

MULTICULTURAL COMPETENCE: STRATEGIES TO ADDRESS SPIRITUALITY IN CLINICAL PRACTICE

FRIDAY, MARCH 23, 2018 | 9:00 A.M. – 4:30 P.M. | UPPER MAIN DINING HALL, NAZARETH STUDENT, MARYWOOD UNIVERSITY

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2300 Adams Avenue
Scranton, PA 18509
- **Register by fax.** If your agency is paying for the registration, please include an authorization letter to bill the agency.
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PROGRAM FEE \$125

Program fee includes continental breakfast and lunch.

INDICATE METHOD OF PAYMENT:

CASH Amount \$ _____

CHECK Amount \$ _____
(Payable to Marywood University.)

CREDIT CARD Amount \$ _____

Charge to: Master Card Visa Discover

Author. # _____

3-Digit Security Code _____ Expiration Date _____

Signature _____

TOTAL AMOUNT DUE \$ _____

Bill Agency Authorization letter must be attached. Agency registrations will not be processed without letter of authorization.

I understand and agree that if, for any reason, my employer refuses payment, if I take leave of my present place of employment, or if I withdraw from the course after the 100 percent cancellation period, I will be responsible for the immediate and full payment of registration fees due.

Any cancellation one week or more prior to a program will receive a 100 percent refund. No credit for billed or paid registrations will be given after the one-week deadline.

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Multicultural Competence: Strategies to Address Spirituality in Clinical Practice



By

Janet L. Muse-Burke, Ph.D., L.P.C.

Friday, March 23, 2018

9:00 A.M. – 4:30 P.M.

PROGRAM DESCRIPTION

Ethical codes and professional guidelines specify that mental health providers must demonstrate competence in addressing clients' spiritual and/or religious needs. Further, research suggests that the majority of clients seeking mental health services identify as spiritual or religious. Likewise, although most clinical trainees report a desire for preparation in spiritual and religious issues, training programs typically fail to address these competencies.

As such, this program aims to share with mental health clinicians and students the research and theory supporting the inclusion of spirituality and/or religiosity into clinical work. First, spirituality and religiosity will be defined. Then, ethical standards and professional guidelines addressing spiritual and religious issues will be presented. Moreover, strategies to increase spiritual and/or religious self-awareness of clinicians will be provided. Further, this program will describe the clinical conditions necessary for effective spiritual and/or religious integration. Finally, select spiritual and/or religious techniques that might be included in mental health treatment will be presented.

To maximize participant engagement and learning, several instructional strategies will be utilized. First, Power Point slides will be used to communicate foundational information, and the slides will be made available to participants in electronic form. Second, large group discussion will be employed, asking participants to consider how the material relates to their experiences as mental health providers or students. Third, small group discussion will be used to discuss more sensitive topics, including spiritual self-awareness and spiritual identity. These conversations will then be integrated into large group discussions so that experiences and strategies might be shared with all participants. Finally, activities focused on increasing knowledge and insight will be employed, and reactions to these activities will be discussed.

LEARNING OBJECTIVES

Upon completion of this training, the trainee will be able to:

- Define spirituality and religiosity.
- Identify ethical and professional guidelines specific to spiritual and religious issues.
- List strategies to increase spiritual and/or religious self-awareness.
- Describe clinical conditions necessary for spiritual and/or religious integration.
- List spiritual and religious techniques that might be included in clinical work.

PROGRAM AGENDA

- 8:30 AM** Registration
- 9:00 AM** Definitions of Spirituality and Religiosity
Ethical Standards and Professional Guidelines for Spiritual and Religious Issues
- 10:30 AM** Break
- 10:45 AM** Elements of Spiritual and/or Religious Self-awareness
Strategies to Increase Spiritual and/or Religious Self-awareness
- 12:00 PM** Lunch
- 1:00 PM** Theoretical Foundations of Spiritual and/or Religious Integration
Clinical Conditions for Spiritual and/or Religious Integration
- 2:30 PM** Break
- 2:45 PM** Select Spiritual and/or Religious Techniques for Clinical Inclusion
- 4:15 PM** Wrap-up
- 4:30 PM** Program Concludes

DISCLOSURES:

FINANCIAL: Dr. Muse-Burke is receiving a stipend. She has given paid presentations on topics related to spirituality and psychology and spiritual development. Dr. Muse-Burke maintains a private practice through which she provides individual and couples counseling and integrates spirituality into her practice as needed.

