



FACT BOOK 2018-2019

Office of Planning and Institutional Effectiveness



Mission Statement

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

MEMORANDUM

TO: Marywood University Colleagues

FROM: Leslie Worrell Christianson, MSLIS

Assistant Provost

RE: Fact Book 2018-2019

DATE: February 1, 2019

The Marywood University *Fact Book 2018-2019*, twenty-fourth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2018-2019* is Leslie Worrell Christianson, who may be reached at lchristianson@maryu.marywood.edu or 570-348-6211.

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I. STUDENTS

Synopsis of Baccalaureate Degree Programs and Majors

(Total 57)

ВА	Advertising and Public Relations	ВА	Spanish/Secondary Education
ВА	Art Therapy	ВА	Theatre
ВА	Arts Administration	BArch	Architecture
	• Art	BBA	Accounting
	• Music	BBA	Aviation Management
ВА	TheatreCommunication Arts/SecondaryEducation		Airline/Airport ManagementProfessional Pilot/Flight Operations
	• Theatre	BBA	Financial Planning
ВА	Criminal Justice	BBA	International Business
ВА	Digital Media and Broadcast Production	BBA	Management
	Broadcast	BBA	Management
ВА	CorporateEnglish		Health Services AdministrationHospitality Management
	• Literature	BBA	Marketing
	• Writing	BEDA	Environmental Design - Architecture
BA	English/Secondary Education	BFA	Design
ВА	History		Graphic Design
ВА	History/Pre-law		Photography
ВА	History-Social Science/ Secondary Education	BFA	Studio Art
ВА	Multimedia Journalism		3DCeramics
ВА	Music (Musical Theatre)		Illustration
ВА	Philosophy		Painting Callate as
ВА	Religious Studies	DIA	Sculpture
ВА	Sociology		Interior Architecture
ВА	Spanish	BM	Music Education

Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

	Music Performance	BS	Mathematics
ВМ	Music Therapy	BS	Mathematics/Secondary Education
BS	Athletic Training	BS	Medical Laboratory Science
BS	Biology	BS	Nutrition and Dietetics
BS	Biology	BS	Nutrition and Dietetics/Spanish
	Pre-Chiropractic	BS	Pre-Physician Assistant Studies
	 Pre-Professional 	BS	Psychology
BS	Biology/Secondary Education	BS	Psychology
BS	Biotechnology		Clinical Practice
BS	Communication Sciences and Disorders (Pre-Professional)	BS	Special Education
BS	Computer Science		Early Childhood Education - PK-4English Secondary
BS	Early Childhood and Elementary		Mathematics Secondary
		BSN	Nursing
BS	•		• LPN to BSN
BS			Pre-Service PN
		DCM	
		DOVV	SOCIAL WOLK
BS BS BS BS	Biology Pre-Chiropractic Pre-Professional Biology/Secondary Education Biotechnology Communication Sciences and Disorders (Pre-Professional) Computer Science	BS BS BS BS	Nutrition and Dietetics/Spanish Pre-Physician Assistant Studies Psychology Psychology Clinical Practice Special Education Early Childhood Education - P English Secondary Mathematics Secondary Nursing LPN to BSN

Total Undergraduate Major Programs: 57

Synopsis of Graduate Degree Programs

(Total 25 Masters, 2 Doctoral)

MA	Art Therapy		 Printmaking
MA	Clinical Mental Health Counseling		• Sculpture
MA	Psychology	MHSA	Health Services Administration
	Clinical Services	MIA	Interior Architecture
	General Theoretical	MPA	Public Administration
MA	Studio Art	MS	Biotechnology
	• Ceramics	MS	Counselor Education PK-12
	Painting Photography	MS	Criminal Justice
	PhotographyPrintmaking	MS	Higher Education Administration
	• Sculpture	MS	Management Information Systems
	•	MS	Nutrition
MAT	PK-4 Education	MS	Physician Assistant Studies
MAT	Secondary/K-12 Education	MS	Reading Education
MBA	Business Administration	MS	School Leadership
	General Management Singapora and Investments	MS	Special Education
	Finance and InvestmentsManagement Information Systems	MS	Special Education Administration and Supervision
MFA	Visual Arts	MS	Speech-Language Pathology
	• Clay	MS	Sports Nutrition and Exercise Science
	Graphic Design	MSW	Social Work
	IllustrationPainting	PhD	Administration and Leadership
	 Photography 	PsyD	Clinical Psychology

Degrees Granted by College and Department

College of Professional Studies

		2013-14	2014-15	2015-16	2016-17	2017-18		
Architecture								
	B. Arch	32	19	22	34	27		
	B.E.D.A	3	3	1	4	1		
	B.F.A.	15	19	16	11	10		
	M.A.	10	4	4	5	1		
	M.Arch			1	4	0		
Education								
	B.S.	30	22	15	15	20		
	M.A.T.	10	5	17	14	14		
	M.Ed.	1	1	0	0	0		
	M.S.	14	14	20	22	20		
Business and Glob	al Innovation							
	B.A.	0	0	1	4	2		
	B.B.A.	57	74	59	59	50		
	M.B.A.	15	21	28	46	32		
	M.H.S.A.	15	20	2	20	6		
	M.S.	1	11	23	10	1		
Public Administrat	ion							
	M.P.A.	5	4	4	5	9		
Human Developm	ent							
	Ph.D.	11	10	13	15	10		
Total Bachelors		137	137	114	127	110		
Total Masters		71	80	99	126	93		
Total Doctoral		11	10	13	15	9		

Degrees Granted by College and Department

(Continued)

College of Health and Human Services

		2013-14	<u>2014-15</u>	2015-16	2016-17	2017-18
Athletic Training,	Exercise Scien	ce, and Nutr	ition			
	B.S.	57	53	35	32	48
	M.S.	14	23	21	18	22
Nursing						
	B.S.	0	0	0	1	0
	B.S.N.	5	17	14	32	39
Physician Assistan	t					
	M.S.	39	39	40	44	88
Social Work						
	B.A.	4	4	0	1	0
	B.S.W.	12	10	12	14	10
	M.S.	2	1	0	0	0
	M.S.W.	115	81	109	131	104
Communication So	cience and Dis	orders				
	B.S.	23	17	33	27	20
	M.S.	21	22	20	22	27
Counseling and Ps	ychology					
	B.S.	31	42	29	37	21
	M.A.	41	49	34	39	49
	M.S.	6	11	3	7	10
	Ed.S.	7	5	2	4	8
	Psy.D.	12	5	9	8	10
Total Bachelors		138	143	123	146	138
Total Masters		208	226	227	261	300
Total Education Sp	ecialist	7	5	2	4	8
Total Doctoral		12	5	9	8	10

Degrees Granted by College and Department

(Continued)

College of Arts and Sciences

	2013-14	<u>2014-15</u>	<u>2015-16</u>	2016-17	2017-18			
English, Foreign Languages &								
Comm. Arts								
B.A.	42	38	29	38	23			
M.A	16	11	15	13	10			
Science, Math, & Comp, Science	2							
B.S.	52	60	48	50	38			
M.S.	12	6	10	10	8			
Philosophy, Religious Studies								
B.A.	3	7	2	3	2			
Social Sciences								
B.A.	37	29	24	25	19			
M.S.	8	8	12	7	5			
Art								
B.A.	31	29	16	24	22			
B.F.A.	36	21	16	22	18			
M.A.	5	20	14	14	18			
M.F.A.	5	13	7	9	10			
Music, Theatre & Dance								
B.A.	2	3	3	3	3			
B.M.	10	11	7	8	12			
M.A.	0	0	4	1	0			
M.M.T.	1	0	0	0	0			
Total Bachelors	213	198	145	173	137			
Total Masters	47	58	62	54	51			

