



Marywood

UNIVERSITY



FACT BOOK 2017-2018

Office of Planning and Institutional Effectiveness



Mission Statement

Marywood University, sponsored by the Congregation of the Sisters, Servants of the Immaculate Heart of Mary, roots itself in the Catholic intellectual tradition, the principle of justice, and the belief that education empowers people. The University integrates an enduring liberal arts tradition and professional disciplines to create a comprehensive learning experience. Our undergraduate and graduate programs promote academic excellence, advance innovative scholarship, and foster leadership in service to others. Within a welcoming and supportive community, Marywood challenges individuals of all backgrounds to achieve their full potential and make choices based on spiritual and ethical values. Marywood University prepares students to seek sustainable solutions for the common good and educates global citizens to live responsibly in an interdependent world.

MEMORANDUM

TO: Marywood University Colleagues

FROM: Dr. Kathleen Ruthkosky
Associate VP for Planning and Institutional Effectiveness

RE: Fact Book 2017-2018

DATE: February 1, 2018

The Marywood University *Fact Book 2017-2018*, twenty-third edition, presents concise tables of data counts and trends on students, personnel, finances and facilities. Where appropriate, the 2017-2018 Fact Book presents information according to the new college structure. Input is submitted by many campus departments and units and then assembled and published by the Office of Planning and Institutional Effectiveness. Sincere thanks to our campus colleagues for their assistance.

The *Fact Book* is available for download and printing and is available to the public. To access the *Fact Book* go to the Marywood University Office of Planning and Institutional Effectiveness web page at marywood.edu/instresearch/factbook. Footnotes on selected pages clarify important institutional changes.

We welcome your comments and suggestions for producing a *Fact Book* with the most timely and useful information possible for the entire campus. The contact person in the Office of Planning and Institutional Effectiveness for questions and comments on the *Fact Book 2017-2018* is Dr. Ruthkosky, who may be reached at ruthkosky@marywood.edu or 570-348-6203.

TABLE OF CONTENTS

I. STUDENTS:

Synopsis of Baccalaureate Degree Programs and Majors	1
Synopsis of Graduate Degree Programs	3
Degrees Granted by College and Department:	
CPS	5
CHHS	6
CAS	7
Admissions Activity:	
Undergraduate Fall 2017 Full-Time and Part-Time New Students	8
Graduate Full- and Part-Time New Students by calendar year	9
Graduate Fall 2017 Full- and Part-Time New Students	10
Average SAT Scores for First-time Full-time Student	11
Fall 2017 Headcount and FTE Enrollment by College and Time Status	12
Fall 2017 Headcount and FTE Enrollment by College and Ethnicity/Race	13
Headcount Enrollment by College, Department, and Level Fall 2013-2017	15
Fall 2017 Headcount Enrollment by College and Gender	17
Fall Full-time Undergraduate Enrollment by On/Off-Campus Living	18
Students with Disabilities	18
Study Abroad Program Locations and Majors of Students Fall 2017	18
International Student Enrollment	19
Honors Program Majors Represented	20
Honors Courses Offered in 2017-2018	20
Enrollment in Honors Courses	20
Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry	21
Trends in 1-Year Retention and 6-Year Graduation Rates of First-Time Full-Time Students	22
Athletic and Recreation	23
Athletic Honors/Achievements	23

II. PERSONNEL:

Employees by Ethnicity, EEO Category, and Time Status	25
Full-time Employees by Gender and Ethnicity	26
Number of Full-time and Pro-rata Faculty by College	27
Tenure Status among Full-time Faculty	27
Number of Full-time Faculty by Rank and Gender	28

III. FINANCES:

Unrestricted Operating Revenues	29
Percent Distribution of Unrestricted Operating Revenues	30
Unrestricted Operating Expenditures	31
Percent Distribution of Unrestricted Operating Expenditures	31

Externally Sponsored Research as a Percentage of Unrestricted Operating Expenditures	32
Endowment, Quasi-Endowment, and Other Long-Term Investments	32
Tuition, Fees, Room and Board Charges	33
Tuition and Fees: AICUP Comparison Group Average v. Marywood University	34
Student Financial Aid	35
Total Gifts and Grants:	
Purposes of Support	36
Donor Giving Levels	36
Sources of Support	36
Undergraduate Alumni Giving	36

IV. FACILITIES:

Land and Building Inventory	37
University Library	38
Office of Information Technology	39

V. ACCREDITATIONS:

Marywood University Accreditations/Approvals	42
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VI. STRATEGIC PLAN GOALS AND OBJECTIVES:

Marywood University Strategic Plan Goals and Objectives	43
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I. STUDENTS

Synopsis of Baccalaureate Degree Programs and Majors

(Total 59)

BA Advertising and Public Relations	BArch Architecture
BA Art Therapy	BBA Accounting
BA Arts Administration	BBA Aviation Management
<ul style="list-style-type: none"> • Art • Music • Theatre 	<ul style="list-style-type: none"> • Airline/Airport Management • Professional Pilot/Flight Operations
BA Broadcast Journalism	BBA Financial Planning
BA Communication Arts/Secondary Education	BBA International Business
<ul style="list-style-type: none"> • Theatre 	BBA Management
BA Criminal Justice	BBA Management
BA Digital Media and Broadcast Production	<ul style="list-style-type: none"> • Entrepreneurship • Health Services Administration • Hospitality Management
<ul style="list-style-type: none"> • Broadcast • Corporate 	BBA Marketing
BA English	BBA Retail Business Management
<ul style="list-style-type: none"> • Literature • Writing 	BEDA Environmental Design - Architecture
BA English/Secondary Education	BFA Design
BA Health Services Administration (General)	<ul style="list-style-type: none"> • Graphic Design • Photography
BA History	BFA Studio Art
BA History/Pre-law	<ul style="list-style-type: none"> • Ceramics • Illustration • Painting • Sculpture
BA History-Social Science/Secondary Education	
BA Music (Musical Theatre)	BIA Interior Architecture
BA Philosophy	BM Music Education
BA Religious Studies	
BA Sociology	
BA Spanish	
BA Spanish/Secondary Education	
BA Theatre	

Synopsis of Baccalaureate Degree Programs and Majors

(Continued)

BM	Music Performance	BS	Mathematics
BM	Music Therapy	BS	Mathematics/Secondary Education
BS	Athletic Training	BS	Medical Laboratory Science
BS	Biology	BS	Nutrition and Dietetics
BS	Biology	BS	Nutrition and Dietetics/Spanish
	<ul style="list-style-type: none"> • Pre-Chiropractic • Pre-Professional 	BS	Pre-Physician Assistant Studies
BS	Biology/Secondary Education	BS	Psychology
BS	Biotechnology	BS	Psychology
		<ul style="list-style-type: none"> • Clinical Practice • Industrial/Organizational 	
BS	Communication Sciences and Disorders (Pre-Professional)	BS	Special Education
BS	Computer Science	<ul style="list-style-type: none"> • Early Childhood Education - PK-4 • Social Studies-Science • English Secondary • Mathematics Secondary 	
BS	Early Childhood and Elementary Education	BSN	Nursing
BS	Early Childhood and Elementary Education/Special Education	<ul style="list-style-type: none"> • LPN to BSN • Pre-Service • RN 	
BS	Environmental Science	BSW	Social Work
BS	Health and Physical Education (Exercise Science)		
BS	Information Security		

Total Undergraduate Major Programs: 59

Synopsis of Graduate Degree Programs

(Total 28 Masters, 1 Educational Specialist, 2 Doctoral)

MA	Art Therapy	MFA	Visual Arts
MA	Clinical Mental Health Counseling		<ul style="list-style-type: none"> • Advertising Design • Clay • Graphic Design • Illustration • Painting • Photography • Printmaking • Sculpture
MA	Communication Arts		
	<ul style="list-style-type: none"> • Health Communication • Interdisciplinary • Media Management • Production 		
MA	Psychology		
	<ul style="list-style-type: none"> • Clinical Services • General Theoretical 	MHSA	Health Services Administration
		MPA	Public Administration
MA	Studio Art	MS	Biotechnology
	<ul style="list-style-type: none"> • Ceramics • Painting • Photography • Printmaking • Sculpture • 	MS	Counselor Education PK-12
		MS	Criminal Justice
		MS	Financial Information Systems
		MS	Higher Education Administration
		MS	Management Information Systems
MAT	PK-4 Education	MS	Nutrition
MAT	Secondary/K-12 Education	MS	Physician Assistant Studies
MBA	Business Administration	MS	Physician Assistant Professional Studies
	<ul style="list-style-type: none"> • General Management • Finance and Investments • Management Information Systems 	MS	Reading Education
		MS	School Leadership
MEd	Instructional Leadership	MS	Special Education
		MS	Special Education Administration and Supervision
		MS	Speech-Language Pathology
		MS	Sports Nutrition and Exercise Science

Synopsis of Graduate Degree Programs
(Continued)

MSW Social Work

PhD Administration and Leadership

EdS School Psychology

PsyD Clinical Psychology

Total Master's Degree Programs: 28

Educational Specialist Degrees: 1

Total Doctoral Degrees: 2

Degrees Granted by College and Department

		College of Professional Studies				
		<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Architecture						
	B. Arch		32	19	22	34
	B.E.D.A	4	3	3	1	4
	B.F.A.	16	15	19	16	11
	M.A.	4	10	4	4	5
	M.Arch				1	4
Education						
	B.S.	42	30	22	15	15
	M.A.T.	23	10	5	17	14
	M.Ed.	1	1	1	0	0
	M.S.	25	14	14	20	22
Business and Global Innovation						
	B.A.	0	0	0	1	4
	B.B.A.	66	57	74	59	59
	M.B.A.	10	15	21	28	46
	M.H.S.A.	8	15	20	2	20
	M.S.	0	1	11	23	10
Public Administration						
	M.P.A.	5	5	4	4	5
Human Development						
	Ph.D.	6	11	10	13	15
Total Bachelors		128	137	137	114	127
Total Masters		76	71	80	99	126
Total Doctoral		6	11	10	13	15