NON-FINANCIAL: Dr. Muse-Burke has published articles, a book chapter (in press), and a measure in spirituality. She does not receive any compensation for these publications.

Dr. Muse-Burke has no other financial or non-financial relationships to disclose.

SATISFACTORY COMPLETION: Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation, and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made.

Marywood University is a Tobacco-Free Campus.

For better health, smoking and use of tobacco products are prohibited everywhere on Marywood's campus.

Marywood University, in accordance with applicable provisions of federal law, does not discriminate on grounds of race, color, national origin, sex, age, or disability in the administration of any of its educational programs or activities, including admission, or with respect to employment. Inquiries should be directed to Dr. Patricia Dunleavy, Assistant Vice President for Human Resources, Coordinator for Act 504 and Title IX, Marywood University, Scranton, PA 18509-1598. Phone: (570) 348-6220 or e-mail: dunleavy@marywood.edu.

ABOUT THE PRESENTER



JANET L. MUSE-BURKE, PH.D., L.P.C.

Janet L. Muse-Burke, Ph.D., L.P.C., is an Associate Professor in the Department of Psychology and Counseling at Marywood University. In addition, she is a Licensed Professional Counselor (L.P.C.) in Pennsylvania, and she maintains a private practice in downtown Scranton. Dr. Muse-Burke earned her Ph.D. in Counseling Psychology from Lehigh University (APA-accredited). Further, she has published two articles and a book chapter (in press) on spirituality and mental health. Additionally, she developed the Inclusive Spirituality Index, which has been used in Africa, Australia, Canada, Hong Kong, Spain, and the United States. Dr. Muse-Burke has taught graduate counseling courses focused on spirituality and religious diversity, and she is a frequent presenter on spirituality at state, national, and international conferences.

This course meets the APA, LSW, NBCC ethics requirement for one (1) continuing education hour for counselors, psychologists, and social workers.

This course meets the CBMT Ethics requirement for one (1) CMTE credits.

WHO SHOULD ATTEND

ADDICTION COUNSELORS • AUDIOLOGISTS
CERTIFIED CASE MANAGERS • COUNSELORS
EDUCATORS • PREVENTION SPECIALISTS
SOCIAL WORKERS • SPEECH LANGUAGE PATHOLOGISTS
ART THERAPISTS • PSYCHOLOGISTS • MUSIC THERAPISTS
PROFESSIONALS SEEKING INFORMATION IN THIS FIELD

CONTINUING EDUCATION CREDITS

Addiction Counselors, Certified Case Managers, Prevention Specialists

This program is PCB approved for six (6) hours.

Audiologists, Speech Language Pathologists

This program is offered for 0.6 CEUs
(Intermediate/Advanced level, Professional area)



Marywood University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology

and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Art Therapists, Licensed Professional Counselors

Marywood University, Professional Continuing Education has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4081. Programs that do not qualify for NBCC credit are clearly identified. Marywood University, Professional Continuing Education is solely responsible for all aspects of the program.

NBCC Clock Hours: 6

Educators

This course is approved for six (6) hours professional development ACT 48 hours.

Music Therapists

This activity is approved by the Certificate Board for Music Therapists (CBMT) for 7 Continuing Music Therapy Education credits. Marywood University Professional Continuing Education, P-057 maintains responsibility for program quality and adherence to CBMT policies and criteria.

Psychologists

Marywood University is approved by the American Psychological Association to offer continuing education for psychologists. Marywood maintains responsibility for the program. Six (6) CE's.

Social Workers

This program is approved for six (6) continuing education hours for social works for NJ/NY/PA LSW licensure renewal.