



Marywood

UNIVERSITY



FACT BOOK 2015-2016

Office of Planning and Institutional Effectiveness



Mission Statement

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

MEMORANDUM

TO: Marywood University Colleagues

FROM: Dr. Kathleen Ruthkosky
Associate VP for Planning and Institutional Effectiveness

RE: *Fact Book 2015-2016*

DATE: January 2016

FEATURES:

New Learning Commons data
MHSA, MPA, programs moved

The Marywood University *Fact Book 2015-2016*, twenty-first edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

The *Fact Book* is available for download and printing. For electronic access, sign in to the *MarywoodYou* portal and click on the Documents tab. Find the Document Type: Planning and IE, choose the Section: Factbook. It is also available to the general public. Go to the Marywood University Office of Planning and Institutional Effectiveness web page at <http://www.marywood.edu/instresearch>. Footnotes on selected pages clarify important institutional changes.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2015-2016* is Ms. Charlotte Woodward, Assistant Director of Institutional Research, who may be reached at woodward@marywood.edu or 570-348-6203.

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TABLE OF CONTENTS

I STUDENTS

A.	Synopsis of Baccalaureate Degree Programs and Majors	1
B.	Synopsis of Graduate Degree Programs	3
C.	Degrees Granted by College and Department.....	5
D.	Admissions Activity	
1.	Undergraduate.....	9
♦	<i>Trends in Undergraduate Admissions Activity</i>	9
2.	Graduate	10
♦	<i>Graduate Admissions Funnel by College</i>	11
E.	Average SAT Scores for First-time Full-time Freshmen	12
♦	<i>Trends in SAT Scores of First-time Full-time Freshmen</i>	12
F.	Fall Headcount and FTE Enrollment by College and Time Status	13
G.	Fall Headcount Enrollment by College and Race/Ethnicity	17
♦	<i>Trends in Total Undergraduate Enrollment</i>	19
♦	<i>Trends in Total Graduate Enrollment</i>	19
H.	Fall Headcount Enrollment by College, Department and Level.....	20
I.	Fall Headcount Enrollment by College and Gender.....	22
J.	Fall Undergraduate Enrollment by On/Off-Campus Living.....	24
K.	Students with Disabilities.....	24
L.	Study Abroad Program - Location and Majors of Students	24
M.	International Student Enrollment	
1.	By Country.....	25
2.	By Major.....	25
N.	Honors Program	
1.	Majors Represented in Honors Program	26
2.	Honors Courses Offered.....	26
3.	Enrollment in Honors Courses	26
O.	Retention and Graduation Rates	
♦	<i>Trends in 6-year Graduation Rates of First-time Full-time Freshmen</i>	27
♦	<i>Trends in Freshman Class 1-Year Retention and 6-year Graduation</i>	28
P.	Athletics and Recreation.....	29

II PERSONNEL

A.	Employees by Ethnicity, EEO Category and Time Status	30
B.	Full-time Employees by Gender and Ethnicity.....	31
C.	Faculty	
1.	Number of Full-time and Pro-rata Faculty by College	32
2.	Tenure Status Among Full-time Faculty.....	32
3.	Number of Full-time Faculty by Rank and Gender	33
4.	Number of Full-time Faculty with Terminal Degrees	33

IV	FINANCES	
	A.	Unrestricted Operating Revenues 34
	B.	Percent Distribution of Unrestricted Operating Revenues 35
	C.	Unrestricted Operating Expenditures..... 36
	D.	Percent Distribution of Unrestricted Operating Expenditures..... 36
	E.	Externally Sponsored Research as a Percentage of Unrestricted Operating Expenditures 37
	F.	Endowment, Quasi-Endowment and Other Long-Term Investments 37
	G.	Tuition, Fees and Room & Board Charges 38
	H.	Total Cost at Marywood and AICUP Peer Institutions..... 39
		♦ <i>Tuition and Fees: AICUP Comparison Group Average v. Marywood</i> 40
	I.	Student Financial Aid 40
	J.	Total Gifts and Grants
		1. Purposes of Support..... 41
	K.	Donor Giving Levels 41
	L.	Sources of Support
		♦ <i>FY14 Sources of Support</i> 41
	M.	Undergraduate Alumni Giving 41
	N.	Office of Research and Sponsored Programs
		1. Program Grants and Contracts 41
V	FACILITIES	
	A.	Land and Building Inventory 42
	B.	University Library 43
	C.	Office of Information Technology..... 44
VI	ACCREDITATIONS 47
VII	STRATEGIC PLAN 2010-2015 GOALS AND OBJECTIVES Inside back cover

I. STUDENTS

Synopsis of Baccalaureate Degree Programs and Majors

(Total 63)

BA Advertising and Public Relations	BA Sociology
BA Art Education	BA Spanish
BA Art Therapy	BA Spanish/Secondary Education
BA Arts Administration	BA Theatre
<ul style="list-style-type: none"> • Art • Corporate • Music • Theatre 	BArch Architecture
BA Broadcast Journalism	BBA Accounting
BA Communication Arts/Secondary Education	BBA Aviation Management
<ul style="list-style-type: none"> • Nonprint Media • Theatre 	<ul style="list-style-type: none"> • Airline/Airport Management • Professional Pilot/Flight Operations
BA Comprehensive Social Sciences (General)	BBA Business Information Technology
BA Criminal Justice	BBA Financial Planning
BA Digital Media and Broadcast Production	BBA Hospitality Management
<ul style="list-style-type: none"> • Broadcast • Corporate 	BBA International Business
BA English/Literature	BBA Management
BA English/Writing	<ul style="list-style-type: none"> • Entrepreneurship • Health Services Administration • Hospitality Management
BA English/Secondary Education	BBA Marketing
BA Health Services Administration	BBA Retail Business Management
<ul style="list-style-type: none"> • General • Gerontology 	BEDA Environmental Design - Architecture
BA History	BFA Design
BA History/Political Science	<ul style="list-style-type: none"> • Graphic Design • Interior Architecture/Design • Photography
<ul style="list-style-type: none"> • Pre-law 	BFA Studio Art
BA History-Social Science/Secondary Education	<ul style="list-style-type: none"> • Ceramics • Illustration • Painting • Sculpture
BA Music (Musical Theatre)	
BA Philosophy	
BA Religious Studies	

Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

BM	Music Education	BS	Health Sciences
BM	Music Performance	BS	Information Security
BM	Music Therapy	BS	Mathematics
BS	Athletic Training	BS	Mathematics/Secondary Education
BS	Biology	BS	Medical Laboratory Science
	<ul style="list-style-type: none"> • Pre-Chiropractic • Pre-Professional 	BS	Nutrition and Dietetics
BS	Biology/Secondary Education	BS	Nutrition and Dietetics/Spanish
BS	Biotechnology	BS	Pre-Physician Assistant Studies
BS	Communication Sciences and Disorders	BS	Psychology
	<ul style="list-style-type: none"> • Pre-Professional 		<ul style="list-style-type: none"> • Clinical Practices • Industrial/Organizational
BS	Computer Science	BS	Special Education
BS	Early Childhood Education		<ul style="list-style-type: none"> • Early Childhood Education - PK-4 • Elementary (Grades 4-8) <ul style="list-style-type: none"> ○ English-Science ○ Math-English ○ Math-Science ○ Math –Social Studies ○ Science-Social Studies • Secondary (Grades 7-12) <ul style="list-style-type: none"> ○ English Secondary ○ Mathematics Secondary
BS	Early Childhood Education/Special Education PK-8		
BS	Elementary Education		
	<ul style="list-style-type: none"> • English-Science • Math-English • Math-Science • Math –Social Studies • Science-Social Studies 		
BS	Environmental Science	BSN	Nursing
BS	General Science/Secondary Education		<ul style="list-style-type: none"> • LPN to BSN • Pre-Service • RN
BS	Health and Physical Education	BSW	Social Work
	<ul style="list-style-type: none"> • Education • Exercise Science 		

Total Undergraduate Major Programs: 63

Synopsis of Graduate Degree Programs

(Total 34 Masters, 1 Educational Specialist, 2 Doctoral)

MA	Art Education	MEd	Instructional Leadership
MA	Art Therapy	MFA	Visual Arts
MA	Communication Arts		<ul style="list-style-type: none"> • Advertising Design • Clay • Graphic Design • Illustration • Painting • Photography • Printmaking • Sculpture
	<ul style="list-style-type: none"> • Health Communication • Interdisciplinary • Media Management • Production 		
MA	Mental Health Counseling (General)		
MA	Music Education		
MA	Psychology	MHSA	Health Services Administration
	<ul style="list-style-type: none"> • Clinical Services • General Theoretical 	MMT	Music Therapy
MA	Studio Art	MPA	Public Administration
	<ul style="list-style-type: none"> • Advertising Design • Ceramics • Graphic Design • Illustration • Interior Architecture • Painting • Photography • Printmaking • Sculpture • Weaving 	MS	Biotechnology
		MS	Counselor Education
		MS	Criminal Justice
		MS	Early Childhood Intervention
		MS	Financial Information Systems
		MS	Gerontology
		MS	Higher Education Administration
		MS	Information Security
MArch	Architecture	MS	Management Information Systems
MAT	PK-4 Education	MS	Nutrition
MAT	Secondary/K-12 Education	MS	Physician Assistant Studies
MBA	Business Administration	MS	Reading Education
	<ul style="list-style-type: none"> • General Management • Finance and Investments • Management Information Systems 	MS	School Leadership
		MS	Special Education
		MS	Special Education Administration and Supervision

Synopsis of Graduate Degree Programs

(Continued)

MS	Speech-Language Pathology	PhD	Human Development
MS	Sports Nutrition and Exercise Science		<ul style="list-style-type: none"> • Health Promotion • Organizational Leadership • University/College Teaching
MSW	Social Work		
EdS	School Psychology	PsyD	Clinical Psychology

Total Master's Degree Programs: 34
Educational Specialist Degrees: 1
Total Doctoral Degrees: 2, with 3 PhD tracks

**Degrees Granted by College and Department
July 1, 2009 to June 30, 2015**

		School of Architecture					
		<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Architecture							
	B. Arch					32	19
	B.E.D.A				4	3	3
	B.F.A.		13	13	16	15	19
	M.A.		7	9	4	10	4
Total Bachelors			13	13	20	50	41
Total Masters			7	9	4	10	4

		Insalaco College of Creative and Performing Arts					
		<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Art							
	B.A.	22	24	18	19	31	29
	B.F.A.	39	51	44	41	36	21
	M.A.	11	12	16	18	5	20
	M.F.A.	16	19	13	15	5	13
Communication Arts							
	B.A.	22	12	26	18	25	20
	M.A.	8	16	9	12	16	11
	M.S.	8	0	0	0	0	0
Music, Theatre & Dance							
	B.A.	7	8	7	7	2	3
	B.M.	9	10	10	17	10	11
	M.A.	4	0	1	1	0	0
	M.M.T.	0	0	0	0	1	0
Total Bachelors		99	105	105	102	104	84
Total Masters		47	47	39	46	27	44

Degrees Granted by College and Department
July 1, 2009 to June 30, 2015
 (continued)

Reap College of Education and Human Development

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Communication Science and Disorders						
B.S.	16	21	24	18	23	17
M.S.	21	15	21	22	21	22
Counseling/Psychology						
B.S.	27	30	25	32	31	42
M.A.	37	28	45	36	41	49
M.S.	18	11	8	5	6	11
Ed.S.	4	2	16	10	7	5
Psy.D.	11	10	5	5	12	5
Education¹						
B.S.	38	38	36	42	30	22
M.A.T.	28	19	20	23	10	5
M.Ed.	3	5	1	1	1	1
M.S.	22	32	29	25	14	14
Total Bachelors	81	89	85	92	84	81
Total Masters	129	110	124	112	93	102
Total Educational Specialist	4	2	16	10	7	5
Total Doctoral	11	10	5	5	12	5

Center for Interdisciplinary Studies²

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Human Development						
Ph.D.	10	14	17	6	11	10

¹ Special Education is now being reported within the Education department

² The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

Degrees Granted by College and Department
July 1, 2009 to June 30, 2015
 (continued)

College of Health and Human Services

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Health and Physical Education						
B.S.	16	25	30	23	25	24
M.S.	4	1	2	8	5	5
Nursing						
B.A.	3	2	0	0	0	0
B.S.	0	1	1	0	0	0
B.S.N.	23	23	18	21	4	17
M.S.	8	0	1	1	0	0
Nutrition and Dietetics						
B.S.	22	32	30	28	32	29
M.S.	10	7	9	13	9	18
Physician Assistant						
B.S.	15	0	0	0	0	0
M.S.	28	29	29	38	39	39
Social Work/Administrative Studies						
B.A.	0	0	6	4	4	4
B.S.W.	10	12	14	15	12	10
M.H.S.A.	4	9	13	8	15	20
M.P.A.	6	9	11	5	5	4
M.S.	0	2	1	0	2	1
M.S.W.	117	113	124	85	115	81
Total Bachelors	89	95	99	91	77	84
Total Masters	177	170	190	158	181	168