Degrees Granted by College and Department (Continued)

College of Health and Human Services		<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Athletic Training, Exercise Science, and Nutrition						
	B.S.	51	57	53	35	32
	M.S.	21	14	23	21	18
Nursing						
	B.S.	0	0	0	0	1
	B.S.N.	21	4	17	14	32
	M.S.	1	0	0	0	0
Physician Assistant						
	M.S.	38	39	39	40	44
Social Work						
	B.A.	4	4	4	0	1
	B.S.W.	15	12	10	12	14
	M.S.	0	2	1	0	0
	M.S.W.	85	115	81	109	131
Communication Science and Disorders						
	B.S.	18	23	17	33	27
	M.S.	22	21	22	20	22
Counseling and Psychology						
	B.S.	32	31	42	29	37
	M.A.	36	41	49	34	39
	M.S.	5	6	11	3	7
	Ed.S.	10	7	5	2	4
	Psy.D.	5	12	5	9	8
Total Bachelors		141	138	143	123	146
Total Masters		208	238	226	227	261
Total Education Specialist		10	7	5	2	4
Total Doctoral		5	12	5	9	8

Degrees Granted by College and Department (Continued)

		College of Arts and Sciences				
		<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
English						
	B.A.	10	12	12	11	13
Foreign Languages						
	B.A.	3	5	6	2	4
Mathematics						
	B.S.	7	4	3	4	0
Philosophy						
	B.A.	2	1	3	1	2
Religious Studies						
	B.A.	1	2	4	1	1
Science						
	B.S.	44	48	57	44	50
	M.S.	1	12	6	10	10
Social Sciences						
	B.A.	21	37	29	24	25
	M.S.	7	8	8	12	7
Art						
	B.A.	19	31	29	16	24
	B.F.A.	41	36	21	16	22
	M.A.	18	5	20	14	14
	M.F.A.	15	5	13	7	9
Communication Arts						
	B.A.	18	25	20	16	21
	M.A.	12	16	11	15	13
Music, Theatre & Dance						
	B.A.	7	2	3	3	3
	B.M.	17	10	11	7	8
	M.A.	1	0	0	4	1
	M.M.T.	0	1	0	0	0
Total Bachelors		172	213	198	145	173
Total Masters		42	47	58	62	54

University Overall

	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Total Bachelors Awarded	441	488	478	382	446
Total Masters Awarded	326	356	364	388	441
Total Educational Specialist Awarded	10	7	5	2	4
Total Doctoral Awarded	11	23	15	22	23
Total All Degrees Awarded	788	874	862	794	914

Admissions Activity

Undergraduate Fall Full-Time and Part-time New Students

	2013	2014	2015	2016	2017
Applied	2,477	2,466	2,805	2,649	2,511
Freshman	2,021	2,111	2,389	2,232	2,246
Transfer	456	355	416	417	265
Offered Admission	1,687	1,788	1,862	1,748	1,897
Freshman	1,441	1,566	1,602	1,513	1,694
Transfer	246	222	260	235	203
Offer Rate	68.1%	72.5%	66.4%	66.0%	75.5%
Freshman	71.3%	74.2%	67.1%	67.8%	75.4%
Transfer	53.9%	62.5%	62.5%	56.4%	76.6%
Current Confirmed	558	504	526	473	568
Freshman	419	373	378	331	454
Transfer	139	131	148	142	114
Yield Rate	33.1%	28.2%	28.2%	27.1%	29.9%
Freshman	29.1%	23.8%	23.6%	21.9%	26.8%
Transfer	56.5%	59.0%	56.9%	60.4%	56.2%

Admissions Activity

Graduate Full- and Part-time New Students (by calendar year)

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	
CIS¹						
Applied	37	32	30	20	15	
Accepted	12	17	19	14	8	
Enrolled	10	15	15	10	6	
CPA						
Applied	130	85	102	96	85	
Accepted	79	63	92	86	75	
Enrolled	49	42	51	46	41	
EHD²						
Applied	527	377	346	319	308	
Accepted	283	193	195	224	215	
Enrolled	160	115	116	137	147	
HHS						
Applied	1,114	855	688	684	738	
Accepted	351	309	342	308	277	
Enrolled	227	211	228	216	219	
LAS						
Applied	147	142	210	244	184	
Accepted	81	110	189	220	163	
Enrolled	45	64	96	107	72	
SOA						
Applied	9	19	29	18	16	
Accepted	8	13	21	12	14	
Enrolled	4	12	9	4	8	
TOTAL						2012-16 % change
Applied	1,964	1,510	1,405	1,381	1,346	-31.5
Accepted	814	705	858	864	752	-7.6
Enrolled	495	459	515	520	493	-0.4

¹ The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

² The Center for Interdisciplinary Studies was created in July 2013. PhD Human Development was moved from EHD to CIS.

**2017 Admissions Activity
Graduate Full- and Part-time New Students**

	<u>2017</u>
CLAS	
Applied	87
Accepted	79
Enrolled	42
CPS	
Applied	209
Accepted	191
Enrolled	113
CHHS	
Applied	888
Accepted	452
Enrolled	338
TOTAL	
Applied	1,184
Accepted	722
Enrolled	493

Note: On July 1, 2017 the previous five colleges were restructured into three colleges.

Average SAT Scores for First-time Full-time Students

	Critical Reading	Math	Writing	Total
Fall 2011	515	523	514	1552
Fall 2012	517	523	517	1557
Fall 2013	523	529	519	1571
Fall 2014	515	518	510	1541
Fall 2015	514	517	507	1538
Fall 2016	515	523	508	1542
Fall 2017	554	544	N/A	1098*

**represents a change in the SAT format*

Fall 2017 Headcount and FTE Enrollment by College and Time Status

Colleges

	CAS	CPS	CHHS	Registrar
Undergraduate FT	702	510	510	34
Undergraduate PT	39	8	66	95
Undergraduate Total	741	518	576	129
Undergraduate FTE	717.3	513.1	535.9	71.3
Graduate FT	78	150	603	0
Graduate PT	13	95	47	0
Graduate Total	91	245	650	0
Graduate FTE	83.0	186.3	621.0	0.0

Total University

	2013	2014	2015	2016	2017
Undergraduate FT	2,004	1,836	1,768	1,753	1,756
Undergraduate PT	144	167	165	178	208
Undergraduate Total	2,148	2,003	1,933	1,931	1,964
Undergraduate FTE	2,052.0	1,901.6	1,832.8	1,822.9	1,837.7
Graduate FT	576	875	904	913	831
Graduate PT	451	178	173	164	155
Graduate Total	1,027	1,053	1,077	1,077	986
Graduate FTE	726.3	943.0	970.1	975.7	890.2

Fall 2017 Headcount Enrollment by College and Ethnicity/Race

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
CAS	American Indian/Alaska Native	1	0	0	0
	Asian	17	0	4	0
	Black or African American	13	1	0	0
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	50	1	3	0
	Non-resident Alien	9	0	4	0
	Two or more races	9	0	2	0
	Unknown	39	3	3	1
	White	563	34	62	12
	Total		702	39	78
CHHS	American Indian/Alaska Native	0	0	0	0
	Asian	10	4	8	2
	Black or African American	14	10	29	3
	Hawaiian/Pacific Islander	1	0	0	0
	Hispanic	45	5	43	2
	Non-resident Alien	2	0	14	2
	Two or more races	10	2	14	1
	Unknown	28	11	89	2
	White	400	34	406	35
	Total		510	66	603
CPS	American Indian/Alaska Native	2	0	1	0
	Asian	7	1	5	0
	Black or African American	20	0	2	0
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	27	0	5	4
	Non-resident Alien	15	0	18	8
	Two or more races	10	0	2	0
	Unknown	36	1	0	6
	White	393	6	117	77
	Total		510	8	150

**Fall 2017 Headcount Enrollment by College and Ethnicity/Race
(Continued)**

School	Ethnicity/Race	Undergrad FT	Undergrad PT	Grad FT	Grad PT
Reg.	American Indian/Alaska Native	0	0	0	0
	Asian	0	0	0	0
	Black or African American	0	1	0	0
	Hawaiian/Pacific Islander	0	0	0	0
	Hispanic	0	1	0	0
	Non-resident Alien	15	0	0	0
	Two or more races	0	0	0	0
	Unknown	18	84	0	0
	White	1	9	0	0
	Total		34	95	0
Total Univ.	American Indian/Alaska Native	3	0	1	0
	Asian	34	5	17	2
	Black or African American	47	12	31	3
	Hawaiian/Pacific Islander	2	0	0	0
	Hispanic	122	7	51	6
	Non-resident Alien	41	0	36	10
	Two or more races	29	2	18	1
	Unknown	121	99	92	9
	White	1,357	83	585	124
	Total		1,756	208	831