University Overall

	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>
Total Bachelors Awarded	488	478	382	446	385
Total Masters Awarded	356	365	388	441	444
Total Educational Specialist Awarded	7	5	2	4	8
Total Doctoral Awarded	23	15	22	23	19
Total All Degrees Awarded	874	862	795	914	856

Admissions Activity

Undergraduate Fall Full-Time and Part-time New Students

	2014	2015	2016	2017	2018
Applied	2,466	2,805	2,649	2,511	2,462
Freshman	2,111	2,389	2,232	2,246	2,137
Transfer	355	416	417	265	325
Offered Admission	1,788	1,862	1,748	1,897	1,779
Freshman	1,566	1,602	1,513	1,694	1,607
Transfer	222	260	235	203	172
Offer Rate	72.5%	66.4%	66.0%	75.5%	72.3%
Freshman	74.2%	67.1%	67.8%	75.4%	75.0%
Transfer	62.5%	62.5%	56.4%	76.6%	52.9%
Current Confirmed	504	526	473	568	494
Freshman	373	378	331	454	401
Transfer	131	148	142	114	93
Yield Rate	28.2%	28.2%	27.1%	29.9%	27.8%
Freshman	23.8%	23.6%	21.9%	26.8%	25.0%
Transfer	59.0%	56.9%	60.4%	56.2%	54.1%

2018-19 Factbook Admissions Activity

Graduate Full- and Part-time New Students (by calendar year)

		<u>2013</u>	2014	2015	2016	
CIS ¹						
	Applied	32	30	20	15	
	Accepted	17	19	14	8	
	Enrolled	15	15	10	6	
СРА						
	Applied	85	102	96	85	
	Accepted	63	92	86	75	
	Enrolled	42	51	46	41	
EHD ²						
	Applied	377	346	319	308	
	Accepted	193	195	224	215	
	Enrolled	115	116	137	147	
HHS						
	Applied	885	688	684	738	
	Accepted	309	342	308	277	
	Enrolled	211	228	216	219	
LAS						
	Applied	142	210	244	184	
	Accepted	110	189	220	163	
	Enrolled	64	96	107	72	
SOA						
	Applied	19	29	18	16	
	Accepted	13	21	12	14	
	Enrolled	12	9	4	8	
						2013-16
TOTA	۱L					<u>% change</u>
	Applied	1,510	1,405	1,381	1,346	-11%
	Accepted	705	858	864	752	6%
	Enrolled	459	515	520	493	7%

¹ The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

² The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

2017 & 2018 Admissions Activity Graduate Full- and Part-time New Students

	2017	2018	
CAS			
Applied	87	62	
Accepted	79	53	
Enrolled	42	41	
CPS			
Applied	209	230	
Accepted	191	228	
Enrolled	113	147	
CHHS			
Applied	888	607	
Accepted	452	311	
Enrolled	338	263	
			2017-18
TOTAL			% Change
Applied	1,184	899	-24%
Accepted	722	592	-18%
Enrolled	493	451	-9%

Note: On July 1, 2017 the previous five colleges were restructured into three colleges.

Average SAT Scores for First-time Full-time Students

	Critical Reading	Math	Writing	Total
Fall 2012	517	523	517	1557
Fall 2013	523	529	519	1571
Fall 2014	515	518	510	1541
Fall 2015	514	517	507	1538
Fall 2016	515	523	508	1452
Fall 2017	554	544	N/A	1098*
Fall 2018	547	559	N/A	1106

^{*}represents a change in the SAT format

Fall 2018 Headcount and FTE Enrollment by College and Time Status

Colleges

	CAS	CPS	CHAHS	Registrar
Undergraduate FT	696	533	498	29
Undergraduate PT	45	12	52	95
Undergraduate Total	735	545	550	124
Undergraduate FTE	713.3	537.7	518.1	66.3
Graduate FT	70	147	547	0
Graduate PT	15	94	46	0
Graduate Total	85	241	593	0
Graduate FTE	75.9	183.9	565.1	0

Total University

	2014	2015	2016	2017	2018
Undergraduate FT	1,836	1,768	1,753	1,756	1756
Undergraduate PT	167	165	178	208	204
Undergraduate	2,003	1,933	1,931	1,964	1960
Total					
Undergraduate FTE	1,901.6	1,832.8	1,832.9	1,837.7	1835.4
Graduate FT	875	904	913	831	764
Graduate PT	178	173	164	155	155
Graduate Total	1,053	1,077	1,077	986	919
Graduate FTE	943.0	970.1	975.7	890.2	824.9

Fall 2018 Headcount Enrollment by College and Ethnicity/Race

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
CAS	American Indian/Alaska Native	2	0	0	0
	Asian	19	0	1	2
	Black or African American	9	1	1	0
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	49	4	4	0
	Non-resident Alien	9	9	1	0
	Two or more races	12	2	0	0
	Unknown	39	3	3	0
	White	546	26	60	13
	Total	696	45	70	15
CHAHS	American Indian/Alaska	0	0	2	0
	Native				
	Asian	9	3	11	3
	Black or African American	17	4	33	3
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	39	5	41	1
	Non-resident Alien	2	1	10	0
	Two or more races	7	2	8	1
	Unknown	29	9	69	0
	White	395	28	373	38
	Total	498	52	547	46
CPS	American Indian/Alaska Native	0	0	1	0
	Asian	10	0	5	0
	Black or African American	21	0	4	2
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	39	1	6	4
	Non-resident Alien	16	0	20	4
	Two or more races	10	0	2	0
	Unknown	39	2	3	4
	White	399	9	106	80
	Total	533	12	147	94

Fall 2018 Headcount Enrollment by College and Ethnicity/Race (Continued)

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
Reg.	American Indian/Alaska	0	0	0	0
	Native				
	Asian	0	2	0	0
	Black or African American	0	1	0	0
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	0	0	0	0
	Non-resident Alien	0	0	0	0
	Two or more races	0	0	0	0
	Unknown	27	79	0	0
	White	2	13	0	0
	Total	29	95	0	0
Total	American Indian/Alaska	2	0	3	0
Univ.	Native				
	Asian	39	5	17	5
	Black or African American	47	6	38	5
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	137	10	51	5
	Non-resident Alien	27	10	31	4
	Two or more races	29	4	10	1
	Unknown	133	93	75	4
	White	1342	76	539	131
	Total	1756	204	764	155

