsylvania Continuing Legal Education Board for 5 hours of substantive law, practice and procedure CLE credit and 1 hours of ethics, professionalism or substance abuse CLE credit.

Psychologists
Marywood University is approved by the American Psychological Association to offer continuing education for psychologists. Marywood maintains responsibility for the program. Six (6) CEs.

Social Workers
Each program is approved for six (6) continuing education hours for social works for NJ/NY/PA LSW licensure renewal.

SATISFACTORY COMPLETION: Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation, and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made.

DISCLOSURES: Guidelines exist by which all speakers must disclose any relevant relationships.

Financial: Corbin Streett, M.S.W. is a Technology Safety Specialist for the National Network to End Domestic Violence (NNEDV). In this presentation, she will be discussing approaches and technology safety recommendations from the NNEDV. She has no other financial conflicts of interest to disclose.

Non-financial: Corbin Streett, M.S.W. provides presentations and workshops on technology safety. She has published journal articles and contributed to the publication of training guides. None of these relationships creates a conflict of interest.

Corbin Streett, M.S.W. has no other financial or non-financial relationships to disclose.
The Complexities of Psycho-therapeutic Relationships: Ethics, Reflection, and Self Care

Presenter: Jeffrey L. Sternlieb, Ph.D.
Friday, October 4, 2019 | 9:00 A.M. – 4:30 P.M.

PROGRAM DESCRIPTION

Creating and maintaining therapeutic relationships is a complex task. Often, these relationships lead to numerous ethics decisions that are challenging. Sometimes, therapists do not have all the relevant information they need, nor do they have time to get it. In addition, our decisions may be influenced by biases outside of our awareness, fatigue, or other extraneous factors. This continuing education program asks therapists to consider how to reflect productively on their values, habits, personal strengths and weaknesses, and their decision-making processes to reach decisions most congruent with their deeply held values.

To accomplish this goal, the training will present information about self-care, reflective practices, and ethical standards. In addition, participants will be asked to journal about and then discuss discovering their own values and principles, and there will be demonstration of group reflective practices in which they will be invited to participate.

LEARNING OBJECTIVES

Upon completion of this training, the trainee will be able to:

• Describe common limitations that therapists face when addressing complex clinical and ethical issues.
• Explain how self-awareness invites feedback that leads to improved self-knowledge about the impact patient care has on us.
• List the benefits of self-reflection in helping therapists achieve patient outcomes and decisions that are more ethical.
• Discuss and share self-care strategies contributing to broader repertoire for therapists to use.
• Apply steps to help them adhere to the spirit and the letter of their profession’s Ethics Code in their work.

PROGRAM AGENDA

<table>
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<th>Time</th>
<th>Event Description</th>
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<tr>
<td>8:30 AM</td>
<td>Registration</td>
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| 9:00 AM | Introduction - goals - guidelines
What’s complicated about therapy?
Ethics: shift from ‘Don’t’ to ‘Do’ |
| 9:30 AM | A Day in the Life of a Therapist - MegaClinic |
| 10:30 AM | Break |
| 10:45 AM | The Ethical Challenge of Self Care: What are your self-care battles?
What does self-care look like for you? |
| 11:30 AM | The Ethical Nature of Reflective Practices |
| 12:00 PM | Lunch |
| 1:00 PM | What is a Balint group? |
| 1:30 PM | Balint group demonstration with volunteers + debrief |
| 2:30 PM | Break |
| 2:45 PM | Resources: Journaling, Support Group, Cell phone Apps (Insight Timer), Web, Blog |
| 3:00 PM | The Thread You Follow - Poem, Writing and Reflection |
| 3:30 PM | Mindfulness / Meditation / Self-Compassion |
| 4:30 PM | Evaluation/Program Concludes |
ABOUT THE PRESENTER:

Jeffrey L. Sternlieb, Ph.D. is a licensed psychologist who most recently taught on the faculty of the Family Medicine residency program at Lehigh Valley Health Network in Allentown, PA. He also has had multiple other experiences as a psychologist—in a solo practice of psychotherapy in the Wilkes Barre area, as a supervisor at Hamot Mental Health Center in Erie, teaching at the college and medical school levels, and he is currently a consultant with businesses and organizations through his own consulting business, MetaWorks. Dr. Sternlieb has a particular interest in doctor-patient relationships and in health care professionals’ self care; he is a past president of the American Balint Society and a Balint group leader trainer and supervisor. He has been a decades-long member of the Pennsylvania Psychological Association, its Committee on Multiculturalism, and a former chair of the Colleague Assistance Committee. He is a frequent contributor of articles for The Pennsylvania Psychologist, often about white privilege, psychologist self care, and ethics.

Dr. Sternlieb received his bachelor’s degree in psychology from Amherst College, his Ph.D. in developmental psychology from The Catholic University of America and completed an internship at Pittsburgh Child Guidance Center. He also completed a yearlong externship in family therapy at the Ackerman Institute in NYC with Peggy Papp. Dr. Sternlieb also is a frequent presenter of continuing education programs for psychologists, behavioral scientists, and physicians in Pennsylvania, nationally, and internationally.

