Marywood
UNIVERSITY

FALL FACT BOOK 2020-2021

Office of Planning and Institutional Effectiveness

Mission Statement

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

MEMORANDUM

TO: Marywood University Colleagues

FROM: Leslie Worrell Christianson, M.S.L.I.S.
            Assistant Provost

RE: Fact Book 2020-2021

DATE: January 13, 2021

The Marywood University *Fact Book 2020-2021,* twenty-sixth edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2020-2021* is Leslie Worrell Christianson, who may be reached at lchristianson@maryu.marywood.edu or 570-348-6211.

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(Total 56)

BA   Art Therapy

BA   Arts Administration

- Art
- Music
- Theatre

BA   Communication Arts/Secondary Education

- Theatre

BA   Criminal Justice

BA   English

- Literature
- Writing

BA   English/Secondary Education

BA   History

BA   History/Pre-law

BA   History-Social Science/ Secondary Education

BA   Multimedia Communication
- Film, TV, and Digital Communication
- Journalism
- Public Relations and Image Management
- Sports Media
- Interdisciplinary (Build Your Own Track)

BA   Music (Musical Theatre)

BA   Philosophy

BA   Religious Studies

BA   Sociology

BA   Spanish

BA   Spanish/Secondary Education

BA   Theatre

BArch   Architecture

BBA   Accounting

BBA   Aviation Management

- Airline/Airport Management
- Professional Pilot/Flight Operations

BBA   Financial Planning

BBA   International Business

BBA   Management

BBA   Management

- Health Services Administration
- Hospitality Management
- Sports Management

BBA   Marketing

BEDA   Environmental Design - Architecture

BFA   Design

- Graphic Design

BFA   Studio Art

- 3D
- Ceramics
- Illustration
- Painting
- Photography
- Sculpture

BIA   Interior Architecture

BM   Music Education

Synopsis of Baccalaureate Degree Programs and Majors
(Continued)

BM   Music Performance

BM   Music Therapy

BS   Biology

BS   Biology

- Medical Laboratory Science
- Pre-Chiropractic
- Pre Physician Assistant Studies
- Pre-Professional

BS   Biology/Secondary Education

BS   Biotechnology

BS   Communication Sciences and Disorders (Pre-Professional)

BS   Computer Science

BS   Early Childhood and Elementary Education

BS   Early Childhood and Elementary Education/Special Education

BS   Environmental Science

BS   Exercise Science

BS   Exercise Science (Athletic Training)

BS   Information Security

BS   Mathematics

BS   Mathematics/Secondary Education

BS   Nutrition and Dietetics

BS   Nutrition and Dietetics/Spanish

BS   Psychology

BS   Psychology

- Clinical Practice

BS   Respiratory Therapy

BS   Respiratory Therapy (RRT to BSRT)

BS   Special Education

- Early Childhood Education - PK-4
- English Secondary
- Mathematics Secondary

BSN   Nursing

- LPN to BSN
- Pre-Service
- RN

BSW   Social Work

Source: Office of the Registrar

Synopsis of Graduate Degree Programs
(Total 28 Masters, 1 EdS, 2 Doctoral)

MA   Art Therapy

MA   Clinical Mental Health Counseling

MA   Professional Writing

MA   Psychology

- Clinical Services
- General Theoretical

MA   Studio Art

- Ceramics
- Painting
- Photography
- Printmaking
- Sculpture
-

MAT   PK-4 Education

MAT   Secondary/K-12 Education

MBA   Business Administration

- General Management
- Finance and Investments
- Management Information Systems

MFA   Visual Arts

- Graphic Design
- Illustration

MHSA Health Services Administration

MIA   Interior Architecture

MPA   Public Administration

MS   Biotechnology

MS   Counselor Education PK-12

MS   Criminal Justice

MS   Dietetics Internship

MS   Higher Education Administration

MS   Management Information Systems

MS   Nutrition

MS   Physician Assistant Studies

MS   Reading Education

MS   School Leadership

MS   Special Education

MS   Special Education Administration and Supervision

MS   Speech-Language Pathology

MS   Sports Nutrition and Exercise Science

MSAT   Athletic Training

MSW   Social Work

EdS   School Psychology

PhD   Strategic Leadership and Administrative Studies

PsyD   Clinical Psychology

Source: Office of the Registrar

Degrees Granted by College and Department

College of Professional Studies

		2015-16	2016-17	2017-18	2018-19	2019-20
Architecture						
	B. Arch	22	34	27	24	21
	B.E.D.A	1	4	1	2	1
	B.F.A.	16	11	10	1	0
	B.I.A	0	0	0	16	8
	M.A.	4	5	1	0	0
	M.Arch	1	4	0	0	3
Education						
	B.S.	15	15	20	23	14
	M.A.T.	17	14	14	12	10
	M.S.	20	22	20	18	16
Business and Global Innovation						
	B.A.	1	4	2	3	0
	B.B.A.	59	59	50	65	39
	M.B.A.	28	46	32	30	34
	M.H.S.A.	2	20	6	6	0
	M.S.	23	10	1	2	3
Public Administration						
	M.P.A.	4	4	9	4	7
Ph.D.						
	Ph.D.	13	15	10	12	11
Total Bachelors		**114**	**127**	**110**	**134**	**83**
Total Masters		**99**	**126**	**83**	**72**	**73**
Total Doctoral		**13**	**15**	**10**	**12**	**11**

Degrees Granted by College and Department
(Continued)

College of Health and Human Services

		2015-16	2016-17	2017-18	2018-19	2019-20
Athletic Training, Exercise Science, and Nutrition						
	B.S.	35	32	48	37	38
	M.S.	21	18	22	28	37
Nursing						
	B.S.	0	1	0	1	2
	B.S.N.	14	32	39	36	38
Physician Assistant						
	M.S.	40	44	88	47	54
Social Work						
	B.A.	0	1	0	9	0
	B.S.W.	12	14	10	9	2
	M.H.S.A	0	0	0	0	8
	M.S.W.	109	131	104	115	91
Communication Science and Disorders						
	B.S.	33	27	20	26	20
	M.S.	20	22	27	23	24
Counseling and Psychology						
	B.S.	29	37	21	30	18
	M.A.	34	39	49	32	33
	M.S.	3	7	10	10	2
	Ed.S.	2	4	8	6	1
	Psy.D.	9	8	10	11	6
Total Bachelors		**123**	**144**	**138**	**148**	**118**
Total Masters		**227**	**261**	**300**	**255**	**249**
Total Education Specialist		**2**	**4**	**8**	**6**	**1**
Total Doctoral		**9**	**8**	**10**	**11**	**6**

Degrees Granted by College and Department
(Continued)

College of Arts and Sciences

		2015-16	2016-17	2017-18	2018-19	2019-20
English, Foreign Languages & Comm. Arts						
	B.A.	29	38	23	27	21
	M.A	15	13	10	8	1
Science, Math, & Comp, Science						
	B.S.	48	50	38	74	63
	M.S.	10	10	8	3	6
Philosophy, Religious Studies						
	B.A.	2	3	2	1	1
Social Sciences						
	B.A.	24	25	19	18	11
	B.S.	0	0	0	1	0
	M.S.	12	7	5	2	4
Art						
	B.A.	16	24	22	18	12
	B.F.A.	16	22	18	15	20
	M.A.	14	14	18	13	27
	M.F.A.	7	9	10	13	12
Music, Theatre & Dance						
	B.A.	3	3	3	4	1
	B.M.	7	8	12	14	13
	M.A.	4	1	0	1	2
Total Bachelors		**145**	**173**	**137**	**172**	**142**
Total Masters		**62**	**54**	**51**	**40**	**52**