Headcount Enrollment by College, Department, and Level – Fall 2014 to Fall 2018

College of Health and Hum	an Services	2014	2015	2016	2017	2018
Athletic Training, Exercise	Undergraduate	182	165	174	177	146
Science, and Nutrition	Graduate	58	55	70	63	66
Nursing	Undergraduate	103	148	490	199	202
Physician Assistant	Graduate	68	67	66	86	75
School of Social Work	Undergraduate Graduate	53 315	44 292	40 303	27 295	26 265
	Undergraduate	91	101	87	92	90
Communication Disorders	Graduate	26	23	31	35	26
Counseling/Psychology	Undergraduate	122	110	95	81	85
	Graduate	171	158	176	162	153
College of Liberal Arts and	Sciences	2014	2015	2016	2017	2018
English, Foreign Lang., and	Undergraduate	126	108	105	94	93
Comm. Arts	Graduate	26	24	22	15	8
Philosophy and Religious Studies	Undergraduate	7	5	7	3	3
Computer Science, Math,	Undergraduate	230	230	249	279	296
and Science	Graduate	13	17	11	5	4
Social Sciences	Undergraduate	115	98	76	66	64
	Graduate	1	15	9	5	7
Art	Undergraduate	181	162	155	161	151
	Graduate	62	63	67	61	62
Music, Theatre & Dance	Undergraduate	87	91	95	99	89
	Graduate	6	3	5	1	2 44
Retention	Undergraduate Graduate	67 7	48 12	36 13	40 15	44 0

Headcount Enrollment by College, Department, and Level – Fall 2014 to Fall 2018 (Continued)

College of Professional Stud	lies	2014	2015	2016	2017	2018
Architecture	Undergraduate	203	191	194	225	239
	Graduate	8	6	10	1	5
Business/Global Innovation	Undergraduate	223	234	236	213	206
	Graduate	107	156	103	68	73
Education	Undergraduate	89	93	88	95	100
	Graduate	106	115	121	107	103
Human Development	Graduate	67	62	57	46	38
MPA Program	Graduate	12	9	15	21	20

HR		2014	2015	2016	2017	2018
Registrar	Undergraduate					124

Fall 2018 Headcount Enrollment by College and Gender

	CAS	CPS	CHAHS	Human Resources	Total University
Undergrad FT Men	231	256	85	1	573
Undergrad FT Women	465	277	413	28	1183
Undergrad FT Total	696	533	498	29	1756
-					
Undergrad PT Men	14	9	6	25	54
Undergrad PT Women	31	3	46	70	150
Undergrad PT Total	45	12	52	95	204
-					
Grad FT Men	16	45	92	0	153
Grad FT Women	54	102	455	0	611
Grad FT Total	70	147	547	0	764
					-
Grad PT Men	4	36	9	0	49
Grad PT Women	11	58	37	0	106
Grad PT Total	15	94	46	0	155

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
On-Camp	us					
First Year		283	258	246	314	259
Total	Women	604	520	505	501	424
	Men	<u>217</u>	<u>285</u>	<u>171</u>	<u>208</u>	<u>210</u>
	Total	821	702	676	709	634
Off-Camp	us					
Full-time	Women	589	678	667	699	760
	Men	<u>377</u>	<u>385</u>	<u>376</u>	<u>248</u>	<u>365</u>
	Total	966	1,063	1,043	1,047	1,125
Part-time	Women	62	122	75	149	149
	Men	<u>27</u>	<u>42</u>	<u>28</u>	<u>59</u>	<u>52</u>
	Total	89	164	103	208	201

Students with Disabilities

	2013	2014	2015	2016	2017	2018
Undergraduate:	155	143	134	150	173	178
	7.2% %	7.0%	6.9%	7.8%	8.8%	9.1%
Graduate:	43 4.2%	40 3.8%	43 4.0%	42 3.9%	39 3.9%	36 3.9%

Study Abroad Program Locations and Majors of Students Fall 2018

Italy Institute at Palazzo Roncelli Architecture

Italy SACI Art

SpainAIFS BarcelonaBusiness (Marketing)United KingdomAIFS LondonCommunications

16 students are currently studying abroad

International Student Enrollment

	Fall	Fall 2014		Fall 2015		Fall 2016		Fall 2017		2018
	N	%	N	%	N	%	N	%	N	%
Undergraduate	80	3.9	54	2.8	81	4.2	57	2.9	38	2.0
Graduate	92	8.7	110	10.2	82	7.6	44	4.5	36	3.5

By Country of Origin - Fall 2018

T	Īπ	М	Δ	rσ	ra	A	11	91	to.	
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China	5	Graduate:	
India	4	China	3
Japan	2	India	12
Malaysia	1	Japan	1
Mexico	2	Kenya	1
Nigeria	1	Nepal	1
Pakistan	1	Nigeria	2
Republic of Korea	1	Pakistan	1
Saudi Arabia	19	Saudi Arabia	15
Senegal	1	Total Graduate:	36 (3.5%)
Vietnam	1		

Total Undergraduate: 38 (2.0%)

International Students - Major Course of Study - Fall 2018

Undergraduate

Graduate

B Pre-Physician Assistant Studies	MA Communication Arts (Media Management)
BA English/Secondary Education	MBA Business Admin (Management Information
	Systems)
BA Health Services Administration (General)	MBA Business Administration
	(Finance/Investment)
BArch Architecture	MBA Business Administration (General
	Management)
BBA Accounting	MHSA Health Services Administration
BBA Aviation Management (Airline/Airport	MIA Interior Architecture
Management)	
BBA Aviation Management(Pilot/Flight Operations)	MS Early Childhood Intervention
BBA Financial Planning	MS Management Information Systems
BBA Management	MS Nutrition
BBA Management (Health Service Administration)	MS Sports Nutrition & Exercise Science
BBA Marketing	MSW Social Work
BEDA Environmental Design-Architecture	PhD Administration and Leadership
BFA Design (Graphic Design)	PhD Human Development (Health Promotion)
BM Music Therapy	PSYD Clinical Psychology
BS Computer Science	
BS Medical Laboratory Science	
BS Nutrition and Dietetics	
BSN Nursing - Pre-Service	
Intensive English Program	

Honors Program - Majors Represented

B Pre-Physician Assistant Studies
BA Art History
BA Art Therapy
BS Athletic Training

BA Criminal Justice BS Biology (Pre-Professional)

BA Digital Media and Broadcast Production BS Biotechnology

(Broadcast) BS Communication Science & Disorders (Pre-professional)

BA English (Literature)

BS Early Childhood and Elementary Education

BA English (Writing)

BS Early Childhood and Elementary Education/Special Ed

BA English/Secondary Education

BS Early Childhood Education/Special Education PK-8

BA History
BA History-Social Studies/Secondary Education
BS Environmental Biology
BS Information Security

BA Religious Studies BS Mathematics

BArch Architecture BS Nutrition and Dietetics

BBA Accounting BS Psychology

BBA Management

BS Psychology (Clinical Practice)

BFA Design (Graphic Design)

BSN Nursing (Pre-Service)

BIA Interior Architecture BSW Social Work

BM Music Education Undeclared, Program Interest Unspecified

Honors Courses Offered in 2018-2019 Fall 2017

ARCH ART	History and Theory of Architecture II Honors History of Art I Web Design and Interactive Media	HIST	Structure of Linguistics Political Writing and Rhetoric Global History of the 20 th Century
BIO	General Microbiology	MUSC	History of Music I (honors)
	Honors Introduction to Biotechnology	ND	Nutrition I
COMM	Media Performance	PHIL	Introduction to Philosophy
CSD	Communication Disorders in Adults		Critical Thinking
EDUC	Elementary Curriculum and Instruction:	PHYS	General Physics I
ENGL	Composition and Rhetoric	RST	Modern Belief
	Introduction to World Literature	SOC	Violence and Peace
	Early English Drama		
	Sprin	g 2018	
ART	Honors History of Art II	CSD	Language Disorders in Children
	Graphic Design III	ENGL	Introduction to World Literature
	Art Therapy Appreciation	HIST	ST: American Revolution
BIOL	Immunology	PHIL	Animal Ethics