WHO SHOULD ATTEND

- ADDICTION COUNSELORS
- ART THERAPISTS
- CERTIFIED CASE MANAGERS
- COUNSELORS
- MUSIC THERAPISTS
- PREVENTION SPECIALISTS
- PSYCHOLOGISTS
- SOCIAL WORKERS
- PROFESSIONALS SEEKING INFORMATION IN THIS FIELD

CONTINUING EDUCATION CREDITS

Each course is approved for the following:

- Addiction Counselors, Certified Case Managers, Prevention Specialists
  Each program is PCB approved for six (6) hours.

- Art Therapists, Licensed Professional Counselors
  Marywood University, Professional Continuing Education has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4081. Programs that do not qualify for NBCC credit are clearly identified. Marywood University, Professional Continuing Education is solely responsible for all aspects of the program. NBCC Clock Hours: 6

- Psychologists
  Marywood University is approved by the American Psychological Association to offer continuing education for psychologists. Marywood maintains responsibility for the program. Six (6) CEs.

- Social Workers
  Each program is approved for six (6) continuing education hours for social works for NJ/NY/PA LSW licensure renewal.

This course meets the APA, LSW, NBCC ethics requirement for three (3) continuing education hours for counselors, psychologist, and social workers.

SATISFACTORY COMPLETION: Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation, and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made.

Financial: Jeffrey L. Sternlieb, Ph.D. is receiving a stipend. Dr. Sternlieb provides continuing education and organizational consultation through his business psychology practice - MetaWorks - and arranges all services on an individual contractual basis. For more information, see his website: www.metaworks.bz. He has no other financial conflicts of interest to disclose.

Non-financial: Jeffrey L. Sternlieb, Ph.D. contributes his time to provide training and consultation to several professional organizations in support of colleagues and the mission of these organizations. None of these relationships creates conflicts of interest.

Jeffrey L. Sternlieb, Ph.D. has no other financial or non-financial relationships to disclose.
Finding Connection in an Era of Disconnection to Heal Eating and Body Image Issues
Presenter: Marlee L. Stefanelli, MS, LPC
Friday, November 8, 2019 | 9:00 A.M. – 4:30 P.M.

PROGRAM DESCRIPTION

The purpose of this program is to educate professionals and students in the helping professions on the etiology and maintenance factors of eating and body image struggles. Understanding the multifaceted root causes of such disorders is crucial to developing a solid conceptualization required to treat individuals with such struggles. The program will address effective treatment strategies that focus on connection and healing.

Additionally, the program will discuss eating disorders and body image issues from a relational perspective and will include a specific focus on understanding the nature of social media as a contributing factor to these complex issues. In today's media-saturated world, individuals are constantly bombarded with messages that can affect one's development. Often, individuals search out connection via digital means, which frequently leads to further disconnection. This highlights the importance of connection as a healing factor within psychotherapy. This program will provide a detailed understanding as how to conceptualize via a relational psychoanalytic perspective. The program will consist of a PowerPoint presentation, and well as both large and small group discussions. Participants will gain a greater understanding of the role of social media in the development and maintenance of disordered eating and body image issues, as well as the impact of this issue on one's individual treatment style.

LEARNING OBJECTIVES

Upon completion of this training, the trainee will be able to:

- Identify at least four factors that contribute to the development and maintenance of eating disorders and negative body image.
- Explain how the concepts of unmet developmental needs and disconnection fit into the conceptualization of eating and body image problems.
- Describe how cultural factors, such as social media, perpetuate issues of disconnection.
- Discuss various strategies to promote recovery and body image acceptance.

PROGRAM AGENDA

8:30 AM  Registration
9:00 AM  Description of eating disorders, disordered eating, and body image dissatisfaction.
         Contributing and maintenance factors
         Impact of unmet developmental needs
10:30 AM  Break
10:45 AM  Psychoanalytic and relational conceptualizations
         (issues of attachment and connection)
11:15 AM  Case conceptualization small group activity and discussion (part 1)
12:00 PM Lunch
1:00 PM  How culture (i.e. social media) promises solutions while perpetuating unmet needs and disconnection
2:00 PM  Media images activity
2:30 PM  Break
2:45 PM  Treatment strategies including effective use of technology
3:45 PM  Case conceptualization small group activity and discussion (part 2)
4:30 PM  Evaluation/Program Concludes
ABOUT THE PRESENTER:

Marlee L. Stefanelli, MS, LPC, completed her Bachelor’s degree in Nutrition from the Pennsylvania State University and her Master’s degree in Community Counseling from the University of Scranton. She is a Licensed Professional Counselor specializing in the assessment and treatment of eating disorders and disordered eating. Through Marlee’s unique educational background and clinical experiences combining nutrition and mental health counseling, she is able to provide an in-depth treatment experience for those struggling with their relationship with food and body image. In her work, Marlee practices relational psychodynamic psychotherapy. This approach relies heavily on identifying unmet needs in one’s past and developing insight into how to fulfill one’s needs in the present. Marlee believes that needs meeting occurs through healthy connection with self and others.