Headcount Enrollment by College, Department, and Level – Fall 2013 to Fall 2017

		2013	2014	2015	2016	2017
College of Health and Human Services						
Athletic Training, Exercise Science, and Nutrition	Undergraduate	191	182	165	174	177
	Graduate	59	58	55	70	63
Nursing	Undergraduate	73	103	148	190	199
Physician Assistant	Graduate	67	68	67	66	86
School of Social Work	Undergraduate	57	53	44	40	27
	Graduate	308	315	292	303	295
Communication Disorders	Undergraduate	95	91	101	87	92
	Graduate	24	26	23	31	35
Counseling/Psychology	Undergraduate	139	122	110	95	81
	Graduate	180	171	158	176	162
		2013	2014	2015	2016	2017
College of Liberal Arts and Sciences						
English and Foreign Languages	Undergraduate	54	52	44	35	33
Philosophy and Religious Studies	Undergraduate	5	7	5	7	3
Computer Science, Math, and Science	Undergraduate	268	230	230	249	279
	Graduate	13	13	17	11	5
Social Sciences	Undergraduate	123	115	98	76	66
	Graduate	0	1	15	9	5
Art	Undergraduate	213	181	162	155	161
	Graduate	66	62	63	67	61
Communication Arts	Undergraduate	77	74	64	70	61
	Graduate	17	26	24	22	15
Music, Theatre & Dance	Undergraduate	89	87	91	95	99
	Graduate	5	6	3	5	1

Headcount Enrollment by College, Department, and Level – Fall 2013 to Fall 2017**(Continued)**

		2013	2014	2015	2016	2017
College of Professional Studies						
Architecture	Undergraduate	237	203	191	194	225
	Graduate	11	8	6	10	1
Business/Global Innovation	Undergraduate	230	223	234	236	213
	Graduate	73	107	156	103	68
Education	Undergraduate	106	89	93	88	95
	Graduate	103	106	115	121	107
Human Development	Graduate	67	67	62	57	46
MPA Program	Graduate	12	12	9	15	21
		2013	2014	2015	2016	2017
Dean/Academic Advising	Undergraduate	80	67	48	36	40
	Graduate	22	7	12	13	15
		2013	2014	2015	2016	2017
Registrar	IEP	43	59	35	15	15
	Undergraduate	67	77	70	86	114

Fall 2017 Headcount Enrollment by College and Gender

	CAS	CPS	CHHS	Registrar	Total University
Undergrad FT Men	226	245	79	6	556
Undergrad FT Women	476	265	431	28	1,200
Undergrad FT Total	702	510	510	34	1,756
Undergrad PT Men	15	6	13	25	59
Undergrad PT Women	24	2	53	70	149
Undergrad PT Total	39	8	66	95	208
Grad FT Men	18	53	112	0	183
Grad FT Women	60	97	491	0	648
Grad FT Total	78	150	603	0	831
Grad PT Men	6	29	6	0	41
Grad PT Women	7	66	41	0	114
Grad PT Total	13	95	47	0	155

Fall Full-time Undergraduate Enrollment by On/Off-Campus Living

		Fall <u>2013</u>	Fall <u>2014</u>	Fall <u>2015</u>	Fall <u>2016</u>	Fall <u>2017</u>
On-Campus						
Freshmen		335	283	258	246	314
Total	Women	678	604	520	505	501
	Men	<u>248</u>	<u>217</u>	<u>185</u>	<u>171</u>	<u>208</u>
Total		926	821	705	676	709
Off-Campus						
Full-time	Women	636	589	678	667	699
	Men	<u>394</u>	<u>377</u>	<u>385</u>	<u>376</u>	<u>248</u>
Total		1,030	966	1,063	1,043	1,047
Part-time	Women	46	62	122	75	149
	Men	<u>30</u>	<u>27</u>	<u>42</u>	<u>28</u>	<u>59</u>
Total		76	89	164	103	208

Students with Disabilities

	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Undergraduate:	134 6.0%	155 7.2%	143 7.0%	134 6.9%	150 7.8%	173 8.8%
Graduate:	41 4.0%	43 4.2%	40 3.8%	43 4.0%	42 3.9%	39 3.9%

Study Abroad Program Locations and Majors of Students Fall 2017

Italy	Institute at Palazzo Roncelli	Architecture
Italy	John Cabot University	Business Studies-Finance
Spain	Semester in Barcelona	Communications

16 students are currently studying abroad

International Student Enrollment

	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	N	%	N	%	N	%	N	%	N	%
Undergraduate	68	3.2	80	3.9	54	2.8	81	4.2	57	2.9
Graduate	50	4.9	92	8.7	110	10.2	82	7.6	44	4.5

By Country of Origin – Fall 2017

Undergraduate:

China	8
India	2
Japan	3
Kenya	10
Malaysia	1
Mexico	2
Nigeria	1
Peru	1
Saudi Arabia	20
Senegal	1
Uganda	6
Zambia	2

Total Undergraduate: 57 (2.9%)

Graduate:

China	3
Costa Rica	1
India	6
Iraq	1
Kenya	1
Pakistan	3
Peru	1
Saudi Arabia	27
Thailand	1

Total Graduate: 44 (4.5%)

Honors Program - Majors Represented

B Pre-Physician Assistant Studies	BEDA Environmental Design-Architecture
BA Art Therapy	BFA Design (Graphic Design)
BA Arts Administration (Art)	BFA Design (Interior Architecture/Design)
BA Broadcast Journalism	BFA Studio Art (Painting)
BA Criminal Justice	BFA Studio Art (Illustration)
BA Digital Media and Broadcast Production (Broadcast)	BIA Interior Architecture
BA English	BM Music Education
BA English (Literature)	BM Music Therapy
BA English (Writing)	BS Biology (Pre-Professional)
BA Health Services Administration (General)	BS Biotechnology
BA History-Social Studies/Secondary Education	BS Communication Science & Disorders (Pre-professional)
BA History/Political Science (Pre-Law)	BS Computer Science
BA Sociology	BS Information Security
BA Theatre	BS Mathematics
BArch Architecture	BS Nursing
BBA Accounting	BS Nutrition and Dietetics
BBA Aviation	BS Psychology (Clinical Practice)
BBA Management (Health Service Administration)	BSW Social Work
	Undeclared, Program Interest Unspecified

Honors Courses Offered in 2017-2018

Fall 2017

ART	Art of the Modern Era History of Art I	PHIL	Introduction to Philosophy
ENGL	Composition and Rhetoric Writing and Cultural Studies	PSYC	Contemporary Approaches to Learning Developmental Psychology
HIST	Global History of the 20 th Century Nazi Germany and the Holocaust	RST	Modern Belief
ND	Nutrition I Sports Nutrition and Health Promotion	THEA	Fundamentals of Acting
		UNIV	Living Responsibly in an Interdependent World
		NURS	Introduction to Nursing

Spring 2018

ART	Graphic Design III Art Therapy Appreciation	ENGL	Early Modern Poetry Introduction to World Literature
BIO	Immunology	ND	Nutrition II
COMM	Media Scriptwriting	PHIL	Feminist Philosophy Philosophy of Mental Health
CSD	Language Disorders in Children	PSY	Health Psychology
		R ST	Introduction to the Bible

Enrollment in Honors Courses

Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
98	143	123	121	126

Retention and Graduation Rates for First-Time Full-Time Students by Year of Entry - Fall 2006 to Fall 2017