Enrollment in Honors Courses

Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
143	123	121	126	121

RST

Introduction to the Bible

COMM Media Scriptwriting

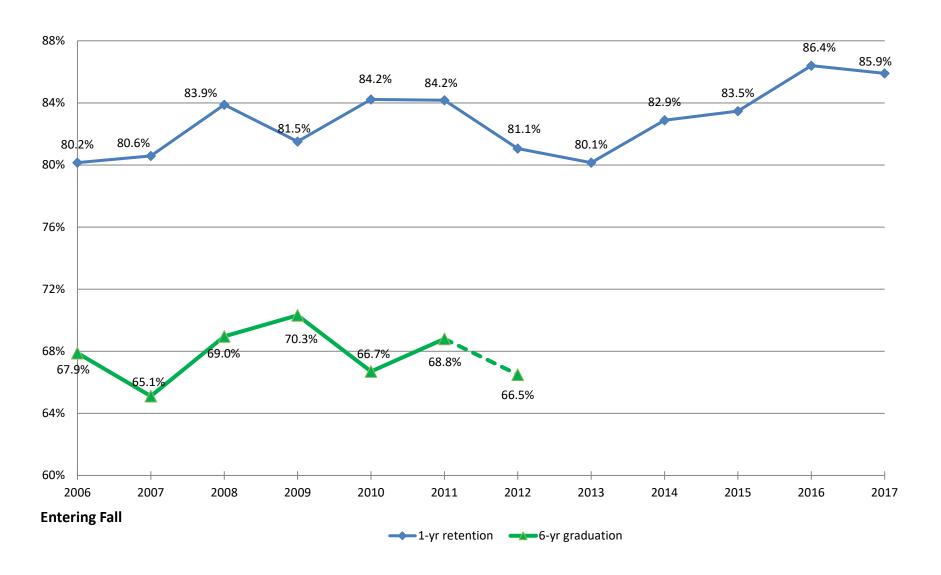
Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry - Fall 2007 to Fall 2018

		Retention Rates Graduation Rates													
_	Entering Fall Term	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
	2007*N %	407 100%	328 80.6%	283 69.5%	274 67.3%	48 11.8%	5 1.2%	4 1.0%	2 0.5%	4 1.0%	218 53.6%	261 64.1%	265 65.1%	267 65.6%	268 65.8%
	2008N %	422 100%	354 83.9%	306 72.5%	296 70.1%	51 12.1%	6 1.4%	1 0.2%	0 0.0%	5 1.2%	238 56.4%	284 67.3%	291 69.0%	292 69.2%	292 69.2%
	2009*N %	411 100%	335 81.5%	298 72.5%	295 71.8%	60 14.6%	5 1.2%	2 0.5%	1 0.2%	6 1.5%	231 56.2%	284 69.1%	289 70.3%	289 70.3%	292 71.0%
	2010*N %	450 100%	379 84.2%	348 77.3%	311 69.1%	62 13.8%	10 2.2%	1 0.2%	1 0.2%	5 1.1%	243 54.0%	293 65.1%	300 66.7%	301 66.9%	302 67.1%
2	2011*N %	455 100%	383 84.2%	335 73.6%	312 68.6%	62 13.6%	14 3.1%	3 0.7%	4 0.9%	4 0.9%	251 55.2%	298 65.5%	313 68.8%	314 69.0%	
21	2012N %	454 100%	368 81.1%	332 73.1%	305 67.2%	94 20.7%	16 3.5%	4 0.9%		9 2.0%	215 47.4%	293 64.5%	302 66.5%		
	2013*N %	403 100%	323 80.1%	292 72.5%	266 66.0%	67 16.6%	9 2.2%			14 3.5%	209 51.9%	266 66.0%			
	2014N %	368 100%	305 82.9%	279 75.8%	262 71.2%	67 18.2%				13 3.5%	197 53.5%				
	2015N %	369 100%	308 83.5%	284 77.0%	267 72.4					5 1.4%					
	2016N %	323 100%	279 86.4%	262 81.1											
	2017N % 2018N	446 100% 388	383 85.9%												
	%	100%				NOTE: A	verage 6-y	ear gradua	ation rate c	computed by S	tudent Rig	to Knov	W		

*Student(s) removed from cohort

NOTE: Average 6-year graduation rate computed by Student Right to Know (SRK) formula for 4-year programs is 67.9%

Trends in 1-Year Retention and 6-Year Graduation Rates of First-time Full-time Students Fall 2005 to Fall 2016 Cohorts



ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in twenty-two sports with Women's and Men's Rugby being the newest additions in 2018-19. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Atlantic East Conference (AEC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference. Twelve sports are offered for women and ten for men:

Women
Basketball
Baseball
Cross Country
Basketball
Field Hockey
Cross Country
Lacrosse
Rugby
Golf

Rugby Golf
Soccer Lacrosse
Softball Soccer

Swimming/Diving Swimming/Diving

Tennis Tennis

Track and Field (Outdoor)

Track and Field (Outdoor)

Women's Golf Volleyball

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team, cheerleading and men's volleyball among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and 100 Mile Fitness Club. Recreation programs include land and water aerobics classes and fitness challenges. The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

Athletic Honors/Achievements (2011-2018)

PRESIDENT'S CUP OVERALL TITLES - 1
PRESIDENT'S CUPS MEN'S TITLES - 1
PRESIDENT'S CUPS WOMEN'S TITLES - 4
CSAC INSTITUTIONAL EXCELLENCE AWARD - 2
CSAC TEAM ACADEMIC AWARDS - 23
TEAM NCAA APPEARANCES - 11
INDIVIDUAL NCAA APPEARANCES - 7
NCAA "ZONE MEET" QUALIFIERS - 1
CONFERENCE CHAMPIONSHIPS - 41
CONFERENCE RUNNERS-UP - 45

CONFERENCE COACH OF THE YEAR - 54

ALL-CONFERENCE SELECTIONS – 1,284 (total since 1992, does NOT include CSAC All-Sportsmanship Team)

CSAC TEAM SPORTSMANSHIP AWARDS – 3

CSAC 3-D SPORTSMANSHIP AWARDS – 6

CONFERENCE PLAYER OF THE YEAR - 22

CONFERENCE ROOKIE OF THE YEAR - 14

CONFERENCE CROSS COUNTRY INDIVIDUAL CHAMPIONS - 10 (3 male, 7 female)

CONFERENCE MEN'S GOLF INDIVIDUAL CHAMPIONS (MEDALISTS) - 3

CONFERENCE TOURNAMENT MVPs - 2

CONFERENCE SCHOLAR-ATHLETE OF THE YEAR - 7 (3 male, 4 female)

NCAA POST-GRADUATE SCHOLARSHIPS - 3 (1 male, 2 female)