In addition to her clinical work, Marlee has taught both graduate and undergraduate courses in the Counseling Department at the University of Scranton. She also provides clinical supervision for mental health professionals. As an adjunct professor at the University of Scranton, Marlee both teaches and supervises students in the treatment of eating disorders. She developed a unique course, Psychosocial Aspects of Eating Disorders/Disordered Eating, which is taught at both the undergraduate and graduate levels of education. She also teaches courses in Counseling Women and Girls.

WHO SHOULD ATTEND

ADDICTION COUNSELORS • ART THERAPISTS • CERTIFIED CASE MANAGERS • COUNSELORS • Educators • MUSIC THERAPISTS • PREVENTION SPECIALISTS • PSYCHOLOGISTS • SOCIAL WORKERS • PROFESSIONALS SEEKING INFORMATION IN THIS FIELD

CONTINUING EDUCATION CREDITS

Each course is approved for the following:

Addiction Counselors, Certified Case Managers, Prevention Specialists
Each program is PCB approved for six (6) hours.

Art Therapists, Licensed Professional Counselors
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Educators
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Psychologists
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Social Workers
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SATISFACTORY COMPLETION: Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation, and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made.

Financial: Marlee L. Stefanelli, MS, LPC is receiving a stipend. Ms. Stefanelli is has a private professional practice and is an adjunct instructor at the University of Scranton. She provides workshops, trainings, and speaking engagements on disordered eating and body image for which she has received financial compensation. She has no other financial relationships to disclose.

Non-financial: Marlee L. Stefanelli, MS, LPC has published in journals and other articles on disordered eating. She also provides information and has been interviewed on the topic of disordered eating and body image. She has not received any financial compensation for the aforementioned. None of these relationships creates conflicts of interest.

Marlee L. Stefanelli, MS, LPC has no other financial or non-financial relationships to disclose.
REGISTRATION FORM

For More information:
Carolyn M. Bonacci, Director of Professional Continuing Education
570.340.6061 • contedu@marywood.edu

Name ____________________________________________
Address ________________________________
E-Mail __________________________________________
Employer _______________________________________
Employer Address __________________________

Phone _________________________________________
Professional Discipline ____________________________

Program Selections: $125 per program (Early Bird Discount price: $112.50) Program fee includes continental breakfast & lunch.

☐ Adverse Childhood Experiences (ACEs) - Bio-Psycho-Social Lifespan, Resilience, and Ethics
  Monday, Sept. 9, 2019 | 9 a.m.-4:30 p.m.

☐ From Facebook to Spyware: Domestic Violence in the Digital Age | Sept. 20, 2019 | 9 a.m.-4:30 p.m.

☐ The Complexities of Psycho-therapeutic Relationships: Ethics, Reflection and Self Care | Oct. 4, 2019 | 9 a.m.-4:30 p.m.

☐ Finding Connection in an Era of Disconnection to Heal Eating and Body Image Issues | No. 8, 2019 | 9 a.m.-4:30 p.m

Indicate Method of Payment:

☐ CASH Amount $ _____________________________  ☐ CREDIT CARD Amount $ _____________________________
☐ CHECK Amount $ _____________________________ (Payable to Marywood University.)

Charge to: [ ] Master Card [ ] Visa [ ] Discover

Card# __________________________________________

Name on Card __________________________________

Card Billing Address ____________________________

3-Digit Security Code ___________________________ Expiration Date ___________________________

TOTAL AMOUNT DUE $ ___________________________

☐ Bill Agency Authorization letter must be attached. Agency registrations will not be processed without letter of authorization.

I understand and agree that if, for any reason, my employer refuses payment, if I take leave of my present place of employment, or if I withdraw from the course after the 100 percent cancellation period, I will be responsible for the immediate and full payment of registration fees due.

Any cancellation one week or more prior to a program will receive a 100 percent refund. No credit for billed or paid registrations will be given after the one-week deadline.

Return Form to: Professional Continuing Education, Marywood University, 2300 Adams Avenue, Scranton, PA 18509
Online: marywood.edu/contedu • Fax: 570.961.4798 • On Campus: Swartz Center, Room 145
FALL CATALOG 2019

We have consolidated our program offerings into one catalog for the Fall. We hope it helps with your planning!

Save 10% with Early Bird Registration! Details inside.

Marywood University is a Tobacco-Free Campus.
For better health, smoking and use of tobacco products are prohibited everywhere on Marywood’s campus.

Marywood University, in accordance with applicable provisions of federal law, does not discriminate on grounds of race, color, national origin, sex, age, or disability in the administration of any of its educational programs or activities, including admission, or with respect to employment. Inquiries should be directed to Dr. Yerodin Lucas, Interim Director of Equity & Inclusion/Title IX coordinator, Marywood University, Scranton, PA 18509-1598. Phone: (570) 340-6042 or e-mail: ylucas@marywood.edu.