211

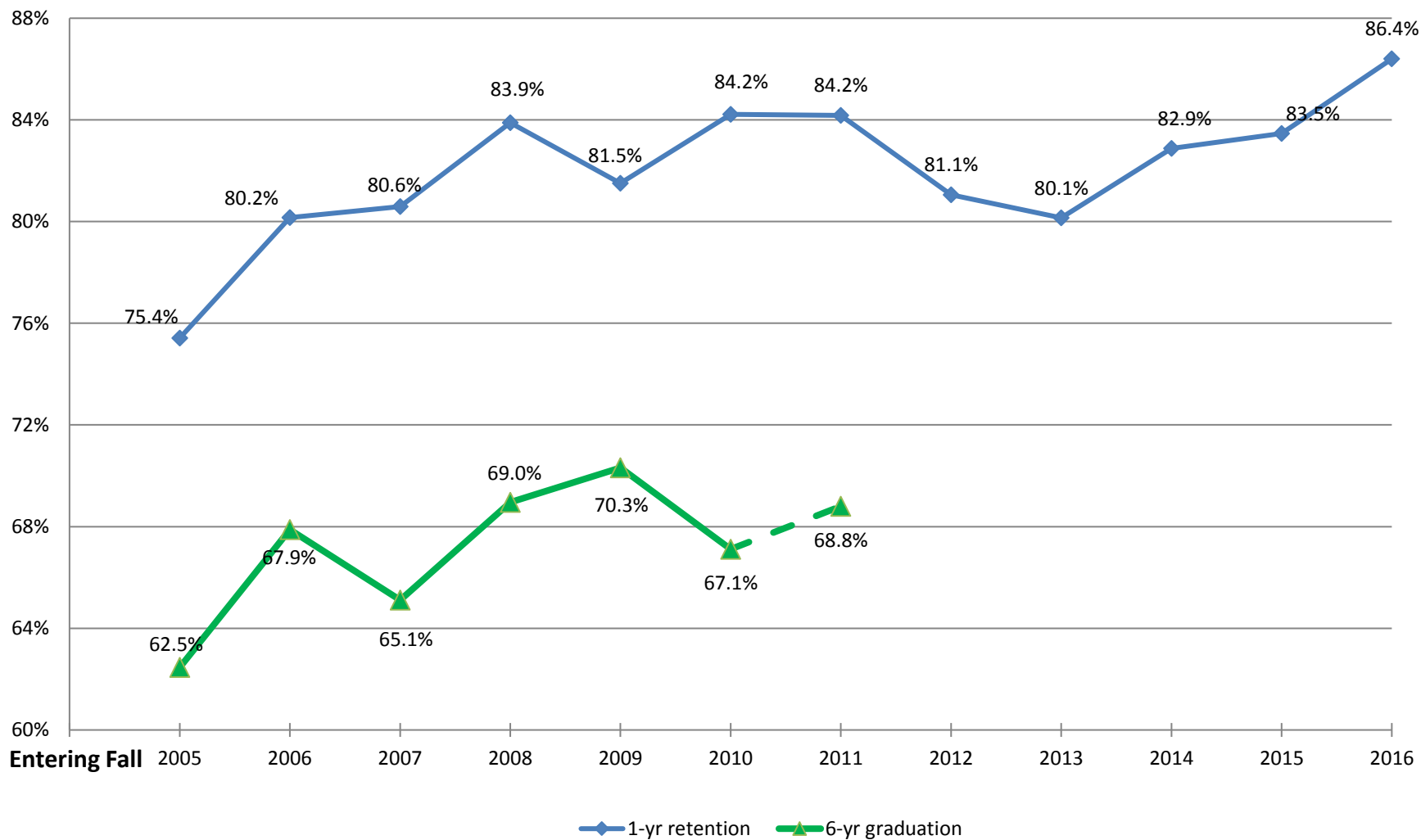
Entering Fall Term	Retention Rates								Graduation Rates					
	1st Fall	2nd Fall	3rd Fall	4th Fall	5th Fall	6th Fall	7th Fall	8th Fall	within 3 yrs	within 4 yrs	within 5 yrs	within 6 yrs	within 7 yrs	within 8 yrs
2006*N %	383 100%	307 80.2%	285 74.4%	270 70.5%	67 17.5%	9 2.3%	5 1.3%	3 0.8%	5 1.3%	197 51.4%	254 66.3%	260 67.9%	265 69.2%	268 70.0%
2007*N %	407 100%	328 80.6%	283 69.5%	274 67.3%	48 11.8%	5 1.2%	4 1.0%	2 0.5%	4 1.0%	218 53.6%	261 64.1%	265 65.1%	267 65.6%	268 65.8%
2008N %	422 100%	354 83.9%	306 72.5%	296 70.1%	51 12.1%	6 1.4%	1 0.2%	0 0.0%	5 1.2%	238 56.4%	284 67.3%	291 69.0%	292 69.2%	292 69.2%
2009*N %	411 100%	335 81.5%	298 72.5%	295 71.8%	60 14.6%	5 1.2%	2 0.5%	1 0.2%	6 1.5%	231 56.2%	284 69.1%	289 70.3%	289 70.3%	292 71.0%
2010*N %	450 100%	379 84.2%	348 77.3%	311 69.1%	62 13.8%	10 2.2%	1 0.2%	1 0.2%	5 1.1%	243 54.0%	293 65.1%	300 66.7%	301 66.9%	
2011*N %	455 100%	383 84.2%	335 73.6%	312 68.6%	62 13.6%	14 3.1%	3 0.7%		4 0.9%	251 55.2%	298 65.5%	313 68.8%		
2012N %	454 100%	368 81.1%	332 73.1%	305 67.2%	94 20.7%	16 3.5%			9 2.0%	215 47.4%	293 64.5%			
2013*N %	403 100%	323 80.1%	292 72.5%	266 66.0%	67 16.6%				14 3.5%	209 51.9%				
2014N %	368 100%	305 82.9%	279 75.8%	262 71.2%					13 3.5%					
2015N %	369 100%	308 83.5%	284 77.0%											
2016N %	323 100%	279 86.4%												
2017N %	446 100%													

NOTE: Average 6-year graduation rate computed by Student Right to Know

*Student(s) removed from cohort

(SRK) formula for 4-year programs is 67.9%

Trends in 1-Year Retention and 6-Year Graduation Rates of First-time Full-time Students Fall 2005 to Fall 2016 Cohorts



ATHLETICS AND RECREATION

Intercollegiate teams are sponsored in twenty sports with Women's and Men's Rugby being added in 2018-19. The university is a member of the National Collegiate Athletic Association (NCAA) Division III, the Colonial States Athletic Conference (CSAC)*, the Eastern College Athletic Conference (ECAC) and the Landmark Conference. Eleven sports are offered for women and nine for men:

Women	Men
Basketball	Baseball
Cross Country	Basketball
Field Hockey	Cross Country
Lacrosse	Golf
Soccer	Lacrosse
Softball	Soccer
Swimming/Diving	Swimming/Diving
Tennis	Tennis
Track and Field (Outdoor)	Track and Field (Outdoor)
Women's Golf	
Volleyball	

A selection of intramural and club sports also is available. Club sports have included: climbing, dance team, cheerleading and men's volleyball among others. A wide range of activities are offered through the intramural sports program. Traditional team activities such as basketball, volleyball, flag football, tennis and softball are available in addition to innovative programs like ultimate Frisbee and kickboard water polo. Recreation programs include land and water aerobics classes and fitness challenges.

The Center for Athletics and Wellness is a state-of-the-art facility with a fitness center, climbing wall, an elevated running track, a dance/aerobics studio, a 1,500 seat arena and high tech athletic training areas. The Aquatics Center features eight lanes, one meter and three meter diving boards, spectator seating and team rooms. The major expansion of the university's athletics and recreation facilities within the last decade was designed to complement the outdoor facilities that include a lighted multipurpose turf field, tennis courts, sand volleyball court, basketball courts and three grass fields.

Athletic Honors/Achievements (2011-2017)

PRESIDENT'S CUP OVERALL TITLES - 1
 PRESIDENT'S CUPS MEN'S TITLES - 1
 PRESIDENT'S CUPS WOMEN'S TITLES - 4
 CSAC INSTITUTIONAL EXCELLENCE AWARD - 2
 CSAC TEAM ACADEMIC AWARDS - 18
 TEAM NCAA APPEARANCES - 11
 INDIVIDUAL NCAA APPEARANCES - 7
 CONFERENCE CHAMPIONSHIPS - 40
 CONFERENCE RUNNERS-UP - 42
 CONFERENCE COACH OF THE YEAR - 53
 ALL-CONFERENCE SELECTIONS – 1,205 (total since 1992, does NOT include CSAC All-Sportsmanship Team)
 CSAC TEAM SPORTSMANSHIP AWARDS – 3

CSAC 3-D SPORTSMANSHIP AWARDS - 6
 CONFERENCE PLAYER OF THE YEAR - 20
 CONFERENCE ROOKIE OF THE YEAR - 13
 CONFERENCE CROSS COUNTRY INDIVIDUAL CHAMPIONS - 10 (3 male, 7 female)
 CONFERENCE MEN'S GOLF INDIVIDUAL CHAMPIONS (MEDALISTS) - 2
 CONFERENCE TOURNAMENT MVPs - 2
 CONFERENCE SCHOLAR-ATHLETE OF THE YEAR - 6 (2 male, 4 female)
 NCAA POST-GRADUATE SCHOLARSHIPS - 3 (1 male, 2 female)
 ECAC CHAMPIONSHIPS - 1
 ECAC RUNNERS-UP - 3
 ECAC PLAYER OF THE YEAR - 2
 ECAC ROOKIE OF THE YEAR - 1
 ECAC ALL-STARS - 27
 NATIONAL ALL-AMERICANS - 11
 REGIONAL ALL-AMERICANS - 45
 REGIONAL ALL-FRESHMAN TEAM (CROSS COUNTRY) - 3 (2 male, 1 female)
 NATIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 3
 REGIONAL ACADEMIC ALL-AMERICAN (CoSIDA) - 20
 NATIONAL ACADEMIC HONORS (Coaches' Organizations) - 109
 REGIONAL ACADEMIC HONORS (Coaches' Organizations) - 9
 REGIONAL COACH OF THE YEAR (since 1992) - 1 (WXC)
 REGIONAL ASSISTANT COACH OF THE YEAR (since 1992) -1 (WSOC)
 NATIONAL ASSISTANT COACH OF THE YEAR (since 1992) - 1 (WVB)
 NATIONAL TEAM ACADEMIC AWARDS (Coaches' Organizations) – 50

*The University will be changing Conference membership for 17 sports in 2018-19 and forming a new Conference, The Atlantic East Conference (AEC).