ECAC CHAMPIONSHIPS - 1

ECAC RUNNERS-UP - 4

ECAC PLAYER OF THE YEAR - 2

ECAC ROOKIE OF THE YEAR - 1

ECAC ALL-STARS - 29

NATIONAL ALL-AMERICANS - 10

NATIONAL ALL-AMERICAN ROOKIE TEAM MEMBERS - 3

REGIONAL ALL-AMERICANS - 48

REGIONAL ALL-FRESHMAN TEAM (CROSS COUNTRY) - 3 (2 male, 1 female)

NATIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 3

REGIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 13

NATIONAL ACADEMIC HONORS (Coaches' Organizations) - 138

REGIONAL ACADEMIC HONORS (Coaches' Organizations) - 9

REGIONAL COACH OF THE YEAR (since 1992) - 1 (WXC)

REGIONAL ASSISTANT COACH OF THE YEAR (since 1992) -1 (WSOC)

NATIONAL ASSISTANT COACH OF THE YEAR (since 1992) - 1 (WVB)

NATIONAL TEAM ACADEMIC AWARDS (Coaches' Organizations) – 63

II. PERSONNEL Employees by Ethnicity, EEO Category and Time Status

Table A		Faculty and Staff Profile – Full-Time & Part-Time									
Table A	2014-15	2015-16	2016-17	2017-18	2018-19						
Faculty											
Full-Time Instructional Faculty	163	160	145	141	143						
Full-Time Librarians	8	7	7	7	6						
Pro-Rata Faculty	17	16	13	16	11						
Part-Time Faculty	239	228	250	245	230						
Executives/Administrators/Staff											
Total	450	429	396	372	363						
Full-Time	386	355	332	316	314						
Part-Time	64	74	64	56	49						

Table D	2014	4-15	201	5-16	2016	5-17	2017	7-18	2018	3-19
Table B	White	Other								
Faculty										
Full-Time Instructional Faculty	146	17	138	22	130	15	126	15	126	17
Full-Time Librarians	6	2	5	2	5	2	5	2	4	2
Pro-Rata Faculty	15	2	14	2	11	2	15	1	10	1
Part-Time Faculty	224	15	215	13	237	13	234	11	220	10
Executive/Administrative/Managerial										
Full -Time	46	1	45	1	42	1	37	0	32	2
Part-Time	1	0	1	0	1	0	1	0	0	0
Professional										
Full -Time	113	5	110	3	107	5	101	5	104	6
Part-Time	31	0	31	5	30	3	28	3	27	3
Secretarial/Clerical Staff										
Full -Time	91	1	80	2	73	1	68	0	71	2
Part-Time	14	2	16	4	15	2	10	2	9	1
Technical/Paraprofessional Staff										
Full -Time	20	1	18	1	16	1	18	1	13	1
Part-Time	4	0	5	0	4	0	3	0	2	0
Skilled Craft Staff										
Full -Time	20	0	19	0	18	0	18	1	15	1
Part-Time	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
Full -Time	85	3	74	2	66	2	62	5	61	6
Part-Time	11	1	11	1	8	1	8	0	7	0
Totals										
Full -Time	527	30	489	33	457	27	435	29	426	37
Part-Time	285	18	279	23	295	19	284	16	265	14
Pro Rata	15	2	14	2	11	2	15	1	10	1

Full-time Employees by Gender and Ethnicity

Factbook

	2014		2015-16		201	 6-17	2017-18		2018-19	
Table C	М	F	M	F	М	F	М	F	М	F
Executive/Administrative/Managerial										
White	17	29	17	28	15	27	11	26	9	23
Black	0	1	0	1	0	1	0	0	1	1
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Faculty (includes librarians)										
White	63	89	61	82	56	79	50	81	48	82
Black	1	1	1	2	1	0	1	0	1	0
Hispanic	1	0	3	2	1	0	1	1	2	1
Asian/Pacific Islander	6	5	5	7	4	6	5	3	5	7
Other	4	1	3	1	3	2	2	4	1	2
Professional Staff (does not include librarians)										
White	36	77	36	74	34	73	32	69	33	71
Black	0	1	0	1	1	1	1	1	1	2
Hispanic	0	1	0	1	0	1	0	2	1	1
Asian/Pacific Islander	1	1	1	0	1	0	0	0	0	0
Other	1	0	0	0	0	1	1	0	0	1
Secretarial/Clerical Staff										
White	4	87	5	75	4	69	5	63	4	67
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	1	0	0	0	0	0	2
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	1	0	1	0	1	0	0	0	0
Technical/Paraprofessional Staff										
White	11	9	11	7	8	8	11	7	8	5
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	1	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	1	0	1	0	1	0	1
Other	0	0	0	0	0	0	0	0	0	0
Skilled Craft Staff										
White	20	0	19	0	18	0	18	0	15	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
White	39	46	34	40	32	34	30	32	30	31
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	1	0	0
Other	1	2	0	2	0	2	0	3	2	3
Totals	205	352	196	326	178	306	170	294	163	300

2018-19

Number of Full-time and Pro-rata Faculty by College

		<u>2018</u>
CAS	Full-time Pro-rata FTE	58 4 60
CHHS		
	Full-time Pro-rata FTE	64 5 66.5
CPS		
	Full-time	22
	Pro-rata	1
	FTE	22.5
Librar	ians Full-time	6
TOTAI	L	
	Full-Time Faculty Pro Rata Faculty Part-Time Faculty Full-Time Librarians	150 10 381 6
	Faculty FTE	286.73

^{*}FT Faculty (141) + Pro Rata Faculty (17 x 0.5) + PT Faculty (245 x 0.33)

Tenure Status among Full-time Faculty

	2014		2015		2016		2	017	2018		
	N	%	N	%	N	%	N	%	N	%	
Professor	21	95.5	18	94.7	17	100.0	16	100.0	17	100.0	
Assoc Professor	43	81.1	46	78.0	50	86.2	53	91.0	50	83.3	
Asst Professor	4	5.3	4	5.6	2	3.2	2	3.8	2	5.3	
Total University	68	39.8	68	40.5	69	45.4	71	48.0	85	44.8	

Number of Full-time Faculty by Rank and Gender

	2014	2015	2016	2017	2018
Professor					
Male	13	12	10	10	13
Female	9	7	7	6	7
Total	22	19	17	16	20
Associate Prof.					
Male	24	28	29	26	37
Female	29	30	29	35	37
Total	53	58	58	61	74
Assistant Prof.					
Male	35	28	22	21	17
Female	42	45	41	32	21
Total	77	73	63	53	38
Instructor					
Male	2	4	3	2	1
Female	2	3	1	5	8
Total	4	7	4	7	9
Clinical Instructor					
Male	1	1	1	0	2
Female	14	9	9	11	13
Total	15	10	10	13	15
Total Full-time*	171	167	152	150	156

^{*}includes librarians

Highest Degree Earned

	2014	2015	2016	2017	2018
Bachelors	0	0	0	0	1
Masters	33	33	32	33	57
Doctorate	116	112	100	89	98
University Total	149	145	132	122	156