University Overall

	2015-16	2016-15	2017-18	2018-19	2019-20
Total Bachelors Awarded	**382**	**446**	**385**	**445**	**343**
Total Masters Awarded	**388**	**441**	**434**	**367**	**374**
Total Educational Specialist Awarded	**2**	**4**	**8**	**6**	**1**
Total Doctoral Awarded	**22**	**23**	**20**	**23**	**17**
Total All Degrees Awarded	**795**	**914**	**847**	**841**	**735**

*Degrees granted in primary major only

Admissions Activity

Undergraduate Fall Full-Time and Part-time New Students

	2016	2017	2018	2019	2020
Applied	**2,649**	**2,511**	**2,462**	**2,280**	**2,497**
Freshman	2,232	2,246	2,137	2,005	2,231
Transfer	417	265	325	275	266
Offered Admission	**1,748**	**1,897**	**1,779**	**1,717**	**1,975**
Freshman	1,513	1,694	1,607	1,559	1,830
Transfer	235	203	172	158	145
Offer Rate	**66.0%**	**75.5%**	**72.3%**	**75.3%**	**79.1%**
Freshman	67.8%	75.4%	75.0%	77.7%	82.0%
Transfer	56.4%	76.6%	52.9%	57.5%	54.5%
Current Confirmed	**473**	**568**	**500**	**472**	**497**
Freshman	331	454	407	376	414
Transfer	142	114	93	96	83
Yield Rate	**27.1%**	**29.9%**	**27.8%**	**27.4%**	**25.2%**
Freshman	21.9%	26.8%	25.0%	24.3%	22.6%
Transfer	60.4%	56.2%	54.1%	60.8%	57.2%

2017 - 2020 Admissions Activity
Graduate Full- and Part-time New Students by Calendar Year

		2017	2018	2019	2020	
CAS						
	Applied	87	71	100	81	
	Accepted	79	60	50	64	
	Enrolled	42	40	37	45	
CPS						
	Applied	209	268	294	277	
	Accepted	191	222	216	177	
	Enrolled	113	128	128	120	
CHHS						
	Applied	888	936	932	879	
	Accepted	452	332	373	366	
	Enrolled	338	256	284	259	
						2017-2020
TOTAL						**% Change**
	Applied	**1,184**	**1,275**	**1,326**	**1,237**	**4.5%**
	Accepted	**722**	**614**	**639**	**607**	**-15.9%**
	Enrolled	**493**	**424**	**449**	**424**	**-14.0%**

Note: On July 1, 2017 the previous five colleges were restructured into three colleges.

Average SAT Scores for First-time Full-time Students

	Critical Reading	Math	Writing	Total
Fall 2012	517	523	517	1557
Fall 2013	523	529	519	1571
Fall 2014	515	518	510	1543
Fall 2015	514	517	507	1538
Fall 2016	515	523	508	1546
Fall 2017	554	544	N/A	1098*
Fall 2018	547	559	N/A	1106*
Fall 2019	551	542	N/A	1093*
Fall 2020	557	544	N/A	1101*

represents a change in the SAT format

Fall 2020 Headcount and FTE Enrollment by College and Time Status

Colleges	CAS	CPS	CHAHS	Registrar
Undergraduate FT	694	548	437	1
Undergraduate PT	35	6	36	53
Undergraduate Total	**729**	**554**	**473**	**54**
Undergraduate FTE	**707.8**	**550.4**	**451.1**	**21.8**
Graduate FT	56	133	489	0
Graduate PT	7	82	38	0
Graduate Total	**63**	**215**	**527**	**0**
Graduate FTE	**58.7**	**164.3**	**503.5**	**0.0**

Total University

	2016	2017	2018	2019	2020
Undergraduate FT	1,753	1,756	1,756	1,649	1,680
Undergraduate PT	178	208	204	167	130
Undergraduate Total	**1,931**	**1,964**	**1,960**	**1,816**	**1,810**
Undergraduate FTE	**1,822.9**	**1,837.7**	**1,835.4**	**1714.6**	**1,731.1**
Graduate FT	913	831	764	731	678
Graduate PT	164	155	155	145	127
Graduate Total	**1,077**	**986**	**919**	**876**	**805**
Graduate FTE	**975.7**	**890.2**	**824.9**	**786.4**	**726.5**

Fall 2020 Headcount Enrollment by College and Ethnicity/Race

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
CAS	American Indian/Alaska Native	1	0	1	0
	Asian	24	1	2	0
	Black or African American	14	1	1	0
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	58	4	3	1
	Non-resident Alien	5	1	1	0
	Two or more races	14	0	0	0
	Unknown	52	1	0	0
	White	525	27	48	6
	Total	**694**	**35**	**56**	**7**
CHAHS	American Indian/Alaska Native	0	0	0	0
	Asian	8	2	15	1
	Black or African American	8	4	22	2
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	44	3	38	1
	Non-resident Alien	0	2	5	2
	Two or more races	7	1	11	2
	Unknown	24	6	50	2
	White	346	18	348	28
	Total	**437**	**36**	**489**	**38**
CPS	American Indian/Alaska Native	1	0	0	0
	Asian	10	0	3	1
	Black or African American	16	1	9	2
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	48	1	8	4
	Non-resident Alien	7	0	10	1
	Two or more races	14	0	1	0
	Unknown	52	0	1	0
	White	400	4	101	74
	Total	**548**	**6**	**133**	**82**

Fall 2020 Headcount Enrollment by College and Ethnicity/Race
(Continued)

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
Reg.	American Indian/Alaska Native	0	0	0	0
	Asian	0	0	0	0
	Black or African American	0	0	0	0
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	0	0	0	0
	Non-resident Alien	0	0	0	0
	Two or more races	0	0	0	0
	Unknown	0	41	0	0
	White	1	12	0	0
	Total	**1**	**53**	**0**	**0**
Total Univ.	American Indian/Alaska Native	2	0	1	0
	Asian	42	3	20	2
	Black or African American	38	6	32	4
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	150	8	49	6
	Non-resident Alien	12	3	16	3
	Two or more races	35	1	12	2
	Unknown	128	48	51	2
	White	1272	61	497	108
	Total	**1680**	**130**	**678**	**127**

Headcount Enrollment by College, Department, and Level – Fall 2016 to Fall 2020

College of Health and Human Services		2016	2017	2018	2019	2020
Athletic Training & Exercise Science*	Undergraduate	174	177	146	130	44
	Graduate	70	63	66	75	0
Nutrition	Undergraduate	-	-	-	-	52
	Graduate	-	-	-	-	74
Nursing	Undergraduate	190	240	202	175	181
	Graduate	0	0	0	0	3
Physician Assistant	Graduate	66	86	75	90	91
School of Social Work	Undergraduate	40	27	26	22	32
	Graduate	303	295	265	234	188
Communication Disorders	Undergraduate	87	92	90	95	90
	Graduate	31	35	26	29	25
Counseling/Psychology	Undergraduate	95	81	85	73	74
	Graduate	176	162	153	140	143

*Fall 2020: Nutrition Program Separated from Athletic Training and Exercise Science

College of Liberal Arts and Sciences		2016	2017	2018	2019	2020
English, Foreign Lang., and Comm. Arts	Undergraduate	105	94	93	85	64
	Graduate	22	15	8	4	2
Philosophy and Religious Studies	Undergraduate	7	3	3	3	2
Computer Science, Math, and Science	Undergraduate	249	279	296	300	308
	Graduate	11	5	4	6	5
Social Sciences	Undergraduate	76	66	64	65	71
	Graduate	9	5	7	6	11
Art	Undergraduate	155	161	151	147	138
	Graduate	67	61	62	53	44
Music, Theatre & Dance	Undergraduate	95	99	89	83	88
	Graduate	5	1	2	1	0
Retention	Undergraduate	36	40	44	39	58
	Graduate	13	15	0	0	0