Degrees Granted by College and Department
July 1, 2009 to June 30, 2015
 (continued)

Munley College of Liberal Arts and Sciences

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
School of Business and Global Innovation						
B.A.	1	0	0	0	0	0
B.B.A.	54	68	64	66	57	74
M.B.A.	13	22	17	10	15	21
M.S.	0	0	1	0	1	11
English						
B.A.	19	13	19	10	12	12
Foreign Languages						
B.A.	2	4	2	3	5	6
Mathematics						
B.S.	4	5	3	7	4	3
Philosophy						
B.A.	0	1	3	2	1	3
Religious Studies						
B.A.	0	2	2	1	2	4
Science						
B.S.	29	50	51	44	48	57
M.S.	11	8	17	1	12	6
Social Sciences						
B.A.	25	32	40	21	37	29
B.S.	0	0	1	0	0	0
M.S.	11	7	8	7	8	8
Ad Hoc						
B.A.	0	1	0	0	0	0
Total Bachelors	135	176	185	154	166	188
Total Masters	33	37	43	18	36	46

University Overall

	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Total Bachelors Awarded	418	478	487	459	481	478
Total Masters Awarded	388	371	405	338	362	364
Total Educational Specialist Awarded	4	2	16	10	7	5
Total Doctoral Awarded	21	23	22	11	23	15
Total All Degrees Awarded	831	874	930	818	873	862

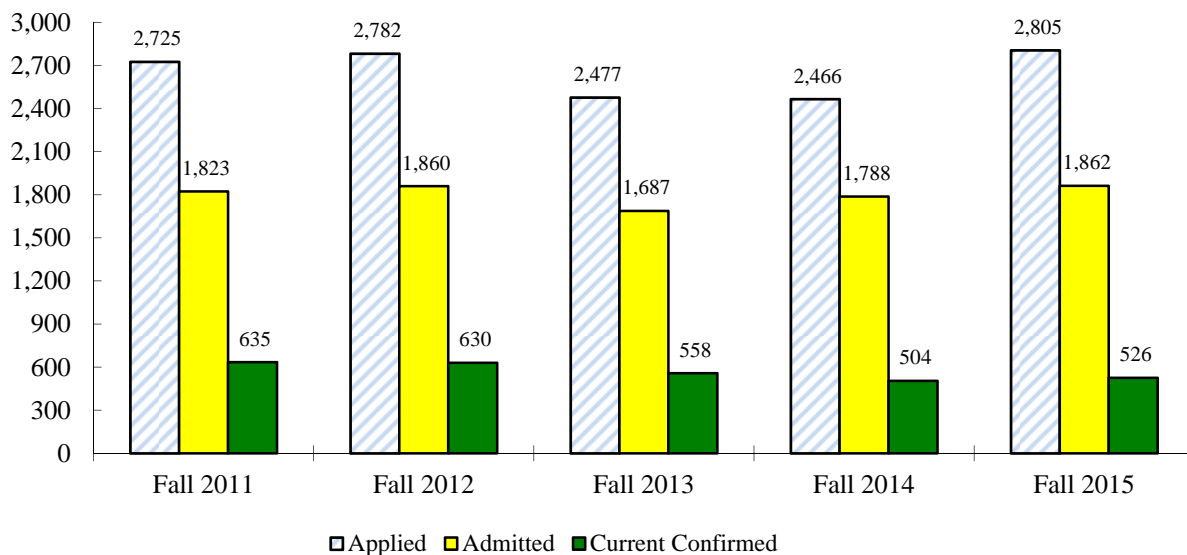
Admissions Activity

Undergraduate

Fall Full- and Part-time New Students

	2011	2012	2013	2014	2015	2011-15 % change
Applied	2,725	2,782	2,477	2,466	2,805	2.9%
Freshman	2,203	2,284	2,021	2,111	2,389	8.4%
Transfer	508	498	456	355	416	-18.1%
Other	14	0	0	0	0	
Offered Admission	1,823	1,860	1,687	1,788	1,862	2.1%
Freshman	1,543	1,578	1,441	1,566	1,602	3.8%
Transfer	272	282	246	222	260	-4.4%
Other	8	0	0	0	0	
Offer Rate	66.9%	66.9%	68.1%	72.5%	66.4%	
Freshman	70.0%	69.1%	71.3%	74.2%	67.1%	
Transfer	53.5%	56.6%	53.9%	62.5%	62.5%	
Other	57.1%					
Current Confirmed	635	630	558	504	526	-17.2%
Freshman	466	472	419	373	378	-18.9%
Transfer	164	158	139	131	148	-9.8%
Other	5	0	0	0	0	
Yield Rate	34.8%	33.9%	33.1%	28.2%	28.2%	
Freshman	30.2%	29.9%	29.1%	23.8%	23.6%	
Transfer	60.3%	56.0%	56.5%	59.0%	56.9%	
Other	62.5%					

Trends in Undergraduate Admissions Activity
Fall 2011 to Fall 2015



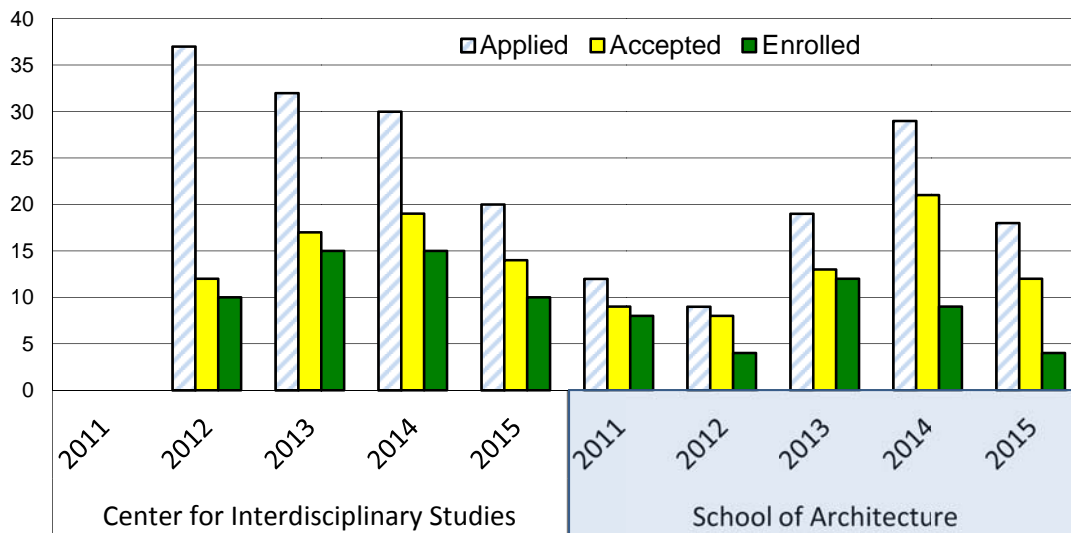
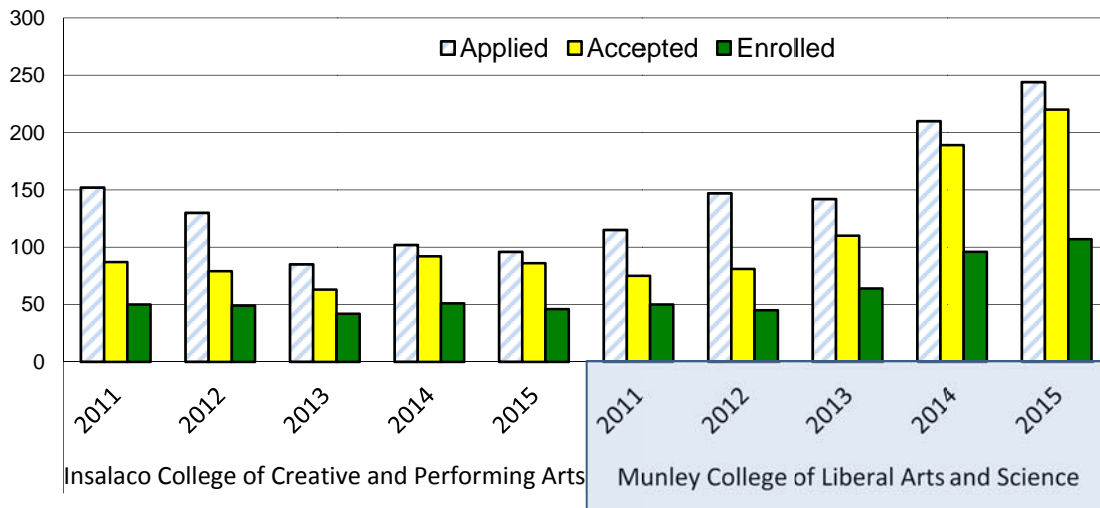
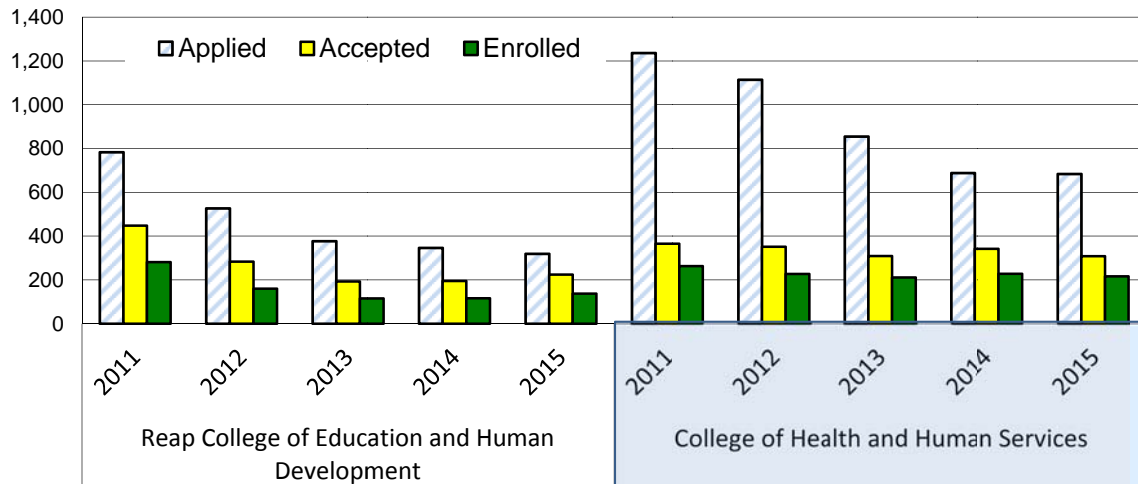
Admissions Activity (continued)
Graduate
Full- and Part-time New Students (by calendar year)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	
CIS³						
Applied		37	32	30	20	
Accepted		12	17	19	14	
Enrolled		10	15	15	10	
CPA						
Applied	152	130	85	102	96	
Accepted	87	79	63	92	86	
Enrolled	50	49	42	51	46	
EHD⁴						
Applied	783	527	377	346	319	
Accepted	448	283	193	195	224	
Enrolled	281	160	115	116	137	
HHS						
Applied	1,236	1,114	855	688	684	
Accepted	365	351	309	342	308	
Enrolled	263	227	211	228	216	
LAS						
Applied	115	147	142	210	244	
Accepted	75	81	110	189	220	
Enrolled	50	45	64	96	107	
SOA						
Applied	12	9	19	29	18	
Accepted	9	8	13	21	12	
Enrolled	8	4	12	9	4	
TOTAL						2011-15
Applied	2,298	1,964	1,510	1,405	1,381	<u>% change</u>
Accepted	989	814	705	858	864	-39.9
Enrolled	652	495	459	515	520	-12.6
						-20.2