II. PERSONNEL

Employees by Ethnicity, EEO Category and Time Status

Table A	Faculty and Staff Profile – Full-Time & Part-Time				
	2013-14	2014-15	2015-16	2016-17	2017-18
Faculty					
Full-Time Instructional Faculty	159	163	160	145	141
Full-Time Librarians	8	8	7	7	7
Pro-Rata Faculty	23	17	16	13	16
Part-Time Faculty	250	239	228	250	245
Executives/Administrators/Staff					
Total	468	450	429	396	372
Full-Time	392	386	355	332	316
Part-Time	76	64	74	64	56

Table B	2013-14		2014-15		2015-16		2016-17		2017-18	
	White	Other	White	Other	White	Other	White	Other	White	Other
Faculty										
Full-Time Instructional Faculty	144	15	146	17	138	22	130	15	126	15
Full-Time Librarians	6	2	6	2	5	2	5	2	5	2
Pro-Rata Faculty	20	3	15	2	14	2	11	2	15	1
Part-Time Faculty	233	17	224	15	215	13	237	13	234	11
Executive/Administrative/Managerial										
Full -Time	44	1	46	1	45	1	42	1	37	0
Part-Time	1	0	1	0	1	0	1	0	1	0
Professional Staff										
Full -Time	118	4	113	5	110	3	107	5	101	5
Part-Time	35	5	31	0	31	5	30	3	28	3
Secretarial/Clerical Staff										
Full -Time	94	1	91	1	80	2	73	1	68	0
Part-Time	20	1	14	2	16	4	15	2	10	2
Technical/Paraprofessional Staff										
Full -Time	21	1	20	1	18	1	16	1	18	1
Part-Time	4	0	4	0	5	0	4	0	3	0
Skilled Craft Staff										
Full -Time	21	0	20	0	19	0	18	0	18	1
Part-Time	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
Full -Time	85	2	85	3	74	2	66	2	62	5
Part-Time	9	1	11	1	11	1	8	1	8	0
Totals										
Full -Time	533	26	527	30	489	33	457	27	435	29
Part-Time	302	24	285	18	279	23	295	19	284	16
Pro Rata	20	3	15	2	14	2	11	2	15	1

Full-time Employees by Gender and Ethnicity

Table C	2013-14		2014-15		2015-16		2016-17		2017-18	
	M	F	M	F	M	F	M	F	M	F
Executive/Administrative/Managerial										
White	19	25	17	29	17	28	15	27	11	26
Black	0	1	0	1	0	1	0	1	0	0
Hispanic	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Faculty (includes librarians)										
White	64	86	63	89	61	82	56	79	50	81
Black	2	1	1	1	1	2	1	0	1	0
Hispanic	2	0	1	0	3	2	1	0	1	1
Asian/Pacific Islander	5	6	6	5	5	7	4	6	5	3
Other	0	1	4	1	3	1	3	2	2	4
Professional Staff (does not include librarians)										
White	37	81	36	77	36	74	34	73	32	69
Black	0	1	0	1	0	1	1	1	1	1
Hispanic	0	1	0	1	0	1	0	1	0	2
Asian/Pacific Islander	0	1	1	1	1	0	1	0	0	0
Other	1	0	1	0	0	0	0	1	1	0
Secretarial/Clerical Staff										
White	4	90	4	87	5	75	4	69	5	63
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	1	0	0	0	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	1	0	1	0	1	0	1	0	0
Technical/Paraprofessional Staff										
White	13	8	11	9	11	7	8	8	11	7
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	1	0	0	0	0	0	0
Asian/Pacific Islander	0	1	0	0	0	1	0	1	0	1
Other	0	0	0	0	0	0	0	0	0	0
Skilled Craft Staff										
White	21	0	20	0	19	0	18	0	18	0
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0
Service/Maintenance Staff										
White	38	47	39	46	34	40	32	34	30	32
Black	0	0	0	0	0	0	0	0	0	0
Hispanic	0	0	0	0	0	0	0	0	1	0
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	1
Other	1	1	1	2	0	2	0	2	0	3
Totals	207	352	205	352	196	326	178	306	170	294

Number of Full-time and Pro-rata Faculty by College

		<u>2017</u>
CAS		
Full-time		58
Pro-rata		7
FTE		62.0
CHHS		
Full-time		56
Pro-rata		7
FTE		59.5
CPS		
Full-time		27
Pro-rata		2
FTE		28.0
Librarians		
Full-time		7
TOTAL		
Full-Time Faculty		141
Pro Rata Faculty		17
Part-Time Faculty		245
Full-Time Librarians		7
Faculty FTE		230*

*FT Faculty (141) + Pro Rata Faculty (17 x 0.5) + PT Faculty (245 x 0.33)

Tenure Status among Full-time Faculty

	2013		2014		2015		2016		2017	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Professor	22	95.7	21	95.5	18	94.7	17	100.0	16	100.0
Assoc Professor	39	76.5	43	81.1	46	78.0	50	86.2	50	82.0
Asst Professor	<u>4</u>	<u>5.3</u>	<u>4</u>	<u>5.2</u>	<u>4</u>	<u>5.6</u>	<u>2</u>	<u>3.2</u>	<u>2</u>	<u>3.8</u>
Total University	65	40.1	68	39.8	68	40.5	69	45.4	68	48.2

Number of Full-time Faculty by Rank and Gender

	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>
Professor					
Male	13	13	12	10	10
Female	10	9	7	7	6
Total	23	22	19	17	16
Associate Prof.					
Male	23	24	28	29	26
Female	27	29	30	29	35
Total	50	53	58	58	61
Assistant Prof.					
Male	35	35	28	22	21
Female	40	42	45	41	32
Total	75	77	73	63	53
Instructor					
Male	1	2	4	3	2
Female	2	2	3	1	5
Total	3	4	7	4	7
Clinical Instructor					
Male	1	1	1	1	0
Female	15	14	9	9	11
Total	16	15	10	10	11
Total Full-time*	167	171	167	152	148

**includes librarians*

	2013		2014		2015		2016		2017	
	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>	<u>N</u>	<u>%</u>
Doctorate	116	69.0	114	66.7	110	65.9	98	64.5	86	58.0
MSLS/MLIS	8	4.8	8	4.7	7	4.2	7	4.6	7	4.6
MFA/MPhys Asst/ MArch	22	13.1	25	14.6	26	15.6	25	16.4	26	18.0
JD/MD/AuD	<u>2</u>	<u>1.2</u>	<u>2</u>	<u>1.2</u>	<u>2</u>	<u>1.2</u>	<u>2</u>	<u>1.3</u>	<u>3</u>	<u>2.0</u>
Total University	148	88.1	149	87.1	145	86.8	132	86.8	122	82.7

III. FINANCES

Unrestricted Operating Revenues

	FY 14-15	FY 15-16	FY 16-17
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	\$55,217,842	\$55,281,491	\$55,139,113
Undergraduate - OCDP	-	-	-
Graduate School of Arts & Sciences	10,842,385	10,955,802	11,063,013
Graduate School of Social Work	3,713,998	4,110,449	4,366,818
Total Tuition	69,774,225	70,347,743	70,568,944
Less Scholarship Allowances	-28,704,344	-29,383,720	-28,918,578
Net Tuition	\$41,069,881	\$40,964,023	\$41,650,366
Fees:			
Registration and Application	127,460	133,714	133,029
General	3,174,502	3,395,681	3,379,500
Music Lessons	166,425	175,280	177,886
Student Teaching	7,200	6,450	7,838
Graduation	207,688	200,750	227,500
Orientation	145,323	144,020	130,545
Student Activities Fees	489,905	475,859	470,831
Non-credit Offerings	679,115	482,700	280,998
Miscellaneous	793,883	761,320	933,035
Total Fees	\$5,791,501	\$5,775,774	\$5,741,162
Total Tuition and Fees (Net)	\$46,861,382	\$46,739,796	\$47,391,528
Federal Grants and Contracts	\$714,090	\$525,379	\$542,703
State Grants and Contracts	3,788,511	1,664,547	776,448
Private Gifts and Grants	2,817,354	3,079,777	5,477,617
Income on Long-Term Investments	8,654	411,742	1,329,801
Other Investment Income	47,163	68,102	26,548
Net Realized Gains on Long-Term Investments	1,295,988	-	-
Sales and Services of Educational Activities	139,858	183,043	176,553
Contributed Services, Net	-	-	-
Other Sources	699,784	527,032	632,654
	\$9,511,402	\$6,459,622	\$8,962,324
Sales and Services of Auxiliary Enterprises:			
Food Service	\$4,960,042	\$4,539,573	\$4,191,900
Resident Halls	6,776,423	6,033,855	5,676,530
Bookstore	61,716	48,788	50,768
Fricchione Day Care Center	531,764	555,634	488,430
Total Sales and Services of Auxiliary Enterprises	\$12,329,945	\$11,177,850	\$10,407,628
Total Net Assets Released From Restrictions	5,064,672	3,421,532	2,320,479
Total Current Revenues	\$73,767,401	\$67,798,800	\$69,081,959

Percent Distribution of Unrestricted Operating Revenues

	FY 14-15 % of Total	FY 15-16 % of Total	FY 16-17 % of Total
Tuition and fees:			
Tuition:			
Undergraduate School - On Campus	74.9	74.9	74.7
Undergraduate - OCDP	0.0	0.0	0.0
Graduate School of Arts & Sciences	14.7	14.9	15.0
Graduate School of Social Work	5.0	5.6	5.9
Total Tuition	94.6	95.4	95.7
Less Scholarship Allowances	-38.9	-39.8	-39.2
Net Tuition	55.7	55.5	56.5
Fees:			
Registration and application	0.2	0.2	0.2
General	4.3	5.0	4.9
Music lessons	0.2	0.3	0.3
Student teaching	0.0	0.0	0.0
Graduation	0.3	0.3	0.3
Orientation	0.2	0.2	0.2
Student Activities Fees	0.7	0.7	0.7
Non-credit offerings	0.9	0.7	0.4
Miscellaneous	1.1	1.1	1.4
Total Fees	7.9	8.5	8.3
Total Tuition and Fees (Net)	63.5	68.9	68.6
Federal Grants and Contracts	1.0	0.8	0.8
State Grants and Contracts	5.1	2.5	1.1
Private Gifts and Grants	3.8	4.5	7.9
Income on Long-Term Investments	0.0	0.6	1.9
Other Investment Income	0.1	0.1	0.0
Net Unrealized and Realized Gains on Long-Term Investments	1.8	0.0	0.0
Sales and Services of Educational Activities	0.2	0.3	0.3
Contributed Services, Net	0.0	0.0	0.0
Other Sources	0.9	0.8	0.9
	12.9	9.5	13.0
Sales and Services of Auxiliary Enterprises:			
Food service	6.7	6.7	6.1
Resident halls	9.2	8.9	8.2
Bookstore	0.1	0.8	0.1
Fricchione Day Care Center	0.7	0.1	0.7
Total Sales and Services of Auxiliary Enterprises	16.7	16.5	15.1
Total Net Assets Released From Restrictions	6.9	5.0	3.4
Total Current Revenues	100.0	100.00	100.00