Headcount Enrollment by College, Department, and Level – Fall 2016 to Fall 2020

(Continued)

College of Professional Studies		2016	2017	2018	2019	2020
Architecture	Undergraduate	194	225	239	257	284
	Graduate	10	1	5	9	7
Business/Global Innovation	Undergraduate	236	213	206	169	173
	Graduate	103	68	73	57	35
Education	Undergraduate	88	95	100	99	97
	Graduate	121	107	103	101	112
Ph.D	Graduate	57	46	38	38	47
MPA	Graduate	15	21	20	18	13

HR		2016	2017	2018	2019	2020
Registrar	Undergraduate			124	74	54

Fall 2020 Headcount Enrollment by College and Gender

	CAS	CPS	CHAHS	Human Resources	Total University
Undergrad FT Women	472	285	377	0	**1134**
Undergrad FT Men	222	263	60	1	**546**
Undergrad FT Total	**694**	**548**	**437**	**1**	**1680**
Undergrad PT Woman	18	2	30	29	**79**
Undergrad PT Men	17	4	6	24	**51**
Undergrad PT Total	**35**	**6**	**36**	**53**	**130**
Grad FT Woman	47	91	399	0	**537**
Grad FT Men	9	42	90	0	**141**
Grad FT Total	**56**	**133**	**489**	**0**	**678**
Grad PT Woman	7	52	32	0	**91**
Grad PT Men	0	30	6	0	**36**
Grad PT Total	**7**	**82**	**38**	**0**	**127**

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
On-Campus						
First Year		246	314	259	268	261
Total	Women	505	501	424	417	313
	Men	171	208	208	164	154
	Total	**676**	**709**	**632**	**581**	467
Off-Campus						
Full-time	Women	667	699	760	693	824
	Men	376	248	365	367	392
	Total	**1,043**	**947**	**1,125**	**1,060**	**1,216**
Part-time	Women	75	149	149	109	76
	Men	28	59	52	57	51
	Total	**103**	**208**	**201**	**166**	**127**

Students with Disabilities

	2015	2016	2017	2018	2019	2020
Undergraduate:	134	150	173	178	171	187
	6.9%	7.8%	8.8%	9.1%	9.4%	10.3 %
Graduate	43	42	39	36	31	29
	4.0%	3.9%	3.9%	3.9%	3.5%	3.6%

Source: Disability Services, Office of Student Success

Study Abroad Program
Locations and Majors of Students Fall 2020

*0 Students Abroad due to COVID-19 Pandemic

International Student Enrollment

	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Undergraduate	31	4.2	37	2.9	38	2	30	1.7	15	0.8
Graduate	82	7.6	44	4.5	36	3.5	28	3.2	19	2.4

By Country of Origin – Fall 2020

Undergraduate		**Graduate**	
Bermuda	1	China	1
Brazil	1	India	9
Canada	1	Nepal	1
China	2	Nigeria	1
India	5	Pakistan	1
Nigeria	1	Saudi Arabia	6
Saudi Arabia	2	**Total Graduate:**	**19**
Vietnam	2		
Total Undergraduate:	**15**		

Source: International & Multicultural Initiatives

International Students - Major Course of Study – Fall 2020

Undergraduate

BA English (Literature)	1
BA Health Services Administration	1
BArch Architecture	4
BBA Accounting	1
BBA Financial Planning	1
BBA Management	1
BM Music Education	2
BS Computer Science	2
BSN Nursing - Pre-Service	1

Graduate

MBA Business Administration (Finance/Management)	1
MHSA Health Services Administration	1
MS Biotechnology	1
MS Higher Education Administration	1
MS Management Information Systems	5
MS Nutrition	4
MSW Social Work	1
PSYD Clinical Psychology	1

Honors Program - Majors Represented

B Pre-Physician Assistant Studies

BA Art History

BA Art Therapy

BA Criminal Justice

BA Digital Media and Broadcast Production (Broadcast)

BA English (Literature)

BA English (Writing)

BA English/Secondary Education

BA History

BA History-Social Studies/Secondary Education

BA Religious Studies

BArch Architecture

BBA Accounting

BBA Management

BFA Design (Graphic Design)

BIA Interior Architecture

BM Music Education

BM Music Performance

BM Music Therapy

BS Athletic Training

BS Biology (Pre-Professional)

BS Biotechnology

BS Communication Science & Disorders (Pre-professional)

BS Early Childhood and Elementary Education

BS Early Childhood and Elementary Education/Special Ed

BS Early Childhood Education/Special Education PK-8

BS Environmental Biology

BS Information Security

BS Mathematics

BS Nutrition and Dietetics

BS Psychology

BS Psychology (Clinical Practice)

BSN Nursing (Pre-Service)

BSW Social Work

Honors Courses Offered in 2019-2020

Fall 2019

ARCH	Digital Media II
ART	Honors History of Art I
CSD	Communication Disorders in Adults
ENGL	Composition and Rhetoric
HIST	Roots of the Modern World
	Health and Medicine in US History
MTH	Music in Therapy
ND	Nutrition I
RST	Modern Belief

Spring 2020

ARCH	Design Studio IV
ART	Honors History of Art II
ENGL	Introduction to World Literature
HIST	Historical Roots of African Challenges
NUTR	Nutrition II
PHIL	Introduction to Philosophy
RST	Racism and the Church

Enrollment in Honors Courses

| Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
121	126	122	87	101

Source: Honors Director

Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry - Fall 2009 to Fall 2020

Entering Tem Fall	Retention Rates								Graduation Rates					
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
2009*N	411	335	298	295	60	5	2	1	6	231	284	289	289	292
%	100.0%	81.5%	72.5%	71.8%	14.6%	1.2%	0.5%	0.2%	1.5%	56.2%	69.1%	70.3%	70.3%	71.0%
2010*N	450	379	348	311	62	10	1	1	5	243	293	300	301	302
%	100.0%	84.2%	77.3%	69.1%	13.8%	2.2%	0.2%	0.2%	1.1%	54.0%	65.1%	66.7%	66.9%	67.1%
2011*N	455	383	335	312	62	14	3	4	4	251	298	313	314	317
%	100.0%	84.2%	73.6%	68.6%	13.6%	3.1%	0.7%	0.9%	.9%	55.2%	65.5%	68.8%	69.0%	69.8%
2012N	454	368	332	305	94	16	4	2	9	215	293	303	308	310
%	100.0%	81.1%	73.1%	67.2%	20.7%	3.5%	.9%	0.5%	2.0%	47.4%	64.5%	66.7%	67.8%	68.3%
2013*N	403	323	292	266	67	9	3	1	14	209	266	272	273	
%	100.0%	80.1%	72.5%	66.0%	16.6%	2.2%	0.7%	0.2%	3.5%	51.9%	66.0%	67.5%	67.7%	
2014N	368	305	279	262	67	12	6		13	197	253	262		
%	100.0%	82.9%	75.8%	71.2%	18.2%	3.3%	1.6%		3.5%	53.5%	68.8%	71.2%		
2015N	369	308	284	267	51	7			5	206	249			
%	100.0%	83.5%	77.0%	72.4%	13.8%	1.9%			1.4%	55.8%	67.5%			
2016N	323	279	262	243	62				11	184				
%	100.0%	86.4%	81.1%	75.2%	19.2%				3.4%	57.0%				
2017N	446	383	360	330					14					
%	100.0%	85.9%	80.7%	74.0%					3.1%					
2018N	388	334	307											
%	100.0%	86.1%	79.1%											
2019N	360	298												
%	100.0%	82.8%												
2020N	408													
%	100.0%													

NOTE: Average 6-year graduation rate computed by Student Right to Know (**SRK**) formula for 4-year programs is 67.9%