³ The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

⁴ The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

Graduate Admissions Funnel by College/School⁵ 2011 - 2015



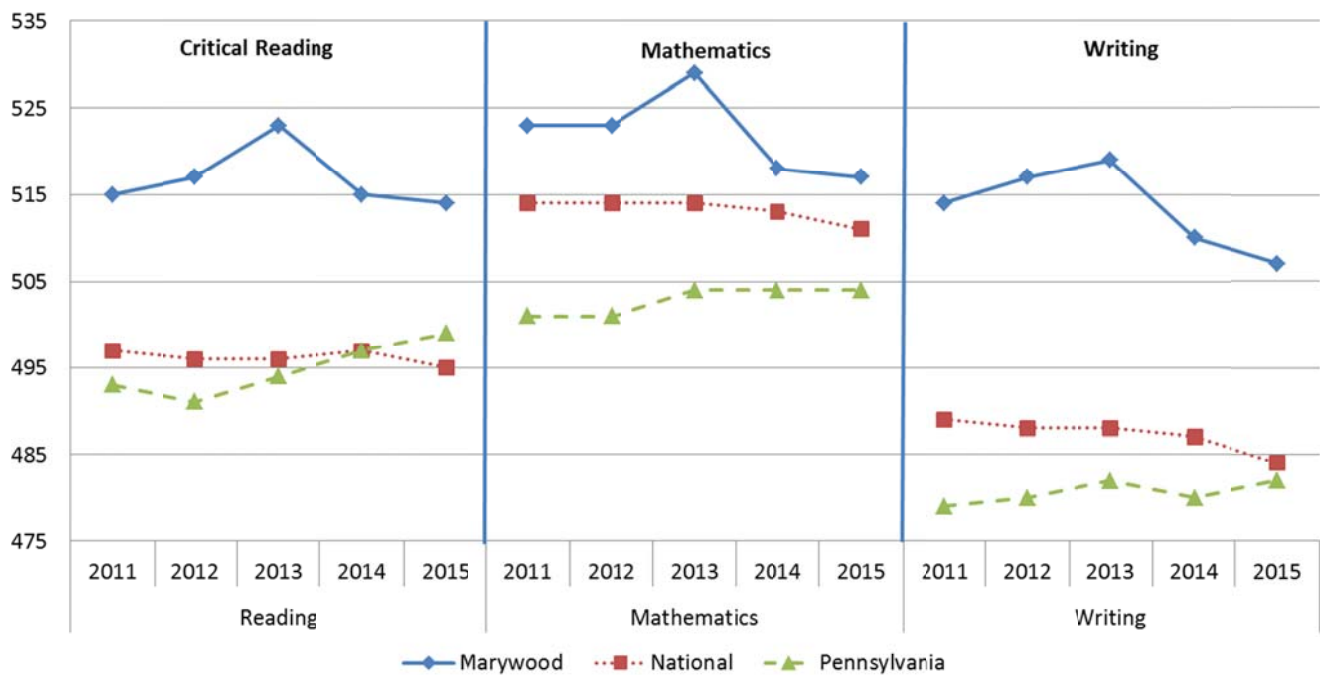
⁵ Note different scales are used on each graph

Source: Marywood University Office of Admissions

Average SAT Scores for First-time Full-time Students

	Critical Reading	Math	Writing	Total
Fall '09	528	522	520	1570
Fall '10	525	525	518	1568
Fall '11	515	523	514	1552
Fall '12	517	523	517	1557
Fall '13	523	529	519	1571
Fall '14	515	518	510	1541
Fall '15	514	517	507	1538

Trends in SAT Scores of First-time Full-time Students



Fall Headcount and FTE* Enrollment by College and Time Status⁶

Insalaco College of Creative and Performing Arts (ICCPA)

	2011	2012	2013	2014	2015
Undergraduate					
FT	396	375	362	328	302
PT	<u>11</u>	<u>21</u>	<u>17</u>	<u>14</u>	<u>15</u>
Total	407	396	379	342	317
FTE	399.7	382.0	367.7	333.5	307.9
Graduate					
FT	49	44	38	76	79
PT	<u>68</u>	<u>55</u>	<u>57</u>	<u>18</u>	<u>12</u>
Total	117	99	95	94	91
FTE	71.7	62.3	57.0	82.9	83.6
Total					
FT	445	419	400	404	381
PT	<u>79</u>	<u>76</u>	<u>74</u>	<u>32</u>	<u>27</u>
Total	524	494	474	436	408
FTE	471.3	444.3	424.7	416.4	391.5

Reap College of Education and Human Development⁷ (RCEHD)

	2011	2012	2013	2014	2015
Undergraduate					
FT	363	342	334 [‡]	292	289
PT	<u>11</u>	<u>6</u>	<u>6</u>	<u>10</u>	<u>15</u>
Total	374	348	340[‡]	302	304
FTE	366.7	344.0	336.0 [‡]	295.9	294.9
Graduate					
FT	193	197	182	228	226
PT	<u>187</u>	<u>142</u>	<u>131</u>	<u>77</u>	<u>75</u>
Total	380	339	313	305	301
FTE	255.3	244.3	225.7	257.4	254.7
Total					
FT	556	539	516 [‡]	520	515
PT	<u>198</u>	<u>148</u>	<u>137</u>	<u>87</u>	<u>90</u>
Total	754	687	653[‡]	607	605
FTE	622.0	588.3	561.7 [‡]	553.3	549.5

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

[‡] Students reallocated from restructured LAS to restructured CHHS.

⁶ Beginning in Fall 2014, the FT credit load for Graduate students was reduced from 9 credits to 6 credits.

⁷ The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

Fall Headcount and FTE* Enrollment by College and Time Status
(continued)

College of Health and Human Services (CHHS)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015⁸</u>
Undergraduate					
FT	412	390	309 [‡]	314	327
PT	<u>18</u>	<u>22</u>	<u>13</u>	<u>24</u>	<u>30</u>
Total	430	412	322[‡]	338	357
FTE	418.0	397.3	313.3 [‡]	323.4	338.8
Graduate					
FT	288	304	296	414	398
PT	<u>193</u>	<u>136</u>	<u>144</u>	<u>31</u>	<u>19</u>
Total	481	440	440	445	417
FTE	352.3	349.3	344.0	425.8	405.3
Total					
FT	700	694	605 [‡]	728	725
PT	<u>211</u>	<u>158</u>	<u>157</u>	<u>55</u>	<u>49</u>
Total	911	852	762[‡]	783	774
FTE	770.3	746.7	657.3 [‡]	749.3	744.0

Munley College of Liberal Arts and Sciences (MCLAS)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015⁹</u>
Undergraduate					
FT	748	745	718 [‡]	656	628
PT	<u>44</u>	<u>42</u>	<u>42</u>	<u>38</u>	<u>31</u>
Total	792	787	760[‡]	694	659
FTE	763.9	763.1	732.0 [‡]	670.9	640.2
Graduate					
FT	37	28	44	118	170
PT	<u>43</u>	<u>41</u>	<u>57</u>	<u>16</u>	<u>30</u>
Total	80	69	101	134	200
FTE	53.9	43.9	63.7	124.1	181.5
Total					
FT	785	773	762 [‡]	774	798
PT	<u>87</u>	<u>83</u>	<u>99</u>	<u>54</u>	<u>61</u>
Total	872	856	861[‡]	828	859
FTE	817.8	807.0	795.0 [‡]	795.0	821.6

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

[‡] Students reallocated from restructured LAS to restructured CHHS.

B.A. in Health Services Administration moved from the School of Social Work to MCLAS, B.A.(?) Business

M.S.(?) Health Services Administration moved from ...

M.S.(?) Gerontology moved from the School of Social Work to MCLAS M.S. (?) Business

M.S.(MPA?) Public Administration moved from the School of Social Work to MCLAS, M.S. Social Sciences

⁸ In Fall 2015, BA Health Services Admin, MHSA, MPA, MS Gerontology programs were moved from CHHS into MCLAS.

⁹ IBID

Fall Headcount and FTE* Enrollment by College and Time Status
(continued)

School of Architecture (SOA)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Undergraduate					
FT	187	230	234	198	187
PT	<u>2</u>	<u>1</u>	<u>3</u>	<u>5</u>	<u>4</u>
Total	189	231	237	203	191
FTE	189.0	230.3	235.0	200.0	188.6
Graduate					
FT	8	6	10	8	6
PT	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>
Total	9	6	11	8	6
FTE	8.3	6.0	10.3	8.0	6.0
Total					
FT	195	236	244	206	193
PT	<u>3</u>	<u>1</u>	<u>4</u>	<u>5</u>	<u>4</u>
Total	198	237	248	211	197
FTE	197.3	236.3	245.3	208.0	194.6

Center for Interdisciplinary Studies¹⁰ (CIS)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Graduate					
FT	7	5	6	31	25
PT	<u>69</u>	<u>65</u>	<u>61</u>	<u>36</u>	<u>37</u>
Total	76	70	67	67	62
FTE	30.0	26.7	26.3	44.8	39.1

Registrar

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Undergraduate					
FT	2	25	47 [†]	48	35
PT	<u>61</u>	<u>45</u>	<u>63</u> [†]	<u>76</u>	<u>70</u>
Total	63	70	110	124	105
FTE	22.3	40.0	68.0 [†]	77.9	62.5

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, using IPEDS methodology, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

[†] IEP students reclassified from PT to FT

Fall Headcount and FTE* Enrollment by College and Time Status
(continued)

Total University

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014*</u>	<u>2015</u>
Undergraduate					
FT	2,110	2,107	2,004 [‡]	1,836	1,768
PT	<u>145</u>	<u>137</u>	<u>144[‡]</u>	<u>167</u>	<u>165</u>
Total	2,255	2,244	2,148	2,003	1,933
FTE	2,158.3	2,152.7	2,052.0 [‡]	1,901.6	1,832.8
Graduate					
FT	582	584	576	875	904
PT	<u>561</u>	<u>439</u>	<u>451</u>	<u>178</u>	<u>173</u>
Total	1,143	1,023	1,027	1,053	1,077
FTE	769.0	730.3	726.3	943.0	970.1
Total					
FT	2,692	2,691	2,580 [‡]	2,711	2,672
PT	<u>706</u>	<u>576</u>	<u>595[‡]</u>	<u>345</u>	<u>338</u>
Total	3,398	3,267	3,175	3,056	3,010
FTE	2,927.3	2,883.0	2,778.3 [‡]	2,844.6	2,802.9

*Prior to Fall 2014, FTE = FT headcount + (PT headcount/3)

From Fall 2014 forward, FTE = FT headcount + (UG PT headcount * 0.392857) + (GR PT headcount * 0.382059)

[‡] IEP students reclassified from PT to FT

Fall Headcount Enrollment by College and Ethnicity/Race¹¹

	2011	2012	2013	2014	2015
Insalaco College of Creative and Performing Arts					
Non-resident Alien	4	4	7	16	19
Hispanic	18	20	16	21	17
Asian				1	2
Black, Non-Hispanic				8	7
White	431	399	372	335	320
Other/Unknown	68	70	76	47	33
Two or more	3	2	3	8	10
Reap College of Education and Human Development¹²					
Non-resident Alien	7	5	7	7	8
Hispanic	14	16	17*	23	20
Alaskan/Native American					1
Asian				10	12
Black, Non-Hispanic				6	5
White	653	566	543*	502	510
Other/Unknown	75	97	83	55	42
Two or more	5	3	3	4	7
College of Health and Human Services					
Non-resident Alien	5	14	23	28	14
Hispanic	26	45	45	44	54
Asian				8	12
Black, Non-Hispanic				32	34
Hawaiian/Pacific Islander				2	0
White	724	603	525*	559	553
Other/Unknown	152	207	165*	106	97
Two or more	3	2	4	4	10
Munley College of Liberal Arts and Sciences					
Non-resident Alien	10	7	32	59	81
Hispanic	38	48	49*	42	42
Alaskan/Native American					1
Asian				24	26
Black, Non-Hispanic				14	19
Hawaiian/Pacific Islander				1	0
White	708	668	633*	593	606
Other/Unknown	114	125	135*	77	69
Two or more	2	8	12	18	15
School of Architecture					
Non-resident Alien	0	2	1	3	5
Hispanic	11	13	13	11	13
Asian				3	3
Black, Non-Hispanic				4	6
Hawaiian/Pacific Islander				1	1
White	163	193	206*	168	150
Other/Unknown	23	28	26*	19	17
Two or more	1	1	2	2	2

*Students moved from LAS to correct college

¹¹ As of July 1, 2011, expanded IPEDS category, Race/Ethnicity, included "Two or more"

¹² As of July 1, 2013 the PhD program in Human Development was moved from the College of Education and Human Development to the Center for Interdisciplinary Studies.