III. FINANCES Unrestricted Operating Revenues

	FY 15-16	FY 16-17	FY 17-18
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	\$55,281,491	\$55,139,113	\$56,324,459
Undergraduate - OCDP	-	-	-
Graduate School of Arts & Sciences	10,955,802	11,063,013	11,179,747
Graduate School of Social Work	4,110,449	4,366,818	3,971,103
Total Tuition	70,347,743	70,568,944	71,475,309
Less Scholarship Allowances	-29,383,720	-28,918,578	-30,877,174
Net Tuition	\$40,964,023	\$41,650,366	\$40,598,135
Fees:			
Registration and Application	133,714	133,029	107,491
General	3,395,681	3,379,500	3,339,750
Music Lessons	175,280	177,886	182,548
Student Teaching	6,450	7,838	6,825
Graduation	200,750	227,500	211,500
Orientation	144,020	130,545	151,000
Student Activities Fees	475,859	470,831	468,718
Non-credit Offerings	482,700	280,998	288,439
Miscellaneous	761,320	933,035	706,224
Total Fees	\$5,775,774	\$5,741,162	\$5,462,494
Total Tuition and Fees (Net)	\$46,739,796	\$47,391,528	\$46,060,629
Federal Grants and Contracts	\$525,379	\$542,703	\$530,475
State Grants and Contracts	1,664,547	776,448	813,072
Private Gifts and Grants	3,079,777	5,477,617	4,780,351
Income on Long-Term Investments	411,742	1,329,801	95,168
Other Investment Income	68,102	26,548	0
Net Realized Gains on Long-Term Investments	-	-	-
Sales and Services of Educational Activities	183,043	176,553	117,407
Contributed Services, Net	-	-	-
Other Sources	527,032	632,654	401,986
_	\$6,459,622	\$8,962,324	\$7,134,908
Sales and Services of Auxiliary Enterprises:			
Food Service	\$4,539,573	\$4,191,900	\$4,207,873
Resident Halls	6,033,855	5,676,530	5,971,859
Bookstore	48,788	50,768	46,404
Fricchione Day Care Center	555,634	488,430	558,888
Total Sales and Services of Auxiliary Enterprises	\$11,177,850	\$10,407,628	\$10,785,023
Total Net Assets Released From Restrictions	3,421,532	2,320,479	1,837,212
Total Current Revenues	\$67,798,800	\$69,081,959	\$65,817,773

Percent Distribution of Unrestricted Operating Revenues

	FY 15-16	FY 16-17	FY 17-18
	% of Total	% of Total	% of Total
Tuition and food	70 01 10 01	70 01 10 01	70 01 10ta1
Tuition and fees: Tuition:			
	74.9	74.7	76.4
Undergraduate School - On Campus	0.0	0.0	0.0
Undergraduate - OCDP Graduate School of Arts & Sciences	14.9	15.0	15.2
Graduate School of Social Work	5.6	5.9	5.4
Total Tuition	95.4	95.7	96.9
Less Scholarship Allowances	-39.8	-39.2	-41.9
Net Tuition	55.5	56.5	55.0
Fees:			
Registration and application	0.2	0.2	0.1
General	5.0	4.9	5.1
Music lessons	0.3	0.3	0.3
Student teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fees	0.7	0.7	0.7
Non-credit offerings	0.7	0.4	0.4
Miscellaneous	1.1	1.1	1.4
Total Fees	8.5	8.3	8.3
Total Tuition and Fees (Net)	68.9	68.6	70.0
Federal Grants and Contracts	0.8	0.8	0.8
State Grants and Contracts	2.5	1.1	1.2
Private Gifts and Grants	4.5	7.9	7.3
Income on Long-Term Investments	0.6	1.9	0.1
Other Investment Income	0.1	0.0	0.0
Endowment Spending Policy	0.0	0.0	0.6
Net Unrealized and Realized Gains on Long-Term Investments	0.0	0.0	0.0
Sales and Services of Educational Activities	0.3	0.3	0.2
Contributed Services, Net	0.0	0.0	0.0
Other Sources	0.8	0.9	0.6
	9.5	13.0	10.8
Sales and Services of Auxiliary Enterprises:			
Food service	6.7	6.1	6.4
Resident halls	8.9	8.2	9.1
Bookstore	0.1	0.1	0.1
Fricchione Day Care Center	0.8	0.7	0.8
Total Sales and Services of Auxiliary Enterprises	16.5	15.1	16.4
Total Net Assets Released From Restrictions	5.0	3.4	2.8
Total Current Revenues	100.0	100.00	100.00
		·	

Unrestricted Operating Expenditures

FY 15-16	FY 16-17	FY 17-18
\$27,180,859	\$27,600,875	\$26,692,041
220,443	217,873	192,607
8,220,204	10,358,065	9,144,766
10,937,602	11,044,284	10,722,001
14,029,339	13,016,292	12,235,964
537,214	591,686	284,429
\$61,125,661	\$62,829,075	\$59,271,808
8,576,594	7,184,800	6,901,429
460 700 055	470.010.075	Å66.470.007
\$69,702,255	\$70,013,875	\$66,173,237
	\$27,180,859 220,443 8,220,204 10,937,602 14,029,339 537,214 \$61,125,661	\$27,180,859 \$27,600,875 220,443 217,873 8,220,204 10,358,065 10,937,602 11,044,284 14,029,339 13,016,292 537,214 591,686 \$61,125,661 \$62,829,075 8,576,594 7,184,800

Percent Distribution of Unrestricted Operating Expenditures

	FY 15-16	FY 16-17	FY 17-18
	% of Total	% of Total	% of Total
Educational and General:			
Instruction	39.0	39.4	40.3
Research	0.3	0.3	0.3
Academic Support	11.8	14.8	13.8
Student Services	15.7	15.8	16.2
Institutional Support	20.1	18.6	18.5
Student Aid	0.8	0.8	0.4
Educational and General Expenditures	87.7	89.7	89.6
Auxiliary Enterprises	12.3	10.3	10.4
Total Expenditures	100.0	100.0	100.0

Externally Sponsored Research as a Percentage of Unrestricted Operating Expenditures

	FY 15-16	FY 16-17	FY 17-18
Total Unrestricted Operating Expenditures	\$69,702,255	\$70,013,875	\$66,173,237
Externally Sponsored Research Expenditures	\$537,214	\$591,686	\$284,429
Research Support as Percent of Total	0.77%	0.85%	0.43%

Endowment, Quasi-Endowment, and Other Long-Term Investments

- 1	2015-16	2016-17	2017-18
Endowment and Similar Funds: Quasi-Endowment, income designated for Graduate School of Arts and Sciences	465,451	465,451	465,451
Quasi-Endowment, income designated for scholarship aid	529,432	529,757	530,032
Quasi-Endowment, income not designated	12,185,177	12,184,852	8,933,190
Total Quasi-Endowment	13,180,060	13,180,060	9,928,673
Life Income Trust	17,705	17,162	16,665
Endowment	20,080,684	20,888,004	21,799,126
Total Endowment and Similar	33,278,449	34,085,226	31,744,464
Funds			
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	1,007,401	1,049,236	1,064,045
For matching funds under Federal Student Loan Program	579,565	645,788	673,669
Other	546,658	546,658	0
Total Other Long-Term Investments	2,133,624	2,241,682	1,737,714
Total Long-Term Investments	\$35,412,073	\$36,326,908	\$33,482,177