Student(s) removed from cohort

Trends in 1-Year Retention and 6-Year Graduation Rates of First-time Full-time Students
Fall 2006 to Fall 2018 Cohorts
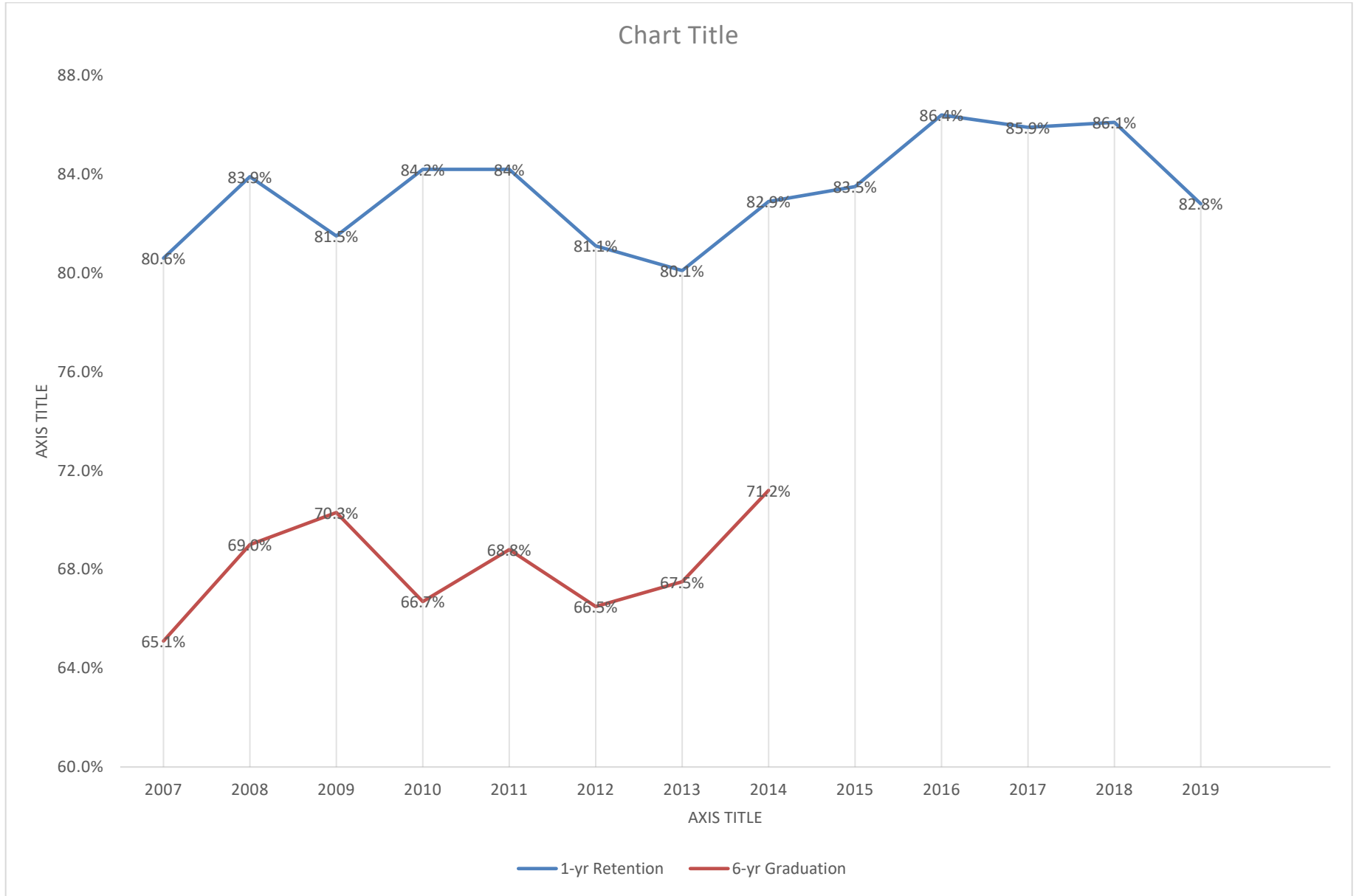
ATHLETICS AND RECREATION

Twenty-two varsity teams are sponsored. The University is a member of the National Collegiate Athletic Association (NCAA) Division III, the Atlantic East Conference (AEC), the Eastern College Athletic Conference (ECAC) and the Landmark Conference (women's golf). Twelve sports are offered for women and ten for men:

Women	**Men**
Basketball	Baseball
Cross Country	Basketball
Field Hockey	Cross Country
Golf	Golf
Lacrosse	Lacrosse
Rugby	Rugby
Soccer	Soccer
Softball	Swimming/Diving
Swimming/Diving	Tennis
Tennis	Track and Field (Indoor/Outdoor)
Volleyball	

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team and cheerleading among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and 100 Mile Fitness Club. Recreation programs include land and water aerobics classes and fitness challenges. The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

Athletic Honors/Achievements

TEAM NCAA APPEARANCES - 12
INDIVIDUAL NCAA APPEARANCES - 8
NCAA "ZONE MEET" QUALIFIERS - 2
ATLANTIC EAST WOMEN'S COMMISSIONER'S AWARD - 1
ATLANTIC EAST "DISTINGUISHED SERVICE" HONOREE - 1
ATLANTIC EAST "SPORTSMANSHIP TEAM OF THE YEAR" - 1
CSAC PRESIDENT'S CUP OVERALL TITLES - 1
CSAC PRESIDENT'S CUPS MEN'S TITLES - 1
CSAC PRESIDENT'S CUPS WOMEN'S TITLES – 4
CSAC INSTITUTIONAL EXCELLENCE AWARD - 2
CONFERENCE TEAM ACADEMIC AWARDS - 28
CONFERENCE CHAMPIONSHIPS - 49

CONFERENCE RUNNERS-UP - 52
CONFERENCE COACH OF THE YEAR - 64
ALL-CONFERENCE SELECTIONS – 1,339 (total since 1992, does NOT include CSAC All-Sportsmanship Team)
CSAC TEAM SPORTSMANSHIP AWARDS – 4
CSAC 3-D SPORTSMANSHIP AWARDS – 6
CONFERENCE PLAYER OF THE YEAR -34
CONFERENCE ROOKIE OF THE YEAR - 20
CONFERENCE CROSS COUNTRY INDIVIDUAL CHAMPIONS - 13 (5 male, 8 female)
CONFERENCE MEN'S GOLF INDIVIDUAL CHAMPIONS (MEDALISTS) - 3 CONFERENCE
TOURNAMENT MVPs - 4
CONFERENCE SCHOLAR-ATHLETE OF THE YEAR - 7 (3 male, 4 female)
NCAA POST-GRADUATE SCHOLARSHIPS - 3 (1 male, 2 female)
ECAC CHAMPIONSHIPS - 1
ECAC RUNNERS-UP - 5
ECAC PLAYER OF THE YEAR - 2
ECAC ROOKIE OF THE YEAR - 1
ECAC INDOOR TRACK & FIELD CHAMPIONS – 6
ECAC OUTDOOR TRACK & FIELD CHAMPIONS - 4
ECAC ALL-STARS - 41
NATIONAL ALL-AMERICANS – 10
NATIONAL PRE-SEASON ALL-AMERICANS - 2
NATIONAL ALL-AMERICAN ROOKIE TEAM MEMBERS - 3
REGIONAL ALL-AMERICANS - 65
REGIONAL ALL-FRESHMAN TEAM (CROSS COUNTRY) - 5 (2 male, 3 female)
NATIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 3
REGIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 17
NATIONAL ACADEMIC HONORS (Coaches' Organizations) - 187
REGIONAL ACADEMIC HONORS (Coaches' Organizations) - 9
REGIONAL COACH OF THE YEAR (since 1992) - 1 (WXC)
REGIONAL ASSISTANT COACH OF THE YEAR (since 1992) -1 (WSOC) NATIONAL
ASSISTANT COACH OF THE YEAR (since 1992) - 1 (WVB) NATIONAL
TEAM ACADEMIC AWARDS (Coaches' Organizations) – 74