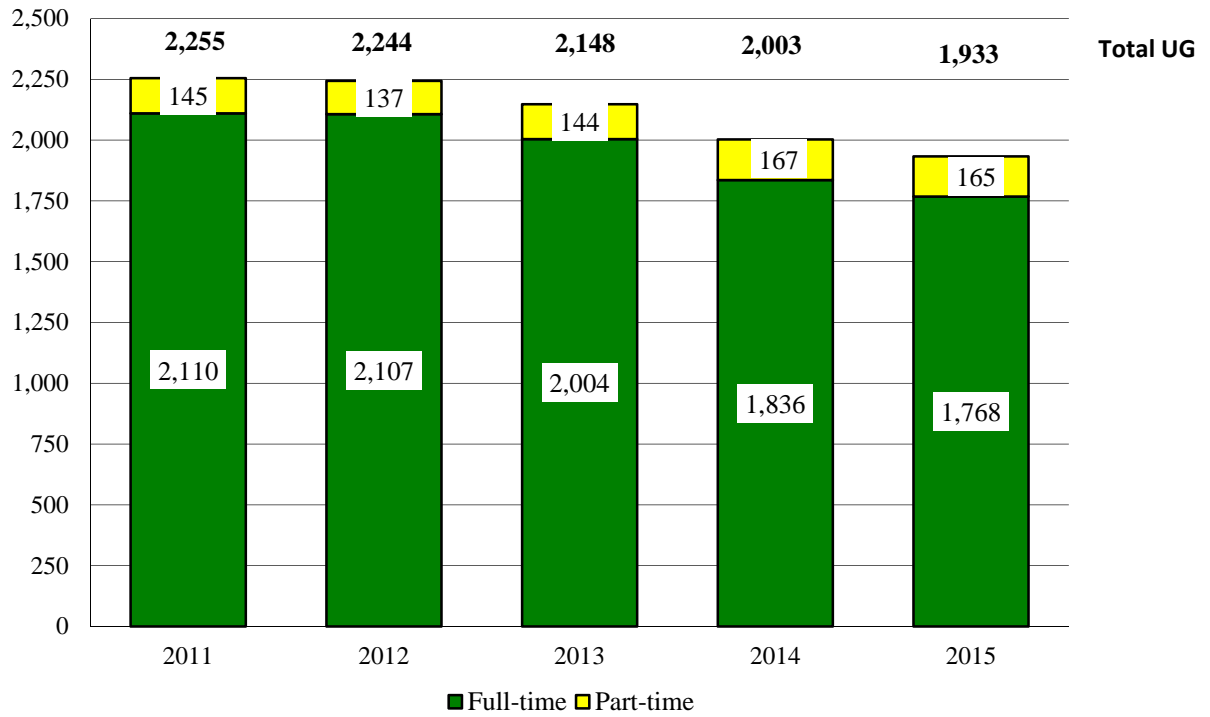
Fall Headcount Enrollment by College and Ethnicity/Race (continued)

	2011	2012	2013	2014	2015
Center for Interdisciplinary Studies¹³					
Non-resident Alien	1	2	2	2	2
Hispanic	0	1	2	2	2
Black, Non-Hispanic				1	2
White	66	58	56	57	53
Other/Unknown	9	9	7	5	3
Registrar					
Non-resident Alien	15	21	46	45	35
Hispanic	1	0	1	0	1
Asian					1
White	24	16	10	9	12
Other/Unknown	23	33	53	70	56
TOTAL UNDERGRADUATE					
Non-resident Alien	25	31	68	68	54
Hispanic	81	105	104	111	114
Alaskan/Native American					2
Asian				32	41
Black, Non-Hispanic				40	44
Hawaiian/Pacific Islander				2	1
White	1,877	1,806	1,652	1,499	1,449
Other/Unknown	263	286	301	220	196
Two or more	8	16	23	31	32
TOTAL GRADUATE					
Non-resident Alien	17	24	50	92	110
Hispanic	28	19	39	32	35
Asian				14	15
Black, Non-Hispanic				25	29
Hawaiian/Pacific Islander				2	0
White	892	697	693	724	755
Other/Unknown	200	283	244	159	121
Two or more	6	0	1	5	12
TOTAL UNIVERSITY					
Non-resident Alien	42	55	118	160	164
Hispanic	109	124	143	143	149
Alaskan/Native American					2
Asian				46	56
Black, Non-Hispanic				65	73
Hawaiian/Pacific Islander				4	1
White	2,769	2,503	2,345	2,223	2,204
Other/Unknown	464	569	545*	379	317
Two or more	14	16	24	36	44

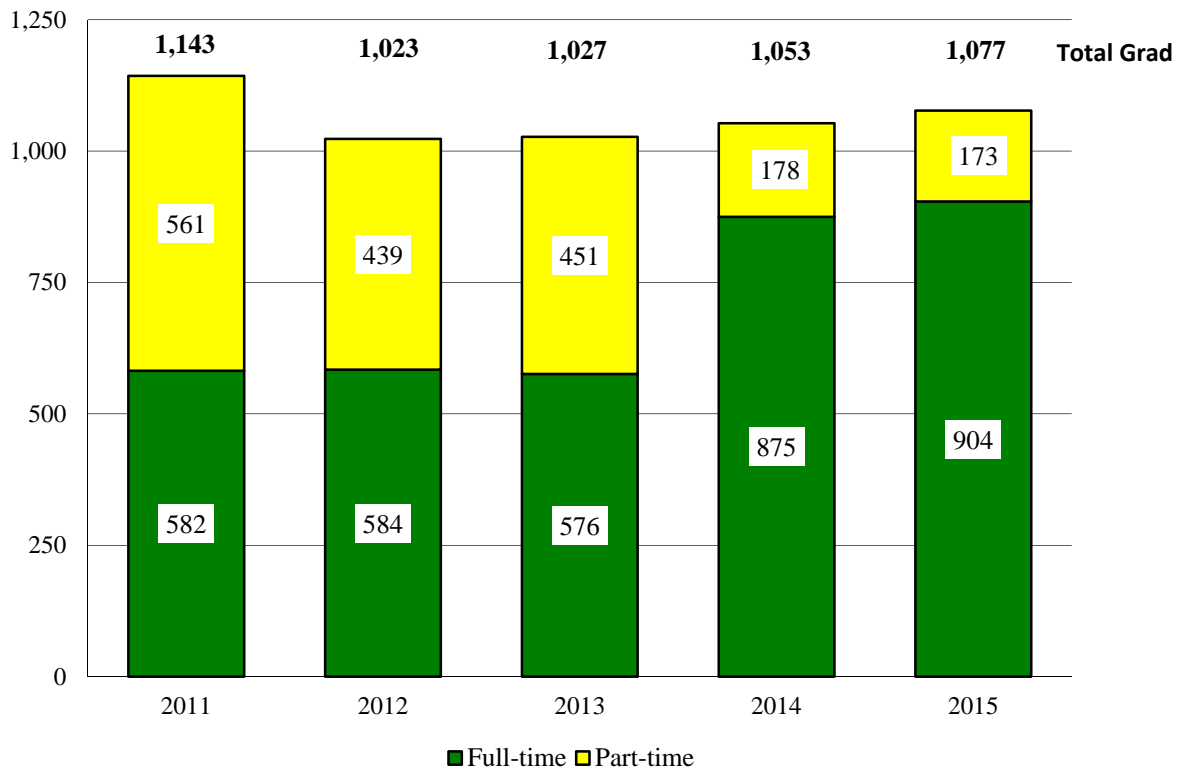
*Typographical error corrected

¹³ As of July 1, 2013 the PhD program in Human Development was moved from the College of Education and Human Development to the Center for Interdisciplinary Studies.

Trends in Total Undergraduate Enrollment Fall 2011 to Fall 2015



Trends in Total Graduate Enrollment Fall 2011 to Fall 2015



Headcount Enrollment by College, Department and Level – Fall 2011 to Fall 2015

		2011	2012	2013	2014	2015
Insalaco College of Creative and Performing Arts						
Art	Undergraduate	251	228	213	181	162
	Graduate	77	65	66	62	63
Communication Arts	Undergraduate	76	82	77	74	64
	Graduate	28	25	17	26	24
Music, Theatre & Dance	Undergraduate	76	84	89	87	91
	Graduate	5	3	5	6	3
Dean/Academic Advising	Undergraduate	4	2	0	0	0
	Graduate	7	6	7	0	1
Reap College of Education and Human Development¹⁴						
Communication Disorders	Undergraduate	77	83	95	91	101
	Graduate	29	24	24	26	23
Counseling/Psychology	Undergraduate	126	131	139	122	110
	Graduate	168	166	180	171	158
Education	Undergraduate	150	115	106*	89	93
	Graduate	169	127	103	106	115
Dean/Academic Advising	Undergraduate	21	19	0	0	0
	Graduate	14	22	6	2	5
Center for Interdisciplinary Studies¹⁵						
Human Development	Graduate	76	70	67	67	62

*Students moved from LAS to correct college

¹⁴ As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

¹⁵ Ibid

Headcount by College, Department and Level – Fall 2011 to Fall 2015

(continued)

		2011	2012	2013	2014	2015
College of Health and Human Services						
Health & Physical Education	Undergraduate	116	92	76	72	66
	Graduate	2	14	6	8	11
Nursing ¹⁶	Undergraduate	115	123	73*	103	148
	Graduate	2	1	0	0	0
Nutrition and Dietetics	Undergraduate	137	128	115	110	99
	Graduate	62	55	53	50	44
Physician Assistant	Undergraduate	0	0	1	0	0
	Graduate	54	62	67	68	67
School of Social Work and Administrative Studies ¹⁷	Undergraduate	59	57	57	53	44
	Graduate	341	284	308	315	292
Dean/Academic Advising	Undergraduate	3	12	0	0	0
	Graduate	20	24	6	4	3
Munley College of Liberal Arts and Sciences						
School of Business and Global Innovation ¹⁸	Undergraduate	228	234	230	223	234
	Graduate	42	43	73	107	156
English	Undergraduate	59	54	39	38	38
Foreign Languages	Undergraduate	17	17	15	14	6
Mathematics	Undergraduate	25	22	18	18	25
Philosophy	Undergraduate	3	2	3	3	1
Religious Studies	Undergraduate	3	5	2	4	4
Science	Undergraduate	224	221	250	212	205
	Graduate	14	6	13	13	17
Social Science	Undergraduate	135	115	123	115	98
	Graduate	16	17	12	13	24
Dean/Academic Advising	Undergraduate	98	117	80*	67	48
	Graduate	8	3	3	1	3
School of Architecture						
Architecture	Undergraduate	0	0	31	20	45
	Graduate				2	1
Environmental Design	Undergraduate	120	159	138*	123	96
Interior Architecture	Undergraduate	69	72	68*	60	50
	Graduate	9	6	11	6	5
Registrar						
	IEP	15	23	43	59	35
	Undergraduate	48	47	67	77	70

*Students moved from LAS to correct college

‡ Students assigned to correct major

¹⁶ As of July 1, 2011, the MPA Public Administration program and the BA and MHSA Health Services Administration programs were moved from the Nursing department to the School of Social Work and Administrative Studies.

¹⁷ Ibid.

¹⁸ As of July 1, 2014 the Business Department was renamed to the School of Business and Global Innovation.

Headcount Enrollment by College and Gender

	2011	2012	2013	2014	2015	
					N	%
Insalaco College of Creative and Performing Arts						
Undergraduate						
Women	301	306	290	255	242	76.3
Men	<u>106</u>	<u>90</u>	<u>89</u>	<u>87</u>	<u>75</u>	23.7
Total	407	396	379	342	317	
Graduate						
Women	79	75	72	67	63	69.2
Men	<u>38</u>	<u>24</u>	<u>23</u>	<u>27</u>	<u>28</u>	30.8
Total	117	99	95	94	91	
Reap College of Education and Human Development¹⁹						
Undergraduate						
Women	339	313	299*	269	266	87.5
Men	<u>35</u>	<u>35</u>	<u>41*</u>	<u>33</u>	<u>38</u>	12.5
Total	374	348	340*	302	304	
Graduate						
Women	301	282	249	239	240	79.7
Men	<u>79</u>	<u>57</u>	<u>64</u>	<u>66</u>	<u>61</u>	20.3
Total	380	339	313	305	301	
College of Health and Human Services						
Undergraduate						
Women	323	319	251*	271	290	81.2
Men	<u>107</u>	<u>93</u>	<u>71</u>	<u>67</u>	<u>67</u>	18.8
Total	430	412	322	338	357	
Graduate						
Women	410	368	355	359	340	81.5
Men	<u>71</u>	<u>72</u>	<u>85</u>	<u>86</u>	<u>77</u>	18.5
Total	481	440	440	445	417	
Munley College of Liberal Arts and Sciences						
Undergraduate						
Women	456	446	409*	361	345	52.4
Men	<u>336</u>	<u>341</u>	<u>351*</u>	<u>333</u>	<u>314</u>	47.6
Total	792	787	760*	694	659	
Graduate						
Women	44	28	42	75	108	54.0
Men	<u>36</u>	<u>41</u>	<u>59</u>	<u>59</u>	<u>92</u>	46.0
Total	80	69	101	134	200	

*Students moved from LAS to correct college

¹⁹ As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

Headcount Enrollment by College and Gender

(continued)

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	
					N	%
School of Architecture						
Undergraduate						
Women	106	122	115	101	99	51.8
Men	<u>83</u>	<u>109</u>	<u>122</u>	<u>102</u>	<u>92</u>	48.2
Total	189	231	237	203	191	
Graduate						
Women	8	6	11	6	3	50.0
Men	<u>1</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>3</u>	50.0
Total	9	6	11	8	6	
Center for Interdisciplinary Studies²⁰						
Graduate						
Women	53	46	45	44	40	64.5
Men	<u>23</u>	<u>24</u>	<u>22</u>	<u>23</u>	<u>22</u>	35.5
Total	76	70	67	67	62	
Registrar						
Undergraduate						
Women	33	44	70	74	79	75.2
Men	<u>30</u>	<u>26</u>	<u>40</u>	<u>50</u>	<u>26</u>	24.8
Total	63	70	110	124	105	
Total University						
Undergraduate						
Women	1,558	1,550	1,434	1,331	1,321	68.3
Men	<u>697</u>	<u>694</u>	<u>714</u>	<u>672</u>	<u>612</u>	31.7
Total	2,255	2,244	2,148	2,003	1,933	
Graduate						
Women	895	805	774	790	794	73.7
Men	<u>248</u>	<u>218</u>	<u>253</u>	<u>263</u>	<u>283</u>	26.3
Total	1,143	1,023	1,027	1,053	1,077	

²⁰ As of July 1, 2013, the Center for Interdisciplinary Studies was formed and the PhD Human Development program was moved to CIS.