Unrestricted Operating Expenditures

	FY 14-15	FY 15-16	FY 16-17
Educational and General:			
Instruction	\$28,655,443	\$27,180,859	\$27,600,875
Research	204,833	220,443	217,873
Academic Support	7,599,637	8,220,204	10,358,065
Student Services	11,364,690	10,937,602	11,044,284
Institutional Support	14,795,072	14,029,339	13,016,292
Student Aid	531,061	537,214	591,686
Educational and General Expenditures	\$63,150,736	\$61,125,661	\$62,829,075
Auxiliary Enterprises	9,101,121	8,576,594	7,184,800
Total Expenditures	\$72,251,857	\$69,702,255	\$70,013,875

Percent Distribution of Unrestricted Operating Expenditures

	FY 14-15 % of Total	FY 15-16 % of Total	FY 16-17 % of Total
Educational and General:			
Instruction	39.7	39.0	39.4
Research	0.3	0.3	0.3
Academic Support	10.5	11.8	14.8
Student Services	15.7	15.7	15.8
Institutional Support	20.5	20.1	18.6
Student Aid	0.7	0.8	0.8
Educational and General Expenditures	87.4	87.7	89.7
Auxiliary Enterprises	12.6	12.3	10.3
Total Expenditures	100.0	100.0	100.0

**Externally Sponsored Research
as a Percentage of Unrestricted Operating Expenditures**

	<u>FY 14-15</u>	<u>FY 15-16</u>	<u>FY 16-17</u>
Total Unrestricted Operating Expenditures	\$72,251,857	\$69,702,255	\$70,013,875
Externally Sponsored Research Expenditures	\$531,061	\$537,214	\$591,686
Research Support as Percent of Total	0.74%	0.77%	0.85%

Endowment, Quasi-Endowment, and Other Long-Term Investments

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
Endowment and Similar Funds:			
Quasi-Endowment, income designated for Graduate School of Arts and Sciences	\$465,451	\$465,451	\$465,451
Quasi-Endowment, income designated for scholarship aid	529,432	529,432	529,757
Quasi-Endowment, income not designated	12,184,639	12,185,177	12,184,852
Total Quasi-Endowment	<u>\$13,179,522</u>	<u>\$13,180,060</u>	<u>\$13,180,060</u>
Life Income Trust	18,396	17,705	17,162
Endowment	<u>20,065,462</u>	<u>20,080,684</u>	<u>20,888,004</u>
Total Endowment and Similar Funds	\$33,263,380	33,278,449	34,085,226
Other Long-Term Investments:			
Beneficial Interest in Perpetual Trusts	1,060,249	1,007,401	1,049,236
For matching funds under Federal Student Loan Program	528,704	579,565	645,788
Other	<u>546,658</u>	<u>546,658</u>	<u>546,658</u>

Total Other Long-Term Investments	\$2,135,611	\$2,133,624	\$2,241,682
Total Long-Term Investments	\$35,398,991	\$35,412,073	\$36,326,908

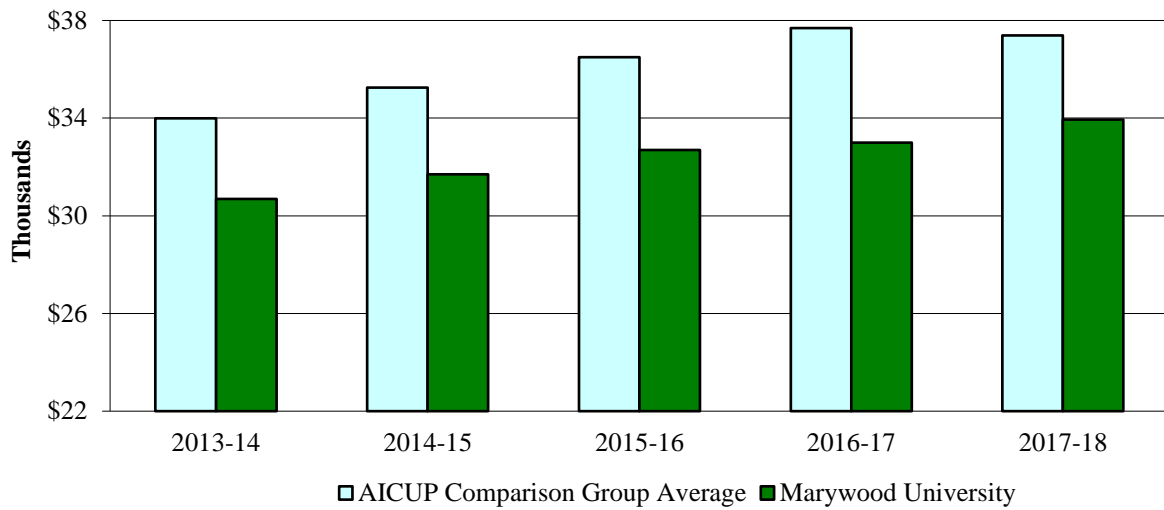
Tuition, Fees, Room and Board Charges

	<u>FY 13-14</u>	<u>FY 14-15</u>	<u>FY 15-16</u>	<u>FY 16-17</u>	<u>FY 17-18</u>
<u>Tuition Rates Per Credit</u>					
<i>Undergraduate</i>	\$630	\$630	\$630	\$630	\$630
<i>Distance Learning</i>	500	-	-	-	-
<i>Masters Level</i>	775	775	775	775	775
<i>Master of Fine Arts</i>	775	775	775	775	775
<i>Master of Social Work</i>	775	775	775	725	750
<i>Master of Public Administration</i>	775	775	775	775	775
<i>Master of Social Work (off-campus)</i>	775	775	725	725	750
<i>Master of Social Work (Bloomsburg Program)</i>	630	725	725	725	750
<i>Doctoral Level</i>	870	875	875	875	900
<i>Ph.D. (Hershey)</i>	870	875	875	N/A	N/A
<u>General Fee Per Year</u>					
<i>Full-Time</i>	\$1,100	\$1,375	\$1,500	\$1,500	\$1,500
<i>Part-Time</i>	550	688	750	750	750
<u>Student Activities Fee Per Year</u>					
<i>UG - Full-Time</i>	\$250	\$250	\$250	\$250	\$250
<i>UG - Part-Time</i>	150	150	150	150	150
<i>GR – Full- & Part-Time</i>	40	40	40	40	40
<u>Registration Fee Per Year</u>					
	\$100	\$100	\$100	\$100	\$100
<u>Room & Meals Per Year</u>					
<i>Double Room and 24 Meals/Week-\$100 PP</i>	\$13,566	\$13,900	\$13,900	\$13,900	\$13,900
<i>Double Room and 19 Meals/Week-\$200 PP</i>	13,566	13,900	13,900	13,900	13,900
<i>Double Room and 15 Meals/Week-\$300 PP</i>	13,566	13,900	13,900	13,900	13,900
<i>Double Room and 185 Block Plan-\$100 PP</i>	13,282	13,611	13,611	13,611	13,611
<i>Double Room and 150 Block Plan-\$100 PP</i>	12,254	12,558	12,558	12,558	12,558
<i>Single Room Fee (additional charge)</i>	1,710	1,756	1,756	1,756	1,756
<u>Other Major Fees</u>					
<i>New Student Matriculation Fee</i>	\$250	\$250	\$250	\$250	\$250
<i>Graduation Fee</i>	250	250	250	250	250
<i>Music Lessons (per half hour per credit charge in addition to tuition)</i>	395	395	395	395	395

Undergraduate Cost of Attendance

<i>Tuition for Full-Time Students</i>	\$29,340	\$30,070	\$30,942	\$31,250	\$32,190
<i>Room & Meals (19 meals)</i>	13,566	13,900	13,900	13,900	13,900
<i>General Fee</i>	1,100	1,375	1,500	1,500	1,500
<i>Student Activities Fee</i>	250	250	250	250	250
Total Cost Per Year	\$44,256	\$45,595	\$46,592	\$46,900	\$47,840

Tuition and Fees: AICUP Comparison Group Average v. Marywood University



Student Financial Aid

<u>Funding Source</u>	<u>FY 12-13</u>	<u>FY 13-14</u>	<u>FY 14-15</u>	<u>FY 15-16</u>	<u>FY16-17</u>
Institutional Aid					
Marywood University	\$32,152,485	\$30,001,974	\$28,100,727	\$28,803,688	\$28,434,640
Endowments	30,435	19,984	25,419	30,919	25,244
Institutional Aid	<u>\$32,182,920</u>	<u>\$30,021,958</u>	<u>\$28,126,146</u>	<u>\$28,834,607</u>	<u>\$28,459,884</u>
Federal, State, and Private Aid					
Federal	\$3,591,596	\$3,449,362	\$3,335,358	\$3,176,353	\$2,993,517
State	2,994,050	2,757,198	2,508,054	2,589,836	2,350,218
Private	100,890	73,089	75,677	64,506	67,046
Federal, State and Private Aid	<u>\$6,686,536</u>	<u>\$6,279,649</u>	<u>\$5,919,089</u>	<u>\$5,830,695</u>	<u>\$5,410,781</u>
Grand Total	<u>\$38,869,456</u>	<u>\$36,301,607</u>	<u>\$34,075,235</u>	<u>\$34,665,302</u>	<u>\$33,870,665</u>

For comparability, Pell and PHEAA grants (listed below) are included in the above federal and state sources, respectively. These amounts are excluded from the audited financial statements.