Tuition, Fees, Room and Board Charges

Tuition Rates Per Credit	FY14-15	FY15-16	FY16-17	FY17-18	FY18-19
Undergraduate	\$630	\$630	\$630	\$630	\$650
Distance Learning	-	-	-	-	-
Masters Level	775	775	775	775	800
Masters Education	-	-	-	500	500
Master of Fine Arts	775	775	775	775	800
Master Interior Architecture	-	_	_	825	950
Master Physician Program	-	-	-	975	1,000
Master of Social Work	775	775	725	750	800
Master of Public Administration	775	775	775	775	800
Master of Social Work (off-campus)	775	725	725	750	800
(Bloomsburg Program)	725	725	725	750	800
Doctoral Level	875	875	875	900	925
Ph.D. (Hershey)	875	875	875	900	-
General Fee Per Year					
Full-Time	\$1,375	\$1,500	\$1,500	\$1,500	\$1,500
Part-Time	688	750	750	750	750
Student Activities Fee Per Year					
UG - Full-Time	\$250	\$250	\$250	\$250	\$250
UG - Part-Time	150	150	150	150	150
GR – Full- & Part-Time	40	40	40	40	40
Registration Fee Per Year	\$100	\$100	\$100	\$100	\$75
Room & Meals Per Year					
Double Room and 24 Meals/Week-\$100 PP	\$13,900	\$13,900	\$13,900	\$13,900	\$13,900
Double Room and 19 Meals/Week-\$200 PP	13,900	13,900	13,900	13,900	13,900
Double Room and 15 Meals/Week-\$300 PP	13,900	13,900	13,900	13,900	13,900
Double Room and 185 Block Plan-\$100 PP	13,611	13,611	13,611	13,611	13,611
Double Room and 150 Block Plan-\$100 PP	12,558	12,558	12,558	12,558	12,558
Single Room Fee (additional charge)	1,756	1,756	1,756	1,756	1,756
Other Major Fees					
New Student Matriculation Fee	\$250	\$250	\$250	\$250	\$250
Graduation Fee	250	250	250	250	275
Music Lessons (per half hour per credit	395	395	395	395	395
charge in addition to tuition)					
Undergraduate Cost of Attendance					
Tuition for Full-Time Students	\$30,070	\$30,942	\$31,250	\$32,190	\$33,160
Room & Meals (19 meals)	13,900	13,900	13,900	13,900	13,900
General Fee	1,375	1,500	1,500	1,500	1,500
Student Activities Fee	250	250	250	250	250
Total Cost Per Year	\$45,595	\$46,592	\$46,900	\$47,840	\$48,810

Student Financial Aid

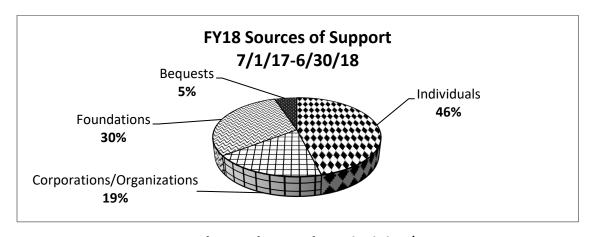
Funding Source	FY 13-14	FY 14-15	FY 15-16	FY 16-17	FY17-18
Institutional Aid					
Marywood University	\$30,001,974	\$28,100,727	\$28,803,688	\$28,434,640	\$30,419,222
Endowments	19,984	25,419	30,919	25,244	18,500
Institutional Aid	\$30,021,958	\$28,126,146	\$28,834,607	\$28,459,884	\$30,437,722
Federal, State, and Priva	te Aid				
Federal	\$3,449,362	\$3,335,358	\$3,176,353	\$2,993,517	\$\$3,105,991
State	2,757,198	2,508,054	2,589,836	2,350,218	2,295,428
Private	73,089	75,677	64,506	67,046	24,226
Federal, State and Private Aid	\$6,279,649	\$5,919,089	\$5,830,695	\$5,410,781	\$5,425,645
Grand Total	\$36.301.607	\$34.075.235	\$34.665.302	\$33.870.665	\$35,863,367
For comparability, Pell and PHEAA gra	ants (listed below) ar		ove federal and stat		
Pell Grants	\$3,054,047	\$2,862,203	\$2,722,839	\$2,993,517	\$2,723,139
PHEAA Grants	\$2,721,421	\$2,478,688	\$2,558,743	\$2,350,218	\$2,263,054

Total Gifts and Grants Purposes of Support

Total	\$4,151,441	\$5,534,008	\$3,908,016	\$3,622,174	\$3,670,487
3. Capital	2,093,631	3,819,467	<u>1,673,079</u>	<u>913,241</u>	1,121,228
2. Endowment	770,127	681,791	1,248,375	1,378,983	788,623
Sub-total, Current Operations	1,287,383	1,032,750	986,562	1,329,950	1,760,636
b. Restricted	803,378	803,999	<u>797,916</u>	<u>1,116,869</u>	<u>1,548,387</u>
a. Unrestricted	484,005	228,751	188,646	213,081	212,249
1. Current Operations					
Purposes of Support	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>	<u>Amount</u>
	FY '14	FY '15	FY '16	FY '17	FY '18

Donor Giving Levels

	FY '14	FY '15	FY '16	FY '17	FY '18
Giving Levels	# of Donors				
\$10,000 and greater	66	64	60	52	52
\$5,000-\$9,999	64	59	38	34	36
\$2,000-\$4,999	94	111	99	95	101
\$1,000-\$1,999	122	148	126	128	121
\$500-\$999	181	201	168	194	140
\$250-\$499	239	249	244	225	217
\$100-\$249	1,013	1,281	1,193	1,160	1,051
\$1-\$99	1,951	1,990	1,834	2,246	2,062



Undergraduate Alumni Giving*

Fiscal	Number of	%
Year	Donors	Participation
2018	2,155	11

^{*}Based on gifts received

IV. FACILITIES

Land and Building Inventory

Land (In Acres):

	<u>June 30, 2014</u>	<u>June 30, 2015</u>	<u>June 30, 2016</u>	<u>June 30, 2017</u>	<u>June 30, 2018</u>
Land in Scranton, PA	71.3	71.4	71.4	71.4	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
Total	122.7	122.8	122.8	122.8	122.8

Buildings:

<u>bullulings:</u>		
Building	<u>Predominant Function</u>	<u>Usable Square Footage</u>
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Residence	2,924
Adams Avenue Property (#2349)	Residence	2,857
Bethany Hall and Garage	Administrative	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Friends of the Poor	Special/Administrative	2,810
Emmanuel Hall	Administrative	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic	24,820
Learning Commons	Library	71,158
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	IHM Residence	4,921
McGowan Center for Graduate and		
Professional Studies	Academic	55,252
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	20,518
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for		
Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Vacant	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	26,869
Woodland Residences III	Student Residences	14,617
Total Square Footage		1,098,954
Net Book Value of Buildings (historical cost le	ess accumulated depreciation)	\$145,295,470
Cost of Replacement		\$252,437,389
Leased facilities:		

Leased facilities:

DeSales University - School of Social Work

University Library

	<u>2015-2016</u>	2016-2017	<u>2017-2018</u>
Resources			
Print Collection			
Books and Bound Periodicals	243,245	234,857	185,509
Books Added	1,898	2,972	1,357
Print Journal Titles	94	65	62
Distinct Journal Titles (Electronic and Print)	31,885	37,713	44,458
Media Collection			
Audiovisual- all formats	-	20,807	20,851
Compact Discs	8,174	-	-
Computer Software	16	-	-
DVDs	3,339	-	-
Records	6,052	-	-
Study Prints	418	-	-
Videorecordings	5,686	-	-
Electronic Resources			
Internet Databases	60	59	62
Full-Text Databases	48	47	48
ebooks	-	53,384	225,884
Expenditures			
Books and Periodicals	\$214,998	\$215,814	\$192,838
Electronic Resources	149,483	127,761	116,470
Bindings	2,863	2,140	1,051
Non-Print Media	990	40	458
Supplies	1,570	1,613	1,294
Interlibrary Loan			
Borrowed	3,048	2,751	2,675
Loaned	3,919	3,291	3,345
Staff			
Professionals	7.0	7.0	7.0
Clerical	9.0	8.5	8.5
Student Assistants	10	8	8
Circulation – Total	15,337	11,758	5,659
Hours of Service/Week	98.5	108.5	99
Reference Transactions in a Typical Week	54	42	25
No. of Presentations, Workshops, Etc.	191	153	100
No. of Students, Faculty Attending	1,707	1,513	1,018

Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. In service of this purpose, OIT is comprised of four operational areas: Desktop Services, Educational Technology Services, Enterprise Services, and Infrastructure Services.