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
On-Campus						
Freshmen		393	371	335	283	258
Total	Women	783	771	678	604	520
	Men	<u>282</u>	<u>253</u>	<u>248</u>	<u>217</u>	<u>185</u>
Total		1,065	1,024	926	821	705
Percent of Total Full-time		50%	49%	47%	46%	40%
Off-Campus						
Full-time	Women	695	699	636	589	678
	Men	<u>352</u>	<u>386</u>	<u>394</u>	<u>377</u>	<u>385</u>
Total		1,047	1,085	1,030	966	1,063
Part-time	Women	80	80	46	62	122
	Men	<u>63</u>	<u>55</u>	<u>30</u>	<u>27</u>	<u>42</u>
Total		143	135	76	89	164

Students with Disabilities

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Undergraduate:	128 5.7%	134 6.0%	155 7.2%	143 7.0%	134 6.9%
Graduate:	32 2.8%	41 4.0%	43 4.2%	40 3.8%	43 4.0%

Study Abroad Program Locations and Majors of Students Fall 2015

Italy	John Cabot University	BA Criminal Justice
Italy	Florence University of the Arts	BA History/Political Science (Pre-law)
Italy	Institute at Palazzo Rucellai	BArch Architecture
Italy	Institute at Palazzo Rucellai	BEDA Environmental Design-Architecture
Italy	Institute at Palazzo Rucellai	BFA Design (Interior Architecture/Design)
Spain	AIFS Study Abroad in Barcelona	BA Spanish
United Kingdom	AIFS Study Abroad in London	BA Advertising and Public Relations
United Kingdom	GLS: Semester Abroad in London	BFA Design (Graphic Design)
United Kingdom	King's College, London	BA Philosophy
United Kingdom	King's College, London	BS Communication Sciences and Disorders (Pre Professional)

22 students are currently studying abroad

International Student Enrollment

	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015	
	N	%	N	%	N	%	N	%	N	%
Undergraduate	25	1.1	31	1.4	68	3.2	80	3.9	54	2.8
Graduate	17	1.5	24	2.3	50	4.9	92	8.7	110	10.2

By Country of Origin – Fall 2015

Undergraduate:

Brazil	1
China	7
India	2
Italy	1
Malaysia	1
Mexico	2
Pakistan	1
Republic of Korea	3
Saudi Arabia	36
Total Undergraduate:	54 (2.3%)

Graduate:

China	12
Haiti	1
India	11
Indonesia	1
Iraq	10
Kazakhstan	1
Kenya	1
Mexico	1
Nepal	1
Pakistan	1
Peru	1
Saudi Arabia	68
Thailand	1
Total Graduate:	110 (10.2%)

By Major Course of Study – Fall 2015

Undergraduate:

Undeclared, Interest in Nursing
 BA Broadcast Journalism
 BA History/Political Science (Pre-law)
 BBA Business Information Technology
 BBA Financial Planning
 BBA International Business
 BBA Management
 BBA Marketing
 BEDA Environmental Design-Architecture
 BFA Design (Interior Architecture/Design)
 BFA Studio Art (Illustration)
 BM Music Performance
 BM Music Therapy
 BS Biology
 BS Medical Laboratory Science
 BS Nutrition and Dietetics
 BSN Nursing – Pre-Service
 Intensive English Program

Graduate:

Certificate: Dietetics Internship
 MA Art Therapy
 MA Communication Arts (Interdisciplinary)
 MA Communication Arts (Media Management)
 MA Mental Health Counseling (General)
 MA Music Education
 MA Psychology (General Theoretical)
 MA Studio Art (Interior Architecture)
 MA Studio Art (Painting)
 MA Studio Art (Printmaking)
 MArch Architecture
 MBA Bus Adm (Finance/Investment)
 MBA Bus Adm (General Management)
 MBA Bus Adm (Management Info Systems)
 MFA Visual Arts (Painting)
 MHSA Health Services Administration
 MS Biotechnology
 MS Criminal Justice
 MS Early Childhood Intervention
 MS Financial Information Systems
 MS Management Information Systems
 MS Nutrition
 MS Sports Nutrition & Exercise Science
 MSW Social Work
 Ph.D. Human Development (Health Promotion)
 PsyD Clinical Psychology

Honors Program - Majors Represented

B Pre-Physician Assistant Studies	BEDA Environmental Design-Architecture
BA Art Education	BFA Design (Graphic Design)
BA Art Therapy	BFA Design (Interior Architecture/Design)
BA Communication Arts/Secondary Education (Theatre)	BM Music Performance
BA Criminal Justice	BM Music Therapy
BA Digital Media & Broadcast Production (Broadcast)	BS Biology
BA English	BS Biotechnology
BA English (Writing)	BS Communication Science & Disorders (Pre-professional)
BA English/Secondary Education	BS Early Childhood Education
BA History	BS Early Childhood Education/Special Education PK-8
BA History/Political Science (Pre-law)	BS Elementary Education/English-Science
BA History/Social Science (Secondary Education)	BS Elementary Education/Social Studies-Science
BA Spanish/Secondary Education	BS Environmental Science
BA Theatre	BS Mathematics/Secondary Education
BArch Architecture	BS Nutrition and Dietetics
BBA Marketing	BS Psychology
	BSN Nursing – Pre-service
	Undeclared, Program Interest Unspecified

Honors Courses Offered in 2015-2016

Fall 2015

ART	History of Art I	HIST	Roots of the Modern World
	History of Women in Art	IARC	Principles of Adaptive Reuse
	Contemporary Art History	MUSC	History of Music I
BIOL	Introduction to Biotechnology	N D	Nutrition I
CSD	Communication Disorders in Adults	PHIL	Introduction to Philosophy
EDUC	Early Childhood Curriculum I	R ST	Modern Belief
	Elementary Curriculum and Instruction	SPAN	Latino Writers in the U.S.
ENGL	Composition and Rhetoric	UNIV	Living Responsibly in an Interdependent World
	Early Modern British Women Writers		

Spring 2016

ART	History of Art II	HIST	Global History of the Twentieth Century
	Art in the Modern Era	MTH	Influence of Music on Behavior
	Computer Graphics II	MUSC	History of Music II
BIOL	Immunology	ND	Nutrition II
BUS	Accounting I	NURS	Health Assessment
	Special Topics	PHIL	Theory of Knowledge
COMM	News Writing	R ST	Political & Liberation Theology
EDUC	Early Childhood Curriculum II	SOC	Social Problems
ENGL	Introduction to World Literature		Anthropology

Enrollment in Honors Courses

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
83	85	98	143	123

Retention and Graduation Rates for First-Time Full-Time Freshmen by Year of Entry - Fall 2004 to Fall 2015

Source: Maryland University Office of Planning and Institutional Effectiveness

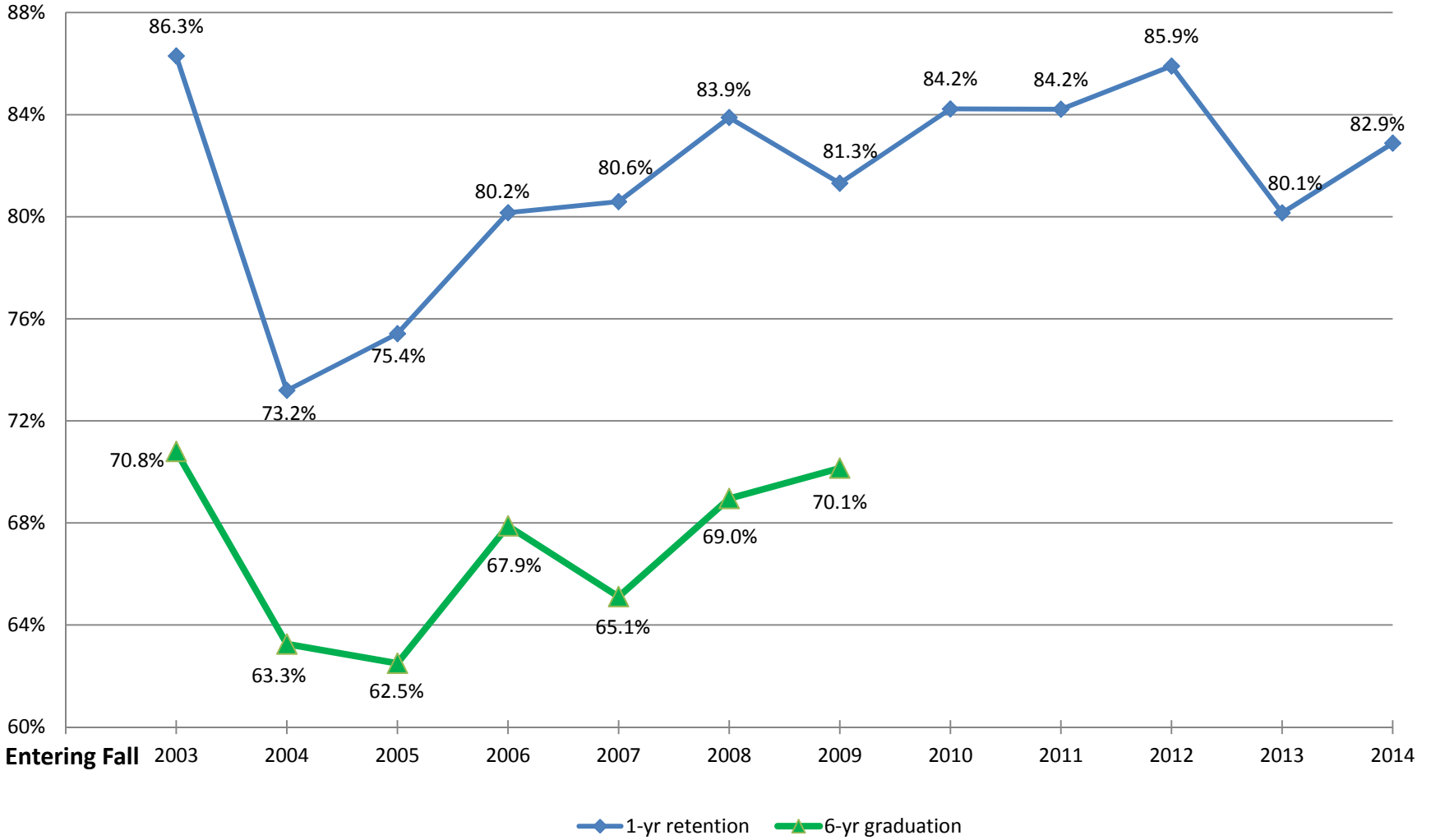
Factbook

		Retention Rates									Graduation Rates				
Entering Fall Term		1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	9th Fall	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
2004	N	332	243	221	216	61	11	2	2	1	149	200	210	211	213
	%	100%	73.2%	66.6%	65.1%	18.4%	3.3%	0.6%	0.6%	0.3%	44.9%	60.2%	63.3%	63.6%	64.2%
2005*	N	301	227	201	193	33	3	0	0	0	153	184	188	190	190
	%	100%	75.4%	66.8%	64.1%	11.0%	1.0%	0.0%	0.0%	0.0%	50.8%	61.1%	62.5%	63.1%	63.1%
2006*	N	383	307	285	270	67	9	5	3	1	197	254	260	265	268
	%	100%	80.2%	74.4%	70.5%	17.5%	2.3%	1.3%	0.8%	0.3%	51.4%	66.3%	67.9%	69.2%	70.0%
2007*	N	407	328	283	274	48	5	4	2	1	218	261	265	267	268
	%	100%	80.6%	69.5%	67.3%	11.8%	1.2%	1.0%	0.5%	0.2%	53.6%	64.1%	65.1%	65.6%	65.8%
2008	N	422	354	306	296	51	6	1	0		238	284	291	292	
	%	100%	83.9%	72.5%	70.1%	12.1%	1.4%	0.2%	0.0%		56.4%	67.3%	69.0%	69.2%	
2009*	N	411	335	298	295	60	5	2			231	284	289		
	%	100%	81.5%	72.5%	71.8%	14.6%	1.2%	0.5%			56.2%	69.1%	70.3%		
2010*	N	450	379	348	311	62	10				243	293			
	%	100%	84.2%	77.3%	69.1%	13.8%	2.2%				54.0%	65.1%			
2011*	N	455	383	335	312	62					251				
	%	100%	84.2%	73.6%	68.6%	13.6%					55.2%				
2012	N	454	368	332	305						9				
	%	100%	81.1%	73.1%	67.2%						2.0%				
2013*	N	403	323	292											
	%	100%	80.1%	72.5%											
2014	N	368	305												
	%	100%	82.9%												
2015	N	369													
	%	100%													

NOTE: Average 6-year graduation rate computed by Student Right to Know (SRK) formula for 4-year programs is 68.0%

*Student(s) removed from cohort

Trends in 1-Year Retention and 6-year Graduation Rates of First-time Full-time Students Fall 2003 to Fall 2014 Cohorts



ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in twenty sports with the most recent, women's golf, added in 2015-16. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Colonial States Athletic Conference (CSAC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference. Eleven sports are offered for women and nine for men:

Women

Basketball
Cross Country
Field Hockey
Lacrosse
Soccer
Softball
Swimming/Diving
Tennis
Track and Field (Outdoor)
Women's Golf
Volleyball

Men

Baseball
Basketball
Cross Country
Golf
Lacrosse
Soccer
Swimming/Diving
Tennis
Track and Field (Outdoor)

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team, cheerleading and men's volleyball among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and kickboard water polo. Recreation programs include land and water aerobics classes and fitness challenges.