II. PERSONNEL
Employees by Ethnicity, EEO Category and Time Status

Table A	Faculty and Staff Profile – Full-Time & Part-Time				
	2016-17	2017-18	2018-19	2019-20	2020-21
Faculty					
Full-Time Instructional Faculty	145	141	143	151	149
Full-Time Librarians	7	7	6	6	6
Pro-Rata Faculty	13	16	11	4	3
Part-Time Faculty	250	245	230	207	189
Executive/Administrators/Staff					
Total	396	372	363	358	314
Full-Time	332	316	314	307	268
Part-Time	64	56	49	51	46

Table B	2016-17		2017-18		2018-19		2019-20		2020-21	
	White	Other	White	Other	White	Other	White	Other	White	Other
Faculty										
Full-Time Instructional Faculty	130	15	126	15	126	17	132	19	133	16
Full-Time Librarians	5	2	5	2	4	2	4	2	4	2
Pro-Rata Faculty	11	2	15	1	10	1	4	0	3	0
Part-Time Faculty	237	13	234	11	220	10	195	12	177	12
Executive/Administrative/Managerial										
Full -Time	42	1	37	0	32	2	31	2	31	4
Part-Time	1	0	1	0	0	0	0	0	0	0
Professional										
Full -Time	107	5	101	5	104	6	101	7	89	6
Part-Time	30	3	28	3	27	3	29	4	29	6
Secretarial/Clerical Staff										
Full -Time	73	1	68	0	71	2	70	1	58	1
Part-Time	15	2	10	2	9	1	8	2	7	1
Technical/Paraprofessional Staff										
Full -Time	16	1	18	1	13	1	14	1	13	1
Part-Time	4	0	3	0	2	0	2	0	1	0
Skilled Craft Staff										
Full -Time	18	0	18	1	15	1	16	2	15	2
Part-Time	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
Full -Time	66	2	62	5	61	6	57	5	45	3
Part-Time	8	1	8	0	7	0	6	0	2	0
Totals										
Full -Time	457	27	435	29	426	37	425	39	388	35
Part-Time	295	19	284	16	265	14	240	18	216	19
Pro Rata	11	2	15	1	10	1	4	0	3	0

Source: Marywood Department of Human Resources

Full-time Employees by Gender and Ethnicity

Table C	2016-17		2017-18		2018-19		2019-20		2020-21	
	M	F	M	F	M	F	M	F	M	F
Executive/Administrative/Managerial										
White	15	27	11	26	9	23	11	20	13	18
Black	0	1	0	0	1	1	1	0	1	1
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	1	1	1
Faculty (includes librarians)										
White	56	79	50	81	48	82	49	87	50	87
Black	1	0	1	0	1	0	1	0	1	0
Hispanic	1	0	1	1	2	1	1	2	1	2
Asian/Pacific Islander	4	6	5	3	5	7	5	4	7	4
Other	3	2	2	4	1	2	2	6	1	2
Professional Staff (does not include librarians)										
White	34	73	32	69	33	71	31	70	26	62
Black	1	1	1	1	1	2	1	2	0	2
Hispanic	0	1	0	2	1	1	1	1	1	2
Asian/Pacific Islander	1	0	0	0	0	0	0	1	0	1
Other	0	1	1	0	0	1	0	1	0	1
Secretarial/Clerical Staff										
White	4	69	5	63	4	67	4	66	4	54
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	2	0	1	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	1	0	0	0	0	0	0	1	0
Technical/Paraprofessional Staff										
White	8	8	11	7	8	5	9	5	8	5
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	1	0	1	0	1	0	1	0	1
Other	0	0	0	0	0	0	0	0	0	0
Skilled Craft Staff										
White	18	0	18	0	15	0	16	0	15	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	1	0	1	0	1	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	1	0	1	0
Service/Maintenance Staff										
White	32	34	30	32	30	31	27	30	26	19
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	1	0	1	0	1	0	1	0
Asian/Pacific Islander	0	0	0	1	0	0	0	0	0	0
Other	0	2	0	3	2	3	2	2	1	1
Totals	**178**	**306**	**170**	**294**	**163**	**300**	**164**	**300**	**160**	**263**

Number of Full-time and Pro-rata Faculty by College

		2018	2019	2020
CAS				
	Full-time	58	58	57
	Pro-rata	4	1	1
	FTE	60	58.5	57.5
CHHS				
	Full-time	58	65	64
	Pro-rata	5	2	2
	FTE	60.5	66.5	66
CPS				
	Full-time	27	28	28
	Pro-rata	2	1	0
	FTE	28	28.5	29
Librarians				
	Full-time	6	6	6
TOTAL				
	Full-time Faculty	143	151	149
	Pro-rata Faculty	11	4	3
	Part-time Faculty	230	207	189
	Full-time Librarians	6	6	6
	Faculty FTE*	230.4	227.8	218.9

FT Faculty (155) + Pro Rata Faculty (3 x 0.5) + PT Faculty (189 x 0.33)

Tenure Status among Full-time Faculty

	2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%
Professor	17	100.0	16	100.0	15	100.0	15	100.0	20	100.0
Assoc Professor	50	86.2	53	91.0	49	83.3	51	83.6	47	75.8
Asst Professor	2	3.2	2	3.8	2	5.3	2	3.9	1	2.2
Total University	**69**	**45.4**	**71**	**48**	**66**	**46.9**	**68**	**43.0**	**68**	**43.8**

Highest Degree Attained by Full-Time Faculty 2020-21

	CAS	CHHS	CPS	Total
Master's	7	26	7	**40**
Terminal Master's	6	3	5	**14**
Doctorate	44	35	16	**95**
Total	**57**	**64**	**28**	**149**

Number of Full-time Faculty by Rank and Gender **

	2016	2017	2018	2019	2020
Professor					
Male	10	10	10	11	15
Female	7	6	5	4	5
Total	**17**	**16**	**15**	**15**	**20**
Associate Professor					
Male	29	26	27	26	22
Female	29	35	34	35	40
Total	**58**	**61**	**61**	**61**	**62**
Assistant Professor					
Male	22	21	19	15	17
Female	41	32	32	37	28
Total	**63**	**53**	**51**	**52**	**45**
Instructor of Practice*					
Male	-	-	-	3	2
Female	-	-	-	9	9
Total	**-**	**-**	**-**	**12**	**11**
Instructor					
Male	3	2	1	5	6
Female	1	5	8	12	11
Total	**4**	**7**	**9**	**17**	**17**
Clinical					
Male	1	0	0	-	-
Female	9	11	13	-	-
Total	**10**	**11**	**13**	-	-
Total Full-time*	**152**	**148**	**149**	**157**	**155**