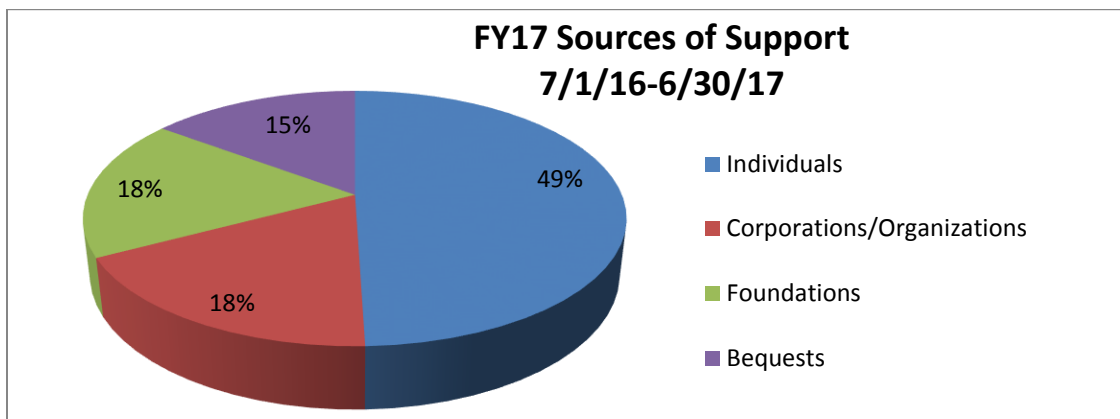
Pell Grants	\$3,053,903	\$3,054,047	\$2,862,203	\$2,722,839	\$2,993,517
PHEAA Grants	\$2,964,062	\$2,721,421	\$2,478,688	\$2,558,743	\$2,350,218

Total Gifts and Grants Purposes of Support

Purposes of Support	<u>FY '13 Amount</u>	<u>FY '14 Amount</u>	<u>FY '15 Amount</u>	<u>FY '16 Amount</u>	<u>FY '17 Amount</u>
1. Current Operations					
a. Unrestricted	207,777	484,005	228,751	188,646	213,081
b. Restricted	<u>4,017,978</u>	<u>803,378</u>	<u>803,999</u>	<u>797,916</u>	<u>1,116,869</u>
<i>Sub-total, Current Operations</i>	<i>4,225,755</i>	<i>1,287,383</i>	<i>1,032,750</i>	<i>986,562</i>	<i>1,329,950</i>
2. Endowment	899,282	770,127	681,791	1,248,375	1,378,983
3. Capital	<u>976,413</u>	<u>2,093,631</u>	<u>3,819,467</u>	<u>1,673,079</u>	<u>913,241</u>
Total	\$6,101,450	\$4,151,441	\$5,534,008	\$3,908,016	\$3,622,174

Donor Giving Levels

Giving Levels	<u>FY '13 # of Donors</u>	<u>FY '14 # of Donors</u>	<u>FY '15 # of Donors</u>	<u>FY '16 # of Donors</u>	<u>FY '17 # of Donors</u>
\$10,000 and greater	54	66	64	60	52
\$5,000-\$9,999	28	64	59	38	34
\$2,000-\$4,999	91	94	111	99	95
\$1,000-\$1,999	78	122	148	126	128
\$500-\$999	142	181	201	168	194
\$250-\$499	206	239	249	244	225
\$100-\$249	1,054	1,013	1,281	1,193	1,160
\$1-\$99	2,045	1,951	1,990	1,834	2,246



Undergraduate Alumni Giving*

Fiscal Year	Number of Donors	% Participation
17	2,377	12

*Based on gifts received

IV. FACILITIES

Land and Building Inventory

Land (In Acres):

	<u>June 30, 2013</u>	<u>June 30, 2014</u>	<u>June 30, 2015</u>	<u>June 30, 2016</u>	<u>June 30, 2017</u>
Land in Scranton, PA	71.3	71.3	71.4	71.4	71.4
Land in Dunmore, PA	51.4	51.4	51.4	51.4	51.4
Total	122.7	122.7	122.8	122.8	122.8

Buildings:

<u>Building</u>	<u>Predominant Function</u>	<u>Usable Square Footage</u>
Adams Avenue Property (#2205)	President's Residence	5,555
Adams Avenue Property (#2305)	Administrative	2,924
Adams Avenue Property (#2349)	Student Life Residence	2,857
Bethany Hall and Garage	Student Residence	4,966
Center for Architectural Studies	Academic	25,424
Center for Athletics and Wellness	Academic/Athletics/Recreation	80,170
Center for Natural and Health Sciences	Academic	45,453
Tony Domiano Center for Student Life	Student Life	2,810
Emmanuel Hall	Student Residence	8,359
Fricchione Day Care Center	Special	8,397
Immaculata Hall	Administration	31,994
Insalaco Center for Studio Arts	Academic	56,020
Keith J. O'Neill Center for Healthy Families	Academic/Special	24,820
Learning Commons	Library	71,158
Liberal Arts Center	Academic/Administrative	70,251
Loughran Hall	Student Residence/Administrative	109,247
Madonna Hall	Student Residence	51,674
Maria Hall	Administrative	5,017
McCarty Hall	Student Residence	4,921
McGowan Center for Graduate and Professional Studies	Academic	55,252
North Washington Avenue Property (#2501)	Residence	5,436
Perpetual Help Hall	Student Residence	3,574
Power Plant and Maintenance Building	Support	20,518
Printing and Mailing Center	Support	3,674
Regina Hall	Student Residence/Administrative	56,907
Sette La Verghetta Center for Performing Arts	Academic	39,769
Shields Visual Arts Center	Academic	56,707
South Campus	Academic/Administrative	142,666
Student Center (Nazareth Hall)	Campus Life	55,942
Washington Avenue Property (#2400)	IHM Residence	3,182
Woodland Residences I	Student Residences	10,442
Woodland Residences II	Student Residences	26,869
Woodland Residences III	Student Residences	14,617
Total Square Footage		1,107,572
Net Book Value of Buildings (historical cost less accumulated depreciation)		\$145,295,470
Cost of Replacement		\$252,437,389

Leased facilities:

DeSales University - School of Social Work

University Library

	<u>2014-2015</u>	<u>2015-2016</u>	<u>2016-2017</u>
<u>Resources</u>			
<i>Print Collection</i>			
Books and Bound Periodicals	259,358	243,245	234,857
Books Added	2,262	1,898	2,972
Print Journal Titles	97	94	65
Distinct Journal Titles (Electronic and Print)	31,928	31,885	37,713
<i>Media Collection</i>			
Audiovisual- all formats	-	-	20,807
Compact Discs	7,920	8,174	-
Computer Software	16	16	-
DVDs	4,545	3,339	-
Records	6,047	6,052	-
Study Prints	418	418	0
Videorecordings	6,528	5,686	-
<i>Electronic Resources</i>			
Internet Databases	54	60	59
Full-Text Databases	48	48	47
ebooks			53,384
<u>Expenditures</u>			
Books and Periodicals	\$179,243	\$214,998	\$215,814
Electronic Resources	164,721	149,483	127,761
Bindings	5,897	2,863	2,140
Non-Print Media	2,783	990	40
Supplies	1,665	1,570	1613
<i>Interlibrary Loan</i>			
Borrowed	3,911	3,048	2,751
Loaned	3,188	3,919	3,291
<i>Staff</i>			
Professionals	7.0	7.0	7.0
Clerical	9.5	9.0	8.5
Student Assistants	10	10	8
Circulation – Total	23,789	15,337	11,758
Hours of Service/Week	98.5	98.5	108.5
Reference Transactions in a Typical Week	62	54	42
No. of Presentations, Workshops, Etc.	179	191	153
No. of Students, Faculty Attending	1400	1707	1513

Office of Information Technology

The Office of Information Technology (OIT) is responsible for providing technology and related support to the Marywood University campus. This central organization of all IT resources on campus is made up of five divisions: User Support Services, Application Services, Network & Systems Administration Services, Web Development, and Enterprise Resources.

User Support Services

User Support Services delivers help desk, academic computing and training support to the Marywood University community. Staff in User Support are based in the new, high-tech Learning Commons building.

Students can work collaboratively and practice class projects by signing out one of the many group study and/or presentation rooms in this building. Computers, laptop hook-ups, and large screen monitors are available for their use. Also spread throughout the building are other group and technology-friendly areas, with power outlets for a range of devices.

The help desk provides basic hardware, software, and network support. Contact them by phone, email, or in person at the Knowledge Bar on the main floor.

Academic Computing facilitates the integration of technology to improve the teaching and learning process. Our staff assists faculty and students in the use of technology for the creation, organization, analysis, and presentation of scholarly, scientific, and curricular resources. In courses using our learning management system (Moodle), syllabi, course information, chat, assignment, and test capabilities are all available online. Faculty can also use our course capture system (Panopto) to record class lectures and tutorials or stream courses live. Our new facilities in the Learning Commons include recording and production rooms for faculty and students to work on class projects. Academic Computing also provides large-format poster printing for faculty and students (fees apply).

One-on-one and group trainings are conducted by qualified User Support staff on applications such as Microsoft Office, Google Apps, SPSS, Moodle, and other specialized packages such as Colleague, Reporting and the MarywoodYOU Portal.