The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

Athletic Honors/Achievements (2010-2015)

President's Cup Overall Titles – 1
President's Cups Women's Titles – 3
President's Cups Men's Titles – 1
NCAA Tournament Appearances – 7
CSAC Championships – 11
CSAC Runners-Up – 15
Conference Coach of the Year – 14
CSAC All Conference Team Members – 867
(total since 1992)
CSAC "3-D" Team Sportsmanship Awards – 4
CSAC Team Academic Awards – 5
CSAC Player of the Year – 6
CSAC Rookie of the Year – 5

CSAC Individual Champions – 5
CSAC Scholar – Athlete of the Year – 1
ECAC Championships – 1
ECAC Runners-Up – 3
ECAC Player of the Year – 1
ECAC All-Stars – 13
NCAA Regional All-Americans – 22
CoSIDA National Academic All-Americans – 2
CoSIDA Regional Academic All-Americans – 10
Regional Coach of the Year – 2
Regional Assistant Coach of the Year – 1
National Team Academic Awards - 21

II. PERSONNEL

Employees by Ethnicity, EEO Category and Time Status

EEO-6 CATEGORY		11-12	12-13	13-14	14-15	15-16
<u>Executive/Administrative/Managerial</u>						
Full-Time	White	44	46	44	46	45
	Other	3	2	1	1	1
Part-Time	White	0	0	1	1	1
<u>Faculty (instructional only)</u>						
Full-Time	White	132	142	144	146	138
	Other	21	15	15	17	22
Part-Time	White	231	265	253	239	229
	Other	57	20	20	17	15
<u>Professional (includes librarians)</u>						
Full-Time	White	108	122	124	119	115
	Other	9	5	6	7	5
Part-Time	White	27	28	35	31	31
	Other	3	6	5	0	5
<u>Secretarial/Clerical</u>						
Full-Time	White	103	98	94	91	80
	Other	1	1	1	1	2
Part-Time	White	18	19	20	14	16
	Other	5	2	1	2	4
<u>Technical/Paraprofessional</u>						
Full-Time	White	20	22	21	20	18
	Other	1	0	1	1	1
Part-Time	White	5	2	4	4	5
<u>Skilled Craft</u>						
Full-Time	White	22	21	21	20	19
<u>Service/Maintenance</u>						
Full-Time	White	81	85	85	85	74
	Other	4	1	2	3	2
Part-Time	White	8	10	9	11	11
	Other	2	1	1	1	1
Total						
Full-Time	White	510	536	533	527	489
	Other	39	24	26	30	33
Part-Time	White	289	324	322	300	293
	Other	67	29	27	20	25

Full-time Employees by Gender and Ethnicity

EEO-6 CATEGORY	11-12		12-13		13-14		14-15		15-16	
	M	F	M	F	M	F	M	F	M	F
<u>Executive/Administrative/Managerial</u>										
White	20	24	21	25	19	25	17	29	17	28
Black	0	1	0	1	0	1	0	1	0	1
Other	1	1	1	0	0	0	0	0	0	0
<u>Faculty (instructional only)</u>										
White	63	69	61	81	63	81	62	84	60	78
Black	1	1	1	1	2	1	1	1	1	2
Hispanic	1	2	1	2	2	0	1	0	3	2
Asian/Pacific Islander	6	3	5	4	4	5	5	4	4	6
Other	2	5	1	0	0	1	4	1	3	1
<u>Professional (includes librarians)</u>										
White	31	77	37	85	38	86	37	82	37	78
Black	0	1	0	1	0	1	0	1	0	1
Hispanic	0	1	0	1	0	1	0	1	0	1
Asian/Pacific Islander	1	2	1	2	1	2	2	2	2	1
Other	2	2	0	0	1	0	1	0	0	0
<u>Secretarial/Clerical</u>										
White	3	100	3	95	4	90	4	87	5	75
Hispanic	0	0	0	0	0	0	0	0	0	1
Other	0	1	0	1	0	1	0	1	0	1
<u>Technical/Paraprofessional</u>										
White	12	8	14	8	13	8	11	9	11	7
Hispanic	0	1	0	0	0	0	0	1	0	0
Asian/Pacific Islander	0	0	0	0	0	1	0	0	0	1
<u>Skilled Craft</u>										
White	22	0	21	0	21	0	20	0	19	0
<u>Service/Maintenance</u>										
White	39	42	40	45	38	47	39	46	34	40
Black	0	1	0	1	0	0	0	0	0	0
Other	2	1	0	0	1	1	1	2	0	2
Total										
White	190	320	197	339	196	337	190	337	183	306
Black	1	4	1	4	2	3	1	3	1	4
Hispanic	1	4	1	3	2	1	1	2	3	4
Asian/Pacific Islander	7	5	6	6	5	8	7	6	6	8
Other	7	10	2	1	2	3	6	4	3	4
	206	343	207	353	207	352	205	352	196	326

Number of Full-time and Pro-rata Faculty by College²¹

	2011	2012	2013	2014	2015
Reap College of Education and Human Development					
Full-time	32	32	36	34	33
Pro-rata	1	1	0	0	2
FTE	32.75	32.75	36.0	34.0	34.0
Insalaco College of Creative and Performing Arts					
Full-time	26	28	27	27	28
Pro-rata	6	5	8	8	7
FTE	29	30.5	31.0	31.0	31.5
College of Health and Human Services					
Full-time	40	39	35	37	34
Pro-rata	8	7	7	5	4
FTE	44	42.5	39.5	39.5	36.0
Munley College of Liberal Arts and Sciences					
Full-time	49	50	51	54	55
Pro-rata	4	4	7	3	2
FTE	51	52	54.5	55.5	56.0
School of Architecture					
Full-time	6	8	10	11	10
Pro-rata	0	1	1	1	1
FTE	6	8.5	10.5	11.5	10.5
Librarians					
Full-time	5	8	8	8	7
Pro-rata	0	0	0	0	0
FTE	5	8	8	8	7
TOTAL					
Full-time	158	165	167	171	167
Pro-rata	19	18	23	17	16
FTE	167.75	174.25	178.5	179.5	175.0
Student/Faculty Ratio	13:1	13:1	13:1	11:1	11:1

Tenure Status among Full-time Faculty

	2011		2012		2013		2014		2015	
	N	%	N	%	N	%	N	%	N	%
Professor	23	100.0	23	100.0	22	95.7	21	95.5	18	94.7
Assoc Professor	34	75.6	35	72.9	39	76.5	43	81.1	46	78.0
Asst Professor	5	6.8	4	4.9	4	5.3	4	5.2	4	5.6
Instructor	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total University	62	40.0	62	37.6	65	40.1	68	39.8	68	40.5

²¹ Center for Interdisciplinary Studies: Faculty from other colleges teach CIS courses.

Number of Full-time Faculty by Rank and Gender

	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
Professor					
Male	13	11	13	13	12
Female	10	12	10	9	7
Total	23	23	23	22	19 (11.38%)
Associate Prof.					
Male	19	22	23	24	28
Female	26	26	27	29	30
Total	45	48	50	53	58 (34.73%)
Assistant Prof.					
Male	42	38	35	35	28
Female	35	43	40	42	45
Total	77	81	75	77	73 (43.71%)
Instructor					
Male	0	0	1	2	4
Female	2	3	2	2	3
Total	2	3	3	4	7 (4.19%)
Clinical Instructor					
Male	0	0	1	1	1
Female	11	10	15	14	9
Total	11	10	16	15	10 (5.99%)
Total Full-time	158	165	167	171	167

Number of Full-time Faculty with Terminal Degrees

	2011		2012		2013		2014		2015	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Doctorate	121	76.6	119	72.1	116	69.0	114	66.7	110	65.9
MSLS/MLIS	5	3.2	8	4.9	8	4.8	8	4.7	7	4.2
MFA/MPhys Asst/ MArch	17	10.8	21	12.7	22	13.1	25	14.6	26	15.6
JD/MD/AuD	0	0.0	0	0.0	2	1.2	2	1.2	2	1.2
Total University	143	90.5	148	89.7	148	88.1	149	87.1	145	86.8

III. FINANCES

Unrestricted Operating Revenues

	FY 12-13	FY 13-14	FY 14-15
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	\$60,066,496	\$55,928,585	\$55,217,842
Undergraduate - OCDP	100,750	-	-
Graduate School of Arts & Sciences	12,714,920	10,745,671	10,842,385
Graduate School of Social Work	2,469,025	3,817,689	3,713,998
Total Tuition	<u>75,351,191</u>	<u>70,491,945</u>	<u>69,774,225</u>
Less Scholarship Allowances	-32,144,966	-30,526,139	-28,704,344
Net Tuition	<u>\$43,206,225</u>	<u>39,965,806</u>	<u>\$41,069,881</u>
Fees:			
Registration and Application	95,016	97,759	127,460
General	2,813,770	2,640,981	3,174,502
Music Lessons	6,050	101,737	166,425
Student Teaching	3,210	12,664	7,200
Graduation	199,900	216,638	207,688
Orientation	178,962	132,939	145,323
Student Activities Fees	547,938	520,041	489,905
Non-credit Offerings	495,686	639,609	679,115
Miscellaneous	1,426,681	1,161,796	793,883
Total Fees	<u>\$5,767,213</u>	<u>\$5,524,164</u>	<u>\$5,791,501</u>
Total Tuition and Fees (Net)	<u>\$48,973,438</u>	<u>\$45,489,970</u>	<u>\$46,861,382</u>
Federal Grants and Contracts	\$775,529	\$651,778	\$714,090
State Grants and Contracts	919,471	804,443	3,788,511
Private Gifts and Grants	1,130,483	2,887,614	2,817,354
Income on Long-Term Investments	7,333	8,163	8,654
Other Investment Income	30,306	13,026	47,163
Net Realized Gains on Long-Term Investments	285,833	1,171,871	1,295,988
Sales and Services of Educational Activities	294,240	258,440	139,858
Contributed Services, Net	-	-	-
Other Sources	857,529	879,452	699,784
	<u>\$4,300,724</u>	<u>\$6,674,787</u>	<u>\$9,511,402</u>
Sales and Services of Auxiliary Enterprises:			
Food Service	\$5,617,799	\$5,475,065	\$4,960,042
Resident Halls	7,731,313	7,663,428	6,776,423
Bookstore	75,555 ²²	63,870	61,716
Fricchione Day Care Center	598,548	581,104	531,764
Total Sales and Services of Auxiliary Enterprises	<u>\$14,023,215</u>	<u>\$13,783,467</u>	<u>\$12,329,945</u>
Total Net Assets Released From Restrictions	4,545,621	3,029,942	5,064,672
Total Current Revenues	<u>\$71,842,998</u>	<u>\$68,978,166</u>	<u>\$73,767,401</u>

²² The bookstore became an independent operation in fiscal year 2012-13.