*Includes Librarians

** In 2018 Clinical Faculty were re-designated Professors of Practice and will now be counted according to rank.

*** Instructor of Practice previously included in Clinical category

III. FINANCES
Unrestricted Operating Revenues

	FY 17-18	FY 18-19	FY 19-20
Tuition and Fees:			
Tuition			
Undergraduate School – On Campus	56,324,459	57,049,716	56,374,404
Undergraduate – OCDP	0	0	0
Graduate School of Arts & Sciences	11,179,747	11,501,066	12,438,684
Graduate School of Social Work	3,971,103	4,086,792	3,506,236
Total Tuition	71,475,309	72,637,574	72,319,324
Less Scholarship Allowances	-30,877,174	-31,602,053	-31,760,145
Net Tuition	$40,598,135	$41,035,521	$40,559,179
Fees:			
Registration and Application	107,491	142,046	154,495
General	3,339,750	3,674,269	3,555,066
Music Lessons	182,548	153,798	133,765
Student Teaching	6,825	6,938	6,015
Graduation	211,500	241,125	16,941
Orientation	151,000	129,500	121,250
Student Activities Fee	468,718	463,889	447,375
Non-credit Offerings	288,439	277,430	172,008
Miscellaneous	706,224	947,834	828,010
Total Fees	$5,462,494	$6,036,828	$5,434,925
Total Tuition and Fees (Net)	$46,060,629	$47,072,348	$45,994,104
Federal Grants and Contracts	$530,475	$663,603	$2,201,168
State Grants and Contracts	813,072	960,155	829,891
Private Grants and Contracts	4,780,351	6,409,280	5,356,508
Incoming and Long-Term Investments	95,168	540,086	522,235
Other Investment Income	0	0	0
Endowment Spending Policy	396,449	326,786	323,480
Net Realized Gains on Long-Term Investments	0	0	0
Sales and Services of Educational Activities	117,407	113,000	79,346
Contributed Services, Net	0	0	0
Other Sources	401,986	517,678	1,026,642
	$7,134,908	$9,530,588	$10,339,270
Sales and Services of Auxiliary Enterprises:			
Food Services	$4,207,873	$3,778,606	$3,357,360
Resident Halls	5,971,859	5,447,763	3,789,908
Bookstore	46,404	40,039	21,845
Fricchione Day Care Center	558,888	503,021	324,012
Total Sales and Services of Auxiliary Enterprises	$10,785,023	$9,769,428	$7,493,125
Total Net Assets Released From Restrictions	1,837,212	2,702,383	3,104,709
Total Current Revenues	$65,817,773	$69,074,747	$66,931,208

Source: Office of Business Affairs

Percent Distribution of Unrestricted Operating Revenues

	FY 17-18 % of Total	FY 18-19 % of Total	FY 19-20 % of Total
Tuition and Fees:			
Tuition			
Undergraduate School – On Campus	85.6	82.6	84.2
Undergraduate – OCDP	0.0	0.0	0.0
Graduate School of Arts & Sciences	17.0	16.7	18.6
Graduate School of Social Work	6.0	5.9	5.2
Total Tuition	108.6	105.2	108.1
Less Scholarship Allowances	(46.9)	(45.8)	(47.5)
Net Tuition	61.7	59.4	60.6
Fees:			
Registration and Application	0.2	0.2	0.2
General	5.1	5.3	5.3
Music Lessons	0.3	0.2	0.2
Student Teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.0
Orientation	0.2	0.2	0.2
Student Activities Fee	0.7	0.7	0.7
Non-credit Offerings	0.4	0.4	0.3
Miscellaneous	1.1	1.4	1.2
Total Fees	8.3	8.7	8.1
Total Tuition and Fees (Net)	70.0	68.1	68.7
Federal Grants and Contracts	0.8	1.0	3.3
State Grants and Contracts	1.2	1.4	1.2
Private Grants and Contracts	7.3	9.3	8.0
Incoming and Long-Term Investments	0.1	0.8	0.8
Other Investment Income	0.0	0.0	0.0
Endowment Spending Policy	0.6	0.5	0.5
Net Realized Gains on Long-Term Investments	0.0	0.0	0.0
Sales and Services of Educational Activities	0.2	0.2	0.1
Contributed Services, Net	0.0	0.0	0.0
Other Sources	0.6	0.7	1.5
	10.8	13.8	15.4
Sales and Services of Auxiliary Enterprises:			
Food Services	6.4	5.5	5.0
Resident Halls	9.1	7.9	5.7
Bookstore	0.1	0.1	0.0
Fricchione Day Care Center	0.8	0.7	0.5
Total Sales and Services of Auxiliary Enterprises	16.4	14.1	11.2
Total Net Assets Released From Restrictions	2.8	3.9	4.6
Total Current Revenues	100.0	100.0	100.0

Unrestricted Operating Expenditures

	FY 17-18	FY 18-19	FY 19-20
Educational and General			
Instruction	$26,692,041	$26,584,455	$26,440,809
Research	192,607	125,297	163,198
Academic Support	9,144,766	10,255,442	9,182,747
Student Services	10,722,001	10,916,323	10,089,159
Institutional Support	12,235,964	11,516,757	11,997,246
Student Aid	284,429	264,399	202,982
Educational and General Expenditures	$59,271,808	$59,662,673	$58,076,141
Auxiliary Enterprises	6,901,429	6,969,556	5,997,470
Total Expenditures	$66,173,237	$66,632,229	$64,073,611

Percent Distribution of Unrestricted Operating Expenditures

	FY 17-18	FY 18-19	FY 19-20
	% of Total	% of Total	% of Total
Educational and General			
Instruction	40.3	39.9	41.3
Research	0.3	0.2	0.3
Academic Support	13.8	15.4	14.3
Student Services	16.2	16.4	15.7
Institutional Support	18.5	17.3	18.7
Student Aid	0.4	0.4	0.3
Educational and General Expenditures	89.5	89.6	90.6
Auxiliary Enterprises	10.5	10.4	9.4
Total Expenditures	100.0	100.0	100.0

Source: Office of Business Affairs

Externally Sponsored Research
as a Percentage of Unrestricted Operating Expenditures

	FY 17-18	FY 18-19	FY 19-20
Total Unrestricted Operating Expenditure	$66,173,237	$66,632,229	$64,073,611
Externally Sponsored Research Expenditures	$284,429	$264,399	$202,982
Research as a Percent of Total	0.43%	0.40%	0.32%

Endowment, Quasi-Endowment, and Other Long-Term Investments

	FY 17-18	FY 18-19	FY 19-20
Endowment and Similar Funds:	465,451	465,451	465,451
Quasi-Endowment, Income designated for Graduate School of Arts and Sciences	530,032	530,032	530,032
Quasi-Endowment, Income designated for Scholarship Aid	8,933,190	10,525,696	11,451,508
Quasi-Endowment, Income not designated	9,928,673	11,521,179	12,446,991
Total Quasi-Endowment	16,665	17,340	18,376
Life Income Trust	21,799,126	24,890,487	25,989,874
Endowment	31,744,464	36,429,006	38,455,241
Total Endowment and Similar Funds			
Other Long-Term Investments:	1,064,045	1,061,311	1,039,102
Beneficial Interest in Perpetual Trusts	673,669	696,274	0
For matching funds under Federal Student Loan Program	0	0	0
Total Other Long-Term Investments	1,737,714	1,757,585	1,039,102
Total Long-Term Investments	$33,482,178	$38,186,591	$39,494,343

Tuition, Fees, Room and Board Charges

Tuition Rates Per Credit	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21
Undergraduate	$630	$630	$650	$650	$670
Distance Learning	0	0	0	0	0
Master's Level	775	775	800	824	824
Master Education	-	500	500	515	515
Master of Fine Arts	775	775	800	824	824
Master of Interier Architecture	-	825	950	979	979
Master Physician Assistant	-	975	1000	1030	1,030
Master of Social Work	725	750	800	824	824
Master of Public Administration	775	775	800	824	824
Master of Social Work (Off-Campus)	725	750	800	824	824
Masters of Social Work (Bloomsburg Program)	725	750	800	824	824
Doctoral Level	875	900	925	953	953
Ph.D. (Hershey)	875	900	0	0	0

General Fee Per Year					
Full-Time	$1500	$1500	$1500	$1500	$1500
Part-Time	750	750	750	750	750

Student Activity Fee Per Year					
Full-Time	$250	$250	$250	$250	$250
Part-Time	150	150	150	150	150
GR – Full - & Part-Time	40	40	40	50	50