User Support also monitors the computer labs across campus, employing a supervisor and student lab assistants who troubleshoot basic problems and ensure the computers and printers are working properly.

Application Services

Application Services supports administrators and staff in management and student services, and gives ongoing technical support for effective data and process operations. This includes programming for the Colleague ERP system and auxiliary systems, customized report services and analytics and database operations and maintenance.

Network and System Administration

Marywood University is committed to providing high quality technology for its students, faculty and staff. The Marywood data infrastructure began in 1987 and continues to grow with added fiber optic

backbone, VOIP, data and CATV wiring, desktop and laptop computers, and mobile devices. The fiber backbone connects all major classroom, administrative buildings, and residence halls. Buildings are wired for telephony, data and video. Over 320 wireless access points are located through all campus buildings, including residence halls. The University has two divergent connections to the Internet providing over 2 GB of bandwidth.

Web Development

The Web Development Office manages the Marywood University website and associated sites and services. They are responsible for all functions related the University's web presence: policy, design, implementation, organization and maintenance. They train and support departmental content editors. The functioning of this office requires an array of skills that include programming, graphic design, web design, photography, and database management.

Enterprise Resources

The Enterprise Resources Office ensures the Ellucian ERP system and related technologies serve internal and external users, maintain and execute a structured enhancement plan, continually improve processes and provide access to timely and accurate reporting to aid in tactical and strategic planning.

Computer Labs

The Office of Information Technology maintains computer labs and drop-in areas in various buildings on campus. A 24/7 computing facility is located in our largest dormitory, Loughran Hall. Most labs contain Windows-based PCs with Macintosh computers in buildings housing the arts. All have a high-speed Internet connection, scanners, pay per page laser printing, and Microsoft Office, as well as a number of specialized programs as needed by various departments.

Peer-to-Peer Policy Statement

Marywood University prohibits Peer to Peer (P2P) network traffic from the campus network because of its widespread use in distributing illegal or copyrighted material. The Office of Information Technology reserves the right to remove any computer in question from the network entirely if it is found to be distributing or collecting illegal or copyrighted material, or using excessive amounts of network bandwidth to the detriment of other computers on the network.

Definitions

On the Internet, P2P is a type of transient Internet network that allows a group of computer users with the same networking program to connect with each other and directly access files from one another's hard drives. The files can include music, videos, photos, games and other files.

These P2P programs include, but are not limited to, BitTorrent, Limewire, Gnutella, Vuze, Ares and Ants. Marywood University blocks the use of peer-to-peer applications on all network segments. The use of these applications can expose considerable vulnerabilities. P2P networks have been used to distribute viruses, malware and corrupted or mislabeled files, a threat that can severely impact university operations and online academic research. Malware exposure is a primary staging platform for identity and electronic financial theft.

Marywood University expects that all computers and networks on the campus will be used in a manner consistent with the Conditions of Computer Use Policy and compliant with applicable law. Marywood University is under no obligation to protect a user from a complaint or action arising from violation, or alleged violation, of the law. Users should understand that the fact that material is available for free on the Internet does not mean that accessing such material is authorized by third party rights-holders.

Marywood University prohibits the download and distribution of any copyrighted material, such as music, video, photos and software. Disproportionate bandwidth usage and copyright infringement are violations of the University's Conditions of Computer Use Policy.

Some Legal Alternatives for Downloading:

AOL Music, ESPN360, Hulu Movies & TV, iTunes Movies, Music & TV, MTV Video, MySpace Music, Netflix Movies & TV, Pandora, VH1 Videos, Xbox Live Marketplace.

V. ACCREDITATIONS

Marywood University Accreditations/Approvals

Regional

Marywood University is accredited by the **Middle States Commission on Higher Education**,
3524 Market Street, Philadelphia, PA 19104
Phone: 267-284-5000

The Commission on Higher Education is the unit of the Middle States Association of Colleges and Schools that accredits degree-granting colleges and universities in the Middle States region, which includes Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations abroad.

Professional

Business and Managerial Science Programs granting the B.B.A. Degrees at the Undergraduate Level and the M.B.A. and M.S. in Management Information System Degrees at the Graduate Level

Accreditation Council for Business Schools and Programs,
7007 College Boulevard, Suite 420, Overland Park, KS 66211
Phone: 913-339-9356

The Didactic Program, Coordinated Program, and Internship and Distance Internship Programs in the Nutrition and Dietetics Department

Accreditation Council for Education in Nutrition and Dietetics,
120 South Riverside Plaza, Suite 2000, Chicago, IL 60606
Phone: 312-899-0040

The Master's Degree in Physician Assistant Studies
Accreditation Review Committee on Education for the Physician Assistant, Inc.,
12000 Findley Road, Suite 240, Duluth, GA 30097
Phone: 770-476-1224

The Graduate Art Therapy Program of the Department of Art
American Art Therapy Association, Inc.,
5999 Stevenson Ave., Alexandria, VA 22304
Phone: 888-290-0878 or 1-703-212-2238

The Undergraduate Music Therapy Program
American Music Therapy Association, Inc.
8455 Colesville Road, Suite 1000, Silver Spring, MD 20910
Phone: 301-589-3300

The Doctor of Psychology (Psy.D.) program in Clinical Psychology is accredited as a doctoral program in clinical psychology by the **American Psychological Association (APA)**,
Office of Program Consultation and Accreditation,
750 First Street, NE, Washington, DC 20002-4242
Phone: 202-336-5500

The Athletic Training Program in the Health and Physical Education Department
Commission on Accreditation of Athletic Training Education,
2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664
Phone: 512-733-9700

The Nursing Program granting the B.S.N.
Commission on Collegiate Nursing Education,
One Dupont Circle, NW, Suite 530, Washington, D.C. 20036
Phone: 202-887-6791

Counseling Programs in Elementary Counseling, Secondary School Counseling and Mental Health Counseling
Council for Accreditation of Counseling and Related Educational Programs,
5999 Stevenson Avenue, Alexandria, VA 22304
Phone: 703-823-9800 ext. 301

The Masters Program in Speech-Language Pathology
Council on Academic Accreditation, American Speech-Language-Hearing Association,
10801 Rockville Pike, Rockville, MD 20852
Phone: 800-498-2071

The Masters and Baccalaureate of Social Work degree programs in the School of Social Work and Administrative Studies
Council on Social Work Education,
1725 Duke Street, Suite 500, Alexandria, VA 22314
Phone: 703-683-8080

Programs in Art and Design of the Department of Art
National Association of Schools of Art and Design,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs in Music
National Association of Schools of Music,
11250 Roger Bacon Drive, Suite 21, Reston, VA 20190
Phone: 703-437-0700

Programs for the preparation of elementary, secondary, K-12 and special education teachers and for the preparation of other school personnel including school psychologists, guidance counselors, principals, superintendents, librarians, reading specialists, speech and language pathologists, home school visitors, and supervisory personnel
Council for Accreditation of Educator Preparation
1740 19th Street NW, Suite 400, Washington, DC 20036
Phone: 202-223-0077

VI. STRATEGIC PLAN GOALS AND OBJECTIVES

STRATEGIC PLAN GOALS AND OBJECTIVES 2017 – 2020

- GOAL 1: Financial Stewardship: Marywood University will align resources to achieve and maintain long-term fiscal sustainability and environmental stewardship.**
- Objective A:** *Develop a plan to ensure the fiscal stability of the institution over the next five years and beyond.*
 - Objective B:** *Improve financial position through revenue enhancement activity.*
 - Objective C:** *Develop strategies for recruitment, enrollment, retention, and timely graduation of undergraduate and graduate students.*
 - Objective D:** *Develop strategies and processes for seamless transition for students transferring into Marywood.*
 - Objective E:** *Improve the quality and efficiency of the physical and environmental infrastructure.*
 - Objective F:** *Develop strategies to track employment, provide networking opportunities, and meet the ongoing educational needs of alumni.*
 - Objective G:** *Promote and market campus and curricular environmental sustainability efforts.*
- GOAL 2: Strategic Planning: Marywood University will create a university-wide planning process that strengthens the alignment of area goals with the University Strategic Plan and with resource allocation**
- Objective A:** *Develop three-to-five year operational plans for all academic and non-academic areas of the University.*
 - Objective B:** *Increase communication in the budget process to include input from departments across the University.*
- GOAL 3: Academic Excellence: Marywood University will create academic and physical infrastructures to provide a learning environment that enables graduate and undergraduate students to succeed academically and professionally.**
- Objective A:** *Enhance the quality of the Marywood educational experience.*
 - Objective B:** *Analyze committee and existing structures to identify and implement changes that can be made in order to facilitate improved communication and sharing of information among all constituencies on campus.*
 - Objective C:** *Enhance and promote Marywood University's academic reputation.*

Objective D: *Continue to expand research opportunities for faculty and students.*

Objective E: *Improve physical environment for delivering instruction, conducting research, and accommodating all learning styles.*

Objective F: *Provide support for faculty for developing and implementing online/hybrid courses and programming.*

GOAL 4: Diversity: Marywood University will create a culturally diverse and global educational experience to educate graduate and undergraduate students to live responsibly in a diverse and interdependent world.

Objective A: *Increase the number of culturally diverse students, faculty, and staff.*

Objective B: *Create a culture that strengthens inter-cultural competencies through dialogue, experiences, programming, and mutual understating.*

Objective C: *Expand current infrastructure better to support the academic and social needs of non-traditional, diverse, and international students.*