Percent Distribution of Unrestricted Operating Revenues

	FY 12-13 % of Total	FY 13-14 % of Total	FY 14-15 % of Total
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	83.6	81.1	74.9
Undergraduate - OCDP	0.1	0.0	0.0
Graduate School of Arts & Sciences	17.7	15.6	14.7
Graduate School of Social Work	3.4	5.5	5.0
Total Tuition	104.9	102.2	94.6
Less Scholarship Allowances	-44.7	-44.3	-38.9
Net Tuition	60.1	57.9	55.7
Fees:			
Registration and application	0.1	0.1	0.2
General	3.9	3.8	4.3
Music lessons	0.0	0.1	0.2
Student teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fees	0.8	0.8	0.7
Non-credit offerings	0.7	0.9	0.9
Miscellaneous	2.0	1.7	1.1
Total Fees	8.0	8.0	7.9
Total Tuition and Fees (Net)	68.2	65.9	63.5
Federal Grants and Contracts	1.1	0.9	1.0
State Grants and Contracts	1.3	1.2	5.1
Private Gifts and Grants	1.6	4.2	3.8
Income on Long-Term Investments	0.0	0.0	0.0
Other Investment Income	0.0	0.0	0.1
Net Unrealized and Realized Gains on Long-Term Investments	0.4	1.7	1.8
Sales and Services of Educational Activities	0.4	0.4	0.2
Contributed Services, Net	0.0	0.0	0.0
Other Sources	1.2	1.3	0.9
	6.0	9.7	12.9
Sales and Services of Auxiliary Enterprises:			
Food service	7.8	7.9	6.7
Resident halls	10.8	11.1	9.2
Bookstore	0.1	0.1	0.1
Fricchione Day Care Center	0.8	0.8	0.7
Total Sales and Services of Auxiliary Enterprises	19.5	20.0	16.7
Total Net Assets Released From Restrictions	6.3	4.4	6.9
Total Current Revenues	100.0	100.0	100.00

Unrestricted Operating Expenditures

	FY 12-13	FY 13-14	FY 14-15
Educational and General:			
Instruction	\$27,705,032	\$28,764,023	\$28,655,443
Research	344,749	287,126	204,833
Academic Support	6,370,506	8,306,018	7,599,637
Student Services	10,262,375	10,824,497	11,364,690
Institutional Support	14,376,542	15,176,963	14,795,072
Student Aid	532,056	551,518	531,061
Educational and General Expenditures	\$59,591,260	\$63,910,145	\$63,150,736
Auxiliary Enterprises	10,500,351	10,121,573	9,101,121
Total Expenditures	\$70,091,611	\$74,031,718	\$72,251,857

Percent Distribution of Unrestricted Operating Expenditures

	FY 12-13 % of Total	FY 13-14 % of Total	FY 14-15 % of Total
Educational and General:			
Instruction	39.5	38.9	39.7
Research	0.5	0.4	0.3
Academic Support	9.1	11.2	10.5
Student Services	14.6	14.6	15.7
Institutional Support	20.5	20.5	20.5
Student Aid	0.8	0.7	0.7
Educational and General Expenditures	85.0	86.3	87.4
Auxiliary Enterprises	15.0	13.7	12.6
Total Expenditures	100.0	100.0	100.0

**Externally Sponsored Research
as a Percentage of
Unrestricted Operating Expenditures**

	<u>FY 12-13</u>	<u>FY 13-14</u>	<u>FY 14-15</u>
Total Unrestricted Operating Expenditures	\$70,091,611	\$74,031,718	\$72,251,857
Externally Sponsored Research Expenditures	\$532,056	\$551,518	\$531,061
Research Support as Percent of Total	0.76%	0.74%	0.74%

Endowment, Quasi-Endowment and Other Long-Term Investments

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
Endowment and Similar Funds:			
Quasi-Endowment, income designated for Graduate School of Arts and Sciences	\$465,451	\$465,451	\$465,451
Quasi-Endowment, income designated for scholarship aid	522,002	528,932	529,432
Quasi-Endowment, income not designated	21,491,366	14,195,941	12,184,639
Total Quasi-Endowment	<u>\$22,478,819</u>	<u>\$15,190,324</u>	<u>\$13,179,522</u>
Life Income Trust	18,175	18,476	18,396
Endowment	<u>19,531,461</u>	<u>20,622,359</u>	<u>20,065,462</u>
Total Endowment and Similar Funds	\$42,028,455	\$35,831,159	\$33,263,380
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	952,698	1,084,876	1,060,249
For matching funds under Federal Student Loan Program	338,405	490,917	528,704
Other	<u>534,227</u>	<u>546,658</u>	<u>546,658</u>
Total Other Long-Term Investments	<u>\$1,825,330</u>	<u>\$2,122,451</u>	<u>\$2,135,611</u>
Total Long-Term Investments	<u>\$44,528,905</u>	<u>\$37,953,610</u>	<u>\$35,398,991</u>

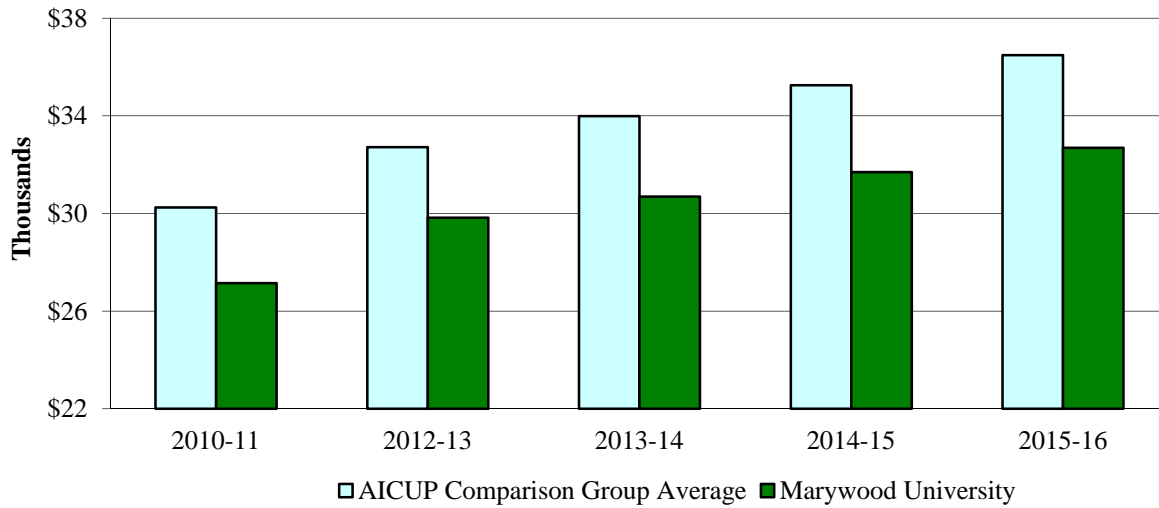
Tuition, Fees, Room and Board Charges

	<u>FY 11-12</u>	<u>FY 12-13</u>	<u>FY 13-14</u>	<u>FY 14-15</u>	<u>FY 15-16</u>
<u>Tuition Rates Per Credit</u>					
<i>Undergraduate</i>	\$600	\$630	\$630	\$630	\$630
<i>Distance Learning</i>	478	500	500	-	-
<i>Masters Level</i>	750	775	775	775	775
<i>Master of Fine Arts</i>	750	775	775	775	775
<i>Master of Social Work</i>	750	775	775	775	725
<i>Master of Public Administration</i>	750	775	775	775	775
<i>Master of Social Work (off-campus)</i>	750	775	775	725	725
<i>Master of Social Work (Bloomsburg Program)</i>	600	630	630	725	725
<i>Doctoral Level</i>	840	870	870	875	875
<i>Ph.D. (Hershey)</i>	870	870	870	875	875
<u>General Fee Per Year</u>					
<i>Full-Time</i>	\$975	\$1,050	\$1,100	\$1,375	\$1,500
<i>Part-Time</i>	425	500	550	688	750
<u>Student Activities Fee Per Year</u>					
<i>UG - Full-Time</i>	\$200	\$250	\$250	\$250	\$250
<i>UG - Part-Time</i>	100	150	150	150	150
<i>GR – Full- & Part-Time</i>	40	40	40	40	40
<u>Registration Fee Per Year</u>					
	\$100	\$100	\$100	\$100	\$100
<u>Room & Meals Per Year</u>					
<i>Double Room and 24 Meals/Week-\$100 PP</i>	\$12,520	\$12,920	\$13,566	\$13,900	\$13,900
<i>Double Room and 19 Meals/Week-\$200 PP</i>	12,520	12,920	13,566	13,900	13,900
<i>Double Room and 15 Meals/Week-\$300 PP</i>	12,520	12,920	13,566	13,900	13,900
<i>Double Room and 185 Block Plan-\$100 PP</i>	12,270	12,650	13,282	13,611	13,611
<i>Double Room and 150 Block Plan-\$100 PP</i>	11,550	11,670	12,254	12,558	12,558
<i>Single Room Fee (additional charge)</i>	1,584	1,630	1,710	1,756	1,756
<u>Other Major Fees</u>					
<i>New Student Matriculation Fee</i>	\$225	\$225	\$250	\$250	\$250
<i>Graduation Fee</i>	225	225	250	250	250
<i>Music Lessons (per half hour per credit charge in addition to tuition)</i>	395	395	395	395	395
<u>Undergraduate Cost of Attendance</u>					
<i>Tuition for Full-Time Students</i>	\$27,000	\$28,080	\$29,340	\$30,070	\$30,942
<i>Room & Meals (19 meals)</i>	12,520	12,920	13,566	13,900	13,900
<i>General Fee</i>	975	1,050	1,100	1,375	1,375
<i>Student Activities Fee</i>	200	250	250	250	250
Total Cost Per Year	\$40,695	\$42,300	\$44,256	\$45,595	\$46,467

**Total Cost for Tuition & Required Fees and Room and Board
Marywood University and AICUP Peer Institutions**

	2013-14 \$	2014-15 \$	2015-16 \$	most recent increase %
<u>Tuition and Fees</u>				
Marywood University	30,690	31,695	32,692	3.1
Arcadia University	36,810	38,160	39,560	3.7
Gannon University	27,546	28,368	29,258	3.1
Immaculata University	30,740	32,000	33,280	4.0
King's College	30,310	31,816	33,090	4.0
La Roche College	24,778	25,500	26,250	2.9
La Salle University	38,100	39,700	40,950	3.1
Misericordia University	28,210	29,010	29,840	2.9
St. Francis University	29,992	31,078	32,128	3.4
St. Joseph's University	39,040	40,580	42,180	3.9
Susquehanna University	38,780	40,350	42,040	4.2
University of Scranton	38,754	39,956	41,044	2.7
Villanova University	44,430	45,966	47,616	3.6
Widener University	38,028	39,830	41,224	3.5
Wilkes University	30,350	31,262	32,356	3.5
<u>Room & Board</u>				
Marywood University	13,566	13,900	13,900	0.0
Arcadia University	12,560	12,740	13,200	3.6
Gannon University	10,940	11,240	11,710	4.2
Immaculata University	12,260	12,880	13,210	2.6
King's College	11,368	11,658	11,958	2.6
La Roche College	10,024	10,324	10,630	3.0
La Salle University	13,420	13,940	14,500	4.0
Misericordia University	11,630	12,050	12,460	3.4
St. Francis University	10,346	10,760	11,082	3.0
St. Joseph's University	13,232	14,513	13,930	-4.0
Susquehanna University	10,390	10,800	11,170	3.4
University of Scranton	13,186	13,566	13,918	2.6
Villanova University	11,856	12,278	12,707	3.5
Widener University	12,340	12,588	13,092	4.0
Wilkes University	12,436	12,808	13,266	3.6

Tuition and Fees: AICUP Comparison Group Average v. Marywood University



Student Financial Aid

Funding Source	FY 10-11	FY 11-12	FY 12-13	FY 13-14	FY 14-15
Institutional Aid					
Marywood University	\$28,811,004	\$30,758,668	\$32,152,485	\$30,001,974	\$28,130,727
Endowments	38,650	35,250	30,435	19,984	25,419
Institutional Aid	\$28,849,654	\$30,793,918	\$32,182,920	\$30,021,958	\$28,156,146
Federal, State, and Private Aid					
Federal	\$3,990,402	\$3,725,685	\$3,591,596	\$3,449,362	\$3,335,358
State	2,511,828	2,922,519	2,994,050	2,757,198	2,508,054
Private	74,280	84,275	100,890	73,089	75,677
Federal, State and Private Aid	\$6,576,510	\$6,732,479	\$6,686,536	\$6,279,649	\$5,919,089
Grand Total	\$35,426,164	\$37,526,397	\$38,869,456	\$36,301,607	\$34,075,235