Registration Fee Per Semester	$100	$100	$75	$75	$80

Room & Meals Per Year					
Double Room with unlimited meals-$200 PP	$13,900	$13,900	$13,900	$14,556	$0
Double Room and 19 Meals/Week-$200 PP	13,900	13,900	13,900	14,056	14,338
Double Room and 15 Meals/Week-$300 PP	13,900	13,900	13,900	14,056	14,338
Double Room and 185 block Plan-$100 PP	13,611	13,611	13,611	0	0
Double Room and 150 block Plan-$500 PP	12,558	12,558	12,558	12,714	12,970
Single Room Fee (additional charge)	1,756	1,756	1,756	1,792	0

Other Major Fees					
New Student matriculation fee	$250	$250	$250	$250	$250
Graduation Fee	250	250	275	275	275
Music Lessons (per credit charge in addition to tuition)	395	395	395	395	395

Undergraduate Cost of Attendance					
Tuition for Full-Time Students	31,250	32,190	33,160	34,156	$35,181
Room & Meals (19 meals)	13,900	13,900	13,900	14,056	14,338
General Fee	1,500	1,500	1,500	1,500	1,500
Student Activities Fee	250	250	250	250	250

Total Cost Per Year	**46,900**	**47,840**	**48,810**	**49,962**	**51,269**

Starting with the 2004 Fall Semester, all new incoming full time students were charged a flat tuition rate, rather than a per credit rate.
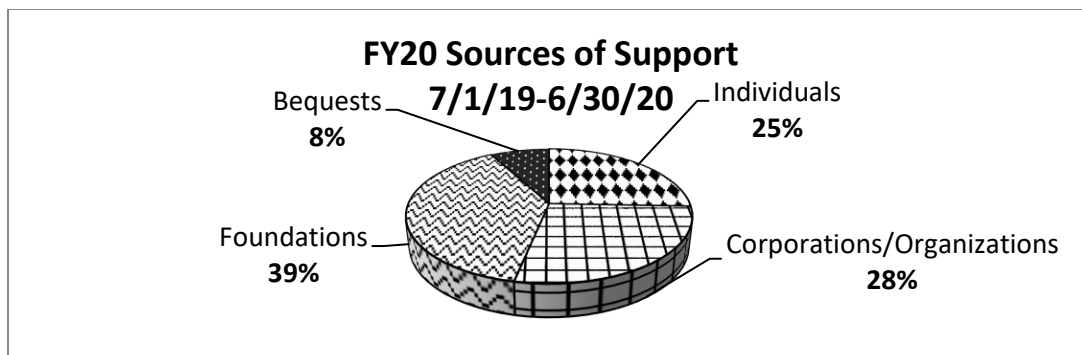
Student Financial Aid

Funding Source	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20
Institutional Aid					
Marywood University	$28,803,688	$28,434,640	$30,419,222	$31,136,748	$31,267,244
Endowments	30,919	25,244	18,500	13,000	21,000
Institutional Aid	**$28,834,607**	**$28,459,884**	**$30,437,722**	**$31,149,748**	**$31,288,244**
Federal, State, and Private Aid					
Federal	3,176,353	2,993,517	3,105,991	3,181,845	3,150,540
State	2,589,836	2,350,218	2,295,428	2,212,392	1,920,519
Private	64,506	67,046	24,226	45,338	55,325
Federal, State and Private Aid	**$5,830,695**	**$5,410,781**	**$5,425,645**	**$5,439,575**	**$5,126,384**
Grand Total	**$34,665,302**	**$33,870,665**	**$35,863,367**	**$36,589,323**	**$36,414,628**

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

Pell Grants	$2,722,839	$2,625,097	$2,723,139	$2,788,737	$2,750,613
PHEAA Grants	$2,558,743	$2,326,989	$2,263,054	$2,198,533	$1,903,870

Total Gifts and Grants
Purposes of Support (Cash)

Purposes of Support	FY '16 Amount	FY '17 Amount	FY '18 Amount	FY '19 Amount	FY '20 Amount
1. Current Operations					
a. Unrestricted	188,646	213,081	212,249	287,282	278,519
b. Restricted	797,916	1,116,869	1,548,387	1,166,808	1,335,708
Sub-total, Current Operations	*986,562*	*1,329,950*	*1,760,636*	*1,454,090*	*1,614,227*
2. Endowment	1,248,375	1,378,983	788,623	3,455,174	1,055,370
3. Capital	1,673,079	913,241	1,121,228	627,861	1,218,123
Total	**$3,908,016**	**$3,622,174**	**$3,670,487**	**$5,537,125**	**$3,887,720**

Donor Giving Levels (Hard Credit)

Giving Levels	FY '16 # of Donors	FY '17 # of Donors	FY '18 # of Donors	FY '19 # of Donors	FY '20 # of Donors
$10,000 and greater	60	52	52	49	48
$5,000-$9,999	38	34	36	48	33
$2,000-$4,999	99	95	101	102	97
$1,000-$1,999	126	128	121	125	79
$500-$999	168	194	140	128	97
$250-$499	244	225	217	195	170
$100-$249	1,193	1,160	1,051	928	829
$1-$99	1,834	2,246	2,062	1,912	1,710

FY20 Sources of Support
7/1/19-6/30/20

Bequests 8%
Individuals 25%
Foundations 39%
Corporations/Organizations 28%

Undergraduate Alumni Giving*

Fiscal Year	Number of Donors	% Participation
2020	1,897	9.43

*Based on gifts received

Source: University Advancement

IV. FACILITIES

Land and Building Inventory

Land (In Acres):

	June 30, 2016	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
Land in Scranton, PA	71.4	71.4	71.4	71.4	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
Total	**122.8**	**122.8**	**122.8**	**122.8**	**122.8**

Buildings:

Building	Predominant Function	Usable Square Footage
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Residence	2,924
Adams Avenue Property (#2349)	Residence	2,857
Bethany Hall and Garage	Administrative	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Friends of the Poor	Special/Administrative	2,810
Emmanuel Hall	Administrative	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic	24,820
Learning Commons	Library	71,158
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	IHM Residence	4,921
McGowan Center for Graduate and Professional Studies	Academic	55,252
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	20,518
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Vacant	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	26,869
Woodland Residences III	Student Residences	14,617
Total Square Footage		**1,098,954**
Net Book Value of Buildings (historical cost less accumulated depreciation)		$145,295,470
Cost of Replacement		$252,437,389

Leased facilities:

DeSales University - School of Social Work

University Library

	2017-2018	**2018-2019**	**2019-20**
Resources			
Print Collection			
Books and Bound Periodicals	185,509	154,135	155,239
Books Added	1,357	1,551	686
Print Journal Titles	62	62	35
Distinct Journal Titles (Electronic and Print)	44,458	56,934	73,691
Media Collection			
Audiovisual- all formats	20,851	20,860	20,520
Compact Discs	-	-	-
Computer Software	-	-	-
DVDs	-	-	-
Records	-	-	-
Study Prints	-	-	-
Videorecordings	-	-	-
Electronic Resources			
Internet Databases	62	62	63
Full-Text Databases	48	49	50
ebooks	225,884	246,623	246,623
Expenditures			
Books and Periodicals	$192,838	$190,000	$116,115
Electronic Resources	116,470	90.000	$132,000
Bindings	1,051	1,351	1,250
Non-Print Media	458	0	0
Supplies	1,294	1,800	900
Interlibrary Loan			
Borrowed	2,675	2,831	1,900
Loaned	3,345	3,248	2,132
Staff			
Professionals	7.0	6.0	3.5
Clerical	8.5	8.5	7
Student Assistants	8	4	4
Circulation – Total	**5,659**	**4,181**	**3,497**
Hours of Service/Week	**99**	**98**	**84**
Reference Transactions in a Typical Week	**25**	**28**	**66**
No. of Presentations, Workshops, Etc.	**100**	**58**	**60**
No. of Students, Faculty Attending	**1,018**	**958**	**1,080**

Source: Marywood University Learning Commons

Information Technology

Information Technology (IT) is responsible for providing technology and related support to the Marywood University campus. In service of this purpose, IT is comprised of three operational areas: Educational Technology Services, Enterprise Services, and Infrastructure Services.