Desktop Services

The Desktop Services team is responsible for the technical support of the University's end user computing devices such as desktops, laptops, printers and mobile devices. Support includes hardware and software installation and troubleshooting, as well as technology purchasing recommendations.

The OIT Help Desk staff provide basic hardware, software, printing and network support. Contact them via phone, email, in person or through a web-based ticketing system. The Help Desk Staff also monitor the computer labs across campus, ensuring the computers and printers are working properly.

Educational Technology Services

The Educational Technology Services (ETS) team serves two dynamic purposes. First, ETS serves as a bridge between the Office of Information Technology and Academics to support and assist faculty in teaching online, hybrid, web-enhanced, and traditional courses through the implementation of technology using best practices and proven instructional design techniques.

Second, ETS serves as the local expert on the use of various campus software programs and technologies. As such, we are able to assist faculty and staff in their effective use resulting in increasingly effective interactions between each other and for students.

Services provided by ETS include Instructional Design, Software Training, Large-Format Color Poster Printing, E-Billboard Announcements, Circulation of Digital Still/Video Cameras as well as support of Moodle, Panopto and Classroom Technology.

Enterprise Services

Enterprise Services is responsible for supporting the University's central software and database applications utilized by both administrative and academic departments. The Ellucian ERP system provides the primary software used by the Registrar's Office, Admissions, Finance, Financial Aid, and HR.

Enterprise Services provides ongoing technical support for effective data and process operations throughout all areas of the university. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

Infrastructure Services

Infrastructure Services is responsible for supporting Marywood's network, phone system, servers and all the centralized software packages used on campus. OIT is currently in the process of upgrading the network from a 1GB fiber backbone to a 10 GB fiber backbone.

The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located throughout the campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 2 GB of bandwidth.

Computer Labs

The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs contain Windows-based PCs with Macintosh computers in buildings housing the arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

Peer-to-Peer Policy Statement

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Some Legal Alternatives for Downloading:

AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Regional

Marywood University is accredited by the Middle States Commission on Higher Education,

3524 Market Street, Philadelphia, PA 19104

Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level

Accreditation Council for Business Schools and Programs, 7007 College Boulevard, Suite 420, Overland Park, KS 66211

Phone: 913-339-9356

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

Accreditation Council for Education in Nutrition and Dietetics,

120 South Riverside Plaza, Suite 2000, Chicago, IL 60606

Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies Accreditation Review Committee on Education for the Physician Assistant, Inc.,

12000 Findley Road, Suite 240, Duluth, GA 30097

Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art

American Art Therapy Association, Inc., 5999 Stevenson Ave., Alexandria, VA 22304

Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program American Music Therapy Association, Inc.

8455 Colesville Road, Suite 1000, Silver Spring, MD 20910

Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**, Office of Program Consultation and Accreditation.

750 First Street, NE, Washington, DC 20002-4242

Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department

Commission on Accreditation of Athletic Training Education,

2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664

Phone: 512-733-9700

The Nursing Program granting the B.S.N.

Commission on Collegiate Nursing Education,

One Dupont Circle, NW, Suite 530, Washington, D.C. 20036

Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling

Council for Accreditation of Counseling and Related Educational Programs,

5999 Stevenson Avenue, Alexandria, VA 22304

Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology Council on Academic Accreditation, American Speech-

Language-Hearing Association,

10801 Rockville Pike, Rockville, MD 20852

Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative

Studies

Council on Social Work Education,

1725 Duke Street, Suite 500, Alexandria, VA 22314

Phone: 703-683-8080

Programs in Art and Design of the Department of Art

National Association of Schools of Art and Design,

11250 Roger Bacon Drive, Suite 21, Reston, VA 20190

Phone: 703-437-0700

Programs in Music

National Association of Schools of Music,

11250 Roger Bacon Drive, Suite 21, Reston, VA 20190

Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel

Council for Accreditation of Educator Preparation

1740 19th Street NW, Suite 400, Washington, DC 20036

Phone: 202-223-0077

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

STRATEGIC PLAN GOALS AND OBJECTIVES 2017 – 2020

GOAL 1: Financial Stewardship: Marywood University will align resources to achieve and maintain long-term fiscal sustainability and environmental stewardship.

Objective A: Develop a plan to ensure the fiscal stability of the institution over

the next five years and beyond.

Objective B: *Improve financial position through revenue enhancement activity.*

Objective C: Develop strategies for recruitment, enrollment, retention, and

timely graduation of undergraduate and graduate students.

Objective D: Develop strategies and processes for seamless transition for

students transferring into Marywood.

Objective E: Improve the quality and efficiency of the physical and

environmental infrastructure.

Objective F: Develop strategies to track employment, provide networking

opportunities, and meet the ongoing educational needs of alumni.

Objective G: Promote and market campus and curricular environmental

sustainability efforts.

GOAL 2: Strategic Planning: Marywood University will create a university-wide planning process that strengthens the alignment of area goals with the University Strategic Plan and with resource allocation

Objective A: Develop three-to-five year operational plans for all academic and

non-academic areas of the University.

Objective B: Increase communication in the budget process to include input

from departments across the University.

GOAL 3: Academic Excellence: Marywood University will create academic and physical infrastructures to provide a learning environment that enables graduate and undergraduate students to succeed academically and professionally.

Objective A: *Enhance the quality of the Marywood educational experience.*

Objective B: Analyze committee and existing structures to identify and

implement changes that can be made in order to facilitate improved communication and sharing of information among all

constituencies on campus.

Objective C: Enhance and promote Marywood University's academic

reputation.

Source: Marywood University Office of Academic Affairs

Objective D: Continue to expand research opportunities for faculty and

students.

Objective E: Improve physical environment for delivering instruction,

conducting research, and accommodating all learning styles.

Objective F: Provide support for faculty for developing and implementing

online/hybrid courses and programming.

GOAL 4: Diversity: Marywood University will create a culturally diverse and global educational experience to educate graduate and undergraduate students to live responsibly in a diverse and interdependent world.

Objective A: Increase the number of culturally diverse students, faculty, and

staff.

Objective B: Create a culture that strengthens inter-cultural competencies

through dialogue, experiences, programming, and mutual

understating.

Objective C: Expand current infrastructure better to support the academic and

social needs of non-traditional, diverse, and international

students.