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

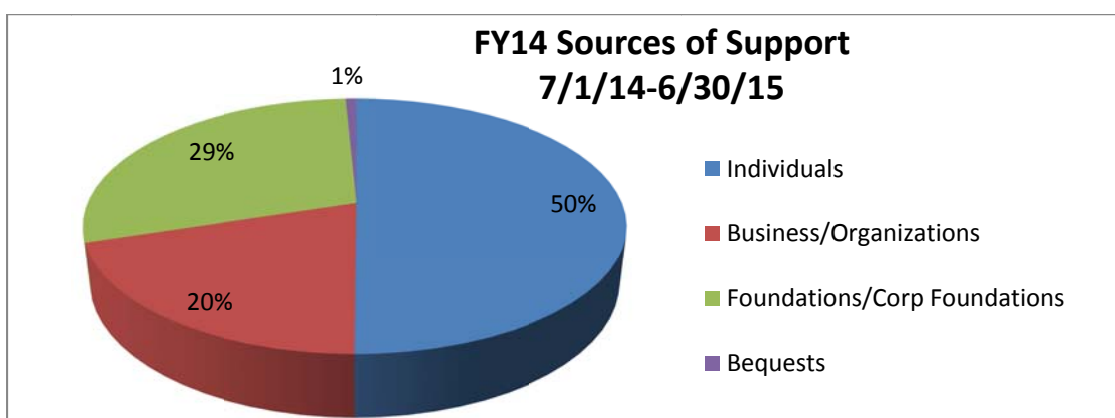
Pell Grants	\$3,290,094	\$3,230,090	\$3,053,903	\$3,054,047	\$3,335,358
	\$2,480,826	\$2,913,418	\$2,964,062	\$2,721,421	\$2,508,054
PHEAA Grants	\$3,290,094	\$3,230,090	\$3,053,903	\$3,054,047	\$3,335,358

Total Gifts and Grants Purposes of Support

Purposes of Support	FY '11 Amount	FY '12 Amount	FY '13 Amount	FY '14 Amount	FY '15 Amount
1. Current Operations					
a. Unrestricted	204,207	252,489	207,777	484,005	228,751
b. Restricted	<u>1,260,079</u>	<u>931,918</u>	<u>4,017,978</u>	<u>803,378</u>	<u>803,999</u>
<i>Sub-total, Current Operations</i>	<i>1,464,286</i>	<i>1,184,407</i>	<i>4,225,755</i>	<i>1,287,383</i>	<i>1,032,750</i>
2. Endowment	1,540,345	919,700	899,282	770,127	681,791
3. Capital	<u>640,982</u>	<u>993,126</u>	<u>976,413</u>	<u>2,093,631</u>	<u>3,819,467</u>
Total	\$3,645,613	\$3,097,233	\$6,101,450	\$4,151,441	\$5,534,008

Donor Giving Levels

Giving Levels	FY '11 # of Donors	FY '12 # of Donors	FY '13 # of Donors	FY '14 # of Donors	FY '15 # of Donors
\$10,000 and greater	43	38	54	66	64
\$5,000-\$9,999	24	27	28	64	59
\$2,000-\$4,999	79	98	91	94	111
\$1,000-\$1,999	105	94	78	122	148
\$500-\$999	162	117	142	181	201
\$250-\$499	254	225	206	239	249
\$100-\$249	1,091	920	1,054	1,013	1,281
\$1-\$99	2,403	2,215	2,045	1,951	1,990



Undergraduate Alumni Giving*

Fiscal Year	Number of Donors	% Participation
2015	2,508	13

*Based on gifts received

IV. FACILITIES

Land and Building Inventory

Land (In Acres):

	<u>June 30, 2011</u>	<u>June 30, 2012</u>	<u>June 30, 2013</u>	<u>June 30, 2014</u>	<u>June 30, 2015</u>
Land in Scranton, PA	71.3	71.3	71.3	71.3	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
Total	122.7	122.7	122.7	122.7	122.8

Buildings:

<u>Building</u>	<u>Predominant Function</u>	<u>Usable Square Footage</u>
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Administrative	2,924
Adams Avenue Property (#2349)	Student Life Residence	2,857
Bethany Hall and Garage	Student Residence	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Student Life	Student Life	2,810
Emmanuel Hall	Student Residence	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic/Special	24,820
Learning Commons	Library	79,487
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	Student Residence	4,921
McGowan Center for Graduate and Professional Studies	Academic	55,252
North Washington Avenue Property (#2501)	Residence	3,421
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	19,924
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Academic/Administrative	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Washington Avenue Property (#2400)	IHM Residence	3,182
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	27,463
Woodland Residences III	Student Residences	14,617
Total Square Footage		1,100,568
Net Book Value of Buildings (historical cost less accumulated depreciation)		\$153,206,264
Cost of Replacement		\$238,929,320

Leased facilities:

DeSales University - School of Social Work

University Library

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>
<u>Resources</u>			
<i>Print Collection</i>			
Books and Bound Periodicals	195,420	257,584	259,358
Books Added	1,944	2,162	2,262
Print Journal Titles	107	97	97
Distinct Journal Titles (Electronic and Print)	35,169	40,423	31,928
<i>Media Collection</i>			
Art Prints	337	337	337
Compact Discs	7,795	8,085	7,920
Computer Software	16	16	16
DVDs	4,335	4,497	4,545
Records	5,414	5,414	6,047
Slides	10,268	10,268	0
Sound Slidesets	14	14	0
Study Prints	418	418	418
Videorecordings	6,572	6,572	6,528
<i>Electronic Resources</i>			
Internet Databases	57	57	54
Full-Text Databases	46	46	48
<u>Expenditures</u>			
Books and Periodicals	\$231,210	\$216,675	\$179,243
Electronic Resources	111,354	147,988	164,721
Bindings	4,472	6,207	5,897
Non-Print Media	2,600	2,900	2,783
Supplies	4,615	3,187	1,665
<i>Interlibrary Loan</i>			
Borrowed	5,165	4,681	3,911
Loaned	4,532	4,979	3,188
<i>Staff</i>			
Professionals	8.0	8.0	7.0
Clerical	9.5	9.5	9.5
Student Assistants	20	20	10
Circulation – Total	18,905	13,584	23,789
Hours of Service/Week	98.5	98.5	98.5
Reference Transactions in a Typical Week	68	64	62
Gate Count in a Typical Week	N/A	N/A	N/A
No. of Presentations, Workshops, Etc.	156	111	179
No. of Students, Faculty Attending	2,079	1,586	1,400

Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. This central organization of all IT resources on campus is made up of five divisions: User Support Services, Application Services, Network & Systems Administration Services, Web Development, and Enterprise Resources.

User Support Services

User Support Services delivers help desk, academic computing and training support to the Marywood University community. Staff in User Support are based in the new, high-tech Learning Commons building.

Students can work collaboratively and practice class projects by signing out one of the many group study and/or presentation rooms in this building. Computers, laptop hook-ups, and large screen monitors are available for their use. Also spread through the building are other group and technology-friendly areas, with power outlets for a range of devices.

The help desk provides basic hardware, software, and network support. Contact them by phone, email, or in person at the Knowledge Bar on the main floor.

Academic Computing facilitates the integration of technology to improve the teaching and learning process. Our staff assists faculty and students in the use of technology for the creation, organization, analysis, and presentation of scholarly, scientific, and curricular resources. In courses using our learning management system (Moodle), syllabi, course information, chat, assignment, and test capabilities are all available online. Faculty can also use our course capture system (Panopto) to record class lectures and tutorials or stream courses live. Our new facilities in the Learning Commons include recording and production rooms for faculty and students to work on class projects. Academic Computing also provides large-format poster printing for faculty and students (fees apply).

One-on-one and group trainings are conducted by qualified User Support staff on applications such as Microsoft Office, Google Apps, SPSS, Moodle, and other specialized packages such as Colleague, Reporting and the MarywoodYOU Portal.

User Support also monitors the computer labs across campus, employing a supervisor and student lab assistants who troubleshoot basic problems and ensure the computers and printers are working properly.

Application Services

Application Services supports administrators and staff in management and student services, and gives ongoing technical support for effective data and process operations. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

Network and System Administration

Marywood University is committed to providing high quality technology for its students, faculty and staff. The Marywood data infrastructure began in 1987 and continues to grow with added fiber optic

backbone, VOIP, data and CATV wiring, desktop and laptop computers, and mobile devices. The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located through all campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 800M of bandwidth.

Web Development

The Web Development Office manages the Marywood University website and associated sites and services. They are responsible for all functions related the University's web presence: policy, design, implementation, organization and maintenance. They train and support departmental content editors. The functioning of this office requires an array of skills that include programming, graphic design, web design, photography, and database management.

Enterprise Resources

The Enterprise Resources Office ensures the Ellucian ERP system and related technologies serve internal and external users, maintain and execute a structured enhancement plan, continually improve processes and provide access to timely and accurate reporting to aid in tactical and strategic planning.

Computer Labs

The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs contain Windows-based PCs with Macintosh computers in buildings housing graphic arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

Peer-to-Peer Policy Statement

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Definitions

On the Internet, P2P is a type of transient Internet network that allows a group of computer users with the same networking program to connect with each other and directly access files from one another's hard drives. The files can include music, videos, photos, games and other files.

These P2P programs include, but are not limited to, BitTorrent, Limewire, Gnutella, Vuze, Ares and Ants. Marywood University blocks the use of peer-to-peer applications on all network segments. The use of these applications can expose considerable vulnerabilities. P2P networks have been used to distribute viruses, malware and corrupted or mislabeled files, a threat that can severely impact university operations and online academic research. Malware exposure is a primary staging platform for identity and electronic financial theft.

Marywood University expects that all computers and networks on the campus will be used in a manner consistent with the Conditions of Computer Use Policy and compliant with applicable law. Marywood University is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

Marywood University prohibits the download and distribution of any copyrighted material, such as music, video, photos and software. Disproportionate bandwidth usage and copyright infringement are violations of the University's Conditions of Computer Use Policy.

Some Legal Alternatives for Downloading: AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,
3524 Market Street, Philadelphia, PA 19104
Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level

Accreditation Council for Business Schools and Programs,
7007 College Boulevard, Suite 420, Overland Park, KS 66211
Phone: 913-339-9356

The Nursing Program granting the B.S.N.

Accreditation Commission for Education in Nursing
3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326
Phone: 404-975-5000

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

Accreditation Council for Education in Nutrition and Dietetics,
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies

Accreditation Review Committee on Education for the Physician Assistant, Inc.,
12000 Findley Road, Suite 240, Duluth, GA 30097
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art
American Art Therapy Association, Inc.,
5999 Stevenson Ave., Alexandria, VA 22304
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program
American Music Therapy Association, Inc.
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**,
Office of Program Consultation and Accreditation,
750 First Street, NE, Washington, DC 20002-4242
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department

Commission on Accreditation of Athletic Training Education,
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
Phone: 512-733-9700

The Nursing Program granting the B.S.N.

Commission on Collegiate Nursing Education,
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling
Council for Accreditation of Counseling and Related Educational Programs,

5999 Stevenson Avenue, Alexandria, VA 22304
Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology
Council on Academic Accreditation, American Speech-Language-Hearing Association,
10801 Rockville Pike, Rockville, MD 20852
Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies

Council on Social Work Education,
1725 Duke Street, Suite 500, Alexandria, VA 22314
Phone: 703-683-8080

Programs in Art and Design of the Department of Art
National Association of Schools of Art and Design,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs in Music
National Association of Schools of Music,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel
Council for Accreditation of Educator Preparation
1740 19th Street NW, Suite 400, Washington, DC 20036
Phone: 202-223-0077

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

Marywood University

STRATEGIC PLAN GOALS AND OBJECTIVES 2010 - 2015

- GOAL 1: Create both academic and physical infrastructure to provide a learning environment that enables students to succeed academically and professionally.**
- Objective A:** *Enhance the quality of the Marywood educational experience.*
 - Objective B:** *Enhance and promote Marywood University's academic reputation.*
 - Objective C:** *Continue to expand research opportunities for faculty and students.*
 - Objective D:** *Improve physical environment for delivering instruction, conducting research, and accommodating alternative learning styles.*
- GOAL 2: Create a culturally diverse and global educational experience to educate students to live responsibly in a diverse and interdependent world.**
- Objective A:** *Increase the number of culturally diverse students, faculty, and staff.*
 - Objective B:** *Enhance curriculum to reflect the current global perspective.*
 - Objective C:** *Develop more sensitive and positive attitudes and behaviors toward cultural diversity by faculty, staff and students including attention to providing a welcoming and supportive campus.*
 - Objective D:** *Increase opportunities for study abroad and other cultural exchange experiences for students and faculty.*
- GOAL 3: Align resources to achieve institutional goals, with a focus on environmental stewardship.**
- Objective A:** *Improve information services and access for students, faculty, staff, and external audiences.*
 - Objective B:** *Improve financial position through revenue enhancement activity.*
 - Objective C:** *Improve the quality and efficiency of infrastructure.*
 - Objective D:** *Align human resource initiatives to institutional goals.*
 - Objective E:** *Create a campus-wide initiative to implement Sustainable Design Practices in all building and campus maintenance and operations, building renovations, and new construction.*