Educational Technology Services

The Educational Technology Services (ETS) team serves two dynamic purposes. First, ETS serves as a bridge between the Office of Information Technology and Academics to support and assist faculty in teaching online, hybrid, web-enhanced, and traditional courses through the implementation of technology using best practices and proven instructional design techniques.

Second, ETS serves as the local expert on the use of various campus software programs and technologies. As such, we are able to assist faculty and staff in their effective use resulting in increasingly effective interactions between each other and for students.

Services provided by ETS include Instructional Design, Software Training, Large-Format Color Poster Printing, E-Billboard Announcements, Circulation of Digital Still/Video Cameras as well as support of Moodle, Panopto and Classroom Technology.

Help Desk and Technology Support

The IT Help Desk, a segment of ETS, provides basic hardware, software, printing and network support. Contact them through a web-based ticketing system to easily communicate, track, and resolve issues; they can also be reached via phone or email. The Help Desk also monitors the computer labs across campus, ensuring the computers and printers are working properly.

The Technology Support team is responsible for the technical support of the University's end user computing devices such as desktops, laptops, printers and mobile devices. Support includes hardware and software installation and troubleshooting, as well as technology purchasing recommendations.

Enterprise Services

Enterprise Services is responsible for supporting the University's central software and database applications utilized by both administrative and academic departments. The Ellucian ERP system provides the primary software used by the Registrar's Office, Admissions, Finance, Financial Aid, and HR. In addition, Enterprise Services is also responsible for the support and maintenance of the Marywood website.

Enterprise Services provides ongoing technical support for effective data and process operations throughout all areas of the university. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

Infrastructure Services

Infrastructure Services is responsible for supporting Marywood's network, Wi-Fi, phone system, servers, G Suite, Identity Access Management, and all the centralized software packages used on campus. Infrastructure Services recently worked on deploying Apps Anywhere to our private cloud, deploying remote Labstats, cutover our internet and phone provider to new partners to significantly lower costs. IT is currently in the process of upgrading the network from a 1GB fiber backbone to a 10 GB fiber backbone, a 5-year hardware network refresh cycle was approved and Phase 1 completed, phase 1.5 is planned during the winter break, setting up High Availability with our Wireless Controllers, a data center hardware refresh, new backup solution, Disaster Recovery site setup and replication.

The fiber backbone connects all major classrooms, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located throughout the campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 2 GB of bandwidth.

Computer Labs
The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. Most labs contain Windows-based PCs with Macintosh computers in buildings housing the arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments. For students who cannot access the computer labs in person, a variety of applications found in the labs can also be used off-campus via an app-virtualization program.

Peer-to-Peer Policy Statement
Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Some Legal Alternatives for Downloading:
Apple Music, AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, Spotify, VH1 Videos, Xbox Live Marketplace, YouTube Music & Video.

Source: Marywood University Office of Information Technology

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Institutional

Marywood University is accredited by the **Middle States Commission on Higher Education**,
3524 Market Street, Philadelphia, PA 19104 (267-284-5000) www.msche.org.
The MSCHE is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation (CHEA).

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level
Accreditation Council for Business Schools and Programs (ACBSP)
7007 College Boulevard, Suite 420, Overland Park, KS 66211
Phone: 913-339-9356

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department
Accreditation Council for Education in Nutrition and Dietetics (ACEND)
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies
Accreditation Review Committee on Education for the Physician Assistant, Inc. (ARC-PA)
12000 Findley Road, Suite 240, Duluth, GA 30097
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art
American Art Therapy Association, Inc. **(AATA)**
5999 Stevenson Ave., Alexandria, VA 22304
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program
American Music Therapy Association, Inc. (AMTA)
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology
American Psychological Association (APA)
Office of Program Consultation and Accreditation,
750 First Street, NE, Washington, DC   20002-4242
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department
Commission on Accreditation of Athletic Training Education (CAATE)
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
Phone: 512-733-9700

The Nursing Program granting the B.S.N.
Commission on Collegiate Nursing Education (CCNE)
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling
Council for Accreditation of Counseling and Related Educational Programs (CACREP)
5999 Stevenson Avenue, Alexandria, VA 22304

Phone: 703-823-9800 ext. 301
The Master's Program in Speech-Language Pathology
Council on Academic Accreditation, **American Speech-Language-Hearing Association, (ASHA)**
10801 Rockville Pike, Rockville, MD 20852
Phone: 800-498-2071

The Master's and Baccalaureate of Social Work degree programs in the School of Social Work
Council on Social Work Education (CSWE)
1725 Duke Street, Suite 500, Alexandria, VA 22314
Phone: 703-683-8080

National Architectural Accrediting Board (NAAB)
The Bachelor of Architecture (B.ARCH.) degree program is accredited by the National Architectural Accrediting Board. | Address: 1101 Connecticut Avenue, NW, Suite 410, Washington, DC 20036. | Phone: (202) 783-2007

Programs in Art and Design of the Department of Art
National Association of Schools of Art and Design (NASAD)
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs in Music
National Association of Schools of Music (NASAM)
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700
Bachelor of Science in Respiratory Care
Commission on Accreditation for Respiratory Care (CoARC)
265 Precision Blvd
Telford, TN 37690
Phone: 817-283-2835

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

STRATEGIC PLAN GOALS AND OBJECTIVES 2017 – 2020

GOAL 1: **Financial Stewardship: Marywood University will align resources to achieve and maintain long-term fiscal sustainability and environmental stewardship.**

Objective A: *Develop a plan to ensure the fiscal stability of the institution over the next five years and beyond.*

Objective B: *Improve financial position through revenue enhancement activity.*

Objective C: *Develop strategies for recruitment, enrollment, retention, and timely graduation of undergraduate and graduate students.*

Objective D: *Develop strategies and processes for seamless transition for students transferring into Marywood.*

Objective E: *Improve the quality and efficiency of the physical and environmental infrastructure.*

Objective F: *Develop strategies to track employment, provide networking opportunities, and meet the ongoing educational needs of alumni.*

Objective G: *Promote and market campus and curricular environmental sustainability efforts.*

GOAL 2: **Strategic Planning: Marywood University will create a university-wide planning process that strengthens the alignment of area goals with the University Strategic Plan and with resource allocation**

Objective A: *Develop three-to-five year operational plans for all academic and non-academic areas of the University.*

Objective B: *Increase communication in the budget process to include input from departments across the University.*

GOAL 3: **Academic Excellence: Marywood University will create academic and physical infrastructures to provide a learning environment that enables graduate and undergraduate students to succeed academically and professionally**.

Objective A: *Enhance the quality of the Marywood educational experience.*

Objective B: *Analyze committee and existing structures to identify and implement changes that can be made in order to facilitate improved communication and sharing of information among all constituencies on campus.*

Objective C: *Enhance and promote Marywood University's academic reputation.*

Objective D: *Continue to expand research opportunities for faculty and students.*

Objective E: *Improve physical environment for delivering instruction, conducting research, and accommodating all learning styles.*

Objective F: *Provide support for faculty for developing and implementing online/hybrid courses and programming.*

GOAL 4: **Diversity: Marywood University will create a culturally diverse and global educational experience to educate graduate and undergraduate students to live responsibly in a diverse and interdependent world.**

Objective A: *Increase the number of culturally diverse students, faculty, and staff.*

Objective B: *Create a culture that strengthens inter-cultural competencies through dialogue, experiences, programming, and mutual understating.*

Objective C: *Expand current infrastructure better to support the academic and social needs of non-traditional, diverse, and